

**RAJARSHI SHAHU MAHAVIDYALAYA, LATUR**  
**(Autonomous)**



**Syllabus for the B. A. T.Y.**  
**(Semester – V & VI)**

**Programme :-**  
**B.A. (Competitive Examinations Programme – CEP)**

**Course : Economics**

**Credit Based Semester and Grading System**  
**(With effect from June 2022)**

## **Course : Economics**

**Class : B.A. T.Y. (CEP)**

<b>Sem.</b>	<b>Title of Paper</b>	<b>Course Code</b>
V	INDIAN ECONOMY - I - IX	U-ECO-642
V	ECONOMICS REFORMS AND INTERNATIONAL ORGANISATION - X	U-ECO-643
V	DEMOGRAPHY - XI	U-ECO-644
VI	MACRO ECONOMICS - XII	U-ECO-742
VI	INTERNATIONAL ECONOMICS - XIII	U-ECO-743
VI	DEVELOPMENT AND INFRASTRUCTURE - XIV	U-ECO-744

# **Rajarshi Shahu Mahavidyalaya (Autonomous), Latur**

**B.A. T.Y. (Competitive Examinations Programme – CEP)**

**SEM : V**

**Subject : Economics**

**Paper : Indian Economy - I (IX)**

**Course Code : U-ECO-642**

**Credit : 3**

**Marks : 75**

**Lectures : 42**

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## **Objective :**

The paper Indian Economy deals with the nature and problems of Indian Economy. It also explains the sectoral position of the Indian Economy. The silent feature of this paper is that, it reveals the nature and impact of New Economic Reforms on the Indian Economy.

## **Outcome:**

After studying this paper the student will be able to understand the basic concepts of Indian economics and equip himself/herself to understand the subject in more detail at the end of semesters.

## **Unit : 1) Salient Features of Indian economy (Lectures : 12)**

- 1.1) Sectorial Composition of India's
- 1.2) India's Place in World Economy

## **Unit : 2) Challenges in Indian Economy (Lectures : 12)**

- 2.1) Poverty
- 2.2) Unemployment
- 2.3) Regional Imbalances

## **Unit : 3) Planning Process (Lectures : 12)**

- 3.1) Types of Planning
- 3.2) Review of India's First to Tenth Five year plans

## **Unit : 4) Evaluation (Lectures : 12)**

- 4.1) Social and Economic Indicators of Development
- 4.2) State and Local Level Planning
- 4.3) Decentralization
- 4.4) 73<sup>rd</sup> and 74<sup>th</sup> Constitutional Amendment

## **Reading :**

- 1) Datt R. & K.P.M. Sundharm (2007) Indian Economy, S. Chand & Co. Ltd. New Delhi.
- 2) Misra S.K. & V.K.Pure (2007) Indian Economy – Himalaya Publication house Mumbai.

## Reference Books :

1. Agrawal A.N. Indian Economy Problem of Development and Planning.
2. Johnson P.A. Development Issues of Indian Economy (2003) Manan Prakashan.
3. Kapila Uma (ed) Indian Economy Since Independence. Academic Foundation (2015)
4. Dewett Kewal : Indian Economy C.Chand & Co. Ltd. New Delhi 2005.
5. B.N.P. Singh : Indian Economy Today Changing Contours. Deep and Deep Pub. 2005.
6. Mamoria C.B. Agricultural Problems of India Kitab Mahal Pub. 2005.
7. Sanjiv Varma, Indian Economy Key Concepts, Unieuoq Pub. 2016.
8. Uma Kapila, Indian Economy Key Concepts, Academic Found Pub. 2016.
9. Ramesh Sing, Objective Indian Economy and Social Development, Mc.Graw Hill Pub.2016.
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12. Ramesh Sing, Indian Economy (Hindi & English), 2016.
13. अनिल सत्रे, भारतीय अर्थव्यवस्था, 2016.
14. रंजन कोळंबे, भारतीय अर्थव्यवस्था, 2016.
15. किरण देसले, अर्थशास्त्र, 2016.
16. किरण देसले, अर्थशास्त्र प्रश्नसंच, 2016.
17. अनिल सत्रे, अर्थशास्त्र विश्लेषण (प्रश्नसंच), 2016.

