Shiv Chhatrapati Shikshan Sanstha's

Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

Structure and Curriculum of Two-Year Degree Programme

Postgraduate Programme of Humanities and Social Sciences

M.A. in Political Science

Board of Studies in Political Science

Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

w.e.f. June, 2024

(In Accordance with NEP-2020)
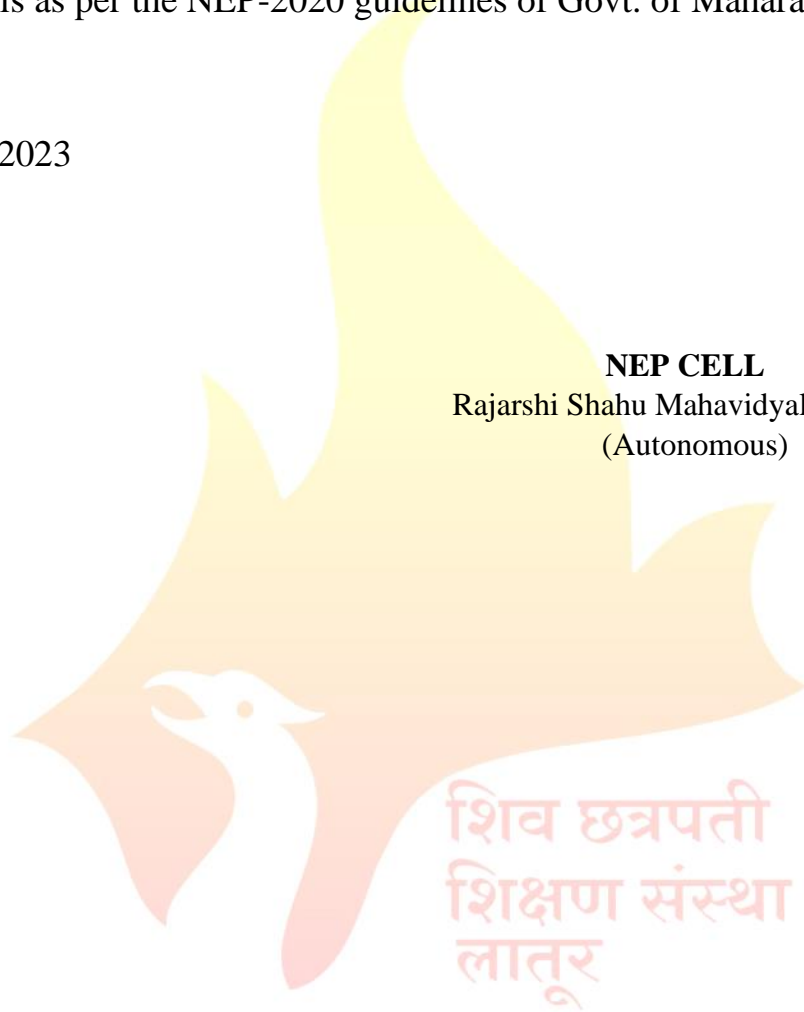
Academic Year: 2024-25

Review Statement

The NEP CELL reviewed the Curriculum of **M.A in Political Science** Programme to be effective from the **Academic Year 2023-24.** It was found that, the structure is as per the NEP-2020 guidelines of Govt. of Maharashtra.

Date: 09/08/2023

Place: Latur

NEP CELL
Rajarshi Shahu Mahavidyalaya, Latur
(Autonomous)

CERTIFICATE

I hereby certify that the documents attached are the Bonafide copies of the Curriculum of **M.A in Political Science** Programme to be effective from the **Academic Year 2023-24.**

Date: 14/07/2023

Place: Latur

(Dr Mahadev Gavhane)
Chairperson
Board of Studies in Political Science
Rajarshi Shahu Mahavidyalaya, Latur
(Autonomous)

Rajarshi Shahu Mahavidyalaya, Latur
(Autonomous)
Members of Board of Studies in the subject Political Science
Under the Faculty of Humanities

Sr. No.	Name	Designation	In position
1	**Prin. Mahadev Gavhane** Head, Department of Political Science, Rajarshi Shahu Mahavidyalaya (Autonomous), Latur	Chairperson	HoD
2	**Prin. Panjab Chavan** Digambarrao Bindu Arts, Commerce, Science College, Bhokar, Dist. Nanded.	Member	V.C. Nominee
3	**Dr. Prakash Pawar** Head, Department of Political Science, Shivaji University, Kolhapur	Member	Academic Council Nominee
4	**Dr. Hanumant Phatak** Head, Department of Political Science, Tuljaram Chaturchand Autonomous College, Baramati	Member	Expert from outside for Special Course
5	**Dr. Abhijit Patil** Shri Shiv Chhatrapati College, Junnar	Member	Expert from outside for Special Course
6	**Dr. Shailendra Deolankar** Director, Higher Education, Maharashtra	Member	Expert from Industry
7	**Dr. Narayan Rajurwar** M.S. Takle College, Someshwar Nagar, Baramati.	Member	P.G. Alumni
8	**Prof. Dnyaneshwar Bansode**	Member	Faculty Member
9	**Prof. Sudarshan Patil**	Member	Faculty Member
10	**Dr. Rajshekhar Solapure**	Member	Faculty Member
11	**Prof. Shrikrishna Panchal**	Member	Faculty Member
12	**Prof. Dipeeka Swami**	Member	Faculty Member
13	**Prof. Madhav Shelke**	Member	Member from same Department

The department of political Science Established in 1970, the Department of Political Science is one of the oldest departments of the Rajarshi Shahu Mahavidyalaya, Latur. The Department of Political Science at Rajarshi Shahu Mahavidyalaya, Latur (Autonomous) is one of the best department in Marathwada region. It is dedicated to understanding and explaining Indian politics in the context of current world and domestic issues. The department offers a bachelor's degree Course B.A. Honor's/Research in Political Science for rural and urban students. Students study the structure of local governments, state governments, central government, basic concepts and ideologies in politics, international relations, etc. We practice various learning activities such as seminars, group discussions, projects, debate-clubs, study tours, Film Studies, Surveys etc. to increase the analytical skills among the students. The department prepares the students to practice an effective democratic citizenship role. It has a vibrant student's association.

Department of Political Science aims at building an academic community of students and teachers devoted to an open critical and analytical study of the discipline with an emphasis on interdisciplinary approach. It also aims at making courses relevant to social needs and to develop in the students an awareness of the basic issues and problems in the country. The goal of Political Science Department is to transmit knowledge of politics into students by offering courses and subjects to study. From the academic year 2023-24 department of political science implementing NEP-2020 and courses are designed as per the NEP-2020 guidelines and maximum exposure to the subject is given the priority for students.

(**Prin. Mahadev Gavhane)**
Chairperson
Board of Studies in Political Science

Shiv Chhatrapati Shikshan Sanstha's
Rajarshi Shahu Mahavidyalaya, Latur
(Autonomous)
Department of Political Science
Index

Shiv Chhatrapati Shikshan Sanstha's
Rajarshi Shahu Mahavidyalaya, Latur
(Autonomous)
Department of Political Science
PG Skeleton in Accordance with NEP-2020
Illustrative Credit Distribution Structure for Two Year M.A Degree

Year Level	Sem	Major		RM	OJT/FP	RP	Cum. Cr	Marks	Degree
		Mandatory	Elective	RMC 4Cr	NA	NA	20Cr	Theory: 1Cr=25M	
I 6.0	I	Major I 4Cr	MEC-I(A) OR MEC-I(B) 4Cr						PG Diploma (After 03 Year B.A. Degree)
		Major II 4Cr							
		Major III 4Cr							
	II	Major IV 4Cr	MEC-II(A) OR MEC-II(B) 4Cr	NA	OJT-I 4Cr /FP-I 4Cr	NA	20Cr	OJT/FP: 1Cr=25M	
		Major V 4Cr							
		Major VI 4Cr							
	Total	Major 24Cr	MEC 08Cr	RMC 04Cr	OJT/FP 04Cr	NA	40Cr		
II 6.5	III	Major VII 4Cr	MEC-III(A) OR MEC-III(B) 4Cr	NA	NA	RP-I 4 Cr	20Cr	RPI & RPII: 1Cr=25M	PG Degree (After 03 Year UG Degree)
		Major VIII 4Cr							
		Major IX 4Cr							
	IV	Major X 4Cr	MEC-IV(A) OR MEC-IV(B) 4Cr	NA	NA	RP-II 6Cr	22Cr		
		Major XI 4Cr							
		Major XII 4Cr							
	Total	Major 24 Cr	MEC 08 Cr	NA	NA	RP 10 Cr	42Cr		
Cum. Total of I & II Year		Major 48 Cr	MEC 16Cr	RMC 04Cr	OJT/FP 04Cr	RP 10Cr	40+42 =82 Cr		82 Credits

Abbreviations:

1. MMC   : Major Mandatory Course
2. MEC   : Major Elective Course
3. RMC   : Research Methodology Course
4. OJT   : On Job Training (Internship/Apprenticeship)
5. FP   : Field Project
6. RP   : Research Project
7. Cum. Cr   : Cumulative Credit

Shiv Chhatrapati Shikshan Sanstha's
Rajarshi Shahu Mahavidyalaya, Latur
(Autonomous)
Faculty of Humanities and Social Science
Department of Political Science
M.A. in Political Science

