

Shiv Chhatrapati Shikshan Sanstha's
Rajarshi Shahu Mahavidyalaya, Latur
(Autonomous)



Structure and Curriculum of
Under Graduate Programme (II Year) of Humanities and
Social Science

B.A. in History

Approved by
Board of Studies

in

History

Rajarshi Shahu Mahavidyalaya, Latur
(Autonomous)

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w.e.f. June, 2024
(In Accordance with NEP-2020)

Review Statement

The NEP Cell reviewed the Curriculum of **B.A.-II. History in UG** Programme to be effective from the **Academic Year 2024-25**. It was found that, the structure is as per the NEP-2020 guidelines of Govt. of Maharashtra.

Date: 10/03/2024

Place: Latur

NEP Cell

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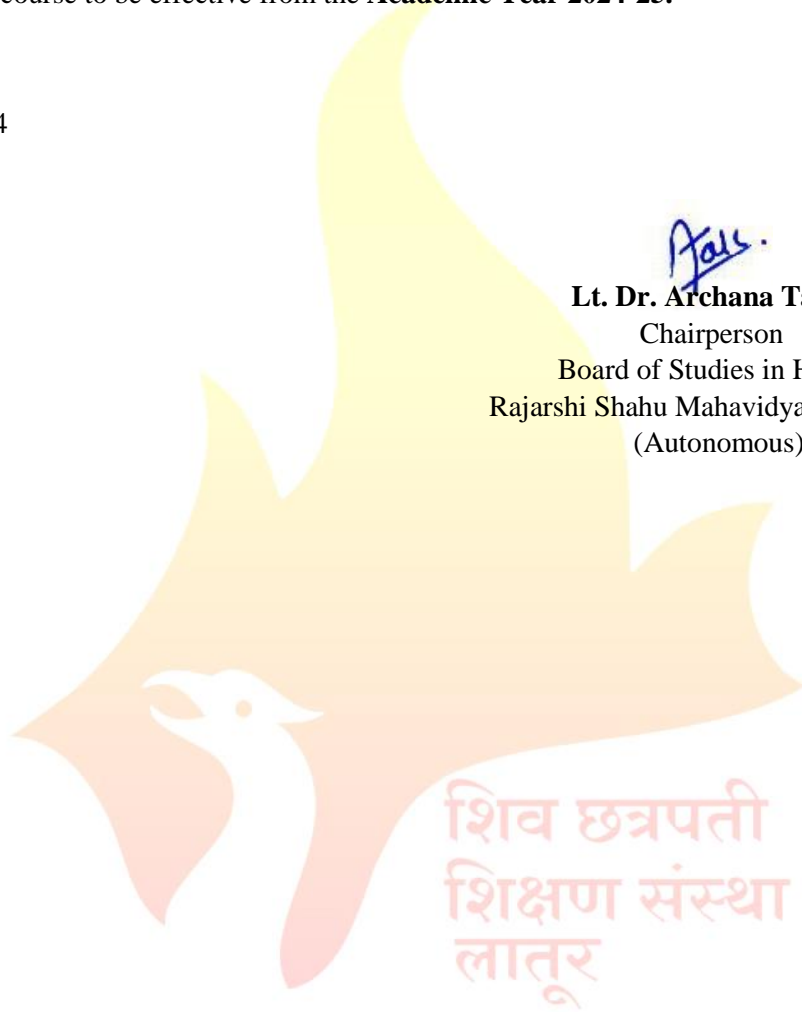
CERTIFICATE

I hereby certify that the documents attached are the Bonafide copies of the Curriculum of **B.A.-II History** course to be effective from the **Academic Year 2024-25**.

Date: 10/03/2024

Place: Latur


Lt. Dr. Archana Tak
Chairperson
Board of Studies in History
Rajarshi Shahu Mahavidyalaya, Latur
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**Rajarshi Shahu Mahavidyalaya,
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**Members of Board of Studies in the Subject Mathematics
 Under the Faculty of Humanities and Social Science**

Sr. No.	Name	Designation	In position
1	Lt. Dr. Archana Tak Head, Department of History, Rajarshi Shahu Mahavidyalaya (Autonomous), Latur.	Chairperson	HoD
2	Dr. Sachin Hanchate Associate Professor, Research Guide & Head, Department of History, Master Deenanath Mangeshkar Mahavidyalaya, Aurad Shahjani, Tal. Nilanga, Dist. Latur.	Member	V.C. Nominee
3	Prof. Dr. Lahu Gaikwad Professor & Research Guide in History, Arts, Commerce & Science College, Narayangaon Tal. Junnar, Dist. Pune.	Member	Academic Council Nominee
4	Dr. Shivraj Bokade Associate Professor, Research Guide & Head, Department of History, Yashawant Mahavidyalaya, Nanded.	Member	Academic Council Nominee
5	Dr. Satish Kadam Associate Professor, Research Guide & Head, Department of History, Yashawantrao Chavan Mahavidyalaya, Tuljapur, Dist. Osmanabad.	Member	Expert from outside for Special Course
6	Dr. Kamaji Dak Coordinator, Department of Archives, Government of Maharashtra, Chhatrapati Sambhaji Nagar.	Member	Expert from Industry
7	Dr. Sadashiv Dande Assist. Prof. & Research Guide in History, Mahatma Basveshwar Mahavidyalaya, Latur.	Member	P.G. Alumni
8	Dr. Priyadarshani Patil Assist. Prof., Department of History, Rajarshi Shahu Mahavidyalaya, Latur.	Member	Faculty Member
9	Dr. Rahul More Assist. Teacher in History, Rajarshi Shahu Mahavidyalaya (Autonomous), Latur.	Member	Faculty Member
10	Principal Dr. Mahadev Gavhane Rajarshi Shahu Mahavidyalaya (Autonomous), Latur.	Member	Member from same Faculty

