Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)



Structure and Curriculum of Four Year Multidisciplinary Degree (Honors) Programme with Multiple Entry and Exit option

Undergraduate Programme of Humanities &

Social Sciences

B.A. (Honors) in Economics

Board of Studies

Department of Economics Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous) [UG III Year] w.e.f. June, 2025 (In Accordance with NEP-2020)

Review Statement

The NEP Cell reviewed the Curriculum of **B.A.** (**Honors**) in **Economics** to be effective from the **Academic Year 2025-26.** It was found that, the structure is as per the NEP-2020 guidelines of Govt. of Maharashtra.

Date: 11/04/2025

Place: Latur

NEP CELL

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CERTIFICATE

I hereby certify that the documents attached are the Bonafide copies of the Curriculum of **B.A. (Honors) in Economics** to be effective from the **Academic Year 2025-26.**

Date: ----Place: Latur



Dr. B.P. Gadekar Chairperson Board of Studies in Economics Rajarshi Shahu Mahavidyalaya, Latur (Autonomous)

ाव छत्रपती

ण संस्था

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Members of Board of Studies in the Subject Economics

Under the Faculty of Humanities and Social Sciences

Sr.	Nome	Designation	In position
No.	Ivanie	Designation	in position
1	Dr B. P. Gadekar Head, Department of Economics, Rajarshi Shahu	Chairperson	HoD
	Mahavidyalaya, Latur (Autonomous)		
2	Dr. Kondekar S. S. Assistant Professor, School of Social	Member	V.C. Nominee
	Science, SRTMUN, Sub-Center, Peth, Latur.		
3	Dr.Palmante Madhav P.	Member	Academic Council
	Associate Professor, Sushiladevi Mahavidyalaya, Latur.	N 1	Nominee
4	Dr.Somwanshi Manojkumar Assistant Professor, Shivneri Mahavidyalaya, Shirur Anantpal, Latur.	Member	Expert from outside for Special Course
5		Member	Expert from outside for Special Course
6	Shri. Tukaram Patil Dwarkadas Shyamkumar Group, Latur.	Member	Expert from Industry
7	Priya Londhe Teacher, Rajarshi Shahu Mahavidyalaya, Latur	Member	P.G. Alumni
	(Autonomous)	0	
8	Mr Gaikwad Jeevan H.	Member	Faculty Member
9	Mrs. Jadhav Rupali N.	Member	Faculty Member
10	Dr Wavare Mahesh S.	Member	Member from same
	enter enter	6	Faculty

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From the Desk of the Chairperson...

The Department of Economics working since the inception of the institute i.e. 1970. P.G. program started in June 1979. The department has produced many meritorious students at U.G. and P.G. level by providing quality coaching in the subject. The department has arranged many seminars, conferences, surveys and study tours to create interest and better understanding among the students. The core courses are designed to provide and modify the theoretical and the analytical foundations in Economics. Range of elective courses are offered in applied areas to enable the students to develop their employability and research skills. The skill enhancing courses help students to acquire the required skill for employability. The programme helps students to build their careers in financial services, insurance, human resources, international business, environment management, behavioral economics and research.

The Department of Economics implemented NEP-2020 from the Academic Year 2023-24. As per the guidelines, at 4.5 level i.e. (UG I) for Sem-I Two Core courses- DSC - I & II and for Sem-II DSC- III & IV (IKS) are introduced. A Vocational Skill Course (VSC- I & II) aligned to DSC/Major course is also prescribed. For PG I, (Sem-I&II) Three major courses, one Agricultural Economics -I & II (MEC-I&II) and one Research Methodology Course (RMC) are introduced.



Dr.B.P. Gadekar

Chairperson Board of Studies in the Subject of Economics Rajarshi Shahu Mahavidyalaya, Latur

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Faculty of Humanities and Social Sciences

Structure for Four Year Multidisciplinary Undergraduate Degree Programme in B.A. III Multiple Entry and Exit (In accordance with NEP-2020)

Year		Maj	or			VSC/			Credi	
& Leve 1	Sem	DSC	DSE	Minor	GE/ OE	SEC (VSEC)	AEC/ VEC	OJT, FP, CEP, RP	t per Sem.	Cum./Cr. per exit
1	2	3		4	5	6	7	8	9	10
	V	DSC IX:	DSE-	DSM	NA	VSC	VEC	NA	22	
		04 Cr.	I :04	III: 04		III : 02	II: 02			
		DSC X:	Cr	Cr.		Cr	Cr		F.	
		04 Cr.		DSM			EVS			
				IV: 02		5		0		122 0
				Cr.		12	व छ	त्रपता		132 Cr.
III						হি	क्षण	' संस्था		UG Degree
5.5	VI	DSC XI:	DSE-	DSM	NA	VSC	NA	Academic	22	Degree
		04 Cr.	I :04	V: 04		IV : 02	6	Project: 04		
		DS <mark>C</mark>	Cr	Cr.		Cr	20	Cr.		
		XII: <mark>04</mark>	113	तारा	n et	ल्या र	72III	a: []		
		Cr.		1.1.01						
	Cum	16	08	10	lanu	06	avid	04	44	
	. Cr.			.atur	(Au	tono	nou	5)		

Exit Option: Award of UG Degree in Major with 132 Credits or continue with Major and Minor

Abbreviations:

- 1. DSC : Discipline Specific Core (Major)
- 2. DSE : Discipline Specific Elective (Major)
- 3. DSM : Discipline Specific Minor
- 4. OE : Open Elective
- 5. VSEC : Vocational Skill and Skill Enhancement Course
- 6. VSC : Vocational Skill Courses
- 7. SEC : Skill Enhancement Course
- 8. AEC : Ability Enhancement Course
- 9. MIL : Modern Indian Languages
- 10. IKS : Indian Kno<mark>wledg</mark>e System
- **11. VEC : Value Education Courses**
- 12. OJT : On Job Training
- 13. FP : Field Projects
- 14. CEP : Fostering Social Responsibility & Community Engagement (FSRCE)
- 15. CC : Co-Curricular Courses
- 16. RP : Research Project/Dissertation
- 17. SES : Shahu Extension Services

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	Programme Outcomes (POs) for B.A. Degree Programme			
РО	Upon completion of this programme the students will be able to			
PO 1	To prepare for various types of Competitive Examinations.			
PO 2	To get higher education in the field of history and archaeology.			
PO 3	Being a subject of social science, history has its own value in society and human			
	life. It helps the students to develop their ethical and social value. They could gather			
	knowledge about the heritage and traditions of their own country and the others.			
PO 4	Awareness will be created in the minds of students regarding the preservation of			
	historical, cultural and heritage sites.			
PO 5	Students will be able to work in tourism industry.			
PO 6	The students will become a responsible and sensible citizen after the curriculum of			
	BA History.			
PO 7	It will be helpful to the students to get government job opportunities in the			
	government or private museums.			
PO 8	The students will become employable due to the study of Modi Script.			





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	Programme Specific Outcomes (PSOs) for B.A. (Honors) in Economics				
PSO No.	After completion of this programme the students will be able to -				
PSO 1	Apply the knowledge of laws, economic history, statistics, Governance, foreign exchange,				
	financial, entrepreneurship, data analysis across the discipline of Economics.				
PSO 2	Develop an understanding of the theoretical, analytical and methodological approaches				
	used within the discipline.				
PSO 3	Acquire the ability to explain core economics terms, concepts and theories.				
PSO 4	Solve economic problems through more than one analytical approach.				
PSO 5	Understand current economic situations and economic policies such as monetary and				
	fiscal policy.				
PSO 6	Think critically and creatively to respond towards dynamic global business and economic				
	environment.				
PSO 7	Conduct preliminary economic analysis.				
PSO 8	Develop a multidisciplinary perspective to contribute indicatively towards business,				
	economic and environment sustainability.				
PSO 9	Involve in lifelong learning in the pursuit of excellence.				



