Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)



Structure and Curriculum of Four Year Multidisciplinary Degree (Honors) Programme with Multiple Entry and Exit option

Undergraduate Programme of Humanities &

Social Sciences

B.A. (Honors) in Economics

Board of Studies

Department of Economics Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous) [UG II Year] w.e.f. June, 2024 (In Accordance with NEP-2020)

Review Statement

The NEP Cell reviewed the Curriculum of **B.A.** (**Honors**) in **Economics** to be effective from the **Academic Year 2024-25.** It was found that, the structure is as per the NEP-2020 guidelines of Govt. of Maharashtra.

Date: 24/03/2024 **Place:** Latur

NEP CELL Rajarshi Shahu Mahavidyalaya, Latur (Autonomous)

शिव छत्रपती शिक्षण संस्था लातूर

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CERTIFICATE

I hereby certify that the documents attached are the Bonafide copies of the Curriculum of **B.A. (Honors) in Economics** to be effective from the **Academic Year 2024-25.**

Date: ----Place: Latur



Dr. B.P. Gadekar Chairperson Board of Studies in Economics Rajarshi Shahu Mahavidyalaya, Latur (Autonomous)

ाव छत्रपती

ण संस्था

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Members of Board of Studies in the Subject Economics Under the Faculty of Humanities and Social Sciences

Sr.	Name	Designation	In position
No.	Ivanie	Designation	In position
1	Dr B. P. Gadekar Head, Department of Economics, Rajarshi Shahu Mahavidyalaya, Latur (Autonomous)	Chairperson	HoD
2	Dr. Kondekar S. S. Assistant Professor, School of Social Science, SRTMUN, Sub-Center, Peth, Latur.	Member	V.C. Nominee
3	Dr.Palmante Madhav P. Associate Professor, Sushiladevi Mahavidyalaya, Latur.	Member	Academic Council Nominee
4	Dr.Somwanshi Manojkumar Assistant Professor, Shivneri Mahavidyalaya, Shirur Anantpal, Latur.	Member	Expert from outside for Special Course
5		Member	Expert from outside for Special Course
6	Shri. Tukaram Patil Dwarkadas Shyamkumar Group, Latur.	Member	Expert from Industry
7	Priya Londhe Teacher, Rajarshi Shahu Mahavidyalaya, Latur (Autonomous)	Member छत्रपती	P.G. Alumni
8	Mr Gaikwad Jeevan H.	Member	Faculty Member
9	Mrs. Jadhav Rupali N.	Member	Faculty Member
10	Dr Wavare Mahesh S.	Member	Faculty Member

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From the Desk of the Chairperson...

The Department of Economics working since the inception of the institute i.e. 1970. P.G. program started in June 1979. The department has produced many meritorious students at U.G. and P.G. level by providing quality coaching in the subject. The department has arranged many seminars, conferences, surveys and study tours to create interest and better understanding among the students. The core courses are designed to provide and modify the theoretical and the analytical foundations in Economics. Range of elective courses are offered in applied areas to enable the students to develop their employability and research skills. The skill enhancing courses help students to acquire the required skill for employability. The programme helps students to build their careers in financial services, insurance, human resources, international business, environment management, behavioral economics and research.

The Department of Economics implemented NEP-2020 from the Academic Year 2023-24. As per the guidelines, at 4.5 level i.e. (UG I) for Sem-I Two Core courses- DSC - I & II and for Sem-II DSC- III & IV (IKS) are introduced. A Vocational Skill Course (VSC- I & II) aligned to DSC/Major course is also prescribed. For PG I, (Sem-I&II) Three major courses, one Agricultural Economics -I & II (MEC-I&II) and one Research Methodology Course (RMC) are introduced.



Dr.B.P. Gadekar

Chairperson Board of Studies in the Subject of Economics Rajarshi Shahu Mahavidyalaya, Latur

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Faculty of _____

Structure for Four Year Multidisciplinary Undergraduate Degree Programme in ______ Multiple Entry and Exit (In accordance with NEP-2020)

Year		Maj	or			VSC/	AEC/	OJT,FP,CEP,	Credit	Cum./Cr.
&	Sem	DSC	DSE	Minor	GE/OE	SEC	VEC	RP	per	per exit
Level						(VSEC)			Sem.	-
1	2	3		4	5	6	7	8	9	10
	III	DSC V:	NA	DSM	GE-III:	SEC-	AEC-I	CC-II: 02 Cr.	22	
		04 Cr.		Ι	02 Cr.	III:	ENG:	(NSS, NCC,		
		DSC		04 Cr.		02 Cr.	02 Cr.	Sports,		
		VI: 04						Cultural)/		
		Cr.						(SES-I)/		
								FP: 02 Cr.		44 Cr.
	IV	DSC	NA	DSM	GE-	SEC-	AEC-	CC-III: 02	22	UG
т		VII: 04		П	IV:	IV:	ন চাই	Cr. (NSS,		Certificat
II		Cr.		04 Cr.	02 Cr.	02 Cr.	ENG:	NCC, Sports,		e
5.0		DSC				। रा	02 Cr.	Cultural)/		
		VIII:				ला	VEC-	CEP-I: 02		
		04 Cr.					II: 02	Cr.		
		1	1.21	Die	1000	जो ज	Cr.	-11		
			1 011	a sare						
	Cum.	16	arsh	iSh	08	04+04=	04+02	04	44	
	Cr.	i vaj	1.511			08	+02=0	uluyu,		
			La	itur	Auto	pnom	08S			
Exit	Option	: Award o	f UG Ce	rtificate i	n Major v	vith 44 Cre	dits and A	Additional 04 Cr	edits Cor	e NSQF
	Course / Internship or continue with Major and Minor									

Abbreviations:

1.	DSC	: Discipline Specific Core (Major)
2.	DSE	: Discipline Specific Ele <mark>ctive (</mark> Major)
3.	DSM	: Discipline Specific Minor
4.	OE	: Open Elective
5.	VSEC	: Vocational Skill and Skill Enhancement Course
6.	VSC	: Vocational Skill Cours <mark>es</mark>
7.	SEC	: Skill Enhanc <mark>em</mark> ent Co <mark>urse</mark>
8.	AEC	: Ability Enh <mark>ancem</mark> ent Course
9.	MIL	: Modern In <mark>dian Languages</mark>
10.	IKS	: Indian Knowledge System
11.	VEC	: Value Education Courses
12.	OJT	: On Job Training
13.	FP	: Field Projects
14.	CEP	: Fostering Social Responsibility & Community Engagement (FSRCE)
15.	CC	: Co-Curricular Courses
16.	RP	: Research Project/Dissertation
17.	SES	: Shahu Extension Services



