

Shiv Chhatrapati Shikshan Sanstha's
Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)



स्थापना - १९७०

Structure and Curriculum of Two-Year Degree Programme

**Postgraduate Programme of Humanities &
Social Sciences**

M.A. in Economics

Board of Studies in Economics

Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

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लातूर

॥ आर्योह तमसो ज्योतिः ॥

w.e.f. June, 2023

(In Accordance with NEP-2020)

Academic Year: 2024-25

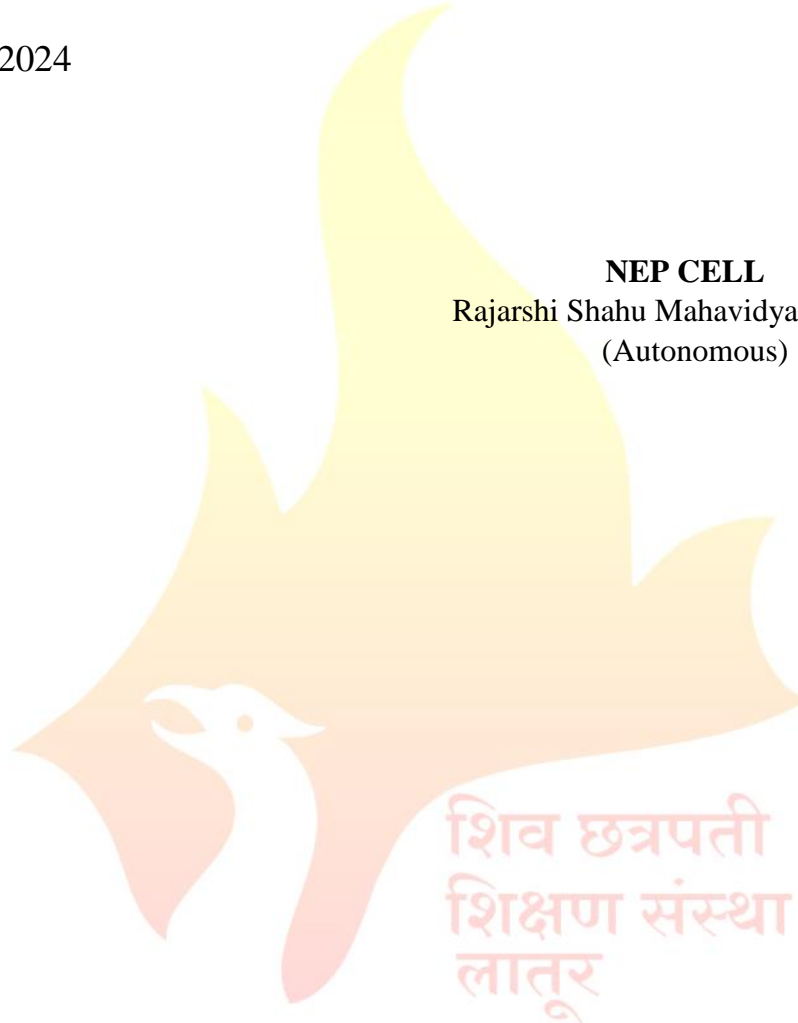
Review Statement

The NEP CELL reviewed the Curriculum of **M.A. in Economics** Programme to be effective from the **Academic Year 2024-25**. It was found that, the structure is as per the NEP-2020 guidelines of Govt. of Maharashtra.

Date: 16/06/2024

Place: Latur

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॥ आरुह तडसु ऑतुतुः ॥

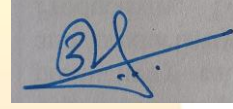
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CERTIFICATE

I hereby certify that the documents attached are the Bonafide copies of the Curriculum of **M.A. in Economics** Programme to be effective from the **Academic Year 2024-25**.

Date: 01/07/2024

Place: Latur



(Dr. B. P. Gadekar)

Chairperson

Board of Studies in Economics

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Members of Board of Studies in the Subject Economics Under the Faculty of Humanities and Social Sciences

Sr. No.	Name	Designation	In position
1	Dr B. P. Gadekar Head, Department of Economics, Rajarshi Shahu Mahavidyalaya, Latur (Autonomous)	Chairperson	HoD
2	Dr. Kondekar S. S. Assistant Professor, School of Social Science, SRTMUN, Sub- Center, Peth, Latur.	Member	V.C. Nominee
3	Dr.Palmante Madhav P. Associate Professor, Sushiladevi Mahavidyalaya, Latur.	Member	Academic Council Nominee
4	Dr.Somwanshi Manojkumar Assistant Professor, Shivneri Mahavidyalaya, Shirur Anantpal, Latur.	Member	Academic Council Nominee
5	Shri. Tukaram Patil Dwarkadas Shyamkumar Group, Latur.	Member	Expert from outside for Special Course
6	Priya Londhe Teacher, Rajarshi Shahu Mahavidyalaya, Latur (Autonomous)	Member	P.G. Alumni
7	Mr Gaikwad Jeevan H.	Member	Faculty Member
8	Mrs. Jadhav Rupali N.	Member	Faculty Member
9	Mr R. K. Shaikh	Member	Faculty Member
10	Dr Wavare Mahesh S.	Member	Member from same Faculty

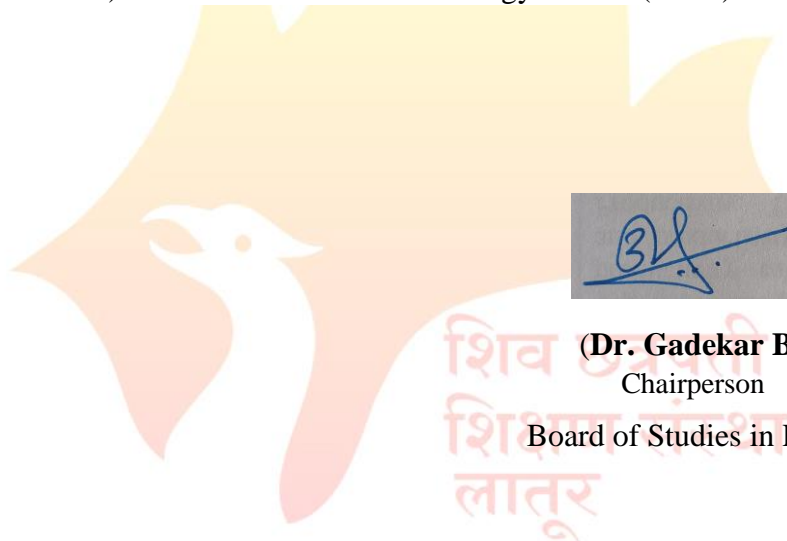
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From the Desk of the Chairperson...

The Department of Economics working since the inception of the institute i.e. 1970. P.G. program started in June 1979. The department has produced many meritorious students at U.G. and P.G. level by providing quality coaching in the subject. The department has arranged many seminars, conferences, surveys and study tours to create interest and better understanding among the students. The core courses are designed to provide and modify the theoretical and the analytical foundations in Economics. Range of elective courses are offered in applied areas to enable the students to develop their employability and research skills. The skill enhancing courses help students to acquire the required skill for employability. The programme helps students to build their careers in financial services, insurance, human resources, international business, environment management, behavioral economics and research.

