# Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)



Structure and Curriculum of Four-Year Multidisciplinary
Degree (Honors/Research) Programme with Multiple
Entry and Exit option

**Undergraduate Programme of Humanities** 

B.A. (Honors/Research) in Political Science

**Board of Studies** 

in

**Political Science** 

Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

Rajarshi S [UG II Year]

w.e.f. June, 2024

(In Accordance with NEP-2020)

# **Review Statement**

The NEP Cell reviewed the Curriculum of **B.A.** (**Honors/Research**) in **Political Science** to be effective from the **Academic Year 2024-25.** It was found that, the structure is as per the NEP-2020 guidelines of Govt. of Maharashtra.

**Date:** 24/03/2024

Place: Latur

#### **NEP CELL**

Rajarshi Shahu Mahavidyalaya, Latur (Autonomous)



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# **CERTIFICATE**

I hereby certify that the documents attached are the Bonafide copies of the Curriculum of **B.A.** (Honors/Research) in Political Science to be effective from the Academic Year 2024-25.

**Date:** -----

Place: Latur

**Prin.** Dr. Mahadev Gavhane

Chairperson
Board of Studies in Political Science
Rajarshi Shahu Mahavidyalaya, Latur
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#### **Members of Board of Studies in Political Science**

#### **Under the Faculty of Humanities**

Sr.	Name	Designation	In position
No.	Name	Designation	in position
1	Prin. Dr. Mahadev Gavhane Head, Department of Political Science, Rajarshi Shahu Mahavidyalaya (Autonomous), Latur	Chairperson	HoD
2	Prin.Dr. Panjab Chavan Digambarrao Bindu Arts, Commerce, Science College, Bhokar, Dist. Nanded.	Member	V.C. Nominee
3	Dr. Prakash Pawar Head, Department of Political Science, Shivaji University, Kolhapur	Member	Academic Council Nominee
4	Dr. Hanumant Phatak Head, Department of Political Science, Tuljaram Chaturchand Autonomous College, Baramati	Member	Expert from outside for Special Course
5	Dr. Abhijit Patil Shri Shiv Chhatrapati College, Junnar	Member	Expert from outside for Special Course
6	Dr. Shailendra Deolankar Director, Higher Education, Maharashtra	Member	Expert from Industry
7	Dr. Narayan Rajurwar M.S. Takle College, Someshwar Nagar, Baramati.	Member	P.G. Alumni
8	Prof. Dnyaneshwar Bansode	Member	Faculty Member
9	Prof. Sudarshan Patil	Member	Faculty Member
10	Prof. Shrikrishna Panchal	Member	Faculty Member
11	Prof. Dipeeka Swami	Member	Faculty Member
12	Prof. Rutuja <mark>Bawachakar</mark>	Member	Faculty Member
13	Prof. Madhav <mark>She</mark> lke	Member	Faculty Member

# From the Desk of the Chairperson...

The department of political Science Established in 1970, the Department of Political Science is one of the oldest departments of the Rajarshi Shahu Mahavidyalaya, Latur. The Department of Political Science at Rajarshi Shahu Mahavidyalaya, Latur (Autonomous) is one of the best Department in Marathwada region. It is dedicated to understanding and explaining Indian politics in the context of current world and domestic issues. The department offers a bachelor's degree Course B.A. Honor's/Research in Political Science for rural and urban students. Students study the structure of local governments, state governments, central government, basic concepts and ideologies in politics, international relations, etc. We practice various learning activities such as seminars, group discussions, projects, debate-clubs, study tours, Film Studies, Surveys etc. to increase the analytical skills among the students. The department prepares the students to practice an effective democratic citizenship role. It has a vibrant student's association.

Department of Political Science aims at building an academic community of students and teachers devoted to an open critical and analytical study of the discipline with an emphasis on interdisciplinary approach. It also aims at making courses relevant to social needs and to develop in the students an awareness of the basic issues and problems in the country. The goal of Political Science Department is to transmit knowledge of politics into students by offering courses and subjects to study. From the academic year 2023-24 department of political science implementing NEP-2020 and courses are designed as per the NEP-2020 guidelines and maximum exposure to the subject is given the priority for students.

Prin. Dr. Mahadev Gavhane

Chairperson

Board of Studies in Political Science Rajarshi Shahu Mahayidyalaya, Latur

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# Rajarshi Shahu Mahavidyalaya, Latur

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#### Faculty of Humanities

Structure for Four Year Multidiscip<mark>linary Undergraduate Degree Programme in B.A. (Honors/Research) in Political Science Multiple Entry and Exit (In accordance with NEP-2020)</mark>

Year		Maj	or			VSC/	AEC/	OJT,FP,CEP,	Credit	Cum./Cr.
&	Sem	DSC	DSE	Minor	GE/OE	SEC	VEC	RP	per	per exit
Level						(VSEC)			Sem.	
1	2	3		4	5	6	7	8	9	10
	III	DSC V:	NA	DSM	GE-III:	SEC-	AEC-I	CC-II: 02 Cr.	22	
		04 Cr.	2	I	02 Cr.	III:	ENG:	(NSS, NCC,		
		DSC	- /	04 Cr.		02 Cr.	02 Cr.	Sports,		
		VI: 04						Cultural)/		
		Cr.		-				(SES-I)/		
		4						FP: 02 Cr.		44 Cr.
	IV	DSC	NA	DSM	GE-	SEC-	AEC-	CC-III: 02	22	UG
II		VII: 04		II	IV:	IV:	II):	Cr. (NSS,		Certificat
		Cr.		04 Cr.	02 Cr.	02 Cr.	ENG:	NCC, Sports,		e
5.0		DSC				141	02 Cr.	Cultural)/		
		VIII:				ला	VEC-	CEP-I: 02		
		04 Cr.					II: 02	Cr.		
		n	T.S.		a ret	जे ज	Cr.	:11		
			, 0,	. 1.22.4.5						
	Cum.	16	arsh	iSh	08	04+04=	04+02	04	44	
	Cr.	, tuj	1	4	/ A 4 .	08	+02=0	a.u.y.u.		
			Le	itur	Auto	non	8			

**Exit Option:** Award of UG Certificate in Major with 44 Credits and Additional 04 Credits Core NSQF Course / Internship or continue with Major and Minor

