

Shiv Chhatrapati Shikshan Sanstha's
Rajarshi Shahu Mahavidyalaya, Latur
(Autonomous)



**Structure and Curriculum of Four-Year Multidisciplinary
Degree (Honors/Research) Programme with Multiple
Entry and Exit option**

**Undergraduate Programme of Humanities and Social
Sciences**

B.A. in Sociology

Board of Studies

in

Sociology

Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

[UG III Year]

**Rajarshi Shahu Mahavidyalaya,
Latur (Autonomous)**

w.e.f. June, 2025

(In Accordance with NEP-2020)

Review Statement

The NEP Cell reviewed the Curriculum of **BA in Sociology** Programme to be effective from the **Academic Year 2025-26**. It was found that, the structure is as per the NEP-2020 guidelines of Govt. of Maharashtra.

Date: 11 April 2025

Place: Latur

NEP CELL

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CERTIFICATE

I hereby certify that the documents attached are the Bonafide copies of the Curriculum of **B.A. in Sociology** Programme to be effective from the **Academic Year 2025-26**.

Date:

Place: Latur



Sayali Samudre
Chairperson
Board of Studies in Sociology
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Members of Board of Studies in the Subject Sociology
Under the Faculty of Humanities and Social Sciences

Sr. No.	Name	Designation	In position
1	Sayali Samudre Head, Department of Sociology, Rajarshi Shahu Mahavidyalaya, (Autonomous), Latur	Chairperson	HoD
2	Dr. Anjali Joshi Head, Department of Sociology, Dayanand Arts College, Latur	Member	V.C. Nominee
3	Anita Gaikwad Department of Sociology, Smt. Sushiladevi Deshmukh Sr.College, Latur	Member	Academic Council Nominee
4	Dr. Sampat Kale Senior Assistant Professor, Tata Institute of Social Sciences,Sub Center, Tuljapur.	Member	Academic Council Nominee
5	Dr. Rupsi Das Associate Professor, Department of Sociology, Sir Sayyed College, Aurangabad	Member	Expert from outside for Special Course
6	Mrs. Uma Vyas Member, Advisory Committee,Bharatiy Stree Shakti, Latur	Member	Expert from Industry
7	Dr. Archana Jagatkar Head, Department of Sociology,New College, Kolhapur.	Member	P.G. Alumni
8	Dr. Bhagavant Bokade Faculty Member Rajarshi Shahu Mahavidyalaya Autonomous, Latur.	Member	Member from same Department
9	Dr. Mahadev Gavhane Principal, Rajarshi Shahu Mahavidyalaya Autonomous, Latur.	Member	Member from same Department

From the Desk of the Chairperson...

Sociology is a vibrant subject, which studies human society in scientific manner. Department of sociology established in 1970 from the establishment of college. Department of sociology has a great legacy of our former Head of the departments like Dr. Ram Vagh, Dr. Suresh Waghmare who have given academic contribution in the development of students through academics. Having a student centric approach, teaching faculties give an emphasis to conduct such activities, which will be useful for students to improve analytical abilities and communication skills having social sense. Another feature of the discipline is a use of innovative teaching-learning practices in regular teaching like brain storming sessions, participative learning, outreach programs, active social work, field visits etc. New trends in sociology is also a part of teaching –learning and activities in the department.

As per the National Education Policy 2020, department of sociology introduces course, which will equip students to achieve success in academics and get various career opportunities in the field of academics, research, professional counselling, media, competitive exams, NGO, public and private sector, C.S.R. etc.

Courses designed for sociology learners as per NEP2020 will enrich them with the academic knowledge of sociological discourse and applied skills, which will be helpful to them for developing their personalities as a responsible social citizen having human values.

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Faculty of Humanities and Social Sciences

Structure for Four Year Multidisciplinary Undergraduate Degree Programme in Sociology

Multiple Entry and Exit (In accordance with NEP-2020)

Year & Level	Sem	Major		Minor	GE/OE	VSC/SEC (VSEC)	AEC/VEC	OJT, FP, CEP, RP	Credit per Sem.	Cum./Cr. per exit
		DSC	DSE							
1	2	3		4	5	6	7	8	9	10
III 5.5	V	DSC IX: 04 Cr. DSC X: 04 Cr.	DSE-I: 04 Cr.	DSM III: 04 Cr. DSM IV: 02 Cr.	NA	VSC III: 02 Cr.	VEC II: 02 Cr. EVS	NA	22	132 Cr. UG Degree
	VI	DSC XI: 04 Cr. DSC XII: 04 Cr.	DSE-II: 04 Cr.	DSM V: 04 Cr.	NA	VSC IV: 02 Cr.	NA	Academic Project: 04 Cr.	22	
	Cum . Cr.	16	08	10	-	06		04	44	

Exit Option: Award of UG Degree in Major with 132 Credits or continue with Major and Minor

Abbreviations:

