

Shiv Chhatrapati Shikshan Sanstha's

Rajarshi Shahu Mahavidyalaya, Latur

Empowered Autonomous Institution



Structure and Curriculum of Three Year Multidisciplinary Degree Programme with Multiple Entry and Exit option

Undergraduate Programme of Humanities and Social Sciences

**B.A. (Degree) in Multidisciplinary Studies
(UG-I Year)**

Board of Studies

in

B.A. (Degree) in Multidisciplinary Studies

Rajarshi Shahu Mahavidyalaya, Latur

Empowered Autonomous Institution

[UG I Year]

w.e.f. June, 2026

(In Accordance with NEP-2020)

Review Statement

The NEP Cell reviewed the Curriculum of **B.A. Degree in Multidisciplinary Studies** Programme to be effective from the **Academic Year 2026-27**. It was found that, the structure is as per the NEP-2020 guidelines of Govt. of Maharashtra.

Date: 09 / 04 / 2026

Place: Latur

NEP CELL

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CERTIFICATE

I hereby certify that the documents attached are the Bonafide copies of the Curriculum of **B.A. (Degree) in Multidisciplinary Studies** Programme to be effective from the **Academic Year 2026-27**.

Date: 13 / 04 /2026

Place: Latur


Dr. Mahadev Gavhane
Chairperson

Board of Studies in B.A. (Degree) in
Multidisciplinary Studies
Rajarshi Shahu Mahavidyalaya, Latur
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Members of Board of Studies in the Subject B.A. (Degree) in Multidisciplinary Studies Under the Faculty of Humanities and Social Sciences

Sr. No.	Name	Designation	In position
1	Prin. Dr. Mahadev Gavhane Principal, Rajarshi Shahu Mahavidyalaya, Latur (Empowered Autonomous Institution)	Chairperson	Principal & Director
2	Dr. Anilkumar Pathare HoD, Dept. of Geography R.N.C. Arts, J.D.B. Commerce & N.S.C. Science, College Nashik	Member	Nominated by Academic Council RSM, Latur
3	Dr. Avinash Kadam School of Geomorphology Swami Ramanand Teerth Marathwada University, Nanded	Member	University Nominee
4	Dr. Bapurao Pawar Dept. of Marathi, Tuljabhavani Mahavidyalaya, Tuljapur	Member	Industry Areas
5	Ms. Pratiksha Kale Indian Forest Officer, Rajasthan	Member	College Alumni
6	Mr. Tukaram Jadhav Director, The Unique Academy, Pune	Member	Expert for special courses
7	Prof. Madhav Shelke	Member	Faculty Member
8	Prof. Nitin Panchal	Member	Faculty Member
9	Prof. Dnyaneshwar Mali	Member	Faculty Member
10	Prof. Amol Patil	Member	Faculty Member
11	Prof. Kishan Sonvane	Member	Faculty Member
12	Prof. Anant Gone	Member	Faculty Member

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From the Desk of the Chairperson...

The B.A. (Degree) in Multidisciplinary Studies believes that ‘the sooner the better’ as far as the preparation for competitive exams is concerned. Generally, the students start preparing for competitive exam after their graduation and thus cannot make effective use of the very vital undergraduate years for laying strong foundation for their competitive exams preparation.

To overcome this shortcoming, the B.A. (Degree) in Multidisciplinary Studies department has carefully designed the Competitive Foundation Programme for the under-graduate students who aspire to achieve success in competitive exams. This programme has been designed as an introduction to the preparation for civil services exams. The students are given exposure to a broad range of topics, keeping in mind the needs and requirements of the preliminary & mains exams of competitive exams. Faculty members, visiting scholars and specialized practitioners in the respective fields, deliver the programme.

The topics covered include Public Policy and Administration, Politics, History, Geography, Economics, Science and Technology, Mental Ability, Mathematics and Current Affairs. The foundation programme gives emphasis on assignments, field visits, screening of documentaries and socially relevant films, lectures by experts as well as successful Civil Services candidates etc. it focuses on development of the overall personality, communication skills, competitive approach, writing skills etc. Various methods are utilized for cultivation of these skills such as group discussion, presentations, newspaper reading, book review, mock parliament, mock interviews etc. thus the programme aims at enriching the overall learning experience of the students through various methodologies and making them curious about the happenings around them. Through all these efforts, the students are mainly prepared for General Studies. They are also introduced to some optional subjects and are assisted in choosing the same. All these efforts go well in laying a solid foundation not only for preparation of competitive exams but it proves to be extremely useful for overall personality development of students who would like to pursue any other career as well.


Dr. Mahadev Gavhane

Chairperson

Board of Studies in B.A. (Degree) in
Multidisciplinary Studies

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Faculty of Humanities and Social Sciences

Structure for Three Year Multidisciplinary Undergraduate Degree Programme in B.A. (Degree) in Multidisciplinary Studies Multiple Entry and Exit (In accordance with NEP 2020)

Year & Level	Sem	Major		Minor	OE	VSC/ SEC (VSEC)	AEC/ VEC	OJT,FP,CEP, RP	Credit per Sem.	Cum./Cr. per exit
		DSC	DSE							
1	2	3		4	5	6	7	8	9	10
I 4.5	I	DSC I: 04 Cr. DSC II: 04 Cr.	NA	NA	OE-I: 04 Cr.	VSC-I: 02 Cr. SEC-I: 02 Cr.	AEC-I MIL: 02 Cr. VEC-I: 02 Cr.	CC-I: 02 Cr. (NSS, NCC, Sports, Cultural)/ CEP-I: 02 Cr. (SES-I)/ OJT: 02 Cr. / Mini Project: 02 Cr.	22	44 Cr. UG Certificat e
	II	DSC III: 04 Cr. DSC IV: 04 Cr.	NA	NA	OE-II: 04 Cr.	VSC-II: 02 Cr. SEC-II: 02 Cr.	AEC- II MIL: 02 Cr. VEC- II: 02 Cr.	Generic IKS: 02 Cr.	22	
	Cum. Cr.	16	-	-	08	04+04= 08	04+02 +02=0 8	04	44	

Exit Option: Award of UG Certificate in Major with 44 Credits and Additional 04 Credits Core NSQF Course / Internship or continue with Major and Minor

Abbreviations:

1. DSC : Discipline Specific Core (Major)
2. DSE : Discipline Specific Elective (Major)
3. DSM : Discipline Specific Minor
4. OE : Open Elective
5. VSEC : Vocational Skill and Skill Enhancement Course
6. VSC : Vocational Skill Course
7. SEC : Skill Enhancement Course
8. AEC : Ability Enhancement Course
9. MIL : Modern Indian Languages
10. IKS : Indian Knowledge System
11. FSRCE : Fostering Social Responsibility & Community Engagement
12. VEC : Value Education Course
13. OJT : On Job Training
14. FP : Field Project
15. CEP : Community Engagement Programme
16. CC : Co-Curricular Course
17. RP : Research Project/Dissertation
18. SES : Shahu Extension Services

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Faculty of Humanities and Social Sciences

B.A. (Degree) in Multidisciplinary Studies

Year & Level	Semester	Course Code	Course Title	Credits	No. of Hrs.	
I 4.5	I	(DSC-I) 101MUD1101	Constitutional Process in India	04	60	
		(DSC-II) 101MUD1102	Fundamentals of Geography	03	45	
		101MUD1103	Lab Course – I (Based on DSC-II)	01	30	
		(GE-I) 101MUD1401	Mathematics for Competitive Examinations	04	60	
		(VSC-I) 101MUD1501	General Science – Biology	02	30	
		(SEC-I) 101MUD1601	English for Competitive Examinations-I	02	30	
		(AEC-I) 101MUD1701	Marathi Bhasheche Vyakaran ani Upyojit Marathi-I	02	30	
		(VEC-I) 101POL1801	Constitution of India	02	30	
		CC	Administrative Office Visit and Report	02	60	
	Total Credits				22	
	II	(DSC-III) 101MUD2101	Federal System of Government	04	60	
		(DSC-IV) 101MUD2102	Geomorphology	03	45	
		101MUD2103	Lab Course (Based on DSC-IV)	01	30	
		(GE-II) 101MAT2402	Reasoning for Competitive Examinations	04	60	
		(VSC-II) 201CHE3602	General Science – Chemistry	02	30	
		(SEC-II) 101MUD2601	English for Competitive Examinations-II	02	30	
		(AEC-II) 101MUD2701	Marathi Bhasheche Vyakaran ani Upyojit Marathi – II	02	30	
		(VEC-II)	CC (Yoga)	02	30	
		Generic IKS	Introduction to Indian Knowledge System	02	30	
	Total Credits				22	
	Total Credits (Semester I & II)				44	



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B.A. (Degree) in Multidisciplinary Studies

Programme Outcomes (POs) for B.A. Multidisciplinary Studies (Degree)	
PO 1	Disciplinary Knowledge in Humanities and Social Sciences Provide knowledge and understanding of various fields of study in core disciplines in the Humanities and social sciences.
PO 2	Critical Thinking and Analytical Skills Develop critical and analytical skills to identify and resolve of problems with in complex changing social, linguistic and literary context.
PO 3	Interdisciplinary Knowledge and Understanding Understanding the general concepts and principles of selected areas of study outside core disciplines of the Humanities, Social Science and Languages
PO 4	Independent Learning and Ethical Values Follow independence in learning appropriate theories and methodologies with intellectual honesty and an understanding of ethical and human values
PO 5	Application of Knowledge for Problem Solving Encourage students to analyze the problems and apply this knowledge for remedies thereof
PO 6	Socio-Political and Economic Awareness An ability to understand Political, socio, cultural and economic aspects of the community.
PO 7	Strategic Preparation and Current Affairs Integration Learners formulate effective problem-solving techniques, shortcuts, and structured preparation plans while integrating current affairs knowledge
PO 8	Analytical Reasoning and Problem-Solving Skills Learners analyze problems, identifying patterns and selecting suitable strategies for efficient solutions.

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Programme Specific Outcomes (PSOs) for B.A. Multidisciplinary Studies (Degree)

PSO No.	After completion of this programme the students will be able to -
PSO 1	Leadership and Administrative Skills Development Inculcate leadership and administrative abilities for their future career.
PSO 2	Higher Studies and Research Orientation Increase inclination for higher studies and research in social sciences.
PSO 3	Competitive Examination Readiness Gain comprehensive knowledge to succeed in competitive examinations.
PSO 4	Effective Communication and Social Problem Solving Enhance their knowledge to communicate effectively to understand the problems of Society and solve the societal problems.
PSO 5	Multidisciplinary Knowledge in Social Sciences Analyze the aspects of Political Science & International Relation, Geography, Public Administration, Economy and History, Mathematics, Logical Reasoning, Ethics and Integrity.
PSO 6	Research Skills and Application in Social Sciences Apply knowledge, information and research skills to complex problems in the field of Social Science and Humanities.