Year & Level	Semester	Course Code	Course Title	Credits	No. of Hrs.
I 6.0	I	Code MMC-I (601POL1101)	**Modern Political Theory**	04	60
		Code MMC-II (601POL1102)	**Framework of Indian Constitution**	04	60
		Code MMC-III (601POL1103)	**Western Political Thought**	04	60
		Code MEC- I (A) (601POL1201) or Code MEC- I (B) (601POL1202)	**Election Process in India- I** **Or** **Party System in India-I**	04	60
		Code RMC (601POL1301)	**Research Methodology**	04	60
	Total Credits			**20**	
	II	Code MMC-IV (601POL2101)	**International Relations**	04	60
		Code MMC-V (601POL2102)	**Indian Government & Politics**	04	60
		Code MMC-VI (601POL2103)	**Indian Political Thought**	04	60
		Code MEC-II (A)	**Comparative Politics** **Or**	04	60

		(601POL2201) OR Code MEC-II(B) (601POL2202)	State Politics in India		
		Code FP-I	OJT / Field Project	04	60
Total Credits				20	
Total Credits (Semester I & II)				40	

Programme Outcomes (POs) for M.A./M.Com./M.Sc. Programme	
PO1	
PO2	
PO3	
PO4	
PO5	
PO6	
PO7	
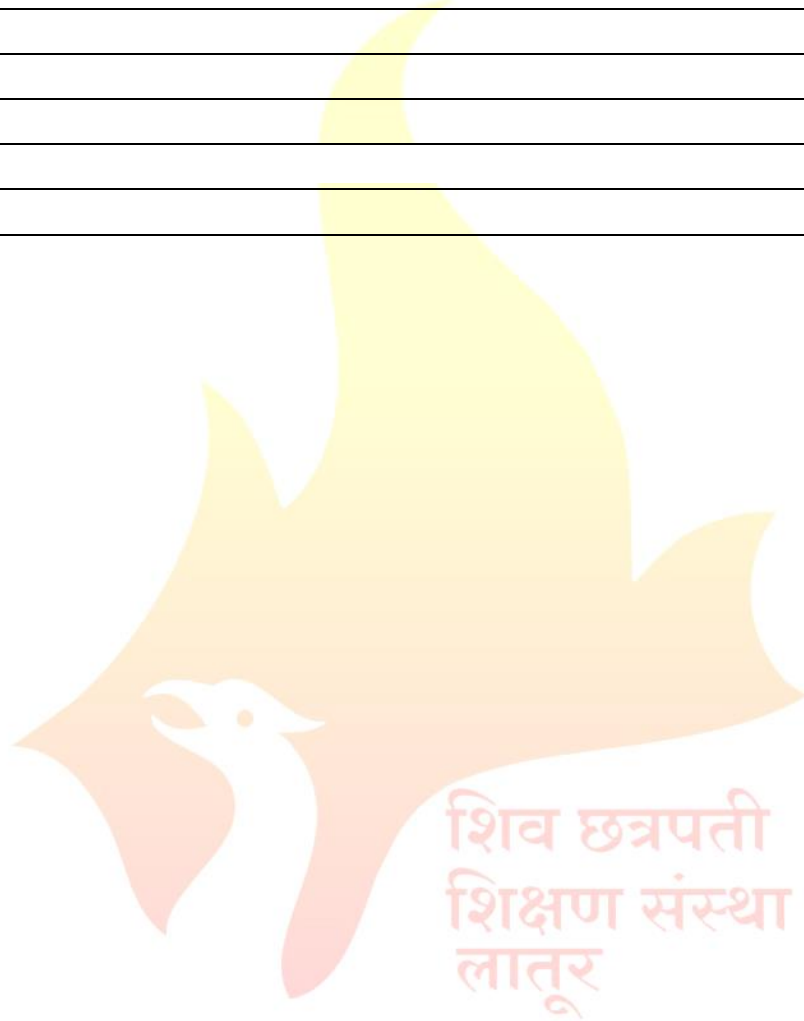
**Programme Specific Outcomes (PSOs) for M.A. Political Science**	
PSO No.	Upon completion of this Programme the students will be able to :
PSO 1	Understand the Indian constitution, constitutional values, Rights and Duties.
PSO 2	Analyse the Indian constitutional provisions, major legislation's and reforms.
PSO 3	Understand the nature and developments in national and international politics
PSO 4	Understand the world, country, society and have awareness of ethical problems, social rights, values and responsibility to the self and to others.
PSO 5	Understand and follow changes in patterns of political behaviour, ideas and structures. Develop the ability to make logical inferences about social and political issues on the basis of comparative and historical knowledge.
PSO 6	Critical evaluation of social, economic and political variables for a proper understanding of the plurality of Indian society
PSO 7	Building overall consciousness regarding national political history, international relations and present Indian and Western political thinkers.
PSO 8	Encourage a comprehensive, comparative understanding of specific world constitutions such as UK, USA, China, Russia, Switzerland and France.
PSO 9	Develop knowledge of administrative studies with special reference to Indian administrative structures and practices.
PSO 10	Examine India's foreign relations with her neighbours and great powers.
PSO 11	Use of case study method for analysing the working of important international and regional organizations like UN, EU, ASEAN etc.
PSO 12	Develop knowledge of Social science Research Methodology.
PSO 13	Understand the Election process and tools of Election Management.

Semester - First

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(Autonomous)

Department of Political Science

Course Type: MMC -I
Course Title: Modern Political Theory
Course Code:601POL1101
Credits: 04 | **Max. Marks: 100** | **Lectures: 60 Hrs.**

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Learning Objectives:

LO 1. To help to the students to know the concept, meaning, nature and scope of Political Theory.

LO 2. To develop the approaches to the study of political theory among the students of Political Science.

LO 3. To help to the students to understand the key concepts in Political Theory.

LO 4. To help to the students to know various theories of democracy.

LO 5. To enable the students to face the competitive examination like UPSC, MPSC etc.

LO 6. To enable the students to face NET/ SET examination.

Course Outcomes:

After completion of course the student will be able to-

CO 1. Students will be able to analyze the concept of political theory and scope of political theory.

CO 2. Students will be able to explain different approaches to the study of political theory.

CO 3. Students will elaborate political concepts like justice, social justice, liberty, equality and rights.

CO 4. Students will be applying the knowledge of liberal, radical, participatory democracy.

Unit No.	Title of Unit & Contents	Hrs.
I	**Political Theory**	**16**
	1. Political Theory: Meaning, Nature Scope and Evolution 2. Classical & Modern Political Theory 3. Causes of Decline of Political Theory and Historical Stages 4. Resurgence of Political Theory	

Unit No.	Title of Unit & Contents	Hrs.
	Unit Outcomes: UO 1. Understand the Basics of the political theory. UO 2. Analyse the of causes of decline political theory and thinker's views on resurgence of political theory.	
II	**Approaches the study of Political theory**	**13**
	1.Behavioristic Approach 2.Marxist Approach 3.Liberal Approach	
	Unit Outcomes: UO 1. Know the difference approaches to the study Political theory. UO 2. Summaries the development of political theory with the development of approaches.	
III	**Key Concepts**	**17**
	1. Liberty: Meaning and Types 2. Equality: Meaning and kinds 3. Rights: Meaning and Types 4. Justice: Meaning and Types	
	Unit Outcomes: UO 1. Examine the core political values. UO 2. Exemplify the liberty, equality, rights and justice as basic human values**.**	
IV	**Issues in Political Theory**	**14**
	1. Multiculturalism 2. Environmentalism 3. Legitimation	
	Unit Outcomes: UO 1. Analyse the Issues in the study of Political Theory. UO 2. Exemplify the various issues related political concepts.	

Learning Resources:

1. An Introduction to Political Theory, Gauba O. P., National Paperbacks, New Delhi, 2022.

2. Political Theory, Gupta R. L., Sultan Chand & Chand, New Delhi, 2003.

3. Political Theory/ Rajakiya Siddhanta (Marathi translation), Bhargava Rajeev and Ashok Acharya (ed.), Pearson, Delhi, 2011.

4. A Companion to Contemporary Political Philosophy, Goodin Robert and Philip Petit (eds.), Blackwell. London, 1993.

5. Introduction to Political Theory, Hoffman John and Graham Paul, Pearson Education Ltd, New Delhi, 2006.

6. Interdisciplinary Perspectives in Political Theory, Kulkarni Mangesh (ed.), Sage, New Delhi, 2011.

7. Swatantrya, Samata ani Nyaya, Rege M. P., Shanta Rege. Mumbai, 2005.

8. राजनीति सिध्दांत की रुपरेखा, ओम प्रकाश गाबा, मयुर पेपरबैक्स, नई दिल्ली.

9. आधुनिक राजनितिक सिध्दांत. डॉ. जैन पुखराज, डॉ.फाडीया बी. एल.

10. राजकीय सिध्दांत, प्रा. कुलकर्णी सुधाकर, अरुणा प्रकाशन, लातूर, २०१०.

11. राजकीय संकल्पना आणि सिद्धांत, देव विजय, गोसावी शरद आणि आपटे संज्योत, डायमंड, पुणे, २०१५.