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Faculty of Humanities and Social Sciences

B.A. III Year

Year & Level	Semester	Course Code	Course Title	Credits	No. of Hrs.
		(DSC-IX)	Indian Economy	04	60
		(DSC-X)	International Economics	04	60
	V	DSE-I(a)/	Quantitative Techniques in Economics or India Banking System	ues in 04 60 n mics 04 60	60
I 5.5	V	(DSM-III)	Development Economics		60
		(D <mark>SM</mark> -IV)	Demography	02	30
		(VSC-III)	Public Finance in India	02	30
		(VEC-II)		02	30
	Total Credit	22			
0.0		(DSC-XI)	Sectoral Policies in Indian	04	60
		(DSC-XII) IKS	The Intellectual Heritage of Indian Economics	04	04 60
	VI DSE-II(a)/ DSE-II(b) Mathematics for Econor Analysis or Banking and Financial Institution	Mathematics for Economic Analysis or Banking and Financial Institution	04	60	
		(DSM-V)	Industrial Economics	04	60
		(VSC-IV)	Financial Institutions in the Globe	02	30
		AIPC/OJT-I	Academic Project	04	60
		22			
	Т	otal Credits (Semeste	er I & II)	44	1

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Major Courses



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Semester - V



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Faculty of Humanities & Social Sciences Department of Economics

B.A. III year (Sem. V)

Course Type: DSC-IX

Course Title: Indian Economy-IX

Course Code: _____

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives:

- LO 1. To provide students with a comprehensive understanding of the Indian economy's structure and its key sectors.
- LO 2. To enable students to critically analyze various economic policies and reforms in India.
- LO 3. To assess the effectiveness of India's planning strategies and development policies over time.
- LO 4. To explore the role of social sectors such as Education, Health, and Poverty alleviation in India's economic development.
- LO 5. To cultivate critical thinking and analytical skills related to economic issues in India.

Course Outcomes:

- CO 1. Students will gain a deep understanding of the Indian economy's structure and key growth sectors.
- CO 2. Students will develop the ability to critically assess Economic Policies and Reforms in India.
- CO 3. Students will explain the evolution and role of planning mechanisms in India's economic development.
- CO 4. Students will acquire an informed perspective on challenges and opportunities within India's social sectors.
- CO 5. Students will develop strong analytical skills for discussing and debating economic policies and their impacts.

Unit No.	Title of Unit & Contents	Hrs.
Ι	Introduction to Indian Economy	15
	1. Historical Background	
	2. Pre-colonial and Colonial Economy of India.	
	3. Overview of India's Economy post-independence	
	4. Structure of Indian Economy	
	5. Primary Sectors	
	6. Secondary Sector	
	7. Tertiary Sectors	
	8. Contribution of different sectors to GDP	

Unit No.	Title of Unit & Contents	Hrs.				
	9. Demographic Features of Population growth and Distribution.					
	10. Demographic Dividend and Challenges					
	Unit Outcomes:					
	UO 1. Students will know the Historical Background of Indian					
	Economy					
	UO 2. Students will understand Structure of Indian Economy					
II	Planning in India	15				
	1. Planning Commission					
	2. NITI Aayog					
	3. Evolution of Planning Commission					
	4. Transition to NTT Aayog: Objectives, Structure and Role					
	5. Five-Tear Flairs: - Overview of Illajor Five Tear Flairs					
	7. Critical assossment of planning in India					
	7. Current Policy Initiatives: -					
	9 Review of current economic policies and their impact					
	Unit Outcomes:					
	UO 1 Students will know the Planning Commission and NITL Aavog					
	UO 2. Students will understand Five-Year Plans					
III	Agriculture in India	15				
	1. Role of Agriculture in Indian Economy	-				
	2. Contribution to GDP					
	3. Contribution to Employment					
	4. Contribution to Livelihood					
	5. Green Revolution and its Impact					
	6. Agricultural Policies					
	7. Land Reforms and Agricultural Marketing					
	8. Minimum Support Price (MSP)					
	9. Agricultural Subsidies and their Impact					
	10. Challenges in Agriculture					
	11. Issues related to productivity, Sustainability, and Food					
	Security					
	12. Farmer distress and agrarian crisis					
	Unit Outcomes:					
	UO 1. Students will know the Role of Agriculture in Indian Economy.					
117	UO 2. Students will understand Agricultural Poncies.	15				
IV	1 Industrial Development in India	15				
	 Evolution of industrial Policy post- Independence 					
	3 Role of Public Sector Undertakings (PSUs)					
	4 New Industrial Policy 1991					
	5. Liberalization					
	6. Privatization					
	7. Globalization (LPG)					

Unit No.	Title of Unit & Contents	Hrs.
	9. Current Challenges and Initiatives	
	10. Make in India and its outcomes	
	11. Role of MSMEs in the Indian economy	
	12. Industrial corridors and cluster development.	
	Unit Outcomes:	
	UO 1. Students will know the Industrial Development in India	
	UO 2. Students will understand New Industrial Policy	

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Rajarshi Shahu Mahavidyalaya, Latur

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Faculty of Humanities & Social Sciences Department of Economics

B.A. III year (Sem. V)

Course Type: DSC-X

Course Title: International Economics

Course Code: _

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives:

- LO 1. To Inform the meaning of International Economics
- LO 2. To Inform about the Importance and effects of International Economics.
- LO 3. To Introduce the theory of International Economics
- LO 4. To Inform about the Benefits of International Trade.
- LO 5. To Inform about Balance of Payments

Course Outcomes:

- CO 1. Know about the meaning, scope and structure of International Economics
- CO 2. Understand various theories of international trade
- CO 3. Familiar with the benefits of international trade and terms of trade
- CO 4. Comprehend the Balance of Payments

Unit No.	Title of Unit & Contents	Hrs.	
Ι	Introduction:	14	
	1. Meaning and Definitions of International Economics		
	2. Scope of International Economics OMOUS		
	3. Importance of International Economics		
	4. Inter-Regional Trade and International Trade		
	5. Salient Features of International Trade		
	6. Difference between Internal and International Trade		
	7. Importance of International Trade		
	Unit Outcomes:		
	UO 1. Students get to know the meaning, scope and structure of		
	international economics.		
	UO 2. Students will know the difference between internal and		
	international trade.		

Unit No.	Title of Unit & Contents	Hrs.		
II	Theories of International Trade:	15		
	1. Theories of absolute advantage			
	2. Theory of Comparative cost advantages			
	3. Heckscher-Ohlin Theory of International Trade			
	4. Leontief paradox			
	5. Rybegynki Theorem			
	6. Intra-Industry trade			
	Unit Outcomes:			
	UO 1. Students will understand absolute advantage and Comparative			
	UO 2. Students get to know Leontief paradox and Intra-Industry trade			
III	Gain's from International trade	16		
	1. Gains from trade – meaning and nature			
	2. Measurement of gains from trade and their distribution			
	3. Static and Dynamic Gains			
	4. Trade as a engine of economic growth			
	5. Concept of terms of trade			
	6. Different concept of terms of trade 210 891461			
	7. Types of Factoral terms of trade			
	8. Factors affecting terms of trade			
	9. Importance of terms of trade			
	10. Prebisch-Singer hypothesis and developing countries			
	11. Reasons for the unfavourable terms of trade of underdeveloped			
	countries			
	Unit Outcomes: Shahu Mahavid yalaya			
	UO 1. Students will know the Gains from the Trade.			
	UO 2. Students will understand the Terms of Trade			
IV	Balance of Payments	15		
	1 Meaning of Balance of Payments			
	2 Nature of Balance of Payments			
	3 Components of Balance of Payments			
	4 Difference between BoP and BoT			
	5 Equilibrium and disequilibrium of balance of payments			
	6 The process of adjustment			
	7 India's Balance of payments in planning period			
	8 Causes of deficit in India's Balance of payment and effects of deficit			

Unit No.	Title of Unit & Contents	Hrs.
	Unit Outcomes:	
	UO 1. Through this unit, students get knowledge about the Meaning of	
	Balance of Payments	
	UO 2. Students get knowledge about the Nature and Components of	
	Balance of Payments	
	UO 3. Student gets Information on India's Balance of payments in	
	planning period.	

- 1. International Trade, Selected Readings, Bhagwati. J. (Ed) (1981), Cambridge,
- 2. University press, Massachusetts.
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- 5. International Trade, Theory and Policy, Chacholiades, M. (1990), McGraw Hill,
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- 18. आंतरराष्ट्रीय अर्थशास्त्र के. सी. राणा, के एन वर्मा, विशाल पब्लिकेशन(२०१५), जालनदर-दिल्ली.
- 19. आंतरराष्ट्रीय अर्थशास्त्र, एम. एल. झिंगल, वृंदा पब्लिकेशन प्रा.लि.,षष्टम संस्करण २०११, दिल्ली.
- 20. आंतरराष्ट्रीय अर्थशास्त्र, डॉ. आर.के.दातीर,प्रा.जी.जे.लोमटे, डॉ. डी. जी. उशीर, निराली प्रकाशन(२०१८), प्णे.