From the Desk of the Chairperson...

Dear Students,

Shiv Chhatrapati Shikshan Sanstha is committed for the bright future of the students as well as society with the mission “Pursuit of Excellence”. Keeping this lofty goal in mind, the department of History always strives to achieve holistic development of the students through the curriculum. The syllabus has been designed in such a way that the students should get the glorious and splendid knowledge in Indian history. They should be proud of the civilizations, art, architecture, science, philosophy, administration etc. in ancient, medieval and modern Indian history. The Department of History is committed to make students not only in academic, but also social responsible and ready to the serve the nation which are some of the core values of the Sanstha.

Indian History is very profound compare to other nations in the world. The Department of History tries to provide each and every aspects of Indian history to the students through the syllabus. The students will learn in their three years and six semesters the Ancient India, Medieval India, Modern India, Modern Maharashtra, Marathwada, Changing India and Modern World. They will get deep knowledge about civilizations, empires, the literature which consist each and every knowledge of the universe, architecture, art, education, society, religious and social movements, the great Indian freedom struggle, revolutions in the world history and many more.

The study of history is an excellent foundation for a number of careers. It offers job opportunities as Secondary and junior college teacher and senior college professor, employment in government museums, archives, tourist guide, Modi Tran scripiter, Historical script writer etc. The history subject has a lot of importance in the preparation of Competitive examinations such as UPSC and MPSC. The students will also acquire valuable skills for further professional study and is an essential foundation for active citizenship. Many history majors also choose to work as journalists or writers. The study of history provides students with an interdisciplinary perspective and a strong foundation for careers in politics, economics, law, and business. Further, it helps students to develop good critical thinking and communication skills, two valuable attributes for any career. Besides the interdisciplinary nature of this major, students also develop critical thinking skills through the study of ancient and modern languages. Various scripts proficiency is a necessity for many graduate programs and jobs in history, making this degree a great choice for future students. Additionally, students may want to work in education, as many history graduates choose to teach in elementary or secondary schools. During their final year, students complete a senior capstone seminar that connects them with career services and faculty members

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Rajarshi Shahu Mahavidyalaya
Latur (Autonomous) (Lt. Dr. Archana Tak)
Chairperson
Board of Studies in History



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Faculty of Humanities and Social Science

Structure for Four Year Multidisciplinary Undergraduate Degree Programme in History

Multiple Entry and Exit (In accordance with NEP-2020)

Year & Level	Sem	Major		Minor	GE/OE	VSC/ SEC (VSEC)	AEC/ VEC	OJT,FP,CEP, RP	Credit per Sem.	Cum./Cr. per exit
1	2	3		4	5	6	7	8	9	10
II 5.0	III	DSC V: 04 Cr. DSC VI: 04 Cr.	NA	DSM I 04 Cr.	GE-III: 02 Cr.	SEC-III: 02 Cr.	AEC-I ENG: 02 Cr.	CC-II: 02 Cr. (NSS, NCC, Sports, Cultural)/ (SES-I)/ FP: 02 Cr.	22	44 Cr. UG Certificate
	IV	DSC VII: 04 Cr. DSC VIII: 04 Cr.	NA	DSM II 04 Cr.	GE-IV: 02 Cr.	SEC-IV: 02 Cr.	AEC-II ENG: 02 Cr. VEC-II: 02 Cr.	CC-III: 02 Cr. (NSS, NCC, Sports, Cultural)/ CEP-I: 02 Cr.	22	
	Cum. Cr.	16	-	-	08	04+04=08	04+02+02=08	04	44	
Exit Option: Award of UG Certificate in Major with 44 Credits and Additional 04 Credits Core NSQF Course / Internship or continue with Major and Minor										

Abbreviations:

1. DSC : Discipline Specific Core (Major)
2. DSE : Discipline Specific Elective (Major)
3. DSM : Discipline Specific Minor
4. OE : Open Elective
5. VSEC : Vocational Skill and Skill Enhancement Course
6. VSC : Vocational Skill Courses
7. SEC : Skill Enhancement Course
8. AEC : Ability Enhancement Course
9. MIL : Modern Indian Languages
10. IKS : Indian Knowledge System
11. VEC : Value Education Courses
12. OJT : On Job Training
13. FP : Field Projects
14. CEP : Fostering Social Responsibility & Community Engagement (FSRCE)
15. CC : Co-Curricular Courses
16. RP : Research Project/Dissertation
17. SES : Shahu Extension Services