1. DSC : Discipline Specific Core (Major)
2. DSE : Discipline Specific Elective (Major)
3. DSM : Discipline Specific Minor
4. GE/OE : Generic/Open Elective
5. VSEC : Vocational Skill and Skill Enhancement Course
6. VSC : Vocational Skill Course
7. SEC : Skill Enhancement Course
8. AEC : Ability Enhancement Course
9. MIL : Modern Indian Languages
10. IKS : Indian Knowledge System
11. VEC : Value Education Course
12. OJT : On Job Training
13. FP : Field Project
14. CEP : Fostering Social Responsibility & Community Engagement (FSRCE)
15. CC : Co-Curricular Course
16. RP : Research Project/Dissertation
17. SES : Shahu Extension Services

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Faculty of Humanities and Social Sciences

Programme Outcomes (POs) for B.A. in Sociology (Degree)	
PO 1	Get acquainted with fundamental concepts and theories in sociology.
PO 2	Apply knowledge of sociology for social work
PO 3	Acquire fundamental and theoretical knowledge about the discipline, which enables them to achieve pursuit of excellence in academics and human life.
PO 4	Evaluate contribution of Indian sociologist in Indian sociological discourse, which enrich the knowledge of students about Indian sociology
PO 5	Apply various skills, which enable them to get various professional opportunities.
PO 6	Interpret contemporary social realities by utilizing the varied theoretical tools.
PO 7	Demonstrate an understanding of the interlinkage between varied social phenomena.

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Programme Specific Outcomes (PSOs) for B.A. in Sociology (Degree)	
PSO No.	After completion of this programme the students will be able to -
PSO 1	Analyze various social factors in sociological manner
PSO 2	Understand co relation between social structure and social problems
PSO 3	Evaluate reasons behind various social issues and suggest realistic solutions
PSO 4	Get various career opportunities in the field of sociology
PSO 5	Get academic knowledge of Indian sociological discourse
PSO 6	Understand philosophical background of social movements
PSO 7	Evaluate role of professional social work in the process of social change
PSO 8	Understand significance of the contribution of various social thinkers in enriching sociological discourse.

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Faculty of Humanities and Social Sciences

Department of sociology

B.A. in sociology

Year & Level	Semester	Course Code	Course Title	Credits	No. of Hrs.
I 5.5	V	(DSC-IX)	Sociology of social work	04	60
		(DSC-X)	Social thinkers	04	60
		DSE-I(a)/ DSE-I(b)	Social demography or Applied sociology	04	60
		DSMIII	-	04	60
		DSMIV	-	02	30
		(VSC-III)	Sociology, tourism and career opportunities	02	30
		Total Credits			20
	VI	(DSC-XI)	Rural & urban sociology	04	60
		(DSC-XII) IKS	Gender & society	04	60
		DSE-II(a)/ DSE-II(b)	Social welfare & social legislation	04	60
		DSM V	Industrial sociology	04	60
		(VSC-IV)	-	04	60
		(VSC-IV)	Rural entrepreneurship	02	30
		AIPC/OJT-I	Academic Project	04	60
		Total Credits			22
Total Credits (Semester I & II)				42	



Curriculum

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Major and VSC Courses

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Semester - V

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Faculty of Humanities and Social Sciences

Department of Sociology

B A III Semester V

Course Type: DSC-IX

Course Title: Sociology of social work

Course Code: _____

Credits: 04

Max. Marks:100

Lectures: 60 Hrs.

Learning Objectives:

- LO 1. To understand concept of social work
- LO 2. To analyses scope and nature of social work
- LO 3. To know various approaches to social work
- LO 4. To understand necessity of social work as an academic discipline

Course Outcomes:

After completion of the course the students will be able to-

- CO 1. Understand concept of social work
- CO 2. Analyses scope and nature of social work
- CO 3. Understand various approaches to social work
- CO 4. Understand necessity of social work as an academic discipline

Unit No.	Title of Unit & Contents	Hrs.
I	Introduction to social work	16
	<ul style="list-style-type: none">1. Introduction and meaning of social work2. Nature of social work3. Scope of social work4. Philosophy of social work as a profession in India Unit Outcomes: UO 1. Academic enrichment of students by getting knowledge of academic discourse of social work UO 2. Growth in analytical ability of student by learning academic and philosophical discourse of social work.	
II	Approaches to social work	15
	<ul style="list-style-type: none">1. Welfare approach2. Developmental approach3. Empowerment approach4. Social action and right based approach	

Unit No.	Title of Unit & Contents	Hrs.
	Unit Outcomes: UO 1. Enhancement of students' knowledge about various approaches of social work	
III	Overview of practice methods in social work	13
	1. Social work for women and children, 2. Social work for youth and senior citizens 3. Social work for physical health 4. Social work for mental health Unit Outcomes: UO 1. Enhancement of students' knowledge about various practice methods of social work	
IV	Sociology for social workers	16
	1. Study of human society: meaning and significance 2. Relationship between social work and other social sciences 3. Society and social relationship 4. Society and social organizations Unit Outcomes: UO 1. Growth in analytical ability of student by learning various elements in human society in sociological manner	