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	Programme Outcomes (POs) for B.A. Degree Programme		
РО	Upon completion of this programme the students will be able to		
PO 1	To prepare for various types of Competitive Examinations.		
PO 2	To get higher education in the field of history and archaeology.		
PO 3	Being a subject of social science, history has its own value in society and human		
	life. It helps the students to develop their ethical and social value. They could gather		
	knowledge about the heritage and traditions of their own country and the others.		
PO 4	Awareness will be created in the minds of students regarding the preservation of		
	historical, cultural and heritage sites.		
PO 5	Students will be able to work in tourism industry.		
PO 6	The students will become a responsible and sensible citizen after the curriculum of		
	BA History.		
PO 7	It will be helpful to the students to get government job opportunities in the		
	government or private museums.		
PO 8	The students will become employable due to the study of Modi Script.		





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P	Programme Specific Outcomes (PSOs) for B.A. (Honors) in Economics				
PSO No.	After completion of this programme the students will be able to -				
PSO 1	The students will be able to apply the knowledge of law, history, statistics,				
	Governance, actuarial, foreign exchange, financial, entrepreneurship, data analysis				
	across the discipline of Economics.				
PSO 2	Some courses will help the students to develop an understanding of the theoretical,				
	analytical and methodological approaches used within the discipline.				
PSO 3	On successful completion of the Programme, the students will be able to develop				
	the ability to explain core economics terms, concepts and theories.				
PSO 4	Student will be able to work cooperatively &demonstrate awareness that economic				
	problems may be enable to more than one analytical approach.				
PSO 5	Students will also learn current economic situations and economic policies such as				
	monetary and fiscal policy.				
PSO 6	To think critically and creatively to respond towards dynamic global business and				
1500	economic environment.				
PSO 7	To conduct preliminary economic analysis.				
PSO 8	To develop a multidisciplinary perspective to contribute indicatively towards				
	business, economic and environment sustainability.				
PSO 9	To enable students to involve in lifelong learning in the pursuit of excellence.				

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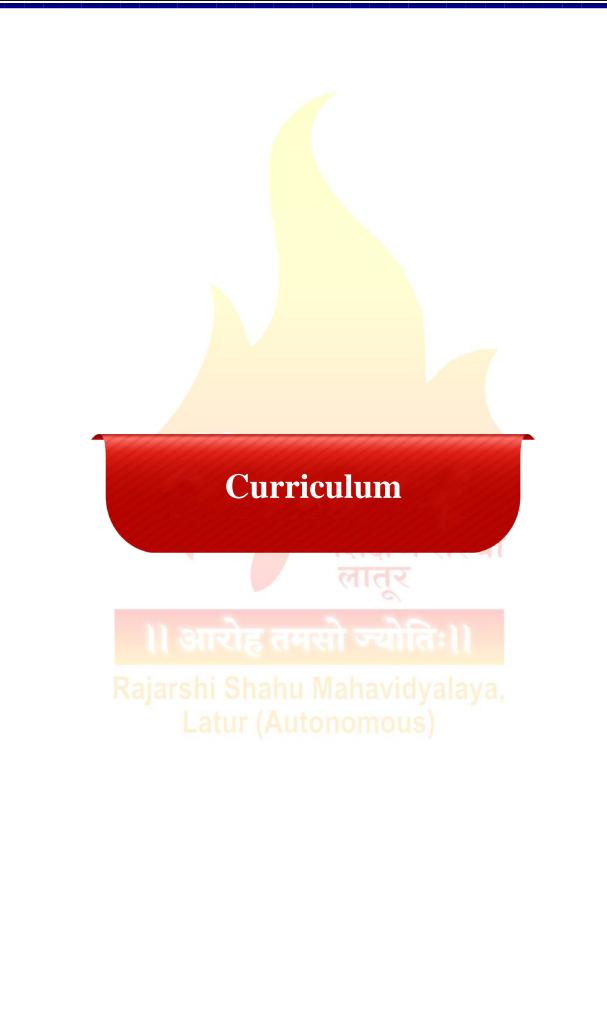
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Faculty of Humanities & Social Sciences

B.A. (Honors) Economics

Year & Level	Semester	Course Code	Course Title	Credits	No. of Hrs.
		201ECO3101	Fundamentals of	04	60
		(DSC-V)	Macro Economics		
		201ECO3102	Introduction to	04	60
		(DSC-VI)	Statistics		00
		OE-III	From Basket	02	30
	III	201ECO3301	Economy of	04	60
		(DSM-I)	Maharashtra		00
		201EC <mark>O36</mark> 01	Data Collection &	02	30
		(SEC <mark>-III)</mark>	Analysis	02	50
		(AEC-I)	From Basket	02	30
		CC	CC - II	02	30
		AIPC/OJT-II	Field Project	02	60
II		Total Cro	22		
5.0		201ECO4101	Money, Interest and	04	60
		(DSC-VII)	Business Cycle	04	
		201ECO4102	Inferential Statistics	04	60
		(DSC-VIII)	TOT2TTT		
		OE-IV	From Basket	02	30
	IV	201ECO4301	Indian Economy	04	60
	1.	(DSM-II)	Indian Leonomy	01	
		201ECO4601	Data Collection &	02	30
		(SEC-IV)	Analysis	02	50
	Raj	(AEC-II)	From Basket	02	30
	* 1	CC	CC - III	02	30
		AIPC/OJT-III	CEP-I	02	30
		22			
	Total (Credits (Semester	I & II)		44





Semester - III

/ लातर

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Faculty of Humanities & Social Sciences

Department of Economics

B.A. II Year (Sem.-III)

Course Type: DSC-V

Course Title: Fundamental of Macro Economics

Course Code: 201ECO3101

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives:

- LO 1. To introduce students Meaning, Nature, Scope, Importance and Limitation of Macro Economics
- LO 2. To inform Meaning of National Income, Methods of National Income Accounting and its Problems
- LO 3. To understand concepts from Macro Economics theories of employment output,
- LO 4. To provide knowledge about Barter system and its defects .
- LO 5. To understand meaning, types and functions of money, Money Multiplier and High power Money

Course Outcomes:

After the completion of this course, the students will be able to:

- CO 1. Understand the Differentiate between Micro and Macro Economics, Nature, Scope, Importance of Macro Economics
- CO 2. Comprhend the Meaning of National Income, Methods of National Income Accounting and its Problems
- CO 3. Know the concepts from Macro Economics theories of employment -output,
- CO 4. Identification of Barter system and its defects, meaning, types and functions of money, Money Multiplier and High power Money.