Rajarshi Shahu Mahavidyalaya, Latur

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Faculty of Humanities & Social Sciences Department of Economics

B.A. III year (Sem. V)

Course Type: DSE-I (a)

Course Title: Quantitative Techniques in Economics

Course Code: _____

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives:

- LO 1. To Inform the Importance of Mathematics in Economics
- LO 2. To Inform about the Constants, Parameter, Function and Indices.
- LO 3. To Introduce the Linear Models and Matrix.
- LO 4. To Inform about the Meaning and Rules of Differentiation.
- LO 5. To Inform about Meaning, Slope and Intersect of Straight line and Equation.

Course Outcomes:

- CO 1. Know about the Importance and Role of Mathematics in Economics.
- CO 2. Understand Linear Economic Models and Matrix Algebra.
- CO 3. Familiar with the Derivative, Maxima and Minima.
- CO 4. Comprehend the Meaning, Slope and Intersect of Straight line and Equation

Unit No.	Title of Unit & Contents	Hrs.
Ι	Introduction to Mathematical Economics	14
Ι	Introduction to Mathematical Economics 1. Importance of Mathematics in Economics 2. Role of mathematics in economic analysis. 3. Advantages of mathematical formulation in economics. 4. Definition of constants. 5. Parameter. 6. Variable and Types of Variable. 7. Function , Types of functions and its applications in Business economics. 8. Indices: Definition of Indices 9. The laws of Indices.	14
	Unit Outcomes: UO 1. Students will know the Importance and Role of Mathematical Economics. UO 2. Students will understand Definition and Laws of Indices.	

Unit No.	Title of Unit & Contents	Hrs.
II	Linear Models and Matrix Algebra:	16
	 Linear Economic Models Linear equations in economics. Input-output analysis: Leontief models Concept of matrix, types of matrices, algebra of matrix, Inverse of matrix, Solution of simultaneous equations by using matrix method. Unit Outcomes:	
	output Analysis.	
III	Differential Calculus:	16
111		10
	 Meaning of Differentiation Rules of Differentiation, Use of Derivative in a Numerical Calculation, Concept of Maxima and Minima of a Single Variable, Partial Derivative, Rules of Partial Derivative, Use of Partial Derivative in Economics. Unit Outcomes: UO 1. Students will know the Meaning of Differentiation UO 2. Students will understand Use of Derivative in a Numerical Calculation. UO3. Students will know the How to Calculate Maxima And Minima.	
IV	Elementary Algebra:	14
	 Meaning of Straight line, Slope of the straight line. Intersect of the straight line. Equation Methods of equation Limit Continuity Unit Outcomes: UO 1. Students will know the Meaning and Slope of Straight line UO 2. Students will understand meaning of Equation and solving Equation Problem.	

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- 2. Macroeconomics, Abel, A.B.S., Bernanke and B. Menabb (1998), Addison Wesley, Massachusetts.
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- 4. Contemporary Macroeconomic Theory and Policy, Jha, R. (1991), Wiley Eastern Ltd., New Delhi.
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Faculty of Humanities & Social Sciences Department of Economics B.A. III year (Sem. V)

Course Type: DSE-I (b)

Course Title: India Banking System

Course Code: _ Credits: 04

Max<mark>. Marks: 100</mark>

Lectures: 60Hrs.

Learning Objectives:

- LO 1. To Inform the Importance of Mathematics in Economics
- LO 2. To Inform about the Constants, Parameter, Function and Indices.
- LO 3. To Introduce the Linear Models and Matrix.
- LO 4. To Inform about the Meaning and Rules of Differentiation.

Course Outcomes:

- CO 1. Know about the Importance and Role of Mathematics in Economics.
- CO 2. Understand Linear Economic Models and Matrix Algebra.
- CO 3. Familiar with the Derivative, Maxima and Minima.
- CO 4. Comprehend the Meaning, Slope and Intersect of Straight line and Equation

Unit No.	Title of Unit & Contents	Hrs.
Ι	Indian Banking System:	14
	 Evaluation of Banking Meaning and definition of Bank Structure of Indian banking, Functions of commercial Banks, Structure and organization of Banks, Credit creation and limits of credit creation, Role of Banks in a developing economy. 	
	Unit Outcomes:	
	UO 1. Students will know the Meaning and Structure of Indian banking	
	UO 2. Students will understand Functions of commercial Banks	
	UO3. Students will know Role of Banks in a developing economy	
II	Evaluation of Modern Banking:	17
	1. Early growth of joint stock Banks in India,	
	2. salient features of commercial Banking system in India,	
	3. Growth of commercial Banking in India,	
	4. Lead Bank Scheme,	
	5. Credit development to priority sectors,	
	6. Analysis of credit,	
	7. Innovative Banking – Demat account	

Unit No.	Title of Unit & Contents	Hrs.
	Unit Outcomes:	
	UO 1. Students will know the Growth of commercial Banking in India.	
	UO 2. Students will understand Lead Bank Scheme.	
	UO 3. Students will know Innovative Banking.	
III	Money and Capital Markets:	15
	1. Meaning of money market	
	2. Constituents of the money market	
	3. The structure of the Indian money market	
	4. Deficiencies of the India money market	
	5. Measures for its improvement Capital market	
	6. Meaning of capital market.	
	7. Importance of capital market.	
	8. Constituents of capital market.	
	Unit Outcomes:	
	UO 1. Students will know the Meaning of Money and Capital Market	
	UO 2. Students will understand Importance of capital Market.	
IV	Reserve Bank of India:	14
	1. Meaning of central Bank	
	2. Functions of central banks	
	3. Functions of RBI	
	4. Primary Functions Regulation of RBI	
	5. Secondary Functions Regulation of RBI	
	6. Money measure $M_0 M_1, M_2, M_3$	
	7. Meaning of Monetary Policy	
	8. Instruments of credit control	
	Unit Outcomes:	
	UO 1. Students will know the Meaning Central Bank	
	UO 2. Students will understand Functions of RBI	
	UO3. Students will know Instruments of credit control	

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- 3. A Treatise on Practical Banking, Margo R.C. (1982) National Publishing House.
- 4. Law and Practice of Banking, Davar S.R. (1976), Progressive Corporation Private Ltd.
- 5. Banking and Financial Systems. Sundharam and Varstiney, (2006) Sultan Chand and Sons.
- 6. Indian Banking System, Vashlani. T.A. (1968) Lalvani Publishing House.
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- 8. Merchant Banking and Financial Services, Ravichandran K. (2008) Himalaya Publishing House.
- 9. Indian Financial System, Khan. M.Y. (1996), Tata Mcgraw. Hill Publishing Company Ltd.
- 10. Rural Banking In India, Desai. S.S. M. (1983) Himalaya Publishing House.
- 11. Indian Financial System, Pathak. Bharati V. (2003), Pearson Education.
- 12. Indian Financial System, Varshney P.N. and Mittal D.K. (2010) Sultan Chand and Sons, New Delhi.
- 13. आधुनिक बँकिंग, बी,एच. दामजी, विद्या बुक्स पब्लिकेशन, औरंगाबाद (२०१६)
- 14. आधुनिक बँक व्यवसाय प्रा.डॉ.निलेश दांगट, पाटील, मुलानी, सक्सेस पब्लिकेशन, पुणे २०१४)



Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

Faculty of Humanities & Social Sciences Department of Economics

B.A. III year (Sem. V)

Course Type: DSM-III

Course Title: Development Economics

Course Code:

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives:

- LO 1. To introduce the concept of economic growth and development.
- LO 2. To inform the Meaning, Importance of capital formation
- LO 3. To Comprehend students about the Role of agriculture and Industrialisation.
- LO 4. To inform Macro Economic Policy in Economic Development

Course Outcomes:

- CO 1. Understand the concept and indicators of Economic Growth and Development
- CO 2. Comprehend the constraints to the process of Economic Development
- CO 3. Know about the Interrelationship between Agriculture and Industrial Development
- CO 4. Comprhend the Macro Economic Policy and Economic Development.

