

Shiv Chhatrapati Shikshan Sanstha's
Rajarshi Shahu Mahavidyalaya, Latur
(Autonomous)



**Structure and Curriculum of Four-Year Multidisciplinary
Degree (Honors/Research) Programme with Multiple
Entry and Exit option**

**Undergraduate Programme of Humanities and Social
Sciences**

B.A. in Sociology

Board of Studies

in

Sociology

Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

[UG III Year]

**Rajarshi Shahu Mahavidyalaya,
Latur (Autonomous)**

w.e.f. June, 2025

(In Accordance with NEP-2020)

Review Statement

The NEP Cell reviewed the Curriculum of **BA in Sociology** Programme to be effective from the **Academic Year 2025-26**. It was found that, the structure is as per the NEP-2020 guidelines of Govt. of Maharashtra.

Date: 11 April 2025

Place: Latur

NEP CELL

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CERTIFICATE

I hereby certify that the documents attached are the Bonafide copies of the Curriculum of **B.A. in Sociology** Programme to be effective from the **Academic Year 2025-26**.

Date:

Place: Latur



Sayali Samudre
Chairperson
Board of Studies in Sociology
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Members of Board of Studies in the Subject Sociology Under the Faculty of Humanities and Social Sciences

| Sr. No. | Name | Designation | In position |
|---------|---|-------------|---|
| 1 | Sayali Samudre Head, Department of Sociology, Rajarshi Shahu Mahavidyalaya, (Autonomous), Latur | Chairperson | HoD |
| 2 | Dr. Anjali Joshi Head, Department of Sociology, Dayanand Arts College, Latur | Member | V.C. Nominee |
| 3 | Anita Gaikwad Department of Sociology, Smt. Sushiladevi Deshmukh Sr.College, Latur | Member | Academic Council Nominee |
| 4 | Dr. Sampat Kale Senior Assistant Professor, Tata Institute of Social Sciences,Sub Center, Tuljapur. | Member | Academic Council Nominee |
| 5 | Dr. Rupsi Das Associate Professor, Department of Sociology, Sir Sayyed College, Aurangabad | Member | Expert from outside for Special Course |
| 6 | Mrs. Uma Vyas Member, Advisory Committee,Bharatiy Stree Shakti, Latur | Member | Expert from Industry |
| 7 | Dr. Archana Jagatkar Head, Department of Sociology,New College, Kolhapur. | Member | P.G. Alumni |
| 8 | Dr. Bhagavant Bokade Faculty Member Rajarshi Shahu Mahavidyalaya Autonomous, Latur. | Member | Member from same Department |
| 9 | Dr. Mahadev Gavhane Principal, Rajarshi Shahu Mahavidyalaya Autonomous, Latur. | Member | Member from same Department |

From the Desk of the Chairperson...

Sociology is a vibrant subject, which studies human society in scientific manner. Department of sociology established in 1970 from the establishment of college. Department of sociology has a great legacy of our former Head of the departments like Dr. Ram Vagh, Dr. Suresh Waghmare who have given academic contribution in the development of students through academics. Having a student centric approach, teaching faculties give an emphasis to conduct such activities, which will be useful for students to improve analytical abilities and communication skills having social sense. Another feature of the discipline is a use of innovative teaching-learning practices in regular teaching like brain storming sessions, participative learning, outreach programs, active social work, field visits etc. New trends in sociology is also a part of teaching –learning and activities in the department.

As per the National Education Policy 2020, department of sociology introduces course, which will equip students to achieve success in academics and get various career opportunities in the field of academics, research, professional counselling, media, competitive exams, NGO, public and private sector, C.S.R. etc.

Courses designed for sociology learners as per NEP2020 will enrich them with the academic knowledge of sociological discourse and applied skills, which will be helpful to them for developing their personalities as a responsible social citizen having human values.

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Faculty of Humanities and Social Sciences

Structure for Four Year Multidisciplinary Undergraduate Degree Programme in Sociology

Multiple Entry and Exit (In accordance with NEP-2020)

| Year & Level | Sem | Major | | Minor | GE/OE | VSC/SEC (VSEC) | AEC/VEC | OJT, FP, CEP, RP | Credit per Sem. | Cum./Cr. per exit |
|--------------|-----------|---|------------------|---|-------|--------------------|--------------------------|-----------------------------|-----------------|----------------------|
| | | DSC | DSE | | | | | | | |
| 1 | 2 | 3 | | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| III 5.5 | V | DSC IX: 04 Cr. DSC X: 04 Cr. | DSE-I: 04 Cr. | DSM III: 04 Cr. DSM IV: 02 Cr. | NA | VSC III: 02 Cr. | VEC II: 02 Cr. EVS | NA | 22 | 132 Cr. UG Degree |
| | VI | DSC XI: 04 Cr. DSC XII: 04 Cr. | DSE-I: 04 Cr. | DSM V: 04 Cr. | NA | VSC IV: 02 Cr. | NA | Academic Project: 04 Cr. | 22 | |
| | Cum . Cr. | 16 | 08 | 10 | - | 06 | | 04 | 44 | |

Exit Option: Award of UG Degree in Major with 132 Credits or continue with Major and Minor

Abbreviations:

1. DSC : Discipline Specific Core (Major)
2. DSE : Discipline Specific Elective (Major)
3. DSM : Discipline Specific Minor
4. GE/OE : Generic/Open Elective
5. VSEC : Vocational Skill and Skill Enhancement Course
6. VSC : Vocational Skill Course
7. SEC : Skill Enhancement Course
8. AEC : Ability Enhancement Course
9. MIL : Modern Indian Languages
10. IKS : Indian Knowledge System
11. VEC : Value Education Course
12. OJT : On Job Training
13. FP : Field Project
14. CEP : Fostering Social Responsibility & Community Engagement (FSRCE)
15. CC : Co-Curricular Course
16. RP : Research Project/Dissertation
17. SES : Shahu Extension Services

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| Programme Outcomes (POs) for B.A. in Sociology (Degree) | |
|---|--|
| PO 1 | Get acquainted with fundamental concepts and theories in sociology. |
| PO 2 | Apply knowledge of sociology for social work |
| PO 3 | Acquire fundamental and theoretical knowledge about the discipline, which enables them to achieve pursuit of excellence in academics and human life. |
| PO 4 | Evaluate contribution of Indian sociologist in Indian sociological discourse, which enrich the knowledge of students about Indian sociology |
| PO 5 | Apply various skills, which enable them to get various professional opportunities. |
| PO 6 | Interpret contemporary social realities by utilizing the varied theoretical tools. |
| PO 7 | Demonstrate an understanding of the interlinkage between varied social phenomena. |

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| Programme Specific Outcomes (PSOs) for B.A. in Sociology (Degree) | |
|---|---|
| PSO No. | After completion of this programme the students will be able to - |
| PSO 1 | Analyze various social factors in sociological manner |
| PSO 2 | Understand co relation between social structure and social problems |
| PSO 3 | Evaluate reasons behind various social issues and suggest realistic solutions |
| PSO 4 | Get various career opportunities in the field of sociology |
| PSO 5 | Get academic knowledge of Indian sociological discourse |
| PSO 6 | Understand philosophical background of social movements |
| PSO 7 | Evaluate role of professional social work in the process of social change |
| PSO 8 | Understand significance of the contribution of various social thinkers in enriching sociological discourse. |

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Faculty of Humanities and Social Sciences

Department of sociology

B.A. in sociology

| Year & Level | Semester | Course Code | Course Title | Credits | No. of Hrs. | |
|--------------|----------|---------------------------------|---|---------|-------------|-----|
| I 5.5 | V | (DSC-IX) | Sociology of social work | 04 | 60 | |
| | | (DSC-X) | Social thinkers | 04 | 60 | |
| | | DSE-I(a)/ DSE-I(b) | Social demography or Applied sociology | 04 | 60 | |
| | | DSMIII | - | 04 | 60 | |
| | | DSMIV | - | 02 | 30 | |
| | | (VSC-III) | Sociology, tourism and career opportunities | 02 | 30 | |
| | | | | | | |
| | | Total Credits | | | 20 | 300 |
| | VI | (DSC-XI) | Rural & urban sociology | 04 | 60 | |
| | | (DSC-XII) IKS | Gender & society | 04 | 60 | |
| | | DSE-II(a)/ DSE-II(b) | Social welfare & social legislation Industrial sociology | 04 | 60 | |
| | | DSM V | - | 04 | 60 | |
| | | (VSC-IV) | Rural entrepreneurship | 02 | 30 | |
| | | AIPC/OJT-I | Academic Project | 04 | 60 | |
| | | Total Credits | | | 22 | 330 |
| | | Total Credits (Semester I & II) | | | | 42 |



Curriculum

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Major and VSC Courses

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Semester - V

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Faculty of Humanities and Social Sciences

Department of Sociology

B A III Semester V

Course Type: DSC-IX

Course Title: Sociology of social work

Course Code: _____

Credits: 04

Max. Marks:100

Lectures: 60 Hrs.

Learning Objectives:

- LO 1. To understand concept of social work
- LO 2. To analyses scope and nature of social work
- LO 3. To know various approaches to social work
- LO 4. To understand necessity of social work as an academic discipline

Course Outcomes:

After completion of the course the students will be able to-

- CO 1. Understand concept of social work
- CO 2. Analyses scope and nature of social work
- CO 3. Understand various approaches to social work
- CO 4. Understand necessity of social work as an academic discipline

| Unit No. | Title of Unit & Contents | Hrs. |
|----------|--|------|
| I | Introduction to social work | 16 |
| | <ul style="list-style-type: none">1. Introduction and meaning of social work2. Nature of social work3. Scope of social work4. Philosophy of social work as a profession in India Unit Outcomes: UO 1. Academic enrichment of students by getting knowledge of academic discourse of social work UO 2. Growth in analytical ability of student by learning academic and philosophical discourse of social work. | |
| II | Approaches to social work | 15 |
| | <ul style="list-style-type: none">1. Welfare approach2. Developmental approach3. Empowerment approach4. Social action and right based approach | |

| Unit No. | Title of Unit & Contents | Hrs. |
|------------|--|-----------|
| | Unit Outcomes: UO 1. Enhancement of students' knowledge about various approaches of social work | |
| III | Overview of practice methods in social work | 13 |
| | 1. Social work for women and children, 2. Social work for youth and senior citizens 3. Social work for physical health 4. Social work for mental health Unit Outcomes: UO 1. Enhancement of students' knowledge about various practice methods of social work | |
| IV | Sociology for social workers | 16 |
| | 1. Study of human society: meaning and significance 2. Relationship between social work and other social sciences 3. Society and social relationship 4. Society and social organizations Unit Outcomes: UO 1. Growth in analytical ability of student by learning various elements in human society in sociological manner | |

