

Shiv Chhatrapati Shikshan Sanstha's  
**Rajarshi Shahu Mahavidyalaya, Latur**

**Empowered Autonomous Institution**



**Structure and Curriculum of Four-Year Multidisciplinary  
Degree (Honors/Research) Programme with Multiple  
Entry and Exit option**

**Under Graduate Programme of Humanities and Social  
Sciences**

**B. A. in Public Administration**

**Board of Studies**

**in**

**Public Administration**

**Rajarshi Shahu Mahavidyalaya, Latur**

**Empowered Autonomous Institution**

**[UG II Year]**

**w.e.f. June, 2026**

**(In Accordance with NEP-2020)**

## Review Statement

The NEP Cell reviewed the Curriculum of **Public Administration** to be effective from the **Academic Year 2026-27**. It was found that, the structure is as per the NEP-2020 guidelines of Govt. of Maharashtra.

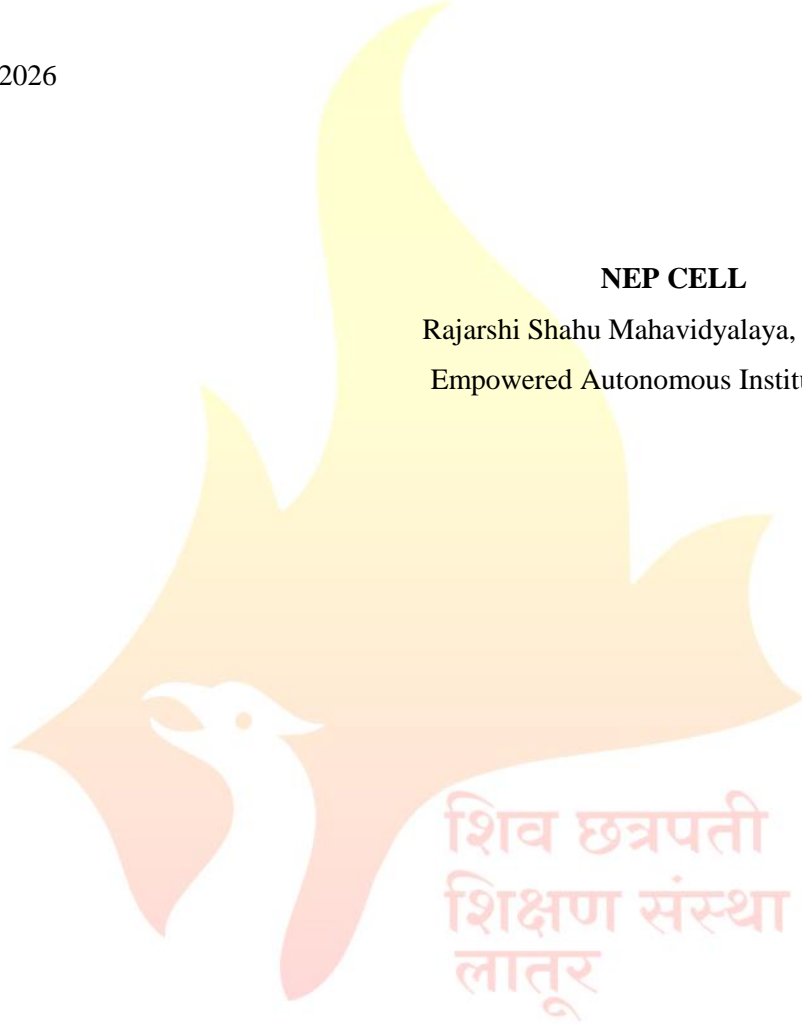
**Date:** 13 / 04 / 2026

**Place:** Latur

**NEP CELL**

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## **CERTIFICATE**

I hereby certify that the documents attached are the Bonafide copies of the Curriculum of **Public Administration** to be effective from the **Academic Year 2026-27**.