12. राजकीय सिध्दांत, भोळे भास्कर लक्ष्मण, पिंपळापुरे ऍण्ड कं. पब्लिशर्स, नागपूर, २००२.

13. आधुनिक राजकीय विश्लेषण, डॉ. इनामदार ना.र., डॉ.वकील अ.क., शुभदा सारस्वत पब्लिकेशन्स, पुणे, १९८४.

14. राजकीय सिध्दांत आणि विश्लेषण, डॉ. भोळे भास्कर लक्ष्मण, पिंपळपुरे ऍण्ड कंपनी पब्लिशर्स, नागपूर, १९८८.

15. राजकीय सिध्दांताची रुपरेषा, सोलापूर राजशेखर, अरुणा प्रकाशन, लातूर, २०१८.

16. राजकीय सिध्दांत, भूषणकुमार जोरगुलवार, संकल्पना व संस्था, अहमदपूर.

17. राजकिय संकल्पनांचा परिचय, सोलापुरे राजशेखर आणि बनसोडे ज्ञानेश्वर सुमन, लातूर, २०१९.

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।। आरोह तमसो ज्योतिः।।

Rajarshi Shahu Mahavidyalaya,
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Department of Political Science

Course Type: MMC-II

Course Title: Framework of Indian Constitution

Course Code: 601POL1102

Credits: 04   **Max. Marks: 100**   **Lectures: 60 Hrs.**

Learning Objectives

LO 1. To help to the students to understand the History, Philosophical base and origin of Indian Constitution.

LO 2. To help to the students to understand the nature of Indian Constitution.

LO 3. To help to the students to understand federalism in India and its features.

LO 4. To help to the students to understand the concept of Constitutional amendment, its procedures.

LO 5. The purpose of this course is to introduce to the students the basic information and analytical frame work for studying of Indian Constitution.

LO 6. To enable the students to face the competitive examination like UPSC/ MPSC etc.

LO 7. To enable the students to face NET/ SET examination.

Course outcomes

After completion of course the student will be able to-

CO 1. Students will be able to describe the history and making of Indian constitution with its philosophical base.

CO 2. Students will be able to understand and speak about nature and features of Indian Constitution.

CO 3. Students will discuss the nature of federalism in India and about important constitutional amendment processes.

CO 4. Students will be able to describe the human values cited in constitution.

Unit No.	Title of Unit & Contents	Hrs.
I	**India Towards Republic**	**13**
	1.Social Bases of Indian Constitution 2.Social Reform Movements 3.Philosophical Base	
	Unit Outcome:	

Unit No.	Title of Unit & Contents	Hrs.
	UO 1. Summaries the development of Indian constitution through social and philosophical ideas. UO 2. Understand the development of Indian constitution through social movement.	
II	**Independence, Partition and Creation of Indian Constitution**	**16**
	1. Act of British India 2. Wavell Plan and Shimla Conference 3. Cabinet Mission, Plan and Formation of Constituent Assembly 4. Constitution Making and Salient Features of the Constitution	
	Unit Outcome: UO 1. Know the British acts which were useful for constitutional assembly. UO 2. Know the formation of Indian constitutional assembly.	
III	**Ideological Bases of Indian Constitution**	**16**
	1. Preamble 2. Fundamental Rights 3. Duties of Citizens 4. Directive Principles of State Policy	
	Unit Outcomes: UO 1. Examine the sense of Preamble of Indian Constitution. UO 2. Understand the Fundamental Rights, Duties and Directive Principles of Indian Constitution	
IV	**Federalism in Indian Constitution**	**15**
	1. Princely States and their Integration in Indian Union 2. Linguistic Formation of States 3. Nature of Indian Federation 4. Centre - State Relations	
	Unit Outcome: UO 1. Summaries the Formation of Indian Federalism. UO 2. Analyse the separation of power of central and State Government	

Learning Resources:

1. The Indian Constitution: Cornerstone of a Nation, Austin Granville, OUP, New Delhi, 1972.

2. Indian Political System, Johari J. C., Anmol, New Delhi, 2010.

3. The Constitution of India, Bakshi P. M., Universal Law, Delhi, 2012.
4. Introduction to the Constitution of India, Basu D. D., Prentice Hall (latest edition) Calcutta, 1999.
5. India's Living Constitution, Hasan Zoya, E. Shridharan and R. Sudarshan (eds.), Permanent Black, New Delhi, 2002.
6. Public Institutions in India, Kapur Devesh and Pratap Bhanu Mehta (eds.), OUP, New Delhi, 2005.
7. Federalism without a Center, Saez Lawrence, Sage, New Delhi, 2004.
8. Judicial Activism, Sathe S.P., New Delhi, 2002.
9. Introduction to the Constitution of India, Sharma Brij Kishor, Prentice Hal, New Delhi, 2002.
10. भारतीय राज्यघटनेची ओळख, बसु दुर्गा दास, लेक्सीस नेक्सीस, गुडगाव २०१५.
11. इंडियन पॉलिटी, एम. लक्ष्मीकांत, के सागर, पुणे, २०१९.
12. भारतीय राज्यघटना, घांगरेकर चि. ग., मंगेश, नागपूर, २०१३.
13. भारतीय शासन आणि राजकारण, प्रा. पाटील बी. बी., फडके प्रकाशन, कोल्हापूर २००६.
14. भारताची राज्यघटना, पाटील व्ही. बी., के. सागर, पुणे, २०१४.
15. भारतीय शासन आणि राजकारण, डॉ. सोलापूरे राजशेखर, प्रा. म्हेत्रे डी. एच., अरुणा प्रकाशन, लातूर.
16. भारताचे शासन आणि राजकारण, डॉ. जोरगुलवार भुषण, अर्चना शहापूरकर, अहमदपूर, १९९७.
17. भारतीय शासन आणि राजकारण, डॉ. जोशी सुधाकर, विद्या बुक्स पब्लिशर्स औरंगपूरा, औरंगाबाद
18 भारतीय राजव्यवस्था, डॉ. भोळे भास्कर लक्ष्मण, पिंपळपुरे ॲण्ड कंपनी, नागपूर २०१४.
19. भारतीय संविधान व भारतीय राजकारण भाग १,२, तुकाराम जाधव, महेश शिरापूरकर, युनिक ॲकॅडमी पुणे, २०१५ .

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Rajarshi Shahu Mahavidyalaya, Latur

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Department of Political Science

Course Type: MMC-III

Course Title: Western Political Thoughts

Course Code: 601POL1103

Credits: 04	**Max. Marks: 100**	**Lectures: 60 Hrs.**

Learning Objectives:

LO 1. To familiarize the students with the major phases in the evolution of western political Thinking Namely the Classical Tradition, Liberal Tradition.

LO 2. To introduce Aristotle's contribution to the theory and methodology of Political Science, Mill towards liberal tradition.

LO 3. To make the students familiar with the major theoretical issues in the discipline of Political Science as problematized by these thinkers.

LO 4. To enable the students to face the competitive examination like UPSC, MPSC etc.

LO 5. To enable the students to face NET/ SET examination.

Course Outcomes:

After completion of course the student will be able to-

CO 1. Students will be able to critically analyze and apply the basic principles of western scholars like Hobbes, Locke, Rousseau, J.S. Mill, Laski.

CO 2. Students will be able to understand the ideological contribution of western thinkers.

CO 3. Students will discuss the Political Thoughts of Ancient Green.

CO 4. Students will be able to describe the comparative political thoughts

Unit No.	Title of Unit & Contents	Hrs.
I	**Social Contract**	17
	1.Hobbes 2.Locke 3.Rousseau	
	Unit Outcome: UO 1. Know the emergence of State and various trends of it. UO 2. Compare the thoughts related state.	
II	**Theory of Utilitarianism**	14
	1.Bentham 2. James Mill	

Unit No.	Title of Unit & Contents	Hrs.
	3.J.S. Mill	
	Unit Outcome: UO 1. Understand the theory of utilitarian. UO 2. Compare the Bentham and Mills theory of Utilitarianism and make critical analysis.	
III	**Unit: 3 Scientific Socialism**	16
	1.Hegel 2.Marx 3.Lenin	
	Unit Outcomes: UO 1. Summaries the basic principles of Socialism. UO 2. Know the basic elements of Hegel and Marx Scientific Socialism.	
IV	**Thought of Justice**	13
	1.Plato 2.John Rawls 3. Robert Nozick	
	Unit Outcome: UO 1. Know the theory of justice and its ways of implementation. UO 2. Understand the relevance of social justice in modern perspective.	

Learning Resources:

1. Boucher David and Paul Kelly, Political Thinkers, Oxford University Press, Oxford,
2. 2003.
3. Nelson Brian, 2004, Western Political Thought, Pearson Education.
4. Parekh Bhikhu and Thomas Pantham, Political Discourse: Explorations in Indian and
5. Western Political Thought, Sage, New Delhi, 1987.
6. Rege, M. P., 1974, Pashchatya Nitishastracha Itihas, Pune, Samaj Prabodhan Sanstha
7. Blakeley Georgina & Valerie Bryson (eds.), 2002, Contemporary Political Concepts, London, Pluto Press.
8. Pierson Christopher, 2004, The Modern State, London, Routledge
9. Swift Adam, 2001, Political Philosophy, Cambridge, Polity
10. Western Political Thought, Nelson Brian R, Pearson Education, New Delhi, 2006.