Learning Resources:

1. Sociology of social work: An introduction, Chris Yuill, Alastair Gibson. 2010
2. Sociology and social work: Perspectives and problem, Brain J. Heraud, Jean P. Nursten 2014
3. Samajkarya, Sidhaant evam Padhhatiya, Baleshwar Pandey, Rawat Publications
4. Samajkarya ki prakruti evam vikas, Dr. Anju Bala
5. Journey in social work education in India, emerging reflection, Murli Desai, Rishi Ram Singh, Sanjay Bhatt, Rawat Publication, 2020
6. Social work education, Indiginious perspectives, Sanjay Roy ,2021
7. Social work an integrated approach, Sanjay Bhattacharya, Deep & Deep publications PVT limited, 2003
8. Indian Social Work, Bishnu Mohan Dash, D.P.Singh, Mithilesh Kumar, Sidheshwar Shukla, Taylor& francis, 2020
9. Social work profession in India, Prayag Din Misra, Beena Misra, New Royal Book Company, 2004
10. Social work and Social work education, M. S. Gore ,Rawat Publications, 2011



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Department of Sociology

B A III Semester V

Course Type: DSC- X

Course Title: Social Thinkers

Course Code: _____

Credits: 04

Max. Marks:100

Lectures: 60 Hrs.

Learning Objectives:

- LO 1. This course aims to make students understand role of social theories and concepts in academics
- LO 2. This course aims to familiar students with social situations and subjectivity about various social thinkers and their work
- LO 3. Objective of this course is enable students to evaluate contribution of social thinkers in sociology
- LO 4. Objective of this course is enable students to critically analyses social theories and work of social thinkers

Course Outcomes:

After completion of the course, students will be able to-

- CO 1. 1.Students will be able to understand role of social theories and concepts in academics
- CO 2. 2. Students will be able to know social situations and subjectivity about various social thinkers and their work
- CO 3. 3. Students will be able to evaluate contribution of social thinkers in sociology
- CO 4. Students will be able to critically analyses social theories and work of social thinkers

Unit No.	Title of Unit & Contents	Hrs.
I	Auguste Comte	14
	<ul style="list-style-type: none">1. Social statics and social dynamics2. Law of human progress3. Positivism4. Contribution of Auguste Comte in sociology	
	Unit Outcomes: Enrichment in student's knowledge about contribution of Auguste Comte in sociology	

II	Herbert Spencer	16
	<ol style="list-style-type: none"> 1. Theory of evolution 2. Organic theory 3. Types of society 4. Contribution of Herbert Spencer in sociology 	
	Unit Outcomes: . Enrichment in student's knowledge about contribution of Herbert Spencer in sociology	
III	Dr. G.S. Ghurye	15
	<ol style="list-style-type: none"> 1. Origin and characteristics of caste 2. Rural society 3. Thoughts on tribe 4. Contribution of Dr. G.S. Ghurye in sociology 	
	Unit Outcomes: UO1. Enrichment in student's knowledge about contribution of Dr. G.S. Ghurye in sociology	
IV	Dr. M.N. Srinivas	15
	<ol style="list-style-type: none"> 1. Sanskritikaran 2. dominant caste 3. Westernization 4. Contribution of Dr. M.N. Srinivas in sociology 	
	Unit Outcomes: UO1. Enrichment in student's knowledge about contribution of Dr. M.N. Srinivas in sociology	

Learning Resources:

1. Lewis coser – Masters of Sociological Thoughts
2. E.S.Bogardus – Development of Social Thought
3. AronRamond – Main Current of Sociological Thought
4. Auguste Comte and Positivism, .John Stuart Mill, K Paul, Trench, Trubner, 1907
5. The study of sociology, Herbert Spencer, D. Appleton and Company, 1899
6. Themes and Perspectives in Indian sociology, D.N. Dhanagre, Rawat Publication, 1993
7. Handbook of Indian sociology, Veena Das, OUP India, 2006
8. Indian sociological thought, B.K.Nagla, Rawat Publications, 2013
9. Modern social thinkers, Pradip Basu, Setu Prakashni, 2012
10. Abraham and Morgan – Sociological Thought from compete to Sorokin



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Faculty of Humanities and Social Sciences

Department of Sociology

B A III Semester V

Course Type: DSE- I (a)

Course Title: Social demography

Course Code:

Credits: 04

Max. Marks:100

Lectures: 60 Hrs.

