



Shiv Chhatrapati Shikshan Sanstha's  
**Rajarshi Shahu Mahavidyalaya, Latur**  
(Empowered Autonomous Institute)

NAAC A+ Grade (4<sup>th</sup> Cycle) with 3.49 CGPA,  
UGC-CPE (Phase-III) & DST-FIST Status



Structure and Curriculum of  
Certificate Course  
in  
**Introduction to Artificial Intelligence**  
**(Under PM - USHA)**  
(Under "Grants to Strengthen Colleges" Scheme)

Approved by

Board of Studies in IT

**Rajarshi Shahu Mahavidyalaya, Latur**  
(Empowered Autonomous Institute)

w. e. f. December, 2025



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**Rajarshi Shahu Mahavidyalaya, Latur**  
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**Certificate Course under PM- USHA**  
**Introduction to Artificial Intelligence**  
**SYLLABUS**  
**(Free of Cost Certificate Course)**



**Credits: 02**

**Max. Marks: 50**

**Lectures: 30 Hrs.**

**Learning Objectives:**

- LO1. To introduce the fundamentals of Artificial Intelligence.
- LO2. To understand basic Machine Learning and Neural Network concepts in a simple manner.
- LO3. To explore Natural Language Processing and real-life AI applications
- LO4. To encourage hands-on learning through easy, no-code AI tools.
- LO5. To complete a mini-project demonstrating understanding of AI concepts.

**Course Outcomes:**

After completion of the course, students will be able to-

- CO1. Explain the meaning, history, and applications of AI.
- CO2. Understand basic concepts related to data, algorithms, and responsible AI use.
- CO3. Describe simple problem-solving and search techniques used in AI.
- CO4. Understand the fundamentals of Machine Learning without coding or mathematics.
- CO5. Explain neural networks through intuitive, visual understanding.
- CO6. Use common AI tools for basic tasks in writing, coding, data analysis, and creativity.

| <b>Unit No.</b> | <b>Title of Unit &amp; Contents</b>  | <b>Hrs.</b> |
|-----------------|--|-------------|
| <b>I</b>        | <b>Introduction to Artificial Intelligence</b><br><br>1. Definition, scope, and evolution of AI<br>2. AI vs Machine Learning vs Deep Learning<br>3. AI in healthcare, education, finance, agriculture, industry<br>4. Demonstration of modern AI tools<br>5. Understanding data, information, and knowledge<br>6. Training, testing, and evaluation (conceptual) | <b>8</b>    |
|                 | <b>Unit Outcomes:</b><br>UO1. Define Artificial Intelligence and explain its scope, evolution, and significance in modern computing and society.<br>UO2. Explain the concepts of data, information, and knowledge, and understand their role in AI systems.  |             |
| <b>II</b>       | <b>Problem-Solving &amp; Search Techniques</b>   | <b>8</b>    |

|            |   |           |
|------------|---|-----------|
|            | <ol style="list-style-type: none"> <li>1. Basic idea of problem-solving in AI</li> <li>2. Search techniques (simple explanation):             <ol style="list-style-type: none"> <li>a. Breadth-First Search</li> <li>b. Depth-First Search</li> </ol> </li> <li>3. Real-life examples.</li> <li>4. What is Machine Learning?</li> <li>5. Real-life examples of ML</li> <li>6. Types of ML:             <ol style="list-style-type: none"> <li>a. Supervised Learning (concept only)</li> <li>b. Unsupervised Learning (concept only)</li> </ol> </li> <li>7. Very simple algorithms (intuitive explanation)</li> </ol> |           |
| <b>III</b> | <p><b>Unit Outcomes:</b></p> <p>UO1. Describe basic search techniques such as Breadth-First Search (BFS) and Depth-First Search (DFS) in an intuitive and non-mathematical manner.</p> <p>UO2. Explain the concept of Machine Learning and identify real-life applications of ML.</p>   |           |
| <b>III</b> | <p><b>Neural Networks- Easy Concepts</b></p> <ol style="list-style-type: none"> <li>1. What are neural networks? (brain analogy)</li> <li>2. Applications of deep learning</li> <li>3. What is NLP?</li> <li>4. How to use AI safely and responsibly?</li> <li>5. Introduction to prompt-writing</li> </ol>   | <b>10</b> |
| <b>IV</b>  | <p><b>Unit Outcome:</b></p> <p>UO1. Identify applications of deep learning and Natural Language Processing (NLP) in real-world scenarios.</p> <p>UO2. Demonstrate awareness of ethical, safe, and responsible use of AI technologies.</p> <p>UO3. Apply basic prompt-writing techniques for effective interaction with AI tools.</p>  |           |
| <b>IV</b>  | <p><b>Mini Project &amp; Assessment</b></p> <p><b>Students choose one mini project:</b></p> <ol style="list-style-type: none"> <li>1. Build podcast of .pdf file using any AI Tool</li> <li>2. Develop a Video by using any AI Tool</li> <li>3. Create Mind Maps of .pdf file by using any AI Tool</li> <li>4. Build Flash Cards by using any AI Tool</li> </ol> <p><b>Assessment:</b></p> <p>Mini project + short test or presentation</p> <p><b>Unit Outcome:</b></p> <p>UO1. Present and explain the project outcomes, showing creativity, clarity, and responsible AI usage.</p>                                    | <b>4</b>  |

### Recommended Tools & Platforms

1. Google Teachable Machine

2. Microsoft Lobe
3. Orange Data Mining
4. Google Colab(optional)
5. ChatGPT/other AI assistants

**Learning Resources:**

1. "Artificial Intelligence– A Guide for Thinking Humans"– Melanie Mitchell
2. "AI Basics for Schools"– Online resources
3. Google AI Education (free online modules)
4. Microsoft's AI Learning Path (beginner level)

**Prof. V.D.Panchal**

Chairman

Board of Studies in IT

Rajarshi Shahu Mahavidyalaya, Latur  
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**Dr. Mahadev Gavhane**

Principal

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