

Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous College)

UG I and II

Semester Pattern

Curriculum of Communicative English (Compulsory Course)

Class	Semester	Course Code	Course Title	Lectures		Marks	Credits
				Per Week	Total		
U G First Year	I	U-COE 101	Communicative English - I	04	56	50	02
	II	U-COE 201	Communicative English – II	04	56	50	02
U G Second Year	III	U-COE -301	Communicative English - III	04	56	50	02
	IV	U-COE -401	Communicative English - IV	04	56	50	02

Question Paper pattern

Time: 1 Hour

Max Marks: 30

Note:

- i. Attempt all Questions.*
- ii. All questions carry equal marks.*
- iii. Draw neat diagrams and sketches wherever necessary.*

Q. 1. Short Answer questions (Attempt Any Two out of Three) 10 marks

Q.2. Long answer type questions (With internal choice for ten marks) 10 marks

Q.3. Long answer type questions (With internal choice for ten marks) 10 marks

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English

U G Second Year (Semester-III)

Course Code- U-COE-301

Course Title – Communicative English -III

Max. Marks: 50

Credits: 02

Total Lectures: 56

Learning Objectives:

- i) To enhance learner's communication skills by giving adequate exposure in reading and writing skills and the related sub-skills.
- ii) To create learner's confidence in written and interpersonal communication by reinforcing the basics of reading and writing.
- iii) To help learners to recognize and make use of sentence structures in English in written communication.

Course Outcomes:

- i) By giving adequate exposure in reading and writing skills and the related sub-skills the students enhanced the communication skills.
- ii) The learners increased their confidence in written and interpersonal communication.
- iii) The learners recognized and used the sentence structures in English in written communication.

Unit-I Reading Skill 1

A. Features of Reading

- I Introduction
- II The Qualities of a Good Reader
- III Bad Habits of Reading
- IV The Qualities of a Good Reader
- V Sub skills of reading
- VI Types of Reading

Two stories with glossary

B. Reading Techniques

- I Surveying the reading matters and Identifying the text type.
- II Skimming the text for identifying the general theme
- III Scanning the text to locate specific details
- IV Understanding meaning of words , phrases and sentences

Two stories with questions

1. Who is cultured?
2. The Dancing Goats

Unit II Writing Skill 1

A. Features of Writing

- I Features of Writing
- II The Writing Process (Spelling and Capital Letters)
- III Paragraph Writing

Two Stories

1. Bahut Kuch Hota Hai
2. Honesty Comes from the Heart

B. Writing Techniques

Note making and Note taking

C. Writing Comprehension

1. A Picnic I Enjoyed
2. My Favorite Hero in History
3. My Best Friend

Unit III Written Communication

I Letter Writing

E-mail letter

II Job Application with C V

- a. Introduction
 - b. What is C V ?
 - c. Specimen Curriculum Vitae , Resume and Bio-data
 - d. Guidelines for writing a good C V
- To be assessed through MCQ and short answers

Reference Books

1. Patil Z N . 2003. English for Practical Purposes. Chennai: Macmillan
2. Dwivedi R K & Kumar A, 2002. Macmillan Foundation English . Chennai: Macmillan
3. Edt Jadhav B S. 2009 Radiance Communication Skills Prose and Poetry . Mumbai Orient Blackswan
4. Vanikar Ranu. 1995. Corridors to Communication . Bombay. Orient Longman
5. Krishna Mohan & Meera Banerji. 2006 Developing Communication Skills. New Delhi. Macmillan
6. Thorat A R, 2000. Enriching Your Competence in English Bombay. Chennai. Orient Longman
7. Narayanswami V R . 1993. Strengthen Your Writing. Madras. Orient Longman

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English

U G Second Year (Semester-IV)

Course Code- U-COE -401

Course Title – Communicative English -IV

Max. Marks : 50

Credits : 02

Total Lectures : 56

Objectives:

- i) To enhance learner's communication skills by giving adequate exposure in reading and writing skills and the related sub-skills.
- ii) To create learner's confidence in written and interpersonal communication by reinforcing the basics of reading and writing.
- iii) To help learners to recognize and make use of sentence structures in English in written communication.

Outcomes:

- iv) By giving adequate exposure in reading and writing skills and the related sub-skills the students enhanced the communication skills.
- v) The learners increased their confidence in written and interpersonal communication.
- vi) The learners recognized and used the sentence structures in English in written communication.

Unit -1: Written Communication

A. Writing Review

1. Book Review
2. Film/Serial Review
3. stories (1 to 4)
 1. The Gift of the Magi
 2. How Much Land Does a Man Need?
 3. The Dying Detective
 4. Monal Hunt

Unit- 2: Applied Writing Skills

- A. Essay Writing
- B. Newspaper Report Writing

Unit- 3: Reading Skills

- A. Applied Reading Skills
- B. Applied Reading Comprehension
- C. Stories
 1. Who is a Great Man?
 2. The Testament of a Walker
 3. A Letter to Mahatma
 4. Krishorganj

To be assessed through MCQ and short answers

Reference Books

1. Patil Z N . 2003. English for Practical Purposes. Chennai: Macmillan
2. Dwivedi R K & Kumar A, 2002. Macmillan Foundation English . Chennai: Macmillan
3. Edt Jadhav B S. 2009 Radiance Communication Skills Prose and Poetry . Mumbai Orient Blackswan
4. Vanikar Ranu. 1995. Corridors to Communication . Bombay. Orient Longman
5. Krishna Mohan & Meera Banerji. 2006 Developing Communication Skills. New Delhi. Macmillan
6. Thorat A R, 2000. Enriching Your Competence in English Bombay. Chennai. Orient Longman
7. Narayanswami V R . 1993. Strengthen Your Writing. Madras. Orient Longman