

Shiv Chhatrapati Shikshan Sanstha's

Rajarshi Shahu Mahavidyalaya, Latur

Empowered Autonomous Institution



Structure and Curriculum of Four Year Multidisciplinary Degree (Honors/Research) Programme with Multiple Entry and Exit option

Undergraduate Programme of Humanities and Social Sciences

Board of Studies

in

History

Rajarshi Shahu Mahavidyalaya, Latur

Empowered Autonomous Institution

[UG II Year]

Rajarshi Shahu Mahavidyalaya,
Latur (Autonomous)

w.e.f. June, 2026

(In Accordance with NEP-2020)

Class	Se m	Course Type	Course No.	Course Code	Course Name	Cr	Max. Marks	Lectures
B.A. II	III	DSM (Minor)	I		Indian Religion, Cults and Philosophy	4	100	60
	IV		II		History For Competitive Examinations	4	100	60
B.A. III	V		III		Applied History	4	100	60
	V		IV		Gandhian Philosophy	2	50	30
	VI		V		Reformers in Modern India	4	100	60



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Rajarshi Shahu Mahavidyalaya,
Latur (Autonomous)



Shiv Chhatrapati Shikshan Sanstha's
Rajarshi Shahu Mahavidyalaya, Latur

Empowered Autonomous Institution
Faculty of Humanities of Social Sciences
Department of History
UG II Sem. III

Course Type: DSM (Minor) - I

Course Title: Indian Religion, Cults and Philosophy

Course Code:

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives:

- LO1. To introduce students to the origin and development of major Indian religious traditions and philosophical systems.
- LO2. To develop understanding of various religious sects and their teachings in the Indian context.
- LO3. To familiarize students with key philosophical concepts such as Dharma, Karma, Moksha, Ahimsa, and Bhakti.
- LO4. To explain the role of socio-religious movements and their impact on Indian society and culture.

Course Outcomes:

After completion of the course the students will be able to-

- CO1. Understand the origin and development of major Indian religious traditions and philosophies.
- CO2. Explain key philosophical concepts such as Dharma, Karma, Moksha, Ahimsa, and Bhakti.
- CO3. Analyse the teachings of various sects and their socio-cultural impact.
- CO4. Compare different religious traditions and identify their similarities and differences.

Unit No.	Title of Unit & Contents	Hrs.
I	Vedic Traditions and Early Indian Philosophy	15
	1.1 Early Vedic Religion and Society: Nature of Vedic religion, major deities (Indra, Agni, Varuna), concept of Rta, sacrificial practices. 1.2 Later Vedic Developments: Transformation in religious ideas, emergence of new deities, expansion of ritualism, role of Brahmins. 1.3 Concept of Dharma and Ritual Practices: Meaning and evolution of Dharma, importance of rituals, ethical and social dimensions. 1.4 Upanishadic Thought and Philosophy: Shaddarshanas, Concept of Atman and Brahman, Moksha	
	Unit Outcomes: UO 1: Understand the evolution of Vedic religion and early philosophical ideas. UO 1: Analyze concepts like Dharma, Upanishadic philosophy, and Shaddarshanas.	
II	Shramnic Traditions: Jainism and Buddhism	15
	2.1 Jain Philosophy and Ethics: Life and teachings of Mahavira, Triratna, Ahimsa, Anekantavada. 2.2 Jain Sects and Literature: Shvetambara and Digambara, Jain Agamas, cultural contribution. 2.3 Buddhism: Life of Gautama Buddha, Four Noble Truths, Eightfold Path.	