#### **Abbreviations:**

1. DSC : Discipline Specific Core (Major)

2. DSE : Discipline Specific Elective (Major)

3. DSM : Discipline Specific Minor

4. OE : Open Elective

5. VSEC : Vocational Skill and Skill Enhancement Course

6. VSC : Vocational Skill Courses

7. SEC : Skill Enhancement Course

8. AEC : Ability Enhancement Course

9. MIL : Modern Indian Languages

10. IKS : Indian Knowledge System

11. VEC : Value Education Courses

12. OJT : On Job Training

13. FP : Field Projects

14. CEP : Fostering Social Responsibility & Community Engagement (FSRCE)

15. CC : Co-Curricular Courses

16. RP : Research Project/Dissertation

17. SES : Shahu Extension Services

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#### **Faculty of Humanities**

	Programme Outcomes (POs) for B.A. Degree Programme			
PO	Upon completion of this programme the students will be able to			
PO 1	To prepare for various types of Competitive Examinations.			
PO 2	To get higher education in the field of history and archaeology.			
PO 3	Being a subject of social science, history has its own value in society and human			
	life. It helps the students to develop their ethical and social value. They could gather			
	knowledge about the heritage and traditions of their own country and the others.			
PO 4	Awareness will be created in the minds of students regarding the preservation of			
	historical, cultural and heritage sites.			
PO 5	Students will be able to work in tourism industry.			
PO 6	The students will become a responsible and sensible citizen after the curriculum of			
	BA History.			
PO 7	It will be helpful to the students to get government job opportunities in the			
	government or private museums.			
PO 8	The students will become employable due to the study of Modi Script.			



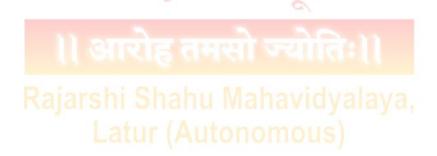
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P	Programme Specific Outcomes (PSOs) for B.A (Honors/Research) Programme		
PSO No.	After completion of this programme the students will be able to -		
PSO 1	Understand the Indian constitution, constitutional values, Rights and Duties.		
PSO 2	Analyze the Indian constitutional provisions, major legislation's and reforms.		
PSO 3	Understand the nature and developments in national and international politics		
PSO 4	Understand the world, country, society and have awareness of ethical problems, social		
	rights, values and responsibility to the self and to others.		
PSO 5	Understand and follow changes in patterns of political behaviour, ideas and structures.		
	Develop the ability to make logical inferences about social and political issues on the		
	basis of comparative and historical knowledge.		
PSO 6	Critical evaluation of social, economic and political variables for a proper understanding		
	of the plurality of Ind <mark>ian</mark> society		
PSO 7	Building overall consciousness regarding national political history, international relations		
	and present Indian and Western political thinkers.		
PSO 8	Encourage a comprehensive, comparative understanding of specific world constitutions		
	such as UK, USA, China, Russia, Switzerland and France.		
PSO 9	Develop knowledge of administrative studies with special reference to Indian		
	administrative structures and practices.		
PSO 10	Examine India's foreign relations with her neighbors and great powers.		



ाक्षण संस्था



# Rajarshi Shahu Mahavidyalaya, Latur

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#### **Faculty of Humanities**

## B.A. (Honors/Research) in Political Science

Year & Level	Semester	Course Code	Course Title	Credits	No. of Hrs.	
		<b>201POL3101</b> (DSC-V)	Constitutional Framework of India	04	60	
		<b>201POL3102</b> (DSC-VI)	Western Political Thought	04	60	
		OE-III	From Basket	02	30	
	III	<b>201POL3301</b> (DSM-I)	Introduction to the Political Science	04	60	
		(SEC-III)	From Basket	02	30	
		(AE <mark>C-I)</mark>	From Basket	02	30	
		CC	CC - II	02	30	
		AIPC/OJT-II	Field Project	02	60	
II		Total Cro	22			
5.0			201POL4101 (DSC-VII)	Indian Government and Politics	04	60
		201POL4102 (DSC-VIII)	Indian Political Thought	04	60	
		OE-IV	From Basket	02	30	
	IV	<b>201POL4302</b> (DSM-II)	Introduction to the Indian Politics	04	60	
		(SEC-IV)	From Basket	02	30	
		(AEC-II)	From Basket	02	30	
		CC	CC - III	02	30	
	Rai	AIPC/OJT-III	CEP-I	02	30	
		edits	22			
	Total (		44			



शिव छत्रपती शिक्षण संस्था लातूर

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# Semester - III

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# Rajarshi Shahu Mahavidyalaya, Latur

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#### **Faculty of Humanities**

#### **Department of Political Science**

B.A S. Y SEM- III

**Course Type: DSC-V** 

**Course Title: Constitutional Framework of India** 

Course Code: 201POL3101

Credits:04 Max. Marks: 100 Lectures: 60 Hrs.

#### **Learning Objectives:**

LO 1. The purpose of this course is to introduce to the students the basic information and

LO 2. analytical frame work for studying of Indian Constitution.

LO 3. To acquaint the students with the Objectives, Structure and Functions of Unioan

LO 4. Government and Union Legislature.

LO 5. To enable the students to qualify the competitive examination like UPSC/MPSC etc.

LO 6. To enable the students to qualify NET/SET examination.

#### **Course Outcomes:**

After completion of the course, students will be able to -

CO 1. Understand the need for a constitution.

CO 2. Explain the role of constitution in a democratic society.

CO 3. List the key features of the constitution.

CO 4. Appreciate the fundamental rights of the citizens of India.

Unit No.	Title of Unit & Contents	Hrs.
I	Introduction to Indian Constitution	14
	1. Making Process of Indian Constitution	
	2. Salient features of Indian Constitution	
	3. Philosophy of the Preamble	
	Unit Outcomes:	
	UO1. Summaries the development of Indian constitution through	
	social and philosophical ideas.	
	UO2.Understand the Salient feature of Indian constitution	
II	Constitutional Values	16
	1. Fundamental Rights	
	2. Fundamental Duties	
	3. Directive Principles of State Policy	
	Unit Outcome:	
	UO 1. Examine the sense of Philosophy of Indian Constitution.	
	UO2.Understand the Fundamental Rights, Duties and Directive	
	Principles of Indian Constitution.	
III	Union Legislature	17
	1. Loksabha: Composition, Powers and Functions	

Unit No.	Title of Unit & Contents	Hrs.
	2. Rajyasabha: Composition, Powers and Functions	
	3. Law Making Process and Parliamentary Committees  Unit Outcomes:  UO1.Summaries the Indian Constitutional Government structure.	
	UO2.Understand the Indian Law making and implementing process.	
IV	Union Government	13
	1. President, Vice President 2. Prime Minister 3. Council of Ministers	
	Unit Outcomes:	
	UO1.Know the Representing Hierarchy in Indian Government	
	UO2. Understand the Checks and Balance in Indian Government System	