Unit No.	Title of Unit & Contents	Hrs.		
Ι	Nature and scope of Macro Economics:-	15		
	1. Introduction of Macro Economics			
	2. Definition of Macro Economics			
	3. Features of Macro Economics			
	4. Nature of Macro Economics			
	5. Scope of Macro Economics			
	6. Importance of Macro Economics			
	7. Limitation of Macro Economics			
	8. Difference between Micro and Macro Economics			
	9. Interdependence of Micro and Macro Economic Theory.			
	Unit Outcomes:			
	UO 1. Students will understand Meaning, Nature, Scope, Importance and			
	Limitation of Macro Economics.			

Unit No.	Title of Unit & Contents	Hrs.
	UO 2. Students will be able to analysis Interdependence of Micro and	
	Macro Economic Theory	
II	National Income:-	15
	1. Meaning of National Income	
	2. Definition of Dr. Marshalls	
	3. Definition of Pigou	
	4. Definition of Fisher	
	5. Concepts of National Income	
	6. Feature of National Income	
	7. Types of National Income	
	8. Gross National Production (GNP)	
	9. Net National Production (NNP)	
	10. Gross Domestic Production (GDP)	
	11. Net Domestic Production (NDP)	
	12. Per Capita In <mark>come</mark> (PCI)	
	13. Disposable Income (DI)	
	14. Methods of National Income Accounting	
	15. Problems of Counting of National Income	
	Unit Outcomes:	
	UO 1. Students will learn Meaning of National Income	
	UO 2. It aims to provide the information about various concepts of	
	National Income, Methods of National Income Accounting and its	
	Problems.	
III	Theories of Output and Employment:-	17
	1. Say's Law of Market	
	2. Classical theory of Employment	
	3. Keynes objection to the Classical Theory.	
	4. Aggregate Demand	
	5. Supply Functions	
	6. Principal of Effective Demand7. Consumption Function	
	8. Average Propensity to Consume	
	9. Marginal Propensity to Consume	
	10. Average Propensity to Saving	
	11. Marginal Propensity to Saving	
	Unit Outcomes: Spanner Vahavid valava	
	UO 1. Students will get knowledge about theories of Output and	
	Employment.	
	UO 2. Students will acquire an informed Consumption Function.	
IV	Evolution and function of money:-	13
	1. Introduction of Money	
	2. Definition of Money	
	3. Barter system and its defects	
	4. Phrases of Money	
	5. Features of Money	
	6. Primary function of money	
	7. Secondary function of Money	
	8. Supplementary Function of Money	
	9. Merits of Money	
	-	
	10. Demerit of Money	
	-	

Unit No.	Title of Unit & Contents	Hrs.
	Unit Outcomes:	
	UO 1. Students will understand the Barter System and its defects,	
	meaning, types and Functions of Money,	
	UO 2. Students will explain the High Power Money and Money	
	Multiplier.	

Learning Resources:

- 1. A Guide to Keynes, Hanson, A.H. McGraw Hill, New York (1953),
- 2. Foundations of modern macroeconomics, Heijdra, B.J. and F.V. Ploeg Oxford University Press, Oxford (2001),
- 3. Macro Economics: Theory and Policy, Ackley, G Macmillan Publishing Company, New York. (1976)
- 4. Macroeconomics Analysis, Shapiro, E. Galgotia Publcations, New Delhi (1996),
- 5. Macro Economics, Theory and Policy, Ahuja H.LS.Chand and Co.Ltd., New Delhi. . (2002),
- 6. Monetary Economics, Gupta, S.B.S. Chand and Co. Delhi, (1994)
- 7. Monetary Economics, Lewis, M.K. and P.D. Mizan, Oxford University Press, New Delhi (2002),
- 8. Outline of Monetary Economics, Day, A.C.L), Oxford University Pres Oxford. . (1960
- 9. The Economics of John Maynard Keynes; Dillard, D Cross by lock wood and sons, London. . (1960),
- 10. स्थूल अर्थशास्त्र, राम दे<mark>शमुख ,कल्पना मुद्रालय ,1998</mark>
- 11. स्थूल अर्थशास्त्र ,डॉ<mark>.डी.जी. देश</mark>कर, डॉ. एल. जे .आहेर वाडकर ,पिंपळापुरे प्रकाशन, नागपूर 1990
- 12. समष्टी अर्थशास्त्रीय विश्लेषण, डॉ. श्रीधर आत्माराम देशपांडे ,डॉ. विनायक श्रीधर देशपांडे ,हिमालया पब्लिकेशन ,2003.
- 13. स्थूल अर्थशास्त, प्राध्याप<mark>क भोसले</mark> ,प्राध्याप<mark>क काटे</mark> ,फडके प्रकाशन, कोल्हापूर, 2003
- 14. स्थूल अर्थशास्त्र ,डॉ. व्ही. बी. भिसे ,विलास खंदारे ,सोमेश्वर बाबर ,चिन्मय प्रकाशन ,2014
- 15. स्थूल अर्थशास्त्र ,प्राध्यापक एम .एन. बिरादार ,मयूर प्रकाशन, उस्मानाबाद ,1996

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Rajarshi Shahu Mahavidyalaya, Latur

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Faculty of Humanities & Social Sciences

Department of Economics

B.A. II Year (Sem.-III)

Course Type: DSC-VI

Course Title: Introduction to Statistics

Course Code: 201ECO3102

Credits: 04

Ma<mark>x. Marks: 100</mark>

Lectures: 60 Hrs.

Learning Objectives:

- LO 1. To provide knowledge about Meaning, importance, scope, and Limitations of Statistics.
- LO 2. It is meant provide knowledge of Introduction, objectives and scope of Enquiry, various methods of collection of data.
- LO 3. To provide knowledge about concept of central tendency such as-Mean, Median, Mode, Quartiles, Deciles and Percentile.
- LO 4. To inform students types of Dispersion Range, Quartile Deviation, Mean Deviation and Standard Deviation and its co-efficient.

