

Shiv Chhatrapati Shikshan Sanstha's  
**Rajarshi Shahu Mahavidyalaya, Latur**  
(Autonomous)



**Structure and Curriculum of Four Year Multidisciplinary  
Degree (Honors/Research) Programme with Multiple  
Entry and Exit option**

**Undergraduate Programme of Humanities and  
Social Sciences**

**B.A. (Degree) in Sociology Board of Studies  
in  
Sociology**  
**Rajarshi Shahu Mahavidyalaya, Latur (Autonomous)**

**w.e.f. June, 2025  
(In Accordance with NEP-2020)**

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### Review Statement

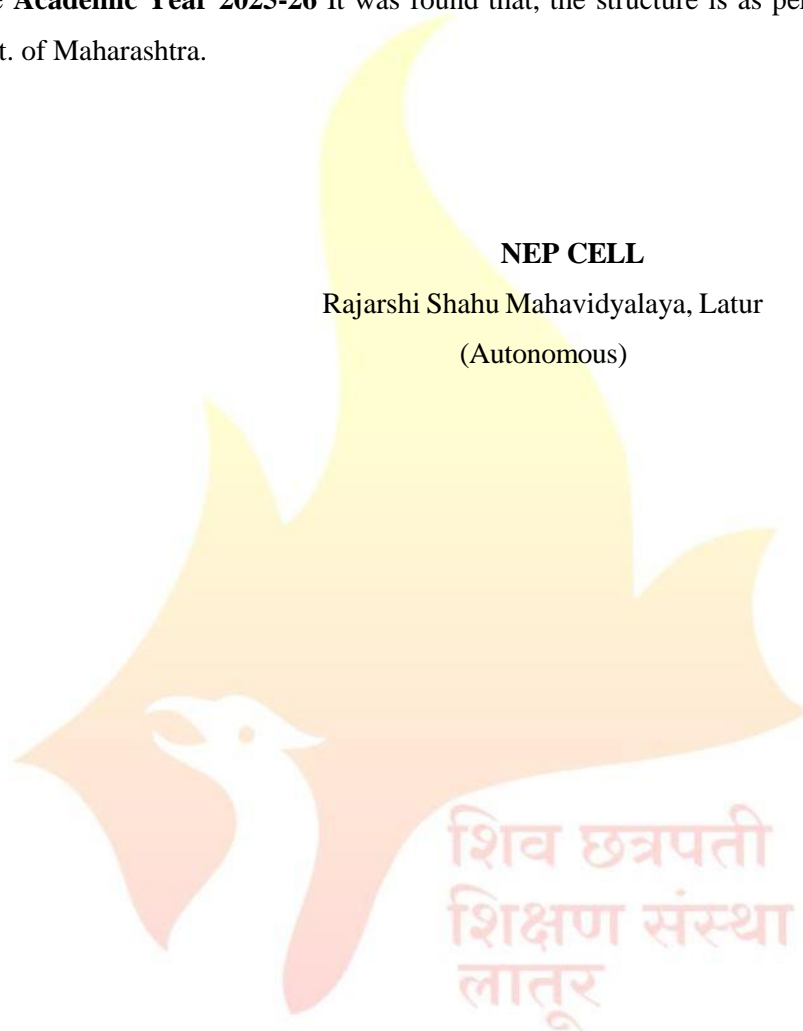
The NEP Cell reviewed the Curriculum of **B.A. (Degree) in Sociology** Programme to be effective from the **Academic Year 2025-26**. It was found that, the structure is as per the NEP-2020 guidelines of Govt. of Maharashtra.

**Date:**

**Place:** Latur

**NEP CELL**

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**CERTIFICATE**

I hereby certify that the documents attached are the Bonafide copies of the Curriculum of **B.A (Degree) in Sociology** Programme to be effective from the **Academic Year 2025-26**.