- 1. The Indian Constitution: Cornerstone of a Nation, Austin Granville, OUP, New Delhi, 1972.
- 2. Indian Political System, Johari J. C., Anmol, New Delhi, 2010.
- 3. The Constitution of India, Bakshi P. M., Universal Law, Delhi, 2012.
- 4. Introduction to the Constitution of India, Basu D. D., Prentice Hall (latest edition) Calcutta, 1999.
- 5. India's Living Constitution, Hasan Zoya, E. Shridharan and R. Sudarshan (eds.), Permanent Black, New Delhi, 2002.
- 6. Public Institutions in India, Kapur Devesh and Pratap Bhanu Mehta (eds.), OUP, New Delhi, 2005.
- 7. Federalism without a Center, Saez Lawrence, Sage, New Delhi, 2004.
- 8. Judicial Activism, Sathe S.P., New Delhi, 2002.
- 9. Introduction to the Constitution of India, Sharma Brij Kishor, Prentice Hal, New Delhi, 2002.
- 10. भारतीय राज्यघट<mark>नेची ओळख, बसु दुर्गा दास, लेक्सीस नेक्सीस, गुडगाव २०१५</mark>.
- 11. इंडियन पॉलिटी, <mark>एम. लक्ष्मीकांत, के सागर, पुणे, २०१९.</mark>
- 12. भारतीय राज्यघट<mark>ना, घांगरेकर चि. ग., मंगेश, नागपूर, २०१३.</mark>
- 13. भारतीय शासन आणि राजकारण, प्रा. पाटील बी. बी., फडके प्रकाशन, कोल्हापूर २००६.
- 14. भारताची राज्यघटना, पाटील व्ही. बी., के. सागर, पुणे, २०१४.
- 15. भारतीय शासन आणि राजकारण, डॉ. सोलापूरे राजशेखर, प्रा. म्हेत्रे डी. एच., अरुणा प्रकाशन, लातूर.
- 16. भारताचे शासन आणि राजकारण, डॉ. जोरगुलवार भुषण, अर्चना शहापूरकर, अहमदपूर, १९९७.
- 17. भारतीय शासन आणि राजकारण, डॉ. जोशी सुधाकर, विद्या बुक्स पब्लिशर्स औरंगपूरा, औरंगाबाद
- 18. भारतीय राजव्यवस्था, डॉ. भोळे भास्कर लक्ष्मण, पिंपळपुरे ऍण्ड कंपनी, नागपूर २०१४.
- 19. भारतीय संविधान व भारतीय राजकारण भाग १ & २, तुकाराम जाधव, महेश शिरापूरकर, युनिक अकॅडमी पुणे, २०१५.



# Rajarshi Shahu Mahavidyalaya, Latur

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#### Faculty of Humanities

#### **Department of Political Science**

B.A S. Y SEM- III

**Course Type: DSC-VI** 

**Course Title: Western Political Thought** 

Course Code: 201POL3102

Credits:04 Max. Marks: 100 Lectures: 60 Hrs.

#### **Learning Objectives:**

LO 1. To familiarize the students with the major phases in the evolution of western political Thinking Namely the Classical Tradition, Liberal Tradition.

- LO 2. To make the students familiar with the major theoretical issues in the discipline of Political Science as problematized by these thinkers.
- LO 3. To enable the students to qualify the competitive examination like UPSC, MPSC etc.
- LO 4. To enable the students to qualify NET/SET examination.

#### **Course Outcomes:**

After completion of the course, students will be able to -

- CO 1. Elaborate the thoughts of western political thinkers.
- CO 2. Demonstrate knowledge of key thinkers and concepts.
- CO 3. Compare thinkers on similar concepts.
- CO 4. Explain the nature and value of thoughts of western political thinkers.

Unit No.	Title of Unit & Contents	Hrs.
I	Greek Political Thought	17
	Political Thought: Meaning, Nature and Context     Plato: Theory of Justice, Views on Education, Theory of Communalism,     Ideal State     Aristotle: Theory of State, Classification of State, Views on Slavery, Views on Citizenship  Unit Outcomes:  UO1. Know the Emergence of Political Thoughts in Ancient Green. UO2. Compare the Thoughts related to Sate.	
II	British Political Thought	14
	Hobbes: Social Contract, Theory of Sovereignty     Locke: Social Contract, Natural Rights Theory     Rousseau: Theory of Social Contract, General Will	
	Unit Outcome:  UO1. Understand the origin of state power through state theories.  UO2. Compare the various theories of Sates.	

Unit No.	Title of Unit & Contents	Hrs.
III	Modern Political Thought	16
	Machiavelli: Human Nature, Advice to Prince, Religion and Morality     Karl Marx: Historical Materialism, Class Struggle, Theory of State     Gramsci: Hegemony, State and Civil Society	
	Unit Outcomes: UO1. Know the thoughts on Human Nature and Statecraft. UO2. Compare the thoughts related Exploitation and Hegemony.	
IV	Contemporary Political Thought	13
	J. S. Mill: Views on Utilitarianism, Representative Government, Views on Women     Hannah Arendt: Political Action and Ideas of the Social     John Rawls: Theory of Justice and Political Liberalism	
	Unit Outcomes:	
	UO1. Summaries the basic principles of representation. UO2. Know the basic elements of Marx Scientific Socialism	