Course Outcomes:

After completion of the course the students will be able to-

- CO 1. Comprhend the Meaning, importance, scope, and Limitations of Statistics
- CO 2. Know the meaning of enquiry, objective and scope of Enquiry, various methods of collection of data.
- CO 3. Understand the knowledge about concept of central tendency and its practical knowledge.
- CO 4. Comprhend the types of dispersion range, quartile deviation, mean deviation and standard deviation and its co-efficient

Unit No.	Title of Unit & Contents	Hrs.				
Ι	Introduction:	12				
	1. Meaning & Definition of Statistics					
	2. Importance of Statistics					
	3. Functions of statistics.					
	4. Scope of Statistics					
	5. Limitations of Statistics					
	Unit Outcomes:					
	UO 1. Students will understand Meaning, importance, scope, and					
	Limitations of Statistics					
II	Collections of Data:	15				
	1. Introduction and Objectives					
	2. Scope of Enquiry					
	3. Methods of Collection of data					
	4. Primary Data – Methods of collecting of primary data					
	5. Sources of secondary data.					
	Unit Outcomes:					
	UO 1. Students will get information about concept of Enquiry, objective					
	and scope of Enquiry, various methods of collection of data.					

Unit No.	Title of Unit & Contents	Hrs.
III	Measures of Central Tendency:	18
	1. Types of central tendency : Mean	
	2. Median	
	3. Mode	
	4. Quartiles	
	5. Deciles	
	6. Percentile	
	Unit Outcomes:	
	UO 1. Students will understand the concepts of central tendency such as-	
	Mean, Median, Mode, Q <mark>uartiles, Deciles an</mark> d Percentile.	
IV	Measures of Dispersion:	15
	1. Types of Dispersion – Range	
	2. Quartile Deviation and its co-efficient	
	3. Mean Deviation and its co-efficient	
	4. Standard Deviation and its co-efficient.	
	Unit Outcomes:	
	UO 1. Students will get Knowedge about concept of dispersion-range,	
	quartile deviation, mean deviation and standard deviation and its co-	
	efficient.	

Learning Resources:

- 1. Mathematical Analysis for Economists, Allen, R.G.D. (1974), Macmilian Press, London.
- 2. Applied general statistics, Croxfon, F.E. Cowden D.J. and Kleins (1973), prentice Hall, New Delhi.
- 3. Fundamentals and applied statistics, Gupta, S.C. and Kapoor V.K. (1993), S.Chand & Sons; New Delhi.
- 4. Theory and problems of statistics, Speigal, M.R. (1992), McGraw Hill Book, London.
- 5. Statistics, M.C. Sukla, S.S. Gulshan, , S.Chand & Company Ltd., New Delhi.
- 6. Statistical Methods, Gupta S.C.
- 7. Statistical Methods, Gupta S.P.
- 8. मूलभूत सांख्यिकी, प्रा. राम देशमुख, विद्या प्रकाशन नागपूर.



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Faculty of Humanities & Social Sciences

Department of Economics

B.A. II Year (Sem.-III)

Course Type: DSM-I

Course Title: Economy of Maharashtra

Course Code: 201ECO3301

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives:

- LO 1. To introduce students main characteristics of economy in Maharashtra.
- LO 2. To aware about role of Agriculture in economy of Maharashtra.
- LO 3. To study the Issue of farmers suicide in Maharashtra.
- LO 4. To consider the role of Industry and Service sector in economy of Maharashtra.
- LO 5. To inform the Human Development in Maharashtra.
- LO 6. To introduce students Infrastructure in Maharashtra.

Course Outcomes:

After completion of the course the students will be able to-

- CO 1. Understand the General Characteristics of Economy of Maharashtra
- CO 2. Understand the Poverty, Unemployment and Human Development in Maharashtra
- CO 3. Analyze the Role of agriculture and Industry in economy of Maharashtra.
- CO 4. Comprhend the Service Sector in Maharashtra.
- CO 5. Identification of Infrastructure in the Economy of Maharashtra

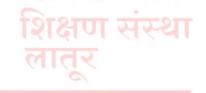
Unit No.	Title of Unit & Contents	Hrs.
Ι	Introduction to Economy of Maharashtra	
	 General Characteristics of Economy of Maharashtra, Analysis of Current Economic Survey of Maharashtra, Population: Size and growth rates, Sex ratio, Literacy, Density of Population, Causes of growth of Population, Poverty and Unemployment in Maharashtra Human Development in Maharashtra –Concept & Importance, District wise HDI in Maharashtra. Unit Outcomes: UO 1. Students will understand information about Characteristics of Economy of Maharashtra, UO2. Student will Know Poverty, Unemployment and Human Development in Maharashtra 	
II	Agriculture and Industrial Sector in Maharashtra	15
	 Role of agriculture in economy of Maharashtra, Significance of Agriculture in budget of Maharashtra, Agriculture Productivity: Meaning, Definition, causes and 	

Unit No.	Title of Unit & Contents	Hrs.
	Remedies of Low Productivity,4. Issue of Farmer's Suicide and Agricultural Policy in Maharashtra,5. Industry: Definition, Structure and importance of Industries,6. New Industrial Policy's of Maharashtra,Unit Outcomes:U0 1. It aims to provide the information about Role of agriculture andIndustry in economy of Maharashtra.	
III	Service Sector in Maharashtra	15
	 Role of service sector in the economy of Maharashtra Contribution of service sector in Maharashtra Role of service sector in employment Role of service sector in Agriculture and Industrial Development Development of Service Sector in Maharashtra-1950 -2023. Unit Outcomes: UO 1. Students will comprehend the Service Sector in Maharashtra. 	
IV	Infrastructure in the Economy Maharashtra:	15
	 Importance of infrastructure in economic Development, Economic infrastructure Development in Maharashtra: Road, Railway Water and Air Transport: Development in Maharashtra, Problems of Transport Development in Maharashtra and Remedies. Generation of electricity: Generation of electricity in different regions of Maharashtra, Problems and remedies of Generation of electricity, Social infrastructure Development in Maharashtra: Health and education facilities in Maharashtra. Regional Imbalance in Maharashtra Unit Outcomes: UO 1. Students will understand the Infrastructure in the Economy of Maharashtra. 	