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Programme Outcomes (POs) for B.A. Degree Programme	
PO	Upon completion of this programme the students will be able to
PO 1	To prepare for various types of Competitive Examinations.
PO 2	To get higher education in the field of history and archaeology.
PO 3	Being a subject of social science, history has its own value in society and human life. It helps the students to develop their ethical and social value. They could gather knowledge about the heritage and traditions of their own country and the others.
PO 4	Awareness will be created in the minds of students regarding the preservation of historical, cultural and heritage sites.
PO 5	Students will be able to work in tourism industry.
PO 6	The students will become a responsible and sensible citizen after the curriculum of BA History.
PO 7	It will be helpful to the students to get government job opportunities in the government or private museums.
PO 8	The students will become employable due to the study of Modi Script.



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Faculty of Humanities and Social Science

B. A. II History (Major)

Year & Level	Semester	Course Code	Course Title	Credits	No. of Hrs.
II 5.0	III	201HIS2101 (DSC-V)	Medieval India: Political and Administrative (1206 to 1707)	04	60
		201HIS2102 (DSC-VI)	Welfare State Policies of Chhatrapati Shivaji Maharaj	04	60
		(DSM-I)	--	04	60
		OE-III	From Basket	02	30
		(SEC-III)	From Basket	02	30
		(AEC-III)	From Basket	02	30
		CC-I	CC II	02	30
		AIPC/OJT-III	Field Project	02	30
	Total Credits			22	
	IV	301HIS3101 (DSC-VII)	History of Marathas (1681 to 1818)	04	60
		301HIS3102 (DSC-VIII)	Indian Freedom Struggle Movement	04	60
		(DSM-I)	--	04	60
		OE-IV	From Basket	02	30
		(SEC-IV)	From Basket	02	30
		(AEC-IV)	From Basket	02	30
		CC-II	CC III	02	30
		AIPC/OJT-III	CEP-I	02	30
	Total Credits			22	
	Total Credits (Semester III & IV)				44



Curriculum

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Major Courses

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Semester - III

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Department of History

Course Type: DSC-V

Course Title: Medieval India: Political and Administrative (1206 to 1707 A. D.)

Course Code: 201HIS3101

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives:

- LO 1 To know Medieval Indian history scientifically with the help of literary sources.
- LO 2 To learn the political history of Sultanate, Mughal, Bahamani and Vijaynagar empires.
- LO 3 To understand administrative system of the Mughals.
- LO 4 To know the contribution of the Medieval Indian rulers in the art and architecture of India.

Course Outcomes:

After completion of course the student will be able to-

- CO 1. Explain the importance of literary sources of Medieval Indian history.
- CO 2. Take initiatives to preserve the heritage sites in the medieval period.
- CO 3. Compare the ancient and medieval Indian administrative system.
- CO 4. Describe the factors behind the foundation of the sultanate and Mughal rule in India.

Unit No.	Title of Unit & Contents	Hrs.
I	Sources of Medieval Indian History	15
	<ul style="list-style-type: none">1. Meaning-Sources2. Literary Sources<ul style="list-style-type: none">2.1 Persian Literature2.2 Urdu Literature3. Foreign Travelers Accounts	
	Unit Outcomes: <ul style="list-style-type: none">UO 1. To study history scientifically with the help of literary sources.UO 2. To understand that the literature of sultanate and Mughal period are the best source of study the medieval Indian history.	
II	The Sultanate	14
	<ul style="list-style-type: none">1. Foundation to Consolidation<ul style="list-style-type: none">1.1 Qutubuddin Aibak to Bulban2. Expansion Under the Khilji's and Tughlaq's<ul style="list-style-type: none">2.1 Allauddin Khilji<ul style="list-style-type: none">A) Military PolicyB) Economic Policy2.2 Mohammad-Bin Tughlaq<ul style="list-style-type: none">A) Abhinav Prayog2.3 Firozshaha Tughlaq<ul style="list-style-type: none">A) Administrative Measures	

Unit No.	Title of Unit & Contents	Hrs.
	Unit Outcome: UO 1. To analyze the rule of the Slave, Khilji and Tughlaq rulers.	
III	The Mughals	16
	1. Babur – 1.1 Battle of Panipat 1.2 Battle of Khanua 1.3 Battle Chanderi 1.4 Battle of Ghagara 2. Akbar 2.1 Religious Policy 2.2 Manasabdari System 2.3 Revenue System 3. Shahajahan- Architecture 4. Aurangzeb-Religious Policy Unit Outcomes: UO 1. To understand the features of administrative system of the Mughals. UO 2. To study the characteristics of the Medieval architecture.	
IV	The Vijaynagar and The Bahamanis	15
	1. The Vijayanagar's 1.1 Foundation of the State 1.2 Four Dynasties 1.3 Krushnadevraya 2. The Bahamani's 2.1 Foundation of the State 2.2 Mohmmad Gawan 2.3 Brief History: Split of the Bahamani Empire Unit Outcomes: UO 1. Describe the factors behind the foundation of the Vijaynagar and the Bahamani Empire.	

