

Shiv Chhatrapati Shikshan Sanstha's
Rajarshi Shahu Mahavidyalaya, Latur
(Autonomous)



**Structure and Curriculum of Four-Year Multidisciplinary
Degree (Honors/Research) Programme with Multiple
Entry and Exit option**

Undergraduate Programme of Humanities
B.A. (Honors/Research) in Political Science

**Board of Studies
in
Political Science**

Rajarshi Shahu Mahavidyalaya, Latur
(Autonomous)

[UG III Year]
Rajarshi Shahu Mahavidyalaya,
Latur (Autonomous)

w.e.f. June, 2025

(In Accordance with NEP-2020)

Review Statement

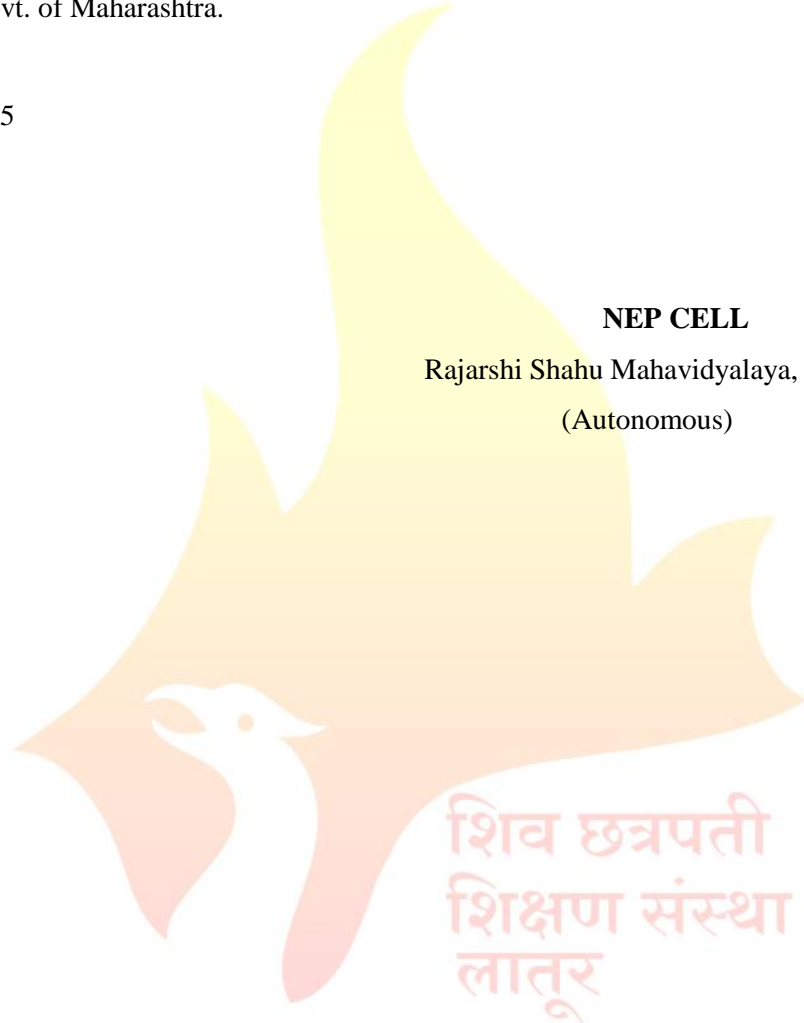
The NEP Cell reviewed the Curriculum of **B.A. (Honors/Research) in Political Science** to be effective from the **Academic Year 2025-26**. It was found that, the structure is as per the NEP-2020 guidelines of Govt. of Maharashtra.

Date: 11/04/2025

Place: Latur

NEP CELL

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CERTIFICATE

I hereby certify that the documents attached are the Bonafide copies of the Curriculum of **B.A. (Honors/Research) in Political Science** to be effective from the **Academic Year 2025-26**.

Date: -----

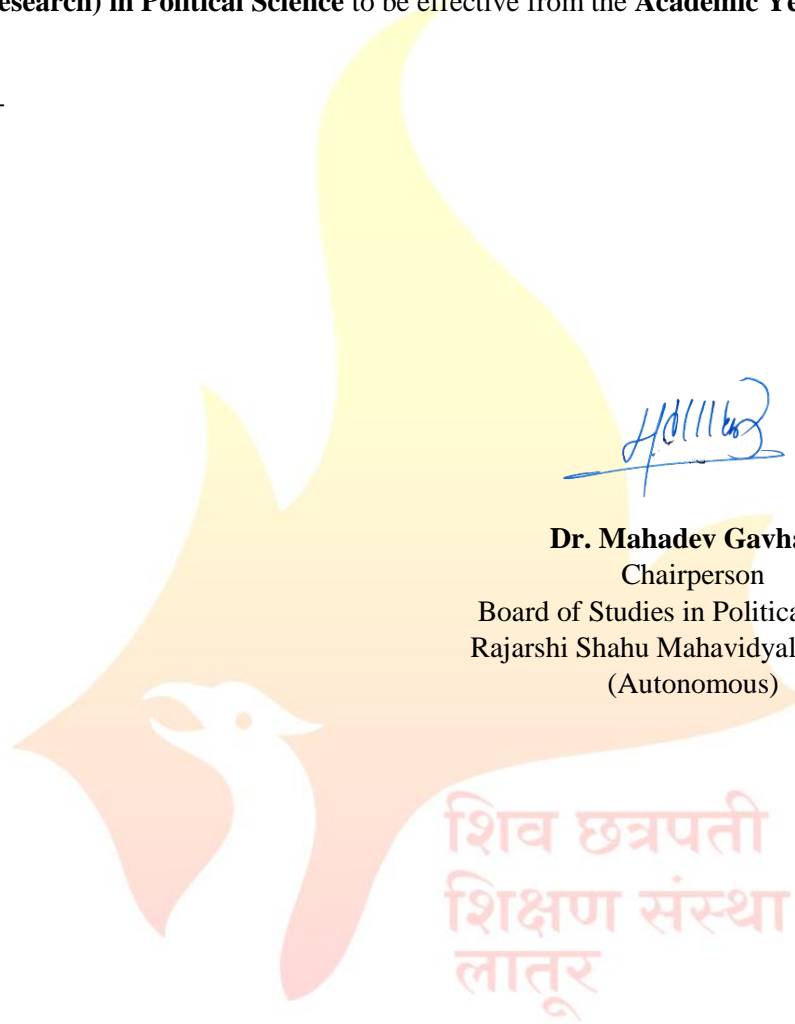
Place: Latur



Dr. Mahadev Gavhane

Chairperson

Board of Studies in Political Science
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Members of Board of Studies in Political Science

Under the Faculty of Humanities

| Sr. No. | Name | Designation | In position |
|---------|--|-------------|---|
| 1 | Prin. Mahadev Gavhane Head, Department of Political Science, Rajarshi Shahu Mahavidyalaya (Autonomous), Latur | Chairperson | HoD |
| 2 | Prin. Panjab Chavan Digambarrao Bindu Arts, Commerce, Science College, Bhokar, Dist. Nanded. | Member | V.C. Nominee |
| 3 | Dr. Prakash Pawar Head, Department of Political Science, Shivaji University, Kolhapur | Member | Academic Council Nominee |
| 4 | Dr. Hanumant Phatak Head, Department of Political Science, Tuljaram Chaturchand Autonomous College, Baramati | Member | Expert from outside for Special Course |
| 5 | Dr. Abhijit Patil Shri Shiv Chhatrapati College, Junnar | Member | Expert from outside for Special Course |
| 6 | Dr. Shailendra Deolankar Director, Higher Education, Maharashtra | Member | Expert from Industry |
| 7 | Dr. Narayan Rajurwar M.S. Takle College, Someshwar Nagar, Baramati. | Member | P.G. Alumni |
| 8 | Prof. Dnyaneshwar Bansode | Member | Faculty Member |
| 9 | Prof. Sudarshan Patil | Member | Faculty Member |
| 10 | Prof. Shrikrishna Panchal | Member | Faculty Member |
| 11 | Prof. Dipeeka Swami | Member | Faculty Member |
| 12 | Prof. Rutuja Bawachakar | Member | Faculty Member |
| 13 | Prof. Madhav Shelke | Member | Faculty Member |

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From the Desk of the Chairperson...

The department of political Science Established in 1970, the Department of Political Science is one of the oldest departments of the Rajarshi Shahu Mahavidyalaya, Latur. The Department of Political Science at Rajarshi Shahu Mahavidyalaya, Latur (Autonomous) is one of the best Department in Marathwada region. It is dedicated to understanding and explaining Indian politics in the context of current world and domestic issues. The department offers a bachelor's degree Course B.A. Honor's/Research in Political Science for rural and urban students. Students study the structure of local governments, state governments, central government, basic concepts and ideologies in politics, international relations, etc. We practice various learning activities such as seminars, group discussions, projects, debate-clubs, study tours, Film Studies, Surveys etc. to increase the analytical skills among the students. The department prepares the students to practice an effective democratic citizenship role. It has a vibrant student's association.

Department of Political Science aims at building an academic community of students and teachers devoted to an open critical and analytical study of the discipline with an emphasis on interdisciplinary approach. It also aims at making courses relevant to social needs and to develop in the students an awareness of the basic issues and problems in the country. The goal of Political Science Department is to transmit knowledge of politics into students by offering courses and subjects to study. From the academic year 2023-24 department of political science implementing NEP-2020 and courses are designed as per the NEP-2020 guidelines and maximum exposure to the subject is given the priority for students.