Learning Resources:

- 1. Maharashtrachi Arthyyavastha (Marathi), Solunke R.S., Kailas Publications, Aurangabad.
- 2. Maharashtrachi Arthvyavastha (Marathi), B.D., Ingle, Aruna Publications, Latur.
- 3. Maharashtrachi Arthvyavastha (Marathi), Kurulkar R. P. (1997) : VidyaPrakashan,RuikarMarg,Nagpur. Page No. 153 to 179.
- 4. Suvarna Mahotsavi Maharashtrachi Badalati Arthvyavastha (Marathi), Patil J. F. (2010) : Abhijit Pratap Pawar, Sakal Papers Ltd., 595, BudhwarPeth, Pune-411002Page No. 41 to 57.
- 5. Maharashtrachi Arthik Pahani Paryayi Drushtikon (Marathi), Pansare Govind (2012) : ShramikPratishthan, Red Plug Bldg.,BinduChowk,Kolhapur, Page No. 159 to 195.
- 6. Population Census of Maharashtra-2011.
- 7. Maharashtra Development Report 2007- Planning Commission, Govt. of India, New Delhi.
- 8. World Bank (2002) India :Maharashtra Reorienting Govt. to Facilitate Growth and Reduce Poverty.
- 9. Maharashtra Rajya Niyojan Mandal (2002) :ManavVikasAhawal,Maharashtra.
- 10. Government of Maharashtra : Economic Survey of Maharashtra, Various Issues.

Semester - IV



।। आरोह तमसो ज्योतिः।।



Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

Faculty of Humanities & Social Sciences

Department of Economics

B.A. II Year (Sem.-IV)

Course Type: DSC-VII

Course Title: Money, Interest and Business Cycle

Course Code: 201ECO4101

Credits: 04

Ma<mark>x. Marks: 100</mark>

Lectures: 60 Hrs.

Learning Objectives:

- LO 1. To inform students Theory's of Money
- LO 2. The course will also provide knowledge about demand for money and supply of money.
- LO 3. To understand meaning of interest rate and various Theory's of interest rate.
- LO 4. To provide knowledge about concepts and phases of trade cycle, various Theory's of trade cycle.

Course Outcomes:

After completion of the course the students will be able to-

- CO 1. Know the various Theory's of Money
- CO 2. Understand the concepts of money supply and demand for money.
- CO 3. Comprehend the meaning of interest rate and various Theory's of interest rate.
- CO 4. Understand the concepts and phases of trade cycle, various Theory's of trade cycle.

Unit No.	Title of Unit & Contents	Hrs.
Ι	Theories of Money: -	14
	 Definition of Money Meaning and definition of Value of Money Formula of Value of Money Demand for Money Demand for Money Classical Approach to Demand for Money Fishers Ttransaction Approach Critical Evaluation of Fishers Approach Keynesian Approach to demand for Money Cash Balance Approach Critical Evaluation of Cash Balance Approach Comparison between Transaction and Cash Balance Approach UO 1. Students will get the dip knowledge about Value of Money. 	
II	Supply for Money: -	16
	 Introduction of Supply for Money Concepts of Money Supply M1 	

J nit No.	Title of Unit & Contents	Hrs.
	4. M2	
	5. M3	
	6. M4	
	7. Velocity of Money	
	8. Determinates of Money Supply	
	9. Government	
	10. RBIs Approach to Measurements of Money Supply	
	11. Commercial Banks - Meaning and Functions of Banks	
	12. The Concept of Credit Money 13. Deficit Finance and Money Supply	
	14. Keynesian Approach for Demand for Money – The Transaction	
	Motive, The precautionary Motive, The Speculative Motive	
	Unit Outcomes:	
	UO 1. It aims to provide the information about various concepts of supply	
	of money	
	UO 2. Students will understood the theories of Money Supply	
III	Theories of Interest Rate :	15
	1. Meaning of Interest Rate	
	2. Definition of Interest Rate	
	3. The concepts of Total Interest Rate	
	4. Classical Theory of Interest Rate	
	5. Critical Evaluation of Classical Theory	
	6. Neo-Classical Theory of Interest Rate – Demand for Loanable	
	fund , Supply for Loanable Fund 7. Critical Evaluation of Neo – Classical Theory	
	8. Keynesian Theory of Interest Rate Demand for Money , Supply	
	of Money	
	9. Critical Evaluation of Keynesian Theory	
	10. Modern Theory of Interest Rate- IS and LM Schedule	
	11. Critical Evolution of Modern Theory of Interest Rate	
	Unit Outcomes:	
	UO 1. Students will get information about Concept of Interest Rate UO 2.	
IV	Students gain the knowledge about Theories of Interest Rate. Trade Cycles: -	15
	1. Meaning & Concepts of Trade Cycle	
	2. Definition of Trade Cycle	
	3. Characteristics of Trade Cycle	
	4. Phases of Trade Cycle	
	5. Haw trey's Monetary Theory of Trade Cycle	
	6. Hayek's Over Investment Theory of Trade Cycle	
	7. Keynes's view on Trade Cycle	
	8. Hick's Multiplier- Accelerator Interaction Model	
	9. Control of Trade Cycle.	
	10. Monitory Policy	
	11. Fiscal Policy	
	Unit Outcomes:	
	UO 1. Students will understand the Concepts and Phases of Trade Cycle	
	UO 2 Students will get information about marines Theories of The 1-	
	UO 2. Students will get information about various Theories of Trade	

Learning Resources:

- 1. A Guide to Keynes, Hanson, A.H. McGraw Hill, New York (1953),
- 2. Foundations of modern macroeconomics, Heijdra, B.J. and F.V. Ploeg Oxford University Press, Oxford (2001),
- 3. Macro Economics: Theory and Policy, Ackley, G Macmillan Publishing Company, New York. (1976)
- 4. Macroeconomics Analysis, Shapiro, E. Galgotia Publcations, New Delhi (1996),
- 5. Macro Economics, Theory and Policy, Ahuja H.LS.Chand and Co.Ltd., New Delhi. . (2002),
- 6. Monetary Economics, Gupta, S.B S. Chand and Co .Delhi, (1994)
- 7. Monetary Economics, Lewis, M.K. and P.D. Mizan, Oxford University Press, New Delhi (2002),
- 8. Outline of Monetary Economics, Day, A.C.L), Oxford University Pres Oxford. . (1960
- 9. The Economics of John Maynard Keynes; Dillard, D Cross by lock wood and sons, London. . (1960),
- 10. स्थूल अर्थशास्त, राम देशमुख ,कल्पना मुद्रालय ,1998
- 11. स्थूल अर्थशास्त्र ,डॉ.डी.<mark>जी. देशकर, डॉ. एल. जे .आहेर वाडकर ,पिंपळापुरे प्रक</mark>ाशन, नागपूर 1990
- 12. समष्टी अर्थशास्तीय विश्लेषण, डॉ. श्रीधर आत्माराम देशपांडे ,डॉ. विनायक श्रीधर देशपांडे ,हिमालया पब्लिकेशन ,2003.
- 13. स्थूल अर्थशास्त, प्राध्यापक भोसले ,प्राध्यापक काटे ,फडके प्रकाशन, कोल्हापूर, 2003
- 14. स्थूल अर्थशास्त्र ,<mark>डॉ. व्ही. बी. भि</mark>से ,विलास खंदारे ,सोमेश्वर बाबर ,चिन्मय प्रकाशन ,2014
- 15. स्थूल अर्थशास्त्र ,प्राध्यापक एम .एन. बिरादार ,मयूर प्रकाशन, उस्मानाबाद ,1996



Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

Faculty of Humanities & Social Sciences

Department of Economics

B.A. II Year (Sem.-IV)

Course Type: DSC-VIII

Course Title: Inferential Statistics

Course Code: 201ECO4102

Credits: 04

Ma<mark>x. Marks: 100</mark>

Lectures: 60 Hrs.