11. राजनीति-विचारक विश्वकोश, ओम प्रकाश गाबा, मयूर पेपरबैक्स, नौएडा, नई दिल्ली.

12. पाश्चिमात्य आणि भारतीय विचारवंत, कस्तुरे-वाडकर प्रभा, अरुणा, लातूर, २०११.

13. पाश्चिमात्य राजकीय विचारवंत, डॉ. भोळे भास्कर लक्ष्मण, पिंपळपुरे, नागपूर, १९९५.

14. प्रमुख पाश्चिमात्य राजकीय विचारवंत, डॉ. ना.य. डोळे, विद्या बुक्स पब्लिशर्स औरंगपुरा, औरंगाबाद, १९९९.

15. निवडक राजकीय विचारवंत, कुलकर्णी सुधाकर, विद्याभारती, लातूर.

16. पाश्चिमात्य राजकीय विचारवंत, भोगले शांताराम, अनुपम, औरंगाबाद, १९८९.

17. प्रमुख भारतीय व पाश्चिमात्य राजकीय विचारक, प्रा. काणे प. सि., पिंपळापूरे ॲण्ड कंपनी पब्लिशर्स, नागपूर १९९८.

18. पाश्चिमात्य आणि भारतीय राजकीय विचारवंत, डॉ. वाडकर प्रभा, अरुणा प्रकाशन, लातूर, २०११.

19. भारतीय आणि पाश्चिमात्य राजकीय विचार, प्रा. मुठाळ राम, अंशुल पब्लिकेशन्स, नागपूर.१९९८ .

20. राजकीय विचारवंत, भुषणकुमार जोरगुलवार, प्रिंट पॅक बिझनेस, अहमदपूर, १९९९.

21. राजकीय विचारांचा इतिहास, डॉ. ना. य. डोळे, कॉन्टिनेन्टल प्रकाशन, पुणे.

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(Autonomous)

Department of Political Science

Course Type: MEC - I (A)

Course Title: Election Process in India

Course Code: 601POL1201

Credits: 04	**Max. Marks: 100**	**Lectures: 60 Hrs.**

Learning Objectives:

LO 1. To help to the students to understand composition, Powers & functions of election commission of India.

LO 2. To help to the students to understand composition, Powers & functions of state election commissions in India.

LO 3. To help to the students to understand the electoral reforms made in the past and challenges before the election commission in India.

LO 4. To help to the students to understand the concept of election management, different types of elections, steps in conducting elections and ballot and EVM methods.

LO 5. To enable the students to face the competitive examination like UPSC, MPSC etc.

LO 6. To enable the students to face NET/ SET examination.

Course Outcomes:

After completion of course the student will be able to-

CO 1. Students will be able to understand the composition and functions of Election Commission of India and other state election commissions.

CO 2. Students will be able to learn about election process and election related issues in India.

CO 3. Students will be able to learn election management and electoral politics in India.

CO 4. Students will suggest the solutions for the Challenges before election

commission in India

Unit No.	Title of Unit & Contents	Hrs.
I	**Electoral System in India**	**14**
	1.Electoral Systems: Conceptual Framework 2.History of Indian Electoral System 3.Feature of Indian Electoral System 4.Indian Electoral System	
	Unit Outcome:	

Unit No.	Title of Unit & Contents	Hrs.
	UO 1. Analyse the importance of elections in democratic process. UO 2. Knows the structure of Indian Election commission and constitution provisions.	
II	**Electoral Reforms and Challenges**	**15**
	1.Electoral Reforms 2.Ballot and EVM 3.Challenges before Election Commission 4.Code of Conduct	
	Unit Outcome: UO 1. Understand the importance of election reforms in democratic process. UO 2. Knows development of election process in India.	
III	**Unit: 3 Election Management**	**16**
	1.Types of Elections 2.Election Procedure 3.Election Propaganda	
	Unit Outcomes: UO 1. Analyse the Types of Elections. UO 2. Knows the management of election procedure.	
IV	**Electoral Politics in India**	**15**
	1.One Party System to Multiparty System 2.Voting Behaviour – Religion, Caste, Cash, Crime, Person Centric Politics 3.Politics of Language and Regionalism	
	Unit Outcome: UO 1. Understand the party system in India and its Nature. UO 2.Knows the factors which effects on Election Behaviour.	

Learning Resources:

1. Working a Democratic Constitution: The Indian Experience, Austin Granville, OUP 10, New Delhi1, 1999.
2. Introduction to the Constitution of India, Basu D. D., Prentice Hall (latest edition) Calcutta, 1999.
3. India's Living Constitution, Hasan Zoya, E. Sridharan and R. Sudarshan

(eds.), Permanent Black, New Delhi, 2002.
4. Public Institutions in India, Kapur Devesh and Pratap Bhanu Mehta (eds.), OUP, New Delhi, 2005.
5. Federalism without a Center, Saez Lawrence, Sage, New Delhi, 2004.
6. How India Votes - Election Laws, Practice and Procedure, V. S. Rama Devi, S. K. Mendiratta, Hardcover, 2016.
7. भारतीय राजव्यवस्था एवं संविधान, सिंह मनोज कुमार, मैथ्यु जोजो, विझार्ड पब्लिकेशन, नई दिल्ली.
8. भारत का संविधान: एक परिचय, बसु दुर्गा दास, लेक्सीसनेक्सीस, बटरवर्थ वाधवा नागपूर, गुडगाव 2011.
9. लोकशाही आणि निवडणुक प्रक्रिया, सोलापूरे राजशेखर, अरुणा प्रकाशन, लातूर, 2017.
10. भारतीय शासन आणि राजकारण, पाटील बी. बी, फडके प्रकाशन, कोल्हापूर 2006.
11. भारतीय शासन आणि राजकारण, सोलापूरे राजशेखर, प्रा. म्हेत्रे डी. एच, अरुणा प्रकाशन, लातूर.
12. भारतीय शासन आणि राजकारण, डॉ. जोशी सुधाकर, विद्या बुक्स पब्लिशर्स औरंगपूरा, औरंगाबाद.
13. भारतीय गणराज्याचे शासन आणि राजकारण डॉ. भोळे भास्कर लक्ष्मण , पिंपळपुरे ॲण्ड कंपनी, नागपूर, 2013.

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Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

Department of Political Science

Course Type: MEC - I (B)

Course Title: Party System in India

Course Code: 601POL1202

Credits: 04   **Max. Marks: 100**   **Lectures: 60 Hrs.**

Learning Objectives:

LO 1. To help to the students to understand the History, Philosophical base and origin of Indian Constitution.

LO 2. To help to the students to understand the nature of Indian Constitution.

LO 3. To help to the students to understand federalism in India and its features.

LO 4. To help to the students to understand the concept of Constitutional amendment, its procedures.

LO 5. The purpose of this course is to introduce to the students the basic information and analytical frame work for studying of Indian Constitution.

LO 6. To enable the students to face the competitive examination like UPSC/ MPSC etc.

LO 7. To enable the students to face NET/ SET examination.

Course Outcomes:

After completion of course the student will be able to-

CO 1. Students will be able to describe the history and making of Indian constitution with its philosophical base.

CO 2. Students will be able to understand and speak about nature and features of Indian Constitution.

CO 3. Students will discuss the nature of federalism in India and about important constitutional amendment processes.

CO 4. Students will be able to describe the human values cited in constitution. Of India

Unit No.	Title of Unit & Contents	Hrs.
I	**Early phase of organizing**	**14**
	1.Introduction to Political Party 2.Types of Party System 3.Nationalist Movement: Representation and Power Sharing 4.Party Politics in the first half of Twentieth Century	

Unit No.	Title of Unit & Contents	Hrs.
	Unit Outcome:	
	UO 1. Know the concept of political party and Types of Party System.	
	UO 2.Understand the organizing phase in colonial period of India.	
II	**National parties in India**	17
	1.Congress System 2.Decline of Dominance (Congress Party) 3.Bharatiya Janata Party – Hindu Nationalism 4.Expansion in the Mid – Nineties and Dominance in the Post 2009 Phase 5.Other National Parties Recognized by Central Election Commission	
	Unit Outcome: UO 1. Analyse the Multiparty System in one party domination phase. UO 2. Summarise the emergence of Bhartiya Janata Party and origin of regional Political Parties	
III	**Parties and identities**	14
	1.Communist Parties 2.Bahujan Parties 3.Hindu Nationalist Parties 4.Elites Class Parties	
	Unit Outcomes: UO 1. Examine the Identity politics in Indian and its impact on Indian Democracy. UO 2. Know the Class based party politics in India.	
IV	**Analysing India party system**	15
	1.Dominant party system 2.Multiple bipolarities 3.Ideological convergence 4.Second dominant party system	
	Unit Outcome: UO 1. Analyze the Domination of Political party in central and State power. UO 2. Understand the Ideological Convergence from the multiparty coalition.	