शिव छत्रपती
शिक्षण मंडळ
लातूर

Prin. Dr. Mahadev Gavhane

Chairperson

Board of Studies in Political Science

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Structure for Four Year Multidisciplinary Undergraduate Degree Programme in B.A. (Honors/Research) in Political Science Multiple Entry and Exit (In accordance with NEP-2020)

| Year & Level | Sem | Major | | Minor | GE/ OE | VSC/ SEC (VSEC) | AEC/ VEC | OJT, FP, CEP, RP | Credit per Sem. | Cum./Cr. per exit |
|--------------|-----------|-----------------------------------|---------------|-----------------------------------|--------|-----------------|-----------------------|--------------------------|-----------------|-------------------|
| | | DSC | DSE | | | | | | | |
| 1 | 2 | 3 | | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| III 5.5 | V | DSC IX: 04 Cr. DSC X: 04 Cr. | DSE-I: 04 Cr. | DSM III: 04 Cr. DSM IV: 02 Cr. | NA | VSC III: 02 Cr. | VEC II: 02 Cr. EVS | NA | 22 | 132 Cr. UG Degree |
| | VI | DSC XI: 04 Cr. DSC XII: 04 Cr. | DSE-I: 04 Cr. | DSM V: 04 Cr. | NA | VSC IV: 02 Cr. | NA | Academic Project: 04 Cr. | 22 | |
| | Cum . Cr. | 16 | 08 | 10 | - | 06 | 04 | 04 | 44 | |

Exit Option: Award of UG Degree in Major with 132 Credits or continue with Major and Minor

Abbreviations:

1. DSC : Discipline Specific Core (Major)
2. DSE : Discipline Specific Elective (Major)
3. DSM : Discipline Specific Minor
4. OE : Open Elective
5. VSEC : Vocational Skill and Skill Enhancement Course
6. VSC : Vocational Skill Courses
7. SEC : Skill Enhancement Course
8. AEC : Ability Enhancement Course
9. MIL : Modern Indian Languages
10. IKS : Indian Knowledge System
11. VEC : Value Education Courses
12. OJT : On Job Training
13. FP : Field Projects
14. CEP : Fostering Social Responsibility & Community Engagement (FSRCE)
15. CC : Co-Curricular Courses
16. RP : Research Project/Dissertation
17. SES : Shahu Extension Services

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Programme Specific Outcomes (PSOs) for B.A. (Degree)

| PSO No. | After completion of this programme the students will be able to - |
|---------|---|
| PSO 1 | Academic Competence Respond the ideas, views, thoughts and sentiments reflected in the different genres of literature in practical and subtle ways. |
| PSO 2 | Interpersonal Skills Apply their emotional, aesthetic, reflective, intellectual, meditative, and spiritual faculties while dealing with the people and situations in life. |
| PSO 3 | Problem Solving Skills Deal with reality sensitively and sensibly and accordingly respond and solve to the issues associated with sentiments and situations in real life experiences. |
| PSO 4 | Research Competence Analyze and evaluate the literary texts with the help of critical theories and practical criticism. |
| PSO 5 | Communicative Competence Make use of English language for effective communication following the phonology, morphology and syntax of English. |
| PSO 6 | Creative Thinking Develop their faculty of creative thinking with the help of their studies of imaginative, artistic and ingenious literary writings. |
| PSO 7 | Critical Thinking Skills Expand decisive Skills like analyzing, evaluating, interpreting, questioning and making a judgment about what you hear, say, read or write. |
| PSO 8 | Professional Skills Develop self-regulating and inventive interpretations of creative, critical, linguistic, or literary material. |



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| Programme Specific Outcomes (PSOs) for B.A (Honors/Research | |
|---|--|
| PSO No. | After completion of this programme the students will be able to - |
| PSO 1 | Understand the Indian constitution, constitutional values, Rights and Duties. |
| PSO 2 | Analyze the Indian constitutional provisions, major legislation's and reforms. |
| PSO 3 | Understand the nature and developments in national and international politics |
| PSO 4 | Understand the world, country, society and have awareness of ethical problems, social rights, values and responsibility to the self and to others. |
| PSO 5 | Understand and follow changes in patterns of political behaviour, ideas and structures. Develop the ability to make logical inferences about social and political issues on the basis of comparative and historical knowledge. |
| PSO 6 | Critical evaluation of social, economic and political variables for a proper understanding of the plurality of Indian society |
| PSO 7 | Building overall consciousness regarding national political history, international relations and present Indian and Western political thinkers. |
| PSO 8 | Encourage a comprehensive, comparative understanding of specific world constitutions such as UK, USA, China, Russia, Switzerland and France. |
| PSO 9 | Develop knowledge of administrative studies with special reference to Indian administrative structures and practices. |
| PSO 10 | Examine India's foreign relations with her neighbors and great powers. |

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Faculty of Humanities

B.A. (Honors/Research) in Political Science

| Year & Level | Semester | Course Code | Course Title | Credits | No. of Hrs. |
|---------------------------------|--|---|--------------------------------------|---------|-------------|
| I 5.5 | V | _____ | Theories of International Relations | 04 | 60 |
| | | (DSC-IX) | | | |
| | | _____ | Modern Political Analysis | 04 | 60 |
| | | (DSC-X) | | | |
| | | _____ | Major Political Ideology or | 04 | 60 |
| | | DSE-I(a)/ | | | |
| | | _____ | Political Economy in India | | |
| | | DSE-I(b) | | | |
| | _____ | An Introduction to Political Thinkers | 04 | 60 | |
| | (DSM-III) | | | | |
| | _____ | Politics of Modern Maharashtra | 02 | 30 | |
| | (DSM-IV) | | | | |
| | _____ | Understanding Human Rights | 02 | 30 | |
| | (VSC-III) | | | | |
| | _____ | | 02 | 30 | |
| | (VEC-II) | | | | |
| | Total Credits | | | 22 | |
| | VI | _____ | Political and Social Issues in India | 04 | 60 |
| | | (DSC-XI) | | | |
| | | _____ | Ancient Indian Political Thought | 04 | 60 |
| (DSC-XII) IKS | | | | | |
| _____ | | Political and Social Issues in India or | 04 | 60 | |
| DSE-II(a)/ | | | | | |
| _____ | | Theory and Practice of Democracy | | | |
| DSE-II(b) | | | | | |
| _____ | Basics concepts of International Relations | 04 | 60 | | |
| (DSM-V) | | | | | |
| _____ | Public Policy Analysis | 02 | 30 | | |
| (VSC-IV) | | | | | |
| AIPC/OJT-I | Academic Project | 04 | 60 | | |
| Total Credits | | | 22 | | |
| Total Credits (Semester I & II) | | | | 44 | |



Curriculum

राजर्षि छत्रपती
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Major and VSC Courses

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Semester - V

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Faculty of Humanities

Department of Political Science

B.A T. Y SEM- V

Course Type: DSC-IX

Course Title: Theories of International Relations

Course Code: _____

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives:

- LO 1. To apply the knowledge base from many disciplines to the study of the international Relations;
- LO 2. To demonstrate an awareness of international career and study opportunities in government, business, education and in organizations servicing international concerns.
- LO 3. To enable the students to qualify the competitive examination like UPSC, MPSC etc. exam.
- LO 4. To enable the students to qualify NET/ SET exam.

Course Outcomes:

After completion of the course the students will be able to-

- CO 1. Understand the major concepts of International Relations, like- power, balance of power, conflict, co-operation, theories of international relations, globalization, etc.
- CO 2. Understand and critically evaluate the theories and approaches to international relations including realism, liberalism, etc.
- CO 3. Illustrate the knowledge of the key dimensions, events and processes of international relations within their historic context.
- CO 4. Understand international institutions and forces that drive behavior international relations

| .Unit No. | Title of Unit & Contents | Hrs. |
|-----------|---|------|
| I | International Relations | |
| | 1. Meaning, Definition and Development 2. Nature and Scope of International Relations 3. Significance of International Relations Unit Outcomes: UO 1. Understand the Basics of International Relations. UO 2. Analyze the of contribution of thinkers in development of International Relations | |
| II | Approaches to the Study of International Relations | |
| | 1. Idealistic Approach 2. Realistic or Power Approach 3. Decision Making Approach | |

| .Unit No. | Title of Unit & Contents | Hrs. |
|------------|---|------|
| | Unit Outcome: UO 1. Understand the principal approaches of International Relations. UO 2. know the decision-making process of international politics. | |
| III | National Power and National Interest | |
| | 1. . National Power: Meaning, Definition, Nature and Types 2. Elements and Methods of National Power 3. National Interest: Meaning, Definition, Nature ,Types and Methods to Protect National Interest Unit Outcomes: UO 1. Know the different concepts to the study of international system. UO 2. Summaries the development of International System with the development of concepts. | |
| IV | Balance of Power | |
| | 1. Balance of Power: Meaning Nature and Characteristics 2. Types and Technics of Balance of Power 3. Merits and Demerits of Balance of Power Unit Outcomes: UO 1. examine the power position in international system. UO 2: understand the importance of power in world politics. | |

Learning Resources:

1. International Relations Theory, C. Brown, Harvester Wheatsheaf, London, 1975
2. The Control of the Arms Race, H. Bull, Praeger, New York, 1961.
3. Power and International Relations, Claude, Random House, New York 1962.
4. Introduction to International Politics, W. D. Coplin, Markham, Chicago, 1971.
5. Contending Theories of International Relations, R. L. Pfaltzfraff, Jr., J. B. Lippincott Co., Philadelphia, 1970.
6. The Strategy of Disarmament, H. W. Forbes, Public Affairs Press, Washington D. C., 1962.
7. Theory of International Relations, F. I. Greenstein and N. W. Polsby, Reading Massachusetts, Addison-Wesley, 1979.
8. आंतरराष्ट्रीय राजनीति, नरूला बी. सी., अर्जुन, नई दिल्ली, २०१६.
9. आंतरराष्ट्रीय राजनीति के आधार, वाधवा एस., अर्जुन, नई दिल्ली, २०१३.
10. आंतरराष्ट्रीय संबंध, शैलेंद्र देवळाणकर, पिंपळापुरे प्रकाशन, औरंगाबाद, २००४.
11. आंतरराष्ट्रीय संबंधाचे सिध्दांत, अमृतकार प्रशांत, चिन्मय प्रकाशन, औरंगाबाद, २०१४.
12. आंतरराष्ट्रीय संबंध, डोळे ना.य. विद्या बुक्स पब्लिशर्स, औरंगपुरा, औरंगाबाद १९९८.
13. आंतरराष्ट्रीय राजकारण संकल्पना, सिध्दांत आणि समस्या, रूमकी बसू, सेज प्रकाशन, दिल्ली, २०१७.