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Semester - I

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Faculty of Humanities and Social Sciences

B.A. (Degree) in Multidisciplinary Studies

UG I Sem I

Course Type: DSC-I

Course Title: Constitutional Process in India

Course Code: 101MUD1101

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives:

- LO1. To help to the students to understand the History, Philosophical base and origin of Indian Constitution.
- LO2. To help to the students to understand the nature of Indian Constitution.
- LO3. To help to the students to understand federalism in India and its features.
- LO4. To help to the students to understand the concept of Constitutional amendment, its procedures.

Course Outcomes:

After the completion of the course, students will be able to:

- CO1. Explain the historical evolution and legislative reforms of the Indian Constitution, distinguishing between the Company Rule and the Crown Rule.
- CO2. Describe the composition and working of the Constituent Assembly while critically examining the contemporary debates and criticisms surrounding its formation.
- CO3. Identify and classify the salient features, parts, and schedules of the Indian Constitution as they apply to the framework of Indian governance.
- CO4. Analyze the philosophical central themes of the Preamble to evaluate the ideological nature of the Indian State and its socio-economic implications.

Unit No.	Title of Unit & Contents	Hrs.
I	Historical Background	15
	1) The Company Rule A) Regulating Act Of 1773 B) Pitts India Act Of 1784 C) Charter Act Of 1833 D) Charter Act Of 1853 2) The Crown Rule A) Government Of India Act Of 1858	

Unit No.	Title of Unit & Contents	Hrs.
	<p>B) Indian Council Act Of 1861, 1892, 1909 C) Government Of India Act Of 1919 D) Government Of India Act Of 1935 E) Indian Independence Act Of 1947</p> <p>Unit Outcomes: UO 1. Analyzing The Indian Constitutional Provisions, Major Legislative Reforms. UO 2. Understanding The Major Developments In British Raj.</p>	
II	Making Of The Constitution	15
	<p>1. Composition Of The Constituent Assembly 2. Working Of The Constituent Assembly 3. Committees Of The Constituent Assembly 4. Enactment Of The Constitution 5. Enforcement Of The Constitution 6. Criticism Of The Constituent Assembly</p> <p>Unit Outcome: UO 1. Understand the Indian constitution, constitutional values, rights and duties. UO 2. Summarize the composition, working, and committees of the Constituent Assembly.</p>	
III	Salient Features and Amendments of the Constitution	10
	<p>1. Introduction 2. Salient Features Of The Constitution 3. Article 1 To 395 4. Schedule 1 To 12 5. Procedure For Amendment 6. Types Of The Amendments Procedures 7. Criticism Of The Amendment Procedure</p> <p>Unit Outcomes: UO 1. Identify the Constitution, including its salient features, Articles (1–395), and Schedules (1–12). Understand the procedure for amendment in constitution. UO 2. Differentiate the procedures and types of constitutional amendments, and evaluate their strengths and criticisms.</p>	
IV	Preamble of the Constitution and Union and its Territory	20
	<p>1. Text Of The Preamble 2. Ingredients Of The Preamble 3. Key Words In The Preamble 4. Significance Of The Preamble 5. Preamble As Part Of The Constitution 6. Amenability Of The Preamble 7. Union Of States 8. Parliament's Power To Reorganise The States 9. Evolution Of States And Union Territories</p> <p>Unit Outcomes: UO 1. Gain insight into interconnection between social and economic relations and the political process in India. UO 2. Evaluate the amendability of the Preamble in the constitutional framework..</p>	

Learning Resources:

1. The Indian Constitution: Cornerstone of a Nation, Austin Granville, OUP, New Delhi, 1972.
2. Indian Political System, Johari J. C., Anmol, New Delhi, 2010.
3. Working a Democratic Constitution: The Indian Experience, Austin Granville, OUP 10, New Delhi, 1999.
4. Introduction to the Constitution of India, Basu D.D., Prentice Hall (latest edition) Calcutta, 1999.
5. India's Living Constitution, Hasan Zoya, E. Shridharan and R. Sudarshan (eds.), Permanent Black, New Delhi, 2002.
6. Public Institutions in India, Kapur Devesh and Pratap Bhanu Mehta (eds.), OUP, New Delhi, 2005.
7. Federalism without a Center, Saez Lawrence, Sage, New Delhi, 2004.
8. Judicial Activism, Sathe S.P., New Delhi, 2002.
9. Introduction to the Constitution of India, Sharma Brij Kishor, Prentice Hal, New Delhi, 2002.
10. इंडियन पॉलिटी, एम. लक्ष्मीकांत, के सागर, पुणे, २०१९.
11. भारत का संविधान: एक परिचय, बसु दुर्गा दास, लेक्सीसनेक्सीस, बटरवर्थ वाधवा नागपूर, गुडगाव २०११.
12. भारतीय राज्यघटना, घांगरेकर चि.ग.
13. भारतीय शासन आणि राजकारण, प्रा. पाटील बी. बी., फडके प्रकाशन, कोल्हापूर २००६.
14. भारतीय संविधान शासन आणि राजकारण, डॉ. कुलकर्णी सुधाकर.
15. भारतीय शासन आणि राजकारण, डॉ. सोलापूरे राजशेखर, प्रा. म्हेत्रे डी. एच., अरुणा प्रकाशन, लातूर.
16. भारताचे शासन आणि राजकारण, डॉ. जोरगुलवार भुषण.
17. भारतीय शासन आणि राजकारण, डॉ. जोशी सुधाकर, विद्या बुक्स पब्लिशर्स औरंगापूरा, औरंगाबाद
18. भारतीय राजव्यवस्था, डॉ. भोळे भास्कर लक्ष्मण, पिंपळपुरे ऍण्ड कंपनी, नागपूर २०१४.
19. आपली संसद, कश्यप सुभाष.
20. भारतीय संविधान व भारतीय राजकारण भाग १, २, तुकाराम जाधव, महेश शिरापूरकर, युनिक ऍकॅडमी, पुणे, २०१५.

Internal Examination Pattern:

CAT – I: Sunday Exam

CAT – II: Theory Examination

Mapping of POs, PSOs and COs:

COs/POs & PSOs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
CO1	3	2	1	2	2	3	0	0	2	2	3	2
CO2	3	2	1	2	2	3	0	0	2	2	3	2
CO3	3	2	2	2	2	3	0	0	2	2	3	2
CO4	3	3	1	3	3	3	1	0	3	2	2	3

Scale: 3 = High, 2 = Moderate, 1 = Low, 0 = No correlation.



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Faculty of Humanities and Social Sciences

B.A. (Degree) in Multidisciplinary Studies

UG I Sem I

Course Type: DSC – II

Course Title: Fundamentals of Geography

Course Code: 101MUD1102

Credits: 03

Max. Marks: 75

Lectures: 45 Hrs.

Learning Objectives:

- LO1. To Understand the structure of the universe, including the Solar System, galaxy, and Earth–Moon relationship, along with phenomena like eclipses.
- LO2. To Apply geographical concepts such as Latitude, longitude, local time, and standard time to determine location and time differences on Earth.
- LO3. To Explain the movements of the Earth, including Rotation of the Earth, and their effects such as day–night cycle and seasonal changes.
- LO4. To Describe the formation and distribution of major landforms and interpret Earth's history using the Geological Time Scale.

Course Outcomes:

- CO1. Describe the structure of the universe, including galaxies, the solar system, and Earth's satellite system.
- CO2. Explain astronomical phenomena such as eclipses and differentiate between celestial bodies like asteroids, meteors, and dwarf planets.
- CO3. Apply geographical concepts of latitude and longitude to determine location, time, and understand the significance of the International Date Line.
- CO4. Analyze the effects of Earth's rotation and revolution, including the formation of seasons and time variation.

Unit No.	Title of Unit & Contents	Hrs.
I	The Earth and Moon	10
	1. Galaxy 2. The Solar System 3. Moon 4. Asteroid, Meteor, Dwarf Planets	

Unit No.	Title of Unit & Contents	Hrs.
	5. Lunar and solar eclipse Unit Outcomes: UO 1. Identify and explain the structure of galaxies and the components of the solar system. UO 2. Conceptually, students understand and explain the basic characteristics and features of the Moon.	
II	The Globe	12
	1. Longitude 2. Latitude 3. Local Time 4. Standard Time 5. International Date Line Unit Outcomes: UO 1. Systematically explain and apply the concepts of standard time and local time. UO 2. Accurately identify and describe the concepts of longitude and latitude and their significance in geographic location.	
III	Introduction to Earth	12
	1. Rotation Of The Earth And Its Effects 2. Climatic Seasons 3. Earth's Geological Time Scale Unit Outcomes: UO 1. Effectively, explain and analyze the rotation of the Earth and its effects, including climatic seasons. UO 2. Conceptually, describe and interpret the Earth's geological time scale..	
IV	Major landforms of the Earth	11
	1. Mountains 2. Plateaus 3. Plains Unit Outcomes: UO 1. Comprehensively, analyze the formation and global distribution of major landforms such as mountains, plateaus, and plains. UO 2. Systematically, explain and understand the processes involved in landform formation.	

Learning Resources:

1. Geographical Thought-A Contextual History of Ideas, Dikshit, R.D., Prentice Hall of India Pvt. Ltd., 2000.
2. Evolution of Geographical Thought, Husain, Majid, Rawat Publications, Jaipur, 1984.
3. Introduction to Geography, Dohrs, F.E. and Sommers, L.W., Thomas Y.Crowell Co.Chicago, 1959
4. Explanations in Geography, Harvey, David, Edward-Arnold, London, 1972.
5. Principles of Physical Geography, Monkhouse, F.J., Hodder and Stoughton, London.
6. Nature of Geography, Hortshorne, Richard.
7. Twentieth Century Geography, Taylor, Griffith.

8. Fundamentals of Geomorphology, Huggett, R.J., Routledge, 2007.
9. Physical Geography: A Landscape Appreciation, McKnight, T.L. & Hess, D., Pearson Education, 2005.
10. Principles of Geomorphology, Thornbury, William D., Wiley Eastern Ltd., 1969.
11. Geography: Realms, Regions and Concepts, de Blij, H.J. & Muller, P.O., John Wiley & Sons, 1996.

Internal Examination Pattern:

CAT – I: Sunday Exam

CAT – II: Theory Examination

Mapping of POs, PSOs and COs:

COs/POs & PSOs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	1	1	2	0	2	1	2	3	1
CO2	3	2	2	1	1	2	0	2	1	2	3	1
CO3	3	2	2	1	1	2	0	2	1	2	3	1
CO4	3	3	2	1	2	3	1	3	2	2	3	2

Scale: 3 = High, 2 = Moderate, 1 = Low, 0 = No correlation.