**Date;**

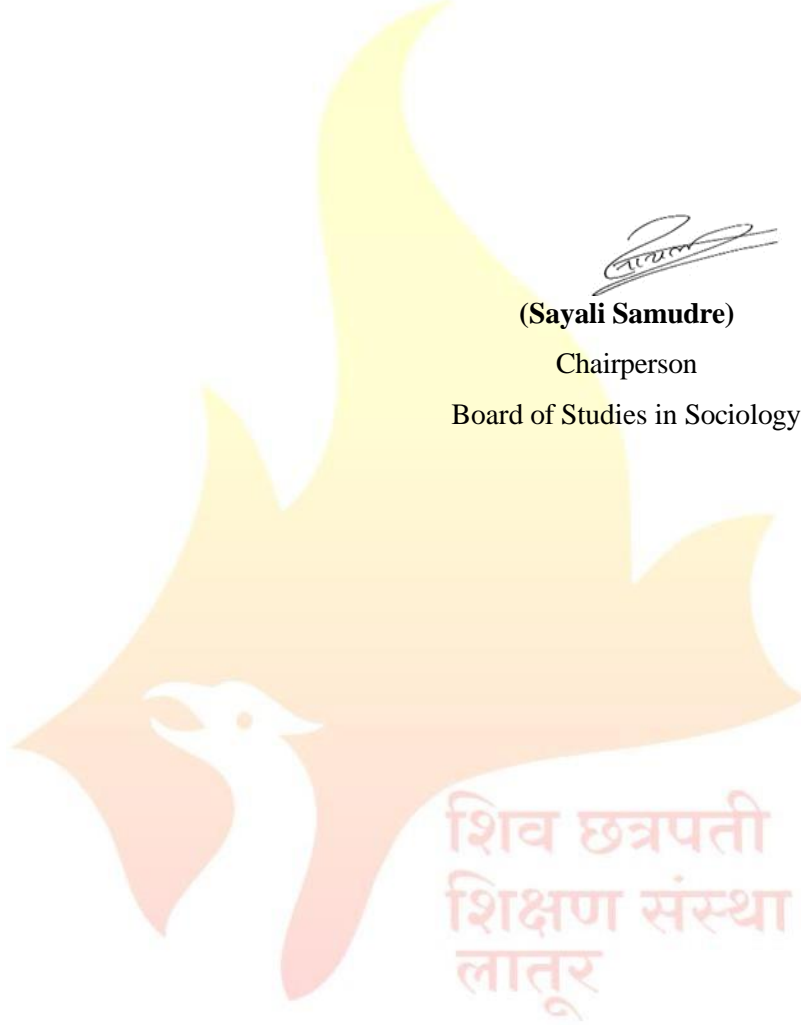
**Place:** Latur



**(Sayali Samudre)**

Chairperson

Board of Studies in Sociology



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## Rajarshi Shahu Mahavidyalaya, Latur

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### Members of Board of Studies in the Sociology Under the Faculty of Humanities and Social Sciences

Sr. No.	Name	Designation	In position
1.	<b>Sayali Samudre</b> Head, Department of Sociology, Rajarshi Shahu Mahavidyalaya, (Autonomous), Latur	Chairperson	HoD
2.	<b>Dr. Anjali Joshi</b> Head, Department of Sociology, Dayanand Arts College, Latur	Member	V.C. Nominee
3.	<b>Anita Gaikwad</b> Department of Sociology, Smt. Sushiladevi Deshmukh Sr.College, Latur	Member	Academic Council Nominee
4.	<b>Dr. Sampat Kale</b> Senior Assistant Professor, Tata Institute of Social Sciences, Sub Center, Tuljapur.	Member	Academic Council Nominee
5.	<b>Dr. Rupsi Das</b> Associate Professor, Department of Sociology, Sir Sayyed College, Aurangabad	Member	Expert from outside for Special Course
6.	<b>Mrs. Uma Vyas</b> Member, Advisory Committee, Bharatiya Stree Shakti, Latur	Member	Expert from Industry
7.	<b>Dr. Archana Jagatkar</b> Head, Department of Sociology, New College, Kolhapur.	Member	P.G. Alumni
8.	<b>Dr. Bhagavant Bokade</b> Faculty Member Rajarshi Shahu Mahavidyalaya Autonomous, Latur.	Member	Member from same Department
9.	<b>Dr. Mahadev Gavhane</b> Principal, Rajarshi Shahu Mahavidyalaya Autonomous, Latur.	Member	Member from same Department