Learning Resources:

English –

1. W.H. Morland, From Akbar to Aurangzeb ,Vinod Publication, Delhi, 1988.
2. S.R. Sharma, Mughal Empire in India, Lakshmi Nariman Agarwal, Agra, 1966.
3. J. Sarkar, Fall of Mughal Empire 4-vol, Orient Longman Ltd., Delhi, 1950.
4. Chitnis K. N., Medieval Indian History, Atlantic Publishers and Distributors, Delhi, 2008.

हिंदी –

१. माणिक लाल गुप्त, मध्यकालीन भारत का इतिहास, एटलांटिक पब्लिशर्स, दिल्ली, २००२.
२. महाजन वी. डी., मध्यकालीन भारत, एस. चंद एंड कंपनी, दिल्ली, २०१३.
३. मांडोट दिनेश, पानिपत के तीन निर्णायक युद्ध, अविष्कार पब्लिशर्स, जयपूर, २०१२.

४. परूथी आर. के., मुगल साम्राज्य का पतन तथा विदेशी शक्तियों का आगमन, अर्जुन पब्लिशिंग हाउस, दिल्ली, २०११.

मराठी -

१. दिवेकर ह. रा., बाबराची स्मृतिचित्रे, भारतीय ग्रंथ भवन, मुंबई, १९६६.
२. सतीश चंद्र, मध्ययुगीन भारत-दिल्लीची सुलतानशाही १२०६-१५२६, के सागर प्रकाशन, पुणे, २०११.
३. पगडी सेतू माधवराव, मोगल दरबाराची बातमीपत्रे, महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ, मुंबई, १९७८.
४. कुंटे भ. ग., दिल्लीच्या शहाजहानचा इतिहास, महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ, मुंबई, १९८९.
५. जदुनाथ सरकार, औरंगजेबाचा इतिहास, महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ, मुंबई, १९७८.
६. सतीश चंद्र, मध्ययुगीन भारत-मोगल साम्राज्य १५२६-१७४८, के सागर प्रकाशन, पुणे, २०१५.
७. मेहता जे. एल., मध्ययुगीन भारताचा बृहत् इतिहास, के सागर प्रकाशन, पुणे, २००१.

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Department of History

Course Type: DSC-VI

Course Title: Welfare State Policies of Chhatrapati Shivaji Maharaj

Course Code: 201HIS3102

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives:

- LO 1 To make aware students to regional History of Medieval Maharashtra.
- LO 2 To help students to understand the contemporary situation this leads to establishment of Swarajya.
- LO 3 To familiarize students with administration of Marathas.
- LO 4 To inform the students about Chhatrapati Shivaji Maharaj's Environmental, Women, Water Management, Religious and Language and Culture Conservation Policy policies.

Course Outcomes:

After completion of course the student will be able to-

- CO 1. Get the knowledge of the history of Chhatrapati Shivaji Maharaj.
- CO 2. Acquainted with the culture and traditions of the Maratha Empire.
- CO 3. Relate and understand their life with the life of Chhatrapati Shivaji Maharaj.
- CO 4. Get motivated to read at their own about Chhatrapati Shivaji Maharaj.
- CO 5. Develop their interest in Historical studies of Maratha Empire.
- CO 6. Develop interest to discover India through its study of Maratha Chhatrapati Shivaji Maharaj.

Unit No.	Title of Unit & Contents	Hrs.
I	Establishment and Nature of Swarajya	10
	1. Maharashtra before Shiv Era	
	2. Concept of Welfare State	
	2.1 'Swarajya'	
	2.2 The State of 'Rayat'	
	2.3 'Rajmudra'	
	3. Establishment of Swarajya	
	Unit Outcomes:	
	UO 1: To study the concepts of welfare state such as 'Swarajya' and 'Rayat'.	
II	Relations between Swarajya and Other Powers	20

Unit No.	Title of Unit & Contents	Hrs.
	<ol style="list-style-type: none"> Relations between Swarajya and Adilshahi State: <ol style="list-style-type: none"> Early conflict (1644-1649) Jawali Episode Afzalkhan Episode Expedition of Siddhi Johar Relation between Swarajya and Mughal State: <ol style="list-style-type: none"> Invasion of Shahista Khan Surat Expedition Invasion Mirza Raja Jaysing and Treaty of Purandar Visit at Agra, House Arrest, Escape <p>Unit Outcome: UO 1: The students will relate and understand their life with the life of Chhatrapati Shivaji Maharaj.</p>	
III	Coronation and Administration	15
	<ol style="list-style-type: none"> Coronation Karnataka Campaign Administration <ol style="list-style-type: none"> Civil: Ashtapradhan Mandal Military <ol style="list-style-type: none"> Guerrilla War Technique Navy Fort Administration Economy : Currency <p>Unit Outcomes: UO 1: To get motivated to read more about Chhatrapati Shivaji Maharaj.</p>	
IV	Policies of Chhatrapati Shivaji Maharaj	15
	<ol style="list-style-type: none"> Language and Culture Conservation Policy Religious Policy : Social Justice Women Policy Water Management Environmental Approach <p>Unit Outcomes: UO 1: To inculcate the policies and ideals of Chhatrapati Shivaji Maharaj in their life</p>	

Learning Resources:

English –

- Mahajan T. T., Shivaji and his Diplomats, Commonwealth Publishers, New Delhi, 1991.
- Sardesai G. S., New History of the Marathas Vol I, Phoenix Publications, 1957.
- Chaurasia R. S., History of the Marathas, Atlantic Publishers and distributors, Delhi, 2004.

