

Shiv Chhatrapati Shikshan Sanstha's
Rajarshi Shahu Mahavidyalaya, Latur
(Autonomous)



Structure and Curriculum of
Under Graduate Programme (II Year) of Humanities
and Social Science

B.A. in History

Approved by
Board of Studies

in शिव छत्रपती
शिक्षण संस्था
लातूर
History

Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

Rajarshi Shahu Mahavidyalaya,
Latur (Autonomous)

w.e.f. June, 2024

(In Accordance with NEP-2020)

Review Statement

The NEP Cell reviewed the Curriculum of **B.A.-II. History in UG** Programme to be effective from the **Academic Year 2024-25**. It was found that, the structure is as per the NEP-2020 guidelines of Govt. of Maharashtra.

Date: 10/03/2024

Place: Latur

NEP Cell

Rajarshi Shahu Mahavidyalaya, Latur
(Autonomous)

शिव छत्रपती
शिक्षण संस्था
लातूर

॥ आर्योह तमसो ज्योतिः ॥

Rajarshi Shahu Mahavidyalaya,
Latur (Autonomous)

CERTIFICATE

I hereby certify that the documents attached are the Bonafide copies of the Curriculum of **B.A.-II History** course to be effective from the **Academic Year 2024-25.**

Date: 10/03/2024

Place: Latur



Lt. Dr. Archana Tak
Chairperson
Board of Studies in History
Rajarshi Shahu Mahavidyalaya, Latur
(Autonomous)



॥ आर्योह तमसो ज्योतिः ॥

Rajarshi Shahu Mahavidyalaya,
Latur (Autonomous)



Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

Members of Board of Studies in the Subject Mathematics Under the Faculty of Humanities and Social Science

Sr. No.	Name	Designation	In position
1	Lt. Dr. Archana Tak Head, Department of History, Rajarshi Shahu Mahavidyalaya (Autonomous), Latur.	Chairperson	HoD
2	Dr. Sachin Hanchate Associate Professor, Research Guide & Head, Department of History, Master Deenanath Mangeshkar Mahavidyalaya, Aurad Shahjani, Tal. Nilanga, Dist. Latur.	Member	V.C. Nominee
3	Prof. Dr. Lahu Gaikwad Professor & Research Guide in History, Arts, Commerce & Science College, Narayangaon Tal. Junnar, Dist. Pune.	Member	Academic Council Nominee
4	Dr. Shivraj Bokade Associate Professor, Research Guide & Head, Department of History, Yashawant Mahavidyalaya, Nanded.	Member	Academic Council Nominee
5	Dr. Satish Kadam Associate Professor, Research Guide & Head, Department of History, Yashawantrao Chavan Mahavidyalaya, Tuljapur, Dist. Osmanabad.	Member	Expert from outside for Special Course
6	Dr. Kamaji Dak Coordinator, Department of Archives, Government of Maharashtra, Chhatrapati Sambhaji Nagar.	Member	Expert from Industry
7	Dr. Sadashiv Dande Assist. Prof. & Research Guide in History, Mahatma Basveshwar Mahavidyalaya, Latur.	Member	P.G. Alumni
8	Dr. Priyadarshani Patil Assist. Teacher in History, Rajarshi Shahu Mahavidyalaya, Latur.	Member	Faculty Member
9	Dr. Rahul More Assist. Prof., Department of History, Rajarshi Shahu Mahavidyalaya (Autonomous), Latur.	Member	Faculty Member
10	Principal Dr. Mahadev Gavhane Rajarshi Shahu Mahavidyalaya (Autonomous), Latur.	Member	Member from same Faculty

From the Desk of the Chairperson...

Dear Students,

Shiv Chhatrapati Shikshan Sanstha is committed for the bright future of the students as well as society with the mission "Pursuit of Excellence". Keeping this lofty goal in mind, the department of History always strives to achieve holistic development of the students through the curriculum. The syllabus has been designed in such a way that the students should get the glorious and splendid knowledge in Indian history. They should be proud of the civilizations, art, architecture, science, philosophy, administration etc. in ancient, medieval and modern Indian history. The Department of History is committed to make students not only in academic, but also social responsible and ready to the serve the nation which are some of the core values of the Sanstha.

