

Shiv Chhatrapati Shikshan Sanstha's
Rajarshi Shahu Mahavidyalaya, Latur
(Autonomous)



**Structure and Curriculum of Four Year Multidisciplinary
Degree (Honors/Research) Programme with Multiple
Entry and Exit option**

**Undergraduate Programme of Humanities and
Social Sciences**

B.A. (Degree) in Sociology

Board of Studies

in

Sociology

Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

**Rajarshi Shahu Mahavidyalaya,
Latur (Autonomous)**

w.e.f. June, 2025

(In Accordance with NEP-2020)

Review Statement

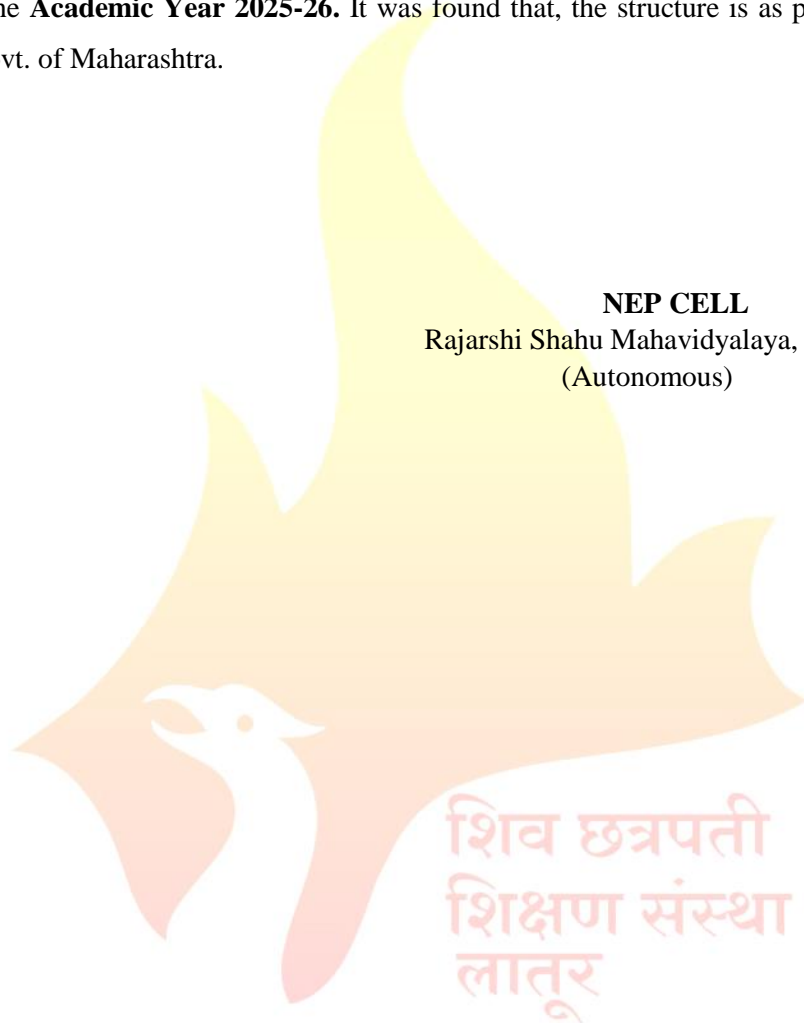
The NEP Cell reviewed the Curriculum of **B.A. (Degree) in Sociology** Programme to be effective from the **Academic Year 2025-26**. It was found that, the structure is as per the NEP-2020 guidelines of Govt. of Maharashtra.

Date:

Place: Latur

NEP CELL

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CERTIFICATE

I hereby certify that the documents attached are the Bonafide copies of the Curriculum of **B.A (Degree) in Sociology** Programme to be effective from the **Academic Year 2025-26**.

Date:

Place: Latur



(Sayali Samudre)

Chairperson

Board of Studies in Sociology



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**Rajarshi Shahu Mahavidyalaya,
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Shiv Chhatrapati Shikshan Sanstha's

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Members of Board of Studies in the Sociology

Under the Faculty of Humanities and Social Sciences

Sr. No.	Name	Designation	In position
1.	Sayali Samudre Head, Department of Sociology, Rajarshi Shahu Mahavidyalaya, (Autonomous), Latur	Chairperson	HoD
2.	Dr. Anjali Joshi Head, Department of Sociology, Dayanand Arts College, Latur	Member	V.C. Nominee
3.	Anita Gaikwad Department of Sociology, Smt. Sushiladevi Deshmukh Sr.College, Latur	Member	Academic Council Nominee
4.	Dr. Sampat Kale Senior Assistant Professor, Tata Institute of Social Sciences, Sub Center, Tuljapur.	Member	Academic Council Nominee
5.	Dr. Rupsi Das Associate Professor, Department of Sociology, Sir Sayyed College, Aurangabad	Member	Expert from outside for Special Course
6.	Mrs. Uma Vyas Member, Advisory Committee, Bharatiya Stree Shakti, Latur	Member	Expert from Industry
7.	Dr. Archana Jagatkar Head, Department of Sociology, New College, Kolhapur.	Member	P.G. Alumni
8.	Dr. Bhagavant Bokade Faculty Member Rajarshi Shahu Mahavidyalaya Autonomous, Latur.	Member	Member from same Department
9.	Dr. Mahadev Gavhane Principal, Rajarshi Shahu Mahavidyalaya Autonomous, Latur.	Member	Member from same Department

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From the Desk of the Chairperson...