The Department of Economics implemented NEP-2020 from the Academic Year 2023-24. As per the guidelines, at 4.5 level i.e. (UG I) for Sem-I Two Core courses- DSC - I & II and for Sem-II DSC- III & IV (IKS) are introduced. A Vocational Skill Course (VSC- I & II) aligned to DSC/Major course is also prescribed. For PG I, (Sem-I&II) Three major courses, one Agricultural Economics -I & II (MEC-I&II) and one Research Methodology Course (RMC) are introduced.



(Dr. Gadekar B. P.)
Chairperson
Board of Studies in Economics

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PG Skeleton in Accordance with NEP-2020

Illustrative Credit Distribution Structure for Two Year M.A. Degree

Year Level	Sem	Major		RM	OJT/FP	RP	Cum. Cr	Marks	Degree
		Mandatory	Elective						
I 6.0	I	Major I 4Cr	MEC-I(A)	RMC 4Cr	NA	NA	20Cr	Theory: 1Cr=25M	PG Diploma (After 03 Year B.A. Degree)
		Major II 4Cr	OR						
		Major III 4Cr	MEC-I(B) 4Cr						
	II	Major IV 4Cr	MEC-II(A)	NA	OJT-I 4Cr /FP-I 4Cr	NA	20Cr	OJT/FP: 1Cr=25M	
Major V 4Cr		OR							
Major VI 4Cr		MEC-II(B) 4Cr							
Total	Major 24Cr	MEC 08Cr	RMC 04Cr	OJT/FP 04Cr	NA	40Cr			
II 6.5	III	Major VII 4Cr	MEC-III(A)	NA	NA	RP-I 4 Cr	20Cr	RPI & RPII: 1Cr=25M	PG Degree (After 03 Year UG Degree)
		Major VIII 4Cr	OR						
		Major IX 4Cr	MEC-III(B) 4Cr						
	IV	Major X 4Cr	MEC-IV(A)	NA	NA	RP-II 6Cr	22Cr		
		Major XI 4Cr	OR						
		Major XII 4Cr	MEC-IV(B) 4Cr						
Total	Major 24 Cr	MEC 08 Cr	NA	NA	RP 10 Cr	42Cr			
Cum. Total of I & II Year	Major 48 Cr	MEC 16Cr	RMC 04Cr	OJT/FP 04Cr	RP 10Cr	40+42 =82 Cr		82 Credits	

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Abbreviations:

1. MMC : Major Mandatory Course
2. MEC : Major Elective Course
3. RMC : Research Methodology Course
4. OJT : On Job Training (Internship/Apprenticeship)
5. FP : Field Project
6. RP : Research Project
7. Cum. Cr : Cumulative Credit



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Faculty of Humanities and Social Sciences

Department of Economics

M.A in Economics

Year & Level	Semester	Course Code	Course Title	Credits	No. of Hrs.	
I 6.0	III	602ECO3101 MMC-VII	Indian Economic Policy - I	04	60	
		602ECO3102 MMC-VIII	Public Economic Policy - I	04	60	
		602ECO3103 MMC-IX	Economic Growth And Development -I	04	60	
		602ECO3201 MEC-III (A)	Financial Institution and Market - I	04	60	
				04	60	
	Total Credits				20	
	IV	602ECO4101 MMC-X	Indian Economic Policy - II	04	60	
		602ECO4102 MMC-XI	Public Economic Policy - II	04	60	
		602ECO4103 MMC-XII	Economic Growth And Development -II	04	60	
		602ECO4201 MEC-IV (A)	Financial Institution and Market - II	04	60	
		Code FP-I	OJT / Field Project	04	60	
	Total Credits				20	
	Total Credits (Semester I & II)				40	

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Programme Outcomes (POs) for M.A. Programme	
PO1	Disciplinary Masters Knowledge All-inclusive in depth knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough to solve the issues related with mankind.
PO2	Social Competence Social competence to develop interpersonal relationship in both personal and Professional life. Effective use of communication skills to demonstrate subject knowledge and multicultural sensitivity in large groups.
PO3	Self-Directed Life-long Learning Ability to prepare for NET, SET and other competitive examinations or choose other related programmes or research programme of their choice.
PO4	Ethical and Social Skills Ability to think and work with ethical values in social, economic, historical, geographical, political, ideological and philosophical tradition and thinking, framing the base to deal with people and various challenges in life with courage and humanity.
PO5	Problem Solving Ability Problem solving and Analytical skills to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.
PO6	Research and Related Skills Technical know-how about research including enquiry, collection, classification and tabulation of data and analysis and interpretation of data using various statistical tools and techniques.
PO7	

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Programme Specific Outcomes (PSOs) for M.A. Economics	
PSO No.	After completion of this programme the students will be able to -
PS01	Apply the knowledge of Economics in order to solve various financial issues.
PS02	Comprehend the Foreign Trade, FDI, International Trade, Foreign Policy, International Institutions, such as W.T.O, World Bank, I.M.F, ASSION, and Trade Policies and International debts etc.
PS03	Apply policies to overcome economical crises.
PS04	Know the land reforms, traditional and Modern Agriculture, Small and Marginal Farmers, Agricultural Production and Productivity.
PS05	Understand the agricultural, Industry, Service sectors of Indian Economy.
PS06	Comprehend the Taxation, Public debt, Fiscal and Monetary policy etc.
PS07	Understand Fund Based Activities and Non Fund based Activities, Sources of Revenue, Merchant Banking in India, Functions of Merchant Bank and Commercial Banks, Concept of Credit Rating such as CRISIL, IICRA, CAREDCR, ONICRA.



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Semester - III

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Department of Economics

Course Type : MMC - VII

Course Title : Indian Economic Policy - I

Course Code : 602ECO3101

Credits : 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives:

- LO1 To create awareness about Indian Economy.
- LO2 To provide knowledge the student about the importance of infrastructure in the economy.
- LO3 To familiarize student with the agriculture sector in the economy and agricultural marketing and price policy in India.
- LO4 To acquaint knowledge about students Industrial Production and Industrial Productivity

Course Outcomes:

After completion of course the student will be able to-

After completion of course the student will be able to-

CO1 Student understood the characteristics of Indian Economy.

CO2 Students know about the energy sources, types of transportation and its facility in India.

CO3 Students understood agricultural productivity and price policy in India.

CO4 Students got knowledge about awareness of Industrial Sickness .
modern theory of cost.

Unit No.	Title of Unit & Contents	Hrs.
I	Features of the Indian Economy	15
	<ol style="list-style-type: none">1. Features and Characteristics of the Indian Economy2. Endowment of Natural Resources3. Demographic Features4. National Income5. Trends and Structure of National Income6. Poverty and Inequality and its Implications7. Growth and Structural Change in the Indian Economy	
	Unit Outcomes UO 1 Students will be aware of National resources, Demographic Features. UO2 Students got the perfect knowledge about the poverty and Inequality.	
II	Infrastructure	15
	<ol style="list-style-type: none">1. Sources of Energy : Conventional and Non-Conventional2. Energy Sources3. Energy Crisis	