Unit No.	Title of Unit & Contents	Hrs.
	2.4 Buddhist Schools and Spread: Hinayana and Mahayana, Tripitaka, spread Buddhism.	
	Unit Outcomes: UO 1: Explain the core teachings of Jainism and Buddhism. UO2: Evaluate the philosophical and social contributions of these traditions.	
III	Islam, Sufi and Sikh Religious Traditions	15
	3.1 Fundamentals of Islam: Five Pillars of Islam, life of Prophet Muhammad, Quran and Shariat. 3.2 Sufism: Philosophy of Sufism, devotion, equality, major Sufi saints. 3.3 Sikhism: Origin, Life and teachings of Guru Nanak, 3.4 Basic principles of Sikhism, Guru Granth Sahib.	
	Unit Outcomes: UO1: Understand the basic principles of Islam, Sufism, and Sikhism. UO2: Analyze the role of these traditions in promoting equality and harmony.	
IV	Bhakti and Regional Religious Traditions	15
	4.1 Varkari Sect: Worship of Vithoba, teachings of Sant Dnyaneshwar and Tukaram, pilgrimage (Wari tradition). 4.2 Mahanubhav Sect: Teachings of Chakradhar Swami, philosophy, literary contribution. 4.3 Lingayat Sect: Teachings of Basavanna, concept of equality, rejection of caste system, social reforms. 4.4 Bhakti Movement and Popular Traditions: Bhakti saints (Kabir, Namdev, Ramananda), folk traditions, role in social transformation.	
	Unit Outcomes: UO1: Explain the teachings of Varkari, Mahanubhav, and Lingayat sects. UO2: Assess the impact of Bhakti movement on Indian society and culture.	

Learning Resources:

English –

1. The Wonder That Was India, Basham, A. L., Rupa Publications, New Delhi, 2014.
2. Indian Philosophy (Vol. 1), Radhakrishnan, S., Oxford University Press, New Delhi, 2008.
3. Early India: From the Origins to AD 1300, Thapar, Romila, Penguin Books, New Delhi, 2002.
4. An Introduction to Hinduism, Flood, Gavin, Cambridge University Press, Cambridge, 1996.
5. Outlines of Indian Philosophy, Hiriyanna, M., Motilal Banarsidass, Delhi, 2005.

हिंदी -

1. प्राचीन भारत का इतिहास, शर्मा, रामशरण, राजकमल प्रकाशन, नई दिल्ली, 2010.
2. भारतीय दर्शन, उपाध्याय, बलदेव, चौखम्बा प्रकाशन, वाराणसी, 2007.
3. भारतीय धर्म और संस्कृति, त्रिपाठी, रामनाथ, मोतीलाल बनारसीदास, दिल्ली, 2012.
4. भारतीय दर्शन का इतिहास, सिंह, बी. एन., विश्वभारती प्रकाशन, वाराणसी, 2008.

5. भारतीय धार्मिक परंपराएं, गुप्ता, के. पी., ओरिएंट ब्लैकस्वान, नई दिल्ली, 2015.

मराठी -

1. भारतीय धर्म आणि तत्त्वज्ञान, साळुंखे, आ. ह., लोकवाङ्मय गृह, मुंबई, 2012.
2. भारतीय संस्कृतीचा इतिहास, शेजवलकर, त्र्यंबक, कॉन्टिनेंटल प्रकाशन, पुणे, 2008.
3. बौद्ध धर्म आणि तत्त्वज्ञान, भागवत, धर्मानंद, मौज प्रकाशन, मुंबई, 2005.
4. भारतीय तत्त्वज्ञान, जोशी, लक्ष्मणशास्त्री, महाराष्ट्र राज्य साहित्य संस्कृती मंडळ, मुंबई, 2010.
5. जैन धर्म आणि संस्कृती, पाटील, ब. स., पद्मगंधा प्रकाशन, पुणे, 2014.
6. भारतीय धर्मपरंपरा, कुलकर्णी, अ. रा., डायमंड पब्लिकेशन्स, पुणे, 2011.
7. भक्ती चळवळ, कदम, य. दि., साकेत प्रकाशन, औरंगाबाद, 2009.
8. सूफी आणि भक्ती परंपरा, देशमुख, शंकर, प्रतिमा प्रकाशन, नागपूर, 2013.
9. वारकरी संप्रदाय, पवार, वि. का., स्नेहवर्धन प्रकाशन, पुणे, 2015.
10. लिंगायत धर्म आणि तत्त्वज्ञान, भोसले, रा. ग., प्रशांत प्रकाशन, कोल्हापूर, 2016.
11. भारतीय धर्म, पंथ आणि तत्त्वज्ञान, डॉ.लिगाडे ओमशिवा व डॉ.देशमुख गंगाधर, प्रभाकर पब्लिकेशन, लातूर, 2025