Learning Objectives:

- LO 1. To understand the influence of population on social phenomena
- LO 2. To acquaint students, the demographic features and trends in Indian society
- LO 3. To understand population control in terms of social needs
- LO 4. To evaluate role of study of social demography in social planning

Course Outcomes:

After completion of the course, students will be able to-

- CO 1. Understand the influence of population on social phenomena
- CO 2. Get acquainted with the demographic features and trends in Indian society
- CO 3. Understand population control in terms of social needs
- CO 4. Evaluate role of study of social demography in social planning

Unit No.	Title of Unit & Contents	Hrs.
I	Introduction	15
	<ul style="list-style-type: none">1. Introduction and meaning of social demography2. Scope of social demography3. Concept and measurement of population trends in India4. Interface between population size and social development	
	Unit Outcomes: UO 1. Academic enrichment of students by getting knowledge about social demography in academic manner	
II	Fertility and mortality	14
	<ul style="list-style-type: none">1. Concept of fertility2. Concept of mortality3. Determinants of fertility4. Determinants of child and maternal mortality	

	Unit Outcomes: UO 1. Enhancement in students understanding about the fertility and mortality	
III	Population planning and control	16
	1. Problems of rapid population growth in India 2. Causes and effects of rapid population growth in India 3. Demographic dividend 4. Correlation between population growth and development	
	Unit Outcomes: UO 1. Enhancement in students understanding about the population planning and control	
IV	Population policy and population Control	15
	1. Population policies of the government of India 2. Impact of population policies of the government of India 3. Necessities of population control 4. Problems of implementing population control measures, causes for success and failure	
	Unit Outcomes: UO 1. Academic enrichment of students by getting knowledge about population policy and population control in academic manner	

Learning Resources:

1. An Introduction to social demography: M. K. Premi Vikas Publishing Hous, 1993
2. Demographic diversity of India Delhi: Bose Ashish B.R.Publishing Corporation 1991
3. Demography and population problem, Rajendra Sharma New Delhi: Atlantic publishers, 1997
4. Social Demography, Samir Dasgupta, Pearson, 2012
5. Indias changing population profile, M. K. Premi, National book trust, 2011
6. Studies in social demography, J.P.Singh, M.D. Publications, 1998
7. Principals of population studies, Asha Bhende, Tara Kanitkar, Himalaya Publishing House, 1997
8. An Essay on the Principals of Population, T. R. Malthus, Dover Publications, 2012
9. Issues in social demography, A.K. Sharma, Mittal Publication, 1989



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Faculty of Humanities and Social Sciences

Department of English

B A III Semester V

Course Type: DSE- I (b)

Course Title: Applied sociology

Course Code: _____

Credits: 04

Max. Marks:100

Lectures: 60 Hrs.

Learning Objectives:

- LO 1. To introduce concept of applied sociology
- LO 2. To understand role of sociological knowledge in policy making
- LO 3. To introduce scope of applied sociology
- LO 4. To understand significance of applied sociology

Course outcomes:

After the completion of the course, the students will be able to

- CO 1. Understand concept of applied sociology
- CO 2. Understand role of sociological knowledge in policy making
- CO 3. Know scope of applied sociology
- CO 4. Understand significance of applied sociology

Unit No.	Title of Unit & Contents	Hrs.
I	Introduction of applied sociology	15
	<ul style="list-style-type: none">1. Introduction and meaning2. Nature of applied sociology3. Scope of applied sociology4. Significance of applied sociology	
	Unit Outcomes: UO 1. Enhancement in students understanding about the academic discourse of applied sociology	
II	Social policy	15
	<ul style="list-style-type: none">1. Introduction and meaning of social policy2. Nature and characteristics of social policy3. Formulation of social policy4. Applying sociology in social policies	

	Unit Outcomes:	
III	Social planning	14
	1. Introduction and meaning of social planning 2. Objectives of social planning 3. Significance of social planning 4. Applying sociology in social planning	
	Unit Outcomes: UO 1. Enrichment in students' knowledge about social planning	
IV	NGO	16
	1. Introduction and meaning of NGO 2. Importance of NGO 3. Role of NGO in social development 4. Significance of sociological knowledge in NGO	
	Unit Outcomes: UO 1. Enhancement in students understanding about the concept of NGO	

Learning Resources:

1. Discourse of Applied sociology: Practicing perspective, Samir Dasgupta, Robyan Bateman Driskell, 2007
2. Upjojit Samajshastra, Atharva Publication
3. Samajshastra, Dr. Ravindranath Mukharjee, Dr. Bharat Agrawal, 2021
4. Applied Sociology, B. Ramaswamy, 2012
5. Regional development and planning in India, Vishwambhar Nath, Concept Publishing Company, 2009
6. Public Participation in Planning in India, Ashok Kumar, Cambridge Scholars Publishing, 2016
7. NGOs in India A Cross- sectional study, R. Sooryamurthy, K.D. Gangrade, Rawat Publications, 2006



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Faculty of Humanities and Social Sciences

Department of English

B A III Semester V

Course Type: VSC-III

Course Title: Sociology, tourism and career opportunities

Course Code: _____

Credits: 02

Max. Marks:50

Lectures: 30 Hrs.