Indian History is very profound compare to other nations in the world. The Department of History tries to provide each and every aspects of Indian history to the students through the syllabus. The students will learn in their three years and six semesters the Ancient India, Medieval India, Modern India, Modern Maharashtra, Marathwada, Changing India and Modern World. They will get deep knowledge about civilizations, empires, the literature which consist each and every knowledge of the universe, architecture, art, education, society, religious and social movements, the great Indian freedom struggle, revolutions in the world history and many more.

The study of history is an excellent foundation for a number of careers. It offers job opportunities as Secondary and junior college teacher and senior college professor, employment in government museums, archives, tourist guide, Modi Tran scripter, Historical script writer etc. The history subject has a lot of importance in the preparation of Competitive examinations such as UPSC and MPSC. The students will also acquire valuable skills for further professional study and is an essential foundation for active citizenship. Many history majors also choose to work as journalists or writers. The study of history provides students with an interdisciplinary perspective and a strong foundation for careers in politics, economics, law, and business. Further, it helps students to develop good critical thinking and communication skills, two valuable attributes for any career. Besides the interdisciplinary nature of this major, students also develop critical thinking skills through the study of ancient and modern languages. Various scripts proficiency is a necessity for many graduate programs and jobs in history, making this degree a great choice for future students. Additionally, students may want to work in education, as many history graduates choose to teach in elementary or secondary schools. During their final year, students complete a senior capstone seminar that connects them with career services and faculty members

Rajarshi Shahu Mahavidyalaya
Latur (Autonomous)



(Lt. Dr. Archana Tak)
Chairperson
Board of Studies in History



**Rajarshi Shahu Mahavidyalaya, Latur
(Autonomous)**

Index

Sr. No.	Content	Page No.
1	Structure for Four Year Multidisciplinary UG Programme	1
2	Abbreviations	2
3	Courses and Credits	3
4	Programme Specific Outcomes	4
5	Curriculum SEM-III	5-11
I	DSC V : Medieval India: Political and Administrative 1206-1707	6-8
II	DSC VI : Welfare State Policies of Chhatrapati Shivaji Maharaj	9-11
6	Curriculum SEM-IV	12-17
I	DSC-VII : History of Maratha (1818 to 1818)	13-14
II	DSC-VIII: Indian Freedom Struggle Movement	15-17
7	Extra Credit Activities	18-19
8	Examination Framework	20

शिव छत्रपती
शिक्षण संस्था
लातूर

॥ आर्योह तमसो ज्योतिः ॥

Rajarshi Shahu Mahavidyalaya,
Latur (Autonomous)



Rajarshi Shahu Mahavidyalaya, Latur
(Autonomous)

Faculty of Humanities and Social Science

**Structure for Four Year Multidisciplinary Undergraduate Degree Programme in
History Multiple Entry and Exit (In accordance with NEP-2020)**

Year & Level	Sem	Major		Minor	GE/OE	VSC/SEC (VSEC)	AEC/VEC	OJT,FP,CEP, RP	Credit per Sem.	Cum./Cr. per exit
		DSC	DSE							
1	2	3		4	5	6	7	8	9	10
I 4.5	I	DSC V: 04 Cr. DSC VI: 04 Cr.	NA	DSM- I 04 Cr	GE-III: 02 Cr.	SEC-III: 02 Cr.	AEC-III: Eng 02 Cr.	CC-I: 02 Cr.(SSC) Field Project: 02 Cr.	22	44 Cr. UG Certificate
	II	DSC VII: 04 Cr. DSC VIII: 04 Cr.	NA	DSM-II 04 Cr	GE-IV: 02 Cr.	SEC-IV: 02 Cr.	AEC-IV Eng: 02 Cr.	CC-II: 02 Cr.(SSC) Field Project: 02 Cr.	22	
	Cum . Cr.	16	-	08	04	02+02= 04	02+02= 04	08	44	
Exit Option: Award of UG Certificate in Major with 44 Credits and Additional 04 Credits Core NSQF Course/Internship or continue with Major and Minor										

॥ आर्योह तमसो ज्योतिः ॥

Rajarshi Shahu Mahavidyalaya,
Latur (Autonomous)

Abbreviations:

1. DSC : Discipline Specific Core (Major)
2. DSE : Discipline Specific Elective (Major)
3. DSM : Discipline Specific Minor
4. GE/OE : Generic/Open Elective
5. VSEC : Vocational Skill and Skill Enhancement Course
6. VSC : Vocational Skill Courses
7. SEC : Skill Enhancement Course
8. AEC : Ability Enhancement Course
9. MIL : Modern Indian Languages
10. IKS : Indian Knowledge System
11. FSRCE : Fostering Social Responsibility & Community Engagement
12. VEC : Value Education Courses
13. OJT : On Job Training
14. FP : Field Projects
15. CEP : Community Engagement and Service
16. CC : Co-Curricular Courses
17. RP : Research Project/Dissertation
18. SES : Shahu Extension Services

॥ आरोग्यं तमसो ज्योतिः ॥

Rajarshi Shahu Mahavidyalaya,
Latur (Autonomous)



Rajarshi Shahu Mahavidyalaya, Latur
(Autonomous)
Department of History
B.A. -II History (Major)

Year & Level	Semester	Course Code	Course Title	Credits	No. of Hrs.	
II 5.0	III	201HIS1101 (DSC-V)	Medieval India: Political and Administrative (1206 to 1707)	04	60	
		201HIS1102 (DSC-VI)	Welfare State Policies of Chhatrapati Shivaji Maharaj	04	60	
		(DSM-I)	From Basket	04	60	
		GE-III	From Basket	02	30	
		(SEC-III)	From Basket	02	30	
		(AEC-III)	From Basket	02	30	
		CC-I	SSC	02	30	
		FP-I	Field Project-I	02	30	
	Total Credits				22	330
	IV	301HIS2101 (DSC-VII)	History of Marathas (1681 to 1818)	04	60	
		301HIS2102 (DSC-VIII)	Indian Freedom Struggle Movement	04	60	
		(DSM-I)	From Basket	04	60	
		GE-IV	From Basket	02	30	
		(SEC-IV)	From Basket	02	30	
		(AEC-IV)	From Basket	02	30	
		CC-II	SSC	02	30	
		FP-II	Field Project-II	02	30	
	Total Credits				22	330
	Total Credits (Semester III & IV)				44	

Rajarshi Shahu Mahavidyalaya,
Latur (Autonomous)



Rajarshi Shahu Mahavidyalaya, Latur
(Autonomous)

Programme Specific Outcomes (PSOs) for B.A. History (Degree)	
PSO No.	Upon completion of this programme the students will be able to
PSO 1	To prepare for various types of Competitive Examinations.
PSO 2	To get higher education in the field of history and archaeology.
PSO 3	Being a subject of social science, history has its own value in society and human life. It helps the students to develop their ethical and social value. They could gather knowledge about the heritage and traditions of their own country and the others.
PSO 4	Awareness will be created in the minds of students regarding the preservation of historical, cultural and heritage sites.
PSO 5	Students will be able to work in tourism industry.
PSO 6	The students will become a responsible and sensible citizen after the curriculum of BA History.
PSO 7	It will be helpful to the students to get government job opportunities in the government or private museums.
PSO 8	The students will become employable due to the study of Modi Script.

शिव छत्रपती
शिक्षण संस्था
लातूर

॥ आरोह तमसो ज्योतिः ॥

Rajarshi Shahu Mahavidyalaya,
Latur (Autonomous)

SEM-III



शिव छत्रपती
शिक्षण संस्था
लातूर

॥ आरोह तमसो ज्योतिः॥

Rajarshi Shahu Mahavidyalaya,
Latur (Autonomous)



Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

Department of History

Course Type: DSC-V

Course Title: Medieval India: Political and Administrative (1206 to 1707 A. D.)

Course Code: 301HIS3101

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives -

1. To know Medieval Indian history scientifically with the help of literary sources.
2. To learn the political history of Sultanate, Mughal, Bahamani and Vijaynagar empire.
3. To understand administrative system of the Mughals.
4. To know the contribution of the Medieval Indian rulers in the art and architecture of India.

Course Outcomes:

After completion of course the student will be able to -

1. Explain the importance of literary sources of Medieval Indian history.
2. Take initiatives to preserve the heritage sites in the medieval period in India.
3. Compare the ancient and medieval Indian administrative system.
4. Describe the factors behind the foundation of the sultanate and Mughal rule in India.