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Faculty of Humanities
Department of Political Science
B.A T. Y SEM- V

Course Type: DSC-IX

Course Title: Modern Political Analysis

Course Code: _____

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives:

- LO 1. To familiarize the students with the major phases and evolution of Political Science.
- LO 2. To make the students familiar with the major theoretical concepts in the discipline of Political Science.
- LO 3. To enable the students to qualify the competitive examination like UPSC, MPSC etc.
- LO 4. To enable the students to qualify NET/SET examination.

Course Outcomes:

After completion of the course the students will be able to-

- CO 1. Elaborate the modern concepts of Political Science.
- CO 2. Demonstrate knowledge of key Political Issues and concepts.
- CO 3. Compare approaches on similar concepts.
- CO 4. Explain the nature and value of Political Participation and communication.

| .Unit No. | Title of Unit & Contents | Hrs. |
|-----------|--|------|
| I | Introduction to Modern Political Analysis | 16 |
| | 1. Meaning, Definition of Modern Political Analysis 2. Nature - Difference between Traditional and Modern Political Approach 3. Features of Modern Political Analysis | |
| | Unit Outcomes: UO1 Know the Emergence of Modern Political Science. UO2. Compare the traditional and Modern Political Science | |
| II | Political Socialization & Political Culture | 14 |
| | 1. Agencies of Political Socialization 2. Factors affecting Political Culture and Types of Political Culture 3. Role & Significance of Political Culture & Political Socialization | |
| | Unit Outcome: UO 1. Understand the process of political socialization. UO2. Compare the different political culture and its importance. | |

| .Unit No. | Title of Unit & Contents | Hrs. |
|------------|---|-----------|
| III | Political Participation & Political Recruitment: | 16 |
| | 1. Levels of Political Participation 2. Significance of Political Participation in Democracy 3. Methods and Significance of Political Recruitment | |
| | Unit Outcomes: UO 1 Know the tools of Political Participation. UO2. Understand the methods of Political Recruitment in different political regime. | |
| IV | Political Communication | 14 |
| | 1. Channels of Political Communication 2. Functions/ Role & Significance of Political Communication 3. New Trends in Political Communication | |
| | Unit Outcomes: UO 1 Summarizes the basic principles of Political Communication. UO2. Know the various Trends in Political Communication | |

Learning Resources:

1. Almond G. A And Powell G. B, 1996, Comparative Politics, New York City, Little Brown & Co.
2. Almond G. A. And Verba S., 1963, The Civic Culture, New Jersey, Princeton University Press.
3. Ball Alan R., 1971, Modern Politics and Government, London, Macmillan.
4. Blondel Jean, 1973, Comparing Political Systems, London, Weidenfeld & Nicolson.
5. Charlesworth James C., 1973, Contemporary Political Analysis, New York, The Free Ba Political Science Press.
6. Deutsch Karl W., 1963, The Nerves of Government, New York, The Free Press.
7. Easton David, 1971, The Political System, New York, Scientific Book Agency.
8. आधुनिक राजकीय विश्लेषण, इनामदार ना. र आणि वकील निर्मल, शुभदा सरस्वत प्रकाशन, पुणे १९८८,
9. राजकीय समाजशास्त्र, इनामदार ना. र आणि सु.ना. पुराणिक शुभदा सरस्वत प्रकाशन, पुणे १९८८,
10. Lipset, Seymour M., 1960, Political Man, New York, Vakils, Feffer & Simons.
- 11.
12. राजकीय विश्लेषण, भोळे भास्कर लक्ष्मण, पिंपळापुरे बुक डिस्ट्रीब्युटर्स, नागपूर, 2008.
13. राजकीय मानवशास्त्र, देवगावकर एस. जी, श्री. साईनाथ प्रकाशन, नागपूर, 2009.
14. आधुनिक राजकीय विश्लेषण, सोलापुरे राजशेखर, अरुणा प्रकाशन, लातूर, 2019.
15. Pye Lucian and Verba S(Ed), 2016, Political Culture & Political Development, New Jersey Princeton University.
16. Rush Michael And Althoff Phillip, 1971, An Introduction to Political Sociology, London, Nelson.
17. Rowe Eric, 1970, Modern Politics: An Introduction to Behavior and Institutions, London, Routledge & Kegan Paul.
18. Varma S. P., 1975, Modern Political Theory, Delhi, Vikas Publication



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Faculty of Humanities

Department of Political Science

B.A T. Y SEM- V

Course Type: DSE-I (A)

Course Title: Political Ideology

Course Code: _____

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives:

- LO 1. To familiarize the students with modern political ideologies like liberalism, nationalism, democratic socialism and fascism.
- LO 2. To clear the views and approaches of the students regarding different theories in politics based on different ideologies.
- LO 3. To help students to examine the central theme of liberalism, including individualism, freedom and justice.
- LO 4. To help students to examine the central themes of nationalism, including the nation, identify politics etc.

Course Outcomes:

After completion of the course the students will be able to-

- CO 1. Understand the principles in different modern political ideologies.
- CO 2. Explain the philosophical and intellectual roots of contemporary political ideologies.
- CO 3. Examine and analyze the conditions that create the rise of ideologies.
- CO 4. Interact and analyze political ideologies for applying them in modern political problems.

| Unit No. | Title of Unit & Contents | Hrs. |
|----------|---|------|
| I | Liberalism | 15 |
| | 1. Meaning and Nature of Liberalism 2. Classical Liberalism 3. Modern Liberalism 4. Neo-Classical Liberalism | |
| | Unit Outcomes: UO1: Analyze the Concepts of Liberalism. UO 2: Examine the Different Types of Liberalism | |
| II | Nationalism | 15 |
| | 1. Meaning and Nature 2. Types of Nationalism 3. Marxist Interpretation of Nationalism 4. Contemporary Issues in Nationalism | |

| Unit No. | Title of Unit & Contents | Hrs. |
|------------|--|-----------|
| | Unit Outcome: UO 1. Compare the Thinker's Views on Nationalism. UO 2: Know the Marxist Views on Nationalism | |
| III | Democratic Socialism | 16 |
| | 1. Meaning and Nature 2. Types of Democratic Socialism 3. Social Democracy 4. Democratic Socialism Unit Outcomes: UO 1 Know the Democracy in The Perspectives of Socialism. UO 2: Understand the Difference Types of Socialism | |
| IV | Fascism | 14 |
| | 1. Meaning and Nature of Fascism 2. Evolution of Fascism 3. Features of Fascism 4. Corporate State, Neo-Fascism Unit Outcomes: UO 1. Summarize the importance to understand Fascism. UO 2: Examine A Critical Perspective to Understanding Fascism in Modern era. | |

Learning Resources:

1. An Introduction to Political Theory, Gauba O. P., National Paperbacks, New Delhi, 2022.
2. Political Theory, Gupta R. L., Sultan Chand & Chand Company, New Delhi, 2003.
3. Political Theory/ Rajakiya Siddhanta (Marathi translation), Bhargava Rajeev and Ashok Acharya (ed.), Pearson, Delhi, 2011.
4. A Companion to Contemporary Political Philosophy, Goodin Robert and Philip Petit (eds.), Blackwell. London, 1993.
5. Introduction to Political Theory, Hoffman John and Graham Paul, Pearson Education Ltd, New Delhi, 2006.
6. Interdisciplinary Perspectives in Political Theory, Kulkarni Mangesh (ed.), Sage, New Delhi, 2011.
7. Swatantrya, Samata ani Nyaya, Rege M. P., Shanta Rege. Mumbai, 2005.
8. राजनीति सिद्धांत की रूपरेखा, ओम प्रकाश गाबा, मयूर पेपरबैक्स, नई दिल्ली. २०१६.
9. आधुनिक राजनितिक सिद्धांत. डॉ. जैन पुखराज, डॉ. फाडीया बी. एल. साहित्य भवन पब्लिकेशन्स, आग्रा, २०१९
10. राजकीय सिद्धांत, प्रा. कुलकर्णी सुधाकर, अरुणा प्रकाशन, लातूर, २०१०.
11. राजकीय संकल्पना आणि सिद्धांत, देव विजय, गोसावी शरद आणि आपटे संज्योत, डायमंड, पुणे, २०१५.
12. राजकीय सिद्धांत, भोळे भास्कर लक्ष्मण, पिंपळपुरे एण्ड कं. पब्लिशर्स, नागपूर, २००२.
13. आधुनिक राजकीय विश्लेषण, डॉ. इनामदार ना.र., डॉ. वकील अ.क., शुभदा सारस्वत पब्लिकेशन्स, पुणे, १९८४.
14. राजकीय सिद्धांत आणि विश्लेषण, डॉ. भोळे भास्कर लक्ष्मण, पिंपळपुरे एण्ड कंपनी पब्लिशर्स, नागपूर, १९८८.
15. राजकीय सिद्धांताची रूपरेखा, सोलापूर राजशेखर, अरुणा प्रकाशन, लातूर, २०१८.
16. राजकीय सिद्धांत, भूषणकुमार जोरगुलवार, संकल्पना व संस्था, अहमदपूर.
17. राजकीय संकल्पनांचा परिचय, सोलापूर राजशेखर आणि बनसोडे ज्ञानेश्वर सुमन, लातूर, २०१९.