Learning Objectives:

- LO 1. To introduce concept of tourism
- LO 2. To evaluate impact of tourism on human society
- LO 3. To analysis concept of sustainable development
- LO 4. To understand professional opportunities in the field of tourism

Course Outcomes:

After completion of the course, students will be able to-

- CO 1. Understand concept of tourism
- CO 2. Evaluate impact of tourism on human society
- CO 3. Analysis concept of sustainable development
- CO 4. Get professional opportunities in the field of tourism

Unit No.	Title of Unit & Contents	Hrs.
I	Introduction	08
	<ul style="list-style-type: none">1. Introduction and meaning of tourism2. Role of tourism in society3. Types of tourism4. Relation between tourism and leisure	
	Unit Outcomes: UO 1. Enrichment in students' knowledge about concept of tourism	
II	Tourism system	12
	<ul style="list-style-type: none">1. Development and structure of the tourist system2. Motivation and role of tourist3. Impact of tourism on host place (social, economic, climate and envirmetal)4. Career opportunities in tourism	
	Unit Outcomes: . UO 1. Enhancement in students understanding about the tourism system	

III	Sustainable tourism	10
	1. Meaning of sustainable tourism 2. Sustainability of tourism 3. Significance of sustainable tourism 4. Sustainable tourism and society	
	Unit Outcomes: UO 1. Enrichment in students' knowledge about sustainable tourism and society	

Learning Resources:

1. Tourism and society: Cross-cultural perspectives, Shalini Modi, 2001
2. The relationship between tourism, sociology and social control, 2016
3. Tourism: Tourism, Environment and the society, Sanchay Malviy 2005
4. Tourism and Development- Dr. Rupsi Das
5. Sociology of tourism, Rohit Manglik, Edugorilla community Pvt. Ltd, 2023
6. Tourism, Tourist and Society, Richard Sharply, Taylor and Francis, 2018
7. Tourism Marketing, Manjula Choudhari, Oxford University Press, 2010
8. Tourism in India and India's economic development, Kartik Chandra Roy, Nova Science Publishers, 1998

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Faculty of Humanities and Social Sciences

Department of Sociology

B A III Semester VI

Course Type: DSC XI

Course Title: Rural and urban sociology

Course Code: _____

Credits: 04

Max. Marks:100

Lectures: 60 Hrs.

Learning Objectives:

- LO 1. To provide sociological understanding of urban society.
- LO 2. To encourage growth of sociological knowledge about urban society and urban sociology
- LO 3. To understand significance of urban sociology

Course Outcomes:

After completion of the course, students will be able to-

- CO 1. Students will be able to provide sociological understanding of urban society
- CO 2. Students will be able to encourage growth of sociological knowledge about urban society and urban sociology
- CO 3. Students will be able to understand significance of urban sociology

Unit No.	Title of Unit & Contents	Hrs.
I	Introduction to rural sociology	10
	<ul style="list-style-type: none">1. Meaning of rural sociology2. Origin and development of rural sociology3. Subject matter of rural sociology4. Significance of rural sociology	
	Unit Outcomes: UO 1 Enrichment in students' knowledge about concept of rural sociology	
II	Introduction to urban sociology	15
	<ul style="list-style-type: none">1. Meaning of urban sociology2. Origin and development of urban sociology3. Subject matter of urban sociology4. d)Significance of urban sociology	
	Unit Outcomes: UO 1. . Enrichment in students' knowledge about concept of urban sociology	
III	Migration	18
	<ul style="list-style-type: none">1. Rural and urban migration2. Causes of migration3. Impact of migration on rural and urban society	

	Unit Outcomes: UO 1. Enhancement in students understanding about the concept of migration in sociological manner	
IV	1. Social issues and developmental programs	17
	1. Social issues in rural society 2. Developmental programs for rural society in India 3. Social issues in urban society 4. Developmental programs for urban society in India	
	Unit Outcomes: UO 1. Enhancement in students understanding about the co-relation between social issues and developmental programs	

Learning Resources:

1. Rural sociology, N.Jaypalan, Atalantic Publishers and distrubuters ,2002
2. Urban and rural sociology, Dr.Binoy Kumar, K.K. Publications, 2022
3. Urban sociology in India; reader and source book , M.S.A. Rao,
4. Rural sociology, Rajendra Kumar Sharma, Atalantic Publishers and distrubuters,1997
5. Urban sociology, Rajendra Kumar Sharma, Atalantic Publishers and distrubuters,1997
6. Rural sociology, Shambhulal Doshi, Prakash Chandra Jain, Rawat Publication, 1999
7. Urban sociology, N.Jaypalan, Atalantic Publishers and distrubuters,2013
8. Urbanization and Family Change, M.S. Gore, Popular Prakashan, 1990
9. Urban sociology, Vinita Pandey, Rawat Publication, 2021
10. Rural and Urban Sociology, Anuja Ameri, Centrum Press, 2015

॥ आरोह तमसो ज्योतिः॥

Rajarshi Shahu Mahavidyalaya,
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Shiv Chhatrapati Shikshan Sanstha's

Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

Faculty of Humanities and Social Sciences

Department of English

B A III Semester VI

Course Type: DSC XII (IKS)

Course Title: Gender and society

Course Code: _____

Credits: 04

Max. Marks:100

Lectures: 60 Hrs.