- 1. Political Thinkers, Boucher David and Paul Kelly Oxford University Press, Oxford, 2003.
- 2. Western Political Thought, Nelson Brian, Pearson Education, 2004.
- 3. Political Discourse: Explorations in Indian and Western Political Thought, Parekh Bhikhu and Thomas Pantham, Sage, New Delhi, 1987.
- 4. Contemporary Political Concepts, Blakeley Georgina & Valerie Bryson (eds.), Pluto Press, London, 2002.
- 5. Western Political Thought, Nelson Brian R, Pearson Education, New Delhi, 2006.
- 6. पाश्चिमात्य आणि भारतीय विचारवंत, कस्तुरे-वाडकर प्रभा, अरुणा, लातूर, २०११.
- 7. पाश्चिमात्य <mark>राजकीय विचारवंत, डॉ. भोळे भास्कर लक्ष्मण, पिंपळप्रे, नागपुर, १९९५.</mark>
- 8. प्रमुख पाश्चि<mark>मात्य राजकीय विचारवंत, डॉ. ना.य. डोळे, विद्या बुक्स पब्लिशर्स औरंगपुरा, औरंग</mark>ाबाद, १९९९.
- 9. निवडक राजकीय विचारवंत, कुलकर्णी सुधाकर, विद्याभारती, लातूर.
- 10. पाश्चिमात्य <mark>राजकीय विचारवंत, भोगले शांताराम, अनुपम, औरंगाबाद, १९८९. 👚 💍 🔀</mark>
- 11. प्रमुख भारतीय व पाश्चिमात्य राजकीय विचारक, प्रा. काणे प. सि., पिंपळापूरे ऍण्ड कंपनी पब्लिशर्स, नागपूर १९९८.
- 12. पाश्चिमात्य आणि भारतीय राजकीय विचारवंत, डॉ. वाडकर प्रभा, अरुणा प्रकाशन, लातूर, २०११.
- 13. भारतीय आणि पाश्चिमात्य राजकीय विचार, प्रा. मुठाळ राम, अंशुल पब्लिकेशन्स, नागपूर.१९९८.
- 14. राजकीय विचारवंत, भुषणकुमार जोरगुलवार, प्रिंट पॅक बिझनेस, अहमदपूर, १९९९.
- 15. राजकीय विचारांचा इतिहास, डॉ. ना. य. डोळे, कॉन्टिनेन्टल प्रकाशन, पुणे.



# Rajarshi Shahu Mahavidyalaya, Latur

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#### Faculty of Humanities

#### **Department of Political Science**

B.A S. Y SEM- III

**Course Type: DSM-I** 

**Course Title: Introduction to Political Science** 

Course Code: 201POL3301

Credits:04 Max. Marks: 100 Lectures: 60 Hrs.

#### **Learning Objectives:**

LO 1. The Course projects the global and interdisciplinary orientation of Political Science. It also emphasizes the interplay of theory and practice in the political process.

- LO 2. To understand the origin, development and Significance of the Study of Political Science.
- LO 3. To understand the relationship between Political Science and Other discipline.
- LO 4. To introduce the student to the basic concept and Political Values. To acquaint the students with the contemporary debates across the discipline.

#### **Course Outcomes:**

After completion of course the student will be able to-

- CO 1. Become familiar with meaning, development, scope and Sub disciplines of Political Science.
- CO 2. Answer why the state plays so much central place in the discourses on politics.
- CO 3. Make student aware about Political Values.
- CO 4. Recognize the importance of Sovereignty.

Unit No.	Title of Unit & Contents	Hrs.
I	Introduction to Political Science	16
	1.Meaning and Definitions of Political Science 2.Origin and Development of Political Science	
	3. Nature, Scope and Importance of Political Science	
	4.Relationship with other Social Sciences	
	Unit Outcomes:	
	UO1 Know the concept of Politics.	
	UO2.Understand the Relations of Political Science with Other Social Sciences	
II	Contemporary Sub-disciplines of Political Science	14
	1.Political Theory: Meaning & Scope	
	2.Public Administration: Meaning & Scope	
	3.International Relations: Meaning & Scope	
	4.Public Policy: Meaning & Scope	
	Unit Outcome:	
	UO1.Examine the Sub-discipline of Political Science.	

Unit No.	Title of Unit & Contents	Hrs.
	UO2.Understand the contemporary Sub-discipline of Political Science.	
III	Political Values	15
	<ol> <li>Liberty: Meaning and Types</li> <li>Equality: Meaning and kinds</li> <li>Rights: Meaning and Types</li> <li>Justice: Meaning and Types</li> <li>Unit Outcomes:</li> <li>UO1.Examine the core political values.</li> <li>UO2.Exemplify the liberty, equality, rights and justice as basic human values.</li> </ol>	
IV	Political Concepts	15
	1.State: Meaning, Definition, Nature and Elements 2.Citizenship: Meaning, Definition, Provisions 3.Sovereignty: Meaning, Definition, Characteristics 4.Democracy: Meaning, Definition, Features and Types  Unit Outcomes:  UO1 Summarize the sovereignty through the various approaches.	
	UO2. Compare the sovereignty to the global scenario.	

- 1. Political Theory/Rajakiya Siddhanta (Marathi translation), Bhargava Rajeev and Ashok Acharya (ed), Pearson, Delhi, 2008/2011.
- 2. Political Philosophy, Hampton Jean, Oxford University Press. New Delhi, 1998.
- 3. Introduction to Political Theory, Hoffman John and Graham Paul, Pearson Education Ltd, New Delhi, 2006.
- 4. Interdisciplinary Perspectives in Political Theory, Kulkarni Mangesh (ed), Sage, New Delhi, 2011.
- 5. लोकप्रशासन, <mark>पाटील बी. बी., फडके प्रकाशन, कोल्हाप्र.</mark>
- 6. लोकप्रशासन सिध्दांत व कार्यपध्दती, भोगले शांताराम, कैलाश पब्लिकेशन्स, औरंगाबाद.
- 7. आंरराष्ट्रीय संबंध, शैलेंद्र देवळाणकर, पिंपळापुरे प्रकाशन, औरंगाबाद, २००४.
- 8. आंतरराष्ट्रीय संबंधाचे सिध्दांत, अमृतकार प्रशांत, चिन्मय प्रकाशन, औरंगाबाद, २०१४.
- 9. राजकीय सिद्धांत आणि विश्लेषण, भोळे भास्कर, पिंपळापुरे प्रकाशन, नागपूर, २००२.
- 10. सार्वजनिक धोरण संकल्पना, सिद्धांत आणि भारतीय सार्वजनिक धोरणाचा आढावा, डॉ. प्रकाश पवार, प्रतिमा प्रकाशन पुणे 2010.
- 11. राजकीय सिध्दांत, कुलकर्णी सुधाकर, अरुणा प्रकाशन, लातूर, २०१०.
- 12. राजकीय सिध्दांताची रुपरेषा, सोलापुरे राजशेखर, अरुणा प्रकाशन, लातूर, २०१८.
- 13. आधुनिक राजकीय विश्लेषण, इनामदार ना. र. आणि विकल अ. क. शुभदा सारस्वत प्रकाशन, पुणे, १९८४.
- 14.राजिकय संकल्पनांचा परिचय, सोलापुरे राजशेखर आणि बनसोडे ज्ञानेश्वर सुमन प्रकाशन, लातूर, २०१९.

# Semester - IV

लातूर

।। आरोह तमसो ज्योतिः।।



# Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

#### Faculty of Humanities

#### Department of Political Science

B.AS. Y SEM- IV

Course Type: DSC - VII

Course Title: Government and Politics of India

Course Code: 201POL4103

Credits:04 Max. Marks: 100 Lectures: 60 Hrs.