Unit No.	Title of Unit & Contents	Hrs.
I	Sources of Medieval Indian History	15
	<ol style="list-style-type: none">1. Meaning-Sources2. Literary Sources<ol style="list-style-type: none">2.1 Persian Literature2.2 Urdu Literature3. Foreign Travelers Accounts	
	Unit Outcomes: UO 1. To study history scientifically with the help of literary sources. UO 2. To understand that the literature of sultanate and Mughal period are the best source of study the medieval Indian history.	
II	The Sultanate	14
	<ol style="list-style-type: none">1. Foundation to Consolidation<ol style="list-style-type: none">1.1 Qutubuddin Aibak to Bulban2. Expansion Under the Khilji's and Tughlaq's<ol style="list-style-type: none">2.1 Allauddin Khilji<ol style="list-style-type: none">A) Military PolicyB) Economic Policy2.2 Mohmmad-Bin Tughlaq<ol style="list-style-type: none">A) Abhinav Prayog	

Unit No.	Title of Unit & Contents	Hrs.
	2.3 Firozshaha Tughlaq A) Administrative Measures	
	Unit Outcome: UO 1. To analyze the rule of the Slave, Khilji and Tughlaq rulers.	
III	The Mughals	16
	1. Babur – 1.1 Battle of Panipat 1.2 Battle of Khanua 1.3 Battle Chanderi 1.4 Battle of Ghagara 2. Akbar 2.1 Religious Policy 2.2 Manasabdari System 2.3 Revenue System 3. Shahajahan- Architecture 4. Aurangzeb-Religious Policy	
	Unit Outcomes: UO 1. To understand the features of administrative system of the Mughals. UO 2. To study the characteristics of the Medieval architecture.	
IV	The Vijaynagar and The Bahamanis	15
	1. The Vijayanagar's 1.1 Foundation of the State 1.2 Four Dynasties 1.3 Krushnadevraya 2. The Bahamani's 2.1 Foundation of the State 2.2 Mohmmad Gawan 2.3 Brief History: Split of the Bahamani Empire	
	Unit Outcomes: UO 1. Describe the factors behind the foundation of the Vijaynagar and the Bahamani Empire.	

Learning Resources:

English –

1. W.H. Morland, From Akbar to Aurangzeb, Vinod Publication, Delhi, 1988.
2. S.R. Sharma, Mughal Empire in India, Lakshmi Nariman Agarwal, Agra, 1966.
3. J. Sarkar, Fall of Mughal Empire 4-vol, Orient Longman Ltd., Delhi, 1950.
4. Chitnis K. N., Medieval Indian History, Atlantic Publishers and Distributors, Delhi, 2008.

हिंदी –

१. माणिक लाल गुप्त, मध्यकालीन भारत का इतिहास, एटलांटिक पब्लिशर्स, दिल्ली, २००२.
२. महाजन वी. डी., मध्यकालीन भारत, एस. चंद्र एंड कंपनी, दिल्ली, २०१३.
३. मांडोत दिनेश, पानिपत के तीन निर्णायक युद्ध, अविष्कार पब्लिशर्स, जयपूर, २०१२.
४. परूथी आर. के., मुगल साम्राज्य का पतन तथा विदेशी शक्तियों का आगमन, अर्जुन पब्लिशिंग हाउस, दिल्ली, २०११.

मराठी –

१. दिवेकर ह. रा., बाबराची स्मृतिचित्रे, भारतीय ग्रंथ भवन, मुंबई, १९६६.
२. सतीश चंद्र, मध्ययुगीन भारत-दिल्लीची सुलतानशाही १२०६-१५२६, के सागर प्रकाशन, पुणे, २०११.
३. पगडी सेतू माधवराव, मोगल दरबाराची बातमीपत्रे, महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ, मुंबई, १९७८.
४. कुंटे भ. ग., दिल्लीच्या शहाजहानचा इतिहास, महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ, मुंबई, १९८९.
५. जदुनाथ सरकार, औरंगजेबाचा इतिहास, महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ, मुंबई, १९७८.
६. सतीश चंद्र, मध्ययुगीन भारत-मोगल साम्राज्य १५२६-१७४८, के सागर प्रकाशन, पुणे, २०१५.
७. मेहता जे. एल., मध्ययुगीन भारताचा बृहत् इतिहास, के सागर प्रकाशन, पुणे, २००१.