Learning Objectives:

- LO 1. To understand sociological concept of gender
- LO 2. To evaluate co-relation between gender and socialization
- LO 3. To examine impact of gender on Indian society
- LO 4. To understand contribution of Indian social reformers in women's studies

Course Outcomes:

After completion of the course the students will be able to-

- CO 1. Understand sociological concept of gender
- CO 2. Evaluate co-relation between gender and socialization
- CO 3. Examine impact of gender on Indian society
- CO 4. Understand contribution of Indian social reformers in women's studies

Unit No.	Title of Unit & Contents	Hrs.
I	Introduction to gender	15
	<ul style="list-style-type: none">1. Sociological concept of gender2. Socialization and gender3. Patriarchy and gender4. Gender and human society	
	Unit Outcomes: UO 1. Enrichment in students' knowledge about academic discourse of gender studies	
II	Gender, feminism and women's movement	14
	<ul style="list-style-type: none">1. Sociological concept of feminism - origin and development2. Feminism and women's movement3. Gender studies and women's movement4. Feminism in India	
	Unit Outcomes: UO 1. Enrichment in students knowledge about academic feminism	

III	Women's movement and women studies	16
	<ol style="list-style-type: none"> 1. Feminist literature in India 2. Women study center in India 3. Women's education and women empowerment 4. Women in higher education 	
	Unit Outcomes: UO 1 Enhancement in students understanding about the concept of women's studies.	
IV	Social reformers and gender equality	15
	<ol style="list-style-type: none"> 1. Central governmental policy and programme for gender equality 2. Role of social reformers in gender equality- Mahatma Phule, Savitribai Phule, Rajarshi shahu Maharaj, Dr. Babasaheb Aambedkar, Dhondo keshav karve, Vithhal Ramji Shinde 3. Role of social organizations in women empowerment- Aarya Mahila Samaj, Satyashodhk samaj 4. Gender equality and leadership in women 	
	Unit Outcomes: UO 1. Enhancement in students understanding about the concept of social reforms and gender studies.	

Learning Resources:

1. Gender Inequality and discrimination in India discourse and dilemmas, Sumita sarkar, Rawat Publications, 2021
2. Women in contemporary Indian society, Seema Pandey, Rawat Publications, 2015
3. Gender socialization and the making of gender in the Indian context, Sujit Kumar Chattopadhyay, Sage publication, 2017
4. Women and conflict in India, Sanghmitra choudhari, 2016
5. Women and social reforms in modern India- A reader, Sumit Sarkar, Tanika Sarkar, Permenetblack, 2007
6. Womens studies in India, L.Thara Bhai, A.P.H. Publishing Corporation, 2000
7. Seeing like a feminist, Nivedita menon, Penguin books limited, 2012
8. A decade of womens movement in India(Collection of papers presented at a seminar organized by womens studies, S.N.D.T. University, Bombay, Himalaya Publishing House, 1988



Shiv Chhatrapati Shikshan Sanstha's

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Faculty of Humanities and Social Sciences

Department of Sociology

B A III Semester VI

Course Type: DSE II (a)

Course Title: Social Welfare and Social Legislations

Course Code: _____

Credits: 04

Max. Marks:100

Lectures: 60 Hrs.

Learning Objectives:

- LO 1. To understand concept of social welfare in sociological manner
- LO 2. To understand significance of social legislation in society
- LO 3. To analyze social realities about weaker sections in society
- LO 4. To understand necessity of human rights

Course Outcomes:

After completion of the course, students will be able to.

- CO 1. understand concept of social welfare in sociological manner
- CO 2. understand significance of social legislation in society
- CO 3. analyze social realities about weaker sections in society
- CO 4. understand necessity of human rights.

Unit No.	Title of Unit & Contents	Hrs.
I	Social Legislations	15
	<ul style="list-style-type: none">1. Meaning and nature of social legislations2. Social legislation: As an instrument of social welfare3. Social legislation: As an instrument of social change4. Limitation of social legislation	
	Unit Outcomes: UO 1. Enhancement in students understanding about the concept of social legislations	
II	Social Legislation & weaker section	14
	<ul style="list-style-type: none">1. Constitutional provisions: Scheduled caste and scheduled tribes and other backward classes2. Atrocity act 1989- nature and effect3. Constitutional provisions: women4. Constitutional provisions children5. National Health policies	

	Unit Outcomes: UO 1. Enhancement in students understanding about the role of social legislations in empowerment of weaker sections.	
III	Social Security in India	16
	1. Objectives and methods of social security 2. Workmen's compensation Act 3. The persons with Disabilities Act of 1995 4. Maternity benefit act-1961 5. Dowry Prohibition act-1961 6. The Protection of Women from Domestic Violence Act 2005	
	Unit Outcomes: UO 1 Enhancement in students understanding about the concept of social security.	
IV	Human Rights	15
	1. Meaning & Development of Human Rights 2. Necessary of Human rights 3. Indian constitution and human rights 4. Functions of national human rights commission	
	Unit Outcomes: UO 1 Enhancement in students understanding about the concept of human rights	