Shiv Chhatrapati Shikshan Sanstha's

Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

Faculty of Humanities

Department of Political Science

B.A T. Y SEM- V

Course Type: DSE-II (B)

Course Title: Political Economy in India

Course Code: _____

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives:

- LO 1. To introduce students to the concept and trends in the evolution of political economy of India.
- LO 2. To familiarize the students with major issues in India's political economy and global commitments.

Course Outcomes:

After completion of the course the students will be able to-

- CO 1. Introduced to the Political economy of India.
- CO 2. Gain knowledge of the various dimensions that influence the Indian Political system.
- CO 3. Gain an understanding of the significance of economic bodies and organizations that influence the political process in India.
- CO 4. Adapt to the process of learning through an inter disciplinary approach.

| .Unit No. | Title of Unit & Contents | Hrs. |
|------------|---|-----------|
| I | Understanding State and Political Economy: | 14 |
| | 1. Meaning, Scope and Definition of Political Economy 2. Classical and Contemporary Approaches to Political Economy 3. New Political Economy. Unit Outcomes: UO1: Know the Emergence of Political Economy in discipline. UO2. Examine the Classical and Contemporary Approaches to Political Economy | |
| II | State and Economic Development in India | 14 |
| | 1. Planning, Public Sector, Agrarian Crisis and Reforms 2. Industrialization in pre and post reform period 3. NITI Ayog and Cooperative Federalism. Unit Outcome: UO 1. Understand the role of state power in Economic Development. UO2. Compare the Industrialization in India with pre and post reform period | |
| III | Social Movements in India | 16 |
| | 1. Tribals 2. Women | |

| .Unit No. | Title of Unit & Contents | Hrs. |
|-----------|--|-----------|
| | 3.Dalits 4.Environment Unit Outcomes: UO 1 Understand the social issues in India. UO2. Examine the social movements in India and its impact on political system | |
| IV | Contemporary Concerns | 16 |
| | 1.Conflicts over Water 2.Food Security 3.Digital Divide 4.Banking Crisis Unit Outcomes: UO 1. Summaries the contemporary causes of conflicts. UO2. Know the solutions of economic crisis in India | |

Learning Resources:

1. The Political Economy of Development In India, Pranab Bardhan, Expanded Edition, Oxford India 1998
2. Indian Economy, Mishra and Puri, Revised Edition, Himalaya Publishing House Mumbai. 2023
3. Indian Economy -A Performance Review, Chandrashekhar Prasad, New Century Publication, New Delhi.2023.
4. Economic Development in India -Problems and Prospective, N.P.Abdul, Edited, , Regal Publication, New Delhi 2015.
5. Indian Economy In The 21st Century Prospects and Challenges, M.M.Suri, New Century Publication, New Delhi.2023.
6. Development Issues of Indian Economy; Johnson/Mascarenhas/Thatte/Chatterjee, Manan Prakashan, Mumbai ,2006.
7. Indian Economy Since Independence, Uma Kapila, Edited, 2001 Academic Foundation, Delhi 2023.
8. Post-Reform Leading Issues of Indian Economy Vol.I and II ,AD.N.Bajpai, Edited, Atlantic Publishers and Distributors, 2002.
9. भारतीय अर्थव्यवस्था, डॉ. देसाई आणि भालेराव, निराली प्रकाशन, पुणे ,१९९८.
10. भारतीय अर्थव्यवस्था, डॉ. घाटगे,एल.एन. आणि डॉ.वावरे ए.के. निराली प्रकाशन , पुणे ,२०१०,
11. भारतीय अर्थव्यवस्था, डॉ. राजेंद्र रसाळ, सक्सेस पब्लिकेशन,पुणे, २०१८
12. भारतीय अर्थव्यवस्था डॉ. प्रभाकर देशमुख , पिंपळी पुणे आणि के पब्लिशर्स ,नागपूर ,२०१५



Shiv Chhatrapati Shikshan Sanstha's

Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

Faculty of Humanities
Department of Political Science
B.A T. Y SEM- V

Course Type: Minor-III

Course Title: An Introduction to Political Thinkers

Course Code: _____

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives:

- LO 1. To familiarize the students with the major phases in the evolution of political Thinking Namely the Classical Tradition, Liberal Tradition.
- LO 2. To make the students familiar with the major theoretical issues in the discipline of Political Science as problematized by these thinkers.
- LO 3. To enable the students to qualify the competitive examination like UPSC, MPSC etc.
- LO 4. To enable the students to qualify NET/SET examination.

Course Outcomes:

After completion of the course, students will be able to -

- CO 1. Students will elaborate the thoughts of western political thinkers.
- CO 2. Students will demonstrate knowledge of key thinkers and concepts.
- CO 3. Students will compare thinkers on similar concepts.
- CO 4. Students will explain the nature and value of thoughts of western political thinkers

| Unit No. | Title of Unit & Contents | Hrs. |
|----------|---|------|
| I | Western Political thinkers | 16 |
| | 1.Plato (Justice Theory, Education Policy, Ideal State) 2.Aristotle (Classification of Government, Citizenship) 3.Machiavelli (Human Nature, Advice to the Prince) Unit Outcomes: UO1 | |
| II | Modern western Political Thinkers | 15 |
| | 1.Hobbes, Lock, Rousseau (Social Contract) 2.Karl Marx (Scientific Socialism) 3.John Rawls (Social Justice) Unit Outcome: UO 1. UO 3 | |
| III | Indian Political Thinkers | 15 |
| | 1.Kautilya (Theory of State, Mandal Theory) 2.Lokmanya Tilak (Nationalism, Chatusutri) | |

| Unit No. | Title of Unit & Contents | Hrs. |
|-----------|--|-----------|
| | 3.Mahatma Gandhi (Satya-Ahinsa, Satyagrah) | |
| | Unit Outcomes: UO 1 UO 3 | |
| IV | Modern Indian Political Thinkers | 14 |
| | 1.Dr.B.R Ambedkar (State Socialism, Nationalism) 2. Pd. Jawaharlal Nehru (Democratic Socialism, Foreign Policy) 3.M. N. Roy (Radical Humanism, Radical Democracy) | |
| | Unit Outcomes: UO 1. UO3. | |

Learning Resources:

1. राजनीति-विचारक विश्वकोश, ओम प्रकाश गाबा, मयूर पेपरबैक्स, नौएडा, नई दिल्ली.
2. पाश्चिमात्य आणि भारतीय विचारवंत, कस्तुरे-वाडकर प्रभा, अरुणा, लातूर, २०११.
3. पाश्चिमात्य राजकीय विचारवंत, डॉ. भोळे भास्कर लक्ष्मण, पिंपळपुरे, नागपूर, १९९५.
4. प्रमुख पाश्चिमात्य राजकीय विचारवंत, डॉ. ना.य. डोळे, विद्या बुक्स पब्लिशर्स औरंगपुरा, औरंगाबाद, १९९९.
5. निवडक राजकीय विचारवंत, कुलकर्णी सुधाकर, विद्ययाभराती, लातूर.
6. पाश्चिमात्य राजकीय विचारवंत, भोगले शांताराम, अनुपम, औरंगाबाद, १९८९.
7. प्रमुख भारतीय व पाश्चिमात्य राजकीय विचारक, प्रा. काणे प. सि., पिंपळापूरे एण्ड कंपनी पब्लिशर्स, नागपूर १९९८.
8. आधुनिक भारतातील राजकीय विचार, भोळे भास्कर लक्ष्मण, विद्या पब्लिकेशन्स, नागपूर. २०१६.
9. भारतीय राजनीति विचारक, ओम प्रकाश गाबा, मयूर पेपरबैक्स, नौएडा, नई दिल्ली.
10. भारतीय राजनीतिक विचारक, अवस्थी ए. पी. लक्ष्मी नारायण अग्रवाल, आग्रा, २००८.
11. भारतीय राजकीय विचारवंत, पाटील महेंद्र, विद्या बुक्स, औरंगाबाद, २०१९.
12. भारतीय राजकीय विचारवंत, साबळे आर. डी. अभय, नांदेड, १९९९.
13. भारतीय राजकीय विचारवंत, शिंदे ज. रा. आणि रेखा परळीकर, तिरुपती, औरंगाबाद, २००६.
14. भारतीय विचारवंत, चोपडे किसन, गोमटेश, परभणी, १९९३.
15. भारतीय राजकीय विचारवंत, बोरालकर कृ. दि., पिंपळापूरे, नागपूर, १९९२.
16. प्रमुख भारतीय व पाश्चिमात्य राजकीय विचारक, काणे प.सि., पिंपळापूरे एण्ड कंपनी पब्लिशर्स, नागपूर 1998.



Shiv Chhatrapati Shikshan Sanstha's

Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

Faculty of Humanities
Department of Political Science
B.A T. Y SEM- V

Course Type: Minor-IV

Course Title: Politics of Modern Maharashtra

Course Code: _____

Credits: 02

Max. Marks: 50

Lectures: 30 Hrs.

Learning Objectives:

- LO 1. The purpose of this course is to introduce to the students the basic information and Analytical frame work for studying Politics of Maharashtra
- LO 2. Emphasis should be given on collecting more updated and locally relevant information as part of assignments.
- LO 3. To enable the students to qualify the competitive examination like UPSC, MPSE etc.
- LO 4. To enable the students to qualify NET/ SET examination.

