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Vice- President

Shiv Chhatrapati Shikshan Sanstha,
Latur

Hon. Prin. Anirudha Jadhav
Secretary

Shiv Chhatrapati Shikshan Sanstha,
Latur

Hon. Dr. R. L. Kavle
Member

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: Chief Organizers:

Dr. Mahadev Gavhane
(Principal)

Prof. Sadashiv Shinde
(Vice-Principal)

Dr. Omprakash Shahpurkar
(CoE)

Dr. Abhijit Yadav
(IQAC Coordinator)

: Convener :

Prof. Dr. Pushpalata Trimukhe
Head, Faculty of Commerce

: Co-conveners :

Dr. Prakash Rodiya

Dr. Vyankat Dhumal

: Organizing Committee :

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Mr. Vinod Late

Ms. Shraddha Joshi

Ms. Gauri Kombade

Ms. Aarti Jagtap

Ms. Akanksha Balsaraf

Ms. Asiya Beg

Ms. Zeenat Shaikh

Ms. Sampada Kale

Ms. Kaivalya Gaikwad

Mr. Amit Joshi

For any queries, please contact

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: Advisory Committee :

- **Prof. Dr. Manohar Chaskar**, Vice-Chancellor, SRTMU, Nanded
- **Prof. Dr. Ashok Mahajan**, Pro-Vice-Chancellor, SRTMU, Nanded
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- **Prof. Walmik Sarwade**, Pro-Vice Chancellor, BAMU, Ch. Sambhaji Nagar
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- **Prof. Dr. Kamini Shah**, Dean, Faculty of Bus. Studies, Sardar Patel University, Gujrat.
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- **Prof. Prashant Mannikar**, Principal, Dayanand College of Commerce, Latur
- **Dr. Ashok Kalam**, Principal, Sambhaji College, Murud.
- **Prof. Shridhar Bhombe**, Principal, DSM College Jintur.
- **Prof. Dr. Arun Dhalgade**, Principal, Shivneri Mahavidyalaya, Shirur Anantpal.
- **Dr. Sachin Pawar**, Vice-Principal, Peoples College, Nanded.
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- **Prof. Indrajit Bhagat**, Head, Department of Commerce, YC Mahavidyalaya, Ambejogai
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- **Prof. Dr. R. B. Rampure**, Professor, MP College, Palam
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- **Dr. Balaji Kalambe**, IQAC Coordinator, Dayanand College of Commerce,



Shiv Chhatrapati Shikshan Sanstha's

Rajarshi Shahu Mahavidyalaya, Latur
(Autonomous)

Affiliated to Swami Ramanand Teerth Marathwada

University, Nanded

NAAC Accredited A+ Grade with CGPA 3.49

Faculty of Commerce

Organizes

PM-USHA sponsored

A National Workshop under PM-USHA

On

"Innovative Pedagogy: Empowering Educators for the Future"

24th December 2025



Chief Organizer

Dr. Mahadev Gavhane

Principal

Rajarshi Shahu Mahavidyalaya, Latur
(Autonomous)

Convener

Prof. Dr. Pushpalata Trimukhe

Head, Faculty of Commerce,
RSML, Laur

About Rajarshi Shahu Mahavidyalaya, Latur (Autonomous)

Rajarshi Shahu Mahavidyalaya, Latur (Autonomous), established in 1970 by the Shiv Chhatrapati Shikshan Sanstha, Latur, with the mission ‘Pursuit of Excellence’. The institution is dedicated to the imperative of delivering **quality education** to the students from underserved societal segments. Affiliated with Swami Ramanand Teerth Marathwada University, Nanded, the institution attained the coveted status of **academic autonomy in 2013**. Notably, it holds the distinction of being the **pioneering institution in the Marathwada Region** of Maharashtra State to secure academic autonomy. The University Grants Commission conferred the esteemed status of ‘**College with Potential for Excellence**’ in three phases: Phase I (2006), Phase II (2009), and Phase III (2014). Furthermore, the institution received structural support under the Department of Science and Technology-FIST scheme in Phase I (2014) and Phase II (2023).

The college's commitment to persistent experimentation, academic excellence, and the cultivation of merit has culminated in the development of its own distinct educational methodology, known as the ‘**Shahu Pattern**’, which is widely recognized as the ‘**Latur Pattern in Education**’. The Government of Maharashtra has officially mandated its adoption and execution across all educational institutes via a formal circular.

In recognition of its singular contributions to the education sector, the Government of Maharashtra bestowed the inaugural ‘**Ideal Educational Institute’ Award in 2000**. The college was the first institution in the Marathwada region to undergo **NAAC assessment in 2003**, securing an ‘**A’ grade** with a high score of 88.25%. In the most recent Cycle IV (2024) assessment, the institution achieved the highest rating of an **A+ Grade** with a CGPA of **3.49**. The institution proactively adopted the National Education Policy-2020 from the Academic Year 2023-24. The academic portfolio under NEP-2020 comprises 19 UG and 13 PG Programmes. Furthermore, **eleven of its departments** are recognized as **Research Centers** by the Parent University.