## From the Desk of the Chairperson...

Sociology is a vibrant subject, which studies human society in scientific manner. Department of sociology established in 1970 from the establishment of college. Department of sociology has a great legacy of our former Head of the departments like Dr. Ram Wagh, Dr. Suresh Waghmare who have given academic contribution in the development of students through academics. Having a student centric approach, teaching faculties give an emphasis to conduct such an activity, which will be useful for students to improve analytical abilities and communication skills having social sense. Another feature of the discipline is a use of innovative teaching-learning practices in regular teaching like brain storming sessions, participative learning, outreach programs, active social work, field visits etc. New trends in sociology are also a part of teaching –learning and activities in the department.

As per the National Education Policy 2020, department of sociology introduces course, which will equip students to achieve success in academics and get various career opportunities in the field of academics, research, professional counseling, media, competitive exams, NGO, public and private sector, C.S.R. etc.

Courses designed for sociology learners as per NEP2020 will enrich them with the academic knowledge of sociological discourse and applied skills, which will be helpful to them for developing their personalities as a responsible social citizen having human values.



(Sayali Samudre)

Chairperson

Board of studies in sociology

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Under the Faculty of Humanities and Social Sciences

Structure for Four Year Multidisciplinary Undergraduate Degree

Programme in B.A. in Sociology (In accordance with NEP-2020)

Year & Level	Sem	Major		Minor	GE/OE	VSC/ SEC (VSEC)	AEC/ VEC	OJT,FP,CEP, RP	Credit per Sem.	Cum./Cr. per exit
1	2	3		4	5	6	7	8	9	10
I 4.5	I	DSC V:04 Cr. DSC II: 04 Cr.	NA	NA	GE-I: 04 Cr.	VSC-I: 02 Cr. SEC-I: 02 Cr.	AEC-I MIL: 02 Cr. VEC-I: 02 Cr.	CC-I: 02 Cr. (NSS, NCC, Sports, Cultural)/ CEP-I: 02 Cr. (SES-I)/ OJT: 02 Cr. / Mini Project: 02 Cr.	22	44 Cr. UG Certificate
	II	DSCVI : 04 Cr. DSC IV: 04 Cr.	NA	NA	GE-II: 04 Cr.	VSC-II: 02 Cr. SEC-II: 02 Cr.	AEC-II MIL: 02 Cr. VEC-II: 02 Cr.	Generic IKS: 02 Cr.	22	
	Cum. Cr.	16	-	-	08	04+04=08	04+02+02=08	04	44	

**Exit Option:** Award of UG Certificate in Major with 44 Credits and Additional 04 Credits Core NSQF Course / Internship or continue with Major and Minor

### Abbreviations:

1. DSC : Discipline Specific Core (Major)
2. DSE : Discipline Specific Elective (Major)
3. DSM : Discipline Specific Minor
4. GE/OE : Generic/Open Elective
5. VSEC : Vocational Skill and Skill Enhancement Course
6. VSC : Vocational Skill Course
7. SEC : Skill Enhancement Course
8. AEC : Ability Enhancement Course
9. MIL : Modern Indian Languages
10. IKS : Indian Knowledge System
11. VEC : Value Education Course
12. OJT : On Job Training
13. FP : Field Project
14. CEP : Fostering Social Responsibility & Community Engagement (FSRCE)
15. CC : Co-Curricular Course
16. RP : Research Project/Dissertation
17. SES : Shahu Extension Services



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Faculty of Humanities and Social Sciences

