Shiv Chhatrapati Shikshan Sansthas'

Rajarshi Shahu Mahavidyalaya, Latur (Autonomous)

Community Engagement Project

Booklet

Under NEP2020

NEP Cell

Rajarshi Shahu Mahavidyalaya, Latur (Autonomous)

With Effect from

2024-25

Introduction

- The Community Engagement Project is an experiential learning approach that combines education, learning, community development, and meaningful community service.
- The Community Engagement Project involves students in community development and service activities and applies the experience to personal and academic development.
- The purpose of the Community Engagement Project is to establish a mutually beneficial relationship between the college and the community. The targeted contribution of college students to the village/local development will benefit the community. The college has an opportunity to help students become more socially conscious and responsible while simultaneously becoming a socially conscious organization.
- The Community Engagement Project shall be an integral part of the curriculum, as per the guidelines of the UGC & Government of Maharashtra.
- As per the guidelines of NEP2020, this course is corresponding to the major project.

Objective

- To make students more aware of the living conditions of those in their immediate vicinity and to assist them in realizing the harsh truths of society.
- To help the students transform their mindset and cultivate societal awareness, sensitivity, accountability, and responsibility.
- To help students to initiate developmental activities in the community in coordination with public and government authorities.
- To enable students to apply their knowledge to the betterment of their local communities.

Implementation of Community Service Project

- Every student shall put in a minimum of 60 hours for the Community Engagement Project.
- Each class/section shall be assigned with a mentor.
- The mentor shall be a faculty member.
- 2 Credits to be allocated for Community Engagement Project within the NEP2020 Skeleton.
- The 60 hours of Community Engagement Project could be done in different areas.
- The Community Engagement Project should be different from the regular programmes of NSS/NCC/Green Club /, etc.

- An activity book has to be maintained by each of the students, where the activities undertaken/involved will be recorded.
- The activity book has to be countersigned by the concerned mentor/HoD.
- Project report shall be submitted by each student. An internal Viva voce shall also be conducted by a committee constituted by the HoD.
- Evaluation to be done based on the active participation of the student and marks could be awarded by the mentor/HoD.
- The final evaluation to be reflected in the grade memo of the student.

Procedure

- A group of students or a single student could be assigned for a particular habitation or village or municipal ward, as far as possible, in the near vicinity of their place of stay, so as to enable them to commute from their residence and return back by evening or so.

- If required, students of the department will be divided into groups and each group is allotted to a faculty member of the department.

- The group of students will be associated with a government official / village authorities /NGOs etc. concerned, allotted by the district administration, during the duration of the project.

- The Community Engagement Project is a two-fold one –First, the student/s could conduct a survey of the habitation, if necessary, in terms of their own domain or subject area. For ex., a student of Arts will focus on socio-economic conditions, social survey and about the Government's social security schemes. A student of sciences could take up a survey on the health and hygiene conditions of that habitation, similarly, with other subject areas too. Secondly, the student/s could take up a social activity, concerning their topic.

A specific example,

- A student of B.Sc. will first conduct a survey of his/her habitation which could be related to a specific area or in a comprehensive way.
- Could conduct an awareness programme on Health and Hygiene or in Organic Farming or in Fisheries or in advocating prohibition of liquor or about renewable energy, or any other activity in an area as per his/her aptitude.

Suggestive list of topics under Community Engagement Project

The following the recommended list of areas of projects for BA, B. Com, B. Sc, B VoC, IT & BT etc. programmes. The lists are not exhaustive and open for additions, deletions and modifications. It is expected that focus should be on specific local issues for this kind of projects. The students are expected to carry out these projects with involvement, commitment, responsibility and accountability. The mentors of a student/group of students shall take the

responsibility of motivating, facilitating, and guiding the students. They have to interact with local leadership and people and appraise the objectives and benefits of this kind of projects. The project reports shall be placed in the library for reference. Systematic, factual, methodical and honest reporting shall be ensured.

