

Shiv Chhatrapati Shikshan Sanstha's

Rajarshi Shahu Mahavidyalaya, Latur

Empowered Autonomous Institution



Structure and Curriculum of Two-Year Degree Programme

Postgraduate Programme of Humanities and Social Sciences

M.A in Political Science

Board of Studies

in

Political Science

Rajarshi Shahu Mahavidyalaya, Latur

Empowered Autonomous Institution

Rajarshi Shahu Mahavidyalaya, Latur (Autonomous)
[PG I Year]

w.e.f. June, 2026

(In Accordance with NEP-2020)

Review Statement

The NEP Cell reviewed the Curriculum of **M.A in Political Science** to be effective from the **Academic Year 2026-27**. It was found that, the structure is as per the NEP-2020 guidelines of Govt. of Maharashtra.

Date: 13 /03/ 2026

Place: Latur

NEP CELL

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CERTIFICATE

I hereby certify that the documents attached are the Bonafide copies of the Curriculum of **M.A in Political Science** Programme to be effective from the **Academic Year 2026-27**.

Date: 09/ 03 /2026

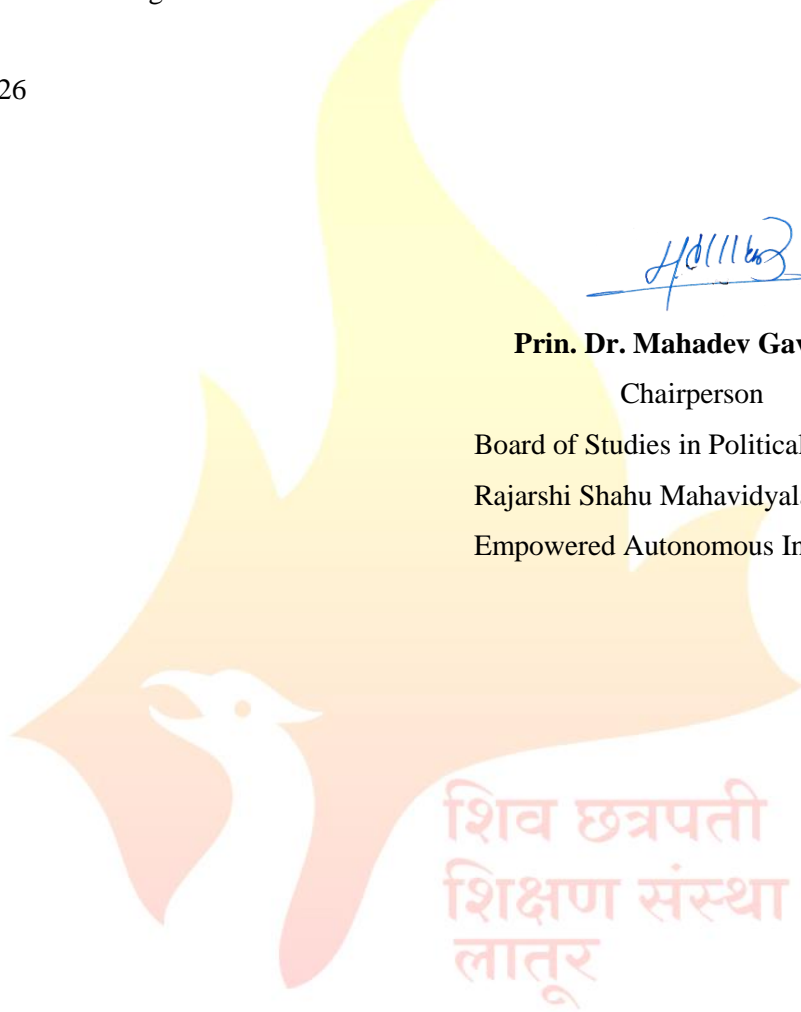
Place: Latur



Prin. Dr. Mahadev Gavhane

Chairperson

Board of Studies in Political Science
Rajarshi Shahu Mahavidyalaya, Latur
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शिव छत्रपती
शिक्षण संस्था
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Shiv Chhatrapati Shikshan Sanstha's

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Members of Board of Studies in Political Science

Under the Faculty of Humanities and Social Sciences

Sr. No.	Name	Designation	In position
1	Prin.Dr. Mahadev Gavhane Head, Department of Political Science, Rajarshi Shahu Mahavidyalaya, Latur Empowered Autonomous Institution	Chairperson	HoD
2	Prin. Dr. Sarjerao Shinde Bhai Kishanrao Deshmukh Mahavidyalaya ,Chakur Dist.Latur.	Member	V.C. Nominee
3	Dr.Baliram Kathare Head, Department of Political Science, Badrinarayan Barwale, Mahavidyalaya,Jalna.	Member	Academic Council Nominee
4	Dr. Hanumant Phatak Head, Department of Political Science, Tuljaram Chaturchand Autonomous College, Baramati	Member	Academic Council Nominee
5	Mr. Dharmaraj Hallale Lokmat,News Editor,Latur.	Member	Expert from outside for Special Course
6	Dr.Vivek Ghotale , Executive Director, The Unique Foundation ,Pune.	Member	Expert from Industry
7	Dr.Jagdish Deshmukh Head, Department of Political Science, Vasantrao Kale Mahavidyalaya, Dhoki Dist. Dharashiv.	Member	P.G. Alumni
8	Prof. Dnyaneshwar Bansode	Member	Faculty Member
9	Prof. Shrikrishna Panchal	Member	Faculty Member
10	Prof. Rutuja Bawachakar	Member	Faculty Member
11	Dr. Vitesh Nikte	Member	Faculty Member
12	Prof. Sudarshan Patil	Member	Faculty Member

Rajarshi Shahu Mahavidyalaya,
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From the Desk of the Chairperson...

The department of political Science Established in 1970, the Department of Political Science is one of the oldest departments of the Rajarshi Shahu Mahavidyalaya, Latur. (Empowered Autonomous Institution) The Department of Political Science at Rajarshi Shahu Mahavidyalaya, Latur (Empowered Autonomous Institution) is one of the best Department in Marathwada region. It is dedicated to understanding and explaining Indian politics in the context of current world and domestic issues. The department offers a bachelor's degree Course B.A. Honor's/Research in Political Science for rural and urban students. Students study the structure of local governments, state governments, central government, basic concepts and ideologies in politics, international relations, etc. We practice various learning activities such as seminars, group discussions, projects, debate-clubs, study tours, Film Studies, Surveys etc. to increase the analytical skills among the students. The department prepares the students to practice an effective democratic citizenship role. It has a vibrant student's association.

Department of Political Science aims at building an academic community of students and teachers devoted to an open critical and analytical study of the discipline with an emphasis on interdisciplinary approach. It also aims at making courses relevant to social needs and to develop in the students an awareness of the basic issues and problems in the country. The goal of Political Science Department is to transmit knowledge of politics into students by offering courses and subjects to study. From the academic year 2023-24 department of political science implementing NEP-2020 and courses are designed as per the NEP-2020 guidelines and maximum exposure to the subject is given the priority for students.

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Chairperson

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Department of Political Science

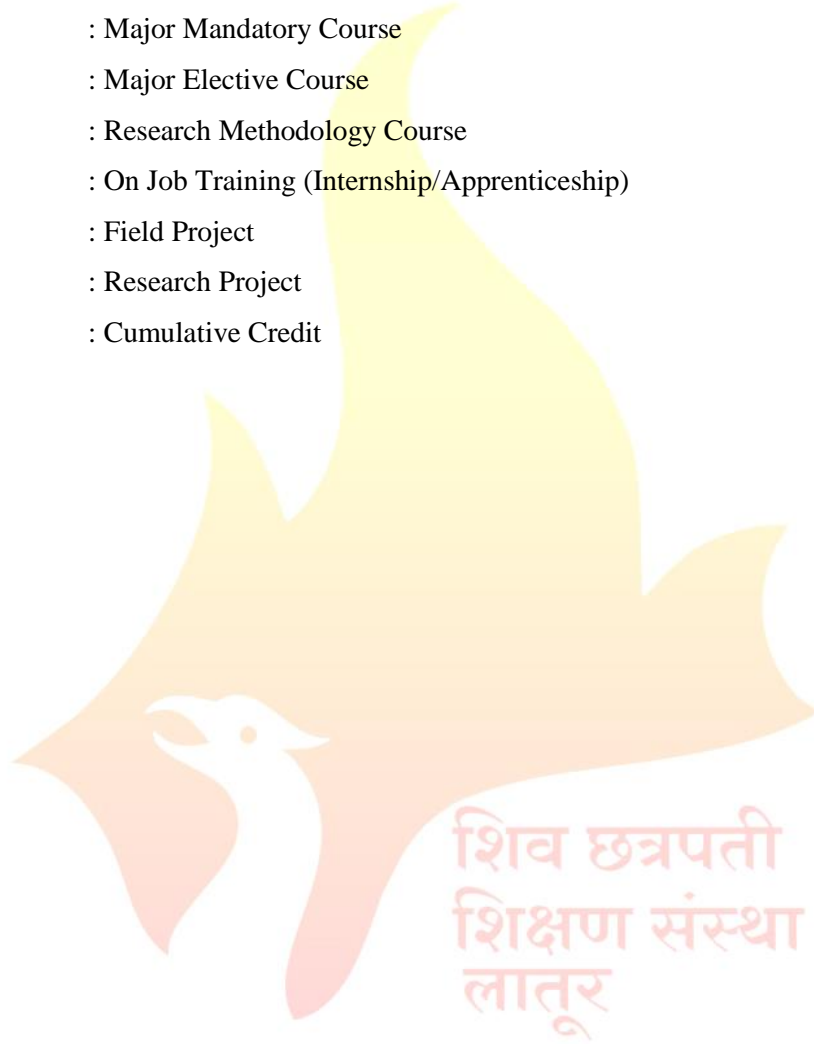
PG Skeleton in Accordance with NEP-2020

Illustrative Credit Distribution Structure for Two Year M.A Degree

Year Level	Sem	Major		RM	OJT/FP	RP	Cum. Cr	Marks	Degree
		Mandatory	Elective	RMC 4Cr	NA	NA	22Cr		
I 6.0	I	Major I 4Cr	MEC-I(A)					Theory: 1Cr=25M	PG Diploma (After 03 Year B.A. Degree)
		Major II 4Cr	OR						
		Major III 4Cr Major IV 2Cr	MEC-I(B) 4Cr						
	II	Major V 4Cr	MEC-II(A)	NA	OJT-I 4Cr	NA	22Cr	OJT/FP: 1Cr=25M	
Major VI 4Cr	OR		/FP-I 4Cr						
Major VII 4Cr Major VIII 2Cr	MEC-II(B) 4Cr								
	Total	Major 24Cr	MEC 08Cr	RMC 04Cr	OJT/FP 04Cr	NA	44Cr		
II 6.5	III	Major VII 4Cr	MEC-III(A)	NA	NA	RP-I 4 Cr	20Cr	RPI & RPII: 1Cr=25M	PG Degree (After 03 Year UG Degree)
		Major VIII 4Cr	OR						
		Major IX 4Cr	MEC-III(B) 4Cr						
	IV	Major X 4Cr	MEC-IV(A)	NA	NA	RP-II 6Cr	22Cr		
	Major XI 4Cr Major XII 4Cr	OR MEC-IV(B) 4Cr							
	Total	Major 24 Cr	MEC 08 Cr	NA	NA	RP 10 Cr	42Cr		
Cum. Total of I & II Year		Major 48 Cr	MEC 16Cr	RMC 04Cr	OJT/FP 04Cr	RP 10Cr	40+42 =82 Cr		82 Credits