**Date:** 09/ 04 /2026

**Place:** Latur



Chairperson

Board of Studies in Public Administration  
Rajarshi Shahu Mahavidyalaya, Latur  
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Shiv Chhatrapati Shikshan Sanstha's

## Rajarshi Shahu Mahavidyalaya, Latur

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Members of Board of Studies in Public Administration

Under the Faculty of Humanities and Social Sciences

Sr. No.	Name	Designation	In position
1	<b>Mr. Dnyaneshwar Bansode,</b> Assistant Professor, Rajarshi Shahu Mahavidyalaya, Latur	Chairperson	HoD
2	<b>Dr. Balaji Kathurwar,</b> Professor, Dept. of Public Administration, Degloor Mahavidyalaya, Degloor	Member	V.C. Nominee
3	<b>Dr. Bhagwansing Mahadusing Rajput (Bainade),</b> Principal, MSS Arts, Science and Commerce College, Tirthpuri	Member	Academic Council Nominee
4	<b>Dr. Amol Prabhakar Kale,</b> Professor, Dept. of Public Administration, People's college, Sneh Nagar, Nanded	Member	Academic Council Nominee
5	<b>Dr. Vitthal Dahiphale,</b> People's College, Nanded.	Member	Expert from Industry
6	<b>Dr. Vitthal Panditrao Sandur,</b> Dept. of Public Administration, Maharashtra Mahavidyalaya, Nilanga	Member	P.G. Alumni
7	<b>Dr. Mahadev Jadhav,</b> Assistant Professor, Rajarshi Shahu Mahavidyalaya, Latur	Member	Faculty Member

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## From the Desk of the Chairperson...

B.A. (Degree) in Public Administration is a degree for those who seek leadership positions in public services. The students will learn the skills and techniques to design and implement policies, projects and programs to provide vital daily services and address important societal problems while attending day to day administrative issues in organizations. Students will be prepared for leadership and management positions in the public and non- profit sectors, at local, state and national levels with an emphasis on the development of effective and ethical management of organizations. The employment areas for (BA) Public Administration are in the field of Corporate Management, Economic Development, Indian Civil Services, Fire and Emergency Services, Public Works, Land Revenue Systems, Municipal Bodies, etc.

The curriculum of B.A. (Degree) Public Administration Program is prepared according to the Learning Outcomes Based Curriculum Framework (LOCF). It intends to help the learners in understanding the objectives of studying Public Administration. This curriculum will help them in understanding, critically engaging, analyzing and appreciating the societal and market relevance. The curriculum is prepared by considering the global, national and regional needs as well as skills required in administration of various employment sectors. Goal of the department is to prepare the students with administrative capabilities.



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**Prof. Dnyaneshwaer Bansode**

Chairperson

Board of Studies in Public Administration

Rajarshi Shahu Mahavidyalaya, Latur

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## Rajarshi Shahu Mahavidyalaya, Latur

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Faculty of Humanities and Social Sciences

### Structure for Four Year Multidisciplinary Undergraduate Degree Programme in Public Administration Multiple Entry and Exit (In accordance with NEP-2020)

Year & Level	Sem	Major		Minor	OE	VSC/ SEC (VSEC)	AEC/ VEC	OJT,FP,CEP, RP	Credit per Sem.	Cum./Cr. per exit
		DSC	DSE							
1	2	3		4	5	6	7	8	9	10
I 4.5	I	NA	NA	<b>04 Cr.</b>	OE-I: 04 Cr.	VSC-I: 02 Cr. SEC-I: 02 Cr.	AEC-I MIL: 02 Cr. VEC-I: 02 Cr.	CC-I: 02 Cr. (NSS, NCC, Sports, Cultural)/ CEP-I: 02 Cr. (SES-I)/ OJT: 02 Cr. / Mini Project: 02 Cr.	22	44 Cr. UG Certificate
	II	NA	NA	<b>04 Cr.</b>	OE-II: 04 Cr.	VSC-II: 02 Cr. SEC-II: 02 Cr.	AEC-II MIL: 02 Cr. VEC-II: 02 Cr.	Generic IKS: 02 Cr.	22	
	Cum. Cr.	16	-	-	08	04+04= 08	04+02 +02=0 8	04	44	
<p><b>Exit Option:</b> Award of UG Certificate in Major with 44 Credits and Additional 04 Credits Core NSQF Course / Internship or continue with Major and Minor</p>										