शिव छत्रपती
शिक्षण संस्था
लातूर

॥ आरोह तमसो ज्योतिः ॥

Rajarshi Shahu Mahavidyalaya,
Latur (Autonomous)



Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

Department of History

Course Type: DSC-VI

Course Title: Welfare State Policies of Chhatrapati Shivaji Maharaj

Course Code: 301HIS3102

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives:

1. To make aware students to regional History of Medieval Maharashtra.
2. To help students to understand the contemporary situation this leads to establishment of Swarajya.
3. To familiarize students with administration of Marathas.
4. To inform the students about Chhatrapati Shivaji Maharaj's Environmental, Women, Water Management, Religious and Language and Culture Conservation Policies.

Course Outcomes:

After completion of course the student will be able to-

1. Get the knowledge of the history of Chhatrapati Shivaji Maharaj.
2. Acquainted with the culture and traditions of the Maratha Empire.
3. Relate and understand their life with the life of Chhatrapati Shivaji Maharaj.
4. Get motivated to read at their own about Chhatrapati Shivaji Maharaj.
5. Develop their interest in Historical studies of Maratha Empire.
6. Develop interest to discover India through its study of Chhatrapati Shivaji Maharaj.

Unit No.	Title of Unit & Contents	Hrs.
I	Establishment and Nature of Swarajya	10
	<ol style="list-style-type: none">1. Maharashtra before Shiv Era2. Concept of Welfare State<ol style="list-style-type: none">2.1 'Swarajya'2.2 The State of 'Rayat'2.3 'Rajmudra'3. Establishment of Swarajya	
	Unit Outcomes: UO 1: To study the concepts of welfare state such as 'Swarajya' and 'Rayat'.	
II	Relations between Swarajya and Other Powers	20
	<ol style="list-style-type: none">1. Relations between Swarajya and Indian Powers :<ol style="list-style-type: none">1.1 Bijapur1.2 Mughal2. Relation between Swarajya and Foreign Powers:<ol style="list-style-type: none">2.1.1 Portuguese2.1.2 British2.1.3 Siddis2.1.4 Dutch, French	

Unit No.	Title of Unit & Contents	Hrs.
	Unit Outcome: UO 1: The students will relate and understand their life with the life of Chhatrapati Shivaji Maharaj.	
III	Coronation and Administration	15
	1. Coronation 2. Karnataka Campaign 3. Administration 3.1 Civil: Ashtapradhan Mandal 3.2 Military A) Guerrilla War Technique B) Navy C) Fort Administration 3.3 Economy : Currency	
	Unit Outcomes: UO 1: To get motivated to read more about Chhatrapati Shivaji Maharaj.	
IV	Policies of Chhatrapati Shivaji Maharaj	15
	1. Language and Culture Conservation Policy 2. Religious Policy : Social Justice 3. Women Policy 4. Water Management 5. Environmental Approach	
	Unit Outcomes: UO 1: To inculcate the policies and ideals of Chhatrapati Shivaji Maharaj in their life.	

Learning Resources:

English -

1. Mahajan T. T., Shivaji and his Diplomats, Commonwealth Publishers, New Delhi, 1991.
3. Sardesai G. S., New History of the Marathas Vol I, Phoenix Publications, 1957.
4. Chaurasia R. S., History of the Marathas, Atlantic Publishers and distributors, Delhi, 2004.

मराठी -

१. कोळपे उद्धव, विश्ववंद्य जिजाऊ, संस्कृती प्रकाशन, लातूर, २००८.
२. पवार जयसिंगराव, छत्रपती शिवाजी महाराज स्मृतिग्रंथ, महाराष्ट्र राज्य पाठ्यपुस्तक निर्मिती व अभ्यासक्रम संशोधन मंडळ, पुणे, २०११.
३. कुलकर्णी अ. रा., खरे ग. ह., मराठ्यांचा इतिहास, खंड १, कॉन्टिनेन्टल प्रकाशन, पुणे, १९८४.

४. कुलकर्णी अ. रा., खरे ग. ह., मराठ्यांचा इतिहास, खंड २, कॉन्टिनेन्टल प्रकाशन, पुणे, १९८४.
५. कुलकर्णी अ. रा., खरे ग. ह., मराठ्यांचा इतिहास, खंड ३, कॉन्टिनेन्टल प्रकाशन, पुणे, १९८४.