Sociology is a vibrant subject, which studies human society in scientific manner. Department of sociology established in 1970 from the establishment of college. Department of sociology has a great legacy of our former Head of the departments like Dr. Ram Vagh, Dr. Suresh Waghmare who have given academic contribution in the development of students through academics. Having a student centric approach, teaching faculties give an emphasis to conduct such an activity, which will be useful for students to improve analytical abilities and communication skills having social sense. Another feature of the discipline is a use of innovative teaching-learning practices in regular teaching like brain storming sessions, participative learning, outreach programs, active social work, field visits etc. New trends in sociology is also a part of teaching –learning and activities in the department.

As per the National Education Policy 2020, department of sociology introduces course, which will equip students to achieve success in academics and get various career opportunities in the field of academics, research, professional counselling, media, competitive exams, NGO, public and private sector, C.S.R. etc.

Courses designed for sociology learners as per NEP2020 will enrich them with the academic knowledge of sociological discourse and applied skills, which will be helpful to them for developing their personalities as a responsible social citizen having human values.

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लातूर

(Sayali Samudre)

Chairperson

Board of studies in sociology

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Under the Faculty of Humanities and Social Sciences

Structure for Four Year Multidisciplinary Undergraduate Degree Programme in B.A. in Sociology (In accordance with NEP-2020)

Year & Level	Sem	Major		Minor	GE/OE	VSC/ SEC (VSEC)	AEC/ VEC	OJT,FP,CEP, RP	Credit per Sem.	Cum./Cr. per exit
		DSC	DSE							
1	2	3		4	5	6	7	8	9	10
I 4.5	I	DSC I: 04 Cr. DSC II: 04 Cr.	NA	NA	GE-I: 04 Cr.	VSC-I: 02 Cr. SEC-I: 02 Cr.	AEC-I MIL: 02 Cr. VEC-I: 02 Cr.	CC-I: 02 Cr. (NSS, NCC, Sports, Cultural)/ CEP-I: 02 Cr. (SES-I)/ OJT: 02 Cr. / Mini Project: 02 Cr.	22	44 Cr. UG Certificate
	II	DSCIII: 04 Cr. DSC IV: 04 Cr.	NA	NA	GE-II: 04 Cr.	VSC-II: 02 Cr. SEC-II: 02 Cr.	AEC-II MIL: 02 Cr. VEC-II: 02 Cr.	Generic IKS: 02 Cr.	22	
	Cum. Cr.	16	-	-	08	04+04= 08	04+02 +02=0 8	04	44	
Exit Option: Award of UG Certificate in Major with 44 Credits and Additional 04 Credits Core NSQF Course / Internship or continue with Major and Minor										

Abbreviations:

1. DSC : Discipline Specific Core (Major)
2. DSE : Discipline Specific Elective (Major)
3. DSM : Discipline Specific Minor
4. OE : Open Elective
5. VSEC : Vocational Skill and Skill Enhancement Course
6. VSC : Vocational Skill Courses
7. SEC : Skill Enhancement Course
8. AEC : Ability Enhancement Course
9. MIL : Modern Indian Languages
10. IKS : Indian Knowledge System
11. VEC : Value Education Courses
12. OJT : On Job Training
13. FP : Field Projects
14. CEP : Fostering Social Responsibility & Community Engagement (FSRCE)
15. CC : Co-Curricular Courses
16. RP : Research Project/Dissertation
17. SES : Shahu Extension Services



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Programme Outcomes (POs) for B.A. in sociologyDegree	
PSO No.	After completion of this programme the students will be able to –
PSO 1	Get acquainted with fundamental concepts and theories in sociology.
PSO 2	Acquire fundamental and theoretical knowledge about the discipline, which enables them to achieve pursuit of excellence in academics and human life.
PSO 3	Evaluate contribution of Indian sociologist in Indian sociological discourse, which enrich the knowledge of students about Indian sociology
PSO 4	Apply various skills, which enable them to get various professional opportunities.
PSO 5	Interpret contemporary social realities by utilizing the varied theoretical tools.
PSO 6	Demonstrate an understanding of the interlinkage between varied social phenomena.
PSO 7	Apply research methodology skills for designing social research projects