Learning Resources:

1. Sociology of social work: An introduction, Chris Yuill, Alastair Gibson. 2010
2. Sociology and social work: Perspectives and problem, Brain J. Heraud, Jean P. Nursten 2014
3. Samajkarya, Sidhaant evam Padhhatiya, Baleshwar Pandey, Rawat Publications
4. Samajkarya ki prakruti evam vikas, Dr. Anju Bala
5. Journey in social work education in India, emerging reflection, Murli Desai, Rishi Ram Singh, Sanjay Bhatt, Rawat Publication, 2020
6. Social work education, Indiginious perspectives, Sanjay Roy ,2021
7. Social work an integrated approach, Sanjay Bhattacharya, Deep & Deep publications PVT limited, 2003
8. Indian Social Work, Bishnu Mohan Dash, D.P.Singh, Mithilesh Kumar, Sidheshwar Shukla, Taylor& francis, 2020
9. Social work profession in India, Prayag Din Misra, Beena Misra, New Royal Book Company, 2004
10. Social work and Social work education, M. S. Gore ,Rawat Publications, 2011



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Department of Sociology

B A III Semester V

Course Type: DSC- X

Course Title: Social Thinkers

Course Code: _____

Credits: 04

Max. Marks:100

Lectures: 60 Hrs.

Learning Objectives:

- LO 1. This course aims to make students understand role of social theories and concepts in academics
- LO 2. This course aims to familiar students with social situations and subjectivity about various social thinkers and their work
- LO 3. Objective of this course is enable students to evaluate contribution of social thinkers in sociology
- LO 4. Objective of this course is enable students to critically analyses social theories and work of social thinkers

Course Outcomes:

After completion of the course, students will be able to-

- CO 1. 1.Students will be able to understand role of social theories and concepts in academics
- CO 2. 2. Students will be able to know social situations and subjectivity about various social thinkers and their work
- CO 3. 3. Students will be able to evaluate contribution of social thinkers in sociology
- CO 4. Students will be able to critically analyses social theories and work of social thinkers

| Unit No. | Title of Unit & Contents | Hrs. |
|----------|--|------|
| I | Auguste Comte | 14 |
| | <ul style="list-style-type: none">1. Social statics and social dynamics2. Law of human progress3. Positivism4. Contribution of Auguste Comte in sociology | |
| | Unit Outcomes: Enrichment in student's knowledge about contribution of Auguste Comte in sociology | |

| | | |
|------------|---|-----------|
| II | Herbert Spencer | 16 |
| | <ol style="list-style-type: none"> 1. Theory of evolution 2. Organic theory 3. Types of society 4. Contribution of Herbert Spencer in sociology | |
| | Unit Outcomes: . Enrichment in student's knowledge about contribution of Herbert Spencer in sociology | |
| III | Dr. G.S. Ghurye | 15 |
| | <ol style="list-style-type: none"> 1. Origin and characteristics of caste 2. Rural society 3. Thoughts on tribe 4. Contribution of Dr. G.S. Ghurye in sociology | |
| | Unit Outcomes: UO1. Enrichment in student's knowledge about contribution of Dr. G.S. Ghurye in sociology | |
| IV | Dr. M.N. Srinivas | 15 |
| | <ol style="list-style-type: none"> 1. Sanskritikaran 2. dominant caste 3. Westernization 4. Contribution of Dr. M.N. Srinivas in sociology | |
| | Unit Outcomes: UO1. Enrichment in student's knowledge about contribution of Dr. M.N. Srinivas in sociology | |

Learning Resources:

1. Lewis coser – Masters of Sociological Thoughts
2. E.S.Bogardus – Development of Social Thought
3. AronRamond – Main Current of Sociological Thought
4. Auguste Comte and Positivism, .John Stuart Mill, K Paul, Trench, Trubner, 1907
5. The study of sociology, Herbert Spencer, D. Appleton and Company, 1899
6. Themes and Perspectives in Indian sociology, D.N. Dhanagre, Rawat Publication, 1993
7. Handbook of Indian sociology, Veena Das, OUP India, 2006
8. Indian sociological thought, B.K.Nagla, Rawat Publications, 2013
9. Modern social thinkers, Pradip Basu, Setu Prakashni, 2012
10. Abraham and Morgan – Sociological Thought from compete to Sorokin



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Department of Sociology

B A III Semester V

Course Type: DSE- I (a)

Course Title: Social demography

Course Code:

Credits: 04

Max. Marks:100

Lectures: 60 Hrs.

