



Report

on

“Ten Days Faculty Development Program on
34th NEP2020:Orientation and Sensatization Programme”

(October 03-14,2025)

Organized By

UGC-Malaviya Mission Teacher Training Centre

Doctor Harisingh Gour Vishwavidyalaya, Sagar

“A Central University” | A⁺ Grade By NAAC (Fourth Cycle)

(MADHYA PRADESH)

In collaboration With

Shiv Chhatrapati Shikshan Santha's

Rajarshi Shahu Mahavidyalaya, Latur

(Autonomous)

(Affiliated to Swami Ramanand Teerth Marathwada University, Nanded)

NAAC Accredited A⁺ Grade with CGPA 3.49(Cycle IV), ISO: 9001:2015, UGC-CEP(Phase-III), DST-FIST Status

(MAHARASHTRA)

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1. Organizing Committee

Chief Patron

Prof. Yashwant Singh Thakur

Hon'ble Vice-Chancellor

Doctor Harisingh Gour Vishwavidyalaya, Sagar (M.P.)

Patron

Dr. Gopalrao Patil

Hon'ble President

Shiv Chhatrapati Shikshan Sanstha, Latur (Maharashtra)

Programme Director

Dr. R. T. Bedre

Director, UGC-MMTTC

Doctor Harisingh Gour Vishwavidyalaya, Sagar (M.P.)

Chairperson

Dr. Mahadev Gavhane

Principal

Rajarshi Shahu Mahavidyalaya (Autonomous), Latur

Advisory Committee

Prof. S. N. Shinde

Vice-Principal

Rajarshi Shahu Mahavidyalaya (Autonomous), Latur

Dr. A. A. Yadav

IQAC Coordinator

Rajarshi Shahu Mahavidyalaya (Autonomous), Latur

Dr. Anuja Jadhav

Head, Department of English and NEP Nodal Officer

Rajarshi Shahu Mahavidyalaya (Autonomous), Latur

Coordinator

Mr. Krishna Deshmukh

Department of English

Rajarshi Shahu Mahavidyalaya (Autonomous), Latur

2. Introduction: Faculty Development Programme (FDP) serve as an important platform for enhancing the academic, research, and professional competencies of educators under NEP 2020. In an era characterized by rapid advancements in knowledge, technology, and educational practices, it is essential for faculty members to continuously update their skills and broaden their perspectives to meet the evolving demands of higher education.

Dr. Harisingh Gour Vishwavidyalaya (A Central University), Sagar, Madhya Pradesh, extended an opportunity to Shiv Chhatrapati Shikshan Sanstha's Rajarshi Shahu Mahavidyalaya, Latur, (Autonomous) Maharashtra, to collaboratively organize a Ten-Days Faculty Development Programme. This collaborative initiative reflected the shared commitment of both institutions towards promoting academic excellence, research culture, professional development, and innovative educational practices among teachers and researchers. There were 111 participants participated in the FDP across the country 1 from Odisa, 1 from Jharkhand, 1 from Uttar Pradesh, 2 from Andhra Pradesh 3 from Telangana, 13 from Tamil Nadu and 90 from Maharashtra.

The programme brought together eminent scholars, academicians, and experts from various disciplines who delivered insightful sessions on themes such as Indian Knowledge Systems, Higher Education and Society, Research and Development, Skill Development, Publication Ethics, Educational Technology, Artificial Intelligence, and Futuristic Skills. Through interactive lectures, discussions, assessments, and feedback sessions, participants were provided with valuable opportunities to enhance their knowledge and professional competencies.

The FDP aimed to create a vibrant academic environment that encouraged critical thinking, interdisciplinary learning, ethical research practices, and the integration of traditional wisdom with contemporary knowledge systems. It also facilitated meaningful interactions among educators from diverse backgrounds, fostering collaboration, intellectual exchange, and lifelong learning.

The successful organization of this programme stands as a testament to the fruitful academic partnership between Dr. Harisingh Gour Vishwavidyalaya, Sagar, and Shiv Chhatrapati Shikshan Sanstha's Rajarshi Shahu Mahavidyalaya, Latur, (Autonomous) and their collective efforts to contribute to quality enhancement in higher education.

3.Objectives of the Faculty Development Programme

- 1.To enhance the professional and academic competencies of faculty members, researchers, and educators.
- 2.To promote awareness and understanding of Indian Knowledge Systems (IKS) and their relevance in contemporary higher education.
- 3.To strengthen research capabilities through exposure to research methodologies, publication ethics, academic profiling platforms, and emerging research technologies.
- 4.To familiarize participants with the applications of Artificial Intelligence, Machine Learning, and other technological advancements in teaching, learning, and research.
- 5.To encourage innovative, learner-centric, and technology-enabled pedagogical practices.
- 6.To develop futuristic skills such as critical thinking, creativity, communication, adaptability, leadership, and lifelong learning.
- 7.To examine contemporary issues and challenges in higher education, including privatization, accessibility, quality assurance, and policy reforms.
- 8.To promote ethical values, academic integrity, and responsible conduct in research and publication.
- 9.To explore alternative and flexible modes of learning that support inclusive and accessible education.
- 10.To provide opportunities for interaction, networking, and knowledge sharing among academicians, researchers, and educational practitioners.
- 11.To foster interdisciplinary perspectives and encourage the integration of traditional wisdom with modern knowledge systems.
- 12.To contribute to the overall improvement of teaching quality, research productivity, and institutional effectiveness in higher education.

4. Programme Schedule

Day	Date	Session	Name of the Speaker	Topic of The Session
Day 1. 03/10/2025 (Holistic and Multidisciplinary Education)		Inaugural	1.Chairperson Prof.Yeshwant Singh Thakur Hon'ble Vice-Chancellor Doctor Harisingh Gour Vishwavidyalaya, Sagar 2.Chief Guest Dr. Gopalraoji Patil President Shiv Chhatrapati Shikshan Sanstha, Latur (MH)	NEP2020: Orientation and Sensitization Programme
		I 3:30 – 05:00 PM	Dr Meraj Ahmed Mubarki Ji	Concept of Holistic and Multidisciplinary Education
		II 05:00 – 06:30 PM	Prof Satya Prakash Gupta Ji Jhansi 9415030707	The Credit-curricular framework and it Implementation
Day 2. 04/10/2025 (Use of ICT)		I 3:30 – 05:00 PM	Dr Harel Thomas Ji Professor - Doctor Harisingh Gour Central University, Sagar (MP) 9425691970	Preparing MOOCs
		II 05:00 – 06:30 PM	Dr Chandrashekhar G. Deth Professor (Director)-MMTTC, RTM Nagpur University (MH)	Understanding Skill Framework
Day 3. 06/10/2025 (Academic Leadership, Governance and Management)		I 3:30 – 05:00 PM	Lt Cmdr. Vinod Singh Yadav ji (Retd.), Deputy Secretary, at University Grants Commission, Delhi, India. Mob.No-9560259378	Institutional Development Plan (IDP)
		II 05:00 – 06:30 PM	Dr Shalini Choithrani Ji Assistant Professor at Dr. Harisingh Gour University, Sagar, (MP) Mob.No- 8989855884	Economics of Higher Education and role of CSR
Day 4. 07/10/2025 (Student Diversity and Inclusive Education)		I 3:30 – 05:00 PM	Prof. Preety Jain Director of HRDC Kurukshetra University. Rohtak 9416635995	Student Diversity and Inclusive Education
		II 05:00 – 06:30 PM	Prof. Anurodh Sisodiya Director of the UGC-MMTTC at Lakshmbai National Institute of Physical Education (LNIPE), Gwalior, Madhya Pradesh. Gwalior 9425114712	Physical, cognitive, social and emotional development of students The Holistic Path to Self-Realization: Mind, Body and Soul
Day 5. 08/10/2025		I 3:30 – 05:00 PM		
		II 05:00 – 06:30 PM	1st Multiple-choice Question Test (course coordinator)	
Day 6. 09/10/2025 (Indian Knowledge System)		I 3:30 – 05:00 PM	Prof. Kushagra Harayna 9650913635	IKS and Environment and sustainability
		II 05:00 – 06:30 PM	Dr Pankaja Kaushik Ghai New Delhi 9891593566	Why IKS in Higher Education?

Day 7. 10/10/2025 (Skill Development)	I 3:30 – 05:00 PM	Prof. Alok Kumar Singh Kushwah Bilaspur 8090631394	AI and ML Applications in Research
	II 05:00 – 06:30 PM	Dr Pragya Bajpai Pune 7391937137	Futuristic Skills
Day 8. 11/10/2025 (Higher Education and Society)	I 3:30 – 05:00 PM	Prof. S K Shafi Srinagar 9419077069	Privatization of Higher Education of India: Problems and Prospects
	II 05:00 – 06:30 PM	Prof. Akhilesh Kumar Tezpur 80786 04846	Alternative Modes of Learning (ODL)
Day 9. 13/10/2025 (Research and Development)	I 3:30 – 05:00 PM	Dr Anurag Shrivastav Dr HS Gour Univ. Sagar 9425424909	Being Visible on Vidwan, ORCID, Google Scholar and Research Gate
	II 05:00 – 06:30 PM	Dr Milind Solanki Vadodara 73831 35525	Ethics in Publication
Day 10. 14/10/2025	I 3:30 – 05:00 PM	Valedictory and Feedback session Prof. Y S Thakur ji Hon'ble Vice-chancellor, Dr H S Gour Univ. Sagar Chief guest	
	II 05:00 – 06:30 PM	2nd Multiple-choice Question Test (course coordinator)	

5.Day wise Summary Report

Day 1

Date: 03/10/2025

Inaugural Session

Time: 2:30 PM

The 34th NEP 2020 Orientation & Sensitization Programme was scheduled from October 3 to October 14, 2025. The inaugural session of the program was held on Friday, October 3, 2025, at 2:30 PM. It was Organized by the UGC-Malaviya Mission Teacher Training Centre, Doctor Harisingh Gour Vishwavidyalaya (a Central University) in Sagar, Madhya Pradesh in collaboration with Rajarshi Shahu Mahavidyalaya, Latur (Autonomous), Maharashtra. Prof. Diwakar Shuklaji, Hon'ble VC Nominee was the Chairperson of the program, and he gave his valuable remarks and the role of a teacher in this Education Policy. Dr. Gopalrao Patil, President of Shiv Chhatrapati Shikshan Sanstha, Latur, Maharashtra, was the Chief Guest of the program. Dr Mahadev Gavhane welcomed all the participants, Mr. Krishna Deshmukh gave an introduction as the Course Coordinator, and Dr. R. T. Bedre, Director of UGC-MMTTC, gave necessary instructions to all the participants of the program and proposed the vote of thanks. There were 111 participants participated for the program from the various states of India.