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Department of Sociology

B.A (Degree) in Sociology

Year & Level	Semester	Course Code	Course Title	Credits	No. of Hrs.
I 4.5	I	101SOC1101 (DSC-I)	Introduction to sociology	04	60
		101SOC1102 (DSC-II)	Social structure of Indian society	04	60
		GE-I	From Basket	04	60
		101SOC1501 (VSC-I)	Social welfare & development in administration	02	30
		(SEC-I)	From Basket	02	30
		(AEC-I)	From Basket	02	30
		(VEC-I)	Constitution of India	02	30
		AIPC/OJT-I	Mini Project	02	60
	Total Credits			22	
	II	101SOC2101 (DSC-III)	Elements of sociology	04	60
		101SOC2102 (DSC-IV)	Emergence and development of sociology in India	04	60
		GE-II	From Basket	04	60
		101SOC2501 (VSC-II)	Social counselling ; As a profession	02	30
		(SEC-II)	From Basket	02	30
		(AEC-II)	From Basket	02	30
		(VEC-II)	FSRCE (CBPR)	02	30
		Generic IKS	Introduction to Indian Knowledge System	02	30
	Total Credits			22	
Total Credits (Semester I & II)				44	

Curriculum

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Major and VSC Courses

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Semester - I

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Department of Sociology

Course Type: DSC-I

Course Title: Introduction to Sociology

Course Code: 101SOC1101

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives:

- LO 1. To introduce academic sociological discourse.
- LO 2. To analyses the basic concepts in sociology
- LO 3. To evaluate sociological background of various social concepts
- LO 4. To develop analytical ability of students about the idea of culture with sociological dimension
- LO 5. To provide initial knowledge about society
- LO 6. To analysis significant role of sociology in academics and society
- LO 7. To evaluate relationship of sociology with human life
- LO 8. To introduce various theoretical perspectives in sociology with students

Course Outcomes:

After completion of course the student will be able to-

- CO 1. Describe and interpret academic sociological discourse
- CO 2. Analyses the relationships between basic concepts in sociology
- CO 3. Apply sociological imagination to social interactions
- CO 4. Identify the interrelationships between sociology and other social sciences
- CO 5. Interpret various perspectives in sociology through sociological dimension
- CO 6. Analyses subject matter in sociology
- CO 7. Describe role of perspectives in sociology in sociological discourse
- CO 8. Evaluate impact of social institutions on human Life

Unit No.	Title of Unit & Contents	Hrs.
I	Introduction	15
	<ul style="list-style-type: none">1. Definition, origin, and development of sociology2. Nature and scope of sociology3. Subject matter of sociology4. Emergence of sociology in India5. Importance of sociology <p>Unit Outcomes:</p> <ul style="list-style-type: none">UO 1. Academic enrichment of students by getting knowledge of academic discourse of sociologyUO 2. Growth in analytical ability of student by learning academic discourse of sociology	

II	Perspectives in sociology	15
	<ol style="list-style-type: none"> 1. Theoretical approaches in sociology 2. Structural functionalism 3. Dialectical perspective 4. Sociological imagination 5. Interactionist perspective 	
	Unit Outcome: UO 1. Academic enrichment of students by getting knowledge of perspectives in sociology.	
III	Basic concepts in sociology	15
	<ol style="list-style-type: none"> 1. Society 2. Social action 3. Social institution 4. Social system 5. Association 	
	Unit Outcomes: UO 1. Enrichment in student's knowledge about basic concepts in sociology UO 2. Growth of student's analytical abilities of sociological concepts	
IV	Social institution and social change	15
	<ol style="list-style-type: none"> 1. Family 2. Marriage 3. Education 4. Religion 5. Kinship 	
	Unit Outcomes: UO 1. Enhancement of student's knowledge about social institution UO 2. Growth of student's analytical abilities about social institution	

Learning Resources:

1. Basic Concepts in Sociology, Max Weber, New York Citadel Press, 1962
2. Sociology- Basic concept, H.K. Rawat, Rawat Publication, 2007
3. Sociology a study of the social sphere, Yogesh Atal, Person India Education Service, 2015
4. समाजशास्त्रातील मुलभूत संकल्पना- डॉ. सजेराव साळूंखे प्रफीशन्ट पब्लिकेशन हाउस
5. समाजशास्त्रात ववषय आवि मुलभूत संकल्पना - डॉ. प्रदीप आगलावे , श्री साईनाथ प्रकाशन 2014
6. Samajshastr ke Multatv, Dr. Sanjay Mahajan, Arjun Publishing House, 2010
7. आमची संस्कृती - डॉ. इरावती कवे Deshmukh and company publishers privatelimited , 1965
8. Caste and race in India, Dr. G. S. Ghurye, Popular Publications, 1969
9. Caste, Social Inequality and Mobility in rural India, K. L. Sharma, Sage Publication, 2019
10. Rural Sociology in India, A.R. Desai, Popular Prakashan, 1969



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Department of Sociology

Course Type: DSC-II

Course Title: Indian society and social structure

Course Code: 101SOC1102

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives

- LO 1. To get acquainted with sociological background of Indian social structure
- LO 2. To introduce sociological realities of tribal communities in India
- LO 3. To introduce sociological realities of rural communities in India
- LO 4. To introduce sociological realities of urban communities in India
- LO 5. To evaluate changing nature of social structure
- LO 6. To introduce welfare programs and its necessity for social communities
- LO 7. To analyse social problems of various communities in India
- LO 8. To evaluate difference between ancient Indian social structure and present Indian social structure