Learning Resources:

1. India's Political Parties, De Souza Peter Ronald and E. Sridharan (eds.) Sage New Delhi, 2006.
2. Party System in India, Diwakar Rekha, OUP, New Delhi, 2017.
3. The BJP and the Compulsions of Politics in India, Hansen Thomas Bloom and Jaffrelot Christophe, OUP, New Delhi, 1998.
4. Political Parties in India, Harman Horst, Meenakshi Prakashan, Meerut, 1977.
5. Parties and Party Politics in India, Hasan Zoya (ed.) OUP, Delhi, 2002.
6. Congress After Indira, Hasan Zoya, OUP, New Delhi, 2012.
7. Political Parties and Party Systems, Mehra Ajay K., D. D. Khanna and Gert W. Kueck (eds.) Sage, New Delhi, 2003.
8. Party Competition in Indian States, Palshikar Suhas, K.C. Suri and Yogendra Yadav (eds.) OUP, New Delhi, 2014.
9. Diversity and Dominance in Indian Politics, Sisson Richard and Ramashray Roy (eds.), Sage, New Delhi, 1990.
10. Coalition Politics in India, Sridharan E. (ed.) Academic Foundation, New Delhi, 2014.
11. Studies in Indian Politics, Special Issue on 2019 Elections, Volume 7, Issue 2, December, 2019.
12. Parties under Pressure: Political Parties in India since Independence, Suri K. C. Delhi, Lokniti-CSDS, working paper I. 2005.
13. ICSSR Research Surveys and Explorations on Political Science—Volume II, Suri K. C., Indian Democracy, New Delhi: OUP, 2013.
14. भारतीय राजव्यवस्था एवं संविधान, सिंह मनोज कुमार, मैथ्यु जोजो, विझार्ड पब्लिकेशन, नई दिल्ली.
15. भारत का संविधान: एक परिचय, बसु दुर्गा दास, लेक्सीसनेक्सीस, बटरवर्थ वाधवा नागपूर, गुडगाव 2011.
16. लोकशाही आणि निवडणुक प्रक्रिया, सोलापूरे राजशेखर, अरुणा प्रकाशन, लातूर, 2017.
17. भारतीय शासन आणि राजकारण, पाटील बी. बी, फडके प्रकाशन, कोल्हापूर 2006.
18. भारतीय गणराज्याचे शासन आणि राजकारण डॉ. भोळे भास्कर लक्ष्मण , पिंपळपुरे ॲण्ड कंपनी, नागपूर, 2013.

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Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

Department of Political Science

Course Type: RMC - I

Course Title: Research Methodology

Course Code: 601POL1301

Credits: 04	Max. Marks: 100	Lectures: 60 Hrs.

Learning Objectives:

LO 1. To help the students to understand the concept of research in Political Science, how to frame a research question, to frame a research design and how to take review of research literature.

LO 2. To help the students to know the concepts in research process viz hypothesis, variables, sampling etc.

LO 3. To help the students to know and apply the ethical issues in research process.

LO 4. To help the students to know the data collection tools, techniques and methods in social research.

LO 5. To help the students to learn the skill of report writing data presentation, biography, writing footnotes, references, cauterization and to know the characteristics of a good report.

Course Outcomes:

After completion of course the student will be able to-

CO 1. Students will be able to explain the concept of research methods in Political Science.

CO 2. Students will be able to frame a research question, a research design of a political problem and to take a review of literature.

CO 3. Students will be able to testing of a research hypothesis and be able to find research related variables and its impact.

CO 4. Students will be able to identify ethical issues related to research topic and its importance.

CO 5. Students will be able to use different data collection tools according to the nature of research.

CO 6. Students will be able write a good research report with biography references, footnotes, well cauterization etc.

Unit No.	Title of Unit & Contents	Hrs.
I	**Scientific Study of Political Science**	14

Unit No.	Title of Unit & Contents	Hrs.
	1.Phases of Development of Political Science 2.Scientific Structure of Discipline 3.Behavioral Orientation in 20th Century	
	Unit Outcome: UO 1. Know the Basic Principals of Scientific Study in Political Science UO 2. Understand the re-emergence of Political Science with Behavioural Revolution .	
II	**Research in Social Sciences: Framing and Design**	16
	1.Meaning, Definition, Objectives & Importance of Research 2.Scientific Method 3.Framing Research Question 4.Meaning, Need and Types of Research Design 5.Writing the Research Proposal 6.Review of Literature	
	Unit Outcome: UO 1. Understand the conceptual Framework of Research. UO 2. Summarise the process of research from the beginning of framing of questionaries' to research design.	
III	**Ingredients of Research**	17
	1.Theory & Concepts 2.Hypothesis: Meaning, Formulation, Types, Verification, Testing and Utility of Hypothesis 3.Variables: Identification of Variables, Problem of Selection, Correlating Variables and Measurements of Variables 4.Sampling Methods & Data Collection	
	Unit Outcomes: UO 1. Understand the basic methods and steps of Research in Social Science UO 2. Analyse the data collection and analysis the data in research format.	
IV	**Report writing**	13

Unit No.	Title of Unit & Contents	Hrs.
	1.Bibliography, Footnotes, References & Chapter Scheme 2.Characteristics of a Good Research Report 3.Ethical Issues in Social Research	
	Unit Outcome: UO 1. Examine the characteristics of Good Research Report UO 2. Understand the ethics in Social Science Research .	

Learning Resources:

1. Techniques of Social Research: Dr. P. L. Bhandarkar and Wilkinson, Himalaya Publishing House.

2. Research Methodology Methods/Techniques. C.R. Kothari, Vishwa Prakashan, New Delhi.

3. Methodology & Social Science Research. Dr. Raj Kumar, Book Enclave- Jaipur.

4. Research Methodology in Political Science. Theory and Analysis. S. L. Verma, Rawat Publication-Jaipur.

5. An Introduction to Social Research, H. N. Blalock, Englewood Cliffs NJ, Prentice Hall, 1970.

6. Quantity and Quality in Social Research, A. Bryman, Unwin Hyman, London, 1988.

7. Sociological Research Methods: An Introduction, M. Bulmer (ed.) Macmillan, London, 1984.

8. Researching Social Life, N. Gilbert (ed.) London, London, 1993.

9. सामाजिक संशोधन पध्दती व तंत्रे, तिसरी आवृती, आगलावे प्रदीप, श्री साईनाथ प्रकाशन, नागपूर, २०१०.

10. शास्त्रीय संशोधन पध्दती, कऱ्हाडे बी.एम., श्री साईनाथ प्रकाशन, नागपूर, २००७.

11. राजकीय समाजशास्त्रीय संशोधन, गजेंद्रगड व्ही.एन., प्रतिभा प्रकाशन, डोंबिवली, २०००.

12. समाजशास्त्रीय संशोधन तत्वे व पध्दती, घाटोळे, रा. ना., मंगेश प्रकाशन, नागपूर, २०००.

13. सामाजिक संशोधन पध्दती, बोधनकर सुधीर, श्री साईनाथ प्रकाशन, नागपूर, १९९९.

14. सामाजिक संशोधन पध्दती, भांडारकर पु. ल., महाराष्ट्र विद्यापीठ ग्रंथ निर्मिती मंडळ, नागपूर, १९८७.

15. सामाजिक संशोधन पध्दती, नागमोडे गुरुनाथ, फडके प्रकाशन, कोल्हापूर, १९९९.

16. संशोधन पध्दतीशास्त्र, पुणे, बोरुडे, रा. र., विद्यार्थीगृह प्रकाशन, २००५.

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शिव छत्रपती
शिक्षण संस्था
लातूर

|| आरोह तमसो ज्योतिः ||

Rajarshi Shahu Mahavidyalaya,
Latur (Autonomous)

Semester - Second

शिव छत्रपती
शिक्षण संस्था
लातूर

॥ आरोह तमसो ज्योतिः ॥

Rajarshi Shahu Mahavidyalaya,
Latur (Autonomous)

Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

Department of Political Science

Course Type: MMC -IV

Course Title: International Relations

Course Code: 601POL2101

Credits: 04   **Max. Marks: 100**   **Lectures: 60 Hrs.**

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Learning Objectives:

LO 1. Apply the knowledge base from many disciplines to the study of the international Relations;

Lo 2. Demonstrate an awareness of international career and study opportunities in government, business, education, and in organizations servicing international concerns.

LO 3. To enable the students to face the competitive examination like UPSC, MPSE etc.

LO 4. To enable the students to face NET/ SET examination.

Course Outcomes:

After completion of course the student will be able to-

CO 1. Students will be able to understand the meaning, nature and scope of the International Relations.

CO 2. Students will be able to explain the approaches to the study of International Relations like realistic, Decision making, game theory, etc.

CO 3. Students will be able to explain the concept of national power and collective security with its world references.

CO 4. Students can able to understand the international politics.

Unit No.	Title of Unit & Contents	Hrs.
I	**International Relations**	**16**
	1.Meaning and Definition	
	2.Nature and Scope	
	3. Theories of International Relations: Idealistic, Realistic, Decision Making and Game Theory	
	4.Importance of International Relations	
	Unit Outcomes: UO 1. Understand the Basics of International Relations. UO 2. Analyse the of different theories of International Relations.	
II	**Concepts of International Relations**	**13**
	1.National Power	

Unit No.	Title of Unit & Contents	Hrs.
	2.National Interact	
	3.Collective Security	
	Unit Outcomes:	
	UO 1. Know the different concepts to the study of International system.	
	UO 2. Summaries the development of International System with the development of concepts.	
III	**Arms Race – Arms Control & Disarmament**	**17**
	1.Arms Race	
	2.Arms Control	
	3.Disarmament	
	Unit Outcomes:	
	UO 1. Examine the core international conflicts tools.	
	UO 2. Exemplify the Arm Race, Arms Control and Disarmament as cause of Cold war.	
IV	**Issues in International Relations**	**14**
	1. Terrorism	
	2.Environmentalism	
	3.Territorial Disputes	
	Unit Outcomes:	
	UO 1. Analyse the Issues in the study of world politics.	
	UO 2. Exemplify the various issues related political concepts.	