Unit No.	Title of Unit & Contents	Hrs.
Ι	Introduction of Economic Growth and Development	18
	 Meaning, Difference between economic growth and development, Features of economic development Indicators of economic development – National Income, PCI, HDI,PQLI, Per-capita Consumption expenditure, Food security, Economic Development, Technological Development, Social Development Characteristics of underdeveloped Economy Factors of Economic Development Obstacles to economic development Uo 1. Students will understand the concept and indicators of Economic Growth and Development UO 2. Students will know about poverty and characteristics of 	
II	Domestic Measures for Economic Development	13
	 Capital formation and Economic Development Meaning, Importance of capital formation, 	

Unit No.	Title of Unit & Contents	Hrs.
	 3. Reasons for low rate of capital formation, 4. Sources of capital formation 5. Meaning and problem of disguised unemployment as a source of capital formation 6. Human Development Index compare to developed countries 7. Gender Budget. UNIT Outcomes: UO 1. Students will understand the role of capital in economic development. UO 2. Students will know about HDI and gender budget. 	
III	Sectoral View of Development	13
	 Role of agriculture in economic development. Globalization and agricultural growth. Role of Industrialisation. Interrelationship between Agriculture and Industrial Development. Role of State in Economic Development Unit Outcomes: UO 1. Students will comprehend the Role of agriculture in economic development UO 2. Students will understand the Role of State in Economic Development 	
IV	Macro-Economic Policy and Economic Development	16
	 Role of monetary in developing countries fiscal policies in developing countries External resources; FDI Aid vs trade Technology inflow MNC activity in developing countries; IMF and World Bank policies in developing countries. Unit Outcomes: UO 1. Students will understand the concept of Monetary and Fiscal Policy UO 2. Students will comprehend the MNC activity in developing countries 	

1. Development Economics, Debraj Ray (1998)

2. Leading Issues in Economic Development, Meier, Gerald M. and James E. Rauch., 8e. New Delhi: Oxford Univ. Press, 2006.

- 3. Growth and Development, A.P. Thirlwall, 8e. New York: Palgrave MacMillan, 2005.
- 4. Growth and Development, Misra S.K. and Puri. Mumbai: Himalaya Publishers, 2005.
- 5. Analytical Development Economics: The Less Developed Economy, Basu, K. (2003), Revisited, The MIT press.

6. Economic Development, Todaro, Michael P. and Stephen C. Smith. 8e. Delhi: Pearson Education, 2003.

- 7. The Economics of Development and Planning, Zhingan M.L. Vrinda Publication (P) Ltd., (1982)
- 8. Economic Development, Mehata J.K. Chaitanya Publication, (1971)
- 9. विकासाचे अर्थशास्त्र आणि नियोजन, प्रा. के.एम. भोसले, प्रा. के. बी. काटे, फडके प्रकाशन, कोल्हापूर, (2000)
- 10. विकासाचे अर्थशास्त्र, प्रा. अ. द. पत्की, प्रा. म. ना. साबळे, पिंपळापुरे ॲण्ड कंपनी पब्लिशर्स (1998)
- 11. विकासाचे अर्थशास्त्र, डॉ. र. पु. कुरुळक<mark>र, प्रा. अरविंद एक</mark>ताटे, विद्याप्रकाशन, नागपूर (1991)
- 12. विकासाचे अर्थशास्त्र आणि नियोजन, प्रा. विजय कविमंडन, श्रीमंगेश प्रकाशन, नागपूर, (1979)
- 13. विकास आणि पर्यावरणीय अर्थशास्त्र, डॉ. विलास खंदारे, कैलाश पब्लिकेशन्स, औरंगाबाद (2005)
- 14. विकासाचे अर्थशास्त्र, प्रा. पी. आर. कुमाणाचे, कैलाश पब्लिकेशन्स, औरंगाबाद (1978)





Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

Faculty of Humanities & Social Sciences Department of Economics

B.A. III year (Sem. V)

Course Type: DSM-IV Course Title: Demography Course Code: _____ Credits: 02

Max. Marks: 50

Lectures: 30 Hrs.

Learning Objectives:

- LO 1. To introduce the Causes of Indian population growth.
- LO 2. To inform the Sources of Demographic Data in India.
- LO 3. To Comprehend students about the National Family Health Survey.
- LO 4. To inform Population Policy in India.

Course Outcomes:

- CO 1. Understand the Structure of Indian population
- CO 2. Comprehend the Sources of Demographic data in India
- CO 3. Know about the Population Policy in India.
- CO 4. Comprhend the National Population Commission.

Unit No.	Title of Unit & Contents	Hrs.
Ι	Structure of Indian population	10
	1. Size and growth of Indian population	
	2. Causes of Indian population growth	
	3. Structure of Indian population	
	4. Gender composition	
	5. Age structure of Indian population	
	6. Literacy rates	
	7. Density of population	
	8. Occupational Structure of Population	
	Unit Outcomes:	
	UO 1. Students will comprehend the Structure of Indian population	
	UO 2. Students will understand the Causes of Indian population growth	
II	Sources of Demographic Data in India	10
	1. Sources of Demographic data in India	
	2. Census	
	3. Civil registration system	
	4. Demographic surveys;	
	5. National Family Health Survey	
	6. merits and demerits National Family Health Survey	

Unit No.	Title of Unit & Contents	Hrs.
	Unit Outcomes:	
	UO 1. Students will comprehend the merits and demerits National Family	
	Health Survey	
	UO 2. Students will understand Sources of Demographic data in India	
III	Population Policy in India	10
	1. Meaning of Population Policy	
	2. Population policy in the pre-independence period	
	3. Population policy in the post-independence period	
	4. New Population Policy 2000	
	5. National Population Commission	
	Unit Outcomes:	
	UO 1. Students will understand the Meaning of Population Policy UO 2. Students will comprehend the Population Policy in India	

- 1. India's Population Problem, Agarwala S.N. (1985), Tata McGraw-Hill, Bombay.
- 2. Population Projections and Their Accuracy, Agarwal U.D. (1999), B.R. Publishing Corporation, New Delhi.
- 3. Principles of Population Studies, Bhende, A.A. and T.R. Kanitkar (1982), Himalaya Publishing House, Bombay.
- 4. Principles of Demography, Bogue, D.J. (1971), John Wiley, New York.
- 5. India's Basic Demographic Statistics, Bose A. (1996), B.R. Publishing Corporation, New Delhi.
- 6. Census of India, Government of India, Various Reports, New Delhi.
- 7. Population Policy in India, Choubey, P.K. (2000), Kanishka Publications, New Delhi.
- 8. An Introduction to the Study of Population, Misra, B.D. (1980), South Asian Publishers, New Delhi.



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Faculty of Humanities & Social Sciences

Department of Economics

B.A. III year (Sem. V)

Course Type: VSC-III Course Title: Public Finance in India Course Code: _____ Credits: 02

Max<mark>. Marks: 50</mark>

Lectures: 30 Hrs.

Learning Objectives:

- LO 1. To acquaint students Public Finance of India.
- LO 2. To introduce student's important concepts of Taxation in India.
- LO 3. To inform student of Budget.

Course Outcomes:

- CO 1. On completion of this course, students will be able to understand the basic Concepts of Public Finance in India
- CO 2. The course will help the student to learn about the Direct Tax and Indirect Tax.
- CO 3. Students will be able to apply the knowledge to the student for meaning of Budget.

Unit No.	Title of Unit & Contents	Hrs.
Ι	Public Finance	10
	 Meaning Nature Scope Importance Objective Distinction and Seminaries between Private and Public Finance Unit Outcomes: UO 1.Students will got the knowledge about meaning , Nature and Scope of Public Finance 	
	UO 2. Students will got the knowledge about Distinction and Seminaries between Private and Public Finance	
II	Public Revenue	10
	 Meaning and Definition of Public Revenue Sources of Public Revenue Meaning of Taxation Features of Taxation Direct Taxation – Features, Merits and Demerits Indirect Taxation – Features, Merits and Demerits 	

Unit No.	Title of Unit & Contents	Hrs.
	Unit Outcomes:	
	UO 1. Students will get information about concept of Public Revenue.	
	UO 2 Students will get knowledge about Taxation.	
III	Budget	10
	1. Meaning and Definition	
	2. Nature of Budget	
	3. Objective of Budget	
	4. Types of Budget	
	5. Revenue Budget	
	6. Capital Budget	
	7. Surplus Budg <mark>et</mark>	
	8. Deficit Budget	
	9. Balance Budget	
	Unit Outcomes:	
	UO 1. Students will understand Meaning and Nature of Budget.	
	UO 2 It aims to provide the information about various concepts of	
	Budget.	