Learning Objectives:

- LO 1. To understand the influence of population on social phenomena
- LO 2. To acquaint students, the demographic features and trends in Indian society
- LO 3. To understand population control in terms of social needs
- LO 4. To evaluate role of study of social demography in social planning

Course Outcomes:

After completion of the course, students will be able to-

- CO 1. Understand the influence of population on social phenomena
- CO 2. Get acquainted with the demographic features and trends in Indian society
- CO 3. Understand population control in terms of social needs
- CO 4. Evaluate role of study of social demography in social planning

| Unit No. | Title of Unit & Contents | Hrs. |
|----------|---|------|
| I | Introduction | 15 |
| | <ul style="list-style-type: none">1. Introduction and meaning of social demography2. Scope of social demography3. Concept and measurement of population trends in India4. Interface between population size and social development | |
| | Unit Outcomes: UO 1. Academic enrichment of students by getting knowledge about social demography in academic manner | |
| II | Fertility and mortality | 14 |
| | <ul style="list-style-type: none">1. Concept of fertility2. Concept of mortality3. Determinants of fertility4. Determinants of child and maternal mortality | |
| | Unit Outcomes: UO 1. Enhancement in students understanding about the fertility and mortality | |

| | | |
|------------|---|-----------|
| III | Population planning and control | 16 |
| | <ol style="list-style-type: none"> 1. Problems of rapid population growth in India 2. Causes and effects of rapid population growth in India 3. Demographic dividend 4. Correlation between population growth and development | |
| | Unit Outcomes: UO 1. Enhancement in students understanding about the population planning and control | |
| IV | Population policy and population Control | 15 |
| | <ol style="list-style-type: none"> 1. Population policies of the government of India 2. Impact of population policies of the government of India 3. Necessities of population control 4. Problems of implementing population control measures, causes for success and failure | |
| | Unit Outcomes: UO 1. Academic enrichment of students by getting knowledge about population policy and population control in academic manner | |

Learning Resources:

1. An Introduction to social demography: M. K. Premi Vikas Publishing Hous, 1993
2. Demographic diversity of India Delhi: Bose Ashish B.R.Publishing Corporation 1991
3. Demography and population problem, Rajendra Sharma New Delhi: Atlantic publishers, 1997
4. Social Demography, Samir Dasgupta, Pearson, 2012
5. Indias changing population profile, M. K. Premi, National book trust, 2011
6. Studies in social demography, J.P.Singh, M.D. Publications, 1998
7. Principals of population studies, Asha Bhende, Tara Kanitkar, Himalaya Publishing House, 1997
8. An Essay on the Principals of Population, T. R. Malthus, Dover Publications, 2012
9. Issues in social demography, A.K. Sharma, Mittal Publication, 1989



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Faculty of Humanities and Social Sciences

Department of Sociology

B A III Semester V

Course Type: DSE- I (b)

Course Title: Applied sociology

Course Code: _____

Credits: 04

Max. Marks:100

Lectures: 60 Hrs.

Learning Objectives:

- LO 1. To introduce concept of applied sociology
- LO 2. To understand role of sociological knowledge in policy making
- LO 3. To introduce scope of applied sociology
- LO 4. To understand significance of applied sociology

Course outcomes:

After the completion of the course, the students will be able to

- CO 1. Understand concept of applied sociology
- CO 2. Understand role of sociological knowledge in policy making
- CO 3. Know scope of applied sociology
- CO 4. Understand significance of applied sociology

| Unit No. | Title of Unit & Contents | Hrs. |
|----------|--|------|
| I | Introduction of applied sociology | 15 |
| | <ul style="list-style-type: none">1. Introduction and meaning2. Nature of applied sociology3. Scope of applied sociology4. Significance of applied sociology | |
| | Unit Outcomes: UO 1. Enhancement in students understanding about the academic discourse of applied sociology | |
| II | Social policy | 15 |
| | <ul style="list-style-type: none">1. Introduction and meaning of social policy2. Nature and characteristics of social policy3. Formulation of social policy4. Applying sociology in social policies | |

| | | |
|------------|--|-----------|
| | Unit Outcomes: | |
| III | Social planning | 14 |
| | 1. Introduction and meaning of social planning 2. Objectives of social planning 3. Significance of social planning 4. Applying sociology in social planning | |
| | Unit Outcomes: UO 1. Enrichment in students' knowledge about social planning | |
| IV | NGO | 16 |
| | 1. Introduction and meaning of NGO 2. Importance of NGO 3. Role of NGO in social development 4. Significance of sociological knowledge in NGO | |
| | Unit Outcomes: UO 1. Enhancement in students understanding about the concept of NGO | |

Learning Resources:

1. Discourse of Applied sociology: Practicing perspective, Samir Dasgupta, Robyan Bateman Driskell, 2007
2. Upjojit Samajshastra, Atharva Publication
3. Samajshastra, Dr. Ravindranath Mukharjee, Dr. Bharat Agrawal, 2021
4. Applied Sociology, B. Ramaswamy, 2012
5. Regional development and planning in India, Vishwambhar Nath, Concept Publishing Company, 2009
6. Public Participation in Planning in India, Ashok Kumar, Cambridge Scholars Publishing, 2016
7. NGOs in India A Cross- sectional study, R. Sooryamurthy, K.D. Gangrade, Rawat Publications, 2006



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Faculty of Humanities and Social Sciences

Department of Sociology

B A III Semester V

Course Type: VSC-III

Course Title: Sociology, tourism and career opportunities

Course Code: _____

Credits: 02

Max. Marks:50

Lectures: 30 Hrs.