Cordially invites you to the Inaugural Session of
NEP 2020 Orientation & Sensitization Programme (NEP-063-2025-OCT-A-02779)
(03 October – 14 October, 2025)
to be held on
Friday, 03 October, 2025 at 2:30 PM



Chair Person
Prof. Yashwant Singh Thakur
Hon'ble Vice-Chancellor
Doctor Harisingh Gour Vishwavidyalaya
Sagar, Madhya Pradesh



Welcome By
Prof. Mahadev Gavhane
Principal
Rajarshi Shahu Mahavidyalaya,
Latur (Autonomous), Maharashtra



Chief Guest
Dr. Gopalraoji Patil
President
Shiv Chhatrapati Shikshan Sanstha, Latur, Maharashtra



Introduction By
Mr. Krishna Deshmukh
Course Coordinator
Rajarshi Shahu Mahavidyalaya,
Latur (Autonomous), Maharashtra



Vote of thanks
Dr. R. T. Bedre
Director, UGC-MMTTC
Doctor Harisingh Gour Vishwavidyalaya
Sagar, Madhya Pradesh

 **Google Meet:** <https://meet.google.com/vwr-ehdp-fvx>

Day 1
(Holistic and Multidisciplinary Education)
Session I

Concept of Holistic and Multidisciplinary Education

Date: 03/10/2025

Day: Friday

Time: 03:30 – 05:30 PM



Phone: 091-8143401930

Email: merajmubarki@gmail.com

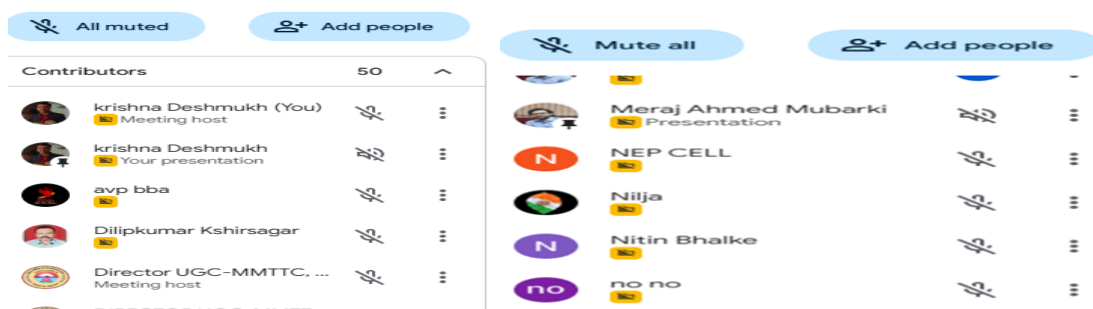
About the resource person:

Dr Meraj Ahmed Mubarki Ji is an Associate Director at the UGC-MMTTC and teaches in the Department of Journalism & Mass Communication at Maulana Azad National Urdu University, India. He teaches courses on English Journalistic Skills, Media Law and Ethics, Film Studies, Film Appreciation, Media and Human Rights. He has contributed articles to History and Sociology of South Asia, Contemporary South Asia, Visual Anthropology, Indian Journal of Gender Studies, South Asia: Journal of South Asian Studies, Social Semiotics, Quarterly Review of Film & Video, and Feminist Media Studies. His book *Filming Horror: Hindi Cinema, Ghosts and Ideologies* was published by Sage Publications in 2016.

In 2020, he was awarded a Fellowship by the National Film Archives of India (NFAI), Pune to study film censorship in Colonial India. His articles have been included in the reading lists of Sussex University, U.K.; Central University of Gujarat, India; St Paul's University, Canada; the University of California, Riverside, U.S.A, the Indian Institute of Technology, Tirupati, India.

Summary of the Session: The 1st Session of the 34th NEP 2020 Orientation & Sensitization

Programme was started by Dr. S. Lakshmi Tulasi, the session coordinator. She invited the resource person and welcomed all the participants for the session. Dr. Mamta Kumari Sinha gave the introduction of the resource person, Dr Meraj Ahmed Mubarak. He discussed about Concept of Holistic and Multidisciplinary Education where he explained how holistic and multidisciplinary education is important, highlighting its role in developing well-rounded individuals. He emphasized that holistic education encourages intellectual, emotional, social, physical, and spiritual growth, while a multidisciplinary approach breaks boundaries to integrate knowledge across subjects. In question answer session, the resource person answered to the questions asked by participants. In this session, the resource person provided the detailed information regarding Concept of Holistic and Multidisciplinary Education and its implementations. Dr R T Bedre, Course Director, Mr Krishna Deshmukh, Course Co-ordinator and participants were present for the session. At the end, Dr. Dattatraya Rajaram Koli proposed vote of thanks.



Day 1
(Holistic and Multidisciplinary Education)
Session II

The Credit-curricular framework and its Implementation

Date: 03/10/2025

Day: Friday

Time: 05:30 – 06:30 PM



Phone: 9415030707
Email: spguptajhs@gmail.com

About the resource person:

Dr. Satya Prakash Gupta ji is an Assistant Professor in the Department of Botany at Bipin Bihari College, Jhansi, with over 26 years of teaching experience. He is a naturalist with analytical skills and has a strong capacity to harness human resources for training, research, survey, mentoring, and consultancy. His expertise spans vocational and public domain activities, including networking, career designing, event management, depression counselling, and various art agrobases activities.

He has been serving as an Assistant Professor since 1998 and has written books and chapters, conducted research, and published papers. Dr. Gupta is a Mushroom Cultivation Technology Consultant, Trainer, and Advisor, and has worked as a Resource Person in Faculty Development Programmes. He has also mentored entrepreneurs and counselled projects, conducted webinars, and served as Co-convenor for workshops.

Summary of the Session:

The 2nd Session of Day1 was started by Dr. D. Maheswari, the session coordinator. She invited Dr. Satya Prakash Gupta ji, the resource person of the session and welcomed all the participants in the session. Mrs. R. Girija gave introduction of the resource person. Dr. Satya Prakash Gupta's session was on "The Credit-Curricular Framework and its Implementation" emphasized integrating credits into curricular design to enhance flexibility and student-centricity. He highlighted strategies for implementation, including multidisciplinary courses, skill-based learning, and assessment methodologies, and stressed the need for institutions to adopt flexible credit systems that promote academic autonomy and lifelong learning. The session ended with questions raised by the participants and appropriate answers of the resource person.

This Session was ended with the vote of thanks by Dr. Sandip Krishna Kotkar. Dr R T Bedre, Director, MMTTC, Sagar, Mr Krishna Deshmukh, Course Co-ordinator and participants were present for the session and the day 1st of the program was over by collecting feedback on both sessions.



**Day 2
(Use of ICT)
Session I
Preparing MOOCs**

Date: 04/10/2025

Day: Saturday

Time: 03:30 – 05:00 PM



Phone: 9425691970

About the resource person:

Dr. Harel Thomas is a Senior Professor of Applied Geology at Dr. Harisingh Gour Central University, Sagar, Madhya Pradesh, India. A petrologist and geochemist, his research focuses on granulite and high-grade gneisses, covering regions like Rajasthan, Bundelkhand, Jharkhand, Meghalaya, and the Himalayas. With 70 peer-reviewed papers, over 100 book chapters, and e-content for SWAYAM, he has authored a book and five SWAYAM courses. A Young Scientist Project Award winner from DST, New Delhi, Dr. Thomas has developed Earth Science software for Pressure-Temperature calculations and metamorphic mineral activities, used globally. He has created MOOCs, e-content, and video lectures on petrology and mineralogy, broadcast on DD1 and Swayam Prabha. A Visiting Professor at Tribhuvan University, Nepal, since 2012, he received an award for his contributions in 2019. Currently, he is Director, Research and Development, and Chairperson, University MHRD-NIRF Ranking, teaching metamorphic petrology, igneous petrology, and mineralogy.

Summary of the Session:

Day 2nd Session 1st of the 34th NEP 2020 Orientation & Sensitization Programme was started by Dr Alex Rajakumar Paul C, the session coordinator. He welcomed Dr. Harel Thomas ji, the resource person and all the participants in the session. Dr Rajendra Rana introduced the resource person. Dr. Harel Thomas delivered his talk on "Preparing MOOCs" covered the essentials of creating Massive Open Online Courses. He emphasized the importance of clear learning objectives, engaging content, and effective assessment strategies. Dr. Thomas discussed the different types of MOOCs, including cMOOCs and xMOOCs, and highlighted the need for a pedagogical approach that fosters community engagement, autonomy, and openness. He also stressed the value of using open educational resources, promoting peer-to-peer learning, and continuously improving course design. The resource person was unable to complete his session because of the internet issue he faced during the session. He shared his PPT in the What's App group for the participants. This Session was ended with the vote of thanks by Dr Arun Bandu Chavhan. Dr R T Bedre, Director, MMTTC, Sagar, Mr Krishna Deshmukh, Course Co-ordinator and participants were present for the session, and the 1st session was over by collecting attendance of the sessions.