- 1. Government Finance in Developing countries, Goode, R. Tata McGraw Hill, New Delhi, (1986).
- 2. Handbook of Public Economics, Auerbach, A.J. and M. Feldstern (Eds.) Vol. I, North Holland, Amsterdam, (1985).
- 3. Lectures on Public Economics, Atkinson, A.B. and J.E. Siglitz, Tata McGraw Hill, New York (1980).
- 4. Modern Public Economics, Jha . R., Poutledge, London, (1998)
- 5. Public Finance in Theory and Practice , Musgrave, R.A. and P.B. Musgrave, McGraw Hill, Kogkusha, Tokyo, (1976)
- 6. Public Finance, Shoup, C.S., Aldine, Chicago, (1970)
- 7. The Economics of Public Choice, Menutt, P., Edward Elgar, U.K. (1996),
- 8. Tax Policy: Handbook, Tax Division, Shome, P. (Ed.), Fiscal Affairs Department, International Monetary Fund, Washington D.C. ,(1995).
- 9. The Public Finances, Buchanan, J.M., Richard D. Irwin, Homewood (1970)
- 10. The Public Finance: Selected Readings, Houghton, J.M. Penguin, Harmondsworth, (1970).
- 11. The Theory of Public Finance, Musgrave, R.A., McGraw Hill, Kogakhusa, Tokyo, (1959).
- 12. सार्वजनिक अर्थकारण, प्राध्यापक डॉ. जे. एफ .पाटील , फडके प्रकाशन, कोल्हापूर, 2011
- 13. सार्वजनिक आय-व्यय, डॉ. संभाजी भाऊराव काळे, चिन्मय प्रकाशन, 2015.
- 14. सार्वजनिक अर्थशास्त आणि वस्तू व सेवा कर ,डॉ. शेवाळे, डॉ.भैरट, प्रा. शबनम, डॉ. डोंगरे, विद्या बुक्स पब्लिकेशन, 2018.

Semester - VI



।। आरोह तमसो ज्योतिः।।



Rajarshi Shahu Mahavidyalaya, Latur

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Faculty of Humanities & Social Sciences

Department of Economics

B.A. III year (Sem. VI)

Course Type: DSC-XI

Course Title: Sectoral Policies in India – XI

Course Code: ___

Credits: 04

Ma<mark>x. Marks:100</mark>

Lectures: 60 Hrs.

Learning Objectives:

- LO 1. To provide students with a comprehensive understanding of the Indian economy's structure and its key sectors.
- LO 2. To enable students to critically analyze various economic policies and reforms in India.
- LO 3. To assess the effectiveness of India's planning strategies and development policies over time.
- LO 4. To explore the role of social sectors such as education, health, and poverty alleviation in India's economic development.
- LO 5. To cultivate critical thinking and analytical skills related to economic issues in India.

Course Outcomes:

- CO 1. Students will gain a deep understanding of the Indian economy's structure and key growth sectors.
- CO 2. Students will develop the ability to critically assess economic policies and reforms in India.
- CO 3. Students will explain the evolution and role of planning mechanisms in India's economic development.
- CO 4. Students will acquire an informed perspective on challenges and opportunities within India's social sectors.
- CO 5. Students will develop strong analytical skills for discussing and debating economic policies and their impacts

Unit No.	Title of Unit & Contents	Hrs.
Ι	Infrastructure Development	
	1. Role of Infrastructure in Economic Development	
	2. Types of infrastructure: Physical and Social	
	3. Relationship between infrastructure and economic growth	
	4. Transport and Communication	
	5. Development and Policies in Road Rail, Air, and Water	
	Transport	

Unit No.	Title of Unit & Contents	Hrs.
	6. Role of ICT in Economic Development	
	7. Energy and Power Sector	
	8. Overview of India's Energy Sector	
	9. Policies for Energy Security and Sustainability	
	Unit Outcomes:	
	UO 1.	
	UO 2	
II	Financial Sector and Monetary Policy	
	1. Structure of Indian Financial System	
	2. Role of Banks	
	3. Non-Banking financial institutions	
	4. Capital Markets	
	5. Reserve Bank of India (RBI)	
	6. Kole and functions of KBI	
	7. Monetary Policy tools and their Effectiveness	
	6. Financial Inclusion 0. Dredhen Montri Jan Dhen Veigne	
	9. Fladhall Mahul Jan Dhan Tojana	
	10. Micro Finance and SHOS	
	Unit Outcomet	
	UO 1	
Ш	External Sector and Trade Policy	
	1. India's Foreign Trade	
	2. Composition and direction of foreign trade	
	3. Trade Policy Reforms since 1991	
	4. Balance of Payments	
	5. Current Account and Capital Account	
	6. Exchange rate policy and External Debt	
	7. Foreign Direct Investment (FDI)	
	8. Foreign Institutional Investment (FII)	
	9. Trends Policies and their impact on the economy	
	Unit Outcomes: atur (Autonomous)	
	UO 1.	
	UO 2	
IV	Social Sector and Human Development	
	1. Education Policy	
	2. Overview of the Education System in India	
	3. National Education Policy (NEP) 2020	
	4. Key Highlights and Challenges	
	5. Health Policy	
	6. Structure and Challenges in the healthcare sector	
	7. Ayushman Bharat and other healthcare initiatives	
	8. Poverty and Inequality	
	9. Measurement and trends in Poverty	

Unit No.	Title of Unit & Contents	Hrs.
	Unit Outcomes:	
	UO 1.	
	UO 2	
Learning	Resources:	
1. S	ingh, R. (2023). *Indian economy <mark>*. McGra</mark> w-Hill Education.	
2. k	apila, U. (2020). *Indian economy <mark>: Performanc</mark> e and policies* (20th Ed.). A	Academic
F	oundation.	
3. K	Capila, U. (Ed.). (2020). *Indian eco <mark>nomy since indepen</mark> dence* (31st Ed.). A	Academic
F	oundation.	
4 Г	Nott D by Syndhorom K D M (2018) *Indian accoromy* (72nd Ed.) S C	hand b

- Datt, R., & Sundharam, K. P. M. (2018). *Indian economy* (72nd Ed.). S. Chand & Company Ltd.
- 5. Mishra, S. K., & Puri, V. K. (2021). *Indian economy: Its development experience* (41st Ed.). Himalaya Publishing House.
- 6. Basu, K. (2015). *An economist in the real world: The art of policymaking in India*. MIT Press.
- Joshi, V., & Little, I. M. D. (1996). *India's economic reforms 1991-2001*. Oxford University Press.
- 8. Panagariya, A. (2010). *India: The emerging giant*. Oxford University Press.
- 9. Bardhan, P. (2010). *Awakening giants, feet of clay: Assessing the economic rise of China and India*. Princeton University Press.
- 10. Jalan, B. (2012). *The Indian economy: Problems and prospects*. Penguin Books.
- 11. Bhagwati, J., & Panagariya, A. (2013). *Why growth matters: How economic growth in India reduced poverty and the lessons for other developing countries*. Public Affairs.
- 12. Acharya, S. (2017). *India after the global crisis*. Oxford University Press.
- Dreze, J., & Sen, A. (2013). *An uncertain glory: India and its contradictions*. Princeton University Press.
- Roy, T. (2011). *The economic history of India 1857-1947* (3rd Ed.). Oxford University Press.



Rajarshi Shahu Mahavidyalaya, Latur

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Faculty of Arts

Department of Economics

B.A. III Year Sem. VI

Course Type: DSC-XII (IKS)

Course Title: The Intellectual Heritage of Indian Economics - XII Course Code: _____

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives:

- LO 1. Comprehend students about the development of Indian economic thought.
- LO 2. To acquaint students about important thoughts of Indian economist.
- LO 3. To introduce students the theories of Indian economic thinkers.
- LO 4. To inform economic view of Nobel Prize winners.
- LO 5. To aware economic views of Indian economist to global level.

Course Outcomes:

- CO 1. Students will understand the evolution of economic ideas in India
- CO 2. Its aims to provide the information about the biography and contribution of various Indian economic thinkers.
- CO 3. It aware students about the varying phases of economic thoughts in India.
- CO 4. Students get familiarized with the leading Indian economists.
- CO 5. Students will be able to distinguish between the thoughts of different Indian Economist.