	<ol style="list-style-type: none"> 4. Transport System in India – Railways, Road Transport, Water Transport, Air transport 5. Communication. 6. Issues and Policies in Financing Infrastructure. 	
	<p>Unit Outcome: UO1 Students acquaint knowledge about Wind , Solar and Haydro energy.</p>	
III	Agriculture	15
	<ol style="list-style-type: none"> 1. Agricultural Production and Productivity Trends 2. Low Levels of Productivity 3. Causes of Low Productivity 4. Measures to Increase Productivity 5. Sources of Agriculture finance 6. Agricultural Marketing 7. Agricultural Price Policy 8. Terms of Trade between Agriculture and Industry 9. Issues and Policies of Sustainable Agriculture 	
	<p>Unit Outcomes: UO1 Students got the knowledge about causes of low productivity, sources of Agriculture finance.</p>	
IV	Industry	15
	<ol style="list-style-type: none"> 1. Industrial Development During the Plans, 2. Trends in Industrial Production, 3. Trends in Industrial Productivity, 4. Public Sector Enterprises and their Performance, 5. Problems of Public Sector, 6. Privatization and Disinvestment debate, 7. Industrial Sickness : Magnitude and Causes. 8. Small Scale Sector : Role and Performance, 9. Problems of Small Scale sector 10. Cottage Industries. 	
	<p>Unit Outcomes: UO1 Students understood different types of Industries. UO2 Students know about that Public Sector Enterprises and their Performance in Indian Economy .</p>	

BASIC READING

1. Ahluwalia, I.J. and Little (Eds.) (1999), India's Economic Reforms and Development, (Essay in honour of Manmohan Singh), Oxford University Press, New Delhi.
2. Bardhan, P.K. (9th Edition) (1999), The Political Economy of Development in India, Oxford University Press, New Delhi.
3. Bawa, R.S, and P.S. Raikhy (Ed) (1997), Structural Changes in India Economy, Guru Nanak Dev University Press, Amritsar.

4. Brahmananda, P.R. and V.R. Panchmukhi (Eds.) (2001), Development Experience in the Indian Economy: Inter-State Perspective, Bookwell, Delhi.
5. Chakravarty, S. (1987), Development Planning: The Indian Experience, Oxford University Press, New Delhi.
6. Dantwala, M.L. (1996), Dilemmas of Growth: The Indian Experience, Sage Publications, New Delhi.
7. Datt, R. (Ed.) (2001), Second Generation Economic Reforms in India, Deep & Deep Publications, New Delhi.
8. Government of India, Economic Survey, (Annual), Ministry of Finance, New Delhi.
9. Jain, A.K. (1986), Economic Planning in India, Ashish Publishing House, New Delhi.
10. Jalan, B. (1992), The Indian Economy – Problem and Prospects, Viking, New Delhi.
11. Jalan, B. (1996), India's Economic Policy – Preparing for the Twenty First Century, Viking, New Delhi.
12. Joshi, V. and I.M.D. Little (1999), India: Macro Economics and Political Economy, 1964-1991, Oxford University Press, New Delh.
13. भारतीय अर्थव्यवस्थेचा विकास, प्रा.एन.एल. चव्हाण, प्रशांत पब्लिकेशन, जळगाव (२००३)
14. भारतीय अर्थशास्त्र, प्रा.सु.मा.देव, ग.ना.झामरे, पिंपळपुरे प्रकाशन, नागपूर (१९९९)
15. भारतीय अर्थव्यवस्था, कै.डॉ.देसाई व निर्मल भालेराव, निराली प्रकाशन, (२०१६)
16. भारतीय अर्थव्यवस्था, रमेश सिंह, McGraw Hill Education, दिल्ली (२०१६)
17. भारतीय अर्थव्यवस्था आणि नियोजन प्रा.सौ.अपेक्षा, निराली प्रकाशन, पुणे (२०१२)
18. भारतीय अर्थव्यवस्था आणि नियोजन, वी.के.पुरी व एस.के.मिश्र, हिमालया पब्लिकेशन, मुंबई (२०१६)
19. भारतीय अर्थव्यवस्था विकास व पर्यावरणात्मक अर्थशास्त्र, डॉ. जी.एन.झामरे, पिंपळपुरे प्रकाशन, नागपूर, (२००४)
20. भारतीय अर्थव्यवस्था, प्रभाकर रामचंद्र कुलकर्णी, पिंपळपुरे प्रकाशन, नागपूर (१९९२)
21. भारतीय अर्थव्यवस्था, रायखेलकर व दामजी, विद्या बुक्स पब्लिकेशन, औरंगाबाद (२००३)
22. भारतीय अर्थव्यवस्था, वसुधा पुरोहित, विद्या बुक्स पब्लिकेशन, औरंगाबाद (२००८)
23. भारतीय अर्थव्यवस्था, के.एच. ठवकर, कुभोजकर, फडके बुक्स हाऊस, कोल्हापूर (१९९७)



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Course Type : MMC- VIII

Course Title : Public Economic Policy-I

Course Code : 601ECO3102

Credits : 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives:

- LO1 To aware about the importance of public finance in economy.
- LO2 To familiarize students with the public choices.
- LO3 To acquaint students with the public goods.
- LO4 To comprehend various theories of public expenditure

Course outcomes:

After completion of course, the student will be able to-

- CO1 Familiarize with the public finance.
- CO2 Understand the allocation of resources in the economy.
- CO3 Know about the provision of public goods and stabilization policy.
- CO4 Comprehend the concepts and theories of public expenditure

Unit No.	Title of Unit & Contents	Hrs.
I	Introduction:-	16
	<ol style="list-style-type: none">1. Role of government in organized society,2. Changing perspective – Government in mixed economy,3. Public sector and private sector, co-operation or competition,4. Government as an agent for economic planning and development.5. Government as a tool for operationalising planning process,6. Private Goods,7. Public Goods8. Merit Goods.9. Market failure – imperfections, decrease in cost externalities.	
	Unit Outcome: UO1 Students understand the role of public sector in economy.	
II	Public choice	14
	<ol style="list-style-type: none">1. Private and public mechanism for allocating resources,2. Problem of preference revealing and aggregation of preferences,3. Voting systems,4. Arrow impossibility theorem.	
	Unit Outcome: UO1 Students understand the allocation of resources in economy.	
III	Rational for Public Policy :-	16
	<ol style="list-style-type: none">1. Allocation of resources,2. Provision of public goods,3. Voluntary exchange models,4. Impossibility of De-centralised provision of public goods (Contribution of Samuelson, Musgrave)5. Demand revealing schemes for public goods – contribution of	

Unit No.	Title of Unit & Contents	Hrs.
	Clarks, Croves and Leyard, 6. Stabilization policy – Keynesian case for stabilization policy, 7. Uncertainty and expectation.	
	Unit Outcomes: UO1 Students aware of allocation of public goods in economy.	
IV	Public Expenditure :-	14
	1. Wagner’s Law of increasing state activities, 2. Wiesman Peacock Hypothesis, 3. Pure theory of public expenditure, 4. Structure and growth of public expenditure, 5. Criteria for public investment, 6. Social cost benefit analysis, 7. Project evaluation, 8. Estimation of cost, 9. Discount rate, 10. Reforms in public expenditure budgeting, 11. Program budgeting and zerobase budgeting.	
	Unit Outcome: UO1 Students familiarize with theories of public expenditure.	