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Faculty of Humanities and Social Sciences

B.A. (Degree) in Multidisciplinary Studies

UG I Sem I

Course Type: Lab Course-I

Course Title: Lab Course (Based on DSC-II)

Course Code: 101MUD1103

Credits: 01

Max. Marks: 25

Lectures: 30 Hrs.

Learning Objectives:

- LO1. To Understand the concept, meaning, and types of Scale (map scale) and perform scale conversions.
- LO2. To Develop skills to construct different types of scales, including simple linear, time–distance, and diagonal scales.
- LO3. To Recognize the geographical importance of local areas through field visits and report preparation.
- LO4. To recognize the importance of geographical map in geography subjects.

Course Outcome:

- CO 1. Explain and differentiate various types of map scales and their practical applications.
- CO 2. Demonstrate the ability to construct and use graphical scales accurately.
- CO 3. Apply cartographic skills in solving real-world distance and mapping problems.
- CO 4. Analyze and present observations from field visits in a structured geographical report.

Unit No.	Title of Unit & Contents	Hrs.
I	Scales	7
	1. Meaning & Definition of Scale 2. Types of Scale 3. Conversion of Scale	
	Unit Outcomes: UO 1. Identify, explain, and apply the meaning, definition, types of scale, and conversion of scale. UO 2. Describe and understand the concept and definition of scale.	
II	Construction of Scale	8
	1. Graphical Simple Linear Scale 2. Time and Distance Scale 3. Diagonal Scale	

Unit No.	Title of Unit & Contents	Hrs.
	Unit Outcomes: UO 1. Construct and demonstrate graphical simple linear scale, time and distance scale, and diagonal scale. UO 2. Identify and explain the basic principles of scale construction.	
III	Field Visit	7
	1. Visit To The Geographically Important Place 2. Preparation And Submission Of Report Based On Field Visit Unit Outcome: UO 1. Observe, identify, and explain the geographical importance of local places during field visits. UO 2. Analyze and report the outcomes of field visits by preparing structured field reports and interpreting their significance.	
III	Map	8
	1. Meaning And Definition Of Map 2. Importance Of Map 3. Types Of Map	
	Unit Outcomes: UO 1. Define and explain the meaning, definition, importance, and types of maps. UO 2. Analyze and differentiate various types of maps based on their characteristics and uses.	

Learning Resources:

1. Fundamentals of Cartography, Misra, R.P., Concept Publishing, New Delhi.
2. Elements of Cartography, Robinson, A.H. et al., John Wiley and Sons, USA. 1995.
3. Practical Geography- A Systematic Approach, Sarkar, A.K., Orient Longman, Calcutta, 1997.
4. Elements of Practical Geography, Singh, R.L. and Dutt, P.K., Kalllyani Publishers, New Delhi 1979.
5. Cartography: Visualization of Geospatial Data, Slocum, T.A., McMaster, R.B., Kessler, F.C., Howard, H.H., Pearson Education, 2009.
6. Elements of Cartography, Robinson, A.H., Morrison, J.L., Muehrcke, P.C., Wiley, 1995.
7. Map Use: Reading, Analysis, Interpretation, Muehrcke, P.C. & Muehrcke, J.O., JP Publications, 2008.
8. Geographical Information Systems and Cartography, Chang, Kang-Tsung, McGraw Hill Education, 2016.
9. Practical Geography for Students, Singh, L.R., Central Book Depot, 2010.
10. Remote Sensing and GIS, Lillesand, T.M., Kiefer, R.W., & Chipman, J.W., Wiley, 2015.

Internal Examination Pattern:

CAT – I: Sunday Exam

CAT – II: Theory Examination

Mapping of POs, PSOs and COs:

COs/POs & PSOs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	1	2	2	0	2	1	2	2	1
CO2	3	2	2	1	2	2	0	2	1	2	2	2
CO3	3	3	2	1	2	2	0	2	1	2	2	1

Scale: 3 = High, 2 = Moderate, 1 = Low, 0 = No correlation.



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Faculty of Humanities and Social Sciences

B.A. (Degree) in Multidisciplinary Studies

UG I Sem I

Course Type: VSC-I

Course Title: General Science - Biology

Course Code: 101MUD1501

Credit: 02

Max. Marks: 50

Lectures: 30 Hrs.

Learning Objectives:

- LO1. To obtain knowledge on the nature and scope of biological science.
- LO2. To understand the aims and objectives of teaching of biological science.
- LO3. To examine the need and significance of teaching of biological science.
- LO4. To explore the values of teaching of biological science.

Course Outcomes:

After the completion of the course, students will be able to:

- CO1. Examine the structural organization of human body systems and explain the physiological interactions between the digestive, respiratory, and nervous systems.
- CO2. Classify various plant groups, including Angiosperms, Gymnosperms, and Thallophyta, based on their morphological characteristics and growth processes.
- CO3. Categorize animal species from Porifera to Vertebrates by identifying their unique structural traits and ecological roles.
- CO4. Evaluate principles of health science to differentiate between types of diseases and evaluate the nutritional impact of balanced diets on living organisms.

Unit No.	Title of Unit & Contents	Hrs.
I	Human Body System	04
	1. Digestive 2. Respiratory 3. Excretory 4. Nervous 5. Reproductive 6. Cell structure 7. DNA & RNA structure	
	Unit Outcomes: UO 1. Students will understand how different body systems interact with one another. UO 2. Students will gain knowledge of nervous, endocrine, reproductive,	

	digestive system.	
II	Classification of Plants	07
	1. Morphology Of Angiosperm 2. Morphology Of Gymnosperm 3. Thallophyta 4. Bryophyta 5. Tracheophyta Unit Outcomes: UO 1. Identify, explain, and analyze the interaction between different human body systems such as digestive, respiratory, excretory, nervous, and reproductive systems. UO 2. Describe and explain the structure and function of cells, DNA, and RNA.	
III	Classification of Animals	11
	1. Porifera 2. Arthropoda 3. Mollusca 4. Platy Helminthes 5. Vertebrates Unit Outcomes: UO 1. Identify and describe the basic structural features of plants and major plant groups. UO 2. Classify and explain the key characteristics and processes of plant groups such as angiosperms, gymnosperms, thallophyta, bryophyta, and tracheophyta.	
IV	Health Science	08
	1. Diseases : Bacteria, Fungal Etc. 2. Types Of Vitamins 3. Balanced Food 4. Carbohydrates, Fats, Protein 5. Nutrition Of Animals Unit Outcomes: UO 1. Identify and explain the general characteristics of major animal groups.. UO 2. Classify and describe the role of different animal phyla in the ecosystem.	

Learning Resources:

1. General Science, Lucent Publication, 2022
2. The Human Machine, National Book Trust, 2020
3. General Science, Sachin Bhaske, Sharda Publication, 2022
4. General Science, Lucent Publication, 2022
5. General Science, Spectrum Publication, 2020
6. General Science, Dr. Rani Agrahari, TMH, 2022
7. General Science, Monali Salunke, Deepstambh Publication, 2021
8. General Science for Competitive Exams, S. Chand Publishing, 2021.
9. Objective General Science, Disha Experts, Disha Publication, 2023.

10. Science and Technology for Competitive Exams, Ravi P. Agrahari, McGraw Hill Education, 2020.
11. Basic Science and Technology, NCERT, National Council of Educational Research and Training, 2022.
12. General Science Handbook, Arihant Experts, Arihant Publications, 2021.

Internal Examination Pattern:

CAT – I: Sunday Exam

CAT – II: Theory Examination

Mapping of POs, PSOs and COs:

COs/POs & PSOs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	1	1	0	0	2	1	2	2	1
CO2	3	2	2	1	2	1	0	3	1	2	2	2
CO3	3	3	2	1	2	1	1	2	2	3	2	2

Scale: 3 = High, 2 = Moderate, 1 = Low, 0 = No correlation.

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UG I Sem I

Basket I: Open Elective (OE)

(GEs offered to the Humanities and Social Sciences students in Sem.-I)

Sr. No.	GE/OE	Code	Course Title	Credits	Hrs.
1	Mathematics	101MUD1401	Mathematics for Competitive Examinations	04	60



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Faculty of Humanities and Social Sciences

B.A. (Degree) in Multidisciplinary Studies

UG I Sem I

Course Type: Open Elective-I

Course Title: Mathematics for Competitive Examinations

Course Code: 101MAT1402

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives:

- LO1. The main aim of introducing “Quantitative Aptitude” for mathematics students is to develop skill of competitive examinations for better job opportunity.
- LO2. Effort has been made to accommodate fundamental, mathematical aspects to instill confidence among students.
- LO3. Enrich their knowledge and develop their logical reasoning thinking ability.
- LO4. To improve calculation skill.

Course Outcomes:

After the completion of the course, students will be able to:

- CO1. Mathematical shortcut methods and time-management strategies to solve quantitative problems efficiently under competitive examination conditions.
- CO2. Complex problems using logical reasoning to develop alternative and non-traditional approaches for finding solutions.
- CO3. Critical thinking to interpret mathematical concepts and assess the validity of different problem-solving techniques across various domains of mathematics.
- CO4. Design and demonstrate instructional strategies for teaching fundamental mathematical concepts at the primary and secondary school levels.

Unit No.	Title of Unit & Contents	Hrs.
I	Basic of Mathematics	10
	1. Square 2. Square Root 3. Cube – Cube Root 4. Lcm 5. Hcf 6. Application Of Lcm & Hcf	
	Unit Outcomes:	

	<p>UO 1. Apply and solve problems using LCM, HCF, square, square root, cube, and cube root with appropriate methods.</p> <p>UO 2. Analyze and solve application-based problems involving LCM and HCF in real-life contexts such as time and work.</p>	
II	Time & Work	20
	<p>1. Basic Concept Of Total Work</p> <p>2. Effect Based Question</p> <p>3. Alternate Days Concept</p> <p>4. Men Days Concept</p> <p>5. Men, Women, Children Based Concept</p> <p>6. Ages</p> <p>7. Basic Concept Of Ages</p>	
	<p>Unit Outcomes:</p> <p>UO 1. Explain and apply concepts of time and work, including total work, men-days, and efficiency-based problems.</p> <p>UO 2. Analyze and solve problems based on alternate days, age concepts, and men, women, and children work distribution.</p>	
III	Percentage	15
	<p>1. Basic Concept Of Percentage</p> <p>2. Percentage To Fraction Conversion</p> <p>3. Venn Diagram Concept</p> <p>4. Marks Based Question</p> <p>5. Salary Based Question</p> <p>6. Population Based Question</p>	
	<p>Unit Outcomes:</p> <p>UO 1. Apply percentage concepts and convert between fractions and percentages to solve numerical problems.</p> <p>UO 2. Analyze and interpret data using percentage in applications such as Venn diagrams, marks, salary, and population problems.</p>	
IV	Simple Interest and Compound Interest	15
	<p>1. Basic Concepts Of Simple Interest & Compound Interest</p> <p>2. Simple Interest</p> <p>3. Compound Interest For 2 Years</p> <p>4. Compound Interest For 3 Years</p> <p>5. Half Yearly Concept</p> <p>6. Quarterly Based Concept</p> <p>7. Difference Between Simple Interest & Compound Interest</p>	
	<p>Unit Outcomes:</p> <p>UO 1. Apply formulas of simple interest and compound interest to solve financial problems efficiently.</p> <p>UO 2. Differentiate and analyze simple interest and compound interest concepts and their applications in banking and finance systems.</p>	

Learning Resources:

- 1) Quantitative aptitude, Ashish Arora, Kiran Institute, 2022.
- 2) Quantitative aptitude for competitive examination, Dr. R.S. Agrawal, S.Chand Publication, 2021.
- 3) Fastrack Math, Satish Vase, Vase Publication, 2019.