## Abbreviations:

1. DSC : Discipline Specific Core (Major)
2. DSE : Discipline Specific Elective (Major)
3. DSM : Discipline Specific Minor
4. OE : Open Elective
5. VSEC : Vocational Skill and Skill Enhancement Course
6. VSC : Vocational Skill Course
7. SEC : Skill Enhancement Course
8. AEC : Ability Enhancement Course
9. MIL : Modern Indian Languages
10. IKS : Indian Knowledge System
11. FSRCE : Fostering Social Responsibility & Community Engagement
12. VEC : Value Education Course
13. OJT : On Job Training
14. FP : Field Project
15. CEP : Community Engagement Programme
16. CC : Co-Curricular Course
17. RP : Research Project/Dissertation
18. SES : Shahu Extension Services

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Faculty of Humanities and Social Sciences  
B.A. II Public Administration

Year & Level	Semester	Course Code	Course Title	Credits	No. of Hrs.	
II 5.0	III	(DSC-V)	----	04	60	
		(DSC-VI)	----	04	60	
		OE-III	From Basket	02	30	
		(DSM-I)	<b>Introduction to Public Administration</b>	04	60	
		(SEC-III)	From Basket	02	30	
		(AEC-I)	From Basket	02	30	
		CC	CC - II	02	30	
		AIPC/OJT-II	Field Project	02	60	
	<b>Total Credits</b>				<b>22</b>	
	IV	(DSC-VII)	----	04	60	
		(DSC-VIII)	----	04	60	
		OE-IV	From Basket	02	30	
		(DSM-II)	<b>Administrative Thinkers</b>	04	60	
		(SEC-IV)	From Basket	02	30	
		(AEC-II)	From Basket	02	30	
		CC	CC - III	02	30	
AIPC/OJT-III		CEP-I	02	30		
<b>Total Credits</b>				<b>22</b>		
<b>Total Credits (Semester I &amp; II)</b>				<b>44</b>		

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Name of the Programme: Public Administration

Programme Outcomes (POs) for Public Administration	
PO1	<b>Foundational Knowledge:</b> Demonstrate a fundamental understanding of the theories, principles, and historical evolution of Public Administration from classical to modern perspectives.
PO2	<b>Administrative Analysis:</b> Analyze administrative problems and bureaucratic processes to identify operational strengths and systemic inefficiencies within government structures.
PO3	<b>Effective Communication:</b> Communicate public policy issues and administrative reports effectively to diverse stakeholders, including government officials, policymakers, and the general public.
PO4	<b>Technological Integration:</b> Apply digital governance tools, Management Information Systems (MIS), and office automation software to enhance administrative efficiency and service delivery.
PO5	<b>Ethics &amp; Accountability:</b> Integrate ethical principles and professional integrity into administrative decision-making, ensuring transparency and accountability in public service.
PO6	<b>Social Impact &amp; Welfare:</b> Recognize the impact of administrative actions on society, prioritizing the welfare of marginalized, vulnerable, and underrepresented sections of the community.
PO7	<b>Practical Problem Solving:</b> Design practical interventions for community-level issues by effectively utilizing available administrative, human, and financial resources.
PO8	<b>Leadership &amp; Teamwork:</b> Function effectively as an individual and as a member or leader in administrative teams, diverse committees, and community organizations.
PO9	<b>Sustainable Governance:</b> Understand the critical role of administration in implementing Sustainable Development Goals (SDGs) and environmental protection policies at local and national levels.
PO10	<b>Lifelong Learning:</b> Pursue continuous professional development and research to keep pace with evolving administrative reforms, legislative changes, and global governance trends.