Course outcomes

After completion of course the student will be able to-

- CO 1. Explain sociological background of Indian social structure
- CO 2. Analyze sociological facts of tribal communities in India
- CO 3. Evaluate sociological facts of rural communities in India
- CO 4. Evaluate sociological facts of urban communities in India
- CO 5. Explain nature of tribal communities in India
- CO 6. Explain nature and characteristics of rural societies in India
- CO 7. Provide realistic solutions for the problems of tribal, rural and urban communities
- CO 8. Interpret social changes and its impact on human life in various communities

Unit No.	Title of Unit & Contents	Hrs.
I	Introduction	17
	1. Meaning and nature of social structure 2. Characteristics of social structure 3. Elements of social structure- a) Status b) Role c) Social norms d) Values 4. Changing nature of social structure Unit Outcomes: UO 1. Learning of this course enables learners to evaluate changing nature of social structure UO 2. Learning of this course enhance analytical abilities of the students	

II	Tribal community in India	15
	1. Meaning and characteristics 2. Problems in tribal community 3. Solutions for problems in tribal community - tribal welfare programmes 4. Changing nature of tribal community in India	
	Unit Outcomes: UO 1. Enrichment in student's knowledge about basic concepts in sociology UO 2. Growth of student's analytical abilities of sociological concepts	
III	Rural community	15
	1. Meaning and characteristics 2. Problems in rural community 3. Rural welfare programs 4. Changing nature of rural communities in India	
	Unit Outcomes: UO 1. Learning of this unit increase student's knowledge about rural society UO 2. Learning of this course introduce the structure of rural society in sociological manner	
IV	Urban community	13
	1. Meaning and characteristics 2. Problems in urban community 3. Urban welfare programs; Swachh Bharat Abhiyan, Smart cities mission 4. Changing nature of urban society	
	Unit Outcomes: UO 1. Growth in student's awareness about concept of urban community UO 2. Enrichment of students having border view about urban society after learning this course	

Learning Resources:

1. Indian Social Structure, M.N. Srinivas, Hindustan Publishing Corporation (India) Delhi 1965
2. भारतीय समाज संरचना आणि परवतन - डॉ. श्रीकांत गायकवाड आणि मनोहर तोंटारे
3. आमची संस्कृती- डॉ. इरावती कवे Deshmukh and company publishers privatelimited, 1965
4. Caste and race in India, Dr. G. S. Ghurye, Popular Publications, 1969
5. समाजशास्त्रात ववषय आणि मुलभूत संकल्पना - डॉ. प्रदीप आगलावे , श्री साईनाथ प्रकाशन 2014
6. Sociology a study of the social sphere, Yogesh Atal, Person India Education Service, 2015
7. The Structure of Indian Society, A.M. Shah, Routledge, Taylor & Francis group, 2019
8. Indian Social Structure and change, Kanhaiya Lal Sharma, Rawat Publication, 2007
9. Caste, Social Inequality and Mobility in rural India, K. L. Sharma, Sage Publication, 2019
10. Rural Sociology in India, A.R. Desai, Popular Prakashan, 1969



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Department of Sociology

Course Type: VSC-I

Course Title: Administration

Course Code: 101Soc1501

Credits: 02

Max. Marks: 50

Lectures: 30 Hrs.

Learning objectives:

- LO 1. To acquire knowledge of the social welfare administration
- LO 2. To introduce the processes of implementation of social welfare administration
- LO 3. To enable students to grab various career opportunities in the field of social welfare in public and private sector
- LO 4. To introduce academic discourse related to social welfare department, which is a guiding force for competitive exams
- LO 5. To analyse nature of social welfare administration
- LO 6. To acquire knowledge of organizational structure of social welfare administration
- LO 7. To acquire knowledge of personnel administration in social welfare administration
- LO 8. To get knowledge which is required to work with communities as a part of social welfare organization

Course Outcomes:

After completion of course the student will be able to-

- CO 1. Build abilities within them, which are necessary for getting professional opportunities in the field of social welfare in public and private sector
- CO 2. Interpret the discourse of organizational structure of social welfare organizations
- CO 3. Work in organization as a team player as well as a team leader
- CO 4. Build professional relationship with people and create healthy work culture in organization
- CO 5. Apply their knowledge about social welfare for the better society
- CO 6. Provide realistic solutions for the problems of various social sectors in society
- CO 7. Become an active and constructive part of social welfare administration
- CO 8. Get acquainted with basic administration in social welfare administration.

