(Autonomous College)

### B. A. Second Year

### **Optional English**

(MCQ + Theory Pattern)

### <u>Semester – III</u>

Course	Course Title	Lect.	Lect. per	Marks		
Code		per	Sem.	Internal	External	Total
		Week				
U- ENG-306	Reading Drama V	04	56	20	30	50
U- ENG-307	Reading Poetry- VI	04	56	20	30	50

### Semester - IV

<b>Course Code</b>	Course Title	Lect. per	Lect. per	Marks			
		Week	Sem.	Internal	External	Total	
U- ENG-406	Reading Drama -VII	04	56	20	30	50	
U- ENG-407	Reading Poetry-VIII	04	56	20	30	50	

### **Question Paper pattern**

Time: 1 ½ Hours Max Marks: 45

#### Note:

i. Attempt all Questions.

ii. All questions carry equal marks.

iii. Draw neat diagrams and sketches wherever necessary.

Q. 1. Short answer type questions (ANY THREE) 15 marks

Q.2. Long answer type question (With an internal choice) 15 marks

Q.3. Long answer type question (With an internal choice) 15 marks

## (Autonomous College)

### **English**

### **B A Second Year (Semester-III)**

Course Code- U- ENG-306

Course Title –Reading Drama-V **Max. Marks: 50** 

Max. Marks: 50 Credits: 03
Total Lectures: 56 Lectures: 50 Practical: 06

#### **Objectives:**

- i) To acquaint students with the genre of drama.
- ii) To make students aware of different one act plays and dramas in English Literature
- iii) To encourage students for learning literary and critical terms related to dramas.

#### **Outcomes:**

- i) The students will acquaint students with the genre of drama.
- ii The students will aware of different one act plays and dramas in English Literature
- iii) The students will encourage for learning literary and critical terms related to dramas.

### Unit I Background

### **Unit II** One Act Play for Detail Study

Refund: Fritz Karinthy

To be assessed though MCQ, Short answers essay type answers and seminar

**Unit III** The Dear Departed

**Unit IV** The Boy Comes Home: A A Milne

The Hour of Truth: Percival Wilde

#### Reference Books:

- <u>Golden</u>, William Echard A Brief History of the English Drama from the Earliest to the Latest Times: Forgotten Books (28 April 2017)
- Karinthy, Fritz Refund: Play: Samuel French Ltd, 1997

### (Autonomous College)

### **English**

### **B A Second Year (Semester-III)**

Course Code- U- ENG-307 VI Course Title –Reading Poetry-I

Max. Marks: 50 Credits: 03 **Total Lectures: 56** Lectures: 50 Practical: 06

### **Objectives:**

- i) To acquaint the students with the basic elements of Poetry.
- ii) To sensitize them to themes and styles of poem.
- iii) To promote the students' habit of reading poem.

#### **Outcomes:**

- Students will understand the basic elements of Poetry and how they are used in i) the writing of poetry
- ii) Students will read the poems from the major poets in English literature with much interest.
- iii) Students will become sensitive and sensible to read the major poets in English literature
- Students will do the critical appreciation of the poems and find out the poetic iv) elements and figures of speech used in it.

#### Unit I **Poetry Theory and History**

- I. **Definition and Elements**
- II. Kinds of Poetry
- Major periods and Movements III.

To be assessed through MCQ, Short answers and essay type answers.

#### **Unit II Poetry for Detail Study**

**Sonnet** 

Sir Thomas Wyatt: I Find No Peace

Divers Doth Use

**Elegy** 

Walt Whitman: O Captain! My Captain!!

**Unit III Ballad** 

> La Belle Dame Sans Merci John Keats:

> > Ballad of the Landlord

Lyric

William Wordsworth: Daffodils

**Unit IV** Free Verse

Maya Angelou Phenomenal Woman

Still I Rise Caged Bird

To be assessed though MCQ, Short answers essay type answers and seminar.