Learning Resources:

1. Atkinson, A.B. and J.E. Siglitz (1980), Lectures on Public Economics, Tata McGraw Hill, New York.
2. Auerbach, A.J. and M. Feldstern (Eds.) (1985), Handbook of Public Economics, Vol. I, North Holland, Amsterdam.
3. Buchanan, J.M. (1970), The Public Finances, Richard D. Irwin, Homewood.
4. Goode, R. (1986), Government Finance in Developing countries, Tata McGraw Hill, New Delhi.
5. Houghton, J.M. (1970), The Public Finance: Selected Readings, Penguin, Harmondsworth.
6. Jha, R. (1998), Modern Public Economics, R. (1998), Modern Public Economics, Poutledge, London.
7. Menutt, P. (1996), The Economics of Public Choice, Edward Elgar, U.K.
8. Musgrave, R.A. (1959), The Theory of Public Finance, McGraw Hill, Kogakhusa, Tokyo.
9. Musgrave, R.A. and P.B. Musgrave (1976), Public Finance in Theory and Practice, McGraw Hill, Kogkusha, Tokyo.
10. Shoup, C.S. (1970), Public Finance, Aldine, Chicago.
11. Shome, P. (Ed.) (1995), Tax Policy: Handbook, Tax Division, Fiscal Affairs Department, International Monetary Fund, Washington D.C.



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Department of Economics

Course Type : MMC- IX

Course Title : Economic Growth & Development-I

Course Code : 602ECO3103

Credits : 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives

- LO1 To introduce the concept of economic growth and development.
- LO2 To understand the various theories of economic growth and development.
- LO3 To inform the various economic growth models.
- LO4 To know the obstacle of economic development.
- LO5 To aware of less developed and developed countries causes and remedies.

Course outcomes

After completion of the course, students will be able to-

- CO1 Understand the concept and indicators of Economic Growth and Development.
- CO2 Evaluate Classical theories of economic growth and development
- CO3 Apply the modern theories of economic growth and development
- CO4 Comprehend the constraints to the process of Economic Development.
- CO5 Familiarize with different perspectives of human development.

Unit No.	Title of Unit & Contents	Hrs.
I	Economic Development :	12
	<ol style="list-style-type: none">1. Meaning of concepts – Economic Development and Economic Growth,2. Characteristics of an under developed Economy,3. Factors Affecting Economic Growth,4. Indicators of Economic Development,5. Obstacles of Economic Development.	
	Unit Outcomes: UO1 Students will understand the concept and indicators of Economic Growth and Development UO2 Students will know about poverty and characteristics of underdeveloped economies.	
II	Theories of Development : I	18
	<ol style="list-style-type: none">1. Adam Smith's Theory,2. Ricardian Theory,3. Marxsian Theory,4. Schumpeterian Theory,5. Rostows Stages of Economic Growth.	
	Unit Outcome: UO1 Students will evaluate theories of Adam Smith, Ricardian, Marxsian, Suhumpeterian theory of economic development.	
III	Theories of Development : II	16

Unit No.	Title of Unit & Contents	Hrs.
	1. Doctrines of Balanced Growth and Unbalanced Growth, 2. Lewis' Theory of Unlimited Supply of labour, 3. The Big Push Theory, 4. Nelson' Low Equilibrium Trap, 5. Myrdals Theory of Back Wash effects, 6. Critical minimum effort thesis Unit Outcomes: UO1 Students will understand the theories of Balanced and Unbalanced Growth, Lewis, Nelson, Myrdals theory of economic development.	
IV	Sectoral Aspects of Economic Development:	14
	1. Role of Agriculture in Economic Development, 2. Role of Monetary and Fiscal Policies in Economic Development, 3. Role of State in Economic Development, 4. Population and Economic Development. 5. Population problem and growth, 6. Pattern of population – Theory of Demographic transition; Population as limits to growth and as ultimate source. Unit Outcomes: UO1 Students will familiar with the free trade Policy and Protection trade Policy.	

Learning Resources:

1. Development Economics, Debraj Ray (1998)
2. Leading Issues in Economic Development, Meier, Gerald M. and James E. Rauch. , 8e. New Delhi: Oxford Univ. Press, 2006.
3. Growth and Development, A.P. Thirlwall, 8e. New York: Palgrave MacMillan, 2005.
4. Growth and Development, Misra S.K. and Puri. Mumbai: Himalaya Publishers, 2005.
5. Analytical Development Economics: The Less Developed Economy, Basu, K. (2003), Revisited, The MIT press.
6. Economic Development, Todaro, Michael P. and Stephen C. Smith. 8e. Delhi: Pearson Education, 2003.
7. The Economics of Development and Planning, Zinghan M.L. Vrinda Publication (P) Ltd., (1982)
8. Economic Development, Mehata J.K. Chaitanya Publication, (1971)
9. विकासाचे अर्थशास्त्र आणि नियोजन, प्रा. के.एम. भोसले, प्रा. के. बी. काटे, फडके प्रकाशन, कोल्हापूर, (2000)
10. विकासाचे अर्थशास्त्र, प्रा. अ. द. पत्की, प्रा. म. ना. साबळे, पिंपळापुरे अॅण्ड कंपनी पब्लिशर्स (1998)
11. विकासाचे अर्थशास्त्र, डॉ. र. पु. कुरुळकर, प्रा. अरविंद एकताटे, विद्याप्रकाशन, नागपूर (1991)
12. विकासाचे अर्थशास्त्र आणि नियोजन, प्रा. विजय कविमंडन, श्रीमंगेश प्रकाशन, नागपूर, (1979)

13. विकास आणि पर्यावरणीय अर्थशास्त्र, डॉ. विलास खंदारे, कैलाश पब्लिकेशन्स, औरंगाबाद (2005)
14. विकासाचे अर्थशास्त्र, प्रा. पी. आर. कुमाणाचे, कैलाश पब्लिकेशन्स, औरंगाबाद (1978)



॥ आर्योह तमसो ज्योतिः॥

Rajarshi Shahu Mahavidyalaya,
Latur (Autonomous)



Rajarshi Shahu Mahavidyalaya, Latur
(Autonomous)
Department of Economics

Course Type : MEC- III (A)

Course Title : Financial Institution and Market - I

Course Code : 602ECO3201

Credits : 04

Max. Marks: 100

Lectures: 60 Hrs..

Learning Objectives:

- LO1 To familiarize students with Indian financial system.
- LO2 To acquaint students with different theories of interest rate.
- LO3 To familiarize students with the functioning of money market.
- LO4 To make students understand the working of SEBI.

Course Outcomes:

After completion of course the student will be able to-

- CO1 Students will know about Indian financial system.
- CO2 Students will understand different theories of interest rate.
- CO3 Students will understand the money market in India.
- CO4 Students will be aware about the working of SEBI.

Unit No.	Title of Unit & Contents	Hrs.
I	Nature and Role of Financial System :	15
	<ol style="list-style-type: none">1. The structure of the financial system2. Functions of financial sector3. financial system and economic development4. Indicators of financial development5. The Indian financial system6. Financial sector reforms.	
	Unit Outcome: UO1 Students understand about Financial sector reforms of Narshiham committee.	
II	Structure of Interest Rates{	15
	<ol style="list-style-type: none">1. Theories of Interest rate Keynes2. Loan-able fund theory3. Modern theory of interest rates4. Long period and short period rates5. Term structure of interest rates – spread between lending and deposits rates6. Administered interest rates.	
	Unit Outcome: UO1 Students got the perfect knowledge about Interest theory like Keynes, Modern and Loanable fund theory.	