Abbreviations:

1. MMC : Major Mandatory Course
2. MEC : Major Elective Course
3. RMC : Research Methodology Course
4. OJT : On Job Training (Internship/Apprenticeship)
5. FP : Field Project
6. RP : Research Project
7. Cum. Cr : Cumulative Credit



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Faculty of Humanities and Social Science

Department of Political Science

M.A. in Political Science

Year & Level	Semester	Course Code	Course Title	Credits	No. of Hrs.	
I 6.0	I	MMC-I 601POL1101	Advanced Political Theory	04	60	
		MMC-II 601POL1102	Constitutional Institutions in India	04	60	
		MMC-III 601POL1103	Western Political Thought	04	60	
		MMC-IV		02	30	
		MEC- I (A) 601POL1201 or Code MEC- I (B) 601POL1202	Election Process in India- I Or Party System in India-I	04	60	
	RMC 601POL1301	Research Methodology	04	60		
	Total Credits				22	
	II	MMC-V 601POL2101	International Relations	04	60	
		MMC-VI 601POL2102	Political Process In India	04	60	
		MMC-VII 601POL2103	Indian Political Thought	04	60	
		MMC-VIII		02	30	
		MEC-II (A) 601POL2201 OR MEC-II(B) 601POL2202	Comparative Politics Or State Politics in India	04	60	
		FP-I	OJT / Field Project	04	60	
		Total Credits				22
Total Credits (Semester I & II)				44		



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Name of the Programme : Humanities and Social Science

Programme Outcomes (POs) for M.A. Programme	
PO 1	Theoretical Mastery: Demonstrate a comprehensive and nuanced understanding of political theories, ideologies, and the evolution of political systems globally and in India.
PO 2	Critical Analysis: Critically analyze complex political phenomena, policy frameworks, and power structures using diverse theoretical perspectives and historical contexts.
PO 3	Research Competency: Apply qualitative and quantitative research methods, including hypothesis formulation, data collection, and ethical analysis, to conduct independent social science research.
PO 4	Comparative Global Perspective: Compare and evaluate different political regimes, international relations theories, and global governance structures to understand the shifting world order.
PO 5	Institutional Knowledge: Gain in-depth knowledge of public administration, constitutional law, and the functioning of local, state, and central governance institutions.
PO 6	Communication Excellence: Develop the ability to articulate complex political arguments clearly through academic papers, policy briefs, and oral presentations for diverse audiences.
PO 7	Ethical & Constitutional Commitment: Integrate ethical reasoning and a deep commitment to constitutional values, human rights, and social justice into political analysis and professional practice.
PO 8	Digital & Data Literacy: Utilize digital tools, databases, and software for political analysis, electoral data interpretation, and modern academic documentation.
PO 9	Leadership & Mobilization: Demonstrate readiness for leadership roles in public life, NGOs, or policy-making bodies by understanding the mechanisms of political participation and mobilization.
PO 10	Career Readiness: Exhibit the self-motivation and skill set required for careers in higher education, civil services, journalism, and international organizations.



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Programme Specific Outcomes (PSOs) for M.A. Political Science	
PSO No.	After completion of this programme the students will be able to -
PSO 1	Constitutional Foundations: Understand the Indian Constitution in depth, including its core constitutional values, Fundamental Rights, and the Directive Duties that form the bedrock of Indian democracy.
PSO 2	Legislative & Policy Analysis: Analyze specific Indian constitutional provisions, major legislations, and institutional reforms to evaluate their impact on governance and the legal framework of the country.
PSO 3	Global & National Dynamics: Understand the evolving nature and key developments in both national and international politics, focusing on the shifting world order and diplomatic relations.
PSO 4	Social Ethics & Responsibility: Develop a holistic understanding of the world, country, and society, while maintaining a sharp awareness of ethical problems, social rights, and personal responsibility toward the self and others.
PSO 5	Political Behavior & Inferences: Understand and follow changing patterns of political behavior, ideas, and structures, utilizing comparative and historical knowledge to make logical inferences about contemporary issues.
PSO 6	Plurality & Variable Evaluation: Perform a critical evaluation of social, economic, and political variables to achieve a proper and nuanced understanding of the inherent plurality of Indian society.



Semester - I

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Faculty of Humanities and Social Sciences

Department of Political Science

PG I Sem I

Course Type: MMC -I

Course Title: Advanced Political Theory

Course Code: 601POL1101

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives:

- LO 1. To analyze the historical evolution of political theory, specifically evaluating the factors leading to its decline and subsequent resurgence.
- LO 2. To contrast the major methodological approaches including Behavioristic, Marxist, and Liberal frameworks to understand their impact on political inquiry.
- LO 3. To evaluate the core values of liberty, equality, rights, and justice as the ethical foundations of modern constitutional jurisprudence.
- LO 4. To critique contemporary global discourses such as feminism, multiculturalism, and environmentalism to understand how identity and ethics reshape state legitimacy.

Course Outcomes:

After completion of the course the students will be able to-

- CO 1. Analyze the historical progression of political theory, evaluating the arguments concerning its decline and subsequent resurgence in the 20th century.
- CO 2. Apply various theoretical approaches, such as System Theory and Marxism, to examine the functioning of political systems.
- CO 3. Examine the theoretical foundations of key political concepts (Liberty, Equality, Rights, and Justice) to understand their application in constitutional governance.
- CO 4. Critique contemporary political debates surrounding Multiculturalism, Feminism, and Environmentalism to assess their impact on modern public policy.

Unit No.	Title of Unit & Contents	Hrs.
I	Political Theory	15
	1.Political Theory: Meaning, Nature Scope and Evolution 2.Classical & Modern Political Theory 3.Causes of Decline of Political Theory and Historical Stages 4.Resurgence of Political Theory	
	Unit Outcomes: UO1.Understand the Basics of the political theory. UO2.Analyze the of causes of decline political theory and thinker's views on resurgence of political theory.	

Unit No.	Title of Unit & Contents	Hrs.
II	Approaches the study of Political theory	14
	1.Behavioristic Approach 2.Marxist Approach 3.Liberal Approach 4.System Theory	
	Unit Outcome: UO1.Understand the difference approaches to the study Political theory. UO2.Summarises the development of political theory with the development of approaches.	
III	Key Concepts	15
	1.Liberty 2.Equality 3.Rights 4.Justice	
	Unit Outcomes: UO1.Examine the core political values. UO2.Exemplify the liberty, equality, rights and justice as basic human values.	
IV	Issues in Political Theory	16
	1.Multiculturalism 2.Environmentalism 3.Legitimation 4.Feminism	
	Unit Outcomes: UO1.Explain how Multiculturalism and Feminism use identity and diversity to shape modern political discourse. UO2.Analyze how Legitimation and Environmentalism evaluate the ethical foundations of state power and environmental responsibility.	

Learning Resources:

1. A Study of political Theory, Gokhale B. K. Himalaya Publishing House, Mumbai, 1982.
2. Political Theory/Rajakiya Siddhanta (Marathi translation), Bhargava Rajeev and Ashok Acharya (ed.), Pearson, Delhi, 2008/2011.
3. Political Philosophy, Hampton Jean, Oxford University Press. New Delhi, 1998.
4. Introduction to Political Theory, Hoffman John and Graham Paul, Pearson Education Ltd, New Delhi, 2006.
5. Interdisciplinary Perspectives in Political Theory, Kulkarni Mangesh (ed.), Sage, New Delhi, 2011.
6. Modern Political Theory, J. Indumati, Alfa, New Delhi, 2016.

7. Social and Political Philosophy, Gauba O. P. National Publication House, New Delhi, 2006.
8. Swatantrya, Samata aani Nyaya, Rege M. P., Shanta Rege, Mumbai, 2005.
9. राजकीय सिद्धांत, भोळे भास्कर, पिंपळापुरे, नागपूर, २०१४.
10. राजकीय सिद्धांत, कुलकर्णी बी. वाय. आणि नाईकवाडे अशोक, श्रीविद्या, पुणे, २००३.
11. राजनीतिक सिद्धांत की रूपरेखा, गाबा ओम प्रकाश, मयूर पेपरबैक्स, नई दिल्ली.
12. राजकीय सिद्धांत, कुलकर्णी सुधाकर, अरुणा, लातूर, २०१०.
13. राजकीय सिद्धांत, बोराळकर, पिंपळापुरे, नागपूर, १९९०.
14. राजकीय संकल्पना सिद्धांत आणि संस्था, भिवसनकर के. एस., कैलाश, औरंगाबाद, १९९९.
15. राजकीय सिद्धांताची रूपरेखा, सोलापुरे राजशेखर, अरुणा प्रकाशन, लातूर. २०१८.
16. आधुनिक राजकीय विश्लेषण, इनामदार ना. र. आणि वकिल अ. क. शुभदा, सारस्वत पब्लिकेशन्स, पुणे, १९८४.
17. राजकीय संकल्पनांचा परिचय, सोलापुरे राजशेखर आणि बनसोडे ज्ञानेश्वर, सुमन प्रकाशन, लातूर, २०१९

Internal Examination Pattern:

CAT – I: Assignment- Write a comparison between Classical Political Theory and Modern Political Theory.