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**B.A. T.Y. (Competitive Examinations Programme – CEP)**

**SEM : V**

**Subject : Economics Course Code : U-ECO-643**

**Paper : Economic Reforms and International Organisation - X**

**Credit : 3**

**Marks : 75**

**Lectures : 46**

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**Objective:**

The paper : Economic Reforms and International Organisation deals with the nature and problems of Economic reforms in India . It also explains the Meaning of Economic reforms and basic Concept of LPH and International Organization role of Economics Reforms in India .

**Outcome:**

After studying this paper the student will be able to understand the basic concepts of Indian economical reformation ,LPG and international Organization and equip himself/herself to understand the subject in more detail at the end semesters.

**Unit : 1) Economic Reforms (Lectures : 12)**

- 1.1) Background of Economic Reforms in India
- 1.2) Liberalization
- 1.3) Privatization
- 1.4) Globalization : Concept, Meaning, Scope and Limitations

**Unit : 2) Economic reforms In India (Lectures : 12)**

- 2.1) Tax Reforms
- 2.2) Fiscal Reforms
- 2.3) Monetary Reforms
- 2.4) Planning Reforms

**Unit : 3) Economic Reforms at Centre and State Level (Lectures : 10)**

- 3.1) Impact of Economic Reforms on Indian Economy
- 3.2) Economic reforms : Issues and Problems

**Unit : 4) International Organizations (Lectures : 12)**

- 4.1) International Monetary Fund
- 4.2) World Bank Group
- 4.3) WTO
- 4.4) Asian Development Bank ADB
- 4.5) Asian Infrastructure Investment Bank AIIB

**Reading :**

- 1) Datt R. & K.P.M. Sundharm (2007) Indian Economy, S. Chand & Co. Ltd. New Delhi.

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6. Mamoria C.B. Agricultural Problems of India Kitab Mahal Pub. 2005.
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8. Uma Kapila, Indian Economy Key Concepts, Academic Found Pub. 2016.
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14. रंजन कोळंबे, भारतीय अर्थव्यवस्था, 2016.
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**Rajarshi Shahu Mahavidyalaya (Autonomous), Latur**  
**B.A. T.Y. (Competitive Examinations Programme – CEP)**

**SEM : V**

**Subject : Economics**

**Course Code : U-ECO-641**

**Paper : Demography – XI**

**Credit : 3**

**Marks : 75**

**Lectures : 50**

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**The Objectives of the syllabus are to enable the learners :**

The objective of this paper is to introduce the basic concepts of Demography in India .to the students so as to enable them for further learning in economics

- 1) To understand the need, objectives and achievements of planning.
- 2) To understand various aspects of population and its impact of development.

**Outcome :**

After studying this paper, the student will be able to understand the basic concepts of Demography. Equip himself / herself to understand the subject in more at the end semesters.

**Unit : 1) Introduction of Demography (Lectures : 10)**

- 1.1) Demography : Scope, Meaning and Importance
- 1.2) Malthus Theory of Population
- 1.3) Theory of Demographic Transition
- 1.4) Theory of Harvey Leibenstein

**Unit : 2) World Population (Lectures : 10)**

- 2.1) Milestones in World population
- 2.2) Features of World population
- 2.3) Distribution of World population
- 2.4) Affecting Factors Migration

**Unit : 3) Population of India (Lectures : 10)**

- 3.1) Growth rate of population
- 3.2) Distribution of population
- 3.3) Density of population

**Unit : 4) Structure of Population (Lectures : 10)**

- 4.1) Sex Ratio in India
- 4.2) Trends in fertility, and mortality in India
- 4.3) Fertility Rates in India
- 4.4) Age Structure and Composition of population

- 4.5) Rural - Urban Distribution of Population
- 4.7) Literacy

**Unit : 5) Measurement and Planning of Population in India (Lectures : 10)**

- 5.1) Sources of demographic data in India
- 5.2) Evaluation of Population Policy in India

**Reading List :**

- 1) Datt R. & K.P.M. Sundharm (2007) Indian Economy, S. Chand & Co. Ltd. New Delhi.
- 2) Misra S.K. & V.K.Pure (2007) Indian Economy – Himalaya Publication house Mumbai.