॥ आरोह तमसो ज्योतिः ॥

Rajarshi Shahu Mahavidyalaya,
Latur (Autonomous)

SEM-IV



॥ आरोह तमसो ज्योतिः॥

Rajarshi Shahu Mahavidyalaya,
Latur (Autonomous)



Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

Department of History

Course Type: DSC-VII

Course Title: History of Marathas (1681 to 1818)

Course Code: 401HIS4101

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives -

1. To introduce the students to the achievements of the Maratha rulers after 1680 A.D. and Peshwas.
2. To inculcate the feeling of freedom and its importance among the students through Maratha War of Independence.
3. To inspire students to take pride in the glorious history of the Marathas.
4. To guide the students to study the success and decline of the Marathas.

Course Outcomes -

After completion of course the student will be able to –

1. Get inspiration from the struggle of Maratha rulers and subjects for war of independence.
2. Take Pride in the glorious history of Marathas.
3. Analyze the relations of the Maratha Empire and British Empire.
4. Study the different elements which were responsible for the decline of powerful Maratha Empire.

Unit No.	Title of Unit & Contents	Hrs.
I	Freedom Struggle Movement of Marathas	15
	1. Chhatrapati Sambhaji Maharaj 2. Chhatrapati Rajaram Maharaj 3. Maharani Tarabai Unit Outcomes: UO 1: Students will study the inspiring War of Independence of the Marathas.	
II	Chhatrapati Shahu and Peshwas	15
	1. Chhatrapati Shahu 2. Balaji Vishwanath Peshwa 3. Bajirao I Peshwa 4. Nansaheb Peshwa Unit Outcomes: UO 1: Students will learn the history of the rise of Maratha Empire during the Peshwa period.	
III	First and Second Anglo-Maratha Wars	15
	1. First Anglo-Maratha War 2. Second Anglo-Maratha War	

Unit No.	Title of Unit & Contents	Hrs.
	Unit Outcomes: UO 1: By studying the Anglo-Maratha conflict, students will study the foundation of British power in India.	
IV	Decline of Maratha Empire	15
	1.Third Anglo-Maratha War 2. Causes of Decline of Maratha Empire 3. Impact of Decline of Maratha Empire	
	Unit Outcomes: UO 1: Students will study the decline of Maratha power and its impact on Indian history.	

Learning Resources:

English –

1. Patil Shalini, Maharani Tarabai of Kolhapur, S. Chand and Company, New Delhi, 1987.
2. Sardesai G. S., New History of the Marathas Vol I, Phoenix Publications, 1957.
3. Chaurasia R. S., History of the Marathas, Atlantic Publishers and distributors, Delhi, 2004.

मराठी –

१. पगडी सेतू माधवराव, मराठ्यांचे स्वातंत्र्ययुद्ध (खाफिखानाचा साधनग्रंथ), जोशी आणि लोखंडे प्रकाशन, पुणे, १९६२.
२. पवार जयसिंगराव, संताजी घोरपडे, मंजुश्री प्रकाशन, कोल्हापूर, १९८७.
३. पवार जयसिंगराव, महाराणी ताराराणी, ताराराणी विद्यापीठ प्रकाशन, कोल्हापूर, १९७५.
४. शिवदे सदाशिव, जाज्वल्यतेजस संभाजीराजा, डायमंड प्रकाशन, पुणे, २००८.
५. बेंद्रे वा. सी. श्री. छत्रपती राजाराम महाराज आणि नेतृत्वहीन हिंदवी स्वराज्याचा मोगलांशी झगडा, लोक वाग्मय गृह प्रकाशन, मुंबई, १९७५.
६. भावे वा. कृ., पेशवेकालीन महाराष्ट्र, भारतीय इतिहास अनुसंधान परिषद, दिल्ली, १९७६.
७. ओक प्र. ग., पेशवे घराण्याचा इतिहास, केसरी प्रकाशन, पुणे, १९८५.
८. कुलकर्णी अ. रा., खरे ग. ह., मराठ्यांचा इतिहास, खंड १, कॉन्टिनेन्टल प्रकाशन, पुणे, १९८४.
९. कुलकर्णी अ. रा., खरे ग. ह., मराठ्यांचा इतिहास, खंड २, कॉन्टिनेन्टल प्रकाशन, पुणे, १९८४.
१०. कुलकर्णी अ. रा., खरे ग. ह., मराठ्यांचा इतिहास, खंड ३, कॉन्टिनेन्टल प्रकाशन, पुणे, १९८४.



Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

Department of History

Course Type: DSC-VIII

Course Title: Indian Freedom Struggle Movement

Course Code: 401HIS4102

Credits: 04

Max. Marks: 100

Lectures: 60 Hrs.

Learning Objectives:

1. To introduce the students to meaning, causes, nature and consequences of colonialism.
2. To inculcate the ideas and importance of freedom among the students through freedom struggle in India.
3. To motivate the students to follow the Gandhian ideology and philosophy in their life.
4. To inspire the students to always remember the sacrifice and struggle of Indian freedom fighters and common people to get the independence.

Course Outcomes:

After completion of course the student will be able to-

1. Learn the main causes of the British and other European rules over India.
2. Cherish and follow the noble ideals which inspired our national struggle for freedom.
3. Follow the ideal philosophies by various great leaders which were promoted during the freedom struggle movements.
4. Uphold and protect the sovereignty, unity and integrity of India as we get it through a lot of sacrifices of freedom fighters.

Unit No.	Title of Unit & Contents	Hrs.
I	Establishment of British Rule in India	15
	1. Advent of Europeans in India 2. Establishment of British Rule in India – 2.1 Battle of Plassey 2.2 Battle of Buxar 3. Revolt of 1857 4. Rise of Nationalism 4.1 Foundation of Indian National Congress 4.2 Moderates 4.3 Extremists	
	Unit Outcomes: UO 1: Students will study the impact of colonialism on India. UO 2: Students will understand the background behind the establishment of British rule in India. UO 3: Students will understand the rise and development of Nationalism in India.	
II	Gandhian Era	15
	1. Non-Co-operation Movement	

Unit No.	Title of Unit & Contents	Hrs.
	2. Civil Disobedience Movement 3. Quit India Movement Unit Outcomes: UO 1: Students will understand the Gandhian thoughts and mass movements in India by studying this unit.	
III	Revolutionary Movement	15
	1. In Maharashtra 2. In Bengal 3. In Punjab 4. Rest of India Unit Outcomes: UO 1: Students will study the contribution of Indian revolutionaries for freedom.	
IV	Towards Freedom	15
	1. The Two Nation Theory 2. The Cripps Mission 3. The Wavel Plan 4. Quit India Movement 5. The Cabinet Mission 3.The Mounbatten Plan and Independence of India Unit Outcomes: UO 1: Students will study the last phase of the Indian Freedom Struggle Movement.	

Learning Resources:

English -

1. Rahim M. A., Lord Dalhousie Administration of the Conquered and Annexed States, S. Chand and Co., Delhi, 1963.
2. Malleson G. B., Lord Clive and the Establishment of the English India, Kaushal Prakashan, Delhi, 1985.
3. Suntharalingam R., Indian Nationalism an Ahistorical Analysis, Vikas Publishing House Pvt. Ltd., Delhi, 1983.

हिंदी -

१. श्री शरण, कहानी आजादी की, कृष्ण साहित्य सदन, मेहरोली, २०००.
२. संपा. शिवकुमार गुप्त, आधुनिक भारत का इतिहास, १७५६-१८५८, पंचशील प्रकाशन, जयपुर, २००९.

मराठी -

१. बारगळ, ढवळे, अर्वाचीन भारताचा इतिहास, १७६१-१९६५, विद्या प्रकाशन, नागपूर, १९८५.
२. मोरवंचीकर रा. श्री., आधुनिक भारत १८५७-१९५०, पिंपळापुरे प्रकाशन, नागपूर, १९५१.
३. देशपांडे प्र. न., आधुनिक भारताचा इतिहास १७५०-१९५०, विद्या बुक पब्लिशर्स, औरंगाबाद, २००४.
४. जावडेकर शं. द., आधुनिक भारताचा इतिहास, कॉन्टिनेन्टल प्रकाशन, पुणे, २००९.
५. ग्रोव्हर, बेल्लेकर, आधुनिक भारत, एस. चंद आणि कंपनी, दिल्ली, २०१६.
६. तांबोळी, पवार, आधुनिक भारत १७५०-१९८४, निराळी प्रकाशन, २००५.
७. बिपीन चंद्र, भारताचा स्वातंत्र्य संघर्ष, के सागर प्रकाशन, पुणे, २०१७.
८. बेहेरे नारायण, सन अठराशे सत्तावन्न (१८५७), श्रीविद्या प्रकाशन, पुणे, २००७.
९. प्रधान ग. प्र., स्वातंत्र्यसंग्रामाचे महाभारत, साधना प्रकाशन, पुणे, १९८७.