CAT – II: Survey on Multiculturalism in Latur City

Mapping of POs, PSOs and COs:

COs/POs & PSOs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
CO1	3	2	1	2	1	2	1	0	1	1	3	2
CO2	3	3	2	3	2	2	2	0	1	1	3	2
CO3	3	3	1	2	3	2	3	0	3	2	2	3
CO4	2	3	1	3	1	2	3	0	2	2	3	3

Scale: 3 = High, 2 = Moderate, 1 = Low, 0 = No correlation.



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Faculty of Humanities and Social Sciences

Department of Political Science

PG I Sem I

Course Type: MMC -II

Course Title: Constitutional Institutions in India

Course Code: 601POL1102

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives:

- LO1. To help to the students to understand the History, Philosophical base and origin of Indian Constitution.
- LO2. To help to the students to understand the nature of Indian Constitution.
- LO 3. To enable the students to face the competitive examination like UPSC/ MPSC etc.
- LO 4. To enable the students to face NET/ SET examination.

Course outcomes:

After completion of course the student will be able to-

- CO 1. Explain the historical evolution and philosophical foundations of the Indian Constitution, focusing on the influence of the colonial legacy and National Movement.
- CO 2. Analyze the functional inter-relationships and issues of supremacy between the Judiciary, Executive, and Legislature within the framework of the Basic Structure Doctrine.
- CO 3. Examine the nature of Indian Federalism by evaluating Center-State relations, asymmetrical provisions, and emerging trends in intergovernmental coordination.
- CO 4. Evaluate the role and impact of constitutional and statutory bodies (CAG, NCHR, NCW) in protecting minority rights and ensuring institutional accountability.

Unit No.	Title of Unit & Contents	Hrs.
I	Constitutionalism In India	16
	1. Historical origin; Colonial Legacy, Indian National Movement. 2. Major debates in Constituent Assembly 3. Philosophy of Indian Constitution 4. Constitutional Values: Fundamental Rights and Directive Principles of State Policy.	
	Unit Outcome: UO1. Summarizes the development of Indian constitution through social and philosophical ideas.	

Unit No.	Title of Unit & Contents	Hrs.
	UO2.Understand the Constitutional Values who shape the Indian society.	
II	Governmental Institutions, Functions and Inter-relationships	16
	<p>1.Judiciary: Appointments, Accountability and Independence, Judicial Review and Judicial Activism</p> <p>2.Executive: Relationship between President, Prime Minister and the Cabinet</p> <p>3.Legislature: Issues of Representation and Diversity, Functioning</p> <p>4.Issues of institutional supremacy and the debate on basic structure doctrine</p>	
	<p>Unit Outcome:</p> <p>UO1.Summarises the Indian Constitutional Government structure.</p> <p>UO2.Understand the Indian Law making and implementing process .</p>	
III	Federalism in India	15
	<p>1.Centre state-relations</p> <p>2.Asymmetrical Federal Provisions and Adaption,</p> <p>3.Intergovernmental Coordination Mechanism</p> <p>4.Emerging Trends</p>	
	<p>Unit Outcome:</p> <p>UO1.Summarises the Formation of Indian Federalism.</p> <p>UO2.Analyse the separation of power of central and State Government.</p>	
IV	Constitutional and Statutory Bodies	13
	<p>1.Comptroller and Auditor General of India</p> <p>2.National Commission for Scheduled Castes and Scheduled Tribes,</p> <p>3.National Commission for Human Rights,</p> <p>4.National Commission for Women and Minorities.</p>	
	<p>Unit Outcome:</p> <p>UO1.To explain the constitutional mandates and administrative functions of the CAG and National Commissions in safeguarding the Indian political process.</p> <p>UO2.To analyze the role of statutory bodies and judicial activism in ensuring government accountability and protecting the rights of marginalized groups.</p>	

Learning Resources:

- 1.The Indian Constitution: Cornerstone of a Nation, Austin Granville, OUP, New Delhi, 1972.
2. Indian Political System, Johari J. C., Anmol, New Delhi, 2010.
3. The Constitution of India, Bakshi P. M., Universal Law, Delhi, 2012.

4. Introduction to the Constitution of India, Basu D. D., Prentice Hall (latest edition) Calcutta, 1999.
5. India's Living Constitution, Hasan Zoya, E. Shridharan and R. Sudarshan (eds.), Permanent Black, New Delhi, 2002.
6. Public Institutions in India, Kapur Devesh and Pratap Bhanu Mehta (eds.), OUP, New Delhi, 2005.
7. Federalism without a Center, Saez Lawrence, Sage, New Delhi, 2004.
8. Judicial Activism, Sathe S.P., New Delhi, 2002.
9. Introduction to the Constitution of India, Sharma Brij Kishor, Prentice Hal, New Delhi, 2002.
10. भारतीय राज्यघटनेची ओळख, बसु दुर्गा दास, लेक्सीस नेक्सीस, गुडगाव २०१५.
11. इंडियन पॉलिटी, एम. लक्ष्मीकांत, के सागर, पुणे, २०१९.
12. भारतीय राज्यघटना, घांगरेकर चि. ग., मंगेश, नागपूर, २०१३.
13. भारतीय शासन आणि राजकारण, प्रा. पाटील बी. बी., फडके प्रकाशन, कोल्हापूर २००६.
14. भारताची राज्यघटना, पाटील व्ही. बी., के. सागर, पुणे, २०१४.
15. भारतीय शासन आणि राजकारण, डॉ. सोलापूरे राजशेखर, प्रा. म्हेत्रे डी. एच., अरुणा प्रकाशन, लातूर.
16. भारताचे शासन आणि राजकारण, डॉ. जोरगुलवार भुषण, अर्चना शहापूरकर, अहमदपूर, १९९७.
17. भारतीय शासन आणि राजकारण, डॉ. जोशी सुधाकर, विद्या बुक्स पब्लिशर्स औरंगपूरा, औरंगाबाद
18. भारतीय राजव्यवस्था, डॉ. भोळे भास्कर लक्ष्मण, पिंपळपुरे ऍण्ड कंपनी, नागपूर २०१४.
19. भारतीय संविधान व भारतीय राजकारण भाग १, २, तुकाराम जाधव, महेश शिरापूरकर, युनिक ऍकॅडमी पुणे, २०१५ .

Internal Examination Pattern:

CAT – I: **Gram Sabha Observation (Local Governance):** Students can visit a local **Gram Panchayat** and report on the "Direct Democracy" in action during a meeting.

CAT – II: A seminar focusing on landmark Supreme Court judgments that have redefined the powers of constitutional institutions (e.g., the T.N. Saehan era for the Election Commission).

Mapping of POs, PSOs and COs:

COs/POs & PSOs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	1	2	2	3	1	3	2	2	3
CO2	3	3	2	2	3	3	2	1	3	3	2	2
CO3	2	3	2	3	3	2	2	1	3	3	3	2
CO4	2	3	3	2	3	3	3	2	3	3	2	3

Scale: 3 = High, 2 = Moderate, 1 = Low, 0 = No correlation.



Shiv Chhatrapati Shikshan Sanstha's

Rajarshi Shahu Mahavidyalaya, Latur

Empowered Autonomous Institution

Faculty of Humanities and Social Sciences

Department of Political Science

PG I Sem I

Course Type: MMC -III

Course Title: Western Political Thoughts

Course Code: 601POL1103

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives:

- LO 1. To familiarize the students with the major phases in the evolution of western political Thinking Namely the Classical Tradition, Liberal Tradition.
- LO 2. To introduce Aristotle's contribution to the theory and methodology of Political Science, Mill towards liberal tradition.
- LO 3. To make the students familiar with the major theoretical issues in the discipline of Political Science as problematized by these thinkers.
- LO 4. To enable the students to face NET/ SET examination.

Course Outcomes:

After completion of course the student will be able to-

- CO 1. Explain the historical transition of Western society from confessional to secular states and the evolution of the classical political tradition.
- CO 2. Contrast the ancient and medieval conceptions of virtue, citizenship, and the "Earthly City" as presented by Plato, Aristotle, and St. Augustine.
- CO 3. Analyze the development of modern statecraft and constitutionalism through the theories of Machiavelli, Hobbes, Locke, and Bentham.
- CO 4. Critique diverse theories of freedom and governance, comparing the frameworks of Liberalism, Marxism, and Anarchism in the pursuit of a just society.

Unit No.	Title of Unit & Contents	Hrs.
I	Historical Context of Western Thought	14
	1. Political Development of Western Society- From Confessional to Secular State 2. Western Political Thought: Evolution and Significance 3. Major Themes of Western Political Thought 4. Meaning of Classical Tradition in Western Political Thought	
	Unit Outcomes: UO1. Know the Development of Political Society. UO2. Compare the Traditions of political themes from different era.	

Unit No.	Title of Unit & Contents	Hrs.
II	Citizenship and Virtue	16
	1. Relation between Politics and Virtue in Greek Political Thought 2. Plato: The Idea of a Philosopher King 3. Aristotle: Citizenship and Rule of Law 4. St. Augustine: Politics as Earthly City Unit Outcomes: UO1. To explain the intersection of politics and virtue in ancient Greek thought through Plato's "Philosopher King" and Aristotle's "Rule of Law." UO2. To contrast the classical ideals of citizenship with St. Augustine's medieval conception of politics as the "Earthly City."	
III	State and Rights	15
	1. Niccolo Machiavelli: Politics as Statecraft 2. Thomas Hobbes: State as the Condition of Freedom 3. John Locke: Rights and Constitutional Government 4. Jeremy Bentham: Government as a Utility Unit Outcome: UO1. To explain the emergence of modern statecraft and the social contract theories of Hobbes and Locke regarding individual rights and constitutional rule. UO2. To compare different trends in political authority, contrasting the state as a condition of freedom with Bentham's utilitarian view of government.	
IV	Freedom and Democracy	15
	1. J. S. Mill: Concept of Liberty 2. J. J. Rousseau: Popular Democracy 3. Karl Marx: Communist Society 4. Mikhail Bakunin: Anarchy and Freedom Unit Outcome: UO1. Understand the theory of Liberty. UO2. Compare the Marx and Mikhail theory of Anarchism.	

Learning Resources:

1. Boucher David and Paul Kelly, Political Thinkers, Oxford University Press, Oxford, 2003.
2. Nelson Brian, 2004, Western Political Thought, Pearson Education.
3. Parekh Bhikhu and Thomas Pantham, Political Discourse: Explorations in Indian and Western Political Thought, Sage, New Delhi, 1987.