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11. Indian Govt. Indian Year Book-2016.
12. Ramesh Sing, Indian Economy (Hindi & English), 2016.
13. Agarwal S. N. (1972), India's Population Problem, Tata Mc Graw-Hill, Co., Bombay.
14. Bose, A. (1996), India's Basic Demographic Statistics, B. A. Publishing Corporation, New Delhi.
15. Bogue, D. J. (1971), Principles of Demography, John Wiley, New York.
16. Chenery H. and T. N. Srinivasan (Eds.) (1989), Hand Book of Development Economics, Vol. 1 & 2 Elsevier, Amsterdam, et.
17. Choubey, P. K. (2000), Population Policy in India, Kanishka Publications, New Delhi.
18. Gulati, S. C. (1988), Fertility in India; An Econometric Study of a Metropolis, Sage, New Delhi.
19. अनिल सत्रे, भारतीय अर्थव्यवस्था, 2016.
20. रंजन कोळंबे, भारतीय अर्थव्यवस्था, 2016.
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22. किरण देसले, अर्थशास्त्र प्रश्नसंच, 2016.
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**Rajarshi Shahu Mahavidyalaya (Autonomous), Latur**  
**B.A. T.Y. (Competitive Examinations Programme – CEP)**

**SEM : VI**

**Subject : Economics**

**Paper : Macro Economics (XII)**

**Course Code : U-ECO-742**

**Credit : 3**

**Marks : 75**

**Lectures : 48**

**Objective:**

Macro Economics establishes the functional relationship between the large aggregates. The aggregate analysis has assumed such a great significance in recent times that a prior understanding of Macro Economic theoretical structure is Considered Essential for the proper comprehension of the different issues and policies. Macro economics now is not only a scientific method of analysis; but also a body of Empirical Economic knowledge. The paper entitled "Macro Economics" equips the students at the postgraduate level to understand systemic facts and latest theoretical developments for empirical analysis

**Outcome:**

After studying this paper the student will be able to understand the basic concepts of Macro Economics and equip himself/herself to understand the subject in more detail at the end semesters.

**Unit : 1) Meaning of Micro and Macro Economic (Lectures : 14)**

- 1.1) Difference between Micro and Macro Economics
- 1.2) Methods of national income accounting
- 1.3) Functions of money
- 1.4) Base Money
- 1.5) High-Power money

**Unit : 2) Quantity Theory of Money (Lectures : 10)**

- 2.1) Money Multiplier
- 2.2) Concept of M1, M2, M3

**Unit : 3) Price Stability (Lectures : 12)**

- 3.1) Meaning and Definition
- 3.2) Types of Inflation
- 3.3) Headline Inflation vs. Core inflation
- 3.4) Urjit Patel Committee Recommendations

**Unit : 4) Control of Inflation (Lectures : 12)**

- 4.1) Monetary Measures
- 4.2) Fiscal Measures

### 4.3) Direct Measures

#### Reading List :

- 1) Datt R. & K.P.M. Sundharm (2007) Indian Economy, S. Chand & Co. Ltd. New Delhi.
- 2) Misra S.K. & V.K.Pure (2007) Indian Economy - Himalaya Publication house Mumbai.

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3. Kapila Uma (ed) Indian Economy Since Independence. Academic Foundation (2015)
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5. B.N.P. Singh : Indian Economy Today Changing Contours. Deep and Deep Pub. 2005.
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8. Uma Kapila, Indian Economy Key Concepts, Academic Found Pub. 2016.
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**Rajarshi Shahu Mahavidyalaya (Autonomous), Latur**  
**B.A. T.Y. (Competitive Examinations Programme – CEP)**

**SEM : VI**

**Subject : Economics**

**Paper : International Economics – XIII      Course Code : U-ECO-643**

**Credit : 3**

**Marks : 75**

**Lectures : 48**

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**Objective:**

This course provides the students a thorough understanding and deep knowledge about the basic principles that tend to govern the free flow of trade in goods and services at the global level. The contents of the Paper spread over various modules, lay stress both on theory and applied nature of the subject that have registered rapid changes during the last decade. Besides this, the contents prepare the students to know the impact of free trade and tariffs on the different sectors of the economy as well as at the macro level. The students would also be well trained about the rationale of recent changes in the export import policies of India.