sujit parihar



Vaibhav Kharade



Vinay Tayade



Vishnu Waghmare



vyankat dhumal



Sharad Tarate



Sidhartha Sawant



Soma Gawali



Sripriya Ramaraj



Visitor
sujit parihar



**Day 2
(Use of ICT)
Session II**

Skill Education components Embedded in NEP 2020

Date:04/10/2025

Day: Saturday

Time: 05:00 – 06:30 PM

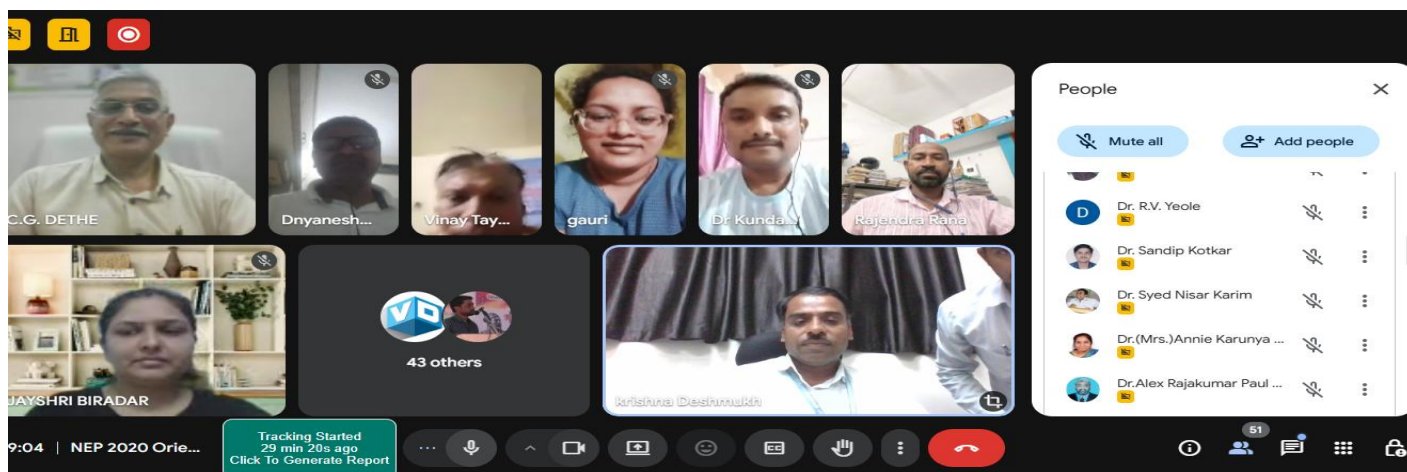


About the resource person:

Dr. Chandrashekhar G. Dethé is a renowned Professor and Director at MMTTC, RTM Nagpur University, with an impressive academic background in Engineering. He's held key leadership roles, including Head of Department, Dean, and Principal, and is a distinguished member of professional societies like IETE, IE, and IEEE. With 34 years of experience, Dr. Dethé has supervised 16 Ph.D. candidates and 18 Master's theses, and has published over 100 research papers and 2 patents. He's authored a book, "An Intelligent WLAN System," and received grants exceeding 80 Lacks under AICTE schemes. His contributions have earned him nominations for prestigious awards, including the Brands Academy Education Award and Vidya Ratan Award.

Summary of the Session:

Day 2nd Session 1st of the 34th NEP 2020 Orientation & Sensitization Programme was started by Dr Alex Rajakumar Paul C, the session coordinator. He welcomed Dr. Harel Thomas ji, the resource person and all the participants in the session. Dr Rajendra Rana introduced the resource person. Dr. Harel Thomas delivered his talk on "Preparing MOOCs" covered the essentials of creating Massive Open Online Courses. He emphasized the importance of clear learning objectives, engaging content, and effective assessment strategies. Dr. Thomas discussed the different types of MOOCs, including cMOOCs and xMOOCs, and highlighted the need for a pedagogical approach that fosters community engagement, autonomy, and openness. He also stressed the value of using open educational resources, promoting peer-to-peer learning, and continuously improving course design. The resource person was unable to complete his session because of the internet issue he faced during the session. He shared his PPT in the What's App group for the participants. This Session was ended with the vote of thanks by Dr Arun Bandu Chavhan. Dr R T Bedre, Director, MMTTC, Sagar, Mr Krishna Deshmukh, Course Co-ordinator and participants were present for the session and the 1st session was over by collecting attendance of the sessions.



Day 3
(Academic Leadership, Governance and Management)
Session I

Institutional Development Plan

Date:06/10/2025

Day: Monday

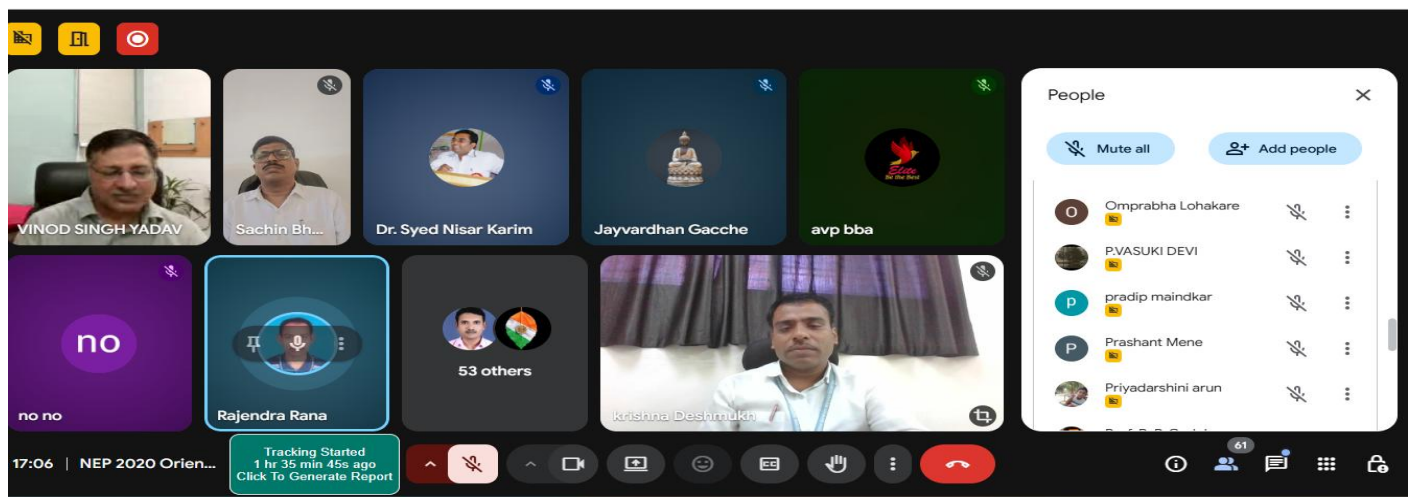
Time: 03:30 – 05:00 PM



Phone:9560259378

Lt Cmdr. Vinod Singh Yadav ji (Retd.), is a Deputy Secretary at the University Grants Commission (UGC), Delhi, bringing a unique blend of naval service and academic expertise with over 10 years in the Indian Navy and a diverse educational background ((link unavailable) in Computer Science & Nautical Science, MBA, LLB, and certifications in AI, governance, and cybersecurity), he drives policy and innovation in higher education. His focus areas include NEP implementation, AI in education, online learning, and quality initiatives, making him a key voice in shaping India's education landscape.

Summary of the Session: The Session 1st of 3rd day started by Dr Sachin Bhandare, Session Coordinator with welcome of the resource person Lt Cmdr. Vinod Singh Yadav ji (Retd.) and the Participants. Dr Prakash Rodiya gave Introduction of the Speaker. Vinod Singh Yadav ji explained in detail about An Institutional Development Plan (IDP) is a strategic roadmap outlining an educational institution's vision, mission, and objectives, aligned with the National Education Policy (NEP) 2020. He explained how IDP functions such as a thorough analysis of the institution's strengths, weaknesses, opportunities, and threats, informing prioritized strategic objectives and actionable steps with timelines. He also talked about how plan ensures effective resource allocation, monitoring, and evaluation, fostering transparency, accountability, and academic excellence. By implementing an IDP, institutions can drive growth, attract funding, and achieve long-term sustainability, ultimately contributing to India's education landscape. There was question answer session at the end and Dr Nilima Chaudhary proposed Vote of Thanks for the session.



Day 3
(Academic Leadership, Governance and Management)

Session II

Economics of Higher Education and role of CSR

Date:06/10/2025

Day: Monday

Time: 05:00 – 06:30 PM



Dr Shalini Choithrani

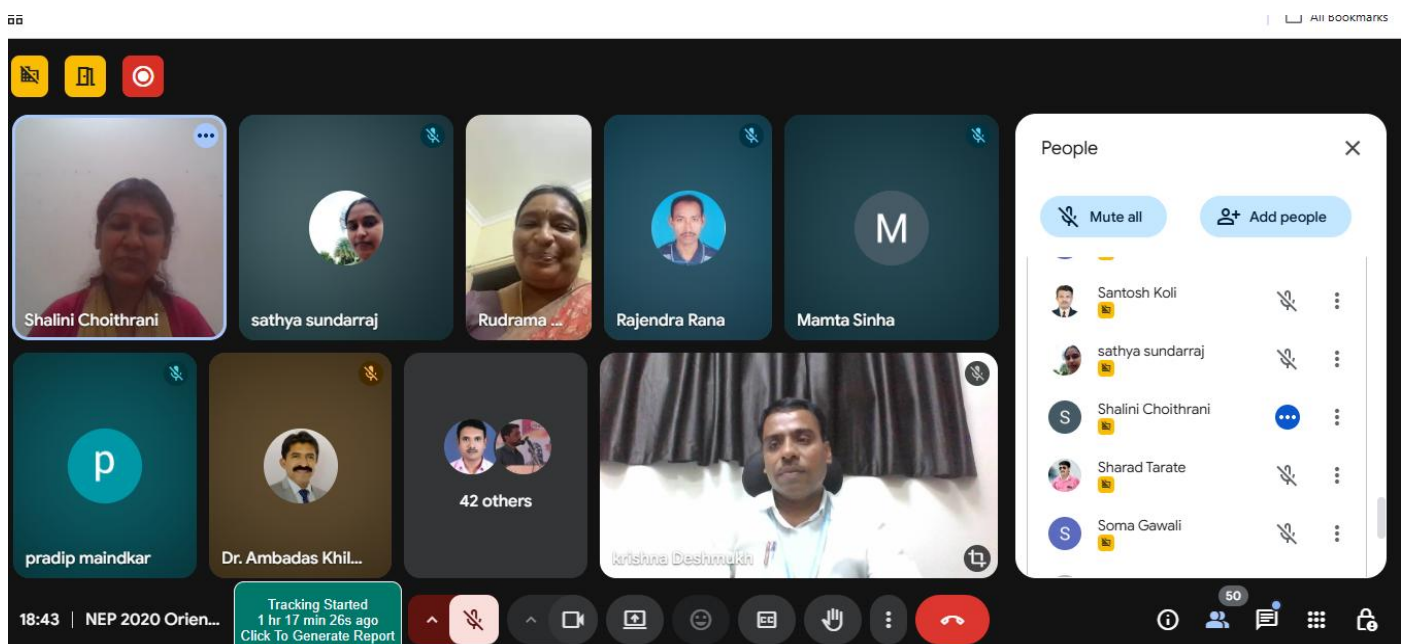
Dr. Shalini Choithrani is an Assistant Professor in the Department of Commerce at Dr. Harisingh Gour Vishwavidyalaya, Sagar, M.P. She's a qualified educator with (link unavailable), M.Phil (Eco), Ph.D, and NET (Commerce) credentials, and 14 years of experience in UG and PG teaching. She's involved in various roles, including Coordinator of P.G. Diploma in Personnel Management and member of E-cell, Startup Cell, and Placement Cell.