- 4) Magic of Mathematics, Nitin Mahale, Kokila Prakashan, 2019.
- 5) Quantitative aptitude, Abhijit Guha, Mc.Grawhill Publication, 2018.
- 6) ACE Quant, Adda 247, Adda 247 Publication, 2021
- 7) संख्यात्मक अभियोग्यता, सचिन ढवळे प्रकाशन,
- 8) संपूर्ण गणित, पंढरीनाथ राणे, चैताली पब्लिकेशन
- 9) गणित गुरु, शांताराम अहिरे, पायल प्रकाशन, 2015.
- 10) स्पर्धा परीक्षा गणित, वा.ना.दांडेकर, नितीन प्रकाशन
- 11) नवीन अंकगणित, हितेशकुमार पटले, ग्लोबल पब्लिकेशन, 2021.

Internal Examination Pattern:

CAT – I: Sunday Exam

CAT – II: Theory Examination

Mapping of POs, PSOs and COs:

COs/POs & PSOs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
CO1	2	3	1	1	3	0	2	2	2	2	3	2
CO2	2	3	2	1	3	1	2	2	2	2	3	2
CO3	3	3	2	2	2	0	2	2	1	3	2	2
CO4	2	2	1	2	2	1	2	3	3	2	2	3

Scale: 3 = High, 3 = Moderate, 1 = Low, 0 = No correlation.

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Faculty of Humanities and Social Sciences

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UG I Sem I

Basket II: Skill Enhancement Courses (SEC)

(SEC offered to the Humanities and Social Sciences students in Sem.-I)

Sr. No.	SEC	Code	Course Title	Credits	Hrs.
1	B.A. Multidisciplinary Studies	101ENG1604	English for Competitive Examinations-I	02	30

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B.A. (Degree) in Multidisciplinary Studies

UG I Sem I

Course Type: SEC-I

Course Title: English for Competitive Examinations – I

Course Code: 101ENG1604

Credit: 02

Max Marks: 50

Lectures: 30 Hrs.

Learning Objectives:

- LO1. To acquaint students with word classes and their functionality.
- LO2. To familiarize students with sentence elements and patterns.
- LO3. To enable students to learn words in dependently and build word power for better communication.
- LO4. To apprise students with skills and strategies of reading skills to understand given texts.

Course Outcomes:

After completion of the course, the students will be able to-

- CO1. Define the word classes and their proper usage.
- CO2. Apply vocabulary knowledge in competitive exams.
- CO3. Analyze and evaluate textual information.
- CO4. Develop effective speaking and writing skills.

Unit No.	Title of Unit & Contents	Hrs.
I	Word classes (Parts of Speech)	12
	A. Open word classes: <ul style="list-style-type: none">• Noun: Definition, Types-Common, Proper, Abstract, Material and Concrete, the Case, Number and Gender.• Verb: Definition, Types -Main Verbs, Auxiliary Verbs, Transitive Verbs, Intransitive Verbs, Linking Verbs, Regular Verbs, Irregular Verbs.• Adverb: Definition, Types: Adverbs of Time, Adverbs of Place, Adverbs of Manner, Adverbs of Frequency, Adverbs of Degree Adverbs of Reason.• Adjectives: Definition, Types Adjectives of Quality, Adjectives of Quantity, Adjectives of Number, Demonstrative Adjectives, Interrogative Adjectives, Possessive Adjectives, Distributive Adjectives, Sequence (Order) of Adjectives.• Common Errors In Uses Of Open Word Classes.	

Unit No.	Title of Unit & Contents	Hrs.
	<p>B. Closed Word Classes:</p> <ul style="list-style-type: none"> • Articles and Demonstratives: Definition, its types, common errors in its uses. • Modal Auxiliaries: Definition, Uses and Examples • Pronoun: Definition, Types. • Prepositions: Definition, Types. • Conjunctions: Definition, Types. • Interjection: Definition, Types. • Common errors in uses of closed Word Classes. <p>C. Sentence:</p> <ul style="list-style-type: none"> • Definition & Structure • Elements of Sentence (S V O C A), • The 7 Patterns of sentence <p>Practical: Previous Years Questions on Word classes, Sentence Elements, and Pattern from competitive examinations.</p> <p>Unit Outcomes: UO 1. Define and explain the concept of word classes in English Grammar. UO 2. Construct sentences using sentence pattern correctly.</p>	
II	Basic Word Knowledge	05
	<p>A. Word formation: Definition, Types (Affixation, Derivation, Compounding, Conversion, Clipping, Blending, Acronyms, Back Formation, Borrowing) and Examples</p> <p>B. One Word Substitution: Definition, Importance, Types and Examples</p> <p>C. Words often confused: Error Identification & Correction</p> <p>D. Non-phonetic Words: Definition, Silent letters, Irregular sound patterns, Unexpected pronunciation of words.</p> <p>Practical: Previous Years Questions on basic word knowledge From competitive Examinations.</p> <p>Unit Outcomes: UO1.Explain the concept and process of word formation. UO2. Recognize and use non-phonetic words with correct pronunciation.</p>	
III	Functional English – Tenses and Reading Strategies	05
	<p>A. Tenses in English Grammar: Present, Past, Future & its subtypes, Its Structure, Uses and Examples</p> <p>B. Reading Comprehension: Importance, Strategies to solve Reading Comprehension.</p>	

Unit No.	Title of Unit & Contents	Hrs.
	<p>Practical: Previous Years Questions on Reading Comprehension minimum 5 passages from competitive Examinations.</p>	
	<p>Unit Outcomes: UO 1. Apply correct tense forms in sentence construction. UO2. Analyze and answer the questions based on reading comprehension passages.</p>	
IV	Applied Writing and Oral Communication	06
	<p>A. Letter Writing: Formal and Informal letter writing Main Components of Letter Writing B. Application Writing: Format, Its Types</p> <ul style="list-style-type: none"> • Leave Application • Complaint Application • Job Application <p>C. Short Story writing: 1. An Unexpected Gift, 2The Honest Boy D. Self-Introduction, Short Speech on current affairs</p>	A
	<p>Unit Outcomes: UO 1. Deliver a clear and confident self -introduction and short speech on given topics effectively. UO2. Compose short written texts.</p>	

Learning Resources:

1. Basic Grammar Practice Hand Book on Active Voice and Passive Voice, Dr. M. Vijaya, Rig Publication; 2018
2. Compulsory English, Showick Thorpe, LexisNexis, 2016
3. English for Competitive Examinations, Showick Thorpe, Pearson Publication, 2013
4. English Grammar & Composition Very Useful for All Competitive Examinations, SC Gupta, Arahant Publication, 2014
5. English Grammar and Composition, Rajendra Pal & Prem Lata Suri, S. Chand Publication, 2017
6. General English, SG Gupta, Arahant Publishers, 2016
7. High School English Grammar and Composition, Wren & Martin, Revised Edition, S. Chand Publishing, 2018
8. Modern English Grammar, L.S. Deshpande, AbhayPub.Nanded, 2011
9. Sentence Improvement: A Practice Book in Applied Grammar, Charles Maurice Stebbins, Forgotten Books, 2018
10. Word Power Made Easy: The Complete Handbook for Building a Superior Vocabulary, Norman Lewis, Mass Market Paperback, 201

Internal Examination Pattern:

CAT – I: Sunday Exam

CAT – II: Theory Examination

Mapping of POs, PSOs and COs:

COs/POs & PSOs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
CO1	3	0	1	2	2	1	2	0	3	2	2	0
CO2	2	2	3	2	2	2	3	1	2	3	3	0
CO3	3	1	3	3	3	2	3	2	2	2	3	2
CO4	2	3	3	2	3	2	3	2	2	3	3	2

Scale: 3 = High, 2 = Moderate, 1 = Low, 0 = No correlation.



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UG I Sem I

Course Type: AEC-I

Course Title: Marathi Bhasheche Vyakaran ani Upyojit Marathi-I

Course Code: 101MAR1702

Credit: 02

Max Marks: 50

Lectures: 30 Hrs.

Learning Objectives:

- LO1. मराठी भाषेचा वर्णविचार व शब्दाच्या विविध जाती समजून घेणे.
- LO2. प्रयोग विचार व अलंकार विचार त्याचे प्रकार समजून घेणे.
- LO3. लिंग विचार व वचन विचार समजून घेणे.
- LO4. संधी व निबंध लेखनाचे प्रकार समजून घेणे.

Course Outcomes:

After the completion of the course, students will be able to:

- CO1. मराठी वर्णमालेतील स्वर, स्वरादी, व्यंजन व शब्दाच्या आठ जाती उदाहरणासह स्पष्ट करता येतील.
- CO2. प्रयोग विचार व अलंकार विचार ओळखता येतील.
- CO3. लिंग विचार व वचन विचार अचूकपणे ओळखता येतील.
- CO4. संधी व निबंधाच्या विविध प्रकारानुसार प्रभावी लेखन कौशल्य आत्मसात करता येईल.