6. Rege, M. P., 1974, Pashchatya Nitishastracha Itihas, Pune, Samaj Prabodhan Sanstha
7. Blakeley Georgina & Valerie Bryson (eds.), 2002, Contemporary Political Concepts, London, Pluto Press.
8. Pierson Christopher, 2004, The Modern State, London, Routledge
9. Swift Adam, 2001, Political Philosophy, Cambridge, Polity
10. Western Political Thought, Nelson Brian R, Pearson Education, New Delhi, 2006.
11. राजनीति-विचारक विश्वकोश, ओम प्रकाश गाबा, मयूर पेपरबैक्स, नौएडा, नई दिल्ली.
12. पाश्चिमात्य आणि भारतीय विचारवंत, कस्तुरे-वाडकर प्रभा, अरुणा, लातूर, २०११.
13. पाश्चिमात्य राजकीय विचारवंत, डॉ. भोळे भास्कर लक्ष्मण, पिंपळपुरे, नागपूर, १९९५.
14. प्रमुख पाश्चिमात्य राजकीय विचारवंत, डॉ. ना.य. डोळे, विद्या बुक्स पब्लिशर्स औरंगपुरा, औरंगाबाद, १९९९.
15. निवडक राजकीय विचारवंत, कुलकर्णी सुधाकर, विद्ययाभराती, लातूर.
16. पाश्चिमात्य राजकीय विचारवंत, भोगले शांताराम, अनुपम, औरंगाबाद, १९८९.
17. प्रमुख भारतीय व पाश्चिमात्य राजकीय विचारक, प्रा. काणे प. सि., पिंपळापूर एण्ड कंपनी पब्लिशर्स, नागपूर १९९८.
18. पाश्चिमात्य आणि भारतीय राजकीय विचारवंत, डॉ. वाडकर प्रभा, अरुणा प्रकाशन, लातूर, २०११.
19. भारतीय आणि पाश्चिमात्य राजकीय विचार, प्रा. मुठाळ राम, अंशुल पब्लिकेशन्स, नागपूर. १९९८ .
20. राजकीय विचारवंत, भुषणकुमार जोरगुलवार, प्रिंट पॅक बिझनेस, अहमदपूर, १९९९.
21. राजकीय विचारांचा इतिहास, डॉ. ना. य. डोळे, कॉन्टिनेन्टल प्रकाशन, पुणे.

Internal Examination Pattern:

CAT – I: Students select a contemporary political leader and write a report analyzing their actions through the lens of **The Prince**.

CAT – II: Students create a short film or digital presentation that reinterprets **Plato's Allegory of the Cave** for the age of social media and "fake news." This serves as a media literacy campaign for their peers.

Mapping of POs, PSOs and COs:

COs/POs & PSOs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
CO1	3	2	1	3	1	2	2	0	1	1	3	2
CO2	3	3	1	2	1	2	3	0	1	1	2	3
CO3	3	3	2	3	3	3	2	1	2	2	3	2
CO4	3	3	2	3	2	3	3	1	2	2	3	3

Scale: 3 = High, 2 = Moderate, 1 = Low, 0 = No correlation.



Shiv Chhatrapati Shikshan Sanstha's

Rajarshi Shahu Mahavidyalaya, Latur

Empowered Autonomous Institution

Faculty of Humanities and Social Sciences

Department of Political Science

PG I Sem I

Course Type: MEC - I (A)

Course Title: Election Process in India

Course Code: 601POL1201

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives:

- LO 1. To help to the students to understand composition, Powers & functions of Election commission of India.
- LO 2. To help to the students to understand Electoral Process of India.
- LO 3. To help to the students to understand the electoral reforms made in the past and challenges before the election commission in India.
- LO 4. To help to the students to understand the concept of election management, different types of elections, One Nation, One Election debate

Course Outcomes:

After completion of course the student will be able to-

- CO 1. Explain the legal and constitutional framework of the Indian electoral system, including the Representation of the People Act and the powers of the Election Commission.
- CO 2. Analyze the impact of electoral reforms, funding mechanisms, and the Model Code of Conduct on the transparency and fairness of the democratic process.
- CO 3. Illustrate the various professional roles and career pathways within election management, such as campaign management and political reporting.
- CO 4. Evaluate the challenges of electoral malpractices and the "One Nation, One Election" debate to assess their influence on voting behavior and democratic stability.

Unit No.	Title of Unit & Contents	Hrs.
I	Electoral Systems: Conceptual Framework	15
	1. Meaning and importance of elections in a democracy 2. Representation of People's Act 3. Classification of electoral systems 4. Election Commission of India	
	Unit Outcome: UO1. Analyse the importance of elections in democratic process. UO2. Analyze the structure of Indian Election commission and	

Unit No.	Title of Unit & Contents	Hrs.
	constitution provisions.	
II	Electoral Process	16
	1.Election Campaigning 2.Election Funding 3.Electoral Reforms 4.Code of Conduct	
	Unit Outcome: UO1.Understand the importance of election reforms in democratic process. UO2.Understand development of code of conduct of elections in India.	
III	Electoral Participation and election as a vocation	14
	1.Political Parties 2. Media 3.Careers in Elections: Election Administrator, Campaign Manager, 4.Election Analyst and Political Reporting	
	Unit Outcomes: UO 1. Examine the tools of political participation in India. UO 2.Understand the Career opportunities in Election management.	
IV	Elections: Nature and Challenge	15
	1.Electoral malpractices: Booth capturing, rigging, voter bribery 2. Low voter turnout and voter apathy 3.Voting Behavior 4.One Nation, One Election debate	
	Unit Outcome: UO1.Understand the Electoral malpractices in India and its Nature. UO2.Explain the factors which effects on Election Behavior.	

Learning Resources:

1. Working a Democratic Constitution: The Indian Experience, Austin Granville, OUP 10, New Delhi 1, 1999.
2. Introduction to the Constitution of India, Basu D. D., Prentice Hall (latest edition) Calcutta, 1999.
3. India's Living Constitution, Hasan Zoya, E. Sridharan and R. Sudarshan (eds.), Permanent Black, New Delhi, 2002.
4. Public Institutions in India, Kapur Devesh and Pratap Bhanu Mehta (eds.), OUP, New Delhi, 2005.
5. Federalism without a Center, Saez Lawrence, Sage, New Delhi, 2004.
6. How India Votes - Election Laws, Practice and Procedure, V. S. Rama Devi, S. K. Mendiratta, Hardcover, 2016.
7. भारतीय राजव्यवस्था एवं संविधान, सिंह मनोज कुमार, मैथ्यु जोजो, विझार्ड पब्लिकेशन, नई दिल्ली.

8. भारत का संविधान: एक परिचय, बसु दुर्गा दास, लेक्सीसनेक्सीस, बटरवर्थ वाधवा नागपूर, गुडगाव 2011.
9. लोकशाही आणि निवडणुक प्रक्रिया, सोलापूरे राजशेखर, अरुणा प्रकाशन, लातूर, 2017.
10. भारतीय शासन आणि राजकारण, पाटील बी. बी, फडके प्रकाशन, कोल्हापूर 2006.
11. भारतीय शासन आणि राजकारण, सोलापूरे राजशेखर, प्रा. म्हेत्रे डी. एच, अरुणा प्रकाशन, लातूर.
12. भारतीय शासन आणि राजकारण, डॉ. जोशी सुधाकर, विद्या बुक्स पब्लिशर्स औरंगपूरा, औरंगाबाद.
13. भारतीय गणराज्याचे शासन आणि राजकारण डॉ. भोळे भास्कर लक्ष्मण , पिंपळपुरे ऍण्ड कंपनी, नागपूर, 2013.

Internal Examination Pattern:

CAT – I: Students select three major political parties and analyze their manifestos from the most recent election. They must identify how many promises align with the "Directive Principles of State Policy" and present their findings in a comparative chart.

CAT – II: Following your interest in multimedia, students record short interviews with first-time voters (peers) or senior citizens about their expectations from the democratic process.

Mapping of POs, PSOs and COs:

COs/POs & PSOs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
CO1	3	2	1	2	3	2	3	1	3	3	2	2
CO2	2	3	2	2	3	2	3	2	2	3	2	3
CO3	1	2	3	2	2	3	2	3	1	2	2	2
CO4	2	3	3	2	2	3	2	3	2	2	3	3

Scale: 3 = High, 2 = Moderate, 1 = Low, 0 = No correlation.

॥ शान्तेः नवमे ज्योतिः ॥
Rajarshi Shahu Mahavidyalaya,
Latur (Autonomous)



Shiv Chhatrapati Shikshan Sanstha's

Rajarshi Shahu Mahavidyalaya, Latur

Empowered Autonomous Institution

Faculty of Humanities and Social Sciences

Department of Political Science

PG I Sem I

Course Type: MEC - I (B)

Course Title: Party System in India

Course Code: 601POL1202

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives:

- LO 1. To help to the students to understand the History, Philosophical base and origin of Indian Constitution.
- LO 2. To help to the students to understand the nature of Indian Constitution.
- LO 3. To help to the students to understand federalism in India and its features.
- LO 4. To help to the students to understand the concept of Constitutional amendment, its procedures.

Course Outcomes:

After completion of the course the students will be able to-

- CO 1. Explain the evolution of the party system in India, from its colonial origins and nationalist movements to the emergence of modern organizational structures.
- CO 2. Analyze the transition from the "Congress System" to the rise of Hindu Nationalism and the current era of BJP dominance in Indian politics.
- CO 3. Examine how ideological identities including Communist, Bahujan, and Elite class interests shape political mobilization and democratic representation.
- CO 4. Critique the shifts in the Indian party system, evaluating the concepts of "Multiple Bipolarities," ideological convergence, and the second dominant party system.