मराठी –

- कोळपे उद्धव, विश्ववन्द्य जिजाऊ, संस्कृती प्रकाशन, लातूर, २००८.

२. पवार जयसिंगराव, छत्रपती शिवाजी महाराज स्मृतिग्रंथ, महाराष्ट्र राज्य पाठ्यपुस्तक निर्मिती व अभ्यासक्रम संशोधन मंडळ, पुणे, २०११.
३. कुलकर्णी अ. रा., खरे ग. ह., मराठ्यांचा इतिहास, खंड १, कॉन्टिनेन्टल प्रकाशन, पुणे, १९८४.
४. कुलकर्णी अ. रा., खरे ग. ह., मराठ्यांचा इतिहास, खंड २, कॉन्टिनेन्टल प्रकाशन, पुणे, १९८४.
५. कुलकर्णी अ. रा., खरे ग. ह., मराठ्यांचा इतिहास, खंड ३, कॉन्टिनेन्टल प्रकाशन, पुणे, १९८४.



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Semester - IV

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Department of History

Course Type: DSC-VII

Course Title: History of Marathas (1681 to 1818)

Course Code: 301HIS4101

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives:

- LO 1 To introduce the students to the achievements of the Maratha rulers after 1680 A.D. and Peshwas.
- LO 2 To inculcate the feeling of freedom and its importance among the students through Marathas War of Independence.
- LO 3 To study the achievements of Peshwas who transformed Swarajya into Empire.
- LO 4 To study the causes of decline of Maratha power.

Course Outcomes:

After completion of course the student will be able to-

- CO 1. Understand regional History of Maharashtra in medieval period.
- CO 2. Know reign of Shahu Maharaj and rise of Peshwa.
- CO 3. Make comparison between the reigning of Chhatrapati Shahu and Peshwa.
- CO 4. Evaluate the Anglo-Maratha wars and decline of Maratha power.

Unit No.	Title of Unit & Contents	Hrs.
I	Freedom Struggle Movement of Marathas	15
	1.Chhatrapati Sambhaji Maharaj 2. Chhatrapati Rajaram Maharaj 3. Maharani Tarabai	
	Unit Outcomes: UO 1: Students will study the inspiring freedom struggle of the Marathas.	
II	Chhatrapati Shahu and Peshwas	15
	1.Balaji Vishvnath 2.Bajirao I 3.Nanasaheb	
	Unit Outcomes: UO 1: Students will learn the history of the rise of Maratha Empire during the Peshwa period.	
III	First and Second Anglo-Maratha Wars	15
	1.First Anglo-Maratha War 2.Second Anglo-Maratha War	
	Unit Outcomes: UO 1: By studying the Anglo-Maratha conflict, students will study the foundation of English power in India.	
IV	Decline of Maratha Empire	15
	1.Third Anglo-Maratha War 2. Causes of Decline of Maratha Empire	

Unit No.	Title of Unit & Contents	Hrs.
	3.Impact of Decline of Maratha Empire	
	Unit Outcomes: UO 1: Students will study the decline of Maratha power and its impact on Indian history.	

Learning Resources:

English –

1. Patil shalini, Maharani Tarabai of Kolhapur, S. Chand and Company, New Delhi, 1987.
2. Sardesai G. S., New History of the Marathas Vol I, Phoenix Publications, 1957.
3. Chaurasia R. S., History of the Marathas, Atlantic Publishers and distributors, Delhi, 2004.

मराठी –

१. पगडी सेतू माधवराव, मराठ्यांचे स्वातंत्र्ययुद्ध (खाफिखानाचा साधनग्रंथ), जोशी आणि लोखंडे प्रकाशन, पुणे, १९६२.
२. पवार जयसिंगराव, संताजी घोरपडे, मंजुश्री प्रकाशन, कोल्हापूर, १९८७.
३. पवार जयसिंगराव, महाराणी ताराराणी, ताराराणी विद्यापीठ प्रकाशन, कोल्हापूर, १९७५.
४. शिवदे सदाशिव, जाज्वल्यतेजस संभाजीराजा, डायमंड प्रकाशन, पुणे, २००८.
५. बेंद्रे वा. सी. श्री. छत्रपती राजाराम महाराज आणि नेतृत्वहीन हिंदवी स्वराज्याचा मोगलांशी झगडा, लोक वाग्मय गृह प्रकाशन, मुंबई, १९७५.
६. भावे वा. कृ., पेशवेकालीन महाराष्ट्र, भारतीय इतिहास अनुसंधान परिषद, दिल्ली, १९७६.
७. ओक प्र. ग., पेशवे घराण्याचा इतिहास, केसरी प्रकाशन, पुणे, १९८५.
८. कुलकर्णी अ. रा., खरे ग. ह., मराठ्यांचा इतिहास, खंड १, कॉन्टिनेन्टल प्रकाशन, पुणे, १९८४.
९. कुलकर्णी अ. रा., खरे ग. ह., मराठ्यांचा इतिहास, खंड २, कॉन्टिनेन्टल प्रकाशन, पुणे, १९८४.
१०. कुलकर्णी अ. रा., खरे ग. ह., मराठ्यांचा इतिहास, खंड ३, कॉन्टिनेन्टल प्रकाशन, पुणे, १९८४.