**Outcome:**

After studying this paper the student will be able to understand the basic concepts of International Economics and equip himself/herself to understand the subject in more detail at the end semesters.

**Unit : 1) Emerging Trends in Era of Globalization (Lectures : 12)**

- 1.1) Growth, Composition and Direction of India's Foreign Trade
- 1.2) Foreign trade policy of India 2006 to 2015
- 1.3) WTO and International Trade

**Unit : 2) Foreign Capital Inflows (Lectures : 12)**

- 2.1) Composition and Growth
- 2.2) FDI
- 2.3) e- Commerce
- 2.4) Role of International Financing Agencies
- 2.5) International Credit Rating Agencies

**Unit : 3) Balance of payment (Lectures : 12)**

- 3.1) Concept, Meaning, Objectives of BOP
- 3.2) Balance of Trade
- 3.3) Balance of Payment
- 3.4) Convertibility of Rupee
- 3.5) Exchange Rate of Rupee

**Unit : 4) Concept of Devaluation of Rupee (Lectures : 12)**

- 4.1) Devaluation of Rupee 1<sup>st</sup> 2<sup>nd</sup> 3<sup>rd</sup>

4.2) Foreign Exchange Reserves In India

4.3) Foreign Capital

**Reading :**

- 1) Datt R. & K.P.M. Sundharm (2007) Indian Economy, S. Chand & Co. Ltd. New Delhi.
- 2) Misra S.K. & V.K.Pure (2007) Indian Economy – Himalaya Publication house Mumbai.

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**Rajarshi Shahu Mahavidyalaya (Autonomous), Latur**  
**B.A. T.Y. (Competitive Examinations Programme – CEP)**

**SEM : VI**

**Subject : Economics**

**Paper : Development and Infrastructure (XIV) Course Code : U-ECO-744**

**Credit : 3**

**Marks : 75**

**Lectures : 54**

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**Objectives**

The study of economic development has gained importance because of sustained interest of the developing countries in uplifting their economic conditions by restructuring their economies to acquire greater diversity, efficiency and equity in consonance with their priorities.

**Outcome:**

After studying this paper the student will be able to understand the basic concepts of Development and infrastructure and equip himself/herself to understand the subject in more detail at the end semesters.

**Unit : 1) Indicators of Development (Lectures : 10)**

- 1.1 Sustainable Development
- 1.2 Development and Environment
- 1.3 Green GDP

**Unit : 2) Factors of economic Development (Lectures : 12)**

- 2.1 Natural Resource
- 2.2 Human Capital
- 2.3 Theory of demography transition
- 2.4 Human development index
- 2.5 Gender empowerment Measure

**Unit : 3) Urban and Rural Infrastructure Development (Lectures : 12)**

- 3.1) Need and Significance
- 3.2) Growth and development of Social and economic infrastructure.
- 3.3) Energy, Water supply, transport

**Unit : 4) Communications (Lectures : 10)**

- 4.1) Radio
- 4.2) TV
- 4.3) Internet
- 4.4) Post and Telegraphs, Telecommunication

**Unit : 5) Crises, Problems Related to Infrastructure in India (Lectures : 10)**

**Reading :**

- 1) Datt R. & K.P.M. Sundharm (2007) Indian Economy, S. Chand & Co. Ltd. New Delhi.
- 2) Misra S.K. & V.K.Pure (2007) Indian Economy – Himalaya Publication house Mumbai.

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**B.A. T.Y. (Competitive Examinations Programme – CEP)**

**SEM : VI**

**Subject : Economics**

**Paper : Rural Development (Choice Based)**

**Credit : 3**

**Marks : 75**

**Lectures : 54**

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**Objectives**

- 1) The course on Rural Development attempts to sensitize students about the dynamic of changes in the rural economy.
- 2) The study of problems faced by rural population and also includes the critical review of various schemes and projects that benefit the rural population.
- 3) Emphasis may be laid on the study of rural development as an integral part of overall socioeconomic development. The treatment of topics shall be in the context of Indian economy and society.

**Outcome:**

After studying this paper the student will be able to understand the basic rural problems. Students know the Government Scheme for rural Development and infrastructure and equip himself / herself to understand the subject in more detail at the end semesters.