Programme Outcomes (POs) for B.A. Degree Programme	
PO No.	After completion of this programme the students will be able to –
PO 1	Get acquainted with fundamental concepts and theories in sociology.
PO 2	Acquire fundamental and theoretical knowledge about the discipline, which enables them to achieve pursuit of excellence in academics and human life.
PO 3	Evaluate contribution of Indian sociologist in Indian sociological discourses, which enrich the knowledge of students about Indian sociology
PO 4	Apply various skills, which enable them to get various professional opportunities.
PO 5	Interpret contemporary social realities by utilizing the varied theoretical tools.
PO 6	Demonstrate an understanding of the interlinkage between varied social Phenomena.
PO 7	Apply research methodology skills for designing social research projects



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Department of Sociology

B.A (Degree) in Sociology

Year & Level	Semester	Course Code	Course Title	Credits	No. of Hrs.
I4.5	III	201SOC3101 (DSC-V)	Changing nature of social problems in India	04	60
		101SOC1102 (DSC-VI)	Social movements in India	04	60
	Total Credits			08	
	IV	(DSC-VII)	Sociology of tribes in India	04	60
		(DSC-VIII)	Sociology of change and development	04	60
	Total Credits			08	
Total Credits (Semester III & IV)			16		

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## Curriculum

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## Major Courses

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# Semester - III

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Department of Sociology

Course Type: DSC-V

Course Title: Changing nature of social problems in India

Course Code: 201SOC3101

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

### Learning Objectives:

- LO 1. To understand various social issues through sociological perspectives.
- LO 2. To know social fact about various social issues as well as to provide some practical solutions for these problems
- LO 3. To evaluate impact of communalism on society
- LO 4. To understand concept of white collar crime

### Course Outcomes:

After completion of course the student will be able to-

- CO 1. Understand various social issues through sociological perspectives
- CO 2. Know social fact about various social issues as well as to provide some practical solutions for these problems
- CO 3. Evaluate impact of communalism on society
- CO 4. Understand concept of white collar crime

Unit No.	Title of Unit & Contents	Hrs.
<b>I</b>	<b>Social problems</b>	<b>15</b>
	<ul style="list-style-type: none"><li>1. Meaning and nature social problems</li><li>2. Causes and effects of social problems</li><li>3. Approaches of social problems</li><li>4. Measures of social problems</li></ul>	
	<b>Unit Outcomes:</b> UO 1. Academic enrichment of students by getting knowledge of meaning and nature of social problems. UO 2. Growth in analytical ability of student to analyze social stress happening in the society	
<b>II</b>	<b>Crime , society and social issues</b>	<b>15</b>
	<ul style="list-style-type: none"><li>1. Corruption- causes, effects and remedies</li><li>2. Cybercrime - causes, effects and remedies</li><li>3. White color crimes- causes, effects and remedies</li><li>4. Juvenile delinquency- causes, effects and remedies</li></ul>	
	<b>Unit Outcomes:</b> UO 1. Academic enrichment of students by getting knowledge of causes, impact of and remedies to prevent corruption , cybercrime, white-collar crimes in Indian society	

	UO 2. Enrichment in student's knowledge about the social problem of juvenile delinquency in sociological manner	
<b>III</b>	<b>Issues related to family and marriage institution</b>	<b>15</b>
	<ol style="list-style-type: none"> <li>1. Female feticide</li> <li>2. Domestic violence</li> <li>3. Divorce, Single Parenting, Depression</li> <li>4. Issues of senior citizens – Physical and mental illness, loneliness</li> </ol>	
	<b>Unit Outcomes:</b> UO1. Enrichment in student's knowledge about female feticide and domestic violence UO2. Growth of student's analytical abilities of finding remedies to issues related to marriage and family institution	
<b>IV</b>	<b>Social issues related to livelihood and society</b>	<b>15</b>
	<ol style="list-style-type: none"> <li>1. Poverty- causes, effects and remedies</li> <li>2. Unemployment- causes, effects and remedies</li> <li>3. Health related issues</li> <li>4. Environmental degradation and climate change</li> </ol>	
	<b>Unit Outcomes:</b> UO1. Enhancement of knowledge of students about poverty and - unemployment. UO2. Growth of student's analytic abilities about current situation of social health and environmental degradation	