### **Reference Book:**

- <u>- Brooke</u>, Stopford: The History of Early English Literature, Vol. 2 of 2: Being the History of English Poetry from Its Beginnings to the Accession of King Aelfred: Forgotten Books (26 November 2015)
- Wyatt, Thomas: The Complete Poems: Penguin Classics; Reissue edition (28 Sept. 1978)
- Whitman, Walt: Poems by Walt Whitman: Read Books Ltd, 2016
- Keats, john: The Poems of John Keats: Rupa and Co (Delhi) (1 May 2000)
- Wordsworth, William: Preface to "Lyrical Ballads: Anmol Publications Pvt Ltd (1 December 2009)
- Angelou, Maya: Phenomenal Woman: Four Poems Celebrating Women: Random House Publishing Group, 05-Oct-2011

### (Autonomous College)

### **English**

#### **B A Second Year (Semester-IV)**

**Course Code-** U- ENG-406 **VII** Course Title –Reading Drama-II

Max. Marks: 50 Credits: 03
Total Lectures: 56 Lectures: 50 Practical: 06

#### **Objectives:**

- i) To acquaint students with the genre of drama.
- ii) To make students aware of different one act plays and dramas in English Literature
- iii) To encourage students for learning literary and critical terms related to dramas.

#### **Outcomes:**

- i) The students will acquaint students with the genre of drama.
- ii The students will aware of different one act plays and dramas in English Literature
- iii) The students will encourage for learning literary and critical terms related to dramas.

### Unit I Drama Theory and History

- I. Definition and Elements
- II. Kinds of Drama
- III. Major periods and Movements

To be assessed through MCQ, Short answers and essay type answers.

#### **Unit II Drama for Detail Study**

Candida: G B Shaw

To be assessed though MCQ, Short answers essay type answers and seminar.

#### **Unit III Drama for Detail Study**

As You Like It: William Shakespeare

### **Unit IV Drama for Detail Study**

Justice: John Galsworthy

#### Reference Books:

- <u>Albert</u>, Edward: History of English Literature: Oxford University Press (22 June 2017)
- Shakespeare, William, As You Like It: Maple Press (1 September 2013)
- Shaw, G.: G.B.Shaw Greatest Works: Maple Press (1 September 2012)

### (Autonomous College)

### **English**

### **B A Second Year (Semester-IV)**

Course Code- U- ENG-407 VIII

Course Title –Reading Poetry-II

Max. Marks: 50 Credits: 03
Total Lectures: 56 Lectures: 50 Practical: 06

### **Objectives:**

- I. To acquaint the students with the major poets in English literature.
- II. To sensitize them to themes and styles of the major poets in English literature.
- III. To make them learn critical appreciation of the poems.

#### **Outcomes:**

- I. The students will acquaint with the major poets in English literature.
- II. They understand the themes and styles of the major poets in English literature.
- III. They will learn critical appreciation of the poems.

### Unit I Poetry Theory and History

- I. Stanza Forms
- II. Rhetoric and Prosody
- III. Critical Appreciation

To be assessed through MCQ, Short answers and essay type answers.

### **Unit II** Poetry for Detail Study

Contribution of following poets in the field of poetry

- I. John Donne
  - i. The Canonization
  - ii. A Valediction: Forbidding Mourning
- II. Alexander Pope
  - i. Ode on Solitude

#### **Unit III** Poetry for Detail Study

- III. Alfred Tennyson
  - i. Break, Break, Break
  - iii. Crossing the Bar
- IV. W B Yeats
  - i. Sailing to Byzantium

#### **Unit IV** Poetry for Detail Study

- V. W.H. Auden
  - i. Funeral Blues

# ii. The More Loving One iii. The Unknown Citizen

To be assessed though MCQ, Short answers essay type answers and seminar.

### **Reference Books:**

- <u>Brooke</u>, Stopford: The History of Early English Literature, Vol. 2 of 2: Being the History of English Poetry from Its Beginnings to the Accession of King Alfred: Forgotten Books (26 November 2015)
- Donne, John: The complete poetry and selected prose of John Donne: Random House Publishing Group, 2000
- Pope, Alexander: The Major Works: OUP Oxford, 2006
- Bhaskar, Vidya: Critical Evaluation of W.B. Yeats' Poems: [Paperback] Jan 01, 2004