Unit No.	Title of Unit & Contents	Hrs.
I	मराठीचा वर्ण विचार व शब्द विचार	8
	1) मराठीची वर्णमाला 2) वर्णांचे प्रकार 3) विकारी (नाम, सर्वनाम, विशेषण, क्रियापद) 4) अविकारी (क्रियाविशेषण अव्यय, शब्दयोगी उभयान्वयी अव्यय, केवलप्रयोगी अव्यय)	
	Unit Outcomes: UO 1. मराठी वर्णमालेतील स्वर, स्वरादी, व्यंजन सांगता येईल, त्यांची उच्चारस्थाने सांगता येतील. UO 2. शब्दांच्या आठ जाती उदाहरणासह ओळखता येतील.	
II	प्रयोग विचार व अलंकार	9
	1) कर्तरी प्रयोग 2) कर्मणी प्रयोग 3) भावे प्रयोग	

	4) शब्दालंकार 5) अर्थालंकार Unit Outcomes: UO 1. प्रयोग व त्याचे प्रकार ओळखता येतील. UO 2. अलंकार विचार व त्यांचे प्रकार माहित होतील.	
III	लिंग व वचन विचार	6
	1) लिंग व वचनाचे नियम 2) वाक्प्रचार व म्हणी 3) समानार्थी - विरुद्धार्थी शब्द 4) जोड शब्द 5) म्हणी	
	Unit Outcomes: UO 1. लिंग विचार व त्यांचे नियम ओळखता येतील. UO 2. वचन विचार व त्यांचे नियम माहित होतील.	
IV	संधी, निबंध लेखन स्वरूप व त्याचे प्रकार	7
	1) लेखनाचे स्वरूप व तयारी 2) निबंध लेखन प्रकार : वैचारिक, समस्याप्रधान, आत्मवृत्तात्मक, वर्णनात्मक, कल्पनाप्रधान, चरित्रात्मक 3) संधी व संधीचे प्रकार 4) भाषा विषयक कौशल्य (श्रवण, संभाषण- भाषण, वाचन, लेखन)	
	Unit Outcomes: UO 1. संधीचे प्रकार ओळखता येतील. UO 2. निबंध लेखन कौशल्य आत्मसात करता येतील.	

Learning Resources:

1. सुगम मराठी व्याकरण व लेखन - मो. रा. वाळंबे - नितीन प्रकाशन - 1962.
2. निबंध: शास्त्र व कला - प्र.न. जोशी - स्नेहवर्धन प्रकाशन - 1958.
3. शुद्धलेखन नियमावली - शासकीय प्रत - अद्ययावत प्रत - 10-11-2022
4. मराठी व्याकरणाची मूलतत्त्वे - ग.ह. केळकर - 1968
5. मराठीच्या प्रमाणभाषेचे स्वरूप - सुहासिनी लहू - स्नेहवर्धन प्रकाशन - 1969
6. अभिजात मराठी भाषा अहवाल-2013 - महाराष्ट्र शासन
7. ध्वनीविचार लेखन - ना.गो.कालेलकर - 1955
8. मराठी घटना रचना परंपरा - अरविंद मंगळकर - 1953
9. शुद्धलेखन मार्गप्रदीप - अरुण फडके, अंकुर प्रकाशन, ठाणे - 2000
10. शुद्ध शब्दकोश - डॉ. स्नेहल तावरे, स्नेहवर्धन प्रकाशन, पुणे - 2010
11. मराठी शुद्धलेखन परिचय - लीला गोविलकर, स्फूर्ती प्रकाशन, अहमदनगर, 1996

12. अभिनव मराठी व्याकरण: मराठी लेखन - श्रीधर शनवारे, विद्याविकास पब्लिशर्स प्रा. लि., नागपूर - 2005
13. मराठी अनिवार्य - डॉ. अविनाश सांगोलेकर, फडके प्रकाशन, कोल्हापूर - 2015

Internal Examination Pattern:

CAT – I: MCQ Examination

CAT – II: Theory Examination

Mapping of POs, PSOs and COs:

COs/POs & PSOs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
CO1	3	1	2	2	1	1	0	0	1	1	2	2
CO2	3	2	2	2	2	1	0	0	1	1	2	2
CO3	3	2	2	2	2	1	0	0	1	1	2	2
CO4	3	2	2	2	2	1	0	0	1	1	2	2

Scale: 3 = High, 3 = Moderate, 1 = Low, 0 = No correlation.

शिव छत्रपती
शिक्षण संस्था
लातूर

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Rajarshi Shahu Mahavidyalaya,
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Semester - II

शिक्षण संस्था
लातूर

॥ आरोह तमसो ज्योतिः॥

Rajarshi Shahu Mahavidyalaya,
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Shiv Chhatrapati Shikshan Sanstha's

Rajarshi Shahu Mahavidyalaya, Latur

Empowered Autonomous Institution

Faculty of Humanities and Social Sciences

B.A. (Degree) in Multidisciplinary Studies

UG I Sem II

Course Type: DSC-III

Course Title: Federal System of Government

Course Code: 101MUD2101

Credit: 04

Max Marks: 100

Lectures: 60 Hrs.

Learning Objectives:

- LO1. To help to the students to understand federalism in India and its features.
- LO2. To understand the relationship between president and governor.
- LO3. To introduce to the student basic concept of law making body in India.
- LO4. To purpose of this, course to the student relationship between central and state.

Course Outcomes:

After the completion of the course, students will be able to:

- CO 1. Differentiate between the Indian parliamentary model and the British system while critically evaluating the federal and unitary features of the Indian Constitution.
- CO 2. Compare the constitutional positions, powers, and impeachment/removal processes of the President and the Governor within the Indian political framework.
- CO 3. Examine the appointment procedures and functional relationships between the real executive (Prime Minister/Chief Minister) and the nominal executive (President/Governor).
- CO 4. (Understand/Apply): Illustrate the structural hierarchy and legislative functions of the Parliament and State Legislatures, including the role of various parliamentary committees.

Unit No.	Title of Unit & Contents	Hrs.
I	1) Parliamentary System & Federal System	12
	1.1 Features Of Parliamentary Government 1.2 Features Of Presidential Government 1.3 Merits Of The Parliamentary System 1.4 Demerits Of The Parliamentary System 1.5 Reasons For Adopting Parliamentary System 1.6 Distinction Between Indian And British Models 1.7 Federal Features Of The Constitution 1.8 Unitary Features Of The Constitution 1.9 Critical Evaluation Of The Federal System	
	Unit Outcomes: UO 1. Define, explain, and analyze the features, merits, demerits, and significance of the parliamentary system, along with comparison to the presidential system. UO 2. Describe, compare, and evaluate the federal and unitary features of the Constitution, including	

II	President & Governor	15
	2.1 Election Of The President 2.2 Qualifications, Oath And Conditions 2.3 Term, Impeachment And Vacancy 2.4 Powers And Functions Of The President 2.5 Constitutional Position Of The President 2.6 Appointment Of Governor 2.7 Conditions Of Governor's Office 2.8 Term Of Governor's Office 2.9 Powers And Functions Of Governor 2.10 Constitutional Position Of Governor	
	Unit Outcomes: UO 1. Explain and analyze the election process, powers, functions, and constitutional position of the President and Governor. UO 2. Compare and differentiate the roles, powers, and constitutional status of the President and Governor in Indian politics.	
III	Prime Minister & Chief Minister	16
	3.1 Appointment Of The Prime Minister 3.2 Oath, Term And Salary 3.3 Powers And Functions Of The Prime Minister 3.4 Relationship With The President 3.5 Chief Minister Who Became Prime Ministers 3.6 Appointment Of Chief Minister 3.7 Oath, Term And Salary 3.8 Powers And Functions Of Chief Minister 3.9 Relationship With The Governor	
	Unit Outcomes: UO 1. Explain and analyze the appointment, powers, functions, and constitutional roles of the Prime Minister and Chief Minister. UO 2. Evaluate and compare the relationship of the Prime Minister with the President and the Chief Minister with the Governor in the Indian political system..	
IV	Law Making Body in India	17
	4.1 Parliament Structure And Function 4.2 State Legislature Structure And Function 4.3 Parliamentary Committee	
	Unit Outcomes: UO 1. Describe and explain the structure, functions, and working of the Parliament in India. UO 2. Describe and compare the structure and functions of the Parliament and State Legislature, including the role of parliamentary committees.	

Learning Resources:

1. The Indian Constitution: Cornerstone of a Nation, Austin Granville, OUP, New Delhi, 1972.
2. Indian Political System, Johari J. C., Anmol, New Delhi, 2010.
3. Working a Democratic Constitution: The Indian Experience, Austin Granville, OUP 10, New Delhi, 1999.
4. Introduction to the Constitution of India, Basu D.D., Prentice Hall (latest edition) Calcutta, 1999.

5. India's Living Constitution, Hasan Zoya, E. Shridharan and R. Sudarshan (eds.), Permanent Black, New Delhi, 2002.
6. Public Institutions in India, Kapur Devesh and Pratap Bhanu Mehta (eds.), OUP, New Delhi, 2005.
7. Federalism without a Center, Saez Lawrence, Sage, New Delhi, 2004.
8. Judicial Activism, Sathe S.P., New Delhi, 2002.
9. Introduction to the Constitution of India, Sharma Brij Kishor, Prentice Hal, New Delhi, 2002.
10. इंडियन पॉलिटी, एम. लक्ष्मीकांत, के सागर, पुणे, २०१९.
11. भारत का संविधान: एक परिचय, बसु दुर्गा दास, लेक्सीसनेक्सीस, बटरवर्थ वाधवा नागपूर, गुडगाव २०११.
12. भारतीय राज्यघटना, घांगरेकर चि.ग.
13. भारतीय शासन आणि राजकारण, प्रा. पाटील बी. बी., फडके प्रकाशन, कोल्हापूर २००६.
14. भारतीय संविधान शासन आणि राजकारण, डॉ. कुलकर्णी सुधाकर.
15. भारतीय शासन आणि राजकारण, डॉ. सोलापूरे राजशेखर, प्रा. म्हेत्रे डी. एच., अरुणा प्रकाशन, लातूर.
16. भारताचे शासन आणि राजकारण, डॉ. जोरगुलवार भुषण.
17. भारतीय शासन आणि राजकारण, डॉ. जोशी सुधाकर, विद्या बुक्स पब्लिशर्स औरंगपूरा, औरंगाबाद
18. भारतीय राजव्यवस्था, डॉ. भोळे भास्कर लक्ष्मण, पिंपळपुरे ऍण्ड कंपनी, नागपूर २०१४.
19. आपत्ती संसद, कश्यप सुभाष.
20. भारतीय संविधान व भारतीय राजकारण भाग १, २, तुकाराम जाधव, महेश शिरापूरकर, युनिक ऍकॅडमी, पुणे, २०१५.

Internal Examination Pattern:

CAT – I: Sunday Exam

CAT – II: Theory Examination

Mapping of POs, PSOs and COs:

COs/POs & PSOs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
CO1	3	2	1	2	2	3	0	0	2	2	3	2
CO2	3	2	1	2	2	3	0	0	2	2	3	2
CO3	3	3	1	2	3	3	0	0	3	2	3	2
CO4	3	3	1	2	3	3	1	0	3	3	2	3

Scale: 3 = High, 3 = Moderate, 1 = Low, 0 = No correlation.



Shiv Chhatrapati Shikshan Sanstha's

Rajarshi Shahu Mahavidyalaya, Latur

Empowered Autonomous Institution

Faculty of Humanities and Social Sciences

B.A. (Degree) in Multidisciplinary Studies

UG I Sem II

Course Type: DSC – IV

Course Title: Geomorphology

Course Code: 101MUD2102

Credit: 03

Max Marks: 75

Lectures: 45 Hrs.