#### **Learning Objectives:**

LO 1. The purpose of this course is to introduce to the students the basic information and frame work for studying of Indian Constitution.

- LO 2. To acquaint the students with the Objectives, Structure and Functions of Supreme Court and Major Commissions.
- LO 3. It further encourages a study of state institutions in their mutual interaction and in interaction with the larger extra-constitutional environment.
- LO 4. To enable the students to qualify the competitive examination like UPSC/MPSCetc.

#### **Course Outcomes:**

By the end of this course, students should be able to:

- CO 1. Understand the Indian Judicial System.
- CO 2. Explain the role of Federalism in a democratic society.
- CO 3. List the key Constitutional Bodies of the Indian constitution.
- CO 4. Analyze the major issues in Indian Politics.

Unit No.	Title of Unit & Contents	Hrs.	
I	Judiciary	14	
	1.Supreme Court: Composition, Powers and Functions		
	2. Judicial Review		
	3. Public Interest Litigation 4. Judicial Activism		
	Unit Outcomes:		
	UO1 Know the Indian Judiciary.		
	UO 2. Know the Judicial activism and its importance in democracy		
II	Indian Federalism	16	
	1. Federalism: Meaning and Features		
	2. Indian Federalism		
	3. Centre-State Relations		
	4. Changing nature and issues in the Centre-State relations		
	Unit Outcome:		
	UO1. Analyze the importance of Federalism in democratic process.		
	UO2.Knows the structure of Indian Federal System and constitution		
	provisions.		
III	Constitutional & Non-Constitutional Bodies in India	15	
	1.Union and State Public Service Commission		

Unit No.	Title of Unit & Contents	Hrs.	
	2. National Commission for Scheduled Caste and Scheduled Tribe		
	3. Central Bureau of Investigation (CBI) and Enforcement		
	Directorate (ED)		
	4. Niti Aayog		
	Unit Outcomes:		
	UO1. Analyze the constitutional Bodies.		
	UO2. Summaries the various commission laid down in Indian		
	Constitution	. –	
IV	Issues in Indian Politics	15	
	1. Cast and Religion		
	2. Language		
	3. Demands for smaller states		
	4. Regionalism		
	Unit Outcomes:		
	UO1. Examine the Identity politics in Indian and its impact on		
	Indian Democracy.		
	UO2. Know the Class based party politics in India.		

- 1. The Indian Constitution: Cornerstone of a Nation, Austin Granville, OUP, New Delhi, 1972.
- 2. Indian Political System, Johari J. C., Anmol, New Delhi, 2010.
- 3. The Constitution of India, Bakshi P. M., Universal Law, Delhi, 2012.
- 4. Introduction to the Constitution of India, Basu D. D., Prentice Hall (latest edition) Calcutta, 1999.
- 5. India's Living Constitution, Hasan Zoya, E. Shridharan and R. Sudarshan (eds.), Permanent Black, New Delhi, 2002.
- 6. Public Institutions in India, Kapur Devesh and Pratap Bhanu Mehta (eds.), OUP, New Delhi, 2005.
- 7. Federalism without a Center, Saez Lawrence, Sage, New Delhi, 2004.
- 8. Judicial Activism, Sathe S.P., New Delhi, 2002.
- 9. Introduction to the Constitution of India, Sharma Brij Kishor, Prentice Hal, New Delhi, 2002.
- 10. भारतीय राज्यघटनेची ओळख, बसु दुर्गा दास, लेक्सीस नेक्सीस प्रकाशन, गुडगाव २०१५.
- 11. इंडियन पॉलिटी, एम. लक्ष्मीकांत, के सागर, पुणे, २०१९.
- 12. भारतीय राज्यघटना, घांगरेकर चि. ग., मंगेश प्रकाशन, नागपूर, २०१३.
- 13. भारतीय शासन आणि राजकारण, प्रा. पाटील बी. बी., फडके प्रकाशन, कोल्हाप्र २००६.
- 14. भारताची राज्यघटना, पाटील व्ही. बी., के. सागर, पुणे, २०१४.
- 15. भारतीय शासन आणि राजकारण, डॉ. सोलापूरे राजशेखर, प्रा. म्हेत्रे डी. एच., अरुणा प्रकाशन, लातूर.
- 16. भारताचे शासन आणि राजकारण, डॉ. जोरगुलवार भुषण, अर्चना शहापूरकर, अहमदपूर, १९९७.
- 17. भारतीय शासन आणि राजकारण, डॉ. जोशी सुधाकर, विद्या बुक्स पब्लिशर्स औरंगपूरा, औरंगाबाद
- 18. भारतीय राजव्यवस्था, डॉ. भोळे भास्कर लक्ष्मण, पिंपळपुरे ऍण्ड कंपनी, नागपूर २०१४.
- 19. भारतीय संविधान व भारतीय राजकारण भाग १,२, तुकाराम जाधव, महेश शिरापूरकर, युनिक ऍकॅडमी पुणे, २०१५.
- 20. लोकशाही आणि निवडणुक प्रक्रिया, सोलापूरे राजशेखर, अरुणा प्रकाशन, लातूर, २०१७.



# Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

#### Faculty of Humanities

#### Department of Political Science

B.A.S. Y SEM- IV

**Course Type: DSC-VIII** 

**Course Title: Indian Political Thought** 

Course Code: 201POL4104

Credits:04 Max. Marks: 100 Lectures: 60 Hrs.

#### **Learning Objectives:**

LO 1. To systematically explain the major strands in modern Indian Political Thinking as represented by Arvind Ghosh, Lokmanya Tilak, M.K. Gandhi, Pandit Nehru, Jai Prakash Narayan.

- LO 2. To apprise students with the basic thought of these thinkers with reference to them perception of colonial rule, ideas of nationalism, critique of western civilization and ideas regarding reconstruction of society.
- LO 3. To enable the students to face the competitive examination like UPSC/MPSC etc.
- LO 4. To enable the students to face NET/SET examination.

#### **Course Outcomes:**

After completion of course the student will be able to-

- CO 1. Elaborate the thoughts of Indian political thinkers.
- CO 2. Demonstrate knowledge of key thinkers and concepts.
- CO 3. Compare thinkers on similar concepts.
- CO 4. Explain the nature and value of thoughts of Indian political thinkers.