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Programme Specific Outcomes (PSOs) for Public Administration	
PSO No.	After completion of this programme the students will be able to -
PSO1	<b>Constitutional &amp; Institutional Analysis:</b> Analyze the administrative implications of the Indian Constitution, focusing on the separation of powers and the distinct roles and interrelationships of the Executive, Legislature, and Judiciary in the governance process.
PSO2	<b>Grassroots &amp; Local Governance:</b> Evaluate the functioning and structural dynamics of rural and urban local bodies, with a specific focus on the empowerment and challenges brought by the 73rd and 74th Constitutional Amendment Acts.
PSO3	<b>Human Resource &amp; Financial Management:</b> Comprehend the mechanisms of personnel administration, including recruitment, training, and performance appraisal, alongside the nuances of the budgetary process and legislative financial control in the Indian context.
PSO4	<b>Public Policy Life Cycle:</b> Analyze the comprehensive life cycle of public policy, demonstrating the ability to track a policy from agenda-setting and formulation to its practical implementation and final impact evaluation.
PSO5	<b>Administrative Law &amp; Citizen Rights:</b> Interpret the principles of natural justice, the necessity of delegated legislation, and the critical role of administrative tribunals and judicial oversight in protecting the rights of citizens against administrative overreach.
PSO6	<b>Development Administration &amp; Civil Society:</b> Assess the strategies employed by the state to achieve socio-economic development, including the collaborative role of NGOs and Self-Help Groups (SHGs) in the effective delivery of public services and community welfare.



# Semester - III

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Empowered Autonomous Institution

Faculty of Humanities and Social Sciences

Department of Public Administration

UG II Sem III

Course Type: Minor- I

Course Title: Introduction to Public Administration

Course Code: 101PUB101

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

### Learning Objectives:

- LO 1. To trace the evolution of Public Administration as an academic discipline, from the classical Wilsonian dichotomy to contemporary paradigms.
- LO 2. To analyze the structural and functional bases of organizations, focusing on the traditional principles of administrative efficiency.
- LO 3. To examine the core principles of organization, such as hierarchy and decentralization, to understand the dynamics of authority and responsibility.
- LO 4. To evaluate modern shifts in governance, specifically contrasting social-equity-focused approaches (NPA) with efficiency-driven market models (NPM and PPP).

### Course Outcomes:

After completion of the course the students will be able to-

- CO 1. Explain the nature and scope of Public Administration while tracing its historical development as a distinct field of study.
- CO 2. Analyze the different bases and types of organizations to understand how administrative structures are built and maintained.
- CO 3. Examine the technical principles of organization, including Unity of Command, Span of Control, and Delegation, to evaluate administrative flow.
- CO 4. Critique contemporary trends like New Public Management and Public-Private Partnerships to assess their impact on modern public service delivery.

Unit No.	Title of Unit & Contents	Hrs.
I	<b>Fundamentals of Public Administration</b>	<b>14</b>
	1. Concept of Public Administration. 2. Evolution of Public Administration as Discipline 3. Nature and Scope of Public administration 4. Importance of Public Administration	
	<b>Unit Outcomes:</b> UO1. Trace the historical evolution of the discipline from the Wilsonian dichotomy to modern times. UO2. Define the Nature and Scope of Public Administration, distinguishing between the Integral and Managerial views	

Unit No.	Title of Unit & Contents	Hrs.
<b>II</b>	<b>Organization</b>	<b>14</b>
	1. Meaning, Importance of Organization 2. Types of Organization 3. Bases of Organization 4. Functions of Organization <b>Unit Outcome:</b> UO1. Categorize organizations into Formal and Informal types and explain their relative importance. UO2. Identify the Four Bases of Organization (Purpose, Process, Person, Place) as suggested by Luther Gallick.	
<b>III</b>	<b>Principles of Organization</b>	<b>18</b>
	1. Hierarchy and Unity of Command 2. Span of Control and Organizing 3. Coordination and Authority and Responsibility 4. Direction and Controlling and Delegation and Decentralization <b>Unit Outcomes:</b> UO1. Analyze how Hierarchy and Unity of Command maintain discipline and flow of authority. UO2. Evaluate the effectiveness of Delegation and Decentralization in empowering lower-level administration	
<b>IV</b>	<b>Resents Trends in Public Administration</b>	<b>12</b>
	1. New Public Administration 2. New Public Management 3. Public Choice Approach 4. Public Private Partnership <b>Unit Outcomes:</b> UO1. Contrast the values of New Public Administration (NPA) with the efficiency-driven New Public Management (NPM). UO2. Examine the role of Public-Private Partnerships (PPP) in infrastructure and service delivery.	