Course Outcomes:

After completion of course the student will be able to-

- CO 1. To explain the Historical Background and story of formation of Maharashtra.
- CO 2. To explain the Governmental mechanism of Maharashtra.
- CO 3. To know the Party Politics of Maharashtra.
- CO 4. To understand the Emerging Issues in the Politics of Maharashtra

| Unit No. | Title of Unit & Contents | Hrs. |
|----------|---|------|
| I | Political Institutions in Maharashtra | 16 |
| | 1 State Legislature: Composition and Functions 2 Chief Minister and Council of Ministers: Role 3 High Court and Subordinate Courts Unit Outcomes: UO1. Explain the structure of Maharashtra government. UO 2. Significance of the study Judicial system | |
| II | Caste and Politics in Maharashtra | 14 |
| | 1 Dominant Caste Politics 2 Dalit Politics 3 OBC Politics Unit Outcome: UO 1. Examine the major issues in Maharashtra politics UO 2. Summaries the special acts for good governance | |

Learning Resources:

1. Accountability of Urban Local Governments in India, Rao C. Nagaraj and G. Sai Prasad, Atlantic, New Delhi, 2007.
2. People's Participation in Urban Governance, Sivarmakrishnan K. C. (ed.) Oxford University Press, New Delhi, 2006.
3. Parties under Pressure: Political parties in India since Independence, Suri K. C., Lokniti-CSDS, Delhi, 2005.
4. Maharashtra: Electoral Politics and Structures of Domination, Palshikar Suhas and Rajeshwari Deshpande, Department of Politics and Public Administration, University of Pune, Pune, 1999.
5. महाराष्ट्राचे भारतीय शासन आणि राजकारण, जोशी सुधाकर, विद्या बुक्स, औरंगाबाद, २००३.
6. महाराष्ट्राचे शासन आणि राजकारण, डॉ.जोगुलवार भूषण, लक्ष्मणराव शहापूरकर, अहमदपूर, १९९९.
7. महाराष्ट्राचे राजकारण, पळशीकर सुहास, प्रा.बिरमल नितीन, प्रतिमा, पुणे, २००९.
8. महाराष्ट्राचे शासन आणि राजकारण, डॉ.मोरे विठ्ठल, डॉ.पवार कुसूम, प्रा.सोलापूरे राजशेखर, डॉ. मोरे संग्राम, अरुणा प्रकाशन, लातूर, २०१०.
9. महाराष्ट्रातील शासनव्यवस्था आणि राजकारण, डॉ.सोलापूरे राजशेखर, डॉ. मोरे संग्राम, अरुणा प्रकाशन, लातूर.
10. महाराष्ट्राचे शासन व राजकारण, पाटील विलास, फडके, कोहलापूर, १९९९.
11. महाराष्ट्र शासन आणि राजकारण, साबळे आर. डी., अभय, नांदेड, १९९९.
12. महाराष्ट्र शासन आणि राजकारण, गाठाळ, एस. एस., कैलाश, औरंगाबाद, २०२२.
13. आधुनिक महाराष्ट्राचे राजकारण, सीरसीकर व. म., कॉन्टीनेन्टल, विजायानगर पुणे, २००९.
14. महाराष्ट्र शासन आणि राजकारण, शिंदे सुनिल आणी भालेराव सुरेश, एज्युकेशनल, औरंगाबाद, २०१३.
15. महाराष्ट्र शासन आणि राजकारण, भागवत देविदास आणि बने रेखा, क्रिएटिव्ह, नांदेड, २०१९.

शिक्षण संस्था
लातूर

॥ आरोह तमसो ज्योतिः॥

Rajarshi Shahu Mahavidyalaya,
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Shiv Chhatrapati Shikshan Sanstha's

Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

Faculty of Humanities
Department of Political Science
B.A T. Y SEM- V

Course Type: VSC-III

Course Title: Understanding Human Rights

Course Code: _____

Credits: 02

Max. Marks: 50

Lectures: 30 Hrs.

Learning Objectives:

- LO 1. Promote respect and observance of human rights and Human values.
- LO 2. Promote respect and observance of the rule of law and due processes.
- LO 3. Enable the students to qualify the competitive examination like UPSC, MPSC.
- LO 4. Enable the students to qualify NET/SET examination.

Course Outcomes:

After completion of course the student will be able to-

- CO 1. To explain the meaning of human rights and examine human rights issues in different social, political and cultural contexts.
- CO 2. To relate human rights with other rights of individuals.
- CO 3. To know how are protect in India the human rights of individuals.
- CO 4. To examine and explain issues of human rights when state and its agencies apply the

| Unit No. | Title of Unit & Contents | Hrs. |
|----------|---|------|
| I | Understanding Human Rights | 16 |
| | 1. Meaning, Nature and Significance of Human rights 2. It's co-relation with other rights 3. Evolution of the Concept of Rights - From Magna Carta to the International Bill of Rights 4. Challenges Before Human Rights | |
| | Unit Outcomes: UO1. Explain the structure of Maharashtra government. UO 2. Significance of the study Judicial system | |
| II | Human Rights Commissions | 14 |
| | 1. National and State Human Rights Commissions: Composition and functions 2. National Women's Commission 3. National Commission for Minorities 4. National Commission for SC & ST | |
| | Unit Outcome: UO 1. Understand the mechanism in India to protect Human Rights. UO 3. Examine the power of constitutional bodies who protect rights of oppressed class. | |

Learning Resources:

1. The United Nations and Human Rights: A Critical Appraisal, Alston Phillip, Oxford: Clarendon Press, 1992.
2. Human Rights Perspective on Detention and prisnoers, Mishra Jagamohan, Forward BOOKS, New Delhi, 2011.
3. International Action against Racial Discrimination, Banton, Michael, Oxford: Clarendon Press, 1996.
4. मानवाधिकार एवं कर्तव्य, चतुर्वेदी ललीत, रितु पब्लिकेशन्स, जयपूर, २०११.
5. मानवी हक्क (प्रश्न आणि उत्तरे), लिआ लेव्हिन, नॅशनल बुक ट्रस्ट इंडिया, नवी दिल्ली, २००२.
6. मानवी हक्क आणि समाज, डॉ. राजशेखर सोलापूरे, अरुणा प्रकाशन, लातूर, २०१४.
7. मानवी हक्क, पाटील व्ही.बी. , के सागर पब्लिकेशन्स, पुणे, २००९.
8. मानवी हक्क व समाज, भारंदे नंदकुमार, निराली प्रकाशन, पुणे, २००९.
9. मानवी हक्क म्हणजे काय?, शिरूरकर दर्वेद्र, मुक्तरंग प्रकाशन, लातूर २०१०.
10. मानवी हक्क व जबाबदाऱ्या, मिसाळ चंद्रकांत, व्हिजन अॅकॅडमी, पुणे.
11. मानवी हक्क व जबाबदाऱ्या, जोशी स्मिता, गणराज पब्लिकेशन्स, पुणे, २०१४.
12. मानवी हक्क, तुकाराम जाधव, महेश शिरापुरकर, युनिक अॅकॅडमी, पुणे, २०१५.
13. मानवी हक्क आणि सामाजिक न्याय, कुलकर्णी पी. के., डायमंड, पुणे, २०१५.

राजर्षी शाहू
शिक्षण संस्था
लातूर

॥ आरोह तमसो ज्योतिः॥

Rajarshi Shahu Mahavidyalaya,
Latur (Autonomous)



Semester - VI

॥ आरोह तमसो ज्योतिः ॥

Rajarshi Shahu Mahavidyalaya,
Latur (Autonomous)



Shiv Chhatrapati Shikshan Sanstha's

Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

Faculty of Humanities

Department of Political Science

B.A T. Y SEM- VI

Course Type: DSC XI

Course Title: International Institutions and Issues

Course Code: _____

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives:

- LO 1. Apply the knowledge base from many disciplines to the study of the international Relations;
- LO 2. Demonstrate an awareness of international career and study opportunities in government, business, education, and in organizations servicing international concerns.
- LO 3. To enable the students to qualify the competitive examination like UPSC, MPSC etc.
- LO 4. To enable the students to qualify NET/ SET exam.

Course Outcomes:

After completion of the course, students will be able to -

- CO 1. Understand the major concepts of International Relations, like- Arm Race, Arm Control and Disarmament.
- CO 2. Understand and critically evaluate the concepts and approaches to international relations including Collective Security, diplomacy etc.
- CO 3. Illustrate the knowledge of the key dimensions, events and processes of international relations within their historic context.
- CO 4. Understand international institutions and forces that drive behavior of international relations.

| Unit No. | Title of Unit & Contents | Hrs. |
|----------|---|------|
| I | Collective Security and Diplomacy | 16 |
| | 1. Collective Security: Meaning, Nature, Characteristics and Basic Principles 2. Collective Security: League of Nation, UNO and Maritime Security 3. Meaning and Definition of Diplomacy 4. Kinds and Decline of Diplomacy Unit Outcomes: UO1. Know the different concepts to the study of international system. UO 2. Summaries the development of International System with the development of concepts. | |
| II | Arms Race, Arms Control and Disarmament | 14 |

| Unit No. | Title of Unit & Contents | Hrs. |
|------------|---|-----------|
| | 1. Concept of Arms Race 2. Concept of Arms Control 3. Concept of Disarmament 4. Treaties of Disarmament Unit Outcome: UO 1. Examine the core international conflicts tools. UO2. Exemplify the Arm Race, Arms Control and Disarmament as cause of Cold war | |
| III | Institutions And Organisations | 17 |
| | 1. United Nations 2. European Union 3. SAARC and ASEAN. 4. Brics and OPEC Unit Outcomes: UO 1 understand the international governance. UO 2: know the role of International Organization in World Politics. | |
| IV | Specific Issues | 13 |
| | 1. Environmentalism 2. Terrorism 3. Border Disputes 4. Nuclear Proliferation Unit Outcomes: UO 1. Analyze the Issues in the study of world politics. UO 2. Exemplify the various issues related political concepts | |