Learning Objectives:

- LO 1. To provide knowledge to student Diagrammatic and Graphic Presentations of Data.
- LO 2. To inform to students what is the Difference between tabulation and Classification.
- LO 3. To introduce to students Rules of Constructing Diagrams and graphs
- LO 4. To provide knowledge about Meaning of Co-relation, its types and How to calculate Co-relation.
- LO 5. The course will also provide knowledge about Index Number, its importance and Methods of Constructing Index Numbers.
- LO 6. To understand Definition and Component of Time Series, Measurement of trend.

Course Outcomes:

After completion of the course the students will be able to-

- CO 1. Understand the Rules of Constructing Diagrams and Graph.
- CO 2. Analyze the Graphic and Diagrammatic Presentation of Data.
- CO 3. Comprehend the Meaning, Significance of studying correlation and types of Corelation.
- CO 4. Understand the knowledge about Index Number, its importance and Methods of Constructing Index Numbers.
- CO 5. Comprehend the Definition and Component of Time Series, Measurement of trend.

Unit No.	Title of Unit & Contents	Hrs.
Ι	Diagrammatic and Graphic Representation:	
	 Introduction- Difference between Diagrams and Graphs Rules of Constructing Diagrams Types of Diagrams- One Dimensional, Two Dimensional & Three Dimensional Diagrams Graphic Presentation of Data Technique of Construction of Graphs, General Rules of Graphing, Histograms. Frequency Polygon Frequency Curve Cumulative Frequency Curve or Ogive Curve. Unit Outcome: UO 1. Students will understand Rules of Constructing Diagrams and 	

Unit No.	Title of Unit & Contents	Hrs.			
	Graph, Types of Diagrams and Graphic Presentation of Data.				
II	Correlation				
	 Meaning and Definitions Significance of studying correlation Types of correlation: Positive and negative correlation, Simple, partial and multiple correlation Linear and Non-linear correlation 				
	 Methods of studying correlation: Scatter diagram method, Graphic method, Karl Pearson's coefficient of correlation. Rank Correlation of Co-efficient. 				
	 Unit Outcome: UO 1. Students will get information about Meaning, Significance of studying correlation, types of Co-relation and Methods of studying correlation. UO 2. Students will understand Rank Correlation of Co-efficient. 				
III	Index Numbers:				
	 Introduction Use and importance of Index Number Problems in Construction of Index Numbers Methods of Constructing Index Numbers: Simple Aggregate Method Weighted Aggregate Method Laspyer's, Price Index Paasche's Price Index. Fisher's Price Index. Unit Outcomes: Students will understand Index Number, its importance and Methods of Constructing Index Numbers.				
IV	Analysis of Time Series:				
	 Definition of Time Series Component of Time Series Secular trend Seasonal variations cyclical variations cyclical variations Irregular variations Irregular variations Measurement of trend: Freehand or graphic method Method of semi-averages Method of moving averages Method of least squares. Unit Outcomes: UO 1. Students will get Knowedge about concept of Time Series Analysis, Component of Time Series and Measurement of trend.				

Learning Resources:

1. Mathematical Analysis for Economists, Allen, R.G.D. (1974), Macmilian Press, London.

- 2. Applied general statistics, Croxfon, F.E. Cowden D.J. and Kleins (1973), prentice Hall, New Delhi.
- 3. Fundamentals and applied statistics, Gupta, S.C. and Kapoor V.K. (1993), S.Chand & Sons; New Delhi.
- 4. Theory and problems of statistics, Speigal, M.R. (1992), McGraw Hill Book, London.
- 5. Statistics, M.C. Sukla, S.S. Gulshan, , S.Chand & Company Ltd., New Delhi.
- 6. Statistical Methods, Gupta S.C.
- 7. Statistical Methods, Gupta S.P.
- मूलभूत सांख्यिकी, प्रा. राम देशमुख, विद्या प्रकाशन नागपूर.





Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

Faculty of Humanities & Social Sciences Department of Economics B.A. II Year (Sem.-IV)

Course Type: DSM-II

Course Title: Indian Economy

Course Code: 201ECO4301

Credits: 04

Max<mark>. Marks: 100</mark>

Lectures: 60 Hrs.

Learning Objectives:

Course Outcomes:

After completion of the course the students will be able to-

Unit No.	Title of Unit & Contents	Hrs.
I	Basic Concept of Economy and National Income	
	 Meaning and definition of Economy Types of Economy- Traditional Economy, Mixed Economy, 	
	socialist Economic, Market Economy 3. Features of Economy	
	4. Characteristics of Indian Economy.	
	5. Structure of Indian Economy	
	6. India Economic development. Unit Outcome:	
	UO 1. Students understood information about traditional, mixed and	
	socialist Economy.	
II	National Income in India	
	 Definition of National Income Categories of National Income - GDP, GNP, NNP, NDP, PCI Methods of Measuring National income Major limitation of National Income account Importance of national Income Measures of national income 	
	Unit Outcome: UO 1. Students noticed that GNP, GNI, GDP, methods of measuring	
	National income.	
III	Economic Growth and Development	
	 Meaning and Definition Features Difference between growth and development Indicators of development - HDI, GNI, GII 	

Unit No.	Title of Unit & Contents	Hrs.
	 5. Sources of Energy -conventional and non-conventional energy sources 6. Transport system in India - Air, Railways, Road, Water and Communication Unit Outcomes: UO 1. Student got that knowledge about Economic growth, indicators of development like HDI, GNI. 	
IV	Challenges of Indian Economy	
	 Poverty - Definition ,causes of poverty, Types of poverty - Relative and Absolute, Measures of poverty alleviation Unemployment-Definitions and Types of Unemployment , causes of Unemployment Explosion of population Black money Inflation - causes of inflation ,Alternative indicators of inflation, Anti-inflationary policy of the Government Unit Outcomes: UO 1. Student got that knowledge about Poverty, Unemployment and Inflation, 	

Learning Resources:

Format: (Arrange on the basis of the name of the book in alphabetical order)

 भारतीय अर्थव्यवस्था विकास व पर्यावरणीय अर्थशास्त्र, डॉ. जी. एन. झामरे, , पिंपळापुरे प्रकाशन, नागपूर.