Learning Objectives:

- LO1. Understand the structure and physical conditions of Earth's interior and major theories such as Continental Drift Theory, Sea-floor Spreading, and Plate Tectonics.
- LO2. Explain the role of geomorphic processes including endogenic and exogenic forces, weathering, and erosion in shaping landforms.
- LO3. Describe the causes and impacts of catastrophic events like volcanoes, earthquakes, and tsunamis.
- LO4. Analyse landform development through geomorphological theories such as Davisian Cycle of Erosion and identify fluvial, glacial, and arid landforms.

Course Outcomes:

- CO1. Interpret major geological theories explaining Earth's structure and landscape evolution.
- CO2. Apply principles of geomorphology to understand landform development and surface processes.
- CO3. Assess the causes, characteristics, and impacts of natural hazards such as earthquakes, volcanism, and tsunamis.
- CO4. Evaluate different types of landforms and geomorphic systems based on environmental conditions and processes.

Unit No.	Title of Unit & Contents	Hrs.
I	System Of The Earth	10
	1. Physical Conditions Of The Earth'S Interior 2. Continental Drift Theory 3. Sea Floor Spreading Theory 4. Plate Tectonics Theory	
	Unit Outcomes: UO 1. Describe and analyze major scientific theories related to the Earth's interior and landscape development, including continental drift, sea floor spreading, and plate tectonics. UO 2. Explain and interpret the processes leading to the formation of catastrophic events in relation to Earth's internal structure and dynamics.	

II	Factors controlling landform development	12
	1. Endogenic Forces 2. Exogenic Forces 3. Weathering 4. Erosion Unit Outcomes: UO 1. Explain and analyze geomorphic processes, including endogenic and exogenic forces, weathering, and erosion, in shaping the Earth's surface. UO 2. Identify and describe the role of Earth's internal and external movements in landform development.	
III	Catastrophic events	12
	1. Volcanism 2. Earthquakes 3. Tsunami Unit Outcomes: UO 1. Explain and analyze the causes and processes of volcanic activity, earthquakes, and tsunamis as endogenic forces. UO 2. Describe and interpret the nature and characteristics of catastrophic events and their impact on the environment.	
IV	Landform development	11
	1) W.M. Davis Theory 2) Fluvial Landforms 3) Glacial Landforms 4) Arid Landforms Unit Outcomes: UO 1. Describe and analyze geomorphological processes responsible for the formation of fluvial, glacial, arid, and related landforms. UO 2. Explain and interpret major theories of landform development, including W.M. Davis' cycle of erosion and related concepts.	

Learning Resources:

1. Geographical Thought-A Contextual History of Ideas, Dikshit, R.D., Prentice Hall of India Pvt. Ltd. 2000.
2. Evolution of Geographical Thought, Husain, Majid, Rawat Publications, Jaipur. 1984.
3. Introduction to Geography, Dohrs, F.E. and Sommers, L.W., Thomas Y.Crowell Co.Chicago, 1959.
4. Explanations in Geography, Harvey, David, Edward-Arnold, London. 1972.
5. Principles of Physical Geography, Monkhouse, F.J., Hodder and Stoughton, London.
6. Nature of Geography, Hortshorne, Richard.
7. Twentieth Century Geography, Taylor, Griffith.
8. Fundamentals of Physical Geography, Strahler, A.N., Wiley, 2013.
9. Physical Geography: A Systems Approach, Christopherson, R.W., Pearson Education, 2011.
10. Principles of Geomorphology, Thornbury, William D., Wiley, 1969.

11. Geography: Realms, Regions and Concepts, de Blij, H.J. & Muller, P.O., John Wiley & Sons, 1996.
12. The Nature of Geography: A Critical Survey of Current Thought in the Light of the Past, Hartshorne, Richard, Association of American Geographers, 1939.

Internal Examination Pattern:

CAT – I: Sunday Exam

CAT – II: Theory Examination

Mapping of POs, PSOs and COs:

COs/POs & PSOs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	1	2	2	0	3	1	2	2	2
CO2	3	2	2	1	1	2	0	3	1	2	2	1
CO3	3	3	2	2	2	2	0	3	1	3	2	2
CO4	3	3	1	1	2	2	0	3	1	2	2	2

Scale: 3 = High, 3 = Moderate, 1 = Low, 0 = No correlation.

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Rajarshi Shahu Mahavidyalaya,
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Rajarshi Shahu Mahavidyalaya, Latur

Empowered Autonomous Institution

Faculty of Humanities and Social Sciences

B.A. (Degree) in Multidisciplinary Studies

UG I Sem II

Course Type: Lab Course-II

Course Title: Lab Course (Based on DSC-IV)

Course Code: 101MUD2103

Credit: 01

Marks: 25

Lectures: 30 Hrs.

Learning Objectives:

- LO1. To Understand various methods of relief representation such as Contours, hachures, and hill shading.
- LO2. To Develop skills to identify and draw different landforms using contour lines.
- LO3. To Interpret Survey of India topographical maps, including indexing, classification, and regional features.
- LO4. To Develop skills to draw cross profiles.

Course Outcomes:

- CO1. Explain and compare different techniques used for representing relief on maps.
- CO2. Apply contouring skills to analyze and represent landforms accurately.
- CO3. Demonstrate the ability to read and interpret topographical maps for geographical analysis.
- CO4. Construct and interpret graphical representations such as contours, profiles, and relief maps to understand spatial distribution of physical features.

Unit No.	Title of Unit & Contents	Hrs.
I	Methods of Relief Representation	7
	1. Hachures 2. Form Lines 3. Hill Shading 4. Layer Tints 5. Spot Heights 6. Bench Marks 7. Trig Point 8. Contours	
	Unit Outcomes: UO 1. To introduce the methods of showing relief features. UO 2. To introduce the different landforms.	
II	Representation of Landforms by Contours	8
	1. Conical Hill 2. Plateau 3. Ridge 4. Pass 5. Cliff 6. 'V' Shaped Valley 7. 'U' Shaped Valley 8. Spur 9. Slope Types	
	Unit Outcomes: UO 1. To familiarize draw a landform by contours.	

	UO 2. To introduce the types of landforms.	
III	SOI Topographical Maps	7
	1. Indexing Of Topo Sheets 2. Classification Of Topo Sheets 3. Interpretation Of Topo Sheets Of A Hilly, Plateau And Plain Region	
	Unit Outcomes: UO 1. To introduce interpretation of topo sheets. UO 2. To introduce the classification of topo sheets.	
IV	Profiles	8
	1. Introduction 2. Drawing of Cross Profiles. 3. Drawing of Long profiles	
	Unit Outcomes: UO 1. Identify and explain various methods of representing relief features such as hachures, form lines, hill shading, layer tints, spot heights, bench marks, trig points, and contours. UO 2. Classify and describe different techniques used for representing landforms on maps.	

Learning Resources:

1. Prayogik Bhoogol, Sharma J.P., Rastogi Publication, Merath.
2. Fundamentals of Cartography, Misra, R.P., Concept Publishing, New Delhi.
3. Elements of Cartography, Robinson, A.H. et al., John Wiley and Sons, USA.1995.
4. Practical Geography- A Systematic Approach, Sarkar, A.K., Orient Longman, Culcutta, 1997.
5. Elements of Practical Geography, Singh, R.L. and Dutt, P.K., Kalllyani Publishers, New Delhi. 1979.
6. Cartography: Visualization of Geospatial Data, Slocum, T.A., McMaster, R.B., Kessler, F.C., Howard, H.H., Pearson Education, 2009.
7. Map Use: Reading, Analysis, Interpretation, Muehrcke, P.C. & Muehrcke, J.O., JP Publications, 2008.
8. Geographical Information Systems and Cartography, Chang, Kang-Tsung, McGraw Hill Education, 2016.
9. Remote Sensing and Image Interpretation, Lillesand, T.M., Kiefer, R.W., & Chipman, J.W., Wiley, 2015.
10. Practical Geography, Singh, L.R., Central Book Depot, 2010.
11. Advanced Practical Geography, Sharma, J.P., Rastogi Publications, 2012.

Mapping of POs, PSOs and COs:

COs/POs & PSOs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	1	2	2	0	2	1	2	2	1
CO2	3	2	2	1	2	2	0	2	1	2	2	2
CO3	3	3	2	1	3	2	0	2	1	2	3	2

Scale: 3 = High, 3 = Moderate, 1 = Low, 0 = No correlation.



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Empowered Autonomous Institution

Faculty of Humanities and Social Sciences

B.A. (Degree) in Multidisciplinary Studies

UG I Sem II

Course Type: SEC-III

Course Title : General Science - Chemistry

Course Code: 201CHE3602

Credit: 02

Marks: 50

Hours: 30

Learning Objectives:

- LO1. To obtain knowledge on the nature and scope of biological science.
- LO2. To understand the aims and objectives of teaching of biological science.
- LO3. To examine the need and significance of teaching of biological science.
- LO4. To explore the values of teaching of biological science.

Course Outcomes:

After the completion of the course, students will be able to:

- CO1. Examine the fundamental structure of the atom by evaluating subatomic particles, electronic configurations, and atomic theories to explain the properties of matter.
- CO2. Classify chemical elements by interpreting the historical and modern theories of periodic organization, including the work of Mendeleev and Modern Periodic laws.
- CO3. Demonstrate the practical uses of acids, bases, and salts by comparing their chemical properties and differentiating between metallic and non-metallic elements.
- CO4. Distinguish between physical and chemical changes and judge the impact of catalysts and redox reactions on the rate and outcome of chemical processes.

Unit No.	Title of Unit & Contents	Hrs.
I	Matter and Structure of Atom	9
	1) Classification and Properties of Matter 2) Change of State 3) Compound and Mixtures 4) Various Atomic Theories 5) Electronic Configurations and Valency 6) Atomic Number and Atomic Mass Number 7) Isotopes, Isobars and Isotomes	
	Unit Outcomes: UO1. Describe and explain subatomic particles in an atom, including their properties and arrangement.. UO2. Differentiate and compare protons, neutrons, and electrons based on their characteristics and roles in atomic structure.	
II	Periodic Classification of Elements	11
	1) Triads of Doberiner 2) Octate Of Newlands	

	3) Mendeleev's Periodic Table 4) Modern Periodic Table	
	Unit Outcomes: UO1. Explain and analyze the classification of elements based on Dobereiner's triads, Newlands' octaves, Mendeleev's periodic table, and the modern periodic table. UO2. Compare and interpret different theories of periodic classification of elements.	
III	Metals, Non Metals and Acids, Bases, Salts	10
	1) Physical and Chemical Properties of Metals and Non Metals 2) Metalloids 3) Chemical Properties of Acids and Bases 4) Uses of Acids, Bases and Salts	
	Unit Outcomes: UO1 Explain and analyze the physical and chemical properties of metals, non-metals, and metalloids. UO2. Differentiate and describe the properties, behavior, and uses of acids, bases, and salts.	
IV	Chemical Reactions and Electro Chemistry	13
	1) Physical and Chemical Changes 2) Types of Chemical Reactions 3) Factors Affecting on Chemical Reactions 4) Catalyst and Redox Reaction	
	Unit Outcomes: UO1 Explain and analyze physical and chemical changes, types of chemical reactions, and factors affecting them, including catalysts and redox reactions. UO2. Describe and interpret fundamental concepts of electrochemistry and its applications.	