Unit No.	Title of Unit & Contents	Hrs.
	UO2 Student got the knowledge about Which way determinate the interest rate in Market.	
III	Money Market :	15
	<ol style="list-style-type: none"> 1. Definition 2. Features 3. Objectives 4. features of a developed money market 5. Importance of money market 6. composition of money market 7. Call money market operations in call market 8. transactions and participants – advantages – Drawbacks 9. Commercial Bill Market, Definitions, types of bills 10. Importance of Bill Market, Drawbacks 11. Treasury Bill Market Types-Importance and Defects. 	
	Unit Outcomes: UO1 Student got the knowledge about Financial Market and their Types . UO2 Students acquaint the knowledge about Commercial Bill Market,Treasury Bill	
IV	Securities and Exchange Board of India	15
	<ol style="list-style-type: none"> 1. Controller of capital issues 2. securities Contract Act, 3. Malpractices in the securities market 4. Deficiencies in the market 5. SEBI – objectives – functions, powers of organization 6. SEBI Guidelines of Primary Market and Secondary Market 7. Foreign Institutional Investors. 	
	Unit Outcome: UO1 Students understood that objectives, functions and powers of Securities Exchange Board of India.	

Learning Resources:

1. Bhole L.M. (1999), Financial Institutions and Markets, Tata MC Graw Hill Company Ltd. New Delhi.
2. Bhole L.M. (2000), Indian Financial System, Chugh Pub. Allahbad.
3. Edminster R.O. (1986) Financial Institutions Markets and Management, MC Graw Hill Company Ltd. New York.
4. Goldsmith R.W. (1969), Financial Structure and Development, Yale, London.
5. Johoson H.J. (1993), Financial Institutions and Markets, MC Graw Hill Company Ltd. New York.

6. Khan M.Y. (1996), Indian Financial System, Tata MC Graw Hill Company Ltd. New Delhi.
7. Financial Markets & Services, E.Gordon, K.Natarajan, Himalaya Publishing, House, New Delhi.2016
8. आधुनिक बँकिंग, बी,एच. दामजी, विद्या बुक्स पब्लिकेशन, औरंगाबाद (२०१६)
9. आधुनिक बँक व्यवसाय प्रा.डॉ.निलेश दांगट, पाटील, मुलानी, सक्सेस पब्लिकेशन, पुणे (२०१४)



॥ आरोह तमसो ज्योतिः॥

Rajarshi Shahu Mahavidyalaya,
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Semester - IV

शिव छत्रपती
शिक्षण संस्था
लातूर

॥ आर्योह तमसो ज्योतिः॥

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Rajarshi Shahu Mahavidyalaya, Latur

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Department of Economics

Course Type : MMC - X

Course Title : Indian Economic Policy- II

Course Code : 602ECO4101

Credits : 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives

- LO1 To introduce students with banking and fiscal reforms.
- LO2 To understand the students concept of inflation and its regulation by government.
- LO3 To acquaint student with the globalization and its impact on economy.
- LO4 To understand students the concept of balance of trade and balance of payment.

Course Outcomes:

After completion of course the student will be able to-

- CO1 Through this course students will know about economic reforms in India.
- CO2 Students got the knowledge of inflation, its impact and its regulation in the economy.
- CO3 Students will know about globalization and the working of GATT & WTO.
- CO4 Students will understood foreign trade and trade policy of India.

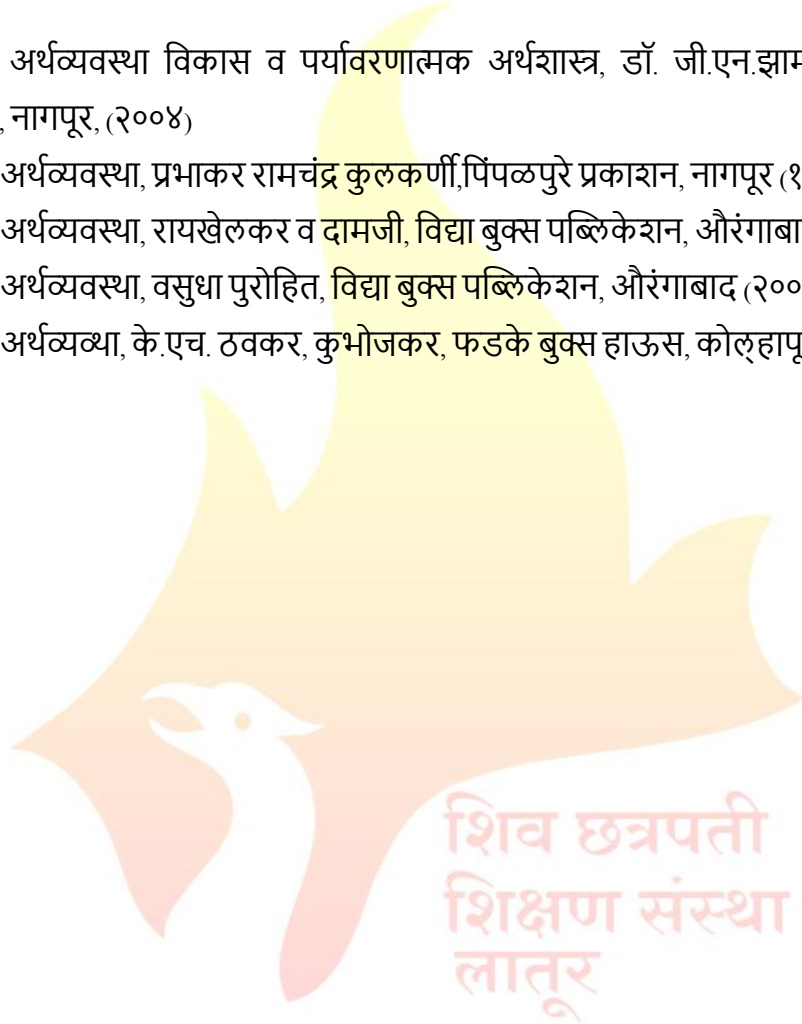
Unit No.	Title of Unit & Contents	Hrs.
I	Economic Reform:	15
	1. Rationale of Economic Reforms in India, 2. First Generation Reforms, 3. Second Generation Reforms, and their appraisal, 4. Banking Sector Reforms, 5. Fiscal Sector Reforms	
	Unit Outcome: UO1 Students got the perfect knowledge about Economic Reform.	
II	Price Trends and Inflation:	15
	1. Price Trends during the plan period, 2. Alternative indicators of inflation, 3. Causes of Inflation in India, 4. Consequences of Inflationary Price Rise, and at anti-inflationary policy of the Government.	
	Unit Outcome: UO1 Student understood that inflation rate. UO2 In this unit students got the knowledge about Bank rate, Cash Reserve Ratio and	
III	Globalization and its Impact on the Indian Economy:	15
	1. Meaning of Globalisation, 2. Globalisation in India, 3. Effects of Globalisation. 4. GATT and Multilateral Trade Negotiations, 5. Functions and Organisation of WTO, 6. WTO agreements, 7. WTO and India	
	Unit Outcomes:	

Unit No.	Title of Unit & Contents	Hrs.
	UO1 Students acquaint the knowledge about famous organisation like that WTO. UO2 Students understood that trade and Tarriff .	
IV	Foreign Trades:	15
	1. Composition and Direction of Foreign Trade, 2. India's Balance of Payments : Pre-1991 Period, Since 1991, 3. Management of Balance of Payments, 4. Trade Reforms in India, 5. New Trade Policy, (The Reform Period) 6. India's Policy towards Foreign Capital, 7. MNCs in India, 8. Exchange Rate Policy 9. FEMA	
	Unit Outcome: UO1 In this Unit students understood the concept of India Balance of Payment. UO2 Students got that knowledge about Exchange rate policy and FEMA act.	