Unit No.	Title of Unit & Contents	Hrs.
I	Early phase of organizing	14
	1.Introduction to Political Party 2.Types of Party System 3.Nationalist Movement: Representation and Power Sharing 4.Party Politics in the first half of Twentieth Century	
	Unit Outcomes: UO1.Explain the concept of political party and Types of Party System. UO 2.Understand the organizing phase in colonial period of India	

Unit No.	Title of Unit & Contents	Hrs.
II	National parties in India	16
	1. Congress System and Decline of Dominance 2. Bharatiya Janata Party – Hindu Nationalism 3. Expansion in the Mid – Nineties and Dominance in the Post 2009 Phase 4. Other National Parties Recognized by Central Election Commission Unit Outcome: UO1. Analyze the Multiparty System in one party domination phase. UO2. Summarizes the emergence of Bhartiya Janata Party and origin of regional Political Parties	
III	Parties and identities	15
	1. Communist Parties 2. Bahujan Parties 3. Hindu Nationalist Parties 4. Elites Class Parties Unit Outcomes: UO1. Examine the Identity politics in Indian and its impact on Indian Democracy. UO2. Know the Class based party politics in India.	
IV	Analyzing India party system	15
	1. Dominant party system 2. Multiple bipolarities 3. Ideological convergence 4. Second dominant party system Unit Outcomes: UO1. Analyze the Domination of Political party in central and State power. UO2. Understand the Ideological Convergence from the multiparty coalition.	

Learning Resources:

1. India's Political Parties, De Souza Peter Ronald and E. Sridharan (eds.) Sage New Delhi, 2006.
2. Party System in India, Diwakar Rekha, OUP, New Delhi, 2017.
3. The BJP and the Compulsions of Politics in India, Hansen Thomas Bloom and Jaffrelot Christophe, OUP, New Delhi, 1998.
4. Political Parties in India, Harman Horst, Meenakshi Prakashan, Meerut, 1977.
5. Parties and Party Politics in India, Hasan Zoya (ed.) OUP, Delhi, 2002.
6. Congress After Indira, Hasan Zoya, OUP, New Delhi, 2012.
7. Political Parties and Party Systems, Mehra Ajay K., D. D. Khanna and Gert W. Kueck (eds.) Sage, New Delhi, 2003.

8. Party Competition in Indian States, Palshikar Suhas, K.C. Suri and Yogendra Yadav (eds.) OUP, New Delhi, 2014.
9. Diversity and Dominance in Indian Politics, Sisson Richard and Ramashray Roy (eds.), Sage, New Delhi, 1990.
10. Coalition Politics in India, Sridharan E. (ed.) Academic Foundation, New Delhi, 2014.
11. Studies in Indian Politics, Special Issue on 2019 Elections, Volume 7, Issue 2, December, 2019.
12. Parties under Pressure: Political Parties in India since Independence, Suri K. C. Delhi, Lokniti-CSDS, working paper I. 2005.
13. ICSSR Research Surveys and Explorations on Political Science Volume II, Suri K. C., Indian Democracy, New Delhi: OUP, 2013.
14. भारतीय राजव्यवस्था एवं संविधान, सिंह मनोज कुमार, मैथ्यु जोजो, विझार्ड पब्लिकेशन, नई दिल्ली.
15. भारत का संविधान: एक परिचय, बसु दुर्गा दास, लेक्सीसनेक्सीस, बटरवर्थ वाधवा नागपूर, गुडगाव 2011.
16. लोकशाही आणि निवडणुक प्रक्रिया, सोलापूरे राजशेखर, अरुणा प्रकाशन, लातूर, 2017.
17. भारतीय शासन आणि राजकारण, पाटील बी. बी, फडके प्रकाशन, कोल्हापूर 2006.
18. भारतीय गणराज्याचे शासन आणि राजकारण डॉ. भोळे भास्कर लक्ष्मण , पिंपळपुरे ऍण्ड कंपनी, नागपूर, 2013.

Internal Examination Pattern:

CAT – I: Students select five active political parties (e.g., BJP, INC and Shiv Sena). They must create a visual "Spectrum Chart" placing these parties based on their economic and social ideologies (Left, Right, or Center) using specific policy examples.

CAT – II: Students visit the local office of a regional party. They conduct a short interview with a party worker to understand how "Regional Identity" (language, caste, or local pride) is used as a tool for mobilization in their specific area.

Mapping of POs, PSOs and COs:

COs/POs & PSOs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
CO1	3	2	1	2	2	2	2	1	1	1	3	2
CO2	3	3	2	2	2	3	2	2	1	2	3	2
CO3	3	3	2	2	1	3	3	2	1	1	2	3
CO4	3	3	3	3	2	3	2	2	1	2	3	2

Scale: 3 = High, 2 = Moderate, 1 = Low, 0 = No correlation.



Shiv Chhatrapati Shikshan Sanstha's

Rajarshi Shahu Mahavidyalaya, Latur

Empowered Autonomous Institution

Faculty of Humanities and Social Sciences

Department of Political Science

PG I Sem I

Course Type: RMC - I

Course Title: Research Methodology

Course Code: 601POL1301

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives:

- LO 1. To help the students to understand the concept of research in Political Science, how to frame a research question to frame a research design and how to take review of research literature.
- LO 2. To help the students to know the concepts in research process viz hypothesis, variables, sampling etc.
- LO 3. To help the students to know and apply the ethical issues in research process.
- LO 4. To help the students to know the data collection tools, techniques and methods in social research.

Course Outcomes:

After completion of the course the students will be able to-

- CO 1. Explain the scientific evolution of Political Science, focusing on the behavioral revolution and the structural development of the discipline.
- CO 2. Formulate a structured research design by defining research questions, reviewing literature, and drafting a comprehensive research proposal.
- CO 3. Apply appropriate sampling methods and data collection techniques to test hypotheses and manage research variables effectively.
- CO4. Produce a high-quality research report adhering to academic standards of referencing, citation, and ethical integrity in social research.

Unit No.	Title of Unit & Contents	Hrs.
I	Scientific Study of Political Science	15
	1.What is Political Science 2.Phases of Development of Political Science 3.Scientific Structure of Discipline 4.Behavioral Orientation in 20th Century	
	Unit Outcomes: UO1. Know the Basic Principals of Scientific Study in Political Science UO2.Understand the re-emergence of Political Science with	

Unit No.	Title of Unit & Contents	Hrs.
	Behavioral Revolution.	
II	Research in Social Sciences: Framing and Design	16
	1. Meaning, Definition, Objectives & Importance of Research 2. Scientific Method and Framing Research Question 3. Meaning, Need and Types of Research Design and Research Proposal 4. Review of Literature	
	Unit Outcome: UO1. Understand the conceptual Framework of Research. UO2. Summarizes the process of research from the beginning of framing of questionnaires' to research design.	
III	Ingredients of Research	16
	1. Hypothesis 2. Variables 3. Sampling Methods 4. Data Collection	
	Unit Outcomes: UO1. Understand the basic methods and steps of Research in Social Science UO2. Analyze the data collection and analysis the data in research format.	
IV	Report writing	13
	1. Bibliography, Footnotes 2. References & Chapter Scheme 3. Characteristics of a Good Research Report 4. Ethical Issues in Social Research	
	Unit Outcomes: UO 1. Examine the characteristics of Good Research Report UO 2. Understand the ethics in Social Science Research.	

Learning Resources:

1. Techniques of Social Research: Dr. P. L. Bhandarkar and Wilkinson, Himalaya Publishing House.
2. Research Methodology Methods/Techniques. C.R. Kothari, Vishwa Prakashan, New Delhi.
3. Methodology & Social Science Research. Dr. Raj Kumar, Book Enclave- Jaipur.
4. Research Methodology in Political Science. Theory and Analysis. S. L. Verma, Rawat Publication-Jaipur.
5. An Introduction to Social Research, H. N. Blalock, Englewood Cliffs NJ, Prentice Hall, 1970.
6. Quantity and Quality in Social Research, A. Bryman, Unwin Hyman, London, 1988.
7. Sociological Research Methods: An Introduction, M. Bulmer (ed.) Macmillan, London,

- 1984.
8. Researching Social Life, N. Gilbert (ed.) London, London, 1993.
 9. सामाजिक संशोधन पध्दती व तंत्रे, तिसरी आवृत्ती, आगलावे प्रदीप, श्री साईनाथ प्रकाशन, नागपूर, २०१०.
 10. शास्त्रीय संशोधन पध्दती, कऱ्हाडे बी.एम., श्री साईनाथ प्रकाशन, नागपूर, २००७.
 11. राजकीय समाजशास्त्रीय संशोधन, गर्जेद्रगड व्ही.एन., प्रतिभा प्रकाशन, डोंबिवली, २०००.
 12. समाजशास्त्रीय संशोधन तत्वे व पध्दती, घाटोळे, रा. ना., मंगेश प्रकाशन, नागपूर, २०००.
 13. सामाजिक संशोधन पध्दती, बोधनकर सुधीर, श्री साईनाथ प्रकाशन, नागपूर, १९९९.
 14. सामाजिक संशोधन पध्दती, भांडारकर पु. ल., महाराष्ट्र विद्यापीठ ग्रंथ निर्मिती मंडळ, नागपूर, १९८७.
 15. सामाजिक संशोधन पध्दती, नागमोडे गुरुनाथ, फडके प्रकाशन, कोल्हापूर, १९९९.
 16. संशोधन पध्दतीशास्त्र, पुणे, बोरुडे, रा. र., विद्यार्थीगृह प्रकाशन, २००५.

Internal Examination Pattern:

CAT – I: Students must identify a local social or political issue in Latur (e.g., "The impact of social media on youth voting behavior") and draft a formal **Research Design**.

CAT – II: Publish Research Paper in Journal.

Mapping of POs, PSOs and COs:

COs/POs & PSOs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	2	1	2	1	1	1	1	2	2
CO2	2	3	3	2	1	3	2	3	1	2	2	2
CO3	1	3	3	2	2	2	2	3	1	2	2	2
CO4	1	2	3	1	1	3	3	3	1	1	1	3

Scale: 3 = High, 2 = Moderate, 1 = Low, 0 = No correlation.



Semester - II

॥ आरोह तमसो ज्योतिः ॥

Rajarshi Shahu Mahavidyalaya,
Latur (Autonomous)



Shiv Chhatrapati Shikshan Sanstha's

Rajarshi Shahu Mahavidyalaya, Latur

Empowered Autonomous Institution

Faculty of Humanities and Social Sciences

Department of Political Science

PG I Sem II

Course Type: MMC -V

Course Title: International Relations

Course Code: 601POL2101

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives:

- LO 1. To compare the core principles of Idealism and Realism to understand how different theoretical frameworks interpret state behavior.
- LO 2. To explain the mechanisms of National Power and Balance of Power in maintaining stability within the international system.
- LO 3. To differentiate between Arms Control and Disarmament while identifying the major treaties governing global weaponry.
- LO 4. To interpret the impact of contemporary issues like Nuclear Proliferation and Environmentalism on the sovereignty of modern nation-states.