### Learning Resources:

1. Bhartiya Samaj aani Samajik Samasya by B.K.Khadase Mangash Prakashan Nagpur,1999
2. Bhartiya Samaj Prashn aani Samasya by Dr. D.S.Manvar Aruna Prakashan,Latur .
3. Adhunik Samajki Samasyaye by Govind Prasad Discovery Poblshan,2012
4. Indian Social Problem by Prof. S N Gandewar, Vidhya Barti Publication, Latur
5. Social Problems in contemporary India – Prof. Jayant Ghatage,1999
6. Social Problems of Indian Society – Ram Aahuja Rawat Publication, Jaipur 2000
7. भारतीय समाज सरचना आणि समस्या- प्रदीप आगलावे, साईनाथ प्रकाशन नागपूर २००३
8. आधुनिक भारतीय सामाजिक समस्या- दिपीप खौरणार,चिन्मय प्रकाशन २००४
9. सध्याकालीन भारतीय सामाजिक समस्या – कालिदास भागे, चिन्मय प्रकाशन औरंगाबाद २००४
10. आधुनिक भारतीय सामाजिक समस्या प्रदीप आगलावे, विद्या प्रकाशन नागपूर १९९७





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## Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

Department of Sociology

Course Type: DSC-VI

Course Title: Social movements in India

Course Code: 201SOC3102

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

### Learning Objectives

- LO 1. To make students understand philosophical background of social movements which were happened in India
- LO 2. To analyze impact of social movements on society in sociological manner
- LO 3. To evaluate role of social movement in the process of social change and transformation
- LO 4. To examine necessity of social movements in society.

### Course outcomes

After completion of course the student will be able to-

- CO 1. Understand philosophical background of social movements, which were happened in India
- CO 2. Analyze impact of social movements on society in sociological manner
- CO 3. Evaluate role of social movement in the process of social change and transformation
- CO 4. Examine necessity of social movements in society

Unit No.	Title of Unit & Contents	Hrs.
I	Introduction to social movements	17
	<ul style="list-style-type: none"><li>1. Introduction and meaning of social movement</li><li>2. Nature of social movement</li><li>3. Forms of social movement (Reformative movement, revolutionary movement, expression movement, utopian movement)</li><li>4. Significance of social movement</li></ul>	
	<b>Unit Outcomes:</b> UO 1. Learning of this course enables learners to understand meaning and nature of a social movement UO 2. Learning of this course enhance analytical abilities of the students to analyze any social movements	
II	Traditional social movements in India	15
	<ul style="list-style-type: none"><li>1. Introduction of traditional movement</li><li>2. Tribal movement</li><li>3. Labour and trade union movement</li><li>4. Peasant movement</li></ul>	

	<b>Unit Outcomes:</b> UO 1. Enrichment in student's knowledge about various traditional movements of India UO 2. Students can evaluate the tribal movement, labour and trade union movement, peasant movement in terms of its success and failure after learning this chapter	
<b>III</b>	<b>New social movements in India</b>	<b>15</b>
	1. Introduction of new social movements in India 2. Social reform movement in India 3. Dalit /Ambedkarite movement 4. Ecological and environmental movement	
	<b>Unit Outcomes:</b> UO 1. Learning of this unit increase student's knowledge about Dalit movement based on Dr. B. R. Ambedkar ideology UO 2. Learning of this course will improve analytical abilities of student to evaluate Dalit movements with changes happened in it over the years	
<b>IV</b>	<b>Social movement and social change</b>	<b>13</b>
	1. Role of social movements in the process of social change 2. Impact of social movements on the process of social change 3. Necessity of social movement for social change 4. Social movements and social change	
	<b>Unit Outcomes:</b> UO 1. Growth in student's awareness about social movement and social change	