Unit No.	Title of Unit & Contents	Hrs.
I	Administration in social welfare	10
	1. Definition, principal and scope 2. Democratic nature of social welfare administration 3. Decentralization 4. participation	
	Unit Outcomes: UO 1. This unit gives basic orientation of social welfare administration	

II	Basic administration	10
	1. Planning, organizing, staffing 2. Decision making, 3. Co-ordination 4. Public relation and networking	
	Unit Outcomes: UO 1. This unit gives basic orientation of process in social welfare administration	
III	Social welfare organization	10
	1. Organizational structure 2. Functions and responsibilities 3. Social welfare of central government- Pradhan Mantri jivan jyoti yojana, Pradhan mantra jan aarogya yojana 4. Social welfare of state government-	
	Unit Outcomes: UO 1. Study of this unit enable students to grab various career opportunities in social welfare	

Learning Resources:

1. Social work Administration and Development, Sanjay Bhattachary, Rawat Publication, Jaipur 2006
2. Principles & Practice of Management, Shyamal Baneerjee, IBH Publishing co. pvt.Ltd, New Delhi 1981
3. Social Welfare Administration, Poul D Choudhari, Atmaramand sons Encyclopedia of Social work, Vol.I& III, New Delhi, 1992
4. Social Welfare Administration Vol.I& II, S.L. Goel and R.K.Jain Deep and Deep Publication, New Delhi, 1998
5. Management, Function, Financial Planning, and Policy, Sarita Sharma, Basotia G.R., A.K. Popalia, Krishna Publishers, New Delhi 1997
6. A Handbook to the Management of Voluntary organization. Shankaran R and Rodrigues, Alpha Publishers Madras
7. व्यवसायिक समाजकल्याण डॉ. प्राजक्ता टांकसाळे के सागर पब्लिकेशन
8. Skill Training for Social Workers, Sudha Datar, Ruma Bawikar, Geeta Rao, Sage Publication 2010
9. Indian Social Work, Bishnu Mohan Dash, Mithilesh Kumar, D.P. Singh Taylor and Francis Group 2020,
10. Social Work and Human Development, Jenet Walkwer and Karin Crawford, 2014

Rajarshi Shahu Mahavidyalaya,
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Semester - II



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Department of Sociology

Course Type: DSC-III

Course Title: Elements of sociology

Course Code: 101SOC2101

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives:

- LO 1. To introduce academic sociological discourse and enable them to understand human society through sociology.
- LO 2. To analyses various social factors through sociology.
- LO 3. To evaluate sociological background of various social concepts.
- LO 4. To develop analytical ability of students about the social change with sociological dimension.

Course Outcomes:

After completion of the course, students will be able to-

- CO 1. Explore academic sociological discourse.
- CO 2. Analyses the basic concepts in sociology.
- CO 3. Evaluate sociological background of various social concepts.
- CO 4. Expand the concept of society with sociological dimension.

Unit No.	Title of Unit & Contents	Hrs.
I	Social stratification	15
	<ul style="list-style-type: none">1. Meaning and nature2. Dimensions of social stratification3. Types of social stratification4. Impact of social stratification on Indian society5. Changing nature of social stratification	
	Unit Outcomes: UO 1. Study of this unit makes students aware about social reality of social stratification. UO 2. Study of this unit enables students to critically examine concept of social stratification.	
II	Socialization	15
	<ul style="list-style-type: none">1. Meaning and nature of socialization2. Types of socialization3. Agencies of socialization4. Role of socialization in human life5. Socialization in ancient Indian society	
	Unit Outcomes: UO 1. Study of this unit introduce the concept of socialization in depth UO 2. Study of this unit enables student to evaluate role of socialization in human life.	

Unit No.	Title of Unit & Contents	Hrs.
III	Social control	15
	1. Introduction and Meaning of social control 2. Nature of social control 3. Types of social control 4. Agencies of social control 5. Necessity of formal and informal social control in society Unit Outcomes: UO 1. Enrichment in student's knowledge and understanding about role of social control in society. UO 2. Growth of student's analytical abilities about various social factors.	
IV	Culture and society	15
	1. Sociological concept of culture 2. Types of culture, cultural lag 3. Culture and Indian knowledge system 4. Significance of culture 5. Multiculturalism, counter culture Unit Outcomes: UO 1. Study of this unit introduce the concept of Culture and society.	

Learning Resources:

1. Basic Concepts in Sociology, Max Weber, New York Citadel Press, 1962
2. Sociology- Basic concept, H.K. Rawat, Rawat Publication, 2007
3. Sociology a study of the social sphere, Yogesh Atal, Person India Education Service, 2015
4. Samajshastratil Mulbhut Sankalpana, Dr. sarjerao Salunkhe, Profishent publishing House
5. Samajshastra Vishay aani sankalpana- Dr Pradip AAglave, Shree sainath Prakashan, 2014
6. Samajshastr ke Multatv, Dr. Sanjay Mahajan, Arjun Publishing House, 2010
7. AAmchi Sanskruti , Irawati Karve, Deshmukh and company publishers private limited ,1965
8. Caste and race in India, Dr. G. S.Ghurye, Popular Publications, 1969
9. Caste, Social Inequality and Mobility in rural India, K.L.Sharma, Sage Publication, 2019
10. Rural Sociology in India, A.R. Desai, Popular Prakashan, 1969

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Department of Sociology

Course Type: DSC-IV

Course Title: Emergence and development of sociology in India

Course Code: 101Soc2101

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives:

- LO 1. To introduce Indian sociological discourse.
- LO 2. To give an emphasis on contribution of Indian sociologist in Indian sociology.
- LO 3. To introduce concepts in Indian sociology.
- LO 4. To necessity of values in ancient India in present situation.