Unit No.	Title of Unit & Contents	Hrs.
Ι	Indian Economic Thought- I	15
	1. Kautilya- Views on Trade, Labour, Wealth, Population,	
	Agriculture and animal husbandry, private property, Justification on interest, Consumption and production, Value	
	2. Dadabhai Naoroji(1825-1917)- Views on National income of	
	India, Theory of Economic Drain, poverty, development policy,	
	public policy and financial administration, criticism on British	
	rule	
	3. M. J. Ranade (1842-1901)- Views on Agriculture, industry,	
	Poverty, economic drain, population, Employment,	
	economic development of India	
	Unit Outcomes:	
	UO 1. Students will understand the evolution of economic ideas in India	
	UO 2	
	UO 3	
II	Indian Economic Thought- II	15
	1. R. C. Datt (1848-1909)- Views on poverty and economic	
	development	

Unit No.	Title of Unit & Contents	Hrs.
	2. Mahatma Gandhi(1869-1948)- Views on Trusteeship,	
	Survodaya, Village Republic, Swadeshi, Cottageindustries,	
	Machines, Dignity of Labour, Decentralization	
	3. M. N. Roy(1887-1954)- Views on Poverty, Unemployment,	
	Agriculture, Industry, N <mark>ew Hum</mark> anism	
	Unit Outcome:	
	UO 1. It aims to provide the inf <mark>ormation about</mark> the biography and	
	contribution of various Indian economic thinkers.	
III	Indian Economic Thought- III	15
	1. Mahatma Phule (1827-1890)- Views on Agriculture, Reasons	
	for farmers poverty, Fa <mark>mine, labour, educatio</mark> n, social reforms,	
	criticism on b <mark>ritis</mark> h rule	
	2. Rajarshi Shahu Maharaj (1874-1922)- Views on Agriculture,	
	industry, trade, cooperation, employment, irrigation, education	
	3. Dr. B. R. Ambedkar (1891-1956)- Views on Agriculture,	
	industry, problem of Indian rupee, State Socialism, Indian	
	financial System, Small holdings in India, Indian Currency,	
	Labour, Economic Planning, RBI	
	Unit Outcomes:	
	UO 1. Its aware students about the varying phases of economic thoughts	
	in India.	
IV	Indian Economic Thought-IV	15
	1. Dr. D. R. Gadgil (1901-1971)- Views on Cottage industry,	
	Agriculture, Economic Planning, Cooperation, Decentralisation,	
	Economic Stability	
	2. Yashwantrao Chavan (1914-1984)- Views on Balanced	
	Regional development, Agriculture, Cooperative Movement,	
	Amontus Son, Views on Welfers Economics, UDL Econing	
	A Abbiiit Banariae, Experimental Approach on Global Poverty	
	Init Outcomes	
	UO 1 Students will get familiarized with the leading Indian Economists	
	Dr. Gadgil and Yeshwantrao Chavhan	

- 1. A History of Modern Economic Analysis, Blackhouse, R., Basil Blackwell, Oxferd, (1985)
- 2. Indian Economic Thought : A 19th Centurey Perspective, Ganguli, B.N. ,Tata McGraw Hill, New Delhi.(1977)
- 3. A History of Economic Doctrines, Gide, C and G Rist, (2nd Edition), George Harrop & Co., Londo, (1956)
- 4. The Development of Economic Doctrine, Grey, A and A.E. Thomson (2nd Edition), Longman Group, London.(1980)
- 5. The Arthashastra, Kautilya Edited, Rearranged, Translated and Introduced by L.B. Rangrajan, Penguing Books, New Delhi.(1992)
- 6. A History of Economic Thought, Roll, E. Faber, London, (1973)

- 7. History of Economic Analysis, Schumpeter, J.A Oxford University Press, Newyark, (1954)
- 8. Economic Doctrines, Seshdari, G.B., B.R. Publishing Corporation, Delhi. (1997)
- 9. History of Economic Thought, S. K. Shrivastava, S. Chand and Company Ltd. Delhi
- 10. Gandhian Economic Philosophy, Bepin Behari,
- 11. Development of Indian Economic thought,Dr. S. S. M. Desai, Himalaya Publishing House.
- 12. आर्थिकविचारांचाइतिहास प्रा. ए. आर<mark>. रायखेलक</mark>र, विद्याबुकपब्लिकेशन्स.(1999)
- 13. आर्थिकविचारांचाइतिहास प्राचार्यडॉ. यु. बी. कोंडेवार, प्रा. सौ. स्मिताकोंडेवार, शोभाभारती प्रकाशन, लातूर.(2005)
- 14. अर्थिकविचारांचाइतिहास प्रा. पी. आर<mark>. कुमाणाचेकैलाशपब्लि</mark>केशन्स, औरंगाबाद.(1999)
- 15. आर्थिकविचारांचाइतिहास प्रा. विद्याधरमहादेवपटवर्धन, पिंपळापुरेॲण्डकंपनीपब्लिशर्स नागपुर.(1992)
- 16. अर्थिकविचारांचाइतिहास,प्रा<mark>. कैलाशपाटील, शारदाप्रकाशन, नांदे</mark>ड.(1988)





Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

Faculty of Humanities & Social Sciences Department of Economics

B.A. III year (Sem. VI)

Course Type: DSE-II (a)

Course Title: Mathematics for Economic Analysis

Course Code: ___

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives:

- LO 1. To Inform the Cardinal and Ordinal Utility Approaches.
- LO 2. To Inform about the Maximisation of Utility
- LO 3. To Introduce the Relation between TR, AR, MR and elasticity of demand
- LO 4. To Inform about the Concept of cost, Relation between Average Cost and Marginal Cost in short period and its applications in economics.
- LO 5. To Inform about Mathematically application for production function
- LO 6. To Inform about the Price and output determination in Various Market and Mathematically application

Course Outcomes:

After completion of the course the students will be able to-

- CO 1. Know about the Cardinal and Ordinal Utility Approaches.
- CO 2. Understand Relation between TR, AR, MR and elasticity of demand.
- CO 3. Familiar with Mathematically application for production function
- CO 4. Comprehend the Meaning, Characteristics and Price and output determination in

Various Market and mathematically application.

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Unit No.	Title of Unit & Contents	Hrs.
Ι	Theory of Consumer's behavior.	16
	1. Relation between mathematics and economics,	
	2. Cardinal Utility Approaches.	
	3. Ordinal Utility Approaches.	
	4. Graphic Method of consumer's equilibrium,	
	5. Maximisation of Utility	
	6. Derivation of consumer's surplus.	
	Unit Outcomes:	
	UO 1. Students will know the Cardinal and Ordinal Utility Approaches	
	UO 2. Students will understand Maximisation of Utility	
	UO3. Students will know the Derivation of consumer's surplus	

Unit No.	Title of Unit & Contents	Hrs.
II	Theory of demand and cost:	15
	 Definition of elasticity of demand, Types of elasticity of demand: Price, income and cross elasticity of demand Relation between TR, AR, MR and elasticity of demand Concept of cost, Relation between Average Cost and Marginal Cost in short period and its applications in economics. Unit Outcome: 	
	UO 2. Students will understand Relation between TR, AR, MR and elasticity of demand UO3. Students will know the Relation between Average Cost and Marginal Cost and its mathematically application in Economics.	
111	Production Function:	14
	 Concept of production function Features of production function, Cob-Douglas production function, Producers equilibrium, Mathematically application for production function. Unit Outcomes: UO 1. Students will know the Meaning and Features of production function UO 2. Students will understand Producers equilibrium and Mathematically application for production function.	
IV	Market Equilibrium:	16
	 Single commodity market model, Meaning and Characteristics of Perfect competition Price and output determination in perfect competition and application. Meaning and Characteristics of Monopoly Competition Price and output determination in monopoly and application. Meaning and Characteristics of Imperfect competition Meaning and Characteristics of Imperfect competition Price and output determination in imperfect competition Price and output determination in imperfect competition Unit Outcomes: UO 1. Students will understand Single commodity market model. 	
	UO 2. Students will know the Meaning, Characteristics and Price and output determination in Various Market and mathematically application.	

- 1. Fundamental Methods of Mathematical Economics, Chiang, A.C. (1986), McGraw Hill New York.
- 2. Macroeconomics, Abel, A.B.S., Bernanke and B. Menabb (1998), Addison Wesley, Massachusetts.
- 3. Money, Employment and inflation, Barro. R. J. and H. Grossman (1976), Oxford University Press, Oxford.
- 4. Contemporary Macroeconomic Theory and Policy, Jha, R. (1991), Wiley Eastern Ltd., New Delhi.
- 5. An Introduction to the Modern Theory of Economic Growth, Jones, H.G. (1976), McGraw Hill, Kogakusha Tokyo.
- 6. New Keynesian Economics (3 Vols), Mankiw, N.G. and D.Romer (Eds.) (1991), Mit Press, Cambridge, Mass
- 7. Linear Programming, Hadley, G. (1962), Addison Wesley Publishing Co., Massachusetts.
- 8. Operations Research, Hiller, F.s. and G.J. Lieberman (1985), C.B.S. New Delhi.
- 9. An Introduction to Operation Research, Kothari, C. R. (1992), Vikas Publishing House, New Delhi.
- 10. Classics in Game Theory, Kuhn Harold W. (ed) (1997), Princetion, University Press, Princetion.
- 11. Operations Research : Methods and Practice, Mustafi, C. K. (1992), Wiley Eastern, New Delhi.
- 12. Essays on Game theory, Nash, I. E.(1996), Cheltenham, U. K.