Dr. Choithrani has published 9 research papers and 4 book chapters and has completed a UGC-funded research project. She's passionate about mentoring students and helping them turn their ideas into successful businesses

Phone:8989855884

Email:
shalinichoithrani@gmail.com

Summary of the Session: Dr Rudrama Devi Malempati, Session Coordinator started the 2nd Session with welcome of the resource person Dr. Shalini Choithrani ji and the Participants. Dr Arun Bandu Chavhan gave Introduction of the Speaker. Dr. Shalini Choithrani ji, the resource person highlighted that how higher education funding relies on government grants, tuition fees, and private investments, emphasizing affordability and accessibility. She focused on how the return on investment yields significant economic benefits for individuals and society. Corporate Social Responsibility (CSR) plays a vital role by funding research, infrastructure, and scholarships, while fostering industry partnerships for skill development and employability, ultimately benefiting students and society. There was an interaction between the participants and the speaker at the end of the session. Mrs. V Sailaja proposed Vote of Thanks for the session.



Day 4
(Student Diversity and Inclusive Education)
Session I

Student Diversity and Inclusive Education

Date: 07/10/2025

Day: Tuesday

Time: 03:30 – 05:00 PM



Phone: 9416635995

Dr. Preety Jain

Director, Human Resource Development Centre (HRDC), Kurukshetra University, Haryana.

Dr. Preety Jain is a distinguished academician and administrator with extensive experience in higher education, faculty development, and educational leadership. As the Director of HRDC, Kurukshetra University, she has played a significant role in organizing faculty development programmes, orientation courses, and capacity-building initiatives for teachers and researchers. Her areas of expertise include inclusive education, educational management, teacher empowerment, and student development. Through her academic contributions and leadership, she has consistently promoted equitable and inclusive learning environments in higher education institutions.

Summary of the Session: The session on “Student Diversity and Inclusive Education” was delivered by Dr. Preety Jain. She highlighted the growing diversity among students in higher education institutions and emphasized the need for inclusive educational practices. The speaker discussed various dimensions of diversity, including socio-economic background, gender, culture, language, learning abilities, and physical challenges. Dr. Jain explained the concept of inclusive education and its significance in ensuring equal learning opportunities for all students. She stressed the role of teachers in creating a supportive and respectful classroom environment that values diversity and promotes participation. The session also focused on strategies for addressing learning barriers, adapting teaching methods, and fostering empathy among students. The lecture provided valuable insights into building an inclusive educational ecosystem that nurtures the academic, social, and emotional growth of every learner. The session was highly interactive and enriched participants' understanding of diversity-sensitive teaching practices.

Session Coordinator: Dr. Chandrashekhar Ashok Dawane

Introduction of the Speaker: Dr. Vinay Vamanrao Tayade

Vote of Thanks: Dr. Rangrao Vasant Rao Suryawanshi

Day 4
(Student Diversity and Inclusive Education)
Session II

Physical, cognitive, social and emotional development of students

Date: 07/10/2025

Day: Tuesday

Time: 05:00 – 06:30 PM



Phone: 9425114712

Prof. Anurodh Sisodiya

Director, UGC-Malaviya Mission Teacher Training Centre (MMTTC), Lakshmibai National Institute of Physical Education (LNIFE), Gwalior, Madhya Pradesh.

Dr. Anurodh Sisodiya is a renowned academician and educational leader in the field of physical education and teacher training. As the Director of UGC-MMTTC at LNIFE, Gwalior, he has contributed significantly to faculty development, educational innovation, and student well-being initiatives. His academic interests include physical education, holistic student development, educational psychology, and teacher effectiveness. Through various training programmes and workshops, he has guided educators in understanding the multidimensional development of students.

Summary of the Session: The session on “Physical, Cognitive, Social and Emotional Development of Students” was delivered by Dr. Anurodh Sisodiya. The speaker elaborated on the holistic nature of student development and emphasized that education should focus not only on academic achievement but also on physical fitness, emotional well-being, social competence, and cognitive growth.

Dr. Sisodiya discussed the different stages of student development and explained how physical health influences learning outcomes and overall personality development. He highlighted the importance of cognitive skills such as critical thinking, problem-solving, creativity, and decision-making in the learning process.

The session also addressed social and emotional development, emphasizing interpersonal relationships, communication skills, empathy, emotional intelligence, and resilience. The speaker encouraged educators to adopt student-centered approaches that support balanced growth and create positive learning environments.

The lecture provided participants with a comprehensive understanding of the factors influencing student development and the role of teachers in nurturing well-rounded individuals capable of meeting contemporary challenges.

Session Coordinator: Dr. Jadhav Surekha Girdharilal

Introduction of the Speaker: Dr. P. Priyadarshini

Vote of Thanks: Dr. Dnyanoba Baburao Mundhe

The screenshot shows a Zoom meeting interface. The main window displays a PowerPoint slide titled "मन एव मनुष्याणां कारणं बन्धमोक्षयोः। बन्धाय विषयासक्तं मुक्त्यै निर्विषयं स्मृतम्॥". The slide content includes a yellow box with text: "मन ही सभी मनुष्यों के बन्धन एवं मोक्ष की प्रमुख कारण है। विषयों में आसक्त मन बन्धन का और कामना-संकल्प से रहित मन ही मोक्ष (मुक्ति) का कारण कहा गया है ॥". Below this is a dark image with a glowing orb and the text "JAI HD APP मन एव मनुष्याणां कारणं बन्धमोक्षयोः। बन्धनाय विषयासक्तं मुक्त्यै निर्विषयं स्मृतम्॥ The Mind is the only reason for confinement and salvation of a person." To the right of the slide are several participant avatars, including Anurodh Siso..., Dr. Ambadas..., Rudrama Devi, Rajendra Rana, and Krishna D... A central tile shows "50 others". The Zoom control bar at the bottom includes icons for mute, video, chat, and other functions. The status bar at the bottom left shows "17:37 | NEP 2020 Orientation & Sensitization...".

Day 5

MCQs Test – I (40 Marks)

Date: 08/10/2025

Day: Wednesday

Time: 05:00 PM

Assessment Report

As part of the Faculty Development Programme, MCQs Test – I carry 40 marks was conducted on 08 October 2025. The objective of the test was to assess the participants' understanding of the topics covered during the initial sessions of the programme.

The test consisted of multiple-choice questions designed to evaluate participants' conceptual clarity, subject knowledge, critical thinking, and comprehension of the themes discussed by various resource persons. The assessment covered important areas such as higher education, academic leadership, governance and management, student diversity and inclusive education, and student development.

The test was conducted in a systematic and transparent manner, ensuring fairness and equal opportunity for all participants. Faculty members actively participated in the assessment and demonstrated their engagement with the programme's academic content.

The MCQ-based evaluation served as an effective tool for measuring learning outcomes and reinforcing the knowledge gained during the sessions. It also encouraged participants to reflect upon the concepts discussed and identify areas for further learning and improvement.

The successful completion of the test marked an important milestone in the Faculty Development Programme and contributed to the overall academic enrichment of the participants.

Day 6
Indian Knowledge System (IKS) and Environment and Sustainability
Session I

Date: 09/10/2025

Day: Thursday

Time: 03:30 PM – 05:00 PM



Phone: 8090631394

Dr. Kushagra Rajendra

Head of Department and Associate Professor, Amity School of Earth & Environment Sciences, Manesar.

Dr. Kushagra Rajendra is an accomplished academician and researcher in the field of environmental sciences and sustainable development. As the Head of Department and Associate Professor at the Amity School of Earth & Environment Sciences, Manesar, he has made significant contributions to environmental education, ecological conservation, and sustainability studies. His research and teaching focus on environmental management, climate change, biodiversity conservation, and sustainable development practices. Through his academic work, he has actively promoted the integration of traditional knowledge systems with modern scientific approaches for addressing environmental challenges.

Summary of the Session: The session on “IKS and Environment and Sustainability” was delivered by Dr. Kushagra Rajendra. The speaker highlighted the relevance of the Indian Knowledge System (IKS) in addressing contemporary environmental concerns and promoting sustainable living practices. He explained how ancient Indian traditions, philosophies, and practices emphasized harmony between human beings and nature.

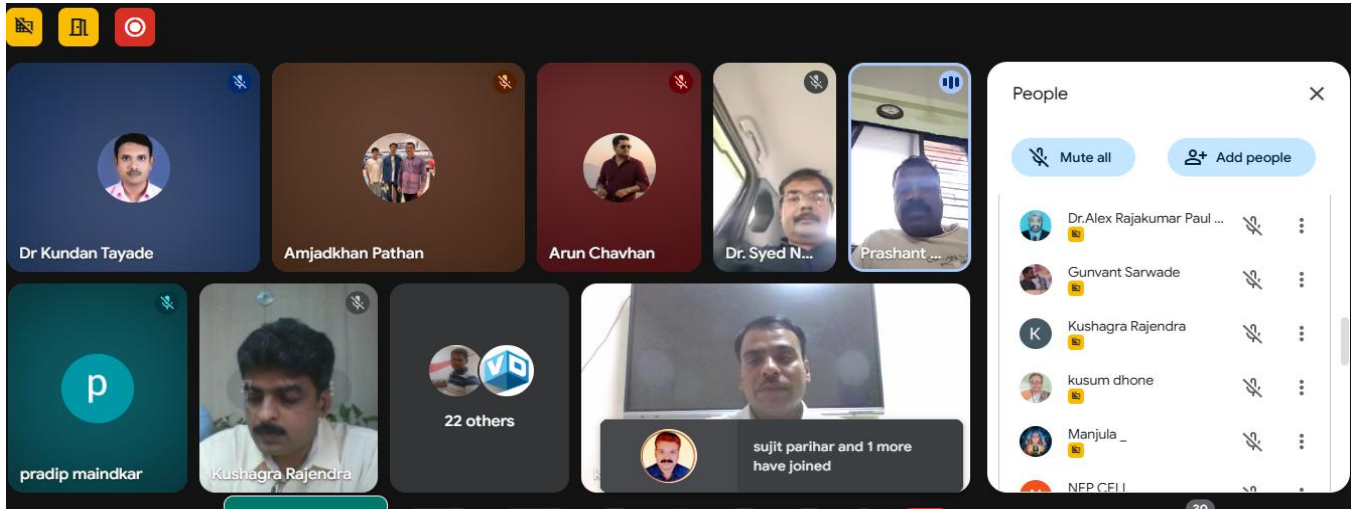
Dr. Rajendra discussed various examples from Indian scriptures, traditional agricultural practices, water conservation techniques, and ecological ethics that demonstrate sustainable resource management. He emphasized that many environmental challenges faced today can be addressed through the wisdom embedded in indigenous knowledge systems. The session also explored the role of traditional values such as conservation, moderation in consumption, and respect for biodiversity in achieving sustainable development goals. Participants gained valuable insights into the integration of traditional knowledge with modern environmental policies and practices.