Learning Resources:

1. International Relations Theory, C. Brown, Harvester Wheatsheaf, London, 1975.

2. The Control of the Arms Race, H. Bull, Praeger, New York, 1961.

3. Power and International Relations, Claude, Random House, New York 1962.

4. Introduction to International Politics, W. D. Coplin, Markham, Chicago, 1971.

5. Contending Theories of International Relations, R. L. Pfaltzfraff, Jr., J. B. Lippincott Co., Philadelphia, 1970.

6. The Strategy of Disarmament, H. W. Forbes, Public Affairs Press, Washington D. C., 1962.

7. Theory of International Relations, F. I. Greenstein and N. W. Polsby, Reading Massachusetts, Addison-Wesley, 1979.

8. आंतरराष्ट्रीय राजनीति, नरूला बी. सी., अर्जुन, नई दिल्ली, २०१६.

9. आंतरराष्ट्रीय राजनीति के आधार, वाधवा एस., अर्जुन, नई दिल्ली, २०१३.

10. आंरराष्ट्रीय संबंध, शैलेंद्र देवळाणकर, पिंपळापुरे प्रकाशन, औरंगाबाद, २००४.

11. आंतरराष्ट्रीय संबंधाचे सिध्दांत, अमृतकार प्रशांत, चिन्मय प्रकाशन, औरंगाबाद, २०१४.

12. आंतरराष्ट्रीय संबंध, डोळे ना.य. विद्या बुक्स पब्लिशर्स, औरंगपुरा, औरंगाबाद १९९८.

13. आंतरराष्ट्रीय राजकारण संकल्पना, सिध्दांत आणि समस्या, रूमकी बसू. सेज प्रकाशन, दिल्ली, २०१७.

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शिव छत्रपती
शिक्षण संस्था
लातूर

॥ आरोह तमसो ज्योतिः॥

Rajarshi Shahu Mahavidyalaya,
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Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

Department of Political Science

Course Type: MMC -V

Course Title: Indian Government and Politics

Course Code: 601POL2102

Credits: 04   **Max. Marks: 100**   **Lectures:60 Hrs.**

Learning Objectives

LO 1**.** To help the students to understand the Indian Constitution.

LO.2. To help to the students to understand the Indian Government Structure.

LO 3. To help to the students to understand judiciary in India and its features.

LO 4. To help to the students to understand the concept of class, cast and politics

LO 5. The purpose of this course is to introduce to the students the basic information and analytical frame work for studying of Indian politics.

LO 6. To enable the students to face the competitive examination like UPSC/ MPSC etc.

LO 7. To enable the students to face NET/ SET examination.

Course outcomes

After completion of course the student will be able to-

CO 1. Students will be able to explain parliamentary system in India.

CO 2. Student will be able to explain union executive and its nature.

CO 3. Students will elaborate Indian judicial system.

CO 4. Students will be able to understand women, cast, class and Adivasi politics in India.

Unit No.	Title of Unit & Contents	Hrs.
I	**Union government**	17
	1. Union Legislature: Loksabha, Rajyasabha 2. Law Making Process 3. Union Executive: President, Vice President, Prime Minister, Council of Ministers	
	Unit Outcome: UO 1. Summaries the Indian Constitutional Government structure. UO 2. Understand the Indian Law making and implementing process .	
II	**Indian Judicial System**	14
	1.Supreme Court & High Court: Composition & Powers 2.Judicial Review & Supremacy of Parliament	

Unit No.	Title of Unit & Contents	Hrs.
	3.Judicial Activism	
	Unit Outcome: UO 1. Know the Indian Judicial System UO 2. Know the Judicial activism and its importance in democracy.	
III	**Class, Cast, Tribe and Gender in Indian Politics**	**16**
	1.The Changing Class Relations 2.Cast and Politics – Upper Castes, Dalits and OBCs 3.Politics of Women's and Adivasi	
	Unit Outcomes: UO 1. Examine the Indian politics with class relations. UO 2. Understand the how cast matters in Indian Politics and existence of women in politics.	
IV	**Challenges Before Indian Politics**	**13**
	1.Communalism 2.Regionalism 3.Linguism 4.Naxalism	
	Unit Outcome: UO 1. Summaries the secularism in India. UO 2. Analyse the various issues before Indian politics	

Learning Resources:

1. The Indian Constitution: Cornerstone of a Nation, Austin Granville, OUP, New Delhi, 1972.

2. Indian Democracy Derailed Politics and Politicians, Ghosh APH Publishing Corporation, New Delhi, 1997.

3. Indian Political System, Johari J. C., Anmol, New Delhi, 2010.

4. The Constitution of India, Bakshi P. M., Universal Law, Delhi, 2012.

5. Introduction to the Constitution of India, Basu D. D., Prentice Hall Calcutta, 1999.

6. India's Living Constitution, Hasan Zoya, E. Sridharan and R. Sudarshan (ed.), Permanent Black, New Delhi, 2002.

7. Introduction to the Constitution of India, Sharma Brij Kishor, Prentice Hal, New Delhi, 2002.

8. भारतीय राज्यघटनेची ओळख, बसु दुर्गा दास, लेक्सीस नेक्सीस, गुडगाव २०१५.

9. इंडियन पॉलिटी, एम. लक्ष्मीकांत, के सागर, पुणे, २०१९.

10. भारतीय राज्यघटना, घांगरेकर चि. ग., मंगेश, नागपूर, २०१३.

11. भारतीय शासन आणि राजकारण, प्रा. पाटील बी. बी., फडके प्रकाशन, कोल्हापूर २००६.

12. भारताची राज्यघटना, पाटील व्ही. बी., के. सागर, पुणे, २०१४.

13. भारताचे शासन आणि राजकारण, डॉ. जोरगुलवार भुषण, अर्चना शहापूरकर, अहमदपूर, १९९७.

14. भारतीय राजव्यवस्था, डॉ. भोळे भास्कर लक्ष्मण, पिंपळपुरे ॲण्ड कंपनी, नागपूर २०१४.

15. भारतीय संविधान व भारतीय राजकारण भाग १, २, तुकाराम जाधव, महेश शिरापूरकर, युनिक अर्केडमी, पुणे, २०१५.

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Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

Department of Political Science

Course Type: MMC-VI

Course Title: Indian Political Thoughts

Course Code: 601POL2103

Credits: 04   **Max. Marks: 100**   **Lectures: 60 Hrs.**

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Learning Objectives:

LO1. To systematically explain the major strands in modern Indian Political Thinking as represented by Arvind Ghosh, Lokmanya Tilak, M.K. Gandhi, Pandit Nehru, Jai Prakash   Narayan.

LO 2. To apprise students with the basic thought of these thinkers with reference to their perception of colonial rule, ideas of nationalism, critique of western civilization and ideas regarding reconstruction of society**.**

LO 3. To enable the students to face the competitive examination like UPSC/MPSC etc.

LO 4. To enable the students to face NET/ SET examination.

Course Outcomes:

After completion of course the student will be able to-

CO 1. Students will elaborate the thoughts of Indian political thinkers.

CO 2. Students will demonstrate knowledge of key thinkers and concepts.

CO 3. Students will compare thinkers on similar concepts.

CO 4. Students will use concepts to analyze new situations.

CO 5. Students will explain the nature and value of thoughts of Indian political thinkers.

Unit No.	Title of Unit & Contents	Hrs.
I	**Idea of State**	**17**
	1. Kautilya 2. Mahatma. Gandhi 3. Mahadev Govind Ranade	
	Unit Outcome: UO 1. Know the emergence of State and various trends of it. UO 2. Compare the thoughts related state.	
II	**Nationalism**	**14**

Unit No.	Title of Unit & Contents	Hrs.
	1. Rabindranath Tagore	
	2. Arvind Ghosh	
	3. Lokmanya Tilak	
	Unit Outcome:	
	UO 1. Understand the theory of Nationalism. UO 2. Compare the Rabindranath Tagore and Tilak theory of Nationalism and make critical analysis.	
III	**Radical and Rational Reform**	16
	1. Ramaswami Periyar	
	2. Jay Prakash Narayan	
	3.Manavendranath Roy	
	Unit Outcomes:	
	UO 1. Summaries the basic principles of Rational Reforms. UO 2. Know the basic elements of Periyar and Roy Radical Thoughts.	
IV	**Socialism**	13
	1. Pandit Jawaharlal Nehru	
	2. Rammanohar Lohia	
	3. Dr. Babasaheb Ambedkar	
	Unit Outcome:	
	UO 1. Know the theory of Socialism and its ways of implementation. UO 2. Understand the relevance of socialism in modern Indian perspective.	