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Rajarshi Shahu Mahavidyalaya, Latur

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Faculty of Humanities & Social Sciences Department of Economics B.A. III year (Sem. VI)

nancial Insti <mark>tutions</mark>	
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Max <mark>. Marks: 100</mark>	Lectures: 60 Hrs.
	nancial Institutions - Max <mark>. Marks: 100</mark>

Learning Objectives:

- LO 1. To Inform the Structure of Co-operative Banking System in India.
- LO 2. To Inform about the NABARD Institution.
- LO 3. To Introduce the Meaning and Types of Mutual fund.
- LO 4. To Inform about the important Financial Institutions.
- LO 5. To Inform about how to Operating and Closing of Bank Accounts.

Course Outcomes:

- CO 1. Know about the Co-operative Banking in India.
- CO 2. Understand meaning and types of Mutual fund
- CO 3. Familiar with Banking Activities.
- CO 4. Comprehend the objectives of Financial Institutions.

Unit No.	Title of Unit & Contents	Hrs.
Ι	Co-operative Banking in India:	15
	1. Introduction	
	2. Structure of Co-operative Banking System in India	
	3. Primary Agricultural Credit Societies	
	4. Central Co-operative Banks,	
	5. State Co-operative Banks	
	6. Urban Co-operative Banks	
	7. National Bank for Rural Development (NABARD).	
	Unit Outcomes:	
	UO 1. Students will know Structure of Co-operative Banking System in	
	India	
	UO 2. Students will understand NABARD Institute.	
II	Mutual Fund:	15
	1. Meaning of Mutual fund	
	2. Types of Mutual fund- Equity funds,	
	3. buying and selling mutual funds,	
	4. Hybrid fund,	
	5. New Fund Offer scheme (NFO)	
	6. Mutual funds plan.	
	Unit Outcome:	
	UO 1. Students will understand Mutual funds plan.	

Unit No.	Title of Unit & Contents	Hrs.
	UO 2. Students will know the meaning and types of Mutual fund.	
III	Banks and Other Financial Institutions:	14
	1. The Industrial Finance Corporation of India (IFCI),	
	2. The Industrial Development Bank of India (IDBI),	
	3. The Industrial Credit and Investment Corporation of India (ICICI),	
	4. State Financial Corpora <mark>tion's (SFCs)</mark> ,	
	5. State Industrial Development Corporation's (SIDCs)	
	Unit Outcomes:	
	UO 1. Students will know the objectives of Financial Institutions.	
	UO 2. Students will understand functions of Financial Institutions.	
IV	New Technologies in Banking:	16
	1. operating of Bank Accounts	
	2. Closing of Bank Accounts,	
	3. Concepts of negotiable instruments,	
	4. E-Banking and Core Banking,	
	5. Internet Banking,	
	6. ATM,	
	7. Credit Cards	
	8. Debit Cards	
	9. Kisan Credit Cards,	
	10. Green Banking,	
	11. E-violet,	
	12. Net Banking.	
	Unit Outcomes:	
	UO 1. Students will know the How to operating and Closing of Bank	
	Accounts.	
	UO 2. Students will understand difference between debit and Credit Cards	
	UO3. Students will know the Internet Banking.	

- 1. Money, Banking, International Trade and Public Finance, Mithani D.M., Himalaya Publishing House, 2010.
- 2. Money and Banking, Mitra S. (1970), Random House, New Delhi.
- 3. A Treatise on Practical Banking, Margo R.C. (1982) National Publishing House.
- 4. Law and Practice of Banking, Davar S.R. (1976), Progressive Corporation Private Ltd.
- 5. Banking and Financial Systems. Sundharam and Varstiney, (2006) Sultan Chand and Sons.
- 6. Indian Banking System, Vashlani. T.A. (1968) Lalvani Publishing House.
- 7. बॅंकिंग तत्त्वे आणि बॅंकिंग पद्धती , Kurlkar. R.P. (1979 0
- 8. Merchant Banking and Financial Services, Ravichandran K. (2008) Himalaya Publishing House.
- 9. Indian Financial System, Khan. M.Y. (1996), Tata Mcgraw. Hill Publishing Company Ltd.
- 10. Rural Banking In India, Desai. S.S. M. (1983) Himalaya Publishing House.
- 11. Indian Financial System, Pathak. Bharati V. (2003), Pearson Education.
- 12. Indian Financial System, Varshney P.N. and Mittal D.K. (2010) Sultan Chand and Sons, New Delhi.
- 13. आधुनिक बँकिंग, बी,एच. दामजी, विद्या बुक्स पब्लिकेशन, औरंगाबाद (२०१६)
- 14. आधुनिक बँक व्यवसाय प्रा.डॉ.निलेश दांगट, पाटील, मुलानी, सक्सेस पब्लिकेशन, पुणे (२०१४)



Rajarshi Shahu Mahavidyalaya, Latur

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Faculty of Humanities & Social Sciences Department of Economics

B.A. III year (Sem. VI)

Course Type: DSM-V Course Title: Industrial Economics Course Code: _____ Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives:

- LO 1. To Inform the Meaning, Scope and Significance of Industrial Economics.
- LO 2. To Inform about the location Theories.
- LO 3. To Introduce the Major large-scale and Small-scale industries.
- LO 4. To Inform about the Industrial Sickness
- LO 5. To Inform about various Industrial Financial Institution.

Course Outcomes:

- CO 1. Understand Meaning, Scope and Significance of Industrial Economics.
- CO 2. Know about the Theories of location and Multinational Corporations.
- CO 3. Understand the various Industrial Financial Institution.
- CO 4. Comprehend the Problem of Industrial Sector.

Unit No.	Title of Unit & Contents	Hrs.
I	Introduction:	14
	 Meaning of Industrial Economics , Scope of Industrial Economics Significance of Industrial Economics Types of Firms – Individual, Proprietorship, Partnership, Joint Stock Companies, Public Enterprises.(Meaning & Features) Industry and economic development; Industry and sectorial linkages Unit Outcomes: UO 1. Students will know the Meaning, Scope and Significance of Industrial Economics UO 2. Students will understand Individual, Proprietorship, Partnership, Joint Stock Companies, Public Enterprises. UO3. Students will know the Industry and sectorial linkages.	
II	Location and Dispersion Locations of Industries:	16
	 Industrial Location: Factors affecting on Industrial Location Theories of location; Meaning of Multinational Corporations Importance of Multinational Corporations Advantages and Disadvantages of Multinational Corporations Diversification 	

Unit No.	Title of Unit & Contents	Hrs.
	 7. Integration and merger of industrial units 8. Dispersion and problem of regional imbalance. Unit Outcomes: UO 1. Students will know the location Theories UO 2. Students will understand Dispersion and problem of regional imbalance 	
III	Composition and Problem of Industrial Sector	16
	 Significance of size; Major large-scale industries — Sugar, cement, cotton, iron and steel, jute, Agro-processing industries; Small-scale industries- Meaning, Importance, Problems Cottage and village industries -emerging global competition and Indian industry Rural industrialization — emerging global competition and Indian industry Industrial Sickness- Causes and Remedial Measures Unit Outcomes: UO 1. Students will know the Major large-scale and Small-scale industries UO 2. Students will understand Rural industrialization UO3. Students will know the Causes of Industrial Sickness 	
IV	Industrial Finance	14
	 Introduction Industrial Finance Corporation of India (IFCI) Industrial Credit and Investment Corporation of India (ICICI) Industrial Development Bank of India (IDBI) Small Industries Development Bank of India (SIDBI) State Finance Corporation (SFC) Maharashtra State Finance Corporation (MSFC) Maharashtra Industrial Development Corporation (MIDC) District Industrial Centre (DIC) UO 1. Students will know the Industrial Financial Institution 	
	UO 1. Students will know the Industrial Financial Institution UO 2. Students will understand Functions of MIDC	

- 1. Industrial Economics of India (5th Edition); Kuchhal, S.C.(1980), Chaitanya Publishing House, Allahabad.
- 2. Industrial Growth in India; Ahluwalia I.J.(1985); Oxford University Press; New Delhi.
- 3. Industrial Economics; Singh, A. and A.N., Sadhu (1988) Himalaya Publishing House, Mumbai.
- 4. Industrial Economics; An introductory Text Book; Barthwal R.R.(1992); Wiley Eastern Ltd; New Delhi. 5. Desai, B.(1999); Industrial Economy in India (3rd Edition); Himalaya Publishing House, Mumbai.
- 5. Industrialization and Regional Development in India, Naidu K.M.(1999); Reliance Publishing House, New Delhi.