शिव छत्रपती

- 2. भारतीय अर्थव्यवस्था, रायखेलकर, दामजी, विद्या प्रकाशन, औरंगाबाद.
- 3. भारतीय अर्थकारण अर्थव्यवस्था, भालेराव, देसाई, निराळी प्रकाशन, दिल्ली.
- 4. Indian Economy, Datt & Sundaram, S. Chand Publication, Delhi
- 5. Indian Economy, Mishra & Puri, Himalaya Publication, Mumbai.
- 6. Indian Economy, Pratiyogita Drapan, Pratiyogiya Sahity Sreries.
- 7. Economic Planning in India ,Jain,A.K., Ashish Publishing House ,New Delhi (1986)
- 8. Economic Survey (Annual) ,Government of India ,Ministry of Finance , New Delhi.
- 9. India:Macro Economics and Political Economy, Joshi, V. and I.M.D.Little, Oxford University Press ,New Delhi (1999)
- 10. Pratiyogita Darpan ,Himalya Publication,Delhi (2017).







Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

Faculty of Humanities & Social Sciences

Department of Economics

B.A. II Year (Sem.-III / IV)

Course Type: SEC-III/IV

Course Title: Data Collection & Analysis

Course Code: 201EC3601/4601

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives:

- LO 1. To introduce to students Meaning, Types, Sources and Methods of Data Collection.
- LO 2. To provide knowledge about Data Classification and Data Tabulation.
- LO 3. To inform to students what is the Difference between tabulation and Classification.
- LO 4. To provide knowledge to student Diagrammatic and Graphic Presentations of Data.
- LO 5. To introduce to students Rules of Constructing Diagrams and graphs

Course Outcomes:

After completion of the course the students will be able to-

- CO 1. Understand the meaning of Data and Types of Data.
- CO 2. Learn about the Sources of Data Collection and Methods of Collection of Data.
- CO 3. Explain the how to classified and tabulation of data.
- CO 4. Understand the Difference between Diagrams and Graphs.
- CO 5. Analyze the Graphic and Diagrammatic Presentation of Data.

Unit No.	Title of Unit & Contents	Hrs.
I	Introduction to Data:	10
	1. Data: Meaning and Concepts	
	2. Types of data and a state of the second sec	
	3. Sources of Data Collection: Primary and Secondary Source	
	4. Methods of Collection of Data	
	5. Methods of collecting of primary data	
	6. Method of collecting secondary data.	
	Unit Outcomes:	
	UO 1. Students will understand Meaning, Types, Sources and Methods	
	of Data Collection.	
II	Classification and Tabulation of data:	10
	1. Classification: Meaning and Concepts	
	2. Objectives of Classification	
	3. Types of Classification	
	4. Formation of Simple distribution	
	5. discrete frequency distribution and Continuous frequency	

Unit No.	Title of Unit & Contents	Hrs.
	distribution 6. Difference between tabulation and Classification 7. Parts of Table 8. General rules of tabulation, 9. Types of Table Unit Outcomes: UO 1. Students will get knowledge about Classification and Tabulation of Data.	
III	Diagrammatic and Graphic Presentations:	10
	 Difference between Diagrams and Graphs, Rules of Constructing Diagrams and Graphs, Types of Diagrams: One Dimensional Diagrams, Two Dimensional Diagrams and Three Dimensional Diagrams, Graphic Presentation of Data: Histograms Frequency Polygon Smoothed Frequency Curve Cumulative frequency Curve / Ogives. Unit Outcomes: UO 1. Students will get knowledge about Diagrammatic and Graphic Presentations of Data.	

Learning Resources:

- 1. Allen, R.G.D. (1974), Mathematical Analysis for Economists, Macmilian Press, London.
- 2. Croxfon, F.E. Cowden D.J. and Kleins (1973), Applied general statistics, prentice Hall, New Delhi.
- 3. Gupta, S.C. and Kapoor V.K. (1993), Fundamentals and applied statistics, S.Chand & Sons; New Delhi.
- 4. Speigal, M.R. (1992), Theory and problems of statistics, McGraw Hill Book, London.
- 5. M.C. Sukla, S.S. Gulshan, Statistics, S.Chand & Company Ltd., New Delhi.
- 6. Gupta S.C. Statistical Methods
- 7. Gupta S.P. Statistical Methods
- 8. मूलभूत सांख्यिकी, प्रा. राम देशमुख, विद्या प्रकाशन नागपूर.



Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

UG Second Year (Semester III / IV)

Basket I: Open Elective (OE)

(GEs offered to the Commerce and Management students in Sem.-III/IV)

Sr.	BoS Proposing OE	Course Title	Credits	Hrs.
No.				
1	Biotechnology	Food and Nutrition	2	30
2	Botany	Plant Diversity and Human Welfare	2	30
3	Information Technology	Multimedia and Foundation of Animation	2	30
4	Computer Science	Introduction to Computer Programming	2	30
5	English	English Proficiency Course	2	30
6	Geography	Fundamentals of GIS & RS	2	30
7	Chemistry	Chemistry for Society	2	30
8	Physics	Phy <mark>sics of Daily Li</mark> fe	2	30
9	Information Technology	Introduction to Computer Network	2	30
10	Electronics	Electronic Components	2	30

Note: Student can choose any one OE from the basket.

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Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

UG Second Year (Semester III / IV)

Basket I: Open Elective (OE)

(GEs offered to the Humanities and Social Sciences students in Sem.-III/IV)

Sr.	BoS Proposing OE	Course Title	Credits	Hrs.
No.				
1	Biotechnology	Food and Nutrition	2	30
2	Botany	Plant Diversity and Human Welfare	2	30
3	Information Technology	Multimedia and Foundation of Animation	2	30
4	Computer Science	Introduction to Computer Programming	2	30
5	Chemistry	Chemistry for Society	2	30
6	Physics	Physics of Daily Life	2	30
7	Information Technology	Introduction to Computer Network	2	30
8	Electronics	Electronic Components	2	30
9	Commerce	Digital Marketing	2	30
10.	Commerce	Introduction to Personal Taxation	2	30
11.	Commerce	Fundamentals of Accounting	2	30

Note: Student can choose any one OE from the basket.





Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

UG Second Year (Semester III / IV)

Basket II: Skill Enhancement Courses (SEC)

(SEC offered to the Commerce and Management students in Sem.-III/IV)

Sr.	BoS Proposing SEC	Course Title	Credits	IIma	
No.	BOS Froposing SEC	Course The	Creuits	Hrs.	
1	Commerce	Financial Management	2	30	
2	Analytical Chemistry	Skill <mark>s In Chemistry</mark>	2	30	
3	Commerce	Wealth Management	2	30	
4	Biotechnology	Good Laboratory Practices	2	30	
5	Biotechnology	Dairy Technology	2	30	
6	Botany	Herbal Technology	2	30	
7	Information technology	Software Development Techniques	2	30	
8	Information technology	Information Security	2	30	
9	Computer Science	Web Development using WordPress	2	30	
10	Electronics	Internet of Things	2	30	
11	English	English for Careers	2	30	
12	Geography	Disaster Management	2	30	
13	Commerce	Business Law	2	30	
14	Micro <mark>biolog</mark> y	Production of Bio fertilizers	2	30	
15	Physics	Applied Optics	2	30	
16	Political Science	Political Journalism	a, 2	30	
17	Chemistry	Chemistry of Biomolecules	2	30	
18	Mathematics	Essential Statistics for Data Science	2	30	
19	Information Technology	Android Aap Development	2	30	
20	English	2	30		

Note: Student can choose any one SEC from the basket.



Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

U<mark>G Seco</mark>nd Year

Basket III: Ability Enhancement Courses (AEC)

(AEC offered to the Science & Technology students in Sem.-III/IV)

Sr. No.	BoS Proposing AEC	Course Title	Credits	Hrs.
1.	English	English Communication	2	30
2.	English	English for Professionals	2	30

Note: Student can choose any one AEC from the basket.





Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

Extra Credit Activities

Sr.	Course Title	Credits	Hours	
No.			T/P	
1	MOOCs	Min. of 02 credits	Min. of 30 Hrs.	
2	Certificate Courses	Min. of 02 credits	Min. of 30 Hrs.	
3	IIT Spoken English Course <mark>s</mark>	Min. of 02 credits	Min. of 30 Hrs.	

Guidelines:

Extra -academic activities

- 1. All extra credits claimed under this heading will require sufficient academic input/ contribution from the students concerned.
- 2. Maximum 04 extra credits in each academic year will be allotted.
- 3. These extra academic activity credits will not be considered for calculation of SGPA/CGPA but will be indicated on the grade card.

Additional Credits for Online Courses:

- 1. Courses only from SWAYAM and NPTEL platform are eligible for claiming credits.
- 2. Students should get the consent from the concerned subject Teacher/Mentor/Vice Principal and Principal prior to starting of the course.
- 3. Students who complete such online courses for additional credits will be examined/verified by the concerned mentor/internal faculty member before awarding credits.
- 4. Credit allotted to the course by SWAYAM and NPTEL platform will be considered as it is.

Additional Credits for Other Academic Activities:

- 1. One credit for presentation and publication of paper in International/National/State level seminars/workshops.
- 2. One credit for measurable research work undertaken and field trips amounting to 30 hours of recorded work.
- 3. One credit for creating models in sponsored exhibitions/other exhibits, which are approved by the concerned department.
- 4. One credit for any voluntary social service/Nation building exercise which is in collaboration with the outreach center, equivalent to 30 hours
- 5. All these credits must be approved by the College Committee.

Additional Credits for Certificate Courses:

- 1. Students can get additional credits (number of credits will depend on the course duration) from certificate courses offered by the college.
- 2. The student must successfully complete the course. These credits must be approved by the Course Coordinators.
- 3. Students who undertake summer projects/ internships/ training in institutions of repute through a national selection process, will get 2 credits for each such activity. This must be done under the supervision of the concerned faculty/mentor.

Note:

- 1. The respective documents should be submitted within 10 days after completion of Semester End Examination.
- 2. No credits can be granted for organizing or for serving as office bearers/ volunteers for Inter-Class / Associations / Sports / Social Service activities.
- 3. The office bearers and volunteers may be given a letter of appreciation by the respective staff coordinators. Besides, no credits can be claimed for any services/ activities conducted or attended within the college.
- 4. All claims for the credits by the students should be made and approved by the mentor in the same academic year of completing the activity.
- 5. Any grievances of denial/rejection of credits should be addressed to Additional Credits Coordinator in the same academic year.
- 6. Students having a shortage of additional credits at the end of the third year can meet the Additional Credits Coordinator, who will provide the right advice on the activities that can help them earn credits required for graduation.



Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

Examination Framework

Theory:

40% Continuous Assessment Tests (CATs) and 60% Semester End Examination (SEE)

Practical:

50% Continuous Assessment Tests (CATs) and 50% Semester End Examination (SEE)

Course	Marks	CAT & Mid Term Theory			CAT Practical		Best Scored CAT & Mid Term	SEE	Total	
		3			4					
1	2	Att.	CAT	Mid	CAT	Att.	CAT	5	6	5 + 6
			Ι	Term	II					
DSC/DSE/	100	10	10	20	10			40	60	100
GE/OE/Minor					। राष	ન ઇ	ay			
DSC	75	05	10	15	10	শ্বতা	ম্	30	45	75
Lab	50	-	-	-	ला	05	20	-	25	50
Course/AIPC/					N.C.	9				
OJT/FP/SEC			5		N	50				
(Science &		3	राह	तमर	11 2	था।	a a l			
Technology)	Data	an la	Ch.	have B	La la s	and of				
VSC/SEC/	50	05	05	10	05	ivia	yala	20	30	50
AEC/VEC/CC		La	tur (Auto	nom	ou	5)			

Note:

- 1. All Internal Exams are compulsory
- 2. Out of 02 CATs best score will be considered
- 3. Mid Term Exam will be conducted by the Exam Section
- 4. Mid Term Exam is of Objective nature (MCQ)
- 5. Semester End Exam is of descriptive in nature (Long & Short Answer)
- CAT Practical (20 Marks): Lab Journal (Record Book) 10 Marks, Overall Performance 10 Marks