Course Outcomes:

After completion of course the student will be able to-

- CO 1. Analyze the foundational theories of International Relations, including Realism and Game Theory, to explain the decision-making processes of global actors.
- CO 2. Examine the concepts of National Interest and Collective Security to understand the shifting dynamics of the international political system.
- CO 3. Evaluate the historical progression of the Arms Race and the effectiveness of disarmament treaties in mitigating global conflicts.
- CO 4. Critique contemporary global challenges such as Terrorism and Territorial Disputes to assess their influence on international peace and cooperation.

Unit No.	Title of Unit & Contents	Hrs.
I	International Relations	16
	1. Meaning and Definition 2. Nature and Scope 3. Theories of International Relations: Idealistic, Realistic, Decision Making and Game Theory 4. Importance of International Relations	
	Unit Outcomes: UO1. Understand the Basics of International Relations. UO2. Analyse the of different theories of International Relations.	
II	Concepts of International Relations	13
	1. National Power 2. National Interact	

Unit No.	Title of Unit & Contents	Hrs.
	3. Collective Security 4. Balance of Power Unit Outcomes: UO1. Know the different concepts to the study of International system. UO2. Summarises the development of International System with the development of concepts.	
III	Arms Race – Arms Control & Disarmament	17
	1. Arms Race 2. Arms Control 3. Disarmament 4. Treatise of Arm control and Disarmament Unit Outcomes: UO1. Examine the core international conflicts tools. UO2. Exemplify the Arm Race, Arms Control and Disarmament as cause of Cold war.	
IV	Issues in International Relations	14
	1. Terrorism 2. Environmentalism 3. Territorial Disputes 4. Nuclear Proliferation Unit Outcomes: UO1. Analyse the Issues in the study of world politics. UO2. Exemplify the various issues related political concepts.	

Learning Resources:

1. International Relations Theory, C. Brown, Harvester Wheatsheaf, London, 1975.
2. The Control of the Arms Race, H. Bull, Praeger, New York, 1961.
3. Power and International Relations, Claude, Random House, New York 1962.
4. Introduction to International Politics, W. D. Coplin, Markham, Chicago, 1971.
5. Contending Theories of International Relations, R. L. Pfaltzfraff, Jr., J. B. Lippincott Co., Philadelphia, 1970.
6. The Strategy of Disarmament, H. W. Forbes, Public Affairs Press, Washington D. C., 1962.
7. Theory of International Relations, F. I. Greenstein and N. W. Polsby, Reading Massachusetts, Addison-Wesley, 1979.
8. आंतरराष्ट्रीय राजनीति, नरूला बी. सी., अर्जुन, नई दिल्ली, २०१६.
9. आंतरराष्ट्रीय राजनीति के आधार, वाधवा एस., अर्जुन, नई दिल्ली, २०१३.
10. आंतरराष्ट्रीय संबंध, शैलेंद्र देवळणकर, पिंपळपुरे प्रकाशन, औरंगाबाद, २००४.
11. आंतरराष्ट्रीय संबंधाचे सिध्दांत, अमृतकार प्रशांत, चिन्मय प्रकाशन, औरंगाबाद, २०१४.
12. आंतरराष्ट्रीय संबंध, डोळे ना.य. विद्या बुक्स पब्लिशर्स, औरंगपुरा, औरंगाबाद १९९८.
13. आंतरराष्ट्रीय राजकारण संकल्पना, सिध्दांत आणि समस्या, रूमकी बसू. सेज प्रकाशन, दिल्ली, २०१७.

Internal Examination Pattern:

CAT – I: With the help of world Map Students must write a report on the "**Geography of Power,**" explaining how physical location dictates a nation's foreign policy.

CAT – II: A PPT presentation on the 'Soft Power' of major countries. Each student must select one country.

Mapping of POs, PSOs and COs:

COs/POs & PSOs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
CO1	3	3	2	3	1	2	2	1	1	1	3	2
CO2	2	3	1	3	2	2	2	1	1	1	3	2
CO3	2	3	2	3	1	2	2	1	1	1	3	2
CO4	2	3	2	3	2	3	3	1	1	1	3	3

Scale: 3 = High, 2 = Moderate, 1 = Low, 0 = No correlation.



॥ आरोह तमसो ज्योतिः॥

Rajarshi Shahu Mahavidyalaya,
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Shiv Chhatrapati Shikshan Sanstha's

Rajarshi Shahu Mahavidyalaya, Latur

Empowered Autonomous Institution

Faculty of Humanities and Social Sciences

Department of Political Science

PG I Sem II

Course Type: MMC -VI

Course Title: Political Process in India

Course Code: 601POL2102

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives:

- LO 1. To trace the evolution of the Indian democratic process from its post-colonial origins to its contemporary 21st-century challenges.
- LO 2. To analyze the shifting trends of the Indian party system and the socio-economic factors that influence voter behavior and electoral outcomes.
- LO 3. To examine the relationship between regional autonomy movements and national integrity through the lens of decentralization and political accommodation.
- LO 4. To evaluate the critical obstacles to nation-building, including the impact of communalism, corruption, and the constitutional implications of President's Rule.

Course outcomes:

After completion of the course, students will be able to -

- CO 1. Analyze the process of democratization in post-colonial India, examining the social, economic, and political dimensions of the Indian political system.
- CO 2. Examine the features of the Indian party system and the determinants of voting behavior, evaluating the role of the Election Commission in electoral reforms.
- CO 3. Critique the dynamics of secession, accommodation, and autonomy movements to understand the impact of democratic decentralization on national integrity.
- CO 4. Evaluate the critical challenges to nation-building, such as communalism, regionalism, and the politics of defection, in the context of contemporary Indian governance.

Unit No.	Title of Unit & Contents	Hrs.
I	Political System	15
	1.Process of Democratization in Post-Colonial India. 2.Dimensions of Democracy: Social, Economic, Political 3. Actors Shaping the Indian Political System. 4. Challenges to Democracy in the 21 st Century India.	
	Unit Outcome: UO1. Identify the development of Democracy in India. UO2. Classify the Political System with liable source.	

Unit No.	Title of Unit & Contents	Hrs.
II	Indian party system and Election	17
	1. Party System in India: Features and Trends a) Single Party and Multi-Party System b) Coalition Politics c) Explanations for Fragmentation of Party System. 2. Election Commission: Composition and Functions, Electoral Reforms. 3. Voting Behavior and Its Determinants: Caste, Class. 4. Gender and Religion.	
	Unit Outcomes: UO1. Compare concept of Political Party through the views of modern thinkers. UO2. Understand the evolution of Election in Modern India.	
III	Region and Nation	13
	1. The Politics of Secession and Accommodation. 2. Autonomy Movements 3. Movements for Separate Statehood 4. Impact of Democratic Decentralization: Urban and Local Self-Government.	
	Unit Outcomes: UO1. Analyze the Indian's integrity. UO2. Examine the Process of decentralization in India.	
IV	Challenges of Nation Building	15
	1. Ethnicity, Language, Regionalism, 2. Cast, Majority and Minority Communalism 3. Corruption, Politics of Defection 4. Politics of President rule.	
	Unit Outcomes: UO1. Understand Challenges before Indian Politics. UO2. Examine the issues like Corruption, cast, Communalism.	

Learning Resources:

1. An Introduction to the Constitution of India, Basu D.D, Prentice Hall, New Delhi.
2. Transforming India, Frankel Francine, Hasan Zoya, Bhargava Rajeev, Arora Balveer (eds.), Oxford University Press, New Delhi, 2000.
3. Working a Democratic Constitution: The Indian Experience, Granville Austin Oxford University Press, New Delhi, 1999.

4. Democracy in India' JayalNiraja Gopal (Ed.): Oxford India Paperbacks, New Delhi 2012.
5. 'Politics in India' Kothari Rajni, Orient Blackswan Hyderabad, 2014.
6. Bharat mein Rajneeti: KalaurAaj Kothari Rajni Vani Prakashan New Delhi, 2007.
7. Indian Government and Politics, Narang A.S., Geetanjali Publishing House, New Delhi, 1996.
8. Indian Politics: Contemporary Issues & Concerns Singh,M.P,and Sexena Rekha Prentice Hallof India Pvt. Ltd. New Delhi, 1998.
9. भारतीय गणराज्याचे शासन आणि राजकारण, भोळे भास्कर लक्ष्मण,पिंपाळपुरे नागपूर, 2003.
10. समकालीन भारतीय राजकारण ,सुहास पळशीकर ,प्रतिमा प्रकाशन पुणे,2004.
11. राज्यघटनेचे अर्धशतक, नरेंद्र चपळगावकर मौज प्रकाशन मुंबई, 2002.
12. विधिमंडळ आणि न्यायसंस्था ,नरेंद्र चपळगावकर ,मौज प्रकाशन मुंबई, 2008.
13. राज्यघटनेचे पन्नास वर्ष, एस. पी. साठे कॉपन्टनेन्टल प्रकाशन पुणे, 1999.

Internal Examination Pattern:

CAT – I: **Article Review:** Summarize and critique a peer-reviewed article regarding the "Basic Structure Doctrine" or "Judicial Activism in India."

CAT – II: Descriptive Exam

Mapping of POs, PSOs and COs:

COs/POs & PSOs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
CO1	3	3	1	2	2	2	2	1	2	2	2	3
CO2	2	3	2	2	3	2	2	2	2	3	3	2
CO3	2	3	2	2	3	2	3	1	3	3	2	3
CO4	2	3	2	1	3	3	3	1	2	2	2	3

Scale: 3 = High, 2 = Moderate, 1 = Low, 0 = No correlation.



Shiv Chhatrapati Shikshan Sanstha's

Rajarshi Shahu Mahavidyalaya, Latur

Empowered Autonomous Institution

Faculty of Humanities and Social Sciences

Department of Political Science

PG I Sem II

Course Type: MMC-VII

Course Title: Indian Political Thoughts

Course Code: 601POL2103

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives:

- LO 1. To trace the historical evolution of Indian political thought from ancient statecraft and medieval administrative principles to modern social reform movements.
- LO 2. To compare the diverse philosophical traditions within Indian politics, specifically contrasting the Liberal, Radical, and Socialist frameworks of governance.
- LO 3. To analyze the impact of colonial-era thinkers on the development of Indian nationalism and the struggle for a secular, democratic political society.
- LO 4. To evaluate the contributions of egalitarian thinkers in addressing social inequalities and their ongoing relevance to contemporary social justice and empowerment.