Learning Resources:

1. General Science, Lucent Publication, 2024
2. General Science, Sachin Bhaske, Sharda Publication, 2023
3. General Science, Spectrum Publication, 2024
4. General Science, Dr. Rani Agrahari, TMH, 2024
5. General Science, Monali Salunke, Deepstambh Publication, 2023
6. Science Standard 6th to 10th, NCERT
7. Objective General Science, Disha Experts, Disha Publication, 2023.
8. General Science for Competitive Exams, S. Chand Publishing, 2022.
9. Science and Technology for Competitive Exams, Ravi P. Agrahari, McGraw Hill Education, 2021.
10. Handbook of General Science, Arihant Experts, Arihant Publications, 2024.
11. Basic Science and Technology (Middle School Level), NCERT, National Council of Educational Research and Training, 2023.
12. General Science Practice Book, RS Aggarwal, S. Chand Publishing, 2022.

Internal Examination Pattern:

CAT – I Sunday Exam

CAT – II: Theory Examination

Mapping of POs, PSOs and COs:

COs/POs & PSOs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	2	2	–	1	1	1	2	2	1
CO2	3	3	2	2	2	–	1	2	1	2	2	1
CO3	3	3	2	1	3	1	1	2	1	2	2	2
CO4	3	3	2	2	3	–	1	2	1	2	2	2

Scale: 3 = High, 3 = Moderate, 1 = Low, 0 = No correlation.



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Empowered Autonomous Institution

Faculty of Humanities and Social Sciences

B.A. (Degree) in Multidisciplinary Studies

UG I Sem II

Basket I: Open Elective (OE)

(GEs offered to the Humanities and Social Sciences students in Sem.-II)

Sr. No.	GE/OE	Code	Course Title	Credits	Hrs.
1	Mathematics	101MAT2402	Reasoning for Competitive Examinations	04	60



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Empowered Autonomous Institution

Faculty of Humanities and Social Sciences

B.A. (Degree) in Multidisciplinary Studies

UG I Sem II

Course Type: Open Elective-II

Course Title: Reasoning for Competitive Examinations

Course Code: 101MAT2402

Credit: 04

Max Marks: 100

Lectures: 60 Hrs.

Learning Objectives:

- LO1. The objective of conducting logical reasoning tests is to check if candidates have the adequate to improve problem solving and analytical skills.
- LO2. The person should have enough problem solving skills to listen the problem and immediately identify the proper solution.
- LO3. To improve drawing chelation skills.
- LO4. To enhance ability to interpret data.

Course Outcomes:

After the completion of the course, students will be able to:

- CO1. The skills and knowledge gained has intrinsic beauty, which also leads to proficiency in analytical reasoning, this can be utilized in modeling and solving real life problems.
- CO2. Analyze the results and apply them in various problems of reasoning.
- CO3. Employ critical thinking in understanding the concept in every area of reasoning.
- CO4. Solve problems within a disciplinary interpret data.

Unit No.	Title of Unit & Contents	Hrs.
I	Coding & Decoding	17
	1) Number Coding 2) Word Coding 3) Mix Coding 4) Chinese Coding 5) Table Coding 6) Matrix Coding 7) Comparison Of Ranks Basic 8) Coded 9) Pipe And Cistern	
	Unit Outcomes: UO 1 Analyze and solve problems based on number coding, word coding, mixed coding, Chinese coding, table coding, and matrix coding.	

	UO 2. Apply logical reasoning skills to solve ranking, coded information, and pipe and cistern problems within a given time frame.	
II	Syllogism	13
	1) Basic Concept 2) Either Or Concept 3) Neither Or Concept 4) Number Puzzle And Analogy 5) Number Based 6) Word Based 7) Boat And Stream 8) Circle 9) Square 10) Rectangle	
	Unit Outcomes: UO 1. Analyze and evaluate logical relationships using syllogism concepts such as either-or, neither-or, and basic statements. UO 2. Solve and interpret problems based on number puzzles, analogies, and arrangement-based reasoning such as circles, squares, and rectangles.	
III	Calendar	15
	1) Basic Concept 2) Leap Year 3) Standard Year 4) Clock	
	Unit Outcomes: UO 1. Explain and apply concepts of calendar systems including leap year and standard year in problem-solving. UO 2. Develop and apply logical thinking and memory-based strategies to solve calendar and clock-related problems.	
IV	Directions Sense	15
	1) Basic Concept 2) Shadow Based 3) Coded Direction	
	Unit Outcomes: UO 1. Analyze and interpret direction sense problems involving basic concepts, shadow-based directions, and coded directions. UO 2. Apply spatial reasoning skills to determine directions using reference points in complex problem situations.	

Learning Resources:

1. Fast Track Reasoning, Satish Vase, Vase Publication, 2019.
2. Verbal and Non Verbal reasoning, Dr.R.S. Agarwal, S. Chand Publication, 2021.
3. संपूर्ण बुद्धीमत्ता, के.सागर, के.सागर पब्लिकेशन, 2018.
4. ACE Reasoning, Adda 247, Adda 247 Publication, 2021.
5. स्पर्धा परीक्षा बुद्धीमत्ता चाचणी, जी.किरण, के.दत्ता पब्लिकेशन, 2017.
6. बुद्धिमत्ता चाचणी, अनिल अंकिलगी, विहजन पब्लिकेशन, 2018.
7. बुद्धिमत्ता चाचणी, प्रमोद चौगुले, ज्ञानदीप प्रकाशन, 2019.

8. बुद्धिमत्ता चाचणी, खेमचंद्र पाटील, दीपस्तंभ प्रकाशन, 2019.
9. बुद्धिमत्ता चाचणी, सचिन ढवळे, ढवळे प्रकाशन, 2021-22.
10. बुद्धिमत्ता चाचणी, रमेश भारती, केशव प्रकाशन, लातूर, 2017.
11. बुद्धिमत्ता चाचणी, स्टडी सर्कल, स्टडी सर्कल पब्लिकेशन, 2015.

Internal Examination Pattern:

CAT – I: Sunday Exam

CAT – II: Theory Examination

Mapping of POs, PSOs and COs:

COs/POs & PSOs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
CO1	3	3	2	2	3	–	2	–	2	2	3	2
CO2	2	3	2	1	3	1	2	–	2	2	3	2
CO3	3	3	2	2	2	–	2	–	1	3	2	2
CO4	2	3	2	2	3	1	2	–	2	2	2	3

Scale: 3 = High, 3 = Moderate, 1 = Low, 0 = No correlation.

शिवा छत्रपती
शिक्षण संस्था
लातूर

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UG I Sem II

Basket II: Skill Enhancement Courses (SEC)

(SEC offered to the Humanities and Social Sciences students in Sem.-II)

Sr. No.	SEC	Code	Course Title	Credits	Hrs.
1	B.A. Multidisciplinary Studies	101ENG2604	English for Competitive Examinations-II	02	30



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UG I Sem II

Course Type: SEC-II

Course Title: English for Competitive Examinations-II

Course Code: 101ENG2604

Credit: 02

Max Marks: 50

Lectures: 30 Hrs.

Learning Objectives:

- LO1. To provide students with skills and opportunities to learn words independently to help students build word power and vocabulary for better communication.
- LO2. To enable learner to understand the basic requirements of writing.
- LO3. To analyze the grammatical structure of sentences, using grammatical terms correctly.
- LO4. To apply the skills and strategies of a successful reader and writer.

Course Outcomes:

After completion of the course, the students will be able to-

- CO1. Transform sentences from active to passive and direct to indirect speech.
- CO2. Evaluate and correct errors related to vocabulary, punctuation and spelling.
- CO3. Apply comprehension strategies to answer the passages.
- CO4. Compose effective essays and precis with clarity, coherence, and correctness.

Unit No.	Title of Unit & Contents	Hrs.
I	Applied Grammar	12
	A. Subject -Verb Agreement/Subject-Verb Concord: Definition, Its Rules. B. Voice: Active and Passive Voice: Definition, Structure, Rules for conversion etc. C. Reported Speech: Definition, Structure, Types, Conversion Rules of Reported Speech Practical: Previous Years Questions on concord, voice and reported speech from different competitive exams.	
	Unit Outcomes: UO 1. Apply rules to transform sentences from Active to Passive Voice and vice versa. UO2 Analyze grammatical structures to identify errors related to concord, voice, and reported speech.	
II	Advanced Word Knowledge	7

Unit No.	Title of Unit & Contents	Hrs.
	<p>A. Synonyms and Antonyms: Definition, Types and Examples</p> <p>B. Homonyms and Homophones: Definition, Usage in Sentences, Common Errors</p> <p>C. Figures of Speech: Characteristics and Examples -1. Simile 2. Metaphor 3. Personification 4. Apostrophe 5. Alliteration 6. Assonance 7. Onomatopoeia 8. Hyperbole 9. Irony 10. Oxymoron.</p> <p>D. Proverbs, Phrases and Idioms: Definition, its uses, importance and meaning</p> <p>E. Punctuation Marks: Uses and Examples of Full Stop (.), Comma (,), Question Mark (?), Exclamation Mark (!), Apostrophe (’), Quotation Marks (“ ”), Colon (:), Semicolon (;)</p>	
	<p>Practical: Previous Years Questions on advanced word knowledge from different Competitive Exams.</p>	
	<p>Unit Outcomes: UO1. Apply the knowledge of vocabulary, punctuation and spelling. UO2. Identify different types of figures of speech.</p>	
III	Reading Comprehension and Media Literacy	06
	<p>A. Reading Comprehension: min 5 comprehensions from competitive Examinations.</p> <p>B. Reading Newspaper: Its importance, analysis of newspaper, Reading Editorials</p>	
	<p>Unit Outcomes: UO 1. Analyze and answer questions based on comprehension. UO2. Interpret and discuss information from newspaper articles.</p>	
IV	Core Writing Practices	05
	<p>A. Essay Writing: Introduction, Five Paragraph Structure, Types of Essays and selected essays from Competitive Exams: 1. Womens Empowerment, challenges and prospects 2. The Youth Culture Today 3. Mass Media and Culture Invasion 4. Impact of coming World War Situation etc...</p> <p>B. Precis Writing: Definition and Concept, Features of a Good Precis, Rules of Precis Writing, Steps of Writing Precis, Selected samples from Competitive Exams.</p>	
	<p>Unit Outcomes: UO 1. Develop effective essays on given topics, including practice from previous years’ questions. UO2. Comprehend the concept and purpose of précis writing.</p>	