Learning Resources:

1. Indian Political thinking in the 20th century, Appadorai A., New Delhi, South Asian Publishers, New Delhi, 1987.
2. Indian Political Thought, Mehta V. R., Manohar 17, New Delhi, 1996.
3. Political Ideas in Modern India: Thematic Explorations, Mehta V. R., and Thomas Pantham (eds.), Sage, New Delhi, 2006.
4. Political Thought in Modern India, Pantham Thomas and Kenneth Deutsch (eds.), Sage, New Delhi, 1986.
5. Political Discourse: Explorations in Indian and Western Political Thought, Parekh Bhikhu and Thomas Pantham (eds.), Sage, New Delhi,1987.
6. आधुनिक भारतीय राज्यविचार, गरदे दि. का., परिमल, औरंगाबाद, १९७५.

7. आधुनिक भारतातील राजकीय विचार, भोळे भास्कर लक्ष्मण, विद्या पब्लिकेशन्स, नागपूर.२०१६.

8. भारतीय राजनीति विचारक, ओम प्रकाश गाबा, मयुर पेपरबैक्स, नौएडा, नई दिल्ली.

9. भारतीय राजनीतीक विचारक, अवस्थी ए. पी. लक्ष्मी नारायण अग्रवाल, आग्रा, २००८.

10. भारतीय राजकीय विचारवंत, पाटील महेंद्र, विद्या बुक्स, औरंगाबाद, २०१९.

11. भारतीय राजकीय विचारवंत, साबळे आर. डी. अभय, नांदेड, १९९९.

12. भारतीय राजकीय विचारवंत, शिंदे ज. रा. आणि रेखा परळीकर, तिरूपती, औरंगाबाद, २००६.

13. भारतीय विचारवंत, चोपडे किसन, गोमटेश, परभणी, १९९३.

14. भारतीय राजकीय विचारवंत, बोराळकर कृ. दि., पिंपाळांपुरे, नागपूर, १९९२.

15. प्रमुख भारतीय व पाश्चिमात्य राजकीय विचारक, काणे प.सि., पिंपळापूरे ऑण्ड कंपनी पब्लिशर्स, नागपूर 1998.

16. पाश्चिमात्य आणि भारतीय राजकीय विचारवंत, वाडकर प्रभा, अरुणा प्रकाशन, लातूर 2011.

17. भारतीय आणि पाश्चिमात्य राजकीय विचार, मुठाळ राम, अंशुल पब्लिकेशन्स, नागपूर. १०९८ .

18. राजकीय विचारांचा इतिहास, डोळे ना. य., कॉन्टिनेन्टल प्रकाशन, पुणे.

19. राजनीति-विचारक विश्वकोश, ओम प्रकाश गाबा, मयुर पेपरबैक्स, नौएडा, नई दिल्ली.

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Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

Department of Political Science

Course Type: MEC – II (A)

Course Title: Comparative Politics

Course Code: 601POL2201

Credits: 04　　　　　　　**Max. Marks: 100**　　　　　　　**Lectures: 60 Hrs.**

Learning Objectives:

LO 1. To enable the students to understand the meaning, development, nature of the Comparative Politics.

LO 2. To enable the students to understand and analyze the different approaches to the study of Comparative Politics.

LO 3. To enable the students to understand the concept of Civil Society and its different aspects.

LO 4. The diversity of key aspects of political systems around the world and how they affect important outcomes.

LO 5. Other differences across countries such as social movements, political culture, political parties, party systems, regimes, states and policy-making processes

LO 6. The meaning of fundamental concepts in comparative political analysis, including: the state, nations and society, regimes, markets, development, multi-level governance

LO 7. The meaning of fundamental institutions of democratic regimes: legislatures, the executive and its bureaucracy, law and judicial systems, elections, interest groups

LO 8. To enable the students to face the competitive examination like UPSC, MPSC etc.

LO 9. To enable the students to face NET/ SET examination.

Course Outcomes:

After completion of course the student will be able to-

CO 1. Students will have a stronger and more informed perspective on approaches to studying politics comparatively.

CO 2. Students will be familiar with the primary theories and concepts that from the building blocks of the subfield, especially as they apply to different states in the world.

CO 3. Students will try to build up a civil society that is required for democracy.

CO 4. The Programme provides the students with the capacity to identify issues related to the Comparative Politics.

CO 5. The students will able to express their views and approaches on the comparative

study of Politics.

CO 6. This paper also helps to develop Analytical Skills among the students.

Unit No.	Title of Unit & Contents	Hrs.
I	**Comparative Politics**	14

	1.Meaning and Definition
	2.Development of Comparative Politics
	3.Significance of Comparative Politics
	4.Different Perspectives of Comparative Politics
	   a) Traditional and Modern Perspectives
	   b) System Approach
	   c) Structural Functional Approach
	   b) Institutional Approach	

	Unit Outcome: UO 1. Analyse the importance of Comparative Study UO 2. Knows the Traditional and Modern Perspective about comparative study.	
II	**Political Regimes**	15

	1.Democratic Regimes
	   a) Electoral
	   b) Liberal
	   c) Majoritarian
	   d) Participatory
	2. Non-Democratic Regimes
	   a) Bureaucratic
	   b) Military Dictatorship
	   c) Totalitarianism
	   d) Fascist	

	Unit Outcome: UO 1. Understand the Various Political Regime UO 2. Knows the Democratic and Non-Democratic regimes.	
III	**Constitution and Constitutionalism**	16
	1. Meaning, Definitions of Constitution 2. Forms of Constitutions and Rule of law 3. Meaning, Definition of Constitutionalism 4. Elements and Characteristics of Constitutionalism 5. Judicial Independence and liberal Constitutionalism 6. Emergency Powers and Crisis of Constitutionalism.	

Unit No.	Title of Unit & Contents	Hrs.
	Unit Outcomes: UO 1. Understand the concept of constitution. UO 2. Knows the constitutionalism and judicial independence .	
IV	**Government and Representation**	**15**
	1. Parliamentary Government and Presidential Government 2. Types of Representation: a) Democratic Political System: Direct and Indirect b) Proportional Representation I) Arguments in Favour of Proportional Representation II) Demerits of Proportional Representation c) Functional Representation I) Merits and demerits of Functional Representation	
	Unit Outcome: UO 1. Understand the Parliamentary government and Presidential Government UO 2.Knows the factors of representation .	

Learning Resources:

1. A History of Political Theories, Central Book Depot, Allahabad, 1967.
2. Comparative Politics, J. C. Johari, Sterling, New Delhi, 1972.
3. Democracy and Authoritarianism in South Asia, Jalal Ayesha, Cambridge University Press. Cambridge, 1995.
4. Carolyn M. Elliot, Civil Society and Democracy, Oxford University Press, 2003.
5. The Civic Culture, Verba, S , Princeton University Press, Princeton 1963.
6. Modern Politics and Government, Ball, A. R., London: Macmillan, 1971.
7. तुलनात्मक राजनीति एवं राजनीतिक संस्थाएं, सी.बी. गेना, विकास पब्लिशिंग हाऊस, प्रा. लि., नई दिल्ली, 1978.
8. भारतीय संस्था आणि राज्य पध्दती, तौलनिक विचार, देशपांडे म. द., महाराष्ट्र विद्यापीठ ग्रंथ निर्मिती मंडळ, कोल्हापूर.
9. तौलनिक शासन आणि राजकारण, भा. ल. भोळे, पिंपळापूरे प्रकाशन, नागपूर.२०१८ .
10. तुलनात्मक शासन आणि राजनिती, अलका देशमुख, संजय गोरे, श्री.साईनाथ प्रकाशन, नागपूर.२०१० .

11. तुलनात्मक शासन आणि राजकारण,डॉ . रमेश ढोबळे, विद्या बुक्स पब्लिशर्स, औरंगाबाद,२००४.

12. तुलनात्मक शासन आणि राजकारण, जो. व. गवई, शेख हाशम,विश्व पब्लिकेशन, नागपूर

13. आधुनिक राजकीय विश्लेषण, राजशेखर सोलापुरे, अरुणा प्रकाशन, लातूर, 2019.

14. तुलनात्मक शासन एंव राजनीती ,बी.एल.फडीया,कुलदीप फडीया ,साहित्य भवन पब्लिकेशन,आग्रा २०२३ .

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शिव छत्रपती
शिक्षण संस्था
लातूर

॥ आरोह तमसो ज्योतिः॥

Rajarshi Shahu Mahavidyalaya,
Latur (Autonomous)

Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

Department of Political Science

Course Type: MEC – II (B)

Course Title: State Politics in India

Course Code: 601POL2202

Credits: 04   **Max. Marks: 100**   **Lectures: 60 Hrs.**

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Learning Objectives:

LO 1. To help to the students to understand the nature of Indian Federalism.

LO 2. To help to the students to understand federalism in India and its features.

LO 3. To help to the students to understand the Decentralization

LO 4. The purpose of this course is to introduce to the students the basic information and analytical frame work for studying of Indian politics.

LO 5. To enable the students to face the competitive examination like UPSC/ MPSC etc.

LO 6. To enable the students to face NET/ SET examination.

Course Outcomes:

After completion of course the student will be able to-

CO 1. Students will be able to describe the history and formation of Indian states.

CO 2. Students will be able to understand and speak about nature and features of Indian Federalism.

CO 3. Students will discuss the nature of federalism in India and about important constitutional amendment processes.

CO 4. Students will be able to describe the Politics of Language, religion and ethnicity.