The lecture encouraged educators to promote environmental consciousness among students by drawing upon the rich heritage of Indian knowledge and cultural traditions

Session Coordinator: Dr. Prashant Dhondiba Kasabe

Introduction of the Speaker: Dr. Manoj Ravindranath Ingole

Vote of Thanks: Dr. Santosh Agarwal



Day 6
Why IKS in Higher Education?
Session II

Date: 09/10/2025

Day: Thursday

Time: 05:00 PM – 06:30 PM



Phone: 7391937137

Dr. Pankaja Ghai Kaushik

Head, Department of Sanskrit, Lady Shri Ram College for Women, University of Delhi.

Dr. Pankaja Ghai Kaushik is a distinguished scholar of Sanskrit and Indian Knowledge Systems with extensive experience in teaching, research, and curriculum development. As the Head of the Department of Sanskrit at Lady Shri Ram College for Women, University of Delhi, she has contributed significantly to the promotion of classical Indian knowledge traditions and their relevance in contemporary education. Her academic interests include Sanskrit literature, Indian philosophy, cultural studies, and the integration of Indian Knowledge Systems into higher education.

Summary of the Session: The session on “Why IKS in Higher Education?” was delivered by Dr. Pankaja Ghai Kaushik. The speaker emphasized the importance of integrating Indian Knowledge Systems into higher education to create a holistic, value-based, and culturally rooted educational framework. She explained that IKS encompasses a vast repository of knowledge developed over centuries in fields such as philosophy, science, mathematics, medicine, linguistics, arts, and governance.

Dr. Kaushik highlighted the objectives of the National Education Policy (NEP) 2020 in promoting Indian knowledge traditions and fostering interdisciplinary learning. She discussed how the incorporation of IKS can strengthen critical thinking, ethical values, cultural awareness, and innovation among students.

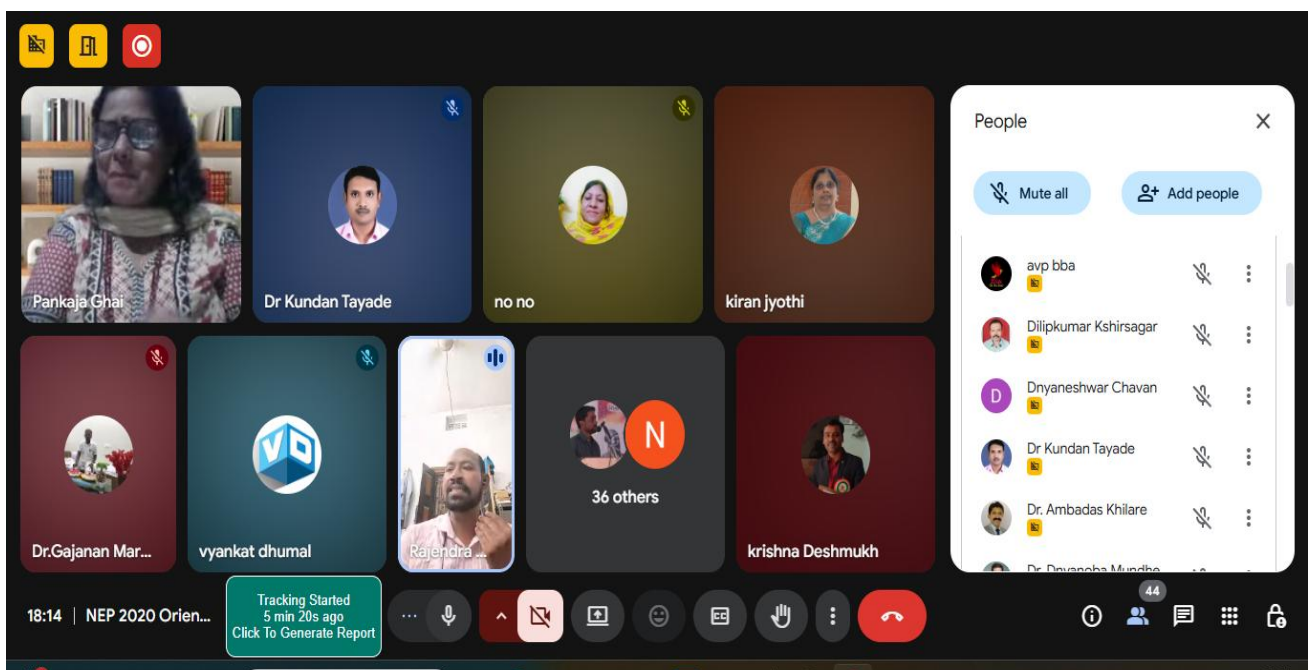
The speaker further elaborated on the need to reconnect learners with India's intellectual heritage while preparing them to address contemporary global challenges. Through various examples, she demonstrated the relevance of ancient Indian wisdom in modern educational practices and research.

The session inspired participants to explore the rich knowledge traditions of India and integrate them into teaching, learning, and research activities. The lecture was highly informative and provided a deeper understanding of the significance of IKS in shaping the future of higher education.

Session Coordinator: Dr. M. Kiran Jyothi

Introduction of the Speaker: Ms. Jayshri Sidram Biradar

Vote of Thanks: Mr. Shelaga Iresha Gundappa



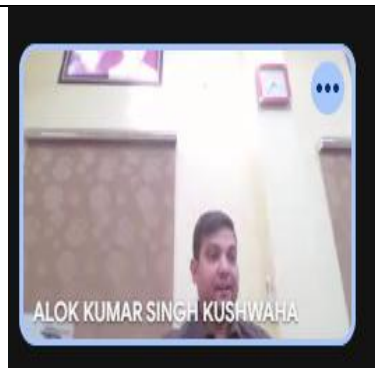
Day 7
AI and ML Applications in Research

Session I

Date: 10/10/2025

Day: Friday

Time: 03:30 PM – 05:00 PM



Phone: 8090631394

Dr. Alok Kumar Singh Kushwahaji

Professor, Department of Computer Science and Engineering, Guru Ghasidas Vishwavidyalaya (A Central University), Bilaspur.

Dr. Alok Kumar Singh Kushwahaji is a distinguished academician and researcher in the field of Computer Science and Engineering. He has extensive experience in teaching, research, and innovation, with expertise in Artificial Intelligence, Machine Learning, Data Analytics, and emerging technologies. Through his scholarly contributions and research initiatives, he has guided students and researchers in applying advanced computational techniques to solve real-world problems and enhance scientific inquiry.

Summary of the Session: The session on “AI and ML Applications in Research” was delivered by Dr. Alok Kumar Singh Kushwahaji. The speaker provided a comprehensive overview of Artificial Intelligence (AI) and Machine Learning (ML) and their transformative role in modern research. He explained how AI and ML technologies are being utilized across diverse disciplines to analyse large datasets, identify patterns, make predictions, and support evidence-based decision-making.

Dr. Kushwahaji highlighted the significance of AI-driven tools in accelerating research processes, improving accuracy, and enabling innovative discoveries. He discussed various applications of AI and ML in healthcare, education, engineering, environmental studies, and scientific research. The speaker also emphasized the growing importance of data-driven methodologies and the need for researchers to develop competencies in emerging technologies.

Through practical examples and case studies, participants gained insights into how AI and ML can enhance research productivity and contribute to solving complex societal challenges. The session encouraged participants to explore the integration of intelligent technologies into their academic and research pursuits.

Session Coordinator: Dr. Jadhav Surekha Girdharilal

Introduction of the Speaker: Mrs. Jyoti Hanmantrao Bhosale

Vote of Thanks: Dr. Anwar Fatma



Day 7
Futuristic Skills
Session II
Day: Friday

Date: 10/10/2025

Time: 05:00 PM – 06:30 PM



Phone: 7391937137

Dr. Pragya Bajpai

Academic Scholar, Editor, Poet, Soft Skill Trainer and Associate Professor, Department of English, National Defence Academy, Pune.

Dr. Pragya Bajpai is a renowned academician, editor, poet, and soft skills trainer. As an Associate Professor in the Department of English at the National Defence Academy, Pune, she has made significant contributions to language education, communication studies, personality development, and professional training. Her expertise lies in fostering essential life skills, leadership qualities, and effective communication strategies required for personal and professional success.

Summary of the Session: The session on “Futuristic Skills” was delivered by Dr. Pragya Bajpai. The speaker emphasized the importance of developing future-ready competencies in an era marked by rapid technological advancements and changing workplace dynamics. She discussed the growing demand for skills such as critical thinking, creativity, adaptability, emotional intelligence, communication, collaboration, and digital literacy.