- 6. Dynamics of Industrial relation in India (15th Edition); Mamoria and Mamoria (2000); Himalaya Publishing House; Mumbai.
- 7. Indian Economy; 50thEdition, Datta R & K.P.M. Sundram; (2014) S.Chand& Co.Ltd; New Delhi
- भारतातीलऔद्या`गिक अर्थशास्त्र,- देसाई, भालेराव (१९८८), निरालीप्रकाशन, पूर्ण.
- 9. . औद्यो गिक अर्थशास्त्र, रायख ेलकर, खेडकर (१९९९),विद्याबुकपब्लिशर्स,और गाबाद.
- 10. औद्या ेगिक अर्थशास्त्र, का ेंडेवार यु.बी.,स्मिताकोंडेवार (२००५)शा ेभाभारती प्रकाशन, अहमदपूर.
- 11. . औद्यो गिकअर्थशास्त्र, इ ंगळेबी.डी., (२०१२) अरूणा प्रकाशन, लातूर.
- 12. चव्हाण एन.एल.,(२०१२) भारतीय अर्थव्यवस्थे चाविकास भाग-१, चव्हाण एन.एल.,(२०१२) प्रशांतपब्लिकेशन्स, जळगांव





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Faculty of Humanities & Social Sciences Department of Economics

B.A. III year (Sem. VI)

Course Type: VSC-IV		
Course Title: Financial Institut	ions in the <mark>G</mark>	lobe
Course Code:		
Credits: 02	Max.	Marks: 50

Lectures: 30 Hrs.

Learning Objectives:

- LO 1. To provide knowledge about the students Regulatory banks in India
- LO 2. To provide knowledge about SEBI.
- LO 3. To create interest among students to learning Financial Economics.

Course Outcomes:

- CO 1. The course will help the student to learn about the Non- Banking Institution.
- CO 2. On completion of this course, students will be able to understand the Role of SEBI in Financial Market of India
- CO 3. Students will also learn supply the information to the student for lending works of World Bank.

Unit No.	Title of Unit & Contents	Hrs.
Ι	Financial Institutions of India	09
	1 Banking Intuitions	
	2.Non-Banking Institution	
	3.Insurance Companies	
	4. Housing Finance Companies	
	5.Regulatory Banks	
	Unit Outcomes: Shallu Mallavu yalaya	
	UO 1. Students got that knowledge about Financial Institutions of India.	
	UO 2. Students will acquire an informed Insurance Companies.	
II	Securities Exchange Board of India	10
	1.Objectives	
	2. Functions	
	3. Power Organization	
	4. Role of SEBI in Financial Market of India	
	5. SEBI guidelines for Primary Market	
	6. SEBI guidelines for Secondary Market	
	Unit Outcomes:	
	UO 1. Students will explain the evolution of SEBI.	
	UO 2: Students will understand Function of SEBI.	
III	International Financial Market	11
	1.Nature	
	2. Organization and Participants	

Unit No.	Title of Unit & Contents	Hrs.
	3. Lending operation of World Bank	
	4. Working of IDA	
	5. Lending Activity of IFC	
	Unit Outcomes:	
	UO 1. Students will get information about concept of International	
	Financial Market.	
	UO 2 : Students will acquire an informed Working of International	
	Organization.	

- 1. Edminster R. O. Financial Institutions Markets and Management, MC Graw Hill Company Ltd. New York., (1986)
- 2. Financial Institutions and Markets, Bhole L.M, Tata MC Graw Hill Company Ltd. New Delhi.,(1999).
- 3. Financial Institutions and Markets, Johoson H.J., MC Graw Hill Company Ltd. New York. . (1993),
- 4. Financial Markets & amp; Services, E.Gordon, K.Natarajan, Himalaya Publishing, House, New Delhi.2016
- 5. Financial Structure and Development, Goldsmith R.WYale, London, (1969).
- 6. Indian Financial System, Bole L.M, , Chugh Pub. Allahbad. , (2000)
- 7. Indian Financial System, Khan M.Y. Tata MC Graw Hill Company Ltd. New Delhi, (1996).
- 8. आधुनिक बँकिंग, बी,एच. दामजी, विद्या बुक्स पब्लिकेशन, औरंगाबाद (२०१६)
- 9. आधुनिक बँक व्यवसाय प्रा.डॉ.निलेश दांगट, पाटील, मुलानी, सक्सेस पब्लिकेशन, पुणे

(^{**?**°⁸}) Rajarshi Shahu Mahavidyalaya,



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Extr<mark>a Cred</mark>it Activities

Sr.	Course Title	Credits	Hours
No.			T/P
1	MOOCs	Min. of 02 credits	Min. of 30 Hrs.
2	Certificate Courses	Min. of 02 credits	Min. of 30 Hrs.
3	IIT Spoken English Cours <mark>es</mark>	Min. of 02 credits	Min. of 30 Hrs.

Guidelines:

Extra -academic activities

- 1. All extra credits claimed under this heading will require sufficient academic input/ contribution from the students concerned.
- 2. Maximum 04 extra credits in each academic year will be allotted.
- 3. These extra academic activity credits will not be considered for calculation of SGPA/CGPA but will be indicated on the grade card.

Additional Credits for Online Courses:

- 1. Courses only from SWAYAM and NPTEL platform are eligible for claiming credits.
- 2. Students should get the consent from the concerned subject Teacher/Mentor/Vice Principal and Principal prior to starting of the course.
- 3. Students who complete such online courses for additional credits will be examined/verified by the concerned mentor/internal faculty member before awarding credits.
- 4. Credit allotted to the course by SWAYAM and NPTEL platform will be considered as it is.

Additional Credits for Other Academic Activities:

- 1. One credit for presentation and publication of paper in International/National/State level seminars/workshops.
- 2. One credit for measurable research work undertaken and field trips amounting to 30 hours of recorded work.
- 3. One credit for creating models in sponsored exhibitions/other exhibits, which are approved by the concerned department.
- 4. One credit for any voluntary social service/Nation building exercise which is in collaboration with the outreach center, equivalent to 30 hours
- 5. All these credits must be approved by the College Committee.

Additional Credits for Certificate Courses:

- 1. Students can get additional credits (number of credits will depend on the course duration) from certificate courses offered by the college.
- 2. The student must successfully complete the course. These credits must be approved by the Course Coordinators.
- 3. Students who undertake summer projects/ internships/ training in institutions of repute through a national selection process, will get 2 credits for each such activity. This must be done under the supervision of the concerned faculty/mentor.

Note:

- 1. The respective documents should be submitted within 10 days after completion of Semester End Examination.
- 2. No credits can be granted for organizing or for serving as office bearers/ volunteers for Inter-Class / Associations / Sports / Social Service activities.
- 3. The office bearers and volunteers may be given a letter of appreciation by the respective staff coordinators. Besides, no credits can be claimed for any services/ activities conducted or attended within the college.
- 4. All claims for the credits by the students should be made and approved by the mentor in the same academic year of completing the activity.
- 5. Any grievances of denial/rejection of credits should be addressed to Additional Credits Coordinator in the same academic year.
- 6. Students having a shortage of additional credits at the end of the third year can meet the Additional Credits Coordinator, who will provide the right advice on the activities that can help them earn credits required for graduation.



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Examination Framework

Theory:

40% Continuous Assessment Tests (CATs) and 60% Semester End Examination (SEE)

Practical:

50% Continuous Assessment Tests (CATs) and 50% Semester End Examination (SEE)

Course	Marks	CAT & Mid Term Theory				CAT Practical		Best Scored CAT & Mid Term	SEE	Total
		3				4				
1	2	Att.	CAT	Mid	CAT	Att.	CAT	5	6	5 + 6
			Ι	Term	II					
DSC/DSE/	100	10	10	20	10	-	-	40	60	100
GE/OE/Minor					१शव	য় ত	त्रप	ता		
DSC	75	05	10	15	10	थता	. 	30	45	75
Lab	50	-	-	-	131	05	20		25	50
Course/AIPC/					ला	n X				
OJT/FP					×.	20				
VSC/SEC/	50	05	05	10	05	यता		20	30	50
AEC/VEC/CC										
	Raja	rsh	i Sha	ahu N	laha	IVId	yala	ya,		

Note:

- All Internal Exams are compulsory
- 2. Out of 02 CATs best score will be considered
- 3. Mid Term Exam will be conducted by the Exam Section
- 4. Mid Term Exam is of Objective nature (MCQ)
- 5. Semester End Exam is of descriptive in nature (Long & Short Answer)
- CAT Practical (20 Marks): Lab Journal (Record Book) 10 Marks, Overall Performance 10 Marks