**Learning Resources:**

1. Public Administration, Fadia & Fadia, Sahitya bhavan Publication. Delhi.2009.
2. Public Administration, Laxmikant M., Tata MagCraw Hill Pub. Pvt. Ltd.2015.
3. New Horizons of Public Administration, Bhattacharya Mohit, 1999.
4. Public Administration, Awasthi & Maheshwari, Laxminarayan Agrawal, Agra.1977.
5. Modern Public Administration, Nigro Felix & Nigro Liyod, Harper & Row Publications, New York.

6. Public Administration & Responsible Governance, Bhandari Anant, Lahishka Ref. Dist., New Delhi.1998.
7. लोकप्रशासनाची मुलतत्वे, पोहेकर प्रीती, अरुणा प्रकाशन, लातूर.2008.
8. आधुनिक लोकप्रशासन, दुबे अशोक, टाटा मॅकग्राहिल पब्लिशिंग लिमिटेड. नवी दिल्ली.2003.
9. लोकप्रशासनाची मुलतत्वे, उर्मिला रेड्डी ,स्मिता खुमसे , अरुणा प्रकाशन, लातूर.2012.
10. 21 वी शताब्दी में लोकप्रशासन, दुबे अशोक, टाटा मॅकग्राहिल पब्लिशिंग लिमिटेड. नवी दिल्ली.2003.
11. लोकप्रशासनाची तत्वे, बंग के. आर., विद्या प्रकाशन, औरंगाबाद .2014.
12. अखिल भारतीय लोकप्रशासन संस्थेचे सर्व मुखपत्र अंक.

### Internal Examination Pattern:

#### CAT – I: POSDCORB Application Exercise

Students select a well-known organization (e.g., a Municipal Corporation or a University) and describe its functions using **Luther Gulick's POSDCORB** framework.

#### CAT – II: Seminar on "Good Governance Indicators"

### Mapping of POs, PSOs and COs:

COs/POs & PSOs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
CO1	3	1	2	0	1	1	0	1	1	1	1	1
CO2	2	3	1	1	2	1	2	2	2	2	1	1
CO3	3	3	2	1	2	1	2	3	1	2	2	1
CO4	2	2	2	2	2	3	3	2	1	2	2	3

Scale: 3 = High, 2 = Moderate, 1 = Low, 0 = No correlation.

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# Semester - IV

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Faculty of Humanities and Social Sciences

Department of Public Administration

UG II Sem IV

**Course Type: Minor- II**

**Course Title: Administrative Thinkers**

**Course Code:**

**Credits: 04**

**Max. Marks: 100**

**Lectures: 60 Hrs.**

**Learning Objectives:**

- LO 1. To trace the evolution of administrative thought from classical theories of statecraft and scientific management to modern behavioral approaches.
- LO 2. To compare the bureaucratic frameworks of legal-rational authority with the theories of representative bureaucracy in diverse social contexts.
- LO 3. To examine the shift from mechanical views of organization to neo-classical perspectives focusing on human relations and constructive conflict.
- LO 4. To analyze the impact of environmental factors and cognitive limitations on administrative decision-making through the lens of behavioral thinkers.

**Course Outcomes:**

After completion of the course the students will be able to-

- CO 1. Examine the principles of classical statecraft and scientific management by contrasting the works of Kautilya, Taylor, and Fayol.
- CO 2. Analyze the structural dynamics of bureaucracy and evaluate the importance of representative bureaucracy in modern governance.
- CO 3. Contrast formal organizational principles with the human relations approach to understand the impact of informal groups on productivity.
- CO 4. Evaluate the role of bounded rationality and ecological factors in administrative processes using the models of Simon and Riggs.

Unit No.	Title of Unit & Contents	Hrs.
I	<b>Classical Thinkers</b>	15
	1.Kautilya: Principles of Good Governors and Saptang Theory 2.Sun Tzu: Art of War and Diplomatic Theory 3.F W Taylor: Scientific Management and Mental Revolution 4.Henry Fayol: Principles of Management	
	<b>Unit Outcomes:</b> UO1.Explain Kautilya's Saptang Theory and its application to modern principles of good governance. UO2.Compare the mechanical efficiency of Taylor's Scientific Management with Fayola's administrative principles.	

Unit No.	Title of Unit & Contents	Hrs.
<b>II</b>	<b>Bureaucratic Thinkers</b>	<b>15</b>
	1.Max Weber: Bureaucratic Theory 2.Karl Marx: Bureaucracy 3.Donald Kingsley: Representative Bureaucracy 4.Samuel Krislov: Representative Bureaucracy <b>Unit Outcome:</b> UO1.Contrast Max Weber's legal-rational bureaucracy with Karl Marx's critique of bureaucratic power. UO2.Discuss the significance of Representative Bureaucracy as proposed by Kingsley and Krislov in diverse societies.	
<b>III</b>	<b>Neo-classical Thinkers</b>	<b>14</b>
	1.Mary Parker Follet: Constructive Conflict 2.Chester Bernard: Formal and Informal Organizations 3.Mooney and Riley: Principles of Organization 4.Elton Mayo: Human Relations Theory <b>Unit Outcomes:</b> UO1.Analyze the role of Human Relations and informal group dynamics based on Elton Mayo's Hawthorne studies. UO2.Identify the importance of Constructive Conflict and "Power-with" concepts introduced by Mary Parker Follett	
<b>IV</b>	<b>Behavioral Thinkers</b>	<b>16</b>
	1.Herbert Simon: Decision Making 2.F W Riggs: Ecology of Administration 3.Robert Dahl: The Science of Public Administration 4.Dwight Waldo: Administrative State <b>Unit Outcomes:</b> UO1.Examine Herbert Simon's Decision-Making model and the concept of "Bounded Rationality" in administrative actions. UO2.Apply F.W. Riggs' Ecological approach to understand how social environments shape administrative systems.	

### Learning Resources:

1. Administrative Thinkers, D. Ravindra Prasad, V.S. Prasad, P. Satyanarayana, and Y. Pardhasaradhi, Sterling Publishers Pvt. Ltd, 2010
2. Public Administration: Concepts and Theories, Rumki Basu Sterling Publishers Pvt. Ltd, 2015
3. Administrative Strategy and Decision Making, S.R. Maheshwari, Laxmi Publications 2008
4. प्रशासनिक चिन्तक, अशोक कुमार सिंह, टाटा मॅकग्रॉ हिल. २०१५

5. प्रशासकीय विचारवंत, डॉ. शाम सिरसाट, डॉ. जितेंद्र वाघ आणि डॉ. सतीश उकिरडे, विद्या बुक्स, २०१९
6. प्रशासकीय सिद्धांत आणि विचारवंत, डॉ. बी. बी. पाटील, फडके प्रकाशन, कोल्हापूर 2016
7. लोक प्रशासन: सिद्धांत एवं व्यवहार, बी. एल. फड़िया, साहित्य भवन पब्लिकेशन्स, 2023
8. प्रशासनिक सिद्धांत, सुरेंद्र कटारिया, नेशनल पब्लिशिंग हाउस, 2018
9. <https://www.youtube.com/watch?v=zraVCfMVpGI>
10. <https://www.youtube.com/watch?v=lq8u9gZ-TEE&t=869s>

**Internal Examination Pattern:**

CAT – I: A PPT presentation on Herbert Simon’s theory, specifically the difference between "Economic Man" and "Administrative Man" (Satisficing).

CAT – II: Case Study: "The Ecological Approach"

**Mapping of POs, PSOs and COs:**

COs/POs & PSOs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
CO1	3	2	1	0	2	1	1	2	1	0	2	1
CO2	3	3	2	1	3	3	1	2	3	2	3	2
CO3	2	2	3	0	2	2	2	3	1	1	2	1
CO4	3	3	2	1	2	2	3	2	1	1	2	3

**Scale: 3 = High, 2 = Moderate, 1 = Low, 0 = No correlation.**

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**Extra Credit Activities**

Sr. No.	Course Title	Credits	Hours T/P
1	MOOCs	Min. of 02 credits	Min. of 30 Hrs.
2	Certificate Courses	Min. of 02 credits	Min. of 30 Hrs.
3	IIT Spoken English Courses	Min. of 02 credits	Min. of 30 Hrs.

**Guidelines:**

**Extra -academic activities**

1. All extra credits claimed under this heading will require sufficient academic input/ contribution from the students concerned.
2. Maximum 04 extra credits in each academic year will be allotted.
3. These extra academic activity credits will not be considered for calculation of SGPA/CGPA but will be indicated on the grade card.

**Additional Credits for Online Courses:**

1. Courses only from SWAYAM and NPTEL platform are eligible for claiming credits.
2. Students should get the consent from the concerned subject Teacher/Mentor/Vice Principal and Principal prior to starting of the course.
3. Students who complete such online courses for additional credits will be examined/verified by the concerned mentor/internal faculty member before awarding credits.
4. Credit allotted to the course by SWAYAM and NPTEL platform will be considered as it is.

**Additional Credits for Other Academic Activities:**

1. One credit for presentation and publication of paper in International/National/State level seminars/workshops.
2. One credit for measurable research work undertaken and field trips amounting to 30 hours of recorded work.
3. One credit for creating models in sponsored exhibitions/other exhibits, which are approved by the concerned department.
4. One credit for any voluntary social service/Nation building exercise which is in collaboration with the outreach center, equivalent to 30 hours
5. All these credits must be approved by the College Committee.

### **Additional Credits for Certificate Courses:**

1. Students can get additional credits (number of credits will depend on the course duration) from certificate courses offered by the college.
2. The student must successfully complete the course. These credits must be approved by the Course Coordinators.
3. Students who undertake summer projects/ internships/ training in institutions of repute through a national selection process, will get 2 credits for each such activity. This must be done under the supervision of the concerned faculty/mentor.

### **Note:**

1. The respective documents should be submitted within 10 days after completion of Semester End Examination.
2. No credits can be granted for organizing or for serving as office bearers/ volunteers for Inter-Class / Associations / Sports / Social Service activities.
3. The office bearers and volunteers may be given a letter of appreciation by the respective staff coordinators. Besides, no credits can be claimed for any services/ activities conducted or attended within the college.
4. All claims for the credits by the students should be made and approved by the mentor in the same academic year of completing the activity.
5. Any grievances of denial/rejection of credits should be addressed to Additional Credits Coordinator in the same academic year.
6. Students having a shortage of additional credits at the end of the third year can meet the Additional Credits Coordinator, who will provide the right advice on the activities that can help them earn credits required for graduation.

॥ ज्ञानं विद्यायाः ज्योतिः ॥  
Rajarshi Shahu Mahavidyalaya,  
Latur (Autonomous)



Shiv Chhatrapati Shikshan Sanstha's  
**Rajarshi Shahu Mahavidyalaya, Latur**

Empowered Autonomous Institution

**Examination Framework**

**Theory:**

40% Continuous Assessment Tests (CATs) and 60% Semester End Examination (SEE)

**Practical:**

50% Continuous Assessment Tests (CATs) and 50% Semester End Examination (SEE)

Course	Marks	CAT & Mid Term Theory				CAT Practical		Best Scored CAT & Mid Term	SEE	Total
		Att.	CAT I	Mid Term	CAT II	Att.	CAT			
1	2	3				4		5	6	5 + 6
DSC/DSE/ GE/OE/Minor	100	10	10	20	10	-	-	40	60	100
DSC	75	05	10	15	10	-	-	30	45	75
Lab Course/AIPC/ OJT/FP/SEC (Science & Technology)	50	-	-	-	-	05	20	-	25	50
VSC/SEC/ AEC/VEC/CC	50	05	05	10	05	-	-	20	30	50

**Note:**

1. All Internal Exams are compulsory
2. Out of 02 CATs best score will be considered
3. Mid Term Exam will be conducted by the Exam Section
4. Mid Term Exam is of Objective nature (MCQ)
5. Semester End Exam is of descriptive in nature (Long & Short Answer)
6. CAT Practical (20 Marks): Lab Journal (Record Book) 10 Marks, Overall Performance 10 Marks