॥ आरोह तमसो ज्योतिः ॥

Rajarshi Shahu Mahavidyalaya,
Latur (Autonomous)



Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

UG Second Year

Extra Credit Activities

Sr. No.	Course Title	Credits	Hours T/P

Guidelines:

Extra -academic activities

1. All extra credits claimed under this heading will require sufficient academic input/ contribution from the students concerned.
2. Maximum 04 extra credits in each academic year will be allotted.
3. These extra academic activity credits will not be considered for calculation of SGPA/CGPA but will be indicated on the grade card.

Additional Credits for Online Courses:

1. Courses only from SWAYAM and NPTEL platform are eligible for claiming credits.
2. Students should get the consent from the concerned subject Teacher/Mentor/Vice Principal and Principal prior to starting of the course.
3. Students who complete such online courses for additional credits will be examined/verified by the concerned mentor/internal faculty member before awarding credits.
4. Credit allotted to the course by SWAYAM and NPTEL platform will be considered as it is.

Additional Credits for Other Academic Activities:

1. One credit for presentation and publication of paper in International/National/State level seminars/workshops.

2. One credit for measurable research work undertaken and field trips amounting to 30 hours of recorded work.
3. One credit for creating models in sponsored exhibitions/other exhibits, which are approved by the concerned department.
4. One credit for any voluntary social service/Nation building exercise which is in collaboration with the outreach center, equivalent to 30 hours
5. All these credits must be approved by the College Committee.

Additional Credits for Certificate Courses:

1. Students can get additional credits (number of credits will depend on the course duration) from certificate courses offered by the college.
2. The student must successfully complete the course. These credits must be approved by the Course Coordinators.
3. Students who undertake summer projects/ internships/ training in institutions of repute through a national selection process, will get 2 credits for each such activity. This must be done under the supervision of the concerned faculty/mentor.

Note:

1. The respective documents should be submitted within 10 days after completion of Semester End Examination.
2. No credits can be granted for organizing or for serving as office bearers/ volunteers for Inter-Class / Associations / Sports / Social Service activities.
3. The office bearers and volunteers may be given a letter of appreciation by the respective staff coordinators. Besides, no credits can be claimed for any services/ activities conducted or attended within the college.
4. All claims for the credits by the students should be made and approved by the mentor in the same academic year of completing the activity.
5. Any grievances of denial/rejection of credits should be addressed to Additional Credits Coordinator in the same academic year.
6. Students having a shortage of additional credits at the end of the third year can meet the Additional Credits Coordinator, who will provide the right advice on the activities that can help them earn credits required for graduation.



Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

Examination Framework

Theory:

40% Continuous Assessment Tests (CATs) and 60% Semester End Examination (SEE)

Practical:

50% Continuous Assessment Tests (CATs) and 50% Semester End Examination (SEE)

Course	Marks	CAT & Mid Term Theory				CAT Practical		Best Scored CAT & Mid Term	SEE	Total
		Att.	CAT I	Mid Term	CAT II	Att.	CAT			
1	2	3				4		5	6	5 + 6
DSC/DSE/GE/OE/Minor	100	10	10	20	10	-	-	40	60	100
DSC	75	05	10	15	10	-	-	30	45	75
Lab Course/AIPC/OJT/FP	50	-	-	-	-	05	20	-	25	50
VSC/SEC/AEC/VEC/CC	50	05	05	10	05	-	-	20	30	50

Note:

1. All Internal Exams are compulsory
2. Out of 02 CATs, best score will be considered
3. Mid Term Exam will be conducted by the Exam Section
4. Mid Term Exam is of Objective nature (MCQ)
5. Semester End Exam is of descriptive in nature (Long & Short Answer)
6. CAT Practical (20 Marks): Lab Journal (Record Book) 10 Marks, Overall Performance 10 Marks.

॥ आरोह तमसो ज्योतिः ॥

Rajarshi Shahu Mahavidyalaya,
Latur (Autonomous)