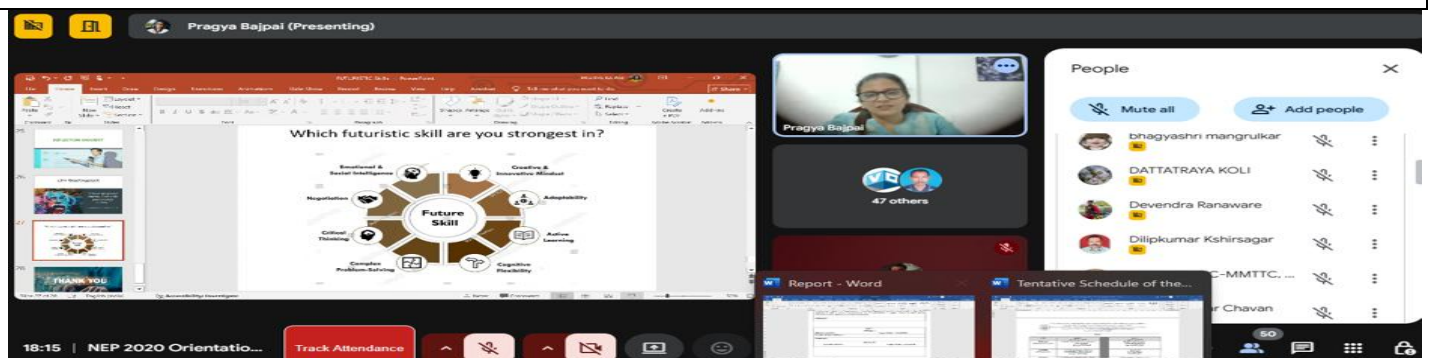
Dr. Bajpai highlighted how automation, artificial intelligence, and globalization are reshaping careers and creating new opportunities for individuals equipped with versatile skill sets. She stressed the importance of continuous learning, self-development, and maintaining a growth mindset to remain relevant in a competitive and evolving world.

The speaker further explained the role of soft skills in enhancing professional effectiveness and interpersonal relationships. Through interactive examples and practical insights, she encouraged participants to cultivate resilience, innovation, leadership qualities, and lifelong learning habits. The session provided valuable guidance on preparing for future challenges and achieving success in both academic and professional spheres.

Session Coordinator: Dr. Ravisha Dhanraj Tak

Introduction of the Speaker: Mrs. R. Sripriya

Vote of Thanks: Mrs. Sathya S.



Day 8
Privatization of Higher Education in India: Problems and Prospects

Session I

Date: 11/10/2025

Day: Saturday

Time: 03:30 PM – 05:00 PM



Phone: 9419077069

Prof. S. K. Shafi

NAAC Assessor, Member Coordinator and Chairman, University of Kashmir.

Prof. S. K. Shafi is a distinguished academician and educationist with extensive experience in higher education administration, quality assurance, and institutional development. As a NAAC Assessor, Member Coordinator, and Chairman at the University of Kashmir, he has played a significant role in promoting academic excellence and quality enhancement in higher education institutions. His areas of expertise include educational policy, accreditation, governance, and higher education reforms.

Summary of the Session: The session on “Privatization of Higher Education in India: Problems and Prospects” was delivered by Prof. S. K. Shafi. The speaker provided a detailed analysis of the growing role of privatization in the Indian higher education sector and examined its implications for students, institutions, and society.

Prof. Shafi discussed the factors that have contributed to the expansion of private educational institutions, including increasing demand for higher education, limited public resources, and the need for specialized and professional courses. He highlighted the advantages of privatization, such as improved infrastructure, enhanced academic programs, increased institutional autonomy, and greater opportunities for innovation and skill development.

At the same time, the speaker critically examined the challenges associated with privatization, including rising educational costs, issues of accessibility and equity, commercialization of education, and concerns regarding quality assurance. He emphasized the need for effective regulatory mechanisms to ensure that privatization contributes positively to educational development while maintaining inclusivity and academic standards.

The session enabled participants to understand both the opportunities and challenges presented by privatization and encouraged critical reflection on the future of higher education in India.

Session Coordinator: Dr. Sidhartha Babarao Sawant

Introduction of the Speaker: Dr. Sarwade Gunwant Mukund

Vote of Thanks: Dr. Waghmare Vishnu Babruvan



Day 8
Alternative Modes of Learning
Session II

Date: 11/10/2025

Day: Friday

Time: 05:00 PM – 06:30 PM



Dr. Akhilesh Kumar Department of Education, Tezpur University, Assam.

Dr. Akhilesh Kumar is an accomplished academic and educator associated with the Department of Education at Tezpur University, Assam. His scholarly interests include educational technology, pedagogy, curriculum development, and innovative teaching-learning practices. Through his research and teaching, he has contributed significantly to promoting learner-centered and technology-enabled education.

Phone: 80786 04846

Summary of the Session: The session on “Alternative Modes of Learning” was delivered by Dr. Akhilesh Kumar. The speaker explored various innovative and flexible approaches to learning that have emerged in response to changing educational needs and technological advancements.

Dr. Kumar discussed different modes of learning, including online learning, blended learning, distance education, self-paced learning, experiential learning, and collaborative learning. He explained how these approaches provide learners with greater flexibility, accessibility, and opportunities for personalized learning experiences.

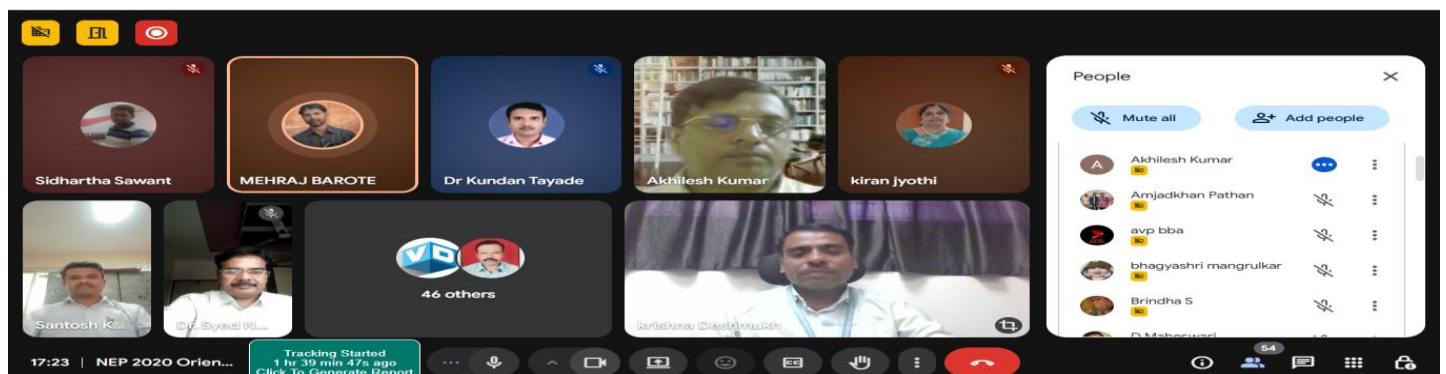
The speaker highlighted the role of digital technologies, learning management systems, and open educational resources in transforming traditional educational practices. He emphasized that alternative learning modes can help bridge educational gaps, support lifelong learning, and cater to diverse learner needs.

Through practical examples and contemporary case studies, Dr. Kumar demonstrated how educational institutions can effectively integrate alternative learning strategies to enhance student engagement and learning outcomes. The session encouraged participants to adopt innovative teaching and learning approaches and to embrace the evolving educational landscape.

Session Coordinator: Dr. Santosh Yadav Koli

Introduction of the Speaker: Dr. Barote Maqbul Ahmad Abdul Aziz

Vote of Thanks: Ms. S. Brindha **Vote of Thanks:** Mrs. Sathya S.



Day 9
Being Visible on VIDWAN, ORCID, Google Scholar and Research Gate

Session I

Date: 13/10/2025

Day: Monday

Time: 03:30 PM – 05:00 PM



Phone: 9425424909

Dr. Anurag Shrivastava

Senior Assistant Librarian, Doctor Harisingh Gour Vishwavidyalaya (A Central University), Sagar, Madhya Pradesh.

Dr. Anurag Shrivastava is an experienced library and information science professional with expertise in academic research support, scholarly communication, digital repositories, and research visibility. As a Senior Assistant Librarian at Doctor Harisingh Gour Vishwavidyalaya, he has actively guided researchers, faculty members, and students in enhancing their academic presence through various research profiling platforms and digital tools.

Summary of the Session: The session on “Being Visible on VIDWAN, ORCID, Google Scholar and ResearchGate” was delivered by Dr. Anurag Shrivastava. The speaker emphasized the importance of establishing a strong online academic presence in the contemporary research environment. He explained how research profiling platforms help scholars increase the visibility, accessibility, and impact of their academic work.

Dr. Shrivastava provided a detailed overview of major research platforms such as VIDWAN, ORCID, Google Scholar, and ResearchGate. He discussed the unique features and benefits of each platform and demonstrated how researchers can create and maintain professional profiles. The speaker highlighted the role of these platforms in showcasing publications, tracking citations, enhancing networking opportunities, and promoting collaboration among researchers worldwide.

The session also covered best practices for maintaining accurate research records, updating profiles regularly, and ensuring consistency in author identification. Participants learned how effective use of these platforms can improve academic recognition, research dissemination, and career development.

The session was highly informative and encouraged participants to leverage digital research tools to strengthen their scholarly visibility and professional reputation.

Session Coordinator: Dr. Sujitsingh S. Parihar

Introduction of the Speaker: Dr. Harish Subhash Ghodekar

Vote of Thanks: Mrs. Manjusha Anant Shinde

Day 9
Ethics in Publication
Session II

Date: 13/10/2025

Day: Monday

Time: 05:00 PM – 06:30 PM



Dr. Milind Solanki

Assistant Professor, Centre for English Studies, Central University of Gujarat, Gandhinagar.

Dr. Milind Solanki is a dedicated academician and researcher associated with the Centre for English Studies at the Central University of Gujarat. His areas of interest include literary studies, academic writing, research methodology, and publication ethics. Through his teaching and research activities, he has contributed to fostering ethical awareness and responsible research practices among scholars and students.

Phone: 73831 35525

Summary of the Session: The session on “Ethics in Publication” was delivered by Dr. Milind Solanki. The speaker highlighted the importance of maintaining integrity, transparency, and accountability in academic research and scholarly publishing. He explained that publication ethics form the foundation of credible and trustworthy research.

Dr. Solanki discussed key ethical issues such as plagiarism, data fabrication, data falsification, duplicate publication, authorship disputes, and conflicts of interest. He emphasized the responsibilities of researchers, authors, reviewers, and editors in ensuring ethical conduct throughout the publication process.

The speaker also provided guidance on proper citation practices, responsible use of sources, and adherence to journal guidelines. He stressed the significance of originality, honesty, and respect for intellectual property in scholarly work. Through examples and case studies, participants gained a deeper understanding of common ethical challenges and strategies for avoiding academic misconduct.

The session reinforced the importance of ethical research practices and encouraged participants to uphold the highest standards of academic integrity in their research and publication endeavors.