Course Outcomes:

After completion of course the student will be able to-

- LO 1. Get acquainted with Indian sociological discourse.
- LO 2. Get acquainted with development of sociology in India.
- LO 3. Know society in ancient India in sociological manner
- LO 4. Get acquainted with thoughts and social values in Indian culture.

Unit No.	Title of Unit & Contents	Hrs.
I	Emergence of sociology in India	15
	1. Origin of sociology in India and Indian society 2. Development of sociology in India and Indian society 3. Contribution of Indian sociologist in Indian sociology 4. Indology	
	Unit Outcomes: UO 1. This unit enables student with emergence of sociology in India.	
II	Society in ancient India	15
	1. Family institution in ancient India 2. Kinship in ancient India 3. Marriage institutions in ancient India 4. Society in ancient India and sociological discourse	
	Unit Outcomes: UO 1. This unit enables student with society in ancient India and sociologic discourse.	
III	Social change and modernization	15
	1. Impact of globalization on Indian society 2. Urbanization in India 3. Changing nature of employment in India 4. Education and its societal transformation in Indian society	
	Unit Outcomes: UO.1 This unit enables student with contribution of Indian sociologist.	

Unit No.	Title of Unit & Contents	Hrs.
IV	Indian society and Indian culture	15
	1. Dr. D.P. Mukarjee and tradition 2. Dr. Irawati Karve on culture 3. Dr. Radhakamal Mukherjee on values 4. Indian traditions	
	Unit Outcomes: UO 1. This unit enables student with Indian society and culture.	

Learning Resources:

1. Indian Social Structure, M.N. Srinivas, Hindustan Publishing Corporation (India) Delhi 1965
2. Bhartiya Samaj; sanrachana aani Parivartan, Dr. Shrikant Gayakwad And Manohar Totre
3. AAmchi Sanskruti, Irawati Karve, Deshmukh and company publishers private limited ,1965
4. Caste and race in India, Dr. G. S.Ghurye, Popular Publications,1969
5. Samajshastra Vishay aani sankalpana- Dr Pradip AAgave, Shree sainath Prakashan, 2014
6. Sociology a study of the social sphere, Yogesh Atal, Person India Education Service, 2015
7. The Structure of Indian Society, A.M. Shah, Routledge, Taylor &Francis group, 2019
8. Indian Social Structure and change, Kanhaiya Lal Sharma, Rawat Publication, 2007
9. Caste, Social Inequality and Mobility in rural India, K.L.Sharma, Sage Publication, 2019
10. Rural Sociology inIndia , A.R. Desai, Popular Prakashan, 1969



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Rajarshi Shahu Mahavidyalaya,
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Department of Sociology

Course Type: VSC-II

Course Title: Social counselling; as a profession

Course Code: 101SOC2501

Credits: 02

Max. Marks: 50

Lectures: 30 Hrs.

Learning Objectives:

- LO 1. To introduce academic discourse of social counselling.
- LO 2. To introduce various professional opportunities in counselling.
- LO 3. To recognize necessity of counselling in society.
- LO 4. To explore the horizons of counselling as a field.

Course Outcomes:

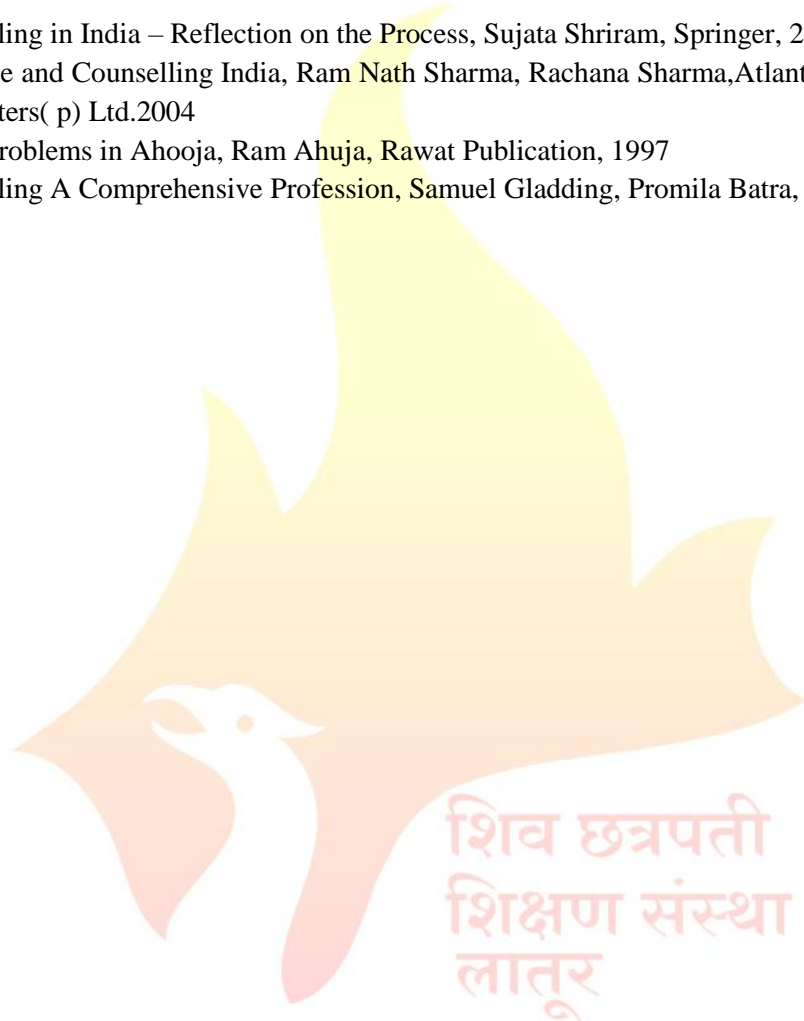
After completion of the course, students will be able to-