Internal Examination Pattern:

	Type	Activity	Marks
CAT-I	Presentation (PowerPoint Presentation)	To make a presentation on a complex philosophical topic. Topic: Shadarshan (Sankhya, Yoga, Nyaya, Vaisheshika, Mimamsa, Vedanta), Charvaka Darshan, or important concepts in Jainism and Buddhism. Benefits: It improves students' communication skills and makes concepts clear	05
	Poster Presentation	Concept: To create posters depicting the symbols of various sects, their founders, major texts and philosophies. Objective: To develop the art of presenting information in a visual format.	05
CAT-II	Field Visit & Report or	Visiting actual sites is important when learning history. Activity: Visit a local historical temple in Latur city. Evaluation: Prepare a detailed report based on the sculpture, iconography and history of the sect there.	10
	Reading and Review of Original Texts (Book Review/Source Analysis)	Activity: Read a specific chapter of an important text on religion or philosophy (e.g. Dnyaneshwari, Tukaram Gatha, Dhammapada or an Upanishad) and write a critical note on it.	

Mapping of POs, PSOs and COs:

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	3	3	3	3	3	3	3	3	3
CO2	3	3	3	3	3	3	3	3	3	3
CO3	2	3	3	3	3	2	3	3	3	3
CO4	3	3	2	3	3	3	3	3	3	2

COs/PSOs	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	3	3	3	3	3
CO2	3	3	3	3	3	3
CO3	3	3	3	3	3	3
CO4	3	3	3	3	3	3

Scale : 3 = High, 2 = Moderate, 1 = Low, 0 = No correlation.



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Rajarshi Shahu Mahavidyalaya, Latur

Empowered Autonomous Institution
Faculty of Humanities of Social Sciences
Department of History
UG II Sem.- IV

Course Type: DSM (Minor) - II

Course Title: History for Competitive Exams

Course Code:

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives:

- LO1. To provide students with an in-depth introduction to the History syllabus for the Maharashtra State Service (MPSC) Examination.
- LO2. To develop an analytical understanding of Indian history, spanning from the ancient to the modern periods.
- LO3. To study the contributions of social reformers, with special reference to Maharashtra.
- LO4. To equip students to handle both Objective (Multiple Choice) and Descriptive (Essay-type) question formats in competitive examinations.

Course Outcomes:

After completion of the course the students will be able to-

- CO1. Accurately identify the nature and scope of History-related questions in the MPSC State Service Examination.
- CO2. Able to contextualize socio-political changes in Maharashtra within the broader framework of Indian history.
- CO3. Develop the ability to analyze the chronology of historical events and the underlying causes behind them.
- CO4. Cultivate the historical perspective essential for a career in the administrative services.

Unit No.	Title of Unit & Contents	Hrs.
I	Ancient and Medieval India	15
	<ol style="list-style-type: none">1. Ancient India: Indus Valley Civilization, Vedic Period, Mahajanapadas.2. Mauryan and Gupta Periods: Political stability, trade, and cultural progress.3. The Contribution of the Satavahanas in Maharashtra.4. Medieval India: Arab Invasions, the Delhi Sultanate, and Mughal Administration.5. Cultural Heritage: Art, architecture, and literature of the ancient and medieval periods.	
	Unit Outcome: UO1. Accurately answer objective-type questions by establishing chronological connections between significant historical events, art and architecture, and cultural heritage.	
II	Modern Indian History and Nationalism	15
	<ol style="list-style-type: none">1. Establishment of British Rule: Economic policies (Land Revenue Systems) and their impact.	