Unit No.	Title of Unit & Contents	Hrs.
I	I Ancient Indian Political Thoughts	
	<ol> <li>Indian Political Thoughts: Source and Feature</li> <li>Kautilya: Saptang Theory, Mandal Theory, Duties of King</li> <li>Ziauddin Barani: Good Sultan and Ideal Polity, Principle of Syncretism.</li> </ol>	
	Unit Outcomes:	
	UO1. Know the origin of Indian political thoughts. UO2. Understand the nature of Indian political thoughts as compare to western political thoughts.	
II	Indian Renaissance	14
	Raja Ram Mohan Roy: Social Reform, Views on Liberty and Rights     Jyotirao Phule: Caste Slavery, Social Justice     Pandita Ramabai and Savitribai Phule: Emancipation of Women.  Unit Outcome:	
	UO1 Compare the different trend of renaissance in India.	

Unit No.	Title of Unit & Contents	Hrs.
	UO2.Understand the philosophy of Jyotiba Phule and Pandita Ramabai on women empowerment.	
III	Indian Nationalism	14
	<ol> <li>Lokmanya Tilak: Chatusutri, Cultural Nationalism and Views on Social Reforms.</li> <li>Arvind Ghosh: Nationalism, Passive Resistance</li> <li>Mahatma Gandhi: Satya-Non-violence, Satyagraha, Gram Swarajya and Trusteeship</li> </ol>	
	Unit Outcomes: UO1 Summaries the Gandhian Ideology. UO 2: Know the Nationalism of Tilak.	
IV	Indian Socialism	16
	<ol> <li>Pandit Jawaharlal Nehru: Democratic Socialism, Secularism and Democracy.</li> <li>Dr. B. R Ambedkar: Democracy, State Socialism, Social Justice</li> <li>Periyar E.V. Ramaswamy: Rationalism, Self-Respect and Gram Reconstruction.</li> </ol>	
	Unit Outcomes: UO1 Understand the Concept of Socialism. UO 2: Know the basis of Indian Socialism with various trends.	

- 1. Indian Political thinking in the 20th century, Appadorai A., New Delhi, South
- 2. Asian Publishers, New Delhi, 1987.
- 3. Indian Political Thought, Mehta V. R., Manohar 17, New Delhi, 1996.
- 4. Political Ideas in Modern India: Thematic Explorations, Mehta V. R., and Thomas Pantham (eds.), Sage, New Delhi, 2006.
- 5. Political Thought in Modern India, Pantham Thomas and Kenneth Deutsch (eds.), Sage, New Delhi, 1986.
- 6. Political Discourse: Explorations in Indian and Western Political Thought, Parekh Bhikhu and Thomas Pantham (eds.), Sage, New Delhi, 1987.
- 7. आधुनिक भारती<mark>य राज्यविचार, गरदे दि. का., परिमल, औरंगाबाद, १९७५.</mark>
- 8. आध्निक भारतातील राजकीय विचार, भोळे भास्कर लक्ष्मण, विद्या पब्लिकेशन्स, नागप्र.२०१६.
- 9. भारतीय राजनीति विचारक, ओम प्रकाश गाबा, मयुर पेपरबैक्स, नौएडा, नई दिल्ली.
- 10. भारतीय राजनीतीक विचारक, अवस्थी ए. पी. लक्ष्मी नारायण अग्रवाल, आग्रा, २००८.
- 11. भारतीय राजकीय विचारवंत, पाटील महेंद्र, विद्या बुक्स, औरंगाबाद, २०१९.
- 12. भारतीय राजकीय विचारवंत, साबळे आर. डी. अभय, नांदेड, १९९९.
- 13. भारतीय राजकीय विचारवंत, शिंदे ज. रा. आणि रेखा परळीकर, तिरूपती, औरंगाबाद, २००६.
- 14. भारतीय विचारवंत, चोपडे किसन, गोमटेश, परभणी, १९९३.
- 15. भारतीय राजकीय विचारवंत, बोराळकर कृ. दि., पिंपाळांपुरे, नागपूर, १९९२.
- 16. प्रमुख भारतीय व पाश्चिमात्य राजकीय विचारक, काणे प.सि., पिंपळापूरे ॲण्ड कंपनी पब्लिशर्स, नागपूर 1998.
- 17. पाश्चिमात्य आणि भारतीय राजकीय विचारवंत, वाडकर प्रभा, अरुणा प्रकाशन, लात्र 2011.
- 18. भारतीय आणि पाश्चिमात्य राजकीय विचार, मुठाळ राम, अंशुल पब्लिकेशन्स, नागपूर. १०९८.
- 19. राजकीय विचारांचा इतिहास, डोळे ना. य., कॉन्टिनेन्टल प्रकाशन, पुणे.
- 20. राजनीति-विचारक विश्वकोश, ओम प्रकाश गाबा, मयुर पेपरबैक्स, नौएडा, नई दिल्ली.



# Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

#### Faculty of Humanities

#### Department of Political Science

B.A.S. Y SEM- IV

**Course Type: DSM-II** 

**Course Title: Introduction to the Indian Politics** 

Course Code: 201POL4301

Credits:04 Max. Marks: 100 Lectures: 60 Hrs.

#### **Learning Objectives:**

LO 1. An understanding of the political process thus calls for a different mode of analysis - that offered by political sociology.

- LO 2. Study of the functioning of Indian Democratic System is essential for a comprehensive understanding of the Indian Political System.
- LO 3. The course is designed to train& acclimatize the student with the Indian Political System in action and explain the working relationship between citizens and state and among various units of the state.
- LO 4. The student would be able to appreciate the trajectory of the Indian political system since independence.

#### **Course outcomes:**

After completion of the course, students will be able to -

- CO 1. Gain Insights in to The Interconnections Between Social and Economic Relations and The Political Process in India.
- CO 2. Understand The Challenges Arising Due to Caste, Class, Gender and Religious Diversities and Also Analyses the Changing Nature of the Indian State in The Light of These Diversities.
- CO 3. Make Sense of the Specificities of the Political Processes in India in the Light of Changes of the State Practices, Electoral System, Representational Forms and Electoral Behavior.
- CO 4. CO4. Learn What Is Power and How Does it Operate in Society and Politics.