- CO 1. Grab career opportunities in counselling.
- CO 2. Recognize areas in society, where counselling is required.
- CO 3. Get theoretical and applied knowledge about counselling.
- CO 4. Familiar with new dimension of human life.

Unit No.	Title of Unit & Contents	Hrs.
I	Nature of social counseling	10
	1. Meaning and opportunities 2. Objectives of social counseling 3. Significance of social counseling 4. Professional opportunities in social counseling Unit Outcomes: UO 1. Study of this unit gives basic orientation to the academic discourse of counselling.	
II	Necessity and scope of social counselling	10
	1. Peaceful human life 2. Personality development 3. Communication skills 4. Family counseling Unit Outcomes: UO 1. Study of this unit enables students to recognize necessity of counselling in the society.	
III	Opportunities in the field of counselling	10
	1. Pre marriage and post marriage counseling 2. Educational counselling 3. Career counselling 4. Counselling for physical and mental health Unit Outcomes: UO 1. This unit enables students to grab various career opportunities in counseling. UO 2. This unit enables students to get acquainted with various sectors where counselling is necessary.	

Learning Resources:

1. Samajik Samupdeshan Dr. Anjali Joshi Tembhurnikar, Vidya Book Publishers, 2019
2. Samajkaryachya Pratyaksh Swarupachya Padhati, Sanjay SALvikar, Mangesh Prakashan, 2015
3. Counselling Psychology, Gelso, C.J.Fertz, B.R. ,Prizm Books Private Limited, Bangalore, 1995
4. Counselling and Guidance, S. Narayan rao, TataMacGraw Hill Publishing Limited,New Delhi , 2002
5. Counselling in India – Reflection on the Process, Sujata Shriram, Springer, 2016
6. Guidance and Counselling India, Ram Nath Sharma, Rachana Sharma,Atlantic Publishers and Distributers(p) Ltd.2004
7. Social Problems in Ahooja, Ram Ahuja, Rawat Publication, 1997
8. Counselling A Comprehensive Profession, Samuel Gladding, Promila Batra, Person, 2007



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UG First Year

Basket I: Generic/Open Elective (GE/OE)

(GEs offered to the Commerce and Management students in Sem.-I/II)

Sr. No.	BoS Proposing GE/OE	Code	Course Title	Credits	Hrs.
1	English	101ENG1401	Business Communication & Grammar	04	60
2	Computer Science	101COS1401	Fundamentals of Computers	04	60
3	Information Technology	101COA1401	Web Designing	04	60
4	Marathi	101MAR1401	स्पर्धा परीक्षा आणि मराठी भाषा	04	60
5	Mathematics	101MAT1401	Fundamentals of Mathematics	04	60
6	Political Science	101POL1401	Human Rights	04	60
7	Biotechnology	101BIO1401	Nutrition, Health and Hygiene	04	60
8	Information Technology	101COM1401	MS-Office	04	60
9	Music	101MUS1401	Indian Vocal Classical & Light Music	04	60
10	NCC Studies	101NCC1401	Introduction to NCC	04	60
11	Sports	101SP01401	Counseling and Psychotherapy	04	60

Note: Student can choose any one GE from the basket

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Basket II: Skill Enhancement Courses (SEC)

(SEC offered to the Commerce and Management students in Sem.-I/II)

Sr. No.	BoS Proposing SEC	Code	Course Title	Credits	Hrs.
1	Commerce	101MAE1601	Office Management	02	30
2	Computer Science	101COS1601	Data Analysis and Computer Application	02	30-45
3	English	101ENG1601	Proof Reading and Editing	02	30
4	English	101ENG1602	Communication Skills	02	30
5	Geography	101GEO1601	Tourism & Travel Management	02	30-45
6	Information Technology	101COA1601	PC Assemble and Installation	02	30-45
7	Marathi	101MAR1601	कथा/पटकथालेखन	02	30
8	English	101ENG1603	Leadership and Personality Development	02	30
9	Zoology	101ZOO1601	Bee Keeping	02	30-45