About Faculty of Commerce

The Faculty of Commerce is a leading academic unit known for quality teaching and student-centric activities. Under NEP 2020, it offers three undergraduate specializations - Accounts & Finance, Banking & Insurance, and Management & Entrepreneurship and postgraduate programs in Banking & Finance and Marketing Management. The faculty has several MoUs with reputed institutions for curriculum development and placement support. It conducts career guidance, workshops, guest lectures, industrial tours, training programs, exhibitions, and competitions. As a recognized research center, it has awarded 15 Ph.D. degrees, with 24 scholars currently pursuing research and 3 receiving fellowships.

About the National Workshop

We are pleased to invite you to the Workshop on *Innovative Pedagogy: Empowering Educators for the Future*. In today’s evolving classrooms, mastering educational technology is essential, transforming digital tools into avenues for creativity rather than distraction. With social media influencing attention and information, educators must guide students toward mindful and critical engagement. Building genuine connections fosters emotional safety, encouraging open questioning and deeper understanding. A focus on inclusivity creates a classroom where every learner feels valued. By addressing mindset insight, mentorship, ed-tech fluency, media resilience, participative learning, and inclusive culture, this workshop offers an enriching experience for educators committed to meaningful impact.

Objectives of National Workshop

- ➔ To introduce educators to innovative, learner-centric pedagogical practices suitable for 21st-century classrooms and aligned with the holistic and multidisciplinary vision of NEP 2020.
- ➔ To enhance teachers’ professional competencies through exposure to emerging educational technologies, and modern teaching methodologies, enabling more effective learning.
- ➔ To promote reflective teaching and continuous professional growth for improved learning outcomes, supported by research-based and evidence-driven practices.
- ➔ To ensure inclusivity and equity in education by adopting diverse pedagogical strategies that address varied learning needs and foster a supportive learning environment.
- ➔ To strengthen the teaching-learning ecosystem by integrating digital tools and fostering collaboration and knowledge sharing among educators, researchers, and policymakers.

Main theme of Workshop

“Innovative Pedagogy: Empowering Educators for the Future”

Sub Themes

Innovative Pedagogical Practices for 21st-Century Learning

- Active learning, flipped classrooms, experiential and inquiry-based learning.
- **Integration of Technology in Teaching and Learning**
- Digital **tools**, AI in education, blended and online learning environments.
- **Teacher Empowerment through Continuous Professional Development**
- Training, mentoring, reflective teaching, and capacity building of educators.
- **National Education Policy (NEP) 2020 and Pedagogical Reforms**
- Alignment of teaching methods with NEP 2020 goals and competency-based education.
- **Inclusive and Equitable Pedagogy**
- Teaching strategies for diverse learners, gender sensitivity, and special education needs.
- **Assessment for Learning: Beyond Marks and Grades**
- Formative assessment, feedback practices, and competency-based evaluation.
- **Pedagogy for Holistic and Multidisciplinary Education**
- Integrating arts, values, and vocational education with core disciplines.
- **Research and Innovation in Pedagogical Practices**
- Action research, classroom innovations, and evidence-based teaching.
- **Role of Educators in Fostering Critical Thinking and Creativity**
- Pedagogies that nurture problem-solving, innovation, and higher-order thinking skills.
- **Global Perspectives in Teaching and Learning**
- Comparative pedagogies, international best practices, and cross-cultural learning.
- **Ethics, Values, and Emotional Intelligence in Teaching**
- Humanistic approach and socio-emotional learning in education.
- **Empowering Educators through Collaboration and Community Engagement**
- Teacher networks, peer learning, and institutional support systems.

Registration Fee Details

Category	Registration with publication (Hard Copy)	Registration without Publication
Faculty/Industrialist/ Entrepreneur	Rs. 700	Rs. 500
Research Scholars	Rs. 500	Rs. 300
PG Students	Rs. 400	Rs. 200

Note:

1. All co-authors of the book chapters are required to pay the registration fee separately.
2. The registration fee includes access to workshop sessions, workshop material, tea, and lunch.
3. Book chapters will be Published in ISBN Publication.
4. All the chapter contributors are requested to follow the Standard Plagiarism Policy strictly.

Registration & Submission Link:

<https://forms.gle/Bgv1cdVMVBegqeuF9>

What’s App Group Link :

<https://chat.whatsapp.com/KcU5fBq3b5P0GpQeZalrJp?mode=wwt>

Email for book chapter : rsm1comip2025@gmail.com

New ATR guidelines issued by Govt. of Maharashtra 6thOct. 2025 include marks for book chapters

Formatting Requirements

Paper Size: A4	Title: 16-point, bold, left-aligned
All Fonts: Times New Roman	Body Font: 12-point, justified alignment
Headings: 14-point, bold, left-aligned	Line Spacing: 1.5 lines
Margins: 1-inch on all sides	References: APA Style, 7th Edition
Layout: Single column	

Ensure your book chapter adheres to these formatting guidelines to qualify for review and publication.

Important Dates :

Last date of registration and submission :

15thDecember, 2025

Payment Details :

Canara Bank
Chandra Nagar, Latur Branch
A/c No. 8576201000107
IFSC Code : CNRB0008576