Learning Resources:

1. The Constitutions of India - Katalia / Mujamdar
2. Laws and Social Changes towards 21st Century - K.L.Bhatla
3. Social Policy and Social Development in India - P.D.Kulkarni
4. Social Welfare, an Evolutionary & Development Perspective. - S.Pathak
5. The Economics of Social Welfare in India - B.R.Patil
6. NGOS in India - R.Sooryamoorthy
7. The Future of Social Work - Terry Bomfard
8. Women Law and Social Change - Sham Shamsuddin



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Faculty of Humanities and Social Sciences

Department of Sociology

B A III Semester VI

Course Type: DSE II (b)

Course Title: Industrial sociology

Course Code: _____

Credits: 04

Max. Marks:100

Lectures: 60 Hrs.

Learning Objectives:

- LO 1. To understand sociological background of industrial sociology
- LO 2. To evaluate co-relation between society and industry
- LO 3. To evaluate work culture of industries in sociological manner
- LO 4. To understand working conditions, issues and human relations in industries

Course Outcomes:

After completion of the course, students will be able to.

- CO 1. 1Understand sociological background of industrial sociology
- CO 2. 2. Evaluate co-relation between society and industry
- CO 3. 3. Evaluate work culture of industries in sociological manner
- CO 4. Understand working conditions, issues and human relations in industries

Unit No.	Title of Unit & Contents	Hrs.
I	1 Introduction to Industrial sociology	14
	<ul style="list-style-type: none">1. Introduction and meaning of industrial sociology2. Subject matter of industrial sociology3. Scope of industrial sociology4. Significance of industrial sociology	
	Unit Outcomes: UO 1. UO 1. Academic enrichment of students by getting knowledge of academic discourse of industrial sociology.	
II	Industrial organization	16
	<ul style="list-style-type: none">1. Introduction and meaning of industrial organization2. Production process3. Labour - characteristics in sociological perspectives4. Organizational process of industrial work	

	Unit Outcomes: UO 1 Enhancement of students' knowledge about industrial work in sociological manner	
III	Labour management relations	14
	1. Workers, supervisor and authority relations 2. An overview of industrial and labour relations 3. Conciliation 4. Collective bargaining and adjudication	
	Unit Outcomes: UO 1. Enhancement of students' knowledge about labour management relations	
IV	Trade union	16
	1. Introduction and meaning of trade union 2. Functions of trade union 3. Participatory management 4. Housing and community welfare	
	Unit Outcomes: UO 1 Growth in analytical ability of student by learning various elements of trade union in sociological manner	

Learning Resources:

1. Discourse of Applied sociology: Practicing perspective, Samir Dasgupta, Robyan Bateman Driskell, 2007
2. Upjojit Samajshastra, Atharva Publication
3. Samajshastra, Dr. Ravindranath Mukharjee, Dr. Bharat Agrawal, 2021
4. Applied Sociology, B. Ramaswamy, 2012
5. Industrial sociology in India, Narayan R. Sheth, ICSSR, 1970
6. Indian Industrial Clusters, Keshab Das, Ashgate, 2005
7. Industrial sociology in India a book of readings, N.R. Sheth, Allied Publishers, 1982
8. Industrial sociology, Narendra Singh, Tata McGraw Hill, 2012



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Faculty of Humanities and Social Sciences

Department of Sociology

B A III Semester VI

Course Type: VSC -IV

Course Title: – Rural Enterprenurship

Course Code: _____

Credits: 02

Max. Marks:50

Lectures: 30 Hrs.

Learning Objectives:

- LO 1. To understand academic background of rural entrepreneurship
- LO 2. To evaluate necessity of rural entrepreneurship in rural area
- LO 3. To enable students to get career opportunities in the field of rural entrepreneurship
- LO 4. To understand working conditions, issues and human relations in rural entrepreneurship

Course Outcomes:

After completion of the course, students will be able to-

- CO 1. Understand academic background of rural entrepreneurship
- CO 2. Evaluate necessity of rural entrepreneurship in rural area
- CO 3. Get career opportunities in the field of rural entrepreneurship
- CO 4. Understand working conditions, issues and human relations in rural entrepreneurship

Unit No.	Title of Unit & Contents	Hrs.
I	Introduction to rural entrepreneurship	08
	<ul style="list-style-type: none">1. Introduction and meaning of rural entrepreneurship2. Concept and importance of rural entrepreneurship3. Theories of entrepreneurship4. Qualities and functions of an entrepreneur	
	Unit Outcomes: UO 1. Academic enrichment of students by getting knowledge of rural entrepreneurship	
II	Rural entrepreneurship	10
	<ul style="list-style-type: none">1. Rural entrepreneurial ecosystem- factors2. Problems and challenges of rural entrepreneurship3. Process of identification of new entrepreneurship opportunities in rural area4. Formulation of business planning for rural entrepreneurship	