Learning Resources:

- Ahluwalia, I.J. and Little (Eds.) (1999), India's Economic Reforms and Development, (Essay in honour of Manmohan Singh), Oxford University Press, New Delhi.
- Bardhan, P.K. (9th Edition) (1999), The Political Economy of Development in India, Oxford University Press, New Delhi.
- Bawa, R.S, and P.S. Raikhy (Ed) (1997), Structural Changes in India Economy, Guru Nanak Dev University Press, Amritsar.
- Brahmananda, P.R. and V.R. Panchmukhi (Eds.) (2001), Development Experience in the Indian Economy: Inter-State Perspective, Bookwell, Delhi.
- Chakravarty, S. (1987), Development Planning: The Indian Experience, Oxford University Press, New Delhi.
- Dantwala, M.L. (1996), Dilemmas of Growth: The Indian Experience, Sage Publications, New Delhi.
- Datt, R. (Ed.) (2001), Second Generation Economic Reforms in India, Deep & Deep Publications, New Delhi.
- Government of India, Economic Survey, (Annual), Ministry of Finance, New Delhi.
- Jain, A.K. (1986), Economic Planning in India, Ashish Publishing House, New Delhi.
- Jalan, B. (1992), The Indian Economy – Problem and Prospects, Viking, New Delhi.
- Jalan, B. (1996), India's Economic Policy – Preparing for the Twenty First Century, Viking, New Delhi.
- Joshi, V. and I.M.D. Little (1999), India: Macro Economics and Political Economy, 1964-1991, Oxford University Press, New Delhi.
- Pratiyogita darpan 2017, Himalaya Publication , Dehli.

14. भारतीय अर्थव्यवस्थेचा विकास, प्रा.एन.एल. चव्हाण, प्रशांत पब्लिकेशन, जळगाव (२००३)
15. भारतीय अर्थशास्त्र, प्रा.सु.मा.देव, ग.ना.झामरे, पिंपळपुरे प्रकाशन, नागपूर (१९९९)
16. भारतीय अर्थव्यवस्था, कै.डॉ.देसाई व निर्मल भालेराव, निराली प्रकाशन, (२०१६)
17. भारतीय अर्थव्यवस्था, रमेश सिंह, McGraw Hill Education, दिल्ली (२०१६)
18. भारतीय अर्थव्यवस्था आणि नियोजन प्रा.सौ.अपेक्षा, निराली प्रकाशन, पुणे (२०१२)
19. भारतीय अर्थव्यवस्था आणि नियोजन, वी.के.पुरी व एस.के.मिश्र, हिमालया पब्लिकेशन, मुंबई (२०१६)
20. भारतीय अर्थव्यवस्था विकास व पर्यावरणात्मक अर्थशास्त्र, डॉ. जी.एन.झामरे, पिंपळपुरे प्रकाशन, नागपूर, (२००४)
21. भारतीय अर्थव्यवस्था, प्रभाकर रामचंद्र कुलकर्णी, पिंपळपुरे प्रकाशन, नागपूर (१९९२)
22. भारतीय अर्थव्यवस्था, रायखेलकर व दामजी, विद्या बुक्स पब्लिकेशन, औरंगाबाद (२००३)
23. भारतीय अर्थव्यवस्था, वसुधा पुरोहित, विद्या बुक्स पब्लिकेशन, औरंगाबाद (२००८)
24. भारतीय अर्थव्यवस्था, के.एच. ठवकर, कुभोजकर, फडके बुक्स हाऊस, कोल्हापूर (१९९७)



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Rajarshi Shahu Mahavidyalaya,
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Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

Department of Economics

Course Type : MMC- XI

Course Title : Public Economic Policy-II

Course Code : 602ECO4102

Credits : 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives

LO1 To introduce the Indian Tax System.

LO2 To acquaint with public debt management in India.

LO3 To familiarize with fiscal policy

LO4 To aware of fiscal federalism in India.

Course Outcomes:

After completion of course, the student will be able to-

CO1 Understand the sources of public revenue.

CO2 Understand the concept, sources and effects of public debt.

CO3 Know about Meaning, Instruments, Objectives, Limitations of fiscal policy.

CO4 Comprehend the principles, imbalance and fiscal federalism in India.

Unit No.	Title of Unit & Contents	Hrs.
I	Taxation :-	14
	<ol style="list-style-type: none">1. Theory of principles of taxations,2. Incidence of taxation,3. alternative concepts of incidence.4. A locative and equity aspects of individual taxes,5. Benefit and ability to pay approaches,6. Theory of optimal taxation.7. Excess burden of taxes,8. Trade off between equity and efficiency.9. The problem of double taxation.10. GST(Goods and services tax)	
	Unit Outcome: UO1 Studnets aware of tax system in India.	
II	Public Debt :-	16
	<ol style="list-style-type: none">1. Classical view of public debt,2. Burden of public debt,3. sources of public debt,4. debt through created money,5. public borrowing and price,6. Crowding out of private investment and activity.7. Principles of debt management and repayment.	
	Unit Outcome: UO1 Students aware of public debt management in India.	
III	Fiscal Policy :-	15
	<ol style="list-style-type: none">1. Objectives of fiscal policy – full employment,2. inflation,3. economic growth,	

Unit No.	Title of Unit & Contents	Hrs.
	4. redistribution of income and wealth, 5. Interdependence of fiscal and monetary policies. 6. Budgetary deficit and its implications. 7. Fiscal policy for stabilization automatic Vs discretionary. 8. Alternative measures of resource mobilization and their impact on growth, 9. distribution and prices. 10. Balanced budget multiplier.	
	Unit Outcomes: UO1 Students understand the role of fiscal policy in economy.	
IV	Fiscal Federalism :-	15
	1. Principles of multi-unit finance, 2. fiscal federalism in India, 3. vertical and horizontal imbalance, 4. Assignment of function and sources of revenue. 5. Constitutional provisions : 14 th Finance Commission-Devolution of Resources and Grants, 6. Theory of Grants, 7. Resource transfer from union to states – criteria for transfer of resources; 8. central – state financial relations in India. 9. Problems of states – Resources and indebtedness. 10. Planning commission to NITI aayog.	
	Unit Outcome: UO1 Students will familiarize with fiscal federalism in India	

Learning Resources:

1. Boserup E. (1970), Women's Role in Economic Development, George Allence and Unwin, London.
2. Desai, N. and M.K. Raj. (Eds.) (1979), Women and Society in India, Research Center for Women Studies, SNDT University, Bombay.
3. Government of India (1974), Towards Equality – Report of the committee on the Status of Women in India, Development of Social Welfare, Ministry of Education and Social Welfare, New Delhi.
4. Krishnaraj, M., R.M. Sudarshan and A.Shariff (1999), Gender, Population and Development, Oxford University Press, New Delhi.
5. Seth, M. (2000), Women and Development: The Indian Experience, Sage Publication, New Delhi.
6. Srinivasan K. and A. Shroff (1998), India: Towards Population and Development Goals, Oxford University Press, New Delhi.
7. Venkateshwaran, S. (1995), Environment, Development and the Gender Gap, Sage Publications, New Delhi.
8. Wazir, R. (2000), The Gender Gap in Basic Education: NGOs as Change Agents, Sage Publications, New Delhi.



Rajarshi Shahu Mahavidyalaya, Latur

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Department of Economics

Course Type : MMC- XII

Course Title : Economic Growth & Development-II

Course Code : 602ECO4103

Credits : 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives

LO1 To acquaint student with the Harrod Domar model of economic growth.

LO2 To make students know about Joan Robinson's Model.

LO3 To make students understand the growth model of Robert Solow.