Unit No.	Title of Unit & Contents	Hrs.
I	Political Party and Party System	
	1.Parliamentary Democracy: Meaning, Nature and Features 2.Political Parties: Meaning, Nature and Functions 3.Party System: Features and Trends 4.Major National and Regional Political Parties in India  Unit Outcomes:	
	UO1. Understand the Basics of Parliamentary Democracy. UO2. Analyze the Party System in India and Major parties in India	
II	Electoral System and Electoral Politics	
	1. The Election Commission of India: Composition, Powers and Functions	

Unit No.	Title of Unit & Contents	Hrs.
	2.Electoral Reforms 3.Code of Conduct 4.Voting Behaviour: Religion, Caste, Tribe, Regionalism, Gender  Unit Outcome:  UO1. Understand the Election process in India. UO2. know the factors that affect voting behaviour.	
III	Pressure Groups and Social Movements	17
	1.Interest Groups: Role of Industrialist Groups, Students, Peasants 2.Social Movements: Agricultural Movements, Dalit Movements 3.Women's Movements and LGBTQIA+ Movements 4.Environmental Movements and Naxalite Movements  Unit Outcomes: UO1 Know The Different Concepts of Political Process. UO2. Summaries The Development of Social Movements in India	
IV	Issues in Indian Politics	13
	1.Communalism and Casteism 2.Reservation 3.Linguism 4.Regionalism  Unit Outcomes:  UO1. Examine The Different Issues in The Indian Politics. UO2: Understand The Importance of Identities in Power Gaining.	

- 1. The Indian Constitution: Cornerstone of a Nation, Austin Granville, OUP, New Delhi, 1972.
- 2. Indian Political System, Johari J. C., Anmol, New Delhi, 2010.
- 3. The Constitution of India, Bakshi P. M., Universal Law, Delhi, 2012.
- 4. Introduction to the Constitution of India, Basu D. D., Prentice Hall (latest edition) Calcutta, 1999.
- 5. India's Living Constitution, Hasan Zoya, E. Shridharan and R. Sudarshan (eds.), Permanent Black, New Delhi, 2002.
- 6. Public Institutions in India, Kapur Devesh and Pratap Bhanu Mehta (eds.), OUP, New Delhi, 2005.
- 7. Federalism without a Center, Saez Lawrence, Sage, New Delhi, 2004.
- 8. Judicial Activism, Sathe S.P., New Delhi, 2002.
- 9. Introduction to the Constitution of India, Sharma Brij Kishor, Prentice Hal, New Delhi, 2002.
- 10. भारतीय राज्यघटनेची ओळख, बसु दुर्गा दास, लेक्सीस नेक्सीस, गुडगाव २०१५.
- 11. इंडियन पॉलिटी, एम. लक्ष्मीकांत, के सागर, पुणे, २०१९.
- 12. भारतीय राज्यघटना, घांगरेकर चि. ग., मंगेश, नागपूर, २०१३.
- 13. भारतीय शासन आणि राजकारण, प्रा. पाटील बी. बी., फडके प्रकाशन, कोल्हापूर २००६.

- 14. भारताची राज्यघटना, पाटील व्ही. बी., के. सागर, पुणे, २०१४.
- 15. भारतीय शासन आणि राजकारण, डॉ. सोलापूरे <mark>राजशेख</mark>र, प्रा. म्हेत्रे डी. एच., अरुणा प्रकाशन, लातूर.
- 16. भारताचे शासन आणि राजकारण, डॉ. जोरगु<mark>लवार</mark> भुषण, अर्चना शहापूरकर, अहमदपूर, १९९७.
- 17. भारतीय शासन आणि राजकारण, डॉ. जोशी सुधाकर, विद्या बुक्स पिन्तिशर्स औरंगपूरा, औरंगाबाद
- 18 भारतीय राजव्यवस्था, डॉ. भोळे भास्कर ल<mark>क्ष्मण, पिंप</mark>ळपुरे ऍण्ड कंपनी, नागपूर २०१४.
- 19. भारतीय संविधान व भारतीय राजकारण भा<mark>ग १,२, तुकारा</mark>म जाधव, महेश शिरापूरकर, युनिक ऍकंडमी पुणे,
- 20. लोकशाही आणि निवडणुक प्रक्रिया, सोलापू<mark>रे राजशेखर, अरुणा प्रका</mark>शन, लातूर, २०१७.



**Skill Enhancement Courses Offered by the Department** 

शिव छत्रपती शिक्षण संस्था लातूर

# ।। आरोह तमसो ज्योतिः।।



# Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

#### Faculty of Humanities

#### **Department of Political Science**

B.A S. Y SEM- III

**Course Type: SEC-III** 

**Course Title: Political Journalism** 

Course Code: 201POL4601

Credits:02 Max. Marks: 50 Lectures: 30 Hrs.

#### **Learning Objectives:**

LO 1. A thorough understanding of the way politics and government are reported in the Media.

LO 2. Complex relationship between the communication, media and power politics.

LO 3. Critical appraisal of practices of political image management, campaigns, propaganda and censorship.

LO 4. An awareness of the typical working day of different types of journalists covering politics and government

#### **Course Outcomes:**

After completion of the course, students will be able to -

- CO 1. Understand basic concepts of Journalism.
- CO 2. Analyses political processes and political Journalism.
- CO 3. Achieve the ability of developing new political perspective.
- CO 4. Comprehend how the relationship between state and Media.

Unit No.	o. Title of Unit & Contents	
I	Introduction to Political Journalism	16
	Meaning, Definition, Nature, Scope & Significance     Sources of Political Journalism     Code of Conduct for Political Journalism     Ethics in Journalism     Challenges before Political Journalism & Media  Unit Outcomes:  UO1. Analyze the Concepts of Journalism.  UO2. Examine The Different Types of Journalism.	
II		
	<ol> <li>Methods of Reporting: Political interview, press conference, Political analysis</li> <li>News Reporting-Impartial and Partial</li> <li>News Report Writing, Features and Opinion</li> <li>Writing Letter to the Editor</li> </ol>	

Unit No.	Title of Unit & Contents	Hrs.
	5. News Report: A Critical Perspective	
	Unit Outcome:	
	UO1 Summarize the News Report Writing Skill. UO2.Examine A Critical Perspective to Understanding News and Writing News Report.	

- 1. Digital Democracy: Issues of Theory and Practice, Hacker, K and Van Djik J, Sage, Thousand Oaks, 2000.
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# Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

UG Second Year (Semester III / IV)

**Basket I: Open Elective (OE)** 

#### (GEs offered to the Humanities and Social Sciences students in Sem.-III/IV)

Sr.	BoS Proposing OE	Course Title	Credits	Hrs.
No.				
1	Biotechnology	Food and Nutrition	2	30
2	Botany	Plant Diversity and Human Welfare	2	30
3	Information Technology	Multimedia and Foundation of Animation	2	30
4	Computer Science	Introduction to Computer Programming	2	30
5	Chemistry	Chemistry for Society	2	30
6	Physics	Physics of Daily Life	2	30
7	Information Technology	Introduction to Computer Network	2	30
8	Electronics	Electronic Components	2	30
9	Commerce	Digital Marketing	2	30
10.	Commerce	Introduction to Personal Taxation	2	30
11.	Commerce	Fundamentals of Accounting	2	30

Note: Student can choose any one OE from the basket.



# Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

UG Second Year (Semester III / IV)

**Basket II: Skill Enhancement Courses (SEC)** 

(SEC offered to the Commerce and Management students in Sem.-III/IV)

Sr. No.	BoS Proposing SEC	Course Title	Credits	Hrs.
1	Commerce	Financial Management	2	30
2	Analytical Chemistry	Skills in Chemistry	2	30
3	Commerce	Wealth Management	2	30
4	Biotechnology	Good Laboratory Practices	2	30
5	Biotechnology	Dairy Technology	2	30
6	Botany	Herbal Technology	2	30
7	Information technology	Software Development Techniques	2	30
8	Information technology	Information Security	2	30
9	Computer Science	Web Development using WordPress	2	30
10	Electronics	Internet of Things	2	30
11	English	English for Careers	2	30
12	Geography	Disaster Management	2	30
13	Commerce	Business Law	2	30
14	Microbiology	Production of Bio fertilizers	2	30
15	Physics	Applied Optics	2	30
16	Political Science	Political Journalism	<b>a</b> y <b>a</b> , 2	30
17	Chemistry	Chemistry of Biomolecules	2	30
18	Mathematics	Essential Statistics for Data Science	2	30
19	Information Technology	Android Aap Development	2	30
20	English	English for Competitive Examination	ons 2	30

Note: Student can choose any one SEC from the basket.



# Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

**UG Second Year** 

**Basket III: Ability Enhancement Courses (AEC)** 

(AEC offered to the Science & Technology students in Sem.-III/IV)

Sr. No.	<b>BoS Proposing AEC</b>	Course Title	Credits	Hrs.
1.	English	English Communication	2	30
2.	English	English for Professionals	2	30

Note: Student can choose any one AEC from the basket.



।। आरोह तमसो ज्योतिः।।



# Rajarshi Shahu Mahavidyalaya, Latur

#### (Autonomous)

#### **Extra Credit Activities**

Sr.	Course Title	Credits	Hours
No.			T/P
1	MOOCs	Min. of 02 credits	Min. of 30 Hrs.
2	Certificate Courses	Min. of 02 credits	Min. of 30 Hrs.
3	IIT Spoken English Courses	Min. of 02 credits	Min. of 30 Hrs.

#### **Guidelines:**

#### Extra -academic activities

- 1. All extra credits claimed under this heading will require sufficient academic input/
- 2. Maximum 04 extra credits in each academic year will be allotted.
- 3. These extra academic activity credits will not be considered for calculation of SGPA/CGPA but will be indicated on the grade card.

#### **Additional Credits for Online Courses:**

- 1. Courses only from SWAYAM and NPTEL platform are eligible for claiming credits.
- 2. Students should get the consent from the concerned subject Teacher/Mentor/Vice Principal and Principal prior to starting of the course.
- 3. Students who complete such online courses for additional credits will be examined/verified by the concerned mentor/internal faculty member before awarding credits.
- 4. Credit allotted to the course by SWAYAM and NPTEL platform will be considered as it is.

#### Additional Credits for Other Academic Activities:

- 1. One credit for presentation and publication of paper in International/National/State level seminars/workshops.
- 2. One credit for measurable research work undertaken and field trips amounting to 30 hours of recorded work.
- 3. One credit for creating models in sponsored exhibitions/other exhibits, which are approved by the concerned department.
- 4. One credit for any voluntary social service/Nation building exercise which is in collaboration with the outreach center, equivalent to 30 hours
- 5. All these credits must be approved by the College Committee.

#### **Additional Credits for Certificate Courses:**

- 1. Students can get additional credits (number of credits will depend on the course duration) from certificate courses offered by the college.
- 2. The student must successfully complete the course. These credits must be approved by the Course Coordinators.
- 3. Students who undertake summer projects/ internships/ training in institutions of repute through a national selection process, will get 2 credits for each such activity. This must be done under the supervision of the concerned faculty/mentor.

#### Note:

- 1. The respective documents should be submitted within 10 days after completion of Semester End Examination.
- 2. No credits can be granted for organizing or for serving as office bearers/ volunteers for Inter-Class / Associations / Sports / Social Service activities.
- 3. The office bearers and volunteers may be given a letter of appreciation by the respective staff coordinators. Besides, no credits can be claimed for any services/ activities conducted or attended within the college.
- 4. All claims for the credits by the students should be made and approved by the mentor in the same academic year of completing the activity.
- 5. Any grievances of denial/rejection of credits should be addressed to Additional Credits Coordinator in the same academic year.
- 6. Students having a shortage of additional credits at the end of the third year can meet the Additional Credits Coordinator, who will provide the right advice on the activities that can help them earn credits required for graduation.



# Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

#### **Examination** Framework

#### Theory:

40% Continuous Assessment Tests (CATs) and 60% Semester End Examination (SEE)

#### **Practical:**

50% Continuous Assessment Tests (CATs) and 50% Semester End Examination (SEE)

Course	Marks	CAT & Mid Term Theory				CAT Practical		Best Scored CAT & Mid Term	SEE	Total
		3				4				
1	2	Att.	CAT	Mid	CAT	Att.	CAT	5	6	5 + 6
			I	Term	II					
DSC/DSE/	100	10	10	20	10	T 7	_ ا	40	60	100
GE/OE/Minor					141	40	ग्रिप	.11		
DSC	75	05	10	15	10	क्षण	सर	30	45	75
Lab	50	-	- 1	/ -	ci I	05	20	-	25	50
Course/AIPC/					VIII	6				
OJT/FP/SEC	**		7		٦	20	_ ,,			
(Science &		3	राह	CHE		5111				
Technology)	Date	u m la	010	lave N	A a lare					
VSC/SEC/	50	05	05	10	05	viu	yala	20	30	50
AEC/VEC/CC		La	tur (	Auto	nom	lou:	5)			

#### **Note:**

- 1. All Internal Exams are compulsory
- 2. Out of 02 CATs best score will be considered
- 3. Mid Term Exam will be conducted by the Exam Section
- 4. Mid Term Exam is of Objective nature (MCQ)
- 5. Semester End Exam is of descriptive in nature (Long & Short Answer)
- 6. CAT Practical (20 Marks): Lab Journal (Record Book) 10 Marks, Overall Performance 10 Marks.