Note: Student can choose any one SEC from the basket

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Basket III: Ability Enhancement Courses (AEC)

(AEC offered to the Science & Technology students in Sem.-I)

Sr. No.	BoS Proposing AEC	Code	Course Title	Credits	Hrs.
1	Marathi	101MAR7101	भाषिक कौशल्य भाग – १	02	30
2	Hindi	101HIN7101	हिंदी भाषा शिक्षण भाग – १	02	30
3	Sanskrit	101SAN7101	व्यावहारिक व्याकरण व नितिसुभाषिते	02	30
4	Pali	101PAL7101	उपयोजित व्याकरण	02	30

(AEC offered to the Science & Technology students in Sem.-II)

Sr. No.	BoS Proposing AEC	Code	Course Title	Credits	Hrs.
1	Marathi	101MAR7101	भाषिक कौशल्य भाग – १	02	30
2	Hindi	101HIN7101	हिंदी भाषा शिक्षण भाग – १	02	30
3	Sanskrit	101SAN7101	व्यावहारिक व्याकरण व नितिसुभाषिते	02	30
4	Pali	101PAL7101	उपयोजित व्याकरण	02	30

Note: Student can choose any one AEC from the basket

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Extra Credit Activities

Sr. No.	Course Title	Credits	Hours T/P
1	MOOCs	Min. of 02 credits	Min. of 30 Hrs.
2	Certificate Courses	Min. of 02 credits	Min. of 30 Hrs.
3	IIT Spoken English Courses	Min. of 02 credits	Min. of 30 Hrs.

Guidelines:

Extra -academic activities

1. All extra credits claimed under this heading will require sufficient academic input/contribution from the students concerned.
2. Maximum 04 extra credits in each academic year will be allotted.
3. These extra academic activity credits will not be considered for calculation of SGPA/CGPA but will be indicated on the grade card.

Additional Credits for Online Courses:

1. Courses only from SWAYAM and NPTEL platform are eligible for claiming credits.
2. Students should get the consent from the concerned subject Teacher/Mentor/Vice Principal and Principal prior to starting of the course.
3. Students who complete such online courses for additional credits will be examined/verified by the concerned mentor/internal faculty member before awarding credits.
4. Credit allotted to the course by SWAYAM and NPTEL platform will be considered as it is.

Additional Credits for Other Academic Activities:

1. One credit for presentation and publication of paper in International/National/State level seminars/workshops.
2. One credit for measurable research work undertaken and field trips amounting to 30 hours of recorded work.
3. One credit for creating models in sponsored exhibitions/other exhibits, which are approved by the concerned department.
4. One credit for any voluntary social service/Nation building exercise which is in collaboration with the outreach center, equivalent to 30 hours
5. All these credits must be approved by the College Committee.

Additional Credits for Certificate Courses:

1. Students can get additional credits (number of credits will depend on the course duration) from certificate courses offered by the college.
2. The student must successfully complete the course. These credits must be approved by the Course Coordinators.

3. Students who undertake summer projects/ internships/ training in institutions of repute through a national selection process, will get 2 credits for each such activity. This must be done under the supervision of the concerned faculty/mentor.

Note:

1. The respective documents should be submitted within 10 days after completion of Semester End Examination.
2. No credits can be granted for organizing or for serving as office bearers/ volunteers for Inter-Class / Associations / Sports / Social Service activities.
3. The office bearers and volunteers may be given a letter of appreciation by the respective staff coordinators. Besides, no credits can be claimed for any services/ activities conducted or attended within the college.
4. All claims for the credits by the students should be made and approved by the mentor in the same academic year of completing the activity.
5. Any grievances of denial/rejection of credits should be addressed to Additional Credits Coordinator in the same academic year.
6. Students having a shortage of additional credits at the end of the third year can meet the Additional Credits Coordinator, who will provide the right advice on the activities that can help them earn credits required for graduation.



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Examination Framework

Theory:

40% Continuous Assessment Tests (CATs) and 60% Semester End Examination (SEE)

Practical:

50% Continuous Assessment Tests (CATs) and 50% Semester End Examination (SEE)

Course	Marks	CAT & Mid Term Theory				CAT Practical		Best Scored CAT & Mid Term	SEE	Total
1	2	3				4		5	6	5 + 6
		Att.	CAT I	Mid Term	CAT II	Att.	CAT			
DSC/DSE/GE/OE/Minor	100	10	10	20	10	-	-	40	60	100
DSC	75	05	10	15	10	-	-	30	45	75
Lab Course/AIPC/OJT/FP	50	-	-	-	-	05	20	-	25	50
VSC/SEC/AEC/VEC/CC	50	05	05	10	05	-	-	20	30	50

Note:

1. All Internal Exams are compulsory
2. Out of 02 CATs best score will be considered
3. Mid Term Exam will be conducted by the Exam Section
4. Mid Term Exam is of Objective nature (MCQ)
5. Semester End Exam is of descriptive in nature (Long & Short Answer)
6. CAT Practical (20 Marks): Lab Journal (Record Book) 10 Marks, Overall Performance 10 Marks

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