Learning Resources:

1. International Relations Theory, C. Brown, Harvester Wheatsheaf, London, 1975
2. The Control of the Arms Race, H. Bull, Praeger, New York, 1961.
3. Power and International Relations, Claude, Random House, New York 1962.
4. Introduction to International Politics, W. D. Coplin, Markham, Chicago, 1971.
5. Contending Theories of International Relations, R. L. Pfaltzfraff, Jr., J. B. Lippincott Co., Philadelphia, 1970.
6. The Strategy of Disarmament, H. W. Forbes, Public Affairs Press, Washington D. C., 1962.
7. Theory of International Relations, F. I. Greenstein and N. W. Polsby, Reading Massachusetts, Addison-Wesley, 1979.
8. आंतरराष्ट्रीय राजनीति, नरुला बी. सी., अर्जुन, नई दिल्ली, २०१६.
9. आंतरराष्ट्रीय राजनीति के आधार, वाधवा एस., अर्जुन, नई दिल्ली, २०१३.
10. आंतरराष्ट्रीय संबंध, शैलेंद्र देवळाणकर, पिंपळापुरे प्रकाशन, औरंगाबाद, २००४.
11. आंतरराष्ट्रीय संबंधाचे सिद्धांत, अमृतकार प्रशांत, चिन्मय प्रकाशन, औरंगाबाद, २०१४.
12. आंतरराष्ट्रीय संबंध, डोळे ना.य. विद्या बुक्स पब्लिशर्स, औरंगपुरा, औरंगाबाद १९९८.
13. आंतरराष्ट्रीय राजकारण संकल्पना, सिद्धांत आणि समस्या, रूमकी बसू. सेज प्रकाशन, दिल्ली, २०१७.



Shiv Chhatrapati Shikshan Sanstha's

Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

Faculty of Humanities
Department of Political Science
B.A T. Y SEM- VI

Course Type: DSC XII

Course Title: Ancient Indian Political Thought

Course Code: _____

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives:

- LO 1. To explain the key concepts, terminologies, and historical resources related to ancient Indian Political Thought.
- LO 2. To evaluate the historical context and significance of Kautilya's Arthashastra and theories of state.
- LO 3. To outline the use of diplomacy and strategic alliances in safeguarding the interests of ancient Indian states.
- LO 4. To know the key pillars and administrative structure of the statecraft.

Course Outcomes:

After completion of the course, students will be able to -

- CO 1. Develop an overview of the political, administrative and governmental practices of ancient Indian statecraft.
- CO 2. Examine the role of leadership, law and governance in the ancient Indian state.
- CO 3. Investigate the diplomatic and foreign policy practices of ancient Indian kingdoms.
- CO 4. Illustrate the knowledge of the key dimensions, events and processes of Ancient Political Thoughts within their historic context.

| Unit No. | Title of Unit & Contents | Hrs. |
|----------|---|------|
| I | Ancient Indian Political Thought: An Introduction | 16 |
| | 1. Rise of Civilization in India: Indus Valley to Aryan Civilization 2. Sources of Ancient Indian Political Thought: With special reference to Kautilya & Shanti parva. 3. Salient feature of Ancient Indian Political Thought. | |
| | Unit Outcomes: UO1. Know the origin of civilization in India. UO 2. Summaries the development of Political thoughts in India. | |
| II | Theories of State in Ancient India: | 14 |
| | 1.Theories of Origin of State. 2.The Saptanga Theory of State. 3.Republics in Ancient India & their Decline. | |

| Unit No. | Title of Unit & Contents | Hrs. |
|------------|---|-----------|
| | Unit Outcome: UO 1. Examine the core theories of Origin of State. UO2. Exemplify the Kautilya's Saptang Theory of state. | |
| III | Inter-State Relations in Ancient India | 17 |
| | 1. Four expedients of Foreign Policy. 2. Six devices of Foreign Policy. 3. Mandala Theory of inter-state relations. | |
| | Unit Outcomes: UO 1 understand the inter-state Relations in Ancient India. UO 2: know the role of king in the inter-state relations. | |
| IV | The King and Administration in Ancient India | 13 |
| | 1. The King: Consecration and its Significance, Powers and Functions. 2. The Administration a). The Council of Ministers: Composition, Qualifications & Functions. b). Assemblies in Ancient India: Sabha, Samiti and Vidatha, Paura & Janapada. c). Administration of the State: Central, Local Self Government. 3. Judiciary in Ancient India. | |
| | Unit Outcomes: UO 1. Analyze the power of the king in ancient India. UO 2. Exemplify the structure of ancient Indian government System. | |

Learning Resources:

1. प्रमुख भारतीय व पाश्चिमात्य राजकीय विचारक, प्रा. काणे प. सि., पिंपळापूरे ऍण्ड कंपनी पब्लिशर्स, नागपूर १९९८.
2. आधुनिक भारतातील राजकीय विचार, भोळे भास्कर लक्ष्मण, विद्या पब्लिकेशन्स, नागपूर. २०१६.
3. भारतीय राजनीति विचारक, ओम प्रकाश गाबा, मयूर पेपरबैक्स, नौएडा, नई दिल्ली.
4. भारतीय राजनीतिक विचारक, अवस्थी ए. पी. लक्ष्मी नारायण अग्रवाल, आग्रा, २००८.
5. भारतीय राजकीय विचारवंत, पाटील महेंद्र, विद्या बुक्स, औरंगाबाद, २०१९.
6. भारतीय राजकीय विचारवंत, साबळे आर. डी. अभय, नांदेड, १९९९.
7. भारतीय राजकीय विचारवंत, शिंदे ज. रा. आणि रेखा परळीकर, तिरुपती, औरंगाबाद, २००६.
8. भारतीय विचारवंत, चोपडे किसन, गोमटेश, परभणी, १९९३.
9. भारतीय राजकीय विचारवंत, बोरालकर कृ. दि., पिंपळापूरे, नागपूर, १९९२.
10. प्रमुख भारतीय व पाश्चिमात्य राजकीय विचारक, काणे प.सि., पिंपळापूरे ऍण्ड कंपनी पब्लिशर्स, नागपूर 1998.



Shiv Chhatrapati Shikshan Sanstha's

Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

Faculty of Humanities
Department of Political Science
B.A T. Y SEM- VI

Course Type: DSE-II (A)

Course Title: Political and Social Issues in India

Course Code: _____

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives:

- LO 1. To provide a comprehensive understanding of the political landscape in India.
- LO 2. To explore the intricacies of political parties, the electoral process, and the evolving nature of the party system.
- LO 3. To explore identity shaping, civil society dynamics, and media's role in political discourse.
- LO 4. To outline the use of policies and strategic in safeguarding the interests of Social groups.

Course Outcomes:

After completing this course students will be able to:

- CO 1. Critically analyse the historical, cultural, and socio-economic factors shaping contemporary politics and social issues in India.
- CO 2. Evaluate the impact of political ideologies, policies, and governmental structures on social justice, human rights, and equality within the Indian context.
- CO 3. Demonstrate an understanding of the diverse perspectives and marginalized voices in Indian politics and society, including those of minority groups, women and indigenous communities.
- CO 4. Formulate informed opinions and propose potential solutions to address pressing political and social challenges in India, integrating interdisciplinary knowledge and ethical considerations

| Unit No. | Title of Unit & Contents | Hrs. |
|-----------|---|-----------|
| I | Political Parties in Indian Democracy | 15 |
| | 1. Meaning and Features; Types of Party Systems 2. Role of Regional & National Parties 3. Changing Nature of Party System in India 4. Role of Coalitions in Indian Politics. | |
| | Unit Outcomes: UO 1. Understand the concept of Political Party and types of Political System. UO 2. Examine the medium of political participation in India. | |
| II | Democracy and Elections in India | 15 |
| | 1. Importance of Elections in Democracy 2. Election Procedure in India Election Commission (Composition and | |

| Unit No. | Title of Unit & Contents | Hrs. |
|------------|---|-----------|
| | <p>Functions)</p> <p>3.Defects and Electoral Reforms</p> <p>4. Criminalization of Politics.</p> <p>Unit Outcome:</p> <p>UO 1. analyze the Indian electoral system and its importance in democracy.</p> <p>UO 2. know the developing nature of Indian electoral system.</p> | |
| III | Issues Shaping Indian Politics: | 16 |
| | <p>1.Secularism and Communalism</p> <p>2.Debate; Caste and Politics</p> <p>3.Politics of Caste</p> <p>4.Linguistic Politics; Regionalism.</p> <p>Unit Outcomes:</p> <p>UO 1. Exemplify the issues of Indian politics.</p> <p>UO 2. Compare the domination of casts of various regions.</p> | |
| IV | Dynamics of Civil Society: | 14 |
| | <p>1.New Social Movements and Interests groups</p> <p>2.Role of NGOs</p> <p>3.Understanding the Political Significance of Media and Popular Culture.</p> <p>Unit Outcomes:</p> <p>UO 1. Understand the role of social movements and pressure groups of Indian politics.</p> <p>UO 2. Understand the Political Significance of Media and Popular Culture.</p> | |

Learning Resources:

1. India's Political Parties, De Souza Peter Ronald and E. Sridharan (eds.), Sage, New Delhi, Sage, 2006.
2. Party System in India, Diwakar Rekha, OUP, New Delhi, 2017.
3. Parties and Party Politics in India, Hasan Zoya (ed.), OUP, Delhi, 2002.
4. Congress After Indira, Hasan Zoya, OUP, New Delhi, 2012.
5. Party Competition in Indian States, Palshikar Suhas, K.C. Suri and Yogendra Yadav (eds.), OUP, New Delhi, 2014.
6. Coalition Politics in India, Sridharan E. (ed.) Academic Foundation, New Delhi, 2014.
7. Parties under Pressure: Political Parties in India since Independence, Suri K C, Lokniti-CSDS, Delhi, 2005.
8. भारतीय राजव्यवस्था एवं संविधान, सिंह मनोज कुमार, मैथ्यु जोजो, विझार्ड पब्लिकेशन, नई दिल्ली.
9. भारत का संविधान: एक परिचय, बसु दुर्गा दास, लेक्सीसनेक्सीस, बटरवर्थ वाधवा नागपूर, गुडगाव 2011.
10. लोकशाही आणि निवडणुक प्रक्रिया, सोलापूर राजशेखर, अरुणा प्रकाशन, लातूर, 2017.
11. भारतीय शासन आणि राजकारण, पाटील बी. बी., फडके प्रकाशन, कोल्हापूर 2006.
12. भारतीय शासन आणि राजकारण सोलापूर राजशेखर, प्रा. म्हेत्रे डी. एच., अरुणा प्रकाशन, लातूर. २००८.
13. भारतीय शासन आणि राजकारण डॉ. जोशी सुधाकर, विद्या बुक्स पब्लिशर्स औरंगपूर, औरंगाबाद.
14. 14. भारतीय गणराज्याचे शासन आणि राजकारण डॉ. भोळे भास्कर लक्ष्मण, पिंपळपुरे ऍण्ड कंपनी, नागपूर. २०१४.



Shiv Chhatrapati Shikshan Sanstha's

Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

Faculty of Humanities
Department of Political Science
B.A T. Y SEM- VI

Course Type: DSE- II (B)

Course Title: Theory and Practice of Democracy

Course Code: _____

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives:

- LO 1. This course offers an introduction to the evolution, theories, and practices of democracy.
- LO 2. To introduce debates in democratic theory and practices in the past, and their contested legacies in contemporary times.
- LO 3. To evaluate past practices, critically examine current practices, learn about recent innovations and discuss the future of democracy.
- LO 4. To provide an overview of different theories of democracy, covering approaches such as civic republicanism, liberal constitutionalism, participatory and deliberative democracy.

Course outcomes:

After completing this course students will be able to:

- CO 1. Develop a broad historical, normative and empirical understanding of the idea and practice of democracy.
- CO 2. Distinguish different models of democracy and their normative assumptions
- CO 3. Understand different theories of democracy and how different theories led to waves of democratization over history.
- CO 4. Understand/assess some of the major political challenges that democracy faces in the wake of globalization.

| Unit No. | Title of Unit & Contents | Hrs. |
|----------|---|------|
| I | Origins of the idea | 14 |
| | 1. Ancient Greece and India Modern 2. Developments Procedural and substantive accounts 3. Contemporary innovations Unit Outcomes: UO1. compare the evaluation of concept of democracy in ancient Greece and ancient India. UO 2. examine the traditional democratic system and contemporary innovation in it. | |
| II | Theory | 16 |
| | 1. Liberal Representative democracy 2. Participatory democracy 3. Deliberative democracy Unit Outcome: UO 1. understand the theories of democracy. UO 2. compare the various theories of democracy with modern one. | |

| Unit No. | Title of Unit & Contents | Hrs. |
|------------|--|-----------|
| III | Institutions | 16 |
| | 1. Constitutionalism 2. Legislatures and legislation 3. Political Parties 4. Media & the Civil Society Unit Outcomes: UO 1. Evaluate the importance of the constitutionalism in democratic political system. UO 2. Know the role of media and civil society in protection of democratic values. | |
| IV | Contemporary Debates | 14 |
| | 1. Diversity 2. Representation 3. Globalization & Global Issues Unit Outcomes: UO 1. Analyze the contemporary debates of democratic system. UO 2. Compare the Indian political issues with the other democratic countries political issues. | |

Learning Resources:

1. An Introduction to Political Theory, Gauba O. P., National Paperbacks, New Delhi, 2022.
2. Political Theory, Gupta R. L., Sultan Chand & Chand, New Delhi, 2003.
3. Political Theory/ Rajakiya Siddhanta (Marathi translation), Bhargava Rajeev and Ashok Acharya (ed.), Pearson, Delhi, 2011.
4. A Companion to Contemporary Political Philosophy, Goodin Robert and Philip Petit (eds.), Blackwell. London, 1993.
5. Introduction to Political Theory, Hoffman John and Graham Paul, Pearson Education Ltd, New Delhi, 2006.
6. Interdisciplinary Perspectives in Political Theory, Kulkarni Mangesh (ed.), Sage, New Delhi, 2011.
7. Swatantrya, Samata ani Nyaya, Rege M. P., Shanta Rege. Mumbai, 2005.
8. राजनीति सिद्धांत की रूपरेखा, ओम प्रकाश गाबा, मयुर पेपरबैक्स, नई दिल्ली.
9. आधुनिक राजनितिक सिद्धांत. डॉ. जैन पुखराज, डॉ. फाडीया बी. एल.
10. राजकीय सिद्धांत, प्रा. कुलकर्णी सुधाकर, अरुणा प्रकाशन, लातूर, २०१०.
11. राजकीय संकल्पना आणि सिद्धांत, देव विजय, गोसावी शरद आणि आपटे संज्योत, डायमंड, पुणे, २०१५.
12. राजकीय सिद्धांत, भोळे भास्कर लक्ष्मण, पिंपळपुरे एण्ड कं. पब्लिशर्स, नागपूर, २००२.
13. आधुनिक राजकीय विश्लेषण, डॉ. इनामदार ना.र., डॉ. वकील अ.क., शुभदा सारस्वत पब्लिकेशन्स, पुणे, १९८४.
14. राजकीय सिद्धांत आणि विश्लेषण, डॉ. भोळे भास्कर लक्ष्मण, पिंपळपुरे एण्ड कंपनी पब्लिशर्स, नागपूर, १९८८.
15. राजकीय सिद्धांताची रूपरेखा, सोलापूर राजशेखर, अरुणा प्रकाशन, लातूर, २०१८.
16. राजकीय सिद्धांत, भूषणकुमार जोरगुलवार, संकल्पना व संस्था, अहमदपूर.
17. राजकीय संकल्पनांचा परिचय, सोलापूर राजशेखर आणि बनसोडे ज्ञानेश्वर सुमन, लातूर, २०१९.



Shiv Chhatrapati Shikshan Sanstha's

Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

Faculty of Humanities

Department of Political Science

B.A T. Y SEM- VI

Course Type: DSM- IV

Course Title: Basics Concepts of International Relations

Course Code: _____

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives:

- LO 1. Apply the knowledge base from many disciplines to the study of the international Relations;
- LO 2. Demonstrate an awareness of international career and study opportunities in government, business, education, and in organizations servicing international concerns.
- LO 3. To enable the students to qualify the competitive examination like UPSC, MPSC etc.
- LO 4. To enable the students to qualify NET/ SET exam.

Course Outcomes:

After completion of the course, students will be able to -

- CO 1. Understand the major concepts of International Relations, like- power, balance of power, conflict, co-operation, theories of international relations, globalization, etc.
- CO 2. Understand and critically evaluate the theories and approaches to international relations including realism, liberalism, etc.
- CO 3. Illustrate the knowledge of the key dimensions, events and processes of international relations within their historic context.
- CO 4. Understand international institutions and forces that drive behavior international relations.

| Unit No. | Title of Unit & Contents | Hrs. |
|----------|--|------|
| I | International Relations | 16 |
| | 1. Meaning, Definition and Development 2. Nature, Scope and Significance of International Relations 3. Idealistic and Realistic Approaches of International Relations Unit Outcomes: UO 1. Understand the Basics of International Relations. UO 2. Analyze the of contribution of thinkers in development of International Relations | |
| II | Basic Concepts of International Relations | 16 |
| | 1. National Power 2. Diplomacy 3. Collective Security and Balance of Power | |

| Unit No. | Title of Unit & Contents | Hrs. |
|------------|---|-----------|
| | Unit Outcomes: UO 1. Know the different concepts to the study of international system. UO 2. Summaries the development of International System with the development of concepts. | |
| III | India's Foreign Policy | 14 |
| | 1. Meaning, Determinants and Evolution 2. Objectives and Principles 3. Doctrines of Indians Foreign Policy Unit Outcomes: UO 1. Examine the methods of national interest instance, foreign policy, diplomacy etc. UO 2. Know the development of Indian foreign policy from the pre to post independence period. | |
| IV | International Organizations | 14 |
| | 1. UNO and EU 2. SAARC and ASEAN 3. BRICS and OPEC Unit Outcomes: UO 1 understand the international governance and its charters. UO 2: know the role of International Organization in World Politics. | |

Learning Resources:

1. International Relations Theory, C. Brown, Harvester Wheatsheaf, London, 1975
2. The Control of the Arms Race, H. Bull, Praeger, New York, 1961.
3. Power and International Relations, Claude, Random House, New York 1962.
4. Introduction to International Politics, W. D. Coplin, Markham, Chicago, 1971.
5. Contending Theories of International Relations, R. L. Pfaltzfraff, Jr., J. B. Lippincott Co., Philadelphia, 1970.
6. The Strategy of Disarmament, H. W. Forbes, Public Affairs Press, Washington D. C., 1962.
7. Theory of International Relations, F. I. Greenstein and N. W. Polsby, Reading Massachusetts, Addison-Wesley, 1979.
8. आंतरराष्ट्रीय राजनीति, नरुला बी. सी., अर्जुन, नई दिल्ली, २०१६.
9. आंतरराष्ट्रीय राजनीति के आधार, वाधवा एस., अर्जुन, नई दिल्ली, २०१३.
10. आंतरराष्ट्रीय संबंध, शैलेंद्र देवळाणकर, पिंपळापुरे प्रकाशन, औरंगाबाद, २००४.
11. आंतरराष्ट्रीय संबंधाचे सिध्दांत, अमृतकार प्रशांत, चिन्मय प्रकाशन, औरंगाबाद, २०१४.
12. आंतरराष्ट्रीय संबंध, डोळे ना.य. विद्या बुक्स पब्लिशर्स, औरंगपुरा, औरंगाबाद १९९८.
13. आंतरराष्ट्रीय राजकारण संकल्पना, सिध्दांत आणि समस्या, रूमकी बसू. सेज प्रकाशन, दिल्ली, २०१७.