### Learning Resources:

1. Social Movements & the state, Ghanshyam Shaha, Sage Publication 2002
2. 'Bharat aani Samajik Andolan' (Social Movements in India) by V.N. Singh, JanmejySingh,Rawat Publication, 2005
3. Social movements in India by Ghanshyam Shaha, Sage Publication 2004
4. Social Movement in India: Studies in Peasant, Back ward Classes, Sectarian, Trivial and
5. Women's movement by M.S.A. Rao.Manohar Publication, 1979
6. Social Movements in Contemporary India by Bidyut Chakrabarty, K.P.Bagchi & company,1999
7. Environment movement in India: Strategies and Practices by S.N. Pawar, Rajendra B.Patil, S.A.Salunke , Rawat Publication 2005
8. Social Movements In India, Dr. Shrikant Gaikwad and Ramkishan Manjare, Aruna Prakashan,2009
9. Development Process & Social Movements in Contemporary, Editor- Abhaya Prasad Simha,Pinnacle Learning, 2015
10. Exploring Social Movements, Theories, Experiences, and trends,Biswjeet Ghosh Taylor and francis, 2024
11. Contemporary issues and social movements, Ashish Kumar Das, Sarup Book Publishers, 2009

# Semester - IV

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## Rajarshi Shahu Mahavidyalaya, Latur

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Department of Sociology

Course Type: DSC- VII

Course Title: Sociology of tribes in India

Course Code:

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

### Learning objectives:

- LO 1. To provide academic knowledge about tribes in India in sociological manner
- LO 2. To make students understand social background of tribes in society
- LO 3. To analyze impact of social changes on tribal society
- LO 4. To evaluate role of social welfare schemes in the process of tribal welfare and tribal development

### Course Outcomes:

After completion of the course, students will be able to-

- CO 1. Provide academic knowledge about tribes in India in sociological manner
- CO 2. Understand social background of tribes in society
- CO 3. Impact of social changes on tribal society
- CO 4. Evaluate role of social welfare schemes in the process of tribal welfare and tribal development

Unit No.	Title of Unit & Contents	Hrs.
I	Introduction	15
	<ul style="list-style-type: none"><li>1. Introduction and meaning</li><li>2. Characteristics of tribes</li><li>3. Sociological concept of tribes</li><li>4. Scheduled tribes in India</li></ul>	
	<b>Unit Outcomes:</b> UO 1. Enrichment of students having broader view about tribal society	
II	Social Institutions in tribal society	15
	<ul style="list-style-type: none"><li>1. Marriage</li><li>2. Family</li><li>3. Economy</li><li>4. Religious beliefs and cultural tradition</li></ul>	
	<b>Unit Outcomes:</b> UO 1. Learning of this course will improve analytical abilities of student to analyse role of social institution in tribal society	

<b>III</b>	<b>Social issues in tribal society</b>	<b>15</b>
	1. Addiction 2. Poverty 3. Superstitions 4. Illiteracy	
	<b>Unit Outcomes:</b> UO 1. Enrichment in student's knowledge about various social issues in tribal society	
<b>IV</b>	<b>Social mobility and social change</b>	<b>15</b>
	1. The impact of colonial rule on tribal society 2. Tribal society in India after independence 3. Tribal welfare schemes in India 4. Tribal development	
	<b>Unit Outcomes:</b> UO 1. Enrichment in student's knowledge about various social changes who affects tribal society	

### Learning Resources:

1. Tribal Communities and social change, Pariyaram M Chacko Sage Publications, 2005
2. Tribal livelihood and governance, V.Shrinivas rao, Rawat publications, 2021
3. Social movements in tribal India, Shyam Nandan Choudhari, Rawat Publications, 2016
4. Anthropological perspectives on Indian tribes, Subhadra Chana, Orient Blackswan Private limited, 2020
5. Mainstreaming the marginalized fresh perspectives on India's tribal story, Edited by Seemita Mohanty, Routledge, 2022
6. Tribal studies in India, Perspectives of history, Archaeology and culture, Maguni Charan Bahera, 2020
7. Tribal Heritage of India; Ethnicity, identity and interaction, Shama charan Dube, 1977

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Department of Sociology

Course Type: DSC VIII

Course Title: Sociology of change and development

Course Code:

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

**Learning Objectives:**

- LO 1. To provide academic knowledge about social change and development
- LO 2. To make students understand impact of social change on social structure
- LO 3. To analyze correlation between social change and social development
- LO 4. To enable students to get various career opportunities in the field of developmental planning

**Course Outcomes:**

After completion of course the student will be able to-

- CO 1. Provide academic knowledge about social change and development
- CO 2. Understand impact of social change on social structure
- CO 3. Analyze correlation between social change and social development
- CO 4. Get various career opportunities in the field of developmental planning

Unit No.	Title of Unit & Contents	Hrs.
I	<b>Introduction to social change</b>	15
	<ul style="list-style-type: none"><li>1. Introduction and meaning</li><li>2. Forms of social change- evolution, progress, transformation</li><li>3. Theories responsible for social change</li><li>4. Factors responsible for social change</li></ul> <b>Unit Outcomes:</b> UO 1. Enrichment in student's knowledge about the sociological concept of social change	
II	<b>Changing conceptions of development</b>	15
	<ul style="list-style-type: none"><li>1. Economic growth</li><li>2. Human development</li><li>3. Social development</li><li>4. Social change and social development</li></ul> <b>Unit Outcomes:</b> UO 1. Enrichment in student's knowledge about the sociological concept of social development	



<b>III</b>	<b>Critical perspectives and theories of development</b>	<b>15</b>
	1. Ecological perspective 2. Liberal perspective 3. Modernization theory of development 4. World- systems theory	
	<b>Unit Outcomes:</b> UO.1 Learning of this course will improve analytical abilities of student to critically analyze perspectives and theories of development	
<b>IV</b>	<b>Path and agencies of development</b>	<b>15</b>
	1. Capitalist 2. Socialist 3. Mixed economy 4. Gandhian economy	
	<b>Unit Outcomes:</b> UO 1 Learning of this course will improve analytical abilities of student to critically analyze path and agencies of development	

#### Learning Resources:

1. Sociology of development – An Indian perspectives, G.R. Madan, Allied Publishers PVT Limited, 2003
2. Indian social structure and change, Kanhaiya Lal Sharma, Rawat Publication, 2007
3. Social change in modern India, M.N. Shrinivas, University of California Press, 1967
4. Themes and perspectives in Indian sociology, D.N. Dhanagare Rawat Publications, 1993
5. Historical sociology in India, Hetukar Jha, Routledge, 2016
6. Society in India; Concepts, Theories and changing trends, Ram Ahuja, 1999

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### UG First Year Basket II: Skill Enhancement Courses (SEC)

(SEC offered to the Commerce and Management students in Sem.-I/II)

Sr. No.	BoS Proposing SEC	Code	Course Title	Credits	Hrs.
1	Commerce	101MAE1601	Office Management	02	30
2	Computer Science	101COS1601	Data Analysis and Computer Application	02	30-45
3	English	101ENG1601	Proof Reading and Editing	02	30
4	English	101ENG1602	Communication Skills	02	30
5	Geography	101GEO1601	Tourism & Travel Management	02	30-45
6	Information Technology	101COA1601	PC Assemble and Installation	02	30-45
7	Marathi	101MAR1601	कथा/पटकथालेखन	02	30
8	English	101ENG1603	Leadership and Personality Development	02	30
9	Zoology	101ZOO1601	Bee Keeping	02	30-45

**Note:** Student can choose any one SEC from the basket

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Rajarshi Shahu Mahavidyalaya,  
Latur (Autonomous)





Shiv Chhatrapati Shikshan Sanstha's

## Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

UG Second Year

### Basket III: Ability Enhancement Courses (AEC)

(AEC offered to the Science & Technology students in Sem.-I/II)

Sr. No.	BoS Proposing AEC	Code	Course Title	Credits	Hrs.
1	NIL	NIL	NIL	NIL	NIL
2	NIL	NIL	NIL	NIL	NIL
3	NIL	NIL	NIL	NIL	NIL
4	NIL	NIL	NIL	NIL	NIL

**Note: Student can choose any one AEC from the basket**



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### Extra Credit Activities

Sr. No.	Course Title	Credits	Hours T/P
1	MOOCs	Min. of 02 credits	Min. of 30 Hrs.
2	Certificate Courses	Min. of 02 credits	Min. of 30 Hrs.
3	IIT Spoken English Courses	Min. of 02 credits	Min. of 30 Hrs.