Shiv Chhatrapati Shikshan Sanstha's

Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

Department of History

Course Type: DSC-VII

Course Title: Indian Freedom Struggle Movement

Course Code: 301HIS4102

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives:

- LO 1 To discuss how colonialism affected to India.
- LO 2 To familiarize the students with significant elements of the nationalist movement.
- LO 3 To study the nature of various leadership in Indian freedom struggle movement.
- LO 4 To study the contribution of revolutionaries in Indian freedom struggle.

Course Outcomes:

After completion of course the student will be able to-

- CO 1. Understand the advent of Portuguese, Dutch, French and British in India.
- CO 2. Discuss establishment of British rule in India.
- CO 3. Examine the emergence and growth of nationalism.
- CO 4. Understand the Moderate and Extremist phase of nationalism.
- CO 5. Examine the Gandhian era and freedom movement.
- CO 6. Compare revolutionary movements in Maharashtra, Punjab, Bengal and rest of India.
- CO 7. Analyze the last phase of Indian freedom movement.

Unit No.	Title of Unit & Contents	Hrs.
I	Establishment of British Rule in India	15
	1.Advent of Europeans in India 2.Battle of Plassey 3.Battle of Buxar 4.Early Governor Generals	
	Unit Outcomes: UO 1: Students will study the impact of colonialism on India. UO 2: Students will understand the background behind the establishment of British rule in India	
II	Revolt of 1857 and Rise of Nationalism	15
	1.Causes 2.Nature 3.Effects 4.Rise of Nationalism of India 5. Indian National Congress 5.1 Moderate 5.2 Extremist	
	Unit Outcomes: UO 1: Students will understand the rise and development of nationalism in India by studying this unit.	

Unit No.	Title of Unit & Contents	Hrs.
III	Revolutionary Movement	15
	1.In Maharashtra 2.In Bengal 3.In Punjab 4.Rest of India	
	Unit Outcomes: UO 1: Students will study the contribution of Indian revolutionaries for freedom.	
IV	Struggle for Freedom	15
	1.Gandhian Movement 1.1 Non Co-operation Movement 1.2 Civil Disobedience 1.3 Quit India Movement 2.The Two Nation Theory 3.The Mountbatten Plan and Independence of India	
	Unit Outcomes: UO 1: Students will study Gandhian philosophy as well as the last phase of the Indian Freedom Struggle Movement.	

Learning Resources:

English –

- 1.Rahim M. A., Lord Dalhousies Administration of the Conquered and Annexed States, S. Chand and Co., Delhi, 1963.
2. Malleon G. B., Lord Clive and the Establishment of the English India, Kaushal Prakashan, Delhi, 1985.
3. Suntharalingam R., Indian Nationalism An Ahistorical Analysis, Vikas Publishing House Pvt. Ltd., Delhi, 1983.

हिंदी –

१. श्री शरण, कहानी आजादी की, कृष्ण साहित्य सदन, मेहरोली, २०००.
२. संपा. शिवकुमार गुप्त, आधुनिक भारत का इतिहास, १७५६-१८५८, पंचशील प्रकाशन, जयपूर, २००९.

मराठी –

१. बारगळ, ढवळे, अर्वाचीन भारताचा इतिहास, १७६१-१९६५, विद्या प्रकाशन, नागपूर, १९८५.
२. मोरवंचीकर रा. श्री., आधुनिक भारत १८५७-१९५०, पिंपळापुरे प्रकाशन, नागपूर, १९५१.
३. देशपांडे प्र. न., आधुनिक भारताचा इतिहास १७५०-१९५०, विद्या बुक पब्लिशर्स, औरंगाबाद, २००४.

४. जावडेकर शं. द., आधुनिक भारताचा इतिहास, कॉन्टिनेन्टल प्रकाशन, पुणे, २००९.
५. ग्रोव्हर, बेल्लेकर, आधुनिक भारत, एस. चंद आणि कंपनी, दिल्ली, २०१६.
६. तांबोळी, पवार, आधुनिक भारत १७५०-१९८४, निराळी प्रकाशन, २००५.
७. बिपीन चंद्र, भारताचा स्वातंत्र्य संघर्ष, के सागर प्रकाशन, पुणे, २०१७.
८. बेहेरे नारायण, सन अठराशे सत्तावन्न (१८५७), श्रीविद्या प्रकाशन, पुणे, २००७.
९. प्रधान ग. प्र., स्वातंत्र्यसंग्रामाचे महाभारत, साधना प्रकाशन, पुणे, १९८७.