Shiv Chhatrapati Shikshan Sanstha's

Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

Faculty of Humanities

Department of Political Science

B.A T. Y SEM- VI

Course Type: VSC-IV

Course Title: Public Policy Analysis

Course Code: _____

Credits: 02

Max. Marks: 50

Lectures: 30 Hrs.

Learning Objectives:

- LO 1. To help students to understand the concept nature, scope, types and significance of public policy.
- LO 2. To provide students with the concepts and tools used in evaluating policy options and outcomes and to prepare students for entry-level positions in organizations concerned with such analysis.
- LO 3. To make students aware about important policy, concerns related to education, health, environment, agriculture, employment etc. in India.
- LO 4. To help students to understand the processes of implementation and evaluation of public policy at government level.

Course outcomes:

- CO 1. Students will be skilled in policy analysis.
- CO 2. Students will be able to understand the factors that influence the direction of government actions or decisions.
- CO 3. Students will be able to apply skills and knowledge acquired in the curriculum to analyze policy issues and make policy recommendations.
- CO 4. Students will be able to communicate Complex ideas clearly and persuasively in written and oral forms regarding India's public policy in education, health, environment, agriculture and employment etc.

| Unit No. | Title of Unit & Contents | Hrs. |
|----------|--|------|
| I | Public Policy | 14 |
| | 1. Public Policy: Meaning, Nature and Scope, Types and Significance 2. Public Policy Making, Components of Policy Formulation 3. Public Policy Implementation and Techniques of Policy Implementation 4. Concept of Policy Evaluation, Constraints of Public Policy Evaluation Unit Outcomes: UO1. Understand the concept of Public Policy UO2: Know the Nature of Public Policies and Schemes. | |
| II | Public Policies in India | 16 |
| | 1. Education Policy 2. Health Policy 3. Environment and Pollution Policy 4.. Agricultural & Employment Policy | |

| Unit No. | Title of Unit & Contents | Hrs. |
|----------|--|------|
| | Unit Outcome: UO 1: Know the Education Policy and its steps of development UO 2: Analyze the Various Government Policies for Welfare State. | |

Learning Resources:

1. Public Policy - Making: an Introduction, Anderson J. E. Boston, Houghton 2006.
2. An Introduction to The Policy process: Theories and Concepts, Brikland Thomas A., 2005.
3. Understanding Public Policy, Dye Thomas, Singapore, Pearson Education.2008.
4. Public Policy Making: process and principles, Gerston Larry N., Armonk, M. E. Sharpe.2004.
5. The Public Policy Process, Hill Michael, Harlow, Uk, Pearson Education, 5th Edition. 2005.
6. Public Policy: An Introduction to the Theory of Policy analysis, Parsons Wayne, Aldershot, U. K., Edward Elgar. 1995.
7. Framework of Public Policy: The Discipline and its Dimensions, Rathod P. B., New Delhi, Commonwealth.2005.
8. The Policy Paradox, Stone Deborah, N. Y., Norton. 2001.
9. India: Development and Participation, Dreze Jean and Amartya Sen, New Delhi, Oxford University Press.2002.
10. Sarvajanic Dhoran - Sankalpana, Sidhant ani Bharti Sarvajanic Dhoranacha Adhawa, Dr. Prakash Pawar, Pratima Prakashan Pune (Marathi) 2010.
11. नीती विज्ञान एवं लोकप्रशासन, सक्सेना प्रदिप, आरबीएसए पब्लिशर्स, जयपूर.
12. भारत में शिक्षा के सामाजिक आधार, वर्मा एल.ए., राजस्थान हिंदी ग्रंथ अकादमी, जयपूर, 2010.
13. भारताचे सार्वजनिक धोरण, डॉ. प्रिती पोहेकर, विद्या बुक्स पब्लिशर्स, औरंगाबाद, 2017.
14. कृषी अर्थशास्त्र आणि भारतातील शेती व्यवसाय, देसाई स.श्री.मु., भालेराव निर्मला, निराली प्रकाशन, पुणे, 1991.
15. जागतिकीकरण परिणाम आणि पर्याय, खातू गजानन, अक्षर प्रकाशन, मुंबई, 2001.
16. आजचे शिक्षण: स्वप्न आणि वास्तव, वाघमारे जनार्दन, सुरेश एजन्सी, पुणे. 1993.
17. लोकसंख्या भूगोल, शंकर शेते, फुले सुरेश, शहापूरकर ओमप्रकाश, अभिजीत पब्लिकेशन्स, लातूर.

Rajarshi Shahu Mahavidyalaya,
Latur (Autonomous)



Shiv Chhatrapati Shikshan Sanstha's

Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

Extra Credit Activities

| Sr. No. | Course Title | Credits | Hours T/P |
|---------|----------------------------|--------------------|-----------------|
| 1 | MOOCs | Min. of 02 credits | Min. of 30 Hrs. |
| 2 | Certificate Courses | Min. of 02 credits | Min. of 30 Hrs. |
| 3 | IIT Spoken English Courses | Min. of 02 credits | Min. of 30 Hrs. |

Guidelines:

Extra -academic activities

1. All extra credits claimed under this heading will require sufficient academic input/contribution from the students concerned.
2. Maximum 04 extra credits in each academic year will be allotted.
3. These extra academic activity credits will not be considered for calculation of SGPA/CGPA but will be indicated on the grade card.

Additional Credits for Online Courses:

1. Courses only from SWAYAM and NPTEL platform are eligible for claiming credits.
2. Students should get the consent from the concerned subject Teacher/Mentor/Vice Principal and Principal prior to starting of the course.
3. Students who complete such online courses for additional credits will be examined/verified by the concerned mentor/internal faculty member before awarding credits.
4. Credit allotted to the course by SWAYAM and NPTEL platform will be considered as it is.

Additional Credits for Other Academic Activities:

1. One credit for presentation and publication of paper in International/National/State level seminars/workshops.
2. One credit for measurable research work undertaken and field trips amounting to 30 hours of recorded work.
3. One credit for creating models in sponsored exhibitions/other exhibits, which are approved by the concerned department.
4. One credit for any voluntary social service/Nation building exercise which is in collaboration with the outreach center, equivalent to 30 hours
5. All these credits must be approved by the College Committee.

Additional Credits for Certificate Courses:

1. Students can get additional credits (number of credits will depend on the course duration) from certificate courses offered by the college.
2. The student must successfully complete the course. These credits must be approved by the Course Coordinators.
3. Students who undertake summer projects/ internships/ training in institutions of repute through a national selection process, will get 2 credits for each such activity. This must be done under the supervision of the concerned faculty/mentor.

Note:

1. The respective documents should be submitted within 10 days after completion of Semester End Examination.
2. No credits can be granted for organizing or for serving as office bearers/ volunteers for Inter-Class / Associations / Sports / Social Service activities.
3. The office bearers and volunteers may be given a letter of appreciation by the respective staff coordinators. Besides, no credits can be claimed for any services/ activities conducted or attended within the college.
4. All claims for the credits by the students should be made and approved by the mentor in the same academic year of completing the activity.
5. Any grievances of denial/rejection of credits should be addressed to Additional Credits Coordinator in the same academic year.
6. Students having a shortage of additional credits at the end of the third year can meet the Additional Credits Coordinator, who will provide the right advice on the activities that can help them earn credits required for graduation.

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Examination Framework

Theory:

40% Continuous Assessment Tests (CATs) and 60% Semester End Examination (SEE)

Practical:

50% Continuous Assessment Tests (CATs) and 50% Semester End Examination (SEE)

| Course | Marks | CAT & Mid Term Theory | | | | CAT Practical | | Best Scored CAT & Mid Term | SEE | Total |
|------------------------|-------|-----------------------|-------|----------|--------|---------------|-----|----------------------------|-----|-------|
| 1 | 2 | 3 | | | | 4 | | 5 | 6 | 5 + 6 |
| | | Att. | CAT I | Mid Term | CAT II | Att. | CAT | | | |
| DSC/DSE/GE/OE/Minor | 100 | 10 | 10 | 20 | 10 | - | - | 40 | 60 | 100 |
| DSC | 75 | 05 | 10 | 15 | 10 | - | - | 30 | 45 | 75 |
| Lab Course/AIPC/OJT/FP | 50 | - | - | - | - | 05 | 20 | - | 25 | 50 |
| VSC/SEC/AEC/VEC/CC | 50 | 05 | 05 | 10 | 05 | - | - | 20 | 30 | 50 |

Note:

1. All Internal Exams are compulsory
2. Out of 02 CATs best score will be considered
3. Mid Term Exam will be conducted by the Exam Section
4. Mid Term Exam is of Objective nature (MCQ)
5. Semester End Exam is of descriptive in nature (Long & Short Answer)
6. CAT Practical (20 Marks): Lab Journal (Record Book) 10 Marks, Overall Performance 10 Marks