Unit No.	Title of Unit & Contents	Hrs.
I	**The Indian Union**	14
	1.Formation of State 2.Centre State Federal Relationship -Legislative, Administrative and Financial 3.Centre State and Inter-State Conflicts	
	Unit Outcome: UO 1. Know the Indian federal system. UO 2.Understand the centre state relation.	
II	**Regional Identity**	17

Unit No.	Title of Unit & Contents	Hrs.
	1.Politics of Language, Religion and Ethnicity 2.Politics Over Issues of Autonomy and Insurgency 3.Recent Demands for Smaller States	
	Unit Outcome: UO 1. Analyse the politics of identity. UO 2. Summarise the emergence of demand of separate state .	
III	**Federalization of the party system**	14
	1.Impact of Indian Party's Dominance 2.Rise of Regional Parties and its Implications 3.Coalition Politics	
	Unit Outcomes: UO 1. Examine the politics of domination in Indian and its impact on Indian Democracy. UO 2. Know the Class based party politics in India.	
IV	**Issues in Regional politics**	15
	1.Socio-Economic Determinants of State Politics 2.Uneven Development 3. Demand for Reorganization of States	
	Unit Outcome: UO 1. Analyse the Socio-economic determinants of state politics UO 2. Understand the Ideological Convergence from the multiparty coalition.	

Learning Resources:

1. India's Political Parties, De Souza Peter Ronald and E. Sridharan (eds.), Sage, New Delhi, Sage, 2006.

2. Party System in India, Diwakar Rekha, OUP, New Delhi, 2017.

3. Parties and Party Politics in India, Hasan Zoya (ed.), OUP, Delhi, 2002.

4. Congress After Indira, Hasan Zoya, OUP, New Delhi, 2012.

5. Party Competition in Indian States, Palshikar Suhas, K.C. Suri and Yogendra Yadav (eds.), OUP, New Delhi, 2014.

6. Coalition Politics in India, Sridharan E. (ed.) Academic Foundation, New Delhi, 2014.

7. Parties under Pressure: Political Parties in India since Independence, Suri K C, Lokniti-CSDS, Delhi, 2005.

8. भारतीय राजव्यवस्था एवं संविधान, सिंह मनोज कुमार, मैथ्यु जोजो, विझार्ड पब्लिकेशन, नई दिल्ली.

9. भारत का संविधान: एक परिचय, बसु दुर्गा दास, लेक्सीसनेक्सीस, बटरवर्थ वाधवा नागपूर, गुडगाव 2011.

10. लोकशाही आणि निवडणुक प्रक्रिया, सोलापूरे राजशेखर, अरुणा प्रकाशन, लातूर, 2017.

11. भारतीय शासन आणि राजकारण, पाटील बी. बी., फडके प्रकाशन, कोल्हापूर 2006.

12. भारतीय शासन आणि राजकारण सोलापूरे राजशेखर, प्रा. म्हेत्रे डी. एच., अरुणा प्रकाशन, लातूर.२००८.

13. भारतीय शासन आणि राजकारण डॉ. जोशी सुधाकर , विद्या बुक्स पब्लिशर्स औरंगपूरा, औरंगाबाद.

14.भारतीय गणराज्याचे शासन आणि राजकारण डॉ. भोळे भास्कर लक्ष्मण, पिंपळपुरे ॲण्ड कंपनी, नागपूर.२०१४.

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Extra Credit Activities

Sr. No.	Course Title	Credits	Hours T/P
1	MOOCs	Min. of 02 credits	Min. of 30 Hrs.
2	Certificate Courses	Min. of 02 credits	Min. of 30 Hrs.
3	IIT Spoken Tutorial Courses	Min. of 02 credits	Min. of 30 Hrs.

Guidelines:

Extra -academic activities

1. All extra credits claimed under this heading will require sufficient academic input/ contribution from the students concerned.
2. Maximum 04 extra credits in each academic year will be allotted.
3. These extra academic activity credits will not be considered for calculation of SGPA/CGPA but will be indicated on the grade card.

Additional Credits for Online Courses:

1. Courses only from SWAYAM and NPTEL platform are eligible for claiming credits.
2. Students should get the consent from the concerned subject Teacher/Mentor/Vice Principal and Principal prior to starting of the course.
3. Students who complete such online courses for additional credits will be examined/verified by the concerned mentor/internal faculty member before awarding credits.
4. Credit allotted to the course by SWAYAM and NPTEL platform will be considered as it is.

Additional Credits for Other Academic Activities:

1. One credit for presentation and publication of paper in International/National/State level seminars/workshops.
2. One credit for measurable research work undertaken and field trips amounting to 30 hours of recorded work.
3. One credit for creating models in sponsored exhibitions/other exhibits, which are approved by the concerned department.
4. One credit for any voluntary social service/Nation building exercise which is in collaboration with the outreach center, equivalent to 30 hours
5. All these credits must be approved by the College Committee.

Additional Credits for Certificate Courses:

1. Students can get additional credits (number of credits will depend on the course duration) from certificate courses offered by the college.
2. The student must successfully complete the course. These credits must be approved by the Course Coordinators.
3. Students who undertake summer projects/ internships/ training in institutions of repute through a national selection process, will get 2 credits for each such activity. This must be done under the supervision of the concerned faculty/mentor.

Note:

1. The respective documents should be submitted within 10 days after completion of Semester End Examination.
2. No credits can be granted for organizing or for serving as office bearers/ volunteers for Inter-Class / Associations / Sports / Social Service activities.
3. The office bearers and volunteers may be given a letter of appreciation by the respective staff coordinators. Besides, no credits can be claimed for any services/activities conducted or attended within the college.
4. All claims for the credits by the students should be made and approved by the mentor in the same academic year of completing the activity.
5. Any grievances of denial/rejection of credits should be addressed to Additional Credits Coordinator in the same academic year.
6. Students having a shortage of additional credits at the end of the third year can meet the Additional Credits Coordinator, who will provide the right advice on the activities that can help them earn credits required for graduation.

Theory:

40% Continuous Assessment Tests (CATs) and 60% Semester End Examination (SEE)

Practical:

50% Continuous Assessment Tests (CATs) and 50% Semester End Examination (SEE)

Course	Marks	CAT & Mid Term Theory				CAT Practical		Best Scored CAT & Mid Term	SEE	Total
		3				**4**				
1	**2**	Att.	CAT I	Mid Term	CAT II	Att.	CAT	**5**	**6**	**5 + 6**
Research Methodology	100	10	10	20	10	-	-	40	60	100
DSC/DSE	75	05	10	15	10	-	-	30	45	75
Lab Course	50	-	-	-	-	05	20	-	25	50
Field Project	100	10	10	20	10	-	-	40	60	100

Note:

1. All Internal Exams are compulsory
2. Out of 02 CATs best score will be considered
3. Mid Term Exam will be conducted by the Exam Section
4. Mid Term Exam is of Objective nature (MCQ)
5. Semester End Exam is of descriptive in nature (Long & Short Answer)
6. CAT Practical (20 Marks): Lab Journal (Record Book) 10 Marks, Overall Performance 10 Marks.

Course : Theory   **Max. Marks : 45**   **Time: 2 Hrs**

Q.1 **Answer the following questions (3 Marks each)**   **12 Marks**

     a)   Based on Unit - I

     b)   Based on Unit - II

     c)   Based on Unit - III

     d)   Based on Unit - IV

Q.2 **Answer any THREE of the following (5 Marks each)**   **15 Marks**

     a)   Based on Unit - I

     b)   Based on Unit - II

     c)   Based on Unit - III

     d)   Based on Unit - IV

Q.3 **Answer any ONE of the following**   **08 Marks**

     a)   Based on Unit – I

     b)   Based on Unit – II

Q.4 **Answer any ONE of the following**   **10 Marks**

     a)   Based on Unit - III

     b)   Based on Unit – IV

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Semester End Examination Paper Pattern

Pattern - I

Course : Theory   **Max. Marks : 60**   **Time: 2.30 Hrs**

Q.1   Answer the following questions (4 Marks each)   **16 Marks**

    a)   Based on Unit - I

    b)   Based on Unit - II

    c)   Based on Unit - III

    d)   Based on Unit - IV

Q.2   Answer any THREE of the following (6 Marks each)   **18 Marks**

    a)   Based on Unit - I

    b)   Based on Unit - II

    c)   Based on Unit - III

    d)   Based on Unit - IV

Q.3   Answer any TWO of the following   (8 Marks each)   16 Marks

(Based on any two Units)

    a)

    b)

    c)

Q.4   Answer any ONE of the following   **10 Marks**

(Based on remaining two Units)

    a)

    b)

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Semester End Examination Paper Pattern

Pattern - I

Course : Numerical   **Max. Marks : 60**   **Time: 2.30 Hrs**

Q.1   **Answer the following questions (4 Marks each)**   **16 Marks**

    a)   Based on Unit - I

    b)   Based on Unit - II

    c)   Based on Unit - III

    d)   Based on Unit - IV

Q.2   **Answer any TWO of the following (9 Marks each)**   **18 Marks**

(Based on any two units)

    a)

    b)

    c)

Q.3   **Answer any ONE of the following**   **16 Marks**

(Based on remaining two units)

    a)

    b)

    c)

Q.4   **Answer any ONE of the following**   **10 Marks**

(On any Unit)

    a)

    b)