Learning Resources:

1. Basic Grammar Practice Hand Book on Active Voice and Passive Voice, Dr. M. Vijaya, Rig Publication; 2018
2. Compulsory English, Showick Thorpe, LexisNexis, 2016
3. English for Competitive Examinations, Showick Thorpe, Pearson Publication, 2013

4. English Grammar & Composition Very Useful for All Competitive Examinations, SC Gupta, Arahant Publication, 2014
5. English Grammar and Composition, Rajendra Pal & Prem Lata Suri, S. Chand Publication, 2017
6. General English, SG Gupta, Arahant Publishers, 2016
7. High School English Grammar and Composition, Wren & Martin, Revised Edition, S. Chand Publishing, 2018
8. Modern English Grammar, L.S. Deshpande, AbhayPub. Nanded, 2011
9. Sentence Improvement: A Practice Book in Applied Grammar, Charles Maurice Stebbins, Forgotten Books, 2018
10. Word Power Made Easy: The Complete Handbook for Building a Superior Vocabulary, Norman Lewis, Mass Market Paperback, 2018

Internal Examination Pattern:

CAT – I: Sunday Exam

CAT – II: Theory Examination

Mapping of POs, PSOs and COs:

COs/POs & PSOs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
CO1	3	0	2	1	3	1	2	1	2	1	1	0
CO2	2	2	3	1	3	2	3	1	2	2	2	1
CO3	3	2	3	2	3	2	3	2	2	3	2	2
CO4	2	3	2	2	3	3	3	3	3	3	2	2

Scale: 3 = High, 2 = Moderate, 1 = Low, 0 = No correlation.

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UG I Sem II

Course Type: AEC-II

Course Title: मराठी भाषेचे व्याकरण व उपयोजित मराठी – भाग-2

Course Code: 101MAR2702

Credit: 02

Max Marks: 50

Lectures: 30 Hrs.

Learning Objectives:

- LO1. मराठीतील शब्दशक्ती व रस यांची व्याप्ती समजून घेणे.
- LO2. मराठीतील समास विचार व शब्दाचे व्याकरण समजून घेणे.
- LO3. प्रमाण मराठी लेखनविषयक नियम व विरामचिन्हे समजून घेणे.
- LO4. भाषांतराचे स्वरूप व पत्र लेखनाचे प्रकार समजून घेणे.

Course Outcomes:

After the completion of the course, students will be able to:

- CO1. मराठीतील शब्दशक्ती व रस यांचे प्रकार स्पष्ट करता येतील.
- CO2. मराठीतील समास विचार व शब्द सिद्धी यांचे प्रकार ओळखता येतील.
- CO3. प्रमाण मराठीतील लेखन विषयक नियम व विरामचिन्ह यांचे प्रकार समजून येतील.
- CO4. पत्रलेखन कौशल्य व भाषांतर कौशल्ये आत्मसात करता येतील.

Unit No.	Title of Unit & Contents	Hrs.
I	शब्दशक्ती व रसविचार	8
	1) अभिधा शक्ती 2) लक्षणा शक्ती 3) व्यंजना शक्ती 4) रसांचे प्रकार	
	Unit Outcomes: UO 1. मराठीतील शब्दशक्ती व त्याचे प्रकार समजून येतील. UO 2. मराठीतील रसविचार व त्याचे प्रकार समजतील.	
II	शब्दाचे व्याकरण चालवणे व समास आणि शब्द सिद्धी	9
	1) पदपरिस्फोट 2) अव्ययीभाव समास, तत्पुरुष, द्वंद्व, बहुव्रीही समास 3) सिद्ध, साधीत शब्द 4) उपसर्ग घटीत शब्द 5) प्रत्ययघटीत शब्द	

	Unit Outcomes: UO 1. सिद्ध, साधित, उपसर्गघटित शब्द यांचे प्रकार समजून येतील. UO 2. मराठीतील समास विचार व त्यांचे प्रकार माहिती होतील.	
III	प्रमाण मराठीचे लेखन विषयक नियम व विरामचिन्हे व सारांश लेखन	7
	1) अनुस्वार 2) ऋस्व - दीर्घ, इकार - उकार 3) विरामचिन्हे 4) सारांश लेखन : स्वरूप 5) मराठीतील थोर विचारवंत, टोपणनावे, कथा, कादंबरी, लेखक Unit Outcomes: UO 1. प्रमाण मराठीचे लेखन विषयक नियम माहित होतील. UO 2. विरामचिन्हांचा योग्य वापर करतील.	
IV	भाषांतराचे स्वरूप व पत्र लेखन	6
	1) भाषांतराचे स्वरूप व पूर्वतयारी 2) औपचारिक : निमंत्रणपत्र, आभार, चौकशी, तक्रार, मागणी 3) अनौपचारिक : घरगुती व कौटुंबिक पत्र 4) पत्रलेखन उपयोजित : शुभेच्छापत्र पत्रलेखन, अहवाल लेखन, अर्ज लेखन Unit Outcomes: UO 1. पत्रलेखन कौशल्य आत्मसात करतील. UO 2. भाषांतराचे स्वरूप व व्याप्ती समजेल.	

Learning Resources:

1. सुगम मराठी व्याकरण व लेखन - मो. रा. वाळंबे - नितीन प्रकाशन - 1962.
2. निबंध: शास्त्र व कला - प्र.न. जोशी - स्नेहवर्धन प्रकाशन - 1958.
3. शुद्धलेखन नियमावली - शासकीय प्रत - अद्ययावत प्रत - 10-11-2022
4. मराठी व्याकरणाची मूलतत्त्वे - ग.ह. केळकर - 1968
5. मराठीच्या प्रमाणभाषेचे स्वरूप - सुहासिनी लहू - स्नेहवर्धन प्रकाशन - 1969
6. अभिजात मराठी भाषा अहवाल-2013 - महाराष्ट्र शासन
7. ध्वनीविचार लेखन - ना.गो.कालेलकर - 1955
8. मराठी घटना रचना परंपरा - अरविंद मंगळुरकर - 1953
9. शुद्धलेखन मार्गप्रदीप - अरुण फडके, अंकुर प्रकाशन, ठाणे - 2000
10. शुद्ध शब्दकोश - डॉ. स्नेहल तावरे, स्नेहवर्धन प्रकाशन, पुणे - 2010
11. मराठी शुद्धलेखन परिचय - लीला गोविलकर, स्फूर्ती प्रकाशन, अहमदनगर, 1996

Internal Examination Pattern:

CAT – I: Sunday Exam

CAT – II: Theory Examination

Mapping of POs, PSOs and COs:

COs/POs & PSOs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	2	1	1	0	0	1	1	2	2
CO2	3	2	2	2	2	1	0	0	1	1	2	2
CO3	3	3	2	2	3	1	0	0	2	2	3	3
CO4	3	3	2	3	3	2	1	0	3	2	3	3

Scale: 3 = High, 2 = Moderate, 1 = Low, 0 = No correlation.



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Extra Credit Activities

Sr. No.	Course Title	Credits	Hours T/P
1	MOOCs	Min. of 02 credits	Min. of 30 Hrs.
2	Certificate Courses	Min. of 02 credits	Min. of 30 Hrs.
3	IIT Spoken English Courses	Min. of 02 credits	Min. of 30 Hrs.

Guidelines:

Extra -academic activities

1. All extra credits claimed under this heading will require sufficient academic input/ contribution from the students concerned.
2. Maximum 04 extra credits in each academic year will be allotted.
3. These extra academic activity credits will not be considered for calculation of SGPA/CGPA but will be indicated on the grade card.

Additional Credits for Online Courses:

1. Courses only from SWAYAM and NPTEL platform are eligible for claiming credits.
2. Students should get the consent from the concerned subject Teacher/Mentor/Vice Principal and Principal prior to starting of the course.
3. Students who complete such online courses for additional credits will be examined/verified by the concerned mentor/internal faculty member before awarding credits.
4. Credit allotted to the course by SWAYAM and NPTEL platform will be considered as it is.

Additional Credits for Other Academic Activities:

1. One credit for presentation and publication of paper in International/National/State level seminars/workshops.
2. One credit for measurable research work undertaken and field trips amounting to 30 hours of recorded work.
3. One credit for creating models in sponsored exhibitions/other exhibits, which are approved by the concerned department.
4. One credit for any voluntary social service/Nation building exercise which is in collaboration with the outreach center, equivalent to 30 hours
5. The College Committee must approve all these credits.

Additional Credits for Certificate Courses:

1. Students can get additional credits (number of credits will depend on the course duration) from certificate courses offered by the college.
2. The student must successfully complete the course. The Course Coordinators must approve these credits.
3. Students who undertake summer projects/ internships/ training in institutions of repute through a national selection process, will get 2 credits for each such activity. This must be done under the supervision of the concerned faculty/mentor.

Note:

1. The respective documents should be submitted within 10 days after completion of Semester End Examination.
2. No credits can be granted for organizing or for serving as office bearers/ volunteers for Inter-Class / Associations / Sports / Social Service activities.
3. The office bearers and volunteers may be given a letter of appreciation by the respective staff coordinators. Besides, no credits can be claimed for any services/activities conducted or attended within the college.
4. All claims for the credits by the students should be made and approved by the mentor in the same academic year of completing the activity. Any grievances of denial/rejection of credits should be addressed to Additional Credits Coordinator in the same academic year.
5. Students having a shortage of additional credits at the end of the third year can meet the Additional Credits Coordinator, who will provide the right advice on the activities that can help them earn credits required for graduation.

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Examination Framework

Theory:

40% Continuous Assessment Tests (CATs) and 60% Semester End Examination (SEE)

Practical:

50% Continuous Assessment Tests (CATs) and 50% Semester End Examination (SEE)

Course	Marks	CAT & Mid Term Theory				CAT Practical		Best Scored CAT & Mid Term	SEE	Total
		Att.	CAT I	Mid Term	CAT II	Att.	CAT			
1	2	3				4		5	6	5+6
DSC/DSE/GE/OE/Minor	100	10	10	20	10	-	-	40	60	100
DSC	75	05	10	15	10	-	-	30	45	75
Lab Course/AIPC/OJT/FP	50	-	-	-	-	05	20	-	25	50
VSC/SEC/AEC/VEC/CC	50	05	05	10	05	-	-	20	30	50

Note:

1. All Internal Exams are compulsory
2. Out of 02 CATs, best score will be considered
3. Mid Term Exam will be conducted by the Exam Section
4. Mid Term Exam is of Objective nature (MCQ)
5. Semester End Exam is of descriptive in nature (Long & Short Answer)

CAT Practical (20 Marks): Lab Journal (Record Book) 10 Marks, Overall Performance 10 Marks.