LO4 To make students know about the importance of foreign trade in economic development.

LO5 To familiarize students with economic planning in India.

Course Outcomes:

After completion of course, the student will be able to-

CO1 Students will understand Harrod-Domar, Kaldor, Meade's growth models.

CO2 Students will understand the Solow Model, Embodied and Disembodied technical progress.

CO3 Students will be aware of foreign trade policies of India.

CO4 Students will understand Meaning of Planning and types of Planning.

CO4 Students will be aware of economic planning and NITI AYOJ in India.

Unit No.	Title of Unit & Contents	Hrs.
I	Growth Models – I	14
	1. Harrod – Domar Models, 2. Kaldor's Model of Distribution, 3. Joan Robinson's Model, 4. Meade's Neo-Classical Model. Unit Outcome: UO1 Students will evaluate Harrod – Domar, Kaldor's, Joan Robinson's Model of Economic Growth.	
II	Growth Models – II	16
	1. Solow's Model of Long Run Growth, 2. Technological Progress 3. Harrod Neutrality 4. Hicks Neutrality, 5. Embodied Technical Progress 6. Disembodied Technical Progress. Unit Outcome: UO1 Students will know about Solow's Model of Growth and Technological Progress	
III	International Measures of Economic Development :	15
	1. Introduction, 2. Foreign Trade as an Engine of Economic Growth, 3. Singer – Prebisch– Myrdals thesis,	

Unit No.	Title of Unit & Contents	Hrs.
	4. Role of Foreign Capital, 5. Balance of payment Tariffs and Effective Protection and in Economic Development, 6. MNCs in Developing Countries, 7. Export promotion Vs Import Substitution. Unit Outcomes: UO1 Students will understand the Foreign Trade, Singer – Prebisch–Myrdals thesis and Role of Foreign Capital	
IV		15
	1. Planning – Meaning, 2. types, strategies of Planning, 3. Five year plans in India- Achievements, problems and failures. 4. 12 th five year plan. 5. NITI Ayog. Unit Outcome: UO1 Students will understand the Meaning of Planning and types of Planning UO2 Students will know about Five year plans in India and NITI Ayog.	

Learning Resources:

1. Development Economics, Debraj Ray (1998)
2. Leading Issues in Economic Development, Meier, Gerald M. and James E. Rauch. , 8e. New Delhi: Oxford Univ. Press, 2006.
3. Growth and Development, A.P. Thirlwall, 8e. New York: Palgrave MacMillan, 2005.
4. Growth and Development, Misra S.K. and Puri. Mumbai: Himalaya Publishers, 2005.
5. Analytical Development Economics: The Less Developed Economy, Basu, K. (2003), Revisited, The MIT press.
6. Economic Development, Todaro, Michael P. and Stephen C. Smith. 8e. Delhi: Pearson Education, 2003.
7. The Economics of Development and Planning, Zhingang M.L. Vrinda Publication (P) Ltd., (1982)
8. Economic Development, Mehata J.K. Chaitanya Publication, (1971)
9. विकासाचे अर्थशास्त्र आणि नियोजन, प्रा. के.एम. भोसले, प्रा. के. बी. काटे, फडके प्रकाशन, कोल्हापूर, (2000)
10. विकासाचे अर्थशास्त्र, प्रा. अ. द. पत्की, प्रा. म. ना. साबळे, पिंपळापुरे अॅण्ड कंपनी पब्लिशर्स (1998)
11. विकासाचे अर्थशास्त्र, डॉ. र. पु. कुरुळकर, प्रा. अरविंद एकताटे, विद्याप्रकाशन, नागपूर (1991)
12. विकासाचे अर्थशास्त्र आणि नियोजन, प्रा. विजय कविमंडन, श्रीमंगेश प्रकाशन, नागपूर, (1979)
13. विकास आणि पर्यावरणीय अर्थशास्त्र, डॉ. विलास खंदारे, कैलाश पब्लिकेशन्स, औरंगाबाद (2005)
14. विकासाचे अर्थशास्त्र, प्रा. पी. आर. कुमाणाचे, कैलाश पब्लिकेशन्स, औरंगाबाद (1978)



Rajarshi Shahu Mahavidyalaya, Latur
(Autonomous)
Department of Economics

Course Type : MEC-IV

Course Title : Financial Institution and Market

Course Code : 602ECO4201

Credits : 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives

- LO1 To familiarize students with the financial services in India.
- LO2 To acquaint students knowledge about the merchant banking.
- LO3 To make students know about credit rating agencies in India.
- LO4 To familiarize students with exchange rate of International currencies.

Course Outcomes:

After completion of course the student will be able to-

- CO1 Through this course students will know about features, classification and new financial services in India.
- CO2 Students will know about merchant banking and function.
- CO3 Students will understood the meaning and various credit rating agencies in India.
- CO4 Students got that knowledge about the devaluation and flexible exchange rate in international financial market system.

Unit No.	Title of Unit & Contents	Hrs.
I	Financial Services :	15
	<ol style="list-style-type: none">1. Meaning2. Features of Financial Services3. Classification4. Scope5. Fund Based Activities6. Non-Fund Based Activities7. Modern Activities8. Sources of Revenue9. Causes for financial innovation10. Financial services and promotion of Industries11. New financial products and services12. Innovative financial instruments13. Challenges facing the financial service sector	
	Unit Outcome: UO1 Students got that knowledge about Fund Based and Non Fund Activity. UO2 Students acquaint knowledge about Debentures, Derivatives and scope of Financial services.	
II	Merchant Banking :	15
	<ol style="list-style-type: none">1. Definition2. Origin3. Merchant Banking in India4. Merchant Banks and Commercial Banks	

Unit No.	Title of Unit & Contents	Hrs.
	5. Services of Merchant Banks 6. Merchant Bankers in the Market Making Process 7. Progress of Merchant Banking in India 8. Problems of Merchant Banking in India 9. Scope of Merchant Banking in India.	
	Unit Outcome: UO1 Students understood that issues management, Portfolio Management that of Industry. UO2 Student understood that origin and progress of Merchant Banking.	
III	Credit Rating :	15
	1. Definition 2. Meaning 3. Functions of Credit Rating 4. Origin, Credit rating in India 5. Benefits of Credit Rating 6. Credit Rating Agencies in India – CRISIL, IICRA, CAREDCR, ONICRA 7. Limitations of Rating 8. Feature of Credit Rating in India	
	Unit Outcomes: UO1 Students acquire knowledge about Credit Rating -CRISIL, IICRA, CAREDCR, ONICRA and their benefit . UO2 Student got that knowledge about origin of Credit Rating Agencies.	
IV	International Financial Markets :	15
	1. Nature 2. Organisation and Participants 3. Exchange rates 4. Devaluation and Depreciation 5. working of floating exchange rate international financial flows forms and volume 6. lending operation of world bank and its affiliates, 7. working of IDA and IFC 8. Asian Development Bank and its lending activities 9. Euro Dollar and Euro Currency markets.	
	Unit Outcome: UO1 Through this unit student understood the Euro Dollar Markets. UO2 Students got that perfect knowledge about Asian Development Bank, IDA and IFC.	