Session Coordinator: Dr. Bhalke Nitin Shivaji

Introduction of the Speaker: Dr. Mansare Abhay Vishnu

Vote of Thanks: Dr. Kusum Baburao Dhone

Day 10
Valedictory and Feedback Session

Session I

Date: 14/10/2025

Day: Tuesday

Time: 03:30 PM – 05:00 PM

Summary of the Session

The Valedictory and Feedback Session marked the successful conclusion of the ten-day Faculty Development Programme. The programme brought together participants, organizers, and distinguished guests to reflect upon the knowledge and experiences gained throughout the FDP.

On behalf of Prof. Y. S. Thakur, Hon'ble Vice-Chancellor, Dr. Harisingh Gour Vishwavidyalaya, Sagar, Shri Divakar Shuklaji attended the programme as his nominee and addressed the gathering. He appreciated the efforts of the organizing committee and emphasized the importance of continuous professional development for educators and researchers.

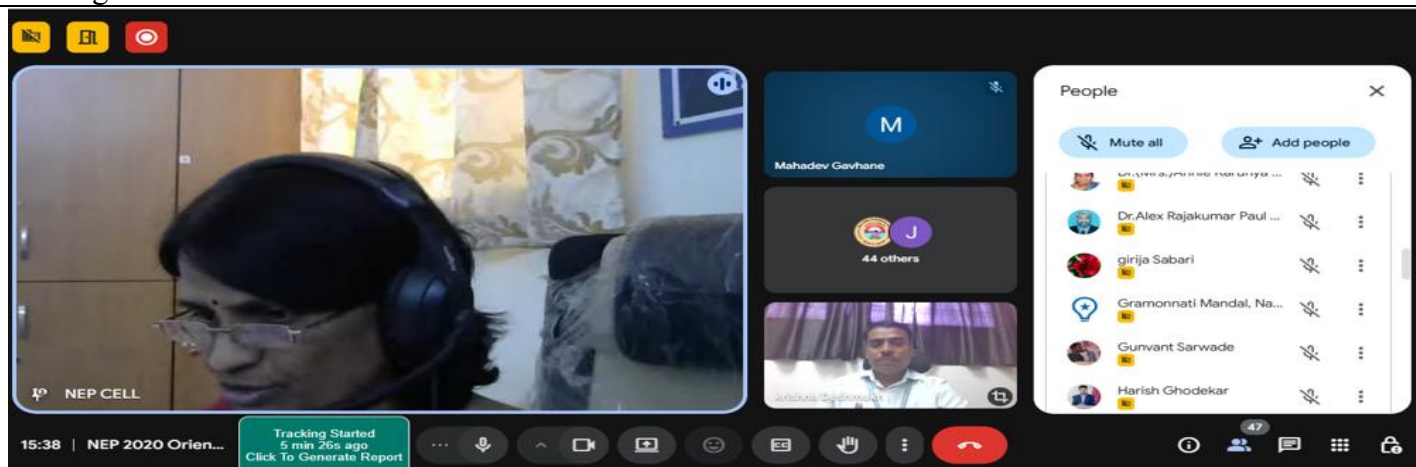
On behalf of Dr. Gopalrao Patil, President of Shiv Chhatrapati Shikshan Sanstha, Latur, Dr. Mahadev Gavhane graced the occasion and shared his valuable views. He congratulated the organizers for successfully conducting the programme and encouraged participants to utilize the knowledge and skills gained during the FDP in their academic and professional careers.

The comprehensive report of the Faculty Development Programme was presented by Dr. Anuja Jadhav, highlighting the objectives, themes, resource persons, and key learning outcomes of all the sessions conducted during the ten-day programme.

During the feedback session, Dr. Sayed Nisar and several participants shared their experiences and reflections on the programme. They expressed their appreciation for the insightful sessions, expert resource persons, and the opportunity to engage in meaningful academic discussions. Participants acknowledged that the programme had significantly enhanced their understanding of contemporary issues in higher education, research, Indian Knowledge Systems, and skill development.

The programme concluded with a formal Vote of Thanks proposed by Dr. R. T. Bedre, who expressed gratitude to the distinguished guests, resource persons, organizers, coordinators, and participants for their valuable contributions and support. The entire valedictory programme was effectively anchored by Mr. Krishna Deshmukh, whose coordination ensured the smooth conduct of the event.

The session concluded on a positive note, celebrating the successful completion of the Faculty Development Programme and encouraging participants to continue their pursuit of academic excellence and lifelong learning.





डॉक्टर हरीसिंह गौर विश्वविद्यालय, सागर (म.प्र.)
Doctor Harisingh Gour Vishwavidyalaya, Sagar (M.P.)
 "A Central University" | A* Grade By NAAC (Fourth Cycle)



Shiv Chhatrapati Shikshan Sanstha's
Rajarshi Shahu Mahavidyalaya, Latur
 (Autonomous)

(Affiliated to Swami Ramanand Teerth Marathwada University, Nanded)
 NAAC Accredited A+ Grade with CGPA 3.49 (Cycle-IV), ISO:9001:2015, UGC-CPE (Phase-III), DST-FIST Status



Valedictory Session

NEP2020: Orientation and Sensitization Programme

Chair Person

Prof. Yeshwant Singh Thakur Dr

Hon'ble Vice-Chancellor Pre
 Doctor Harisingh Gour Vishwavidyalaya Shiv Chhatrapati
 Sagar, (MP)

Chief Guest

Gopalrao Patil

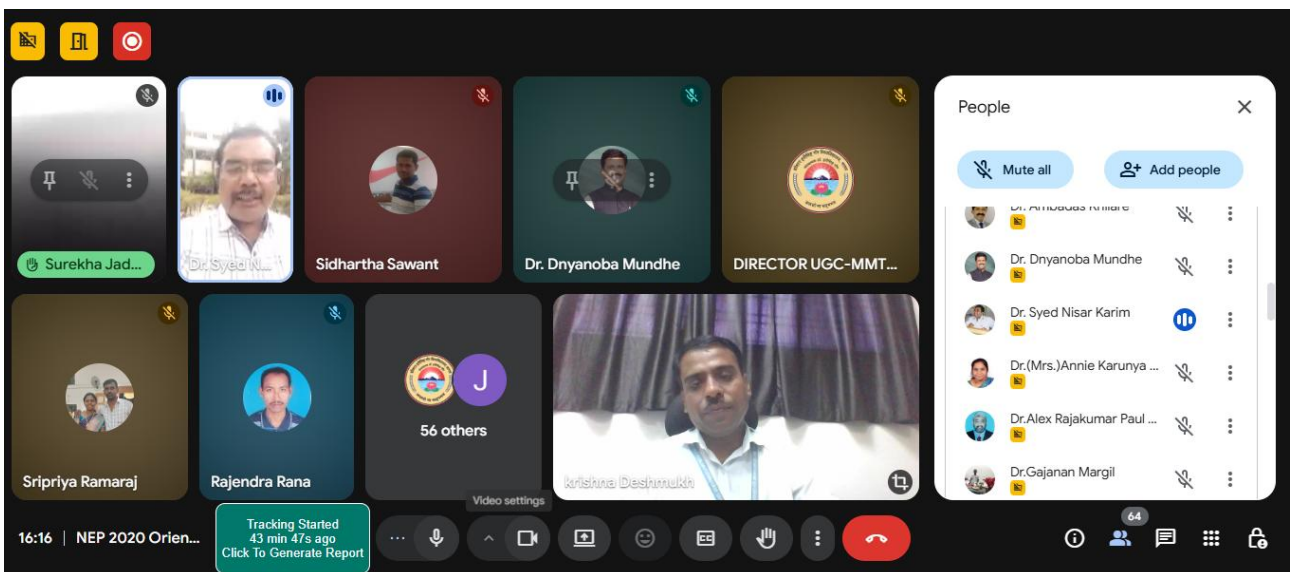
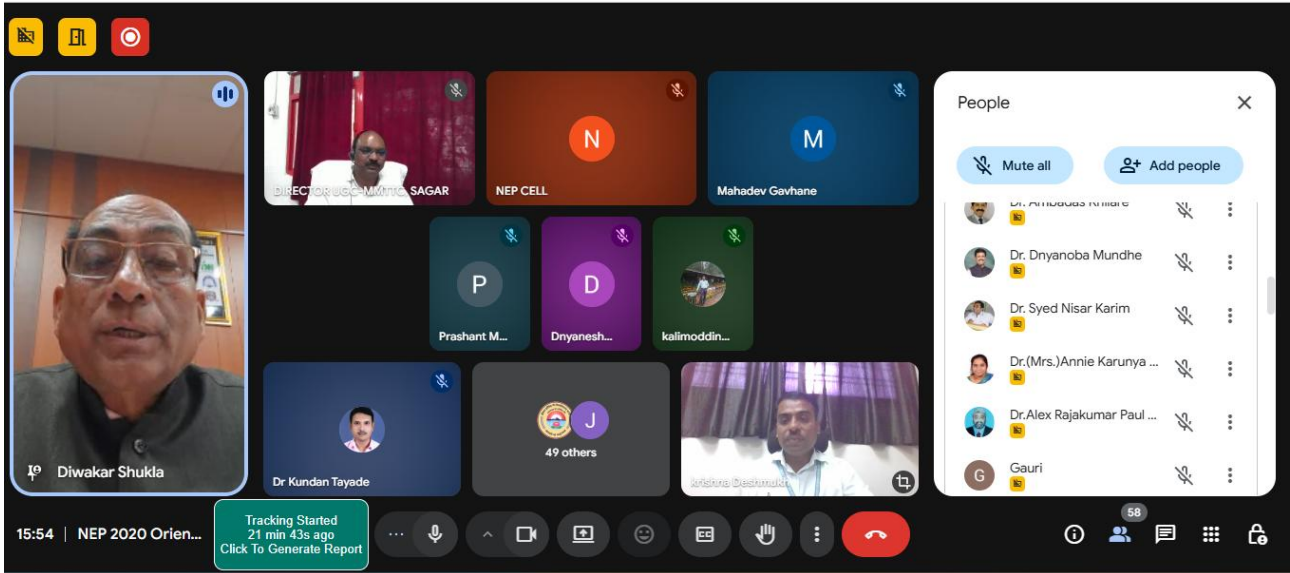
President
 Shikshan Sanstha, Latur (MH)

Special Presence

Dr R.T.Bedre
 Director, UGC-MMTTC
Dr. Mahadev Gavhane
 Doctor Harisingh Gour Rajarshi Shahu
 Vishwavidyalaya, Sagar (Autonomous)

Prof. S.N. Shinde
 - Principal IQAC Coordinator
 Mahavidyalaya, Latur

Dr. A.A. Yadav
 - Principal IQAC Coordinator
Dr. Anuja Jadhav
 HoD (English)
Mr. Krishna Deshmukh
 Course Coordinator





Day 10
Second Multiple-Choice Question Test
Session II

Date: 14/10/2025

Day: Tuesday

Time: 05:00 PM – 06:30 PM

The Second Multiple-Choice Question (MCQ) Test was conducted as part of the assessment process of the Faculty Development Programme. The test was designed to evaluate the participants' understanding of the concepts, themes, and knowledge imparted during the various sessions conducted throughout the programme.