॥ आरोह तमसो ज्योतिः ॥

Rajarshi Shahu Mahavidyalaya,
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Shiv Chhatrapati Shikshan Sanstha's

Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

UG Second Year (Semester III / IV)

Basket I: Open Elective (OE)

(GEs offered to the Commerce and Management students in Sem.-III/IV)

Sr. No.	BoS Proposing OE	Course Title	Credits	Hrs.
1	Biotechnology	Food and Nutrition	2	30
2	Botany	Plant Diversity and Human Welfare	2	30
3	Information Technology	Multimedia and Foundation of Animation	2	30
4	Computer Science	Introduction to Computer Programming	2	30
5	English	English Proficiency Course	2	30
6	Geography	Fundamentals of GIS & RS	2	30
7	Chemistry	Chemistry for Society	2	30
8	Physics	Physics of Daily Life	2	30
9	Information Technology	Introduction to Computer Network	2	30
10	Electronics	Electronic Components	2	30

Note: Student can choose any one OE from the basket.

॥ आरोह तमसो ज्योतिः ॥

Rajarshi Shahu Mahavidyalaya,
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Shiv Chhatrapati Shikshan Sanstha's

Rajarshi Shahu Mahavidyalaya, Latur

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UG Second Year (Semester III / IV)

Basket I: Open Elective (OE)

(GEs offered to the Humanities and Social Sciences students in Sem.-III/IV)

Sr. No.	BoS Proposing OE	Course Title	Credits	Hrs.
1	Biotechnology	Food and Nutrition	2	30
2	Botany	Plant Diversity and Human Welfare	2	30
3	Information Technology	Multimedia and Foundation of Animation	2	30
4	Computer Science	Introduction to Computer Programming	2	30
5	Chemistry	Chemistry for Society	2	30
6	Physics	Physics of Daily Life	2	30
7	Information Technology	Introduction to Computer Network	2	30
8	Electronics	Electronic Components	2	30
9	Commerce	Digital Marketing	2	30
10.	Commerce	Introduction to Personal Taxation	2	30
11.	Commerce	Fundamentals of Accounting	2	30

Note: Student can choose any one OE from the basket.

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UG Second Year (Semester III / IV)

Basket I: Open Elective (OE)

(GEs offered to the Science and Technology students in Sem.-III/IV)

Sr. No.	BoS Proposing OE	Course Title	Credits	Hrs.
1.	Commerce	Digital Marketing	2	30
2	Commerce	Introduction to Personal Taxation	2	30
3	Commerce	Fundamentals of Accounting	2	30
4	Hindi	Rojgar Abhimulak Hindi	2	30
5	English	English Proficiency Course	2	30
6	Geography	Fundamentals of GIS & RS	2	30

Note: Student can choose any one OE from the basket.

शिव छत्रपती
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Shiv Chhatrapati Shikshan Sanstha's

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UG Second Year (Semester III / IV)

Basket II: Skill Enhancement Courses (SEC)

(SEC offered to the Commerce and Management students in Sem.-III/IV)

Sr. No.	BoS Proposing SEC	Course Title	Credits	Hrs.
1	Commerce	Financial Management	2	30
2	Analytical Chemistry	Skills In Chemistry	2	30
3	Commerce	Wealth Management	2	30
4	Biotechnology	Good Laboratory Practices	2	30
5	Biotechnology	Dairy Technology	2	30
6	Botany	Herbal Technology	2	30
7	Information technology	Software Development Techniques	2	30
8	Information technology	Information Security	2	30
9	Computer Science	Web Development using WordPress	2	30
10	Electronics	Internet of Things	2	30
11	English	English for Careers	2	30
12	Geography	Disaster Management	2	30
13	Commerce	Business Law	2	30
14	Microbiology	Production of Bio fertilizers	2	30
15	Physics	Applied Optics	2	30
16	Political Science	Political Journalism	2	30
17	Chemistry	Chemistry of Biomolecules	2	30
18	Mathematics	Essential Statistics for Data Science	2	30
19	Information Technology	Android App Development	2	30
20	English	English for Competitive Examinations	2	30

Note: Student can choose any one SEC from the basket.