Learning Objectives:

- LO 1. To introduce concept of tourism
- LO 2. To evaluate impact of tourism on human society
- LO 3. To analysis concept of sustainable development
- LO 4. To understand professional opportunities in the field of tourism

Course Outcomes:

After completion of the course, students will be able to-

- CO 1. Understand concept of tourism
- CO 2. Evaluate impact of tourism on human society
- CO 3. Analysis concept of sustainable development
- CO 4. Get professional opportunities in the field of tourism

| Unit No. | Title of Unit & Contents | Hrs. |
|----------|---|------|
| I | Introduction | 08 |
| | <ul style="list-style-type: none">1. Introduction and meaning of tourism2. Role of tourism in society3. Types of tourism4. Relation between tourism and leisure | |
| | Unit Outcomes: UO 1. Enrichment in students' knowledge about concept of tourism | |
| II | Tourism system | 12 |
| | <ul style="list-style-type: none">1. Development and structure of the tourist system2. Motivation and role of tourist3. Impact of tourism on host place (social, economic, climate and envirmetal)4. Career opportunities in tourism | |
| | Unit Outcomes: UO 1. Enhancement in students understanding about the tourism system | |

| III | Sustainable tourism | 10 |
|-----|---|----|
| | 1. Meaning of sustainable tourism 2. Sustainability of tourism 3. Significance of sustainable tourism 4. Sustainable tourism and society | |
| | Unit Outcomes: UO 1. Enrichment in students' knowledge about sustainable tourism and society | |

Learning Resources:

1. Tourism and society: Cross-cultural perspectives, Shalini Modi, 2001
2. The relationship between tourism, sociology and social control, 2016
3. Tourism: Tourism, Environment and the society, Sanchay Malviy 2005
4. Tourism and Development- Dr. Rupsi Das
5. Sociology of tourism, Rohit Manglik, Edugorilla community Pvt. Ltd, 2023
6. Tourism, Tourist and Society, Richard Sharply, Taylor and Francis, 2018
7. Tourism Marketing, Manjula Choudhari, Oxford University Press, 2010
8. Tourism in India and India's economic development, Kartik Chandra Roy, Nova Science Publishers, 1998

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Semester - VI

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Faculty of Humanities and Social Sciences

Department of Sociology

B A III Semester VI

Course Type: DSC XI

Course Title: Rural and urban sociology

Course Code: _____

Credits: 04

Max. Marks:100

Lectures: 60 Hrs.

Learning Objectives:

- LO 1. To provide sociological understanding of urban society.
- LO 2. To encourage growth of sociological knowledge about urban society and urban sociology
- LO 3. To understand significance of urban sociology

Course Outcomes:

After completion of the course, students will be able to-

- CO 1. Students will be able to provide sociological understanding of urban society
- CO 2. Students will be able to encourage growth of sociological knowledge about urban society and urban sociology
- CO 3. Students will be able to understand significance of urban sociology

| Unit No. | Title of Unit & Contents | Hrs. |
|----------|--|------|
| I | Introduction to rural sociology | 10 |
| | <ul style="list-style-type: none">1. Meaning of rural sociology2. Origin and development of rural sociology3. Subject matter of rural sociology4. Significance of rural sociology | |
| | Unit Outcomes: UO 1 Enrichment in students' knowledge about concept of rural sociology | |
| II | Introduction to urban sociology | 15 |
| | <ul style="list-style-type: none">1. Meaning of urban sociology2. Origin and development of urban sociology3. Subject matter of urban sociology4. d)Significance of urban sociology | |
| | Unit Outcomes: UO 1. . Enrichment in students' knowledge about concept of urban sociology | |
| III | Migration | 18 |
| | <ul style="list-style-type: none">1. Rural and urban migration2. Causes of migration3. Impact of migration on rural and urban society | |

| | | |
|-----------|--|-----------|
| | Unit Outcomes: UO 1. Enhancement in students understanding about the concept of migration in sociological manner | |
| IV | 1. Social issues and developmental programs | 17 |
| | 1. Social issues in rural society 2. Developmental programs for rural society in India 3. Social issues in urban society 4. Developmental programs for urban society in India | |
| | Unit Outcomes: UO 1. Enhancement in students understanding about the co-relation between social issues and developmental programs | |

Learning Resources:

1. Rural sociology, N.Jaypalan, Atalantic Publishers and distrubuters ,2002
2. Urban and rural sociology, Dr.Binoy Kumar, K.K. Publications, 2022
3. Urban sociology in India; reader and source book , M.S.A. Rao,
4. Rural sociology, Rajendra Kumar Sharma, Atalantic Publishers and distrubuters,1997
5. Urban sociology, Rajendra Kumar Sharma, Atalantic Publishers and distrubuters,1997
6. Rural sociology, Shambhulal Doshi, Prakash Chandra Jain, Rawat Publication, 1999
7. Urban sociology, N.Jaypalan, Atalantic Publishers and distrubuters,2013
8. Urbanization and Family Change, M.S. Gore, Popular Prakashan, 1990
9. Urban sociology, Vinita Pandey, Rawat Publication, 2021
10. Rural and Urban Sociology, Anuja Ameri, Centrum Press, 2015

॥ आरोह तमसो ज्योतिः॥

Rajarshi Shahu Mahavidyalaya,
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Shiv Chhatrapati Shikshan Sanstha's

Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

Faculty of Humanities and Social Sciences

Department of Sociology

B A III Semester VI

Course Type: DSC XII (IKS)

Course Title: Gender and society

Course Code: _____

Credits: 04

Max. Marks:100

Lectures: 60 Hrs.