Learning Resources:

1. Bhole L.M. (1999), Financial Institutions and Markets, Tata MC Graw Hill Company Ltd. New Delhi.

2. Bhole L.M. (2000), Indian Financial System, Chugh Pub. Allahbad.
3. Edminster R.O. (1986) Financial Institutions Markets and Management, MC Graw Hill Company Ltd. New York.
4. Goldsmith R.W. (1969), Financial Structure and Development, Yale, London.
5. Johoson H.J. (1993), Financial Institutions and Markets, MC Graw Hill Company Ltd. New York.
6. Khan M.Y. (1996), Indian Financial System, Tata MC Graw Hill Company Ltd. New Delhi.
7. Financial Markets & Services, E.Gordon, K.Natarajan, Himalaya Publishing, House, New Delhi.2016
8. आधुनिक बँकिंग, बी,एच. दामजी, विद्या बुक्स पब्लिकेशन, औरंगाबाद (२०१६)
9. आधुनिक बँक व्यवसाय प्रा.डॉ.निलेश दांगट, पाटील, मुलानी, सक्सेस पब्लिकेशन, पुणे (२०१४)



॥ आरोह तमसो ज्योतिः॥

Rajarshi Shahu Mahavidyalaya,
Latur (Autonomous)



**Shiv Chhatrapati Shikshan Sanstha's
Rajarshi Shahu Mahavidyalaya, Latur**

**(Autonomous)
PG First Year**

Extra Credit Activities

Sr. No.	Course Title	Credits	Hours T/P
1	MOOCs	Min. of 02 credits	Min. of 30 Hrs.
2	Certificate Courses	Min. of 02 credits	Min. of 30 Hrs.
3	IIT Spoken Tutorial Courses	Min. of 02 credits	Min. of 30 Hrs.

Guidelines:

Extra -academic activities

1. All extra credits claimed under this heading will require sufficient academic input/ contribution from the students concerned.
2. Maximum 04 extra credits in each academic year will be allotted.
3. These extra academic activity credits will not be considered for calculation of SGPA/CGPA but will be indicated on the grade card.

Additional Credits for Online Courses:

1. Courses only from SWAYAM and NPTEL platform are eligible for claiming credits.
2. Students should get the consent from the concerned subject Teacher/Mentor/Vice Principal and Principal prior to starting of the course.
3. Students who complete such online courses for additional credits will be examined/verified by the concerned mentor/internal faculty member before awarding credits.
4. Credit allotted to the course by SWAYAM and NPTEL platform will be considered as it is.

Additional Credits for Other Academic Activities:

1. One credit for presentation and publication of paper in International/National/State level seminars/workshops.
2. One credit for measurable research work undertaken and field trips amounting to 30 hours of recorded work.
3. One credit for creating models in sponsored exhibitions/other exhibits, which are approved by the concerned department.
4. One credit for any voluntary social service/Nation building exercise which is in collaboration with the outreach center, equivalent to 30 hours
5. All these credits must be approved by the College Committee.

Additional Credits for Certificate Courses:

1. Students can get additional credits (number of credits will depend on the course duration) from certificate courses offered by the college.
2. The student must successfully complete the course. These credits must be approved by the Course Coordinators.
3. Students who undertake summer projects/ internships/ training in institutions of repute through a national selection process, will get 2 credits for each such activity. This must be done under the supervision of the concerned faculty/mentor.

Note:

1. The respective documents should be submitted within 10 days after completion of Semester End Examination.
2. No credits can be granted for organizing or for serving as office bearers/ volunteers for Inter-Class / Associations / Sports / Social Service activities.
3. The office bearers and volunteers may be given a letter of appreciation by the respective staff coordinators. Besides, no credits can be claimed for any services/activities conducted or attended within the college.
4. All claims for the credits by the students should be made and approved by the mentor in the same academic year of completing the activity.
5. Any grievances of denial/rejection of credits should be addressed to Additional Credits Coordinator in the same academic year.
6. Students having a shortage of additional credits at the end of the third year can meet the Additional Credits Coordinator, who will provide the right advice on the activities that can help them earn credits required for graduation.



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Rajarshi Shahu Mahavidyalaya,
Latur (Autonomous)



**Shiv Chhatrapati Shikshan Sanstha's
Rajarshi Shahu Mahavidyalaya, Latur
(Autonomous)
Examination Framework**

Theory:

40% Continuous Assessment Tests (CATs) and 60% Semester End Examination (SEE)

Practical:

50% Continuous Assessment Tests (CATs) and 50% Semester End Examination (SEE)

Course	Marks	CAT & Mid Term Theory				CAT Practical		Best Scored CAT & Mid Term	SEE	Total
		3				4				
1	2	Att.	CAT I	Mid Term	CAT II	Att.	CAT	5	6	5 + 6
Research Methodology	100	10	10	20	10	-	-	40	60	100
DSC/DSE	75	05	10	15	10	-	-	30	45	75
Lab Course	50	-	-	-	-	05	20	-	25	50
Field Project	100	10	10	20	10	-	-	40	60	100

Note:

1. All Internal Exams are compulsory
2. Out of 02 CATs best score will be considered
3. Mid Term Exam will be conducted by the Exam Section
4. Mid Term Exam is of Objective nature (MCQ)
5. Semester End Exam is of descriptive in nature (Long & Short Answer)
6. CAT Practical (20 Marks): Lab Journal (Record Book) 10 Marks, Overall Performance 10 Marks.

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Semester End Examination Paper Pattern

Pattern - I

Course : Theory

Max. Marks : 45

Time: 2 Hrs

- Q.1 Answer the following questions (3 Marks each) 12 Marks**
- a) Based on Unit - I
 - b) Based on Unit - II
 - c) Based on Unit - III
 - d) Based on Unit - IV
- Q.2 Answer any THREE of the following (5 Marks each) 15 Marks**
- a) Based on Unit - I
 - b) Based on Unit - II
 - c) Based on Unit - III
 - d) Based on Unit - IV
- Q.3 Answer any ONE of the following 08 Marks**
- a) Based on Unit - I
 - b) Based on Unit - II
- Q.4 Answer any ONE of the following 10 Marks**
- a) Based on Unit - III
 - b) Based on Unit - IV

शिव छत्रपती
शिक्षण संस्था
लातूर

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Semester End Examination Paper Pattern

Pattern - I

Course: Theory

Max. Marks: 60

Time: 2.30 Hrs

- Q.1 Answer the following questions (4 Marks each) 16 Marks**
- a) Based on Unit - I
 - b) Based on Unit - II
 - c) Based on Unit - III
 - d) Based on Unit - IV
- Q.2 Answer any THREE of the following (6 Marks each) 18 Marks**
- a) Based on Unit - I
 - b) Based on Unit - II
 - c) Based on Unit - III
 - d) Based on Unit - IV
- Q.3 Answer any TWO of the following (8 Marks each) 16 Marks**
(Based on any two Units)
- a)
 - b)
 - c)
- Q.4 Answer any ONE of the following 10 Marks**
(Based on remaining two Units)
- a)
 - b)

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Semester End Examination Paper Pattern

Pattern - I

Course: Numerical

Max. Marks: 60

Time: 2.30 Hrs

- Q.1 Answer the following questions (4 Marks each) 16 Marks**
- a) Based on Unit - I
 - b) Based on Unit - II
 - c) Based on Unit - III
 - d) Based on Unit - IV
- Q.2 Answer any TWO of the following (9 Marks each) 18 Marks**
(Based on any two units)
- a)
 - b)
 - c)
- Q.3 Answer any ONE of the following 16 Marks**
(Based on remaining two units)
- a)
 - b)
 - c)
- Q.4 Answer any ONE of the following 10 Marks**
(On any Unit)
- a)
 - b)

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