Shiv Chhatrapati Shikshan Sanstha's

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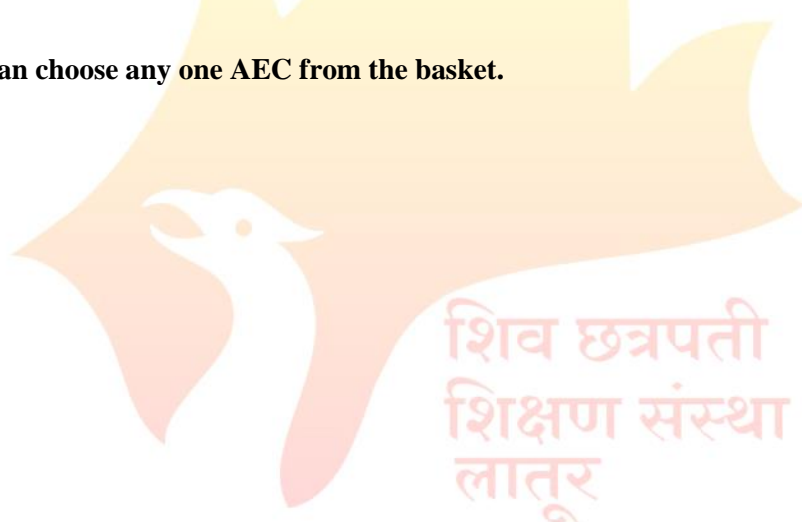
UG Second Year

Basket III: Ability Enhancement Courses (AEC)

(AEC offered to the Science & Technology students in Sem.-III/IV)

Sr. No.	BoS Proposing AEC	Course Title	Credits	Hrs.
1.	English	English Communication	2	30
2.	English	English for Professionals	2	30

Note: Student can choose any one AEC from the basket.



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Extra Credit Activities

Sr. No.	Course Title	Credits	Hours T/P
1	MOOCs	Min. of 02 credits	Min. of 30 Hrs.
2	Certificate Courses	Min. of 02 credits	Min. of 30 Hrs.
3	IIT Spoken English Courses	Min. of 02 credits	Min. of 30 Hrs.

Guidelines:

Extra -academic activities

1. All extra credits claimed under this heading will require sufficient academic input/contribution from the students concerned.
2. Maximum 04 extra credits in each academic year will be allotted.
3. These extra academic activity credits will not be considered for calculation of SGPA/CGPA but will be indicated on the grade card.

Additional Credits for Online Courses:

1. Courses only from SWAYAM and NPTEL platform are eligible for claiming credits.
2. Students should get the consent from the concerned subject Teacher/Mentor/Vice Principal and Principal prior to starting of the course.
3. Students who complete such online courses for additional credits will be examined/verified by the concerned mentor/internal faculty member before awarding credits.
4. Credit allotted to the course by SWAYAM and NPTEL platform will be considered as it is.

Additional Credits for Other Academic Activities:

1. One credit for presentation and publication of paper in International/National/State level seminars/workshops.
2. One credit for measurable research work undertaken and field trips amounting to 30 hours of recorded work.
3. One credit for creating models in sponsored exhibitions/other exhibits, which are approved by the concerned department.
4. One credit for any voluntary social service/Nation building exercise which is in collaboration with the outreach center, equivalent to 30 hours
5. All these credits must be approved by the College Committee.

Additional Credits for Certificate Courses:

1. Students can get additional credits (number of credits will depend on the course duration) from certificate courses offered by the college.
2. The student must successfully complete the course. These credits must be approved by the Course Coordinators.
3. Students who undertake summer projects/ internships/ training in institutions of repute through a national selection process, will get 2 credits for each such activity. This must be done under the supervision of the concerned faculty/mentor.

Note:

1. The respective documents should be submitted within 10 days after completion of Semester End Examination.
2. No credits can be granted for organizing or for serving as office bearers/ volunteers for Inter-Class / Associations / Sports / Social Service activities.
3. The office bearers and volunteers may be given a letter of appreciation by the respective staff coordinators. Besides, no credits can be claimed for any services/ activities conducted or attended within the college.
4. All claims for the credits by the students should be made and approved by the mentor in the same academic year of completing the activity.
5. Any grievances of denial/rejection of credits should be addressed to Additional Credits Coordinator in the same academic year.
6. Students having a shortage of additional credits at the end of the third year can meet the Additional Credits Coordinator, who will provide the right advice on the activities that can help them earn credits required for graduation.

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Examination Framework

Theory:

40% Continuous Assessment Tests (CATs) and 60% Semester End Examination (SEE)

Practical:

50% Continuous Assessment Tests (CATs) and 50% Semester End Examination (SEE)

Course	Marks	CAT & Mid Term Theory				CAT Practical		Best Scored CAT & Mid Term	SEE	Total
1	2	3				4		5	6	5 + 6
		Att.	CAT I	Mid Term	CAT II	Att.	CAT			
DSC/DSE/GE/OE/Minor	100	10	10	20	10	-	-	40	60	100
DSC	75	05	10	15	10	-	-	30	45	75
Lab Course/AIPC/OJT/FP/SEC (Science & Technology)	50	-	-	-	-	05	20	-	25	50
VSC/SEC/AEC/VEC/CC	50	05	05	10	05	-	-	20	30	50

Note:

1. All Internal Exams are compulsory
2. Out of 02 CATs best score will be considered
3. Mid Term Exam will be conducted by the Exam Section
4. Mid Term Exam is of Objective nature (MCQ)
5. Semester End Exam is of descriptive in nature (Long & Short Answer)
6. CAT Practical (20 Marks): Lab Journal (Record Book) 10 Marks, Overall Performance 10 Marks