Learning Objectives:

- LO 1. To understand sociological concept of gender
- LO 2. To evaluate co-relation between gender and socialization
- LO 3. To examine impact of gender on Indian society
- LO 4. To understand contribution of Indian social reformers in women's studies

Course Outcomes:

After completion of the course the students will be able to-

- CO 1. Understand sociological concept of gender
- CO 2. Evaluate co-relation between gender and socialization
- CO 3. Examine impact of gender on Indian society
- CO 4. Understand contribution of Indian social reformers in women's studies

| Unit No. | Title of Unit & Contents | Hrs. |
|----------|---|------|
| I | Introduction to gender | 15 |
| | <ul style="list-style-type: none">1. Sociological concept of gender2. Socialization and gender3. Patriarchy and gender4. Gender and human society | |
| | Unit Outcomes: UO 1. Enrichment in students' knowledge about academic discourse of gender studies | |
| II | Gender, feminism and women's movement | 14 |
| | <ul style="list-style-type: none">1. Sociological concept of feminism - origin and development2. Feminism and women's movement3. Gender studies and women's movement4. Feminism in India | |
| | Unit Outcomes: UO 1. Enrichment in students knowledge about academic feminism | |

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|------------|--|-----------|
| III | Women's movement and women studies | 16 |
| | <ol style="list-style-type: none"> 1. Feminist literature in India 2. Women study center in India 3. Women's education and women empowerment 4. Women in higher education | |
| | Unit Outcomes: UO 1 Enhancement in students understanding about the concept of women's studies. | |
| IV | Social reformers and gender equality | 15 |
| | <ol style="list-style-type: none"> 1. Central governmental policy and programme for gender equality 2. Role of social reformers in gender equality- Mahatma Phule, Savitribai Phule, Rajarshi shahu Maharaj, Dr. Babasaheb Aambedkar, Dhondo keshav karve, Vithhal Ramji Shinde 3. Role of social organizations in women empowerment- Aarya Mahila Samaj, Satyashodhk samaj 4. Gender equality and leadership in women | |
| | Unit Outcomes: UO 1. Enhancement in students understanding about the concept of social reforms and gender studies. | |

Learning Resources:

1. Gender Inequality and discrimination in India discourse and dilemmas, Sumita sarkar, Rawat Publications, 2021
2. Women in contemporary Indian society, Seema Pandey, Rawat Publications, 2015
3. Gender socialization and the making of gender in the Indian context, Sujit Kumar Chattopadhyay, Sage publication, 2017
4. Women and conflict in India, Sanghmitra choudhari, 2016
5. Women and social reforms in modern India- A reader, Sumit Sarkar, Tanika Sarkar, Permenetblack, 2007
6. Womens studies in India, L.Thara Bhai, A.P.H. Publishing Corporation, 2000
7. Seeing like a feminist, Nivedita menon, Penguin books limited, 2012
8. A decade of womens movement in India(Collection of papers presented at a seminar organized by womens studies, S.N.D.T. University, Bombay, Himalaya Publishing House, 1988



Shiv Chhatrapati Shikshan Sanstha's

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Faculty of Humanities and Social Sciences

Department of Sociology

B A III Semester VI

Course Type: DSE II (a)

Course Title: Social Welfare and Social Legislations

Course Code: _____

Credits: 04

Max. Marks:100

Lectures: 60 Hrs.

Learning Objectives:

- LO 1. To understand concept of social welfare in sociological manner
- LO 2. To understand significance of social legislation in society
- LO 3. To analyze social realities about weaker sections in society
- LO 4. To understand necessity of human rights

Course Outcomes:

After completion of the course, students will be able to.

- CO 1. understand concept of social welfare in sociological manner
- CO 2. understand significance of social legislation in society
- CO 3. analyze social realities about weaker sections in society
- CO 4. understand necessity of human rights.

| Unit No. | Title of Unit & Contents | Hrs. |
|----------|---|------|
| I | Social Legislations | 15 |
| | <ul style="list-style-type: none">1. Meaning and nature of social legislations2. Social legislation: As an instrument of social welfare3. Social legislation: As an instrument of social change4. Limitation of social legislation | |
| | Unit Outcomes: UO 1. Enhancement in students understanding about the concept of social legislations | |
| II | Social Legislation & weaker section | 14 |
| | <ul style="list-style-type: none">1. Constitutional provisions: Scheduled caste and scheduled tribes and other backward classes2. Atrocity act 1989- nature and effect3. Constitutional provisions: women4. Constitutional provisions children5. National Health policies | |

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|------------|---|-----------|
| | Unit Outcomes: UO 1. Enhancement in students understanding about the role of social legislations in empowerment of weaker sections. | |
| III | Social Security in India | 16 |
| | 1. Objectives and methods of social security 2. Workmen's compensation Act 3. The persons with Disabilities Act of 1995 4. Maternity benefit act-1961 5. Dowry Prohibition act-1961 6. The Protection of Women from Domestic Violence Act 2005 | |
| | Unit Outcomes: UO 1 Enhancement in students understanding about the concept of social security. | |
| IV | Human Rights | 15 |
| | 1. Meaning & Development of Human Rights 2. Necessary of Human rights 3. Indian constitution and human rights 4. Functions of national human rights commission | |
| | Unit Outcomes: UO 1 Enhancement in students understanding about the concept of human rights | |

Learning Resources:

1. The Constitutions of India - Katalia / Mujamdar
2. Laws and Social Changes towards 21st Century - K.L.Bhatla
3. Social Policy and Social Development in India - P.D.Kulkarni
4. Social Welfare, an Evolutionary & Development Perspective. - S.Pathak
5. The Economics of Social Welfare in India - B.R.Patil
6. NGOS in India - R.Sooryamoorthy
7. The Future of Social Work - Terry Bomford
8. Women Law and Social Change - Sham Shamsuddin



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Faculty of Humanities and Social Sciences

Department of Sociology

B A III Semester VI

Course Type: DSE II (b)

Course Title: Industrial sociology

Course Code: _____

Credits: 04

Max. Marks:100

Lectures: 60 Hrs.