For Humanities and Social Science Students

1. Village demography

2. Healthcare programmes and their implementation

3. School education

4. Youth engagement

5. Women empowerment

6. Women education

7. Domestic violence

8. Culture, traditions, values and ethics

9. Employment of different sections

10. Status of socially deprived sections

11. Implementation of state development programmes

12. Implementation and impact of welfare schemes

13. Public distribution system

14. Social inclusiveness

15. Village governance

16. Health care system and its effectiveness

17. Information sources and their effectiveness

18. Entertainment media and habits

19. Social problems

20. Family and marriage systems across different social groups

21. Communal harmony

23. Village/local industry

24. Safety and security

25. Migration for employment

26. Infrastructure development

27. Facilities for quality life across different social groups

28. Leadership in family, community and social groups

29. Implementation of central schemes

30. Village development plans

31. Child labour

32. Atrocities against women

33. Awareness of central government schemes and the level of participation

34. Community engagement programmes and their impact

35. Career orientation of youth

36. Skill development programmes and their impact

37. Alcohol and smoking habits and their impact on families and society

38. Crime rate, law and order and safety needs

39. Quality of Elementary education and accessibility

40. Factors considered for electing public representatives

41. Environment protection

42. Inter religious harmony

43. Treatment of aged persons

44. Sanitation systems

45. Awareness of epics among youth and children

46. Anthropological survey

47. Music and dance

48. Social evils

For Commerce and Management Students

1. Entrepreneurship

2. Agricultural products and marketing

3. Poultry business

4. Dairy business

5. Wage system and labor welfare

7. Village/local industry products and marketing

8. Income and wealth distribution among different sections of the society

9. Entertainment services

10. Communication services

11. Banking services and habits

12. Insurance services and habits

13. Public distribution system

14. Vegetable marketing

15. Savings and Investments

16. Online purchases

17. Digital transactions

18. Use of electrical home appliances

19. Use of electronic home appliances

20. Personal transport

21. Consumer movement

22. Unfair trade practices

23. Food habits and market

24. Income distribution

25. Wealth distribution

26. Expenditure pattern on different product categories

27. Buying motives

28. Consumer behavior

29. Impact of celebrity advertising

30. Impact of TV on product choices

31. Usage of cell phones

32. Self-employed professionals

33. Construction and daily labour

34. Leisure time management

35. Tourism and business

36. Human resource development

38. Local trade administration

39. Office management in local governing bodies

40. Exports

41. Handicrafts and trade

42. Handlooms and trade

43. Public transport and daily collection

44. Private transport and daily collection

45. Cooperative societies

46. Shifts in occupations

47. Debt burden of different sections of the society

48. Dispute resolution systems

49. Commercial crops

50 Various government and non-government schemes for various stakeholders

For Science and Technology Students

1. Water facilities and drinking water availability

2. Health and hygiene

3. Stress levels and coping mechanisms

4. Health intervention programmes

5. Horticulture

6. Herbal plants

7. Botanical survey

8. Zoological survey

9. Aqua culture

10. Inland fisheries

11. Animals and species

12. Nutrition

13. Traditional and Modern health care methods

14. Food habits

15. Air pollution

16. Sound pollution

17. Water pollution

18. Plantation

19. Soil protection

20. Renewable energy

21. Plant diseases

22. Yoga awareness and practice

23. Health care awareness programmes and their impact

24. Use of chemicals on fruits and vegetables

25. Organic farming

26. Crop rotation

27. Floury culture

28. Access to safe drinking water

29. Sericulture

30. Study of species

31. Food adulteration

32. Incidence of Diabetes and other chronic diseases

33. Human genetics

34. Blood groups and blood levels

35. Animal husbandry

36. Mother and child health

37.Use of renewable energy

38. Chemicals in daily life

Role of Student:

 • For conducting special camps like Health related, they will be coordinating with the Governmental agencies.

 • As and when required the College faculty themselves act as Resource Persons.

 • Students can work in close association with Non-Governmental Organizations like Lions Club, Rotary Club, etc or with any NGO actively working in that habitation.

Timeline for the CommunityEngagement Project Activity Duration:

1.Preliminary Survey (20 hrs.)

 • A preliminary survey of the allotted habitation to be conducted.

 • A survey form based on the type of habitation to be prepared before visiting the habitation. (However, a template could be designed for different habitations, rural/urban.)

 • The Governmental agencies, like revenue administration, corporation and municipal authorities and village secretariats as well as NGOs and non-governmental agencies could be aligned for the survey.

2. Community Awareness Campaigns (25hrs.)

 • Based on the survey and the specific requirements of the habitation, different awareness campaigns and programmes to be conducted, spread over **25hrs**.

3. Community Exit Report (15hrs.)

 • During the last week of the Community Engagement Project, a detailed report of the outcome of the works to be drafted and a copy shall be submitted to the local administration.

- The same report submitted to the teacher-mentor will be evaluated by the mentor and suitable marks are awarded.
- Throughout the Community Engagement Project, a daily activity-book need to be maintained by the students' batch, which shall be countersigned by the governmental agency representative, NGO in charge, or the concerned authority and the teacher-mentor, who is required to periodically visit the students and guide them.

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Community Engagement Project

Academic Year --------

Faculty: **DSC:**

<mark>**Activity Book**</mark>

Name of Student: **Roll. No:**

Topic:

Area/Place:

Sr No	Date	Nature of activity	Time From-to	Sign of the student	Sign of the Mentor (weekly)	Sign of concerned authority

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Community Engagement Project

Academic Year --------

Report Format

- **Project introduction:** Introduce the project and its objectives
- **Project details:** Include the where, when, and how of the project
- **Participants:** Describe who participated in the project
- **Outcomes:** Share the outcomes of the project
- **Next steps:** Provide recommendations and next steps for the project

Evaluation:

S.No	Assessment Component	Max Marks
1	Activity Book	05
2	Project Implementation	20
3	Project Report	15
4	Project Presentation	10

Internal viva committee:

An internal Viva shall be conducted by a committee constituted by the principal of the college. The committee shall consist of the following members;

1. Mentor/ faculty in-charge of CEP

2. One faculty member from other departments within the same FACULTY.

3. One faculty member from other FACULTY.