	Unit Outcomes: UO 1. Academic enrichment of students' knowledge by getting knowledge of various factors related to rural entrepreneurship	
III	New rural entrepreneurship opportunities	12
	1. New rural entrepreneurship opportunities in the farm sector 2. Organic farm products 3. Horticultural products 4. New rural entrepreneurship opportunities in the non- farm sector- Honeybee, Handicrafts	
	Unit Outcomes: UO 1. Enhancement in students' knowledge about various professional opportunities in rural entrepreneurship	

Learning Resources:

1. Rural Entrepreneurship ; Growth and potentials, Mookiah Soundarapandian, Kanishka Publishers, 2001
2. Indias Emerging economy, Performance and Prospects in the 1990s and beyond, Kaushik Basu, The MIT Press, 2004
3. Women Entrepreneurship in India understanding the role of NGO, Namita Kumari, Noton Press
4. Rural Entrepreneurship and Innovation in the digital Era, Darshana Sedera, Sachithra Lokuge ,IGI Global, 2020
5. Recasting India How Entrepreneurship is revolutionizing the world's largest democracy, Hindol sengupta, St. Martins Publishing group,2014
6. Entrepreneurship development, Sangeeta Sharma, Prentice Hall India Pvt. Limited, 2016
7. Rural Women- The untapped potential, Abhishek Mukherjee, Notion Press Media Pvt. Limited, 2021



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Extra Credit Activities

Sr. No.	Course Title	Credits	Hours T/P
1	NIL	NIL	NIL
2	NIL	NIL	NIL
3	NIL	NIL	NIL

Guidelines:

Extra -academic activities

1. All extra credits claimed under this heading will require sufficient academic input/contribution from the students concerned.
2. Maximum 04 extra credits in each academic year will be allotted.
3. These extra academic activity credits will not be considered for calculation of SGPA/CGPA but will be indicated on the grade card.

Additional Credits for Online Courses:

1. Courses only from SWAYAM and NPTEL platform are eligible for claiming credits.
2. Students should get the consent from the concerned subject Teacher/Mentor/Vice Principal and Principal prior to starting of the course.
3. Students who complete such online courses for additional credits will be examined/verified by the concerned mentor/internal faculty member before awarding credits.
4. Credit allotted to the course by SWAYAM and NPTEL platform will be considered as it is.

Additional Credits for Other Academic Activities:

1. One credit for presentation and publication of paper in International/National/State level seminars/workshops.
2. One credit for measurable research work undertaken and field trips amounting to 30 hours of recorded work.
3. One credit for creating models in sponsored exhibitions/other exhibits, which are approved by the concerned department.
4. One credit for any voluntary social service/Nation building exercise which is in collaboration with the outreach center, equivalent to 30 hours
5. All these credits must be approved by the College Committee.

Additional Credits for Certificate Courses:

1. Students can get additional credits (number of credits will depend on the course duration) from certificate courses offered by the college.
2. The student must successfully complete the course. These credits must be approved by the Course Coordinators.
3. Students who undertake summer projects/ internships/ training in institutions of repute through a national selection process, will get 2 credits for each such activity. This must be done under the supervision of the concerned faculty/mentor.

Note:

1. The respective documents should be submitted within 10 days after completion of Semester End Examination.
2. No credits can be granted for organizing or for serving as office bearers/ volunteers for Inter-Class / Associations / Sports / Social Service activities.
3. The office bearers and volunteers may be given a letter of appreciation by the respective staff coordinators. Besides, no credits can be claimed for any services/ activities conducted or attended within the college.
4. All claims for the credits by the students should be made and approved by the mentor in the same academic year of completing the activity.
5. Any grievances of denial/rejection of credits should be addressed to Additional Credits Coordinator in the same academic year.
6. Students having a shortage of additional credits at the end of the third year can meet the Additional Credits Coordinator, who will provide the right advice on the activities that can help them earn credits required for graduation.

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Examination Framework

Theory:

40% Continuous Assessment Tests (CATs) and 60% Semester End Examination (SEE)

Practical:

50% Continuous Assessment Tests (CATs) and 50% Semester End Examination (SEE)

Course	Marks	CAT & Mid Term Theory				CAT Practical		Best Scored CAT & Mid Term	SEE	Total
1	2	3				4		5	6	5 + 6
		Att.	CAT I	Mid Term	CAT II	Att.	CAT			
DSC/DSE/GE/OE/Minor	100	10	10	20	10	-	-	40	60	100
DSC	75	05	10	15	10	-	-	30	45	75
Lab Course/AIPC/OJT/FP	50	-	-	-	-	05	20	-	25	50
VSC/SEC/AEC/VEC/CC	50	05	05	10	05	-	-	20	30	50

Note:

1. All Internal Exams are compulsory
2. Out of 02 CATs best score will be considered
3. Mid Term Exam will be conducted by the Exam Section
4. Mid Term Exam is of Objective nature (MCQ)
5. Semester End Exam is of descriptive in nature (Long & Short Answer)
6. CAT Practical (20 Marks): Lab Journal (Record Book) 10 Marks, Overall Performance 10 Marks