Learning Objectives:

- LO 1. To understand sociological background of industrial sociology
- LO 2. To evaluate co-relation between society and industry
- LO 3. To evaluate work culture of industries in sociological manner
- LO 4. To understand working conditions, issues and human relations in industries

Course Outcomes:

After completion of the course, students will be able to.

- CO 1. 1Understand sociological background of industrial sociology
- CO 2. 2. Evaluate co-relation between society and industry
- CO 3. 3. Evaluate work culture of industries in sociological manner
- CO 4. Understand working conditions, issues and human relations in industries

| Unit No. | Title of Unit & Contents | Hrs. |
|----------|--|-----------|
| I | 1 Introduction to Industrial sociology | 14 |
| | <ul style="list-style-type: none">1. Introduction and meaning of industrial sociology2. Subject matter of industrial sociology3. Scope of industrial sociology4. Significance of industrial sociology | |
| | Unit Outcomes: UO 1. UO 1. Academic enrichment of students by getting knowledge of academic discourse of industrial sociology. | |
| II | Industrial organization | 16 |
| | <ul style="list-style-type: none">1. Introduction and meaning of industrial organization2. Production process3. Labour - characteristics in sociological perspectives4. Organizational process of industrial work | |

| | | |
|------------|---|-----------|
| | Unit Outcomes: UO 1 Enhancement of students' knowledge about industrial work in sociological manner | |
| III | Labour management relations | 14 |
| | 1. Workers, supervisor and authority relations 2. An overview of industrial and labour relations 3. Conciliation 4. Collective bargaining and adjudication | |
| | Unit Outcomes: UO 1. Enhancement of students' knowledge about labour management relations | |
| IV | Trade union | 16 |
| | 1. Introduction and meaning of trade union 2. Functions of trade union 3. Participatory management 4. Housing and community welfare | |
| | Unit Outcomes: UO 1 Growth in analytical ability of student by learning various elements of trade union in sociological manner | |

Learning Resources:

1. Discourse of Applied sociology: Practicing perspective, Samir Dasgupta, Robyan Bateman Driskell, 2007
2. Upjojit Samajshastra, Atharva Publication
3. Samajshastra, Dr. Ravindranath Mukharjee, Dr. Bharat Agrawal, 2021
4. Applied Sociology, B. Ramaswamy, 2012
5. Industrial sociology in India, Narayan R. Sheth, ICSSR, 1970
6. Indian Industrial Clusters, Keshab Das, Ashgate, 2005
7. Industrial sociology in India a book of readings, N.R. Sheth, Allied Publishers, 1982
8. Industrial sociology, Narendra Singh, Tata McGraw Hill, 2012



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Faculty of Humanities and Social Sciences

Department of Sociology

B A III Semester VI

Course Type: VSC -IV

Course Title: – Rural Enterprenurship

Course Code: _____

Credits: 02

Max. Marks:50

Lectures: 30 Hrs.

Learning Objectives:

- LO 1. To understand academic background of rural entrepreneurship
- LO 2. To evaluate necessity of rural entrepreneurship in rural area
- LO 3. To enable students to get career opportunities in the field of rural entrepreneurship
- LO 4. To understand working conditions, issues and human relations in rural entrepreneurship

Course Outcomes:

After completion of the course, students will be able to-

- CO 1. Understand academic background of rural entrepreneurship
- CO 2. Evaluate necessity of rural entrepreneurship in rural area
- CO 3. Get career opportunities in the field of rural entrepreneurship
- CO 4. Understand working conditions, issues and human relations in rural entrepreneurship

| Unit No. | Title of Unit & Contents | Hrs. |
|----------|--|------|
| I | Introduction to rural entrepreneurship | 08 |
| | <ul style="list-style-type: none">1. Introduction and meaning of rural entrepreneurship2. Concept and importance of rural entrepreneurship3. Theories of entrepreneurship4. Qualities and functions of an entrepreneur | |
| | Unit Outcomes: UO 1. Academic enrichment of students by getting knowledge of rural entrepreneurship | |
| II | Rural entrepreneurship | 10 |
| | <ul style="list-style-type: none">1. Rural entrepreneurial ecosystem- factors2. Problems and challenges of rural entrepreneurship3. Process of identification of new entrepreneurship opportunities in rural area4. Formulation of business planning for rural entrepreneurship | |

| | | |
|------------|--|-----------|
| | Unit Outcomes: UO 1. Academic enrichment of students' knowledge by getting knowledge of various factors related to rural entrepreneurship | |
| III | New rural entrepreneurship opportunities | 12 |
| | 1. New rural entrepreneurship opportunities in the farm sector 2. Organic farm products 3. Horticultural products 4. New rural entrepreneurship opportunities in the non- farm sector- Honeybee, Handicrafts | |
| | Unit Outcomes: UO 1. Enhancement in students' knowledge about various professional opportunities in rural entrepreneurship | |