	<p>2. The Revolt of 1857: With special reference to Maharashtra (e.g., The Chhatrapatis of Satara, Bhil Uprisings).</p> <p>3. Indian Nationalism: Establishment of the Indian National Congress; the Moderate, Extremist, and Revolutionary movements.</p> <p>4. The Gandhian Era: From his experiments in South Africa to the 'Quit India' Movement. 5. Post-Independence India: Integration of Princely States (Special Focus: Hyderabad Liberation Struggle).</p>	
	<p>Unit Outcome: UO 1. Prepared for the MPSC Prelims Examination.</p>	
III	History of Modern Maharashtra	15
	<p>1. British Administration: Elphinstone's Policies and Administration in the Bombay Presidency.</p> <p>2. Social Reform Movement: Balshastri Jambhekar, Dadoba Pandurang Tarkhadkar, Lokahitawadi.</p> <p>3. Mahatma Phule and the Satyashodhak Samaj: Awakening of the Bahujan Society.</p> <p>4. Rajarshi Shahu Maharaj and Dr. Babasaheb Ambedkar: The Movement for the Annihilation of Caste and Constitutional Contributions.</p> <p>5. Samyukta Maharashtra Movement: Key Leaders, Organizations, and Phases.</p>	
	<p>Unit Outcome: UO 1. Understand the formation of modern Maharashtra.</p>	
IV	Cultural Heritage and Tourism	15
	<p>1. Caves and Temples in Maharashtra: Ajanta, Verul (Ellora), Elephanta, and Hemadpanthi Temples.</p> <p>2. Fort Architecture: Characteristics of Fort Construction during the Era of Shivaji Maharaj.</p> <p>3. Bhakti Traditions: The Warkari Sect, Mahanubhav Sect, and their Social Contributions.</p> <p>4. Folk Arts: Powada, Bharud, Lavani, and Tamasha – Historical Significance.</p>	
	<p>Unit Outcome: UO 1. Critically analyze the historical heritage of Maharashtra.</p>	

Latur (Autonomous)

Learning Resources:

मराठी –

1. आधुनिक भारताचा इतिहास, डॉ. जयसिंगराव पवार, फडके प्रकाशन, कोल्हापूर, 2020.
2. आधुनिक भारताचा इतिहास, (A Brief History of Modern India) , राजीव अहीर, स्पेक्ट्रम बुक्स, नवी दिल्ली, 2023.
3. इंडियाज स्ट्रगल फॉर इंडिपेंडन्स, बिपिन चंद्र, पेंग्विन बुक्स, नवी दिल्ली, 2016.
4. आधुनिक महाराष्ट्राचा इतिहास, डॉ. एस. एस. गाठाळ, निराली प्रकाशन, पुणे, 2021.
5. आधुनिक महाराष्ट्राचा इतिहास (1818-1960), डॉ. अनिल कठारे, विद्या बुक्स, औरंगाबाद, 2019.

6. प्राचीन आणि मध्ययुगीन भारत, पूनम दलाल दहिया, मॅकग्रॉ हिल (McGraw Hill), नवी दिल्ली, 2020.
7. प्राचीन भारत, आर. एस. शर्मा, ओरिएंट ब्लॅकस्वान, हैदराबाद, 2018.
8. महाराष्ट्रातील समाजसुधारक, डॉ. जे. पी. बघेल, के'सागर पब्लिकेशन्स, पुणे, 2022.
9. स्वातंत्र्योत्तर भारत, विनायक सावरकर, के'सागर पब्लिकेशन्स, पुणे, 2021.

Internal Examination Pattern:

	Type	Activity	Marks
CAT-I	MCQ Test	An objective-type test comprising 20 questions (based on the MPSC pattern), including Map Reading.	10
CAT-II	Descriptive Test	Descriptive and analytical questions (based on the pattern of the State Service Main Examination).	10

Mapping of POs, PSOs and COs:

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	3	3	3	3	3	3	3	3	3
CO2	3	3	3	3	3	3	3	3	3	2
CO3	3	3	3	3	2	3	3	3	2	3
CO4	2	3	3	3	3	3	3	3	3	3

COs/PSOs	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	3	3	3	3	3
CO2	3	3	3	3	3	3
CO3	3	3	3	3	3	3
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