#### Guidelines:

##### Extra -academic activities

1. All extra credits claimed under this heading will require sufficient academic input/contribution from the students concerned.
2. Maximum 04 extra credits in each academic year will be allotted.
3. These extra academic activity credits will not be considered for calculation of SGPA/CGPA but will be indicated on the grade card.

##### Additional Credits for Online Courses:

1. Courses only from SWAYAM and NPTEL platform are eligible for claiming credits.
2. Students should get the consent from the concerned subject Teacher/Mentor/Vice Principal and Principal prior to starting of the course.
3. Students who complete such online courses for additional credits will be examined/verified by the concerned mentor/internal faculty member before awarding credits.
4. Credit allotted to the course by SWAYAM and NPTEL platform will be considered as it is.

##### Additional Credits for Other Academic Activities:

1. One credit for presentation and publication of paper in International/National/State level seminars/workshops.
2. One credit for measurable research work undertaken and field trips amounting to 30 hours of recorded work.
3. One credit for creating models in sponsored exhibitions/other exhibits, which are approved by the concerned department.
4. One credit for any voluntary social service/Nation building exercise which is in collaboration with the outreach center, equivalent to 30 hours
5. All these credits must be approved by the College Committee.

### **Additional Credits for Certificate Courses:**

1. Students can get additional credits (number of credits will depend on the course duration) from certificate courses offered by the college.
2. The student must successfully complete the course. These credits must be approved by the Course Coordinators.
3. Students who undertake summer projects/ internships/ training in institutions of repute through a national selection process, will get 2 credits for each such activity. This must be done under the supervision of the concerned faculty/mentor.

### **Note:**

1. The respective documents should be submitted within 10 days after completion of Semester End Examination.
2. No credits can be granted for organizing or for serving as office bearers/ volunteers for Inter- Class / Associations / Sports / Social Service activities.
3. The office bearers and volunteers may be given a letter of appreciation by the respective staff coordinators. Besides, no credits can be claimed for any services/ activities conducted or attended within the college.
4. All claims for the credits by the students should be made and approved by the mentor in the same academic year of completing the activity.
5. Any grievances of denial/rejection of credits should be addressed to Additional Credits Coordinator in the same academic year.
6. Students having a shortage of additional credits at the end of the third year can meet the Additional Credits Coordinator, who will provide the right advice on the activities that can help them earn credits required for graduation.

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### Examination Framework

#### Theory:

40% Continuous Assessment Tests (CATs) and 60% Semester End Examination (SEE)

#### Practical:

50% Continuous Assessment Tests (CATs) and 50% Semester End Examination (SEE)

Course	Marks	CAT & Mid Term Theory				CAT Practical		Best Scored CAT & Mid Term	SEE	Total
1	2	3				4		5	6	5 + 6
		Att.	CAT I	Mid Term	CAT II	Att.	CAT			
DSC/DSE/GE/OE/Minor	100	10	10	20	10	-	-	40	60	100
DSC	75	05	10	15	10	-	-	30	45	75
Lab Course/AIPC/OJT/FP	50	-	-	-	-	05	20	-	25	50
VSC/SEC/AEC/VEC/CC	50	05	05	10	05	-	-	20	30	50

#### Note:

1. All Internal Exams are compulsory
2. Out of 02 CATs best score will be considered
3. Mid Term Exam will be conducted by the Exam Section
4. Mid Term Exam is of Objective nature (MCQ)
5. Semester End Exam is of descriptive in nature (Long & Short Answer)
6. CAT Practical (20 Marks): Lab Journal (Record Book) 10 Marks, Overall Performance 10 Marks