Learning Resources:

1. Rural Entrepreneurship ; Growth and potentials, Mookiah Soundarapandian, Kanishka Publishers, 2001
2. Indias Emerging economy, Performance and Prospects in the 1990s and beyond, Kaushik Basu, The MIT Press, 2004
3. Women Entrepreneurship in India understanding the role of NGO, Namita Kumari, Noton Press
4. Rural Entrepreneurship and Innovation in the digital Era, Darshana Sedera, Sachithra Lokuge ,IGI Global, 2020
5. Recasting India How Entrepreneurship is revolutionizing the world's largest democracy, Hindol sengupta, St. Martins Publishing group, 2014
6. Entrepreneurship development, Sangeeta Sharma, Prentice Hall India Pvt. Limited, 2016
7. Rural Women- The untapped potential, Abhishek Mukherjee, Notion Press Media Pvt. Limited, 2021



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Extra Credit Activities

| Sr. No. | Course Title | Credits | Hours T/P |
|---------|--------------|---------|-----------|
| 1 | NIL | NIL | NIL |
| 2 | NIL | NIL | NIL |
| 3 | NIL | NIL | NIL |

Guidelines:

Extra -academic activities

1. All extra credits claimed under this heading will require sufficient academic input/contribution from the students concerned.
2. Maximum 04 extra credits in each academic year will be allotted.
3. These extra academic activity credits will not be considered for calculation of SGPA/CGPA but will be indicated on the grade card.

Additional Credits for Online Courses:

1. Courses only from SWAYAM and NPTEL platform are eligible for claiming credits.
2. Students should get the consent from the concerned subject Teacher/Mentor/Vice Principal and Principal prior to starting of the course.
3. Students who complete such online courses for additional credits will be examined/verified by the concerned mentor/internal faculty member before awarding credits.
4. Credit allotted to the course by SWAYAM and NPTEL platform will be considered as it is.

Additional Credits for Other Academic Activities:

1. One credit for presentation and publication of paper in International/National/State level seminars/workshops.
2. One credit for measurable research work undertaken and field trips amounting to 30 hours of recorded work.
3. One credit for creating models in sponsored exhibitions/other exhibits, which are approved by the concerned department.
4. One credit for any voluntary social service/Nation building exercise which is in collaboration with the outreach center, equivalent to 30 hours
5. All these credits must be approved by the College Committee.

Additional Credits for Certificate Courses:

1. Students can get additional credits (number of credits will depend on the course duration) from certificate courses offered by the college.
2. The student must successfully complete the course. These credits must be approved by the Course Coordinators.
3. Students who undertake summer projects/ internships/ training in institutions of repute through a national selection process, will get 2 credits for each such activity. This must be done under the supervision of the concerned faculty/mentor.

Note:

1. The respective documents should be submitted within 10 days after completion of Semester End Examination.
2. No credits can be granted for organizing or for serving as office bearers/ volunteers for Inter-Class / Associations / Sports / Social Service activities.
3. The office bearers and volunteers may be given a letter of appreciation by the respective staff coordinators. Besides, no credits can be claimed for any services/ activities conducted or attended within the college.
4. All claims for the credits by the students should be made and approved by the mentor in the same academic year of completing the activity.
5. Any grievances of denial/rejection of credits should be addressed to Additional Credits Coordinator in the same academic year.
6. Students having a shortage of additional credits at the end of the third year can meet the Additional Credits Coordinator, who will provide the right advice on the activities that can help them earn credits required for graduation.

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Examination Framework

Theory:

40% Continuous Assessment Tests (CATs) and 60% Semester End Examination (SEE)

Practical:

50% Continuous Assessment Tests (CATs) and 50% Semester End Examination (SEE)

| Course | Marks | CAT & Mid Term Theory | | | | CAT Practical | | Best Scored CAT & Mid Term | SEE | Total |
|------------------------|-------|-----------------------|-------|----------|--------|---------------|-----|----------------------------|-----|-------|
| 1 | 2 | 3 | | | | 4 | | 5 | 6 | 5 + 6 |
| | | Att. | CAT I | Mid Term | CAT II | Att. | CAT | | | |
| DSC/DSE/GE/OE/Minor | 100 | 10 | 10 | 20 | 10 | - | - | 40 | 60 | 100 |
| DSC | 75 | 05 | 10 | 15 | 10 | - | - | 30 | 45 | 75 |
| Lab Course/AIPC/OJT/FP | 50 | - | - | - | - | 05 | 20 | - | 25 | 50 |
| VSC/SEC/AEC/VEC/CC | 50 | 05 | 05 | 10 | 05 | - | - | 20 | 30 | 50 |

Note:

1. All Internal Exams are compulsory
2. Out of 02 CATs best score will be considered
3. Mid Term Exam will be conducted by the Exam Section
4. Mid Term Exam is of Objective nature (MCQ)
5. Semester End Exam is of descriptive in nature (Long & Short Answer)
6. CAT Practical (20 Marks): Lab Journal (Record Book) 10 Marks, Overall Performance 10 Marks