The assessment covered topics related to Indian Knowledge Systems, Research and Development, Skill Development, Higher Education, publication ethics, educational technologies, futuristic skills, and other significant areas discussed during the programme. The test encouraged participants to review and consolidate their learning while assessing their comprehension of the subject matter.

The successful completion of the test marked the culmination of the academic activities of the programme and provided participants with an opportunity to demonstrate the knowledge and insights gained during the ten-day learning journey.

5. Outcome of the Programme

Faculty Development Programme (FDP) Outcomes

After successful completion of the 34th NEP 2020 Orientation & Sensitization Programme, the participants will be able to:

- 1.Understand the principles of NEP 2020 and apply its provisions in higher education institutions.
- 2.Implement holistic and multidisciplinary education approaches to promote the overall development of students.
- 3.Design and execute curriculum frameworks based on the Academic Bank of Credits (ABC) and credit-based systems in accordance with NEP 2020.
- 4.Integrate Information and Communication Technology (ICT) tools, MOOCs, and digital learning platforms into teaching-learning processes.
- 5.Promote skill-based and vocational education to enhance students' employability and 21st-century competencies.
- 6.Develop Institutional Development Plans (IDPs) aligned with institutional vision, mission, and quality enhancement goals.
- 7.Demonstrate effective academic leadership, governance, and management practices for institutional growth and excellence.
- 8.Create inclusive and equitable learning environments that respect student diversity and support learners from varied backgrounds.
- 9.Apply holistic well-being practices focusing on mental, physical, and emotional development for personal and professional growth.
- 10.Integrate Indian Knowledge Systems (IKS) into teaching, research, and curriculum development while promoting environmental sustainability.
- 11.Utilize Artificial Intelligence (AI) and Machine Learning (ML) tools for research, data analysis, innovation, and academic productivity.
- 12.Develop futuristic skills such as critical thinking, creativity, communication, collaboration, adaptability, and digital literacy.
- 13.Evaluate contemporary issues in higher education, including privatization, accessibility, quality assurance, and societal responsibilities.
- 14.Adopt alternative and flexible modes of learning, including Online Learning, Blended Learning, ODL, and MOOCs.
- 15.Enhance research visibility and academic networking through platforms such as ORCID, VIDWAN, Google Scholar, and ResearchGate.
- 16.Apply ethical principles in research and publication, ensuring integrity, originality, transparency, and academic honesty.
- 17.Strengthen professional competencies through continuous learning, interdisciplinary collaboration, and innovative pedagogical practices.

18. Contribute effectively to the implementation of NEP 2020 reforms in higher education institutions for quality enhancement and nation-building.

Overall Impact

The FDP empowered participants with knowledge of NEP 2020, digital pedagogy, skill development, inclusive education, Indian Knowledge Systems, research ethics, academic leadership, and emerging technologies, enabling them to become effective educators, researchers, and institutional leaders in the evolving higher education landscape.

7. List of Participants

NEP 2020 Orientation & Sensitization Programme NEP- MMC-063-2025-OCT-A-02779 (3 to 14 Oct 2025)

	आवेदक का नाम / Name of the Participant	राज्य / State	संपर्क नं / WhatsApp
1	Dr. ABHIJIT AUDUMBAR YADAV	Maharashtra	9975231852
2	Mrs. Agrawal Rachana Mohan	Maharashtra	7972117566
3	Dr. Alex Rajakumar Paul C	Tamil Nadu	9789165321
4	Dr. Ambadas Vasant Khilare	Maharashtra	9922559423
5	Dr. Anuja Jadhav	Maharashtra	9403245749
6	Dr. Anwar Fatma	Jharkhand	8308461838
7	Dr. Arun Bandu Chavhan	Maharashtra	9175146152
8	Dr. Avinash Bhagwanrao Panchal	Maharashtra	9766723113
9	Mr. Babruwan Madhukar Shinde	Maharashtra	9921789706
10	Dr. Barote Maqbul Ahmad Abdul Aziz	Maharashtra	7020273851
11	Ms. Belure Manisha Shivaji	Maharashtra	9284791550
12	Mrs. BHAGYASHRI UMESH MANGRULKAR	Maharashtra	9970300227
13	Dr. Bhalke Nitin Shivaji	Maharashtra	9404579575
14	Dr. Buddhaji Pandurang Gadekar	Maharashtra	9975137364
15	Dr. C Alex Rajakumar Paul	Tamil Nadu	9789165321
16	Dr. Chandrashekhar Ashok Dawane	Maharashtra	9325620283
17	Dr. Chaudhari Harischandra Janardhan	Maharashtra	8087416921
18	Mrs. Chavan Sudarshana Prabhakar	Maharashtra	8275141016
19	Dr. D. Maheswari	Tamil Nadu	8248726682
20	Dr. Dattatraya Rajaram Koli	Maharashtra	7517482125
21	Dr. Dhumal Vyankat Dhondiba	Maharashtra	9545787711
22	Dr. Dilipkumar Dagdu Kshirsagar	Maharashtra	9890494856
23	Dr. Dnyaneshwar Sawairam Rathod	Maharashtra	7720924930
24	Dr. Dnyaneshwar Sheshrao Chavan	Maharashtra	8669096281
25	Dr. Dnyanoba Baburao Mundhe	Maharashtra	9420600009
26	Dr. Gajanan Baburao Margil	Maharashtra	9890366190
27	Dr. Gangadhar Potanna Aaklod	Maharashtra	9960593018
28	Mr. Halloli Revansidh Mahadev	Maharashtra	7774948411
29	Dr. Harish Subhash Ghodekar	Maharashtra	9422565939
30	Dr. Jadhav Surekha Girdharilal	Maharashtra	9022551884
31	Dr. Jaybhaye Vithal Khanduji	Maharashtra	9158064068
32	Ms. Jayshri Sidram Biradar	Maharashtra	9763821353
33	Mr. Jayvardhan Bhimrao Gacche	Maharashtra	9527637696
34	Mrs. Jyoti Hanmantrao Bhosale	Maharashtra	9404567657
35	Ms. Kadari Sabiya Khalidpasha	Maharashtra	9011633149
36	Dr. Kalimoddin Inayatsab Momin	Maharashtra	9423352110
37	Mr. Kallappa	Maharashtra	8275207803
38	Dr. Kalyani Dattatraya Ausekar	Maharashtra	8625822856
39	Mr. Kishor Dattatraya Gunjal	Maharashtra	7020207524
40	Ms. Kombade Gauri Kailas	Maharashtra	9607712260

41	Mr. Krishna Dnyanobarao Deshmukh	Maharashtra	8482879570
42	Dr. Kusum Baburao Dhone	Maharashtra	9764935060
43	Ms. Lata Ramling Pawar	Maharashtra	9309754690
44	Dr. M Kiranjyothi	Telangana	9849854692
45	Mr. Maindkar Pradip Namdeo	Maharashtra	7507591639
46	Dr. Mamta Kumari Sinha	Jharkhand	7545967513
47	Ms. Mangrulkar Bhagyashri Umesh	Maharashtra	8793458121
48	Mrs. Manjusha Anant Shinde(Bhandawalkar)	Maharashtra	9922748999
49	Dr. Manoj Ravindranath Ingole	Maharashtra	9623627758
50	Dr. Mansare Abhay Vishnu	Maharashtra	8421315358
51	Mrs. Mary Vinaya Sheela	Telangana	8008376404
52	Dr. Mene Prashant Baburao	Maharashtra	9421392130
53	Mr. Moholkar Sandeep Prakashrao	Maharashtra	9921656869
54	Dr. Motegaonkar Manorama Bhanudas	Maharashtra	9422973928
55	Dr. Murugesan R	Tamil Nadu	9786321033
56	Mrs. N. Manjula	Tamil Nadu	8122519543
57	Dr. Nilima Chaudhary	Maharashtra	99200267619
58	Mrs. Nirmala Laxman Jadhav	Maharashtra	7972616016
59	Dr. Omprabha Arjun Lohakare	Maharashtra	9975108204
60	Dr. P. Priyadarshini	Tamil Nadu	8668197638
61	Ms. P. Vasuki Devi	Tamil Nadu	9940794256
62	Mr. Pankaj Mishra	Uttar Pradesh	9537968496
63	Dr. Pathan Amjatkh Khan Vajidkhan	Maharashtra	9175103399
64	Ms. Pradnya Shankar Aher	Maharashtra	9405594824
65	Dr. Prakash Ratanlal Rodiya	Maharashtra	8857892979
66	Dr. Prashant Dhondiba Kasabe	Maharashtra	8806810444
67	Dr. Prashant Sudhakar Rao Deshmukh	Maharashtra	9284684172
68	Ms. Priyadarshi Sapate	Maharashtra	8788758833
69	Ms. Priyanka Nandkumar Shinde	Maharashtra	7058657002
70	Dr. Pushpalata Santosh Trimukhe	Maharashtra	9850030413
71	Dr. R. Annie Karunya Bagyam	Tamil Nadu	9944545477
72	Mrs. R. Girija	Tamil Nadu	9976254004
73	Mrs. R. Sripriya	Tamil Nadu	9578044170
74	Dr. Rajendra Rana	Odisha	7978830890
75	Mr. Ranaware Devendra Jalindar	Maharashtra	9975822515
76	Dr. Rangrao Vasant Rao Suryawanshi	Maharashtra	9881358387
77	Dr. Ravisha Dhanraj Tak	Maharashtra	7840927419
78	Ms. Rohini Dhondiram Waghmare	Maharashtra	7720805376
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