**Unit : 1) Nature and Scope of Rural Development**

- 1.1) Concept, Scope, Objectives and Indicators of Rural Development
- 1.2) Characteristics of Rural Economy of India. Rural Urban linkages and disparity
- 1.3) Approaches to Rural Development.
- 1.4) Dualistic models of Development, Gandhian Model

**Unit : 2) Special Programmes and Schemes for Rural Development in India**

- 2.1) Integrated Rural Development Programme (IRDP)
- 2.2) Mahatma Gandhi National Rural Employment Guarantee Scheme (MGNREGS)
- 2.3) Pradhan Mantri Gramin Sadak Yojana (PMGSY)
- 2.4) Swarnjayanti Gram Swarojgar Yojna (SGSY)
- 2.5) Training Rural Youth for Self Employment (TRYSEM)

**Unit : 3) Rural Poverty in India**

- 3.1) Concept, Types and Measurement of Poverty
- 3.2) Cases of poverty and Review of Poverty Alleviation and Employment Generation Programmes in India.
- 3.3) Rural Unemployment –Concept, Measurement and Types of Unemployment

### 3.4) Rural Development Strategies in India.

#### **Unit : 4) Rural Credit in India**

- 4.1) Role of National, Regional, Rural, Cooperative and Private Sector Bank in Rural Development in India
- 4.2) Rural Schemes: Kisan Credit Card, Crop Insurance, Jandhan Yojana
- 4.3) Rural Financing : Co-Operative Financing, Regional Rural Banks, NABARD
- 4.4) Rule of Government for Rural Credit in India

#### **Reading :**

- 1) Datt R. & K.P.M. Sundharm (2007) Indian Economy, S. Chand & Co. Ltd. New Delhi.
- 2) Misra S.K. & V.K.Pure (2007) Indian Economy – Himalaya Publication house Mumbai.

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**B.A. T.Y. (Competitive Examinations Programme – CEP)**

**SEM : VI**

**Subject : Economics**

**Paper : History of Economic Thoughts (Choice Based)**

**Credit : 3**

**Marks : 75**

**Lectures : 50**

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**Objectives**

- 1) The students should be aware about the history of economic thought in India.

**Outcome:**

After studying this paper the student will be able to understand the Economic Thoughts of Indian Thinkers. Students know about Indian Economic Thinkers and equip himself / herself to understand the subject in more detail at the end semesters.

**Unit : 1) Economic Thoughts (Lectures : 12)**

- 1.1) Kautilya Economic Thought
- 1.2) Economic thoughts of Mahatma Phule
- 1.3) Chh. Shahu Maharaj
- 1.4) Dabhai Naoroji
- 1.5) M. G. Ranade
- 1.6) G. K. Gokhale

**Unit : 2) Economic Thoughts of M.K.Gandhi & Pandit J. Nehru (Lectures : 12)**

- 2.1) Economic ideas of Mahatma Gandhi
- 2.2) Swadeshi, Trusteeship, Gram Swaraj
- 2.3) Sarvodaya, Self-contained Community
- 2.4) Nehruian Model of Development

**Unit : 3) Economic Ideas of Dr. B .R. Ambedkar (Lectures : 14)**

- 3.1) Agrarian Reforms
- 3.2) State Socialism
- 3.3) Labour Reforms
- 3.4) Women Empowerment
- 3.5) Water Management
- 3.6) Economic Democracy
- 3.7) Problem of Rupees

**Unit : 4) Modern Indian Economic Thinkers (Lectures : 12)**

- 4.1) Amartya Sen
- 4.2) Jagdish Bhagwati
- 4.3) Dr. Manmohan Sing
- 4.4) V.M.Dandekar

**Reading :**

- 1) Datt R. & K.P.M. Sundharm (2007) Indian Economy, S. Chand & Co. Ltd. New Delhi.
- 2) Misra S.K. & V.K.Pure (2007) Indian Economy – Himalaya Publication house Mumbai.

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2. Johnson P.A. Development Issues of Indian Economy (2003) Manan Prakashan.
3. Kapila Uma (ed) Indian Economy Since Independence. Academic Foundation (2015)
4. Dewett Kewal : Indian Economy C.Chand & Co. Ltd. New Delhi 2005.
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17. अनिल सत्रे, अर्थशास्त्र विश्लेषण (प्रश्नसंच), 2016.

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