Course Outcomes:

After completion of course the student will be able to-

- CO 1. Examine the sources and features of Ancient and Medieval Indian political thought through the works of Kautilya, Barani, and Abul Fazal.
- CO 2. Analyze the development of Indian Liberalism and the vision of a modern political society as proposed by Roy, Ranade, and Gandhi.
- CO 3. Contrast the radical nationalist and humanitarian philosophies of Tilak, Aurobindo, M.N. Roy, and Periyar to understand diverse mobilization strategies.
- CO 4. Evaluate the egalitarian and socialist paradigms of Phule, Ambedkar, Lohia, and Narayan in the context of Indian social transformation and enlightenment.

Unit No.	Title of Unit & Contents	Hrs.
I	Ancient and Medieval Thinkers	14
	1. Indian Political Thoughts: Sources and Features 2. Kautilya 3. Ziyauddin Barani 4. Abul Fazal	
	Unit Outcome: UO1. Know the emergence of Political Thoughts in Ancient India. UO2. Compare the Political thoughts related to the concept state.	

Unit No.	Title of Unit & Contents	Hrs.
II	Modern Thinkers	17
	1.Raja ram Mohan Roy 2.M.G. Ranade 3.G.K. Gokhale 4.Mahatma Gandhi	
	Unit Outcomes: UO1.Compare concept of Political Society through the views of modern thinkers. UO2.Understand the evolution of Liberalism in India.	
III	Radical Thinkers	14
	1.Bal Gangadhar Tilak 2.Aurobindo Ghosh 3.M.N. Roy 4.E.V.R. Periyar	
	Unit Outcomes: UO1.Analyze the Indian's Tradition of Radical Thinking. UO2.Examine the New Humanitarian thoughts.	
IV	Egalitarian and Socialist Thinkers	15
	1.Mahatma Phule 2.Dr. B.R.Ambedkar, 3.Ram Manohar Lohia 4.Jayaprakash Narayan	
	Unit Outcomes: UO1.Understand the socio-political issues before Enlightenment movement. UO2.Examine the thoughts of Mahatma Phule, Dr. Babasaheb Ambedkar , Ram Manohar Lohia and Jayaprakash Narayan in the context of change.	

Learning Resources:

1. Indian Political thinking in the 20th century, Appadorai A., New Delhi, South Asian Publishers, New Delhi, 1987.
2. Indian Political Thought, Mehta V. R., Manohar 17, New Delhi, 1996.
3. Political Ideas in Modern India: Thematic Explorations, Mehta V. R., and Thomas Pantham (eds.), Sage, New Delhi, 2006.
4. Political Thought in Modern India, Pantham Thomas and Kenneth Deutsch (eds.), Sage, New Delhi, 1986.
5. Political Discourse: Explorations in Indian and Western Political Thought, Parekh Bhikhu and Thomas Pantham (eds.), Sage, New Delhi, 1987.
6. आधुनिक भारतीय राज्यविचार, गरदे दि. का., परिमल, औरंगाबाद, १९७५.

7. आधुनिक भारतातील राजकीय विचार, भोळे भास्कर लक्ष्मण, विद्या पब्लिकेशन्स, नागपूर. २०१६.
8. भारतीय राजनीति विचारक, ओम प्रकाश गाबा, मयुर पेपरबैक्स, नौएडा, नई दिल्ली.
9. भारतीय राजनीतिक विचारक, अवस्थी ए. पी. लक्ष्मी नारायण अग्रवाल, आग्रा, २००८.
10. भारतीय राजकीय विचारवंत, पाटील महेंद्र, विद्या बुक्स, औरंगाबाद, २०१९.
11. भारतीय राजकीय विचारवंत, साबळे आर. डी. अभय, नांदेड, १९९९.
12. भारतीय राजकीय विचारवंत, शिंदे ज. रा. आणि रेखा परळीकर, तिरूपती, औरंगाबाद, २००६.
13. भारतीय विचारवंत, चोपडे किसन, गोमटेश, परभणी, १९९३.
14. भारतीय राजकीय विचारवंत, बोराळकर कृ. दि., पिंपळांपुरे, नागपूर, १९९२.
15. प्रमुख भारतीय व पाश्चिमात्य राजकीय विचारक, काणे प.सि., पिंपळापूर अँड कंपनी पब्लिशर्स, नागपूर 1998.
16. पाश्चिमात्य आणि भारतीय राजकीय विचारवंत, वाडकर प्रभा, अरुणा प्रकाशन, लातूर 2011.
17. भारतीय आणि पाश्चिमात्य राजकीय विचार, मुठाळ राम, अंशुल पब्लिकेशन्स, नागपूर. १०९८ .
18. राजकीय विचारांचा इतिहास, डोळे ना. य., कॉन्टिनेन्टल प्रकाशन, पुणे.
19. राजनीति-विचारक विश्वकोश, ओम प्रकाश गाबा, मयुर पेपरबैक्स, नौएडा, नई दिल्ली.

Internal Examination Pattern:

CAT – I: Create a short digital presentation or report showing how a specific thought (e.g., **Gandhian Trusteeship** or **Lohia's Socialism**) is reflected in current Indian government policies.

CAT – II: Poster Presentation

Mapping of POs, PSOs and COs:

COs/POs & PSOs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
CO1	3	2	1	1	2	2	2	0	1	1	2	2
CO2	3	3	1	2	2	2	3	0	3	2	2	3
CO3	3	3	2	2	1	3	3	1	2	2	2	3
CO4	3	3	2	2	1	3	3	1	3	2	2	3

Scale: 3 = High, 2 = Moderate, 1 = Low, 0 = No correlation.



Shiv Chhatrapati Shikshan Sanstha's

Rajarshi Shahu Mahavidyalaya, Latur

Empowered Autonomous Institution

Faculty of Humanities and Social Sciences

Department of Political Science

PG I Sem II

Course Type: MEC-II (A)

Course Title: Comparative Politics

Course Code: 601POL2201

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives:

- LO 1. To compare the traditional and modern approaches to political study, focusing on the growth and significance of the comparative method.
- LO 2. To categorize various political regimes into democratic and non-democratic typologies to evaluate their functional effectiveness.
- LO 3. To analyze the roles of political parties and pressure groups as essential mediums of political representation and group theory.
- LO 4. To interpret the socio-political factors driving modernization, secularization, and revolution in late 20th-century political systems.

Course Outcomes:

After completion of course the student will be able to-

- CO 1. Apply modern approaches like Systems Analysis and Structural-Functionalism to understand the scope and nature of Comparative Politics.
- CO 2. Analyze the structural differences between democratic (Liberal, Majoritarian) and non-democratic (Authoritarian, Totalitarian) political regimes.
- CO 3. Examine the nature and determinants of party systems and pressure groups in shaping political representation.
- CO 4. Evaluate the processes of political modernization and secularization to assess the nature of political change and revolution in global society.

Unit No.	Title of Unit & Contents	Hrs.
I	Introduction of Comparative Politics	14
	1. Meaning, Nature, Scope of Comparative Politics. 2. Growth of The Study of Comparative Politics 3. Significance of Comparative Politics 4. New Approaches to The Study – Systems Analysis; Structural - Functionalism	
	Unit Outcomes: UO1. Analyse the importance of Comparative Study. UO2. Explain the Traditional and Modern Perspective about comparative study.	

Unit No.	Title of Unit & Contents	Hrs.
II	Political Regimes	15
	1. Meaning of Political System 2. Typologies: Democratic Political Systems: Liberal Democratic, Electoral, Majoritarian, Participatory 3. Non- Democratic: Authoritarian, Totalitarian, Military Dictatorship 4. Evaluation of Democratic and Non-Democratic Political System Unit Outcome: UO1. To analyze the meaning of a political system and classify various democratic typologies, including liberal, electoral, and participatory models. UO2. To compare non-democratic regimes like authoritarianism and military dictatorship to evaluate the functional differences between democratic and non-democratic systems.	
III	Political Parties And Pressure Groups	16
	1. Party-system Nature, Determinants and Functions 2. Group Theory – Meaning and Salient Features 3. Pressure Groups 4. Representation Unit Outcomes: UO1. To analyze the nature and determinants of party systems to understand their essential functions in facilitating political representation. UO2. To examine the salient features of group theory and the role of pressure groups as influential actors in the political decision-making process.	
IV	Political Process	15
	1. Political Modernization 2. Political Secularization 3. Political Change 4. Political Revolution Unit Outcome: UO1. To analyze the concepts of political modernization and secularization to understand the structural transformation of political systems in the 20th century. UO2. To examine the factors leading to political change and revolution to evaluate their impact on global political development.	

Learning Resources:

1. A History of Political Theories, Central Book Depot, Allahabad, 1967.
2. Comparative Politics, J. C. Johari, Sterling, New Delhi, 1972.
3. Democracy and Authoritarianism in South Asia, Jalal Ayesha, Cambridge University Press. Cambridge, 1995.
4. Carolyn M. Elliot, Civil Society and Democracy, Oxford University Press, 2003.
5. The Civic Culture, Verba, S, Princeton University Press, Princeton 1963.
6. Modern Politics and Government, Ball, A. R., London: Macmillan, 1971.
7. तुलनात्मक राजनीति एवं राजनीतिक संस्थाएं, सी.बी. गेना, विकास पब्लिशिंग हाऊस, प्रा. लि., नई दिल्ली, 1978.
8. भारतीय संस्था आणि राज्य पध्दती, तौलनिक विचार, देशपांडे म. द., महाराष्ट्र विद्यापीठ ग्रंथ निर्मिती मंडळ, कोल्हापूर.
9. तौलनिक शासन आणि राजकारण, भा. ल. भोळे, पिंपळापूर प्रकाशन, नागपूर. २०१८ .
10. तुलनात्मक शासन आणि राजनीती, अलका देशमुख, संजय गोरे, श्री.साईनाथ प्रकाशन, नागपूर. २०१० .
11. तुलनात्मक शासन आणि राजकारण, डॉ.रमेश ढोबळे, विद्या बुक्स पब्लिशर्स, औरंगाबाद, २००४.
12. तुलनात्मक शासन आणि राजकारण, जो. व. गवई, शेख हाशम, विश्व पब्लिकेशन, नागपूर
13. आधुनिक राजकीय विश्लेषण, राजशेखर सोलापुरे, अरुणा प्रकाशन, लातूर, 2019.
14. तुलनात्मक शासन एवं राजनीती ,बी.एल.फडीया,कुलदीप फडीया ,साहित्य भवन पब्लिकेशन,आग्रा २०२३ .

Internal Examination Pattern:

CAT – I: Create a comparative table categorizing at least four countries into **Democratic, Authoritarian, Totalitarian, and Hybrid** regimes.

CAT – II: **Case Study Analysis:** Select a country that has recently transitioned from a Monarchy or Military Dictatorship to a Democracy.

Mapping of POs, PSOs and COs:

COs/POs & PSOs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
CO1	3	3	2	3	1	2	1	1	1	1	2	2
CO2	2	3	1	3	2	2	2	1	1	1	3	3
CO3	2	3	2	3	1	3	2	1	1	1	3	2
CO4	3	3	2	3	1	2	2	1	1	1	3	3

Scale: 3 = High, 2 = Moderate, 1 = Low, 0 = No correlation.



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Rajarshi Shahu Mahavidyalaya, Latur

Empowered Autonomous Institution

Faculty of Humanities and Social Sciences

Department of Political Science

PG I Sem II

Course Type: MEC – II (B)

Course Title: State Politics in India

Course Code: 601POL2202

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives:

- LO 1. To trace the historical movements for linguistic states and the subsequent constitutional evolution of the Indian Union.
- LO 2. To analyze the multi-dimensional relationship between the Centre and States across legislative, administrative, and financial domains.
- LO 3. To examine how factors like language, religion, and ethnicity drive politics of autonomy and demands for smaller states.
- LO 4. To assess the impact of regional parties and coalition politics on the federalization of the Indian party system.

Course Outcomes:

After completion of course the student will be able to-

- CO 1. Explain the process of state formation in India and the structural framework of Centre-State and Inter-State federal relationships.
- CO 2. Analyze the politics of identity, including secession and accommodation, to evaluate their impact on national integrity and regional stability.
- CO 3. Examine the federalization of the party system, focusing on the rise of regional parties and the implications of coalition governance.
- CO 4. Evaluate the socio-economic determinants of state politics and the challenges posed by uneven development and identity-based mobilization.

Unit No.	Title of Unit & Contents	Hrs.
I	The Indian Union	14
	1.Movements for Linguistic State 2.Formation of State 3.Centre -State Federal Relationship -Legislative, Administrative and Financial 4.Centre -State and Inter-State Conflicts	
	Unit Outcome: UO1.Know the Indian federal system. UO2.Understand the centre state relation.	

Unit No.	Title of Unit & Contents	Hrs.
II	Regional Identity	17
	1.Politics of Language, Religion and Ethnicity 2.Politics Over Issues of Autonomy and Insurgency 3.Recent Demands for Smaller States 4. The Politics of Secession and Accommodation.	
	Unit Outcome: UO1.Analyse the politics of identity. UO2.Summarise the emergence of demand of separate state .	
III	Federalization of the party system	14
	1.Impact of Indian Party's Dominance 2.Rise of Regional Parties and its Implications 3.Coalition Politics 4.Importance of regional Parties.	
	Unit Outcomes: UO1.Examine the politics of domination in Indian and its impact on Indian Democracy. UO2.Know the Class based party politics in India.	
IV	Issues in Regional politics	15
	1.Socio-Economic Determinants of State Politics 2.Uneven Development 3.Demand for Reorganization of States 4.Identity Politics	
	Unit Outcome: UO1.Analyse the Socio-economic determinants of state politics UO2.Understand the Ideological Convergence from the multiparty coalition.	

Learning Resources:

1. India's Political Parties, De Souza Peter Ronald and E. Sridharan (eds.), Sage, New Delhi, Sage, 2006.
2. Party System in India, Diwakar Rekha, OUP, New Delhi, 2017.
3. Parties and Party Politics in India, Hasan Zoya (ed.), OUP, Delhi, 2002.
4. Congress After Indira, Hasan Zoya, OUP, New Delhi, 2012.
5. Party Competition in Indian States, Palshikar Suhas, K.C. Suri and Yogendra Yadav (eds.), OUP, New Delhi, 2014.
6. Coalition Politics in India, Sridharan E. (ed.) Academic Foundation, New Delhi, 2014.
7. Parties under Pressure: Political Parties in India since Independence, Suri K C, Lokniti-CSDS, Delhi, 2005.

8. भारतीय राजव्यवस्था एवं संविधान, सिंह मनोज कुमार, मैथ्यु जोजो, विझार्ड पब्लिकेशन, नई दिल्ली.
9. भारत का संविधान: एक परिचय, बसु दुर्गा दास, लेक्सीसनेक्सीस, बटरवर्थ वाधवा नागपूर, गुडगाव २०११.
10. लोकशाही आणि निवडणुक प्रक्रिया, सोलापूरे राजशेखर, अरुणा प्रकाशन, लातूर, २०१७.
11. भारतीय शासन आणि राजकारण, पाटील बी. बी., फडके प्रकाशन, कोल्हापूर २००६.
12. भारतीय शासन आणि राजकारण सोलापूरे राजशेखर, प्रा. म्हेत्रे डी. एच., अरुणा प्रकाशन, लातूर. २००८.
13. भारतीय शासन आणि राजकारण डॉ. जोशी सुधाकर, विद्या बुक्स पब्लिशर्स औरंगपूरा, औरंगाबाद.
14. भारतीय गणराज्याचे शासन आणि राजकारण डॉ. भोळे भास्कर लक्ष्मण, पिंपळपुरे ऍण्ड कंपनी, नागपूर. २०१४.

Internal Examination Pattern:

CAT – I: Comparative Analysis: Governor's Role: Write a 500-word critical note on the role of the Governor in two different states where "Conflict with the Chief Minister" has been a recent issue.

CAT – II: Seminar Presentation: "The Rise of Sub-Nationalism" A PPT presentation on how regional identity (language, culture, or ethnicity) influences state elections.

Mapping of POs, PSOs and COs:

COs/POs & PSOs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
CO1	2	2	1	1	3	2	2	1	3	3	2	2
CO2	2	3	2	2	2	2	3	1	2	2	2	3
CO3	3	3	2	2	2	3	2	2	1	2	3	2
CO4	2	3	2	1	2	2	3	1	1	1	2	3

Scale: 3 = High, 2 = Moderate, 1 = Low, 0 = No correlation.



Shiv Chhatrapati Shikshan Sanstha's
Rajarshi Shahu Mahavidyalaya, Latur

Empowered Autonomous Institution

Extra Credit Activities

Sr. No.	Course Title	Credits	Hours T/P
1	MOOCs	Min. of 02 credits	Min. of 30 Hrs.
2	Certificate Courses	Min. of 02 credits	Min. of 30 Hrs.
3	IIT Spoken English Courses	Min. of 02 credits	Min. of 30 Hrs.

Guidelines:

Extra -academic activities

1. All extra credits claimed under this heading will require sufficient academic input/ contribution from the students concerned.
2. Maximum 04 extra credits in each academic year will be allotted.
3. These extra academic activity credits will not be considered for calculation of SGPA/CGPA but will be indicated on the grade card.

Additional Credits for Online Courses:

1. Courses only from SWAYAM and NPTEL platform are eligible for claiming credits.
2. Students should get the consent from the concerned subject Teacher/Mentor/Vice Principal and Principal prior to starting of the course.
3. Students who complete such online courses for additional credits will be examined/verified by the concerned mentor/internal faculty member before awarding credits.
4. Credit allotted to the course by SWAYAM and NPTEL platform will be considered as it is.

Additional Credits for Other Academic Activities:

1. One credit for presentation and publication of paper in International/National/State level seminars/workshops.
2. One credit for measurable research work undertaken and field trips amounting to 30 hours of recorded work.
3. One credit for creating models in sponsored exhibitions/other exhibits, which are approved by the concerned department.
4. One credit for any voluntary social service/Nation building exercise which is in collaboration with the outreach center, equivalent to 30 hours
5. All these credits must be approved by the College Committee.

Additional Credits for Certificate Courses:

1. Students can get additional credits (number of credits will depend on the course duration) from certificate courses offered by the college.
2. The student must successfully complete the course. These credits must be approved by the Course Coordinators.
3. Students who undertake summer projects/ internships/ training in institutions of repute through a national selection process, will get 2 credits for each such activity. This must be done under the supervision of the concerned faculty/mentor.

Note:

1. The respective documents should be submitted within 10 days after completion of Semester End Examination.
2. No credits can be granted for organizing or for serving as office bearers/ volunteers for Inter-Class / Associations / Sports / Social Service activities.
3. The office bearers and volunteers may be given a letter of appreciation by the respective staff coordinators. Besides, no credits can be claimed for any services/ activities conducted or attended within the college.
4. All claims for the credits by the students should be made and approved by the mentor in the same academic year of completing the activity.
5. Any grievances of denial/rejection of credits should be addressed to Additional Credits Coordinator in the same academic year.
6. Students having a shortage of additional credits at the end of the third year can meet the Additional Credits Coordinator, who will provide the right advice on the activities that can help them earn credits required for graduation.

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Examination Framework

Theory:

40% Continuous Assessment Tests (CATs) and 60% Semester End Examination (SEE)

Practical:

50% Continuous Assessment Tests (CATs) and 50% Semester End Examination (SEE)

Course	Marks	CAT & Mid Term Theory				CAT Practical		Best Scored CAT & Mid Term	SEE	Total
		Att.	CAT I	Mid Term	CAT II	Att.	CAT			
1	2	3				4		5	6	5 + 6
DSC/DSE/ GE/OE/Minor	100	10	10	20	10	-	-	40	60	100
DSC	75	05	10	15	10	-	-	30	45	75
Lab Course/AIPC/ OJT/FP/SEC (Science & Technology)	50	-	-	-	-	05	20	-	25	50
VSC/SEC/ AEC/VEC/CC	50	05	05	10	05	-	-	20	30	50

Note:

1. All Internal Exams are compulsory
2. Out of 02 CATs best score will be considered
3. Mid Term Exam will be conducted by the Exam Section
4. Mid Term Exam is of Objective nature (MCQ)
5. Semester End Exam is of descriptive in nature (Long & Short Answer)
6. CAT Practical (20 Marks): Lab Journal (Record Book